Top Challenges Transitioning to Remote Learning

65% of California Community College students had distance/online education experience prior to March 2020. Students over 55 and males were most likely to be inexperienced.

Top Challenges for Students

Students identified instructor discomfort/unfamiliarity with technology as the top challenge in the online transition. Many students faced additional impacts due to lack of access to reliable or sufficient internet/service, digital devices (desktop, laptop, tablet, mobile device) and communication software/tools (Zoom, Skype, Google).

African-American/Black and Hispanic/Latinx students are less likely to have functional laptops (22% and 16%, respectively, compared to 9% for Whites) and less likely to have sufficient internet (19% and 20%, respectively, compared to only 11% for Whites).

Nearly 40% of students reported challenges accessing academic counseling

Students surveyed reported difficulty gaining access to the following primary services online.
COVID-19 Student Impact Survey
49,463 students surveyed May/June 2020

Well-being

Personal

- 41% care for family members while going to school
- 44% African-American/Black
- 50% Latinx
- 51% Native American
- 46% Two or more races
- 46% Women
- 52% Students age 25-54

- 49% of students experience difficulty concentrating on school

Financial

- 41% experienced changes in employment
- 22% laid off or furloughed
- 19% hours reduced

- 53% of students report their income has decreased

Housing and Food Insecurity

57% of students reported basic needs deficits in one or more area including housing insecurity, homeless and food insecurity.
Students of color reported higher rates of basic needs insecurity.

- 71% Native American
- 65% African-American/Black
- 63% Latinx
- 61% Asian
- 47% White

- 40% Food Insecurity
- 37% Housing Insecurity
- 18% Homelessness