



## 2024 REPORT

# Opportunity Programs and Services (EOPS)

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor





California  
Community  
Colleges

**SONYA CHRISTIAN**  
Chancellor

April 28, 2025

Secretary of the Senate  
Erika Contreras  
State Capitol, Room 305  
Sacramento, CA 95814

**RE: Extended Opportunity Programs and Services (EOPS) Legislative Report**

Dear Secretary Contreras,

Pursuant to California Education Code Section 69655(b), the California Community Colleges Chancellor's Office and the Board of Governors for California Community Colleges are pleased to release the Extended Opportunity Programs and Services (EOPS) Legislative Report.

For any questions regarding this report, please contact Mia Keeley, Dean, at [MKeeley@CCCCO.edu](mailto:MKeeley@CCCCO.edu).

Thank you for your interest in these programs and the students they serve.

Sincerely,

A handwritten signature in black ink that reads "Sonya Christian". The signature is fluid and cursive, with a long horizontal line extending from the end.

Sonya Christian, Chancellor

Enclosure: Report

CC:  
Sue Parker, Chief Clerk of the Assembly  
Office of Legislative Counsel



# 2024 OPPORTUNITY PROGRAMS AND SERVICES (EOPS) LEGISLATIVE REPORT

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Prepared By

**California Community Colleges Chancellor's Office**

Educational Services and Support Division



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## BACKGROUND

The Extended Opportunity Programs and Services (EOPS) program provides eligible, economically disadvantaged students with comprehensive academic support, counseling, financial aid, and an array of other services that enable students to remain enrolled and achieve their educational and career goals. EOPS program funds provide comprehensive support that meets eligible students' academic and nonacademic needs so they can obtain job skills, earn occupational certificates and associate degrees, and/or achieve university transfer. Colleges leverage their EOPS funding to offer academic, career and personal counseling; financial resources; and services “over and above” traditional campus supports.

This report includes information from the past five academic years and satisfies Education Code Section 69655(b) that requires the California Community Colleges Chancellor's Office (“Chancellor's Office”) to report to the legislature:

1. The number of students served by the EOPS program.
2. The number of EOPS and non-EOPS students who obtained their degrees and transferred to an institution that awards baccalaureate degrees.

**Table 1. Students Served by EOPS by Race/Ethnicity**

Student Race/ Ethnicity	Population	2018-19	2019-20	2020-21	2021-22	2022-23
Hispanic	Systemwide	46%	47%	47%	47%	48%
	EOPS	56%	57%	57%	58%	59%
African American	Systemwide	6%	6%	5%	5%	5%
	EOPS	9%	9%	8%	8%	9%
Filipino	Systemwide	3%	3%	3%	3%	2%
	EOPS	1%	1%	1%	1%	1%
American Indian	Systemwide	0%	0%	0%	0%	0%
	EOPS	1%	1%	1%	0%	1%
Pacific Islander	Systemwide	0%	0%	0%	0%	0%
	EOPS	0%	0%	0%	0%	0%
Asian	Systemwide	11%	11%	11%	11%	11%
	EOPS	11%	10%	11%	11%	9%
Multiple Race/ Ethnicity	Systemwide	4%	4%	4%	4%	4%
	EOPS	3%	3%	3%	3%	4%
White Non- Hispanic	Systemwide	25%	24%	25%	24%	23%
	EOPS	17%	16%	17%	17%	16%
Unknown	Systemwide	5%	6%	5%	5%	5%
	EOPS	2%	2%	2%	2%	2%

Student Race/ Ethnicity	Population	2018-19	2019-20	2020-21	2021-22	2022-23
Population Size	Systemwide	2,251,181	2,201,728	1,911,959	1,833,595	1,923,581
	EOPS	97,388	97,090	78,278	69,772	75,165

## EDUCATION OUTCOMES

The next two tables compare the degree attainment and transfer rates over the past five years of EOPS students compared to other low-income students from underrepresented minorities (URM) who do not receive EOPS services.

**Table 2. Degree Attainment**

Highest Degree Attainment	EOPS	Non EOPS Low Income URM
Community College Baccalaureate Degree	0%	0%
Associate degree	32%	18%
Certificate	3%	3%
Other Credit Certificate	1%	1%
No Credit Certificate	0%	0%
No Degree or Certificate	63%	78%

**Table 3. Transfer Rate**

Transfer Status	EOPS	Non EOPS Low Income URM
No Degree/Certificate and DID NOT transfer	58%	64%
No Degree/Certificate and DID transfer	5%	14%
Degree/Certificate and DID NOT transfer	16%	10%
Degree/Certificate and DID transfer	20%	12%

## CONCLUSION

The EOPS program provides critical services to a highly vulnerable population, low-income, underrepresented minority students. EOPS helps students who are first-generation overcome barriers to attaining higher education. The supplemental services and resources provided help ensure that EOPS students are able to complete their goals and transfer or enter the workforce in a timely manner. Support provided through EOPS coupled with equitable financial aid resources will positively impact student outcomes, improve their employment prospects and increase their long-term self-sufficiency goals. Sustained state funding for EOPS is crucial to maintain its essential impact on promoting equitable student outcomes and enhancing both economic and social mobility.

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Los Angeles Southwest College

Photo at right:  
Mt. San Antonio College

Back cover photo:  
Irvine Valley College



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