

# 15-DAY NOTICE OF MODIFICATIONS TO PROPOSED REGULATORY ACTION REGARDING STUDENT EDUCATION PLANS

## 15-Day Notice published April 29, 2025

The Board of Governors of the California Community Colleges hereby provides notice of changes to the above-referenced proposed regulatory action that was the subject of a public hearing on March 25, 2025. Section 206, subdivision (c), of the Procedures and Standing Orders of the Board of Governors requires the Board to re-notice a proposed regulatory action where the proposed regulations have been previously considered, are being modified, and the modifications are substantial and sufficiently related to the text of the previously-proposed regulations.

#### **CHANGES TO THE TEXT**

Following the 45-day comment period that ended on April 21, 2025, and the March 25, 2025, Board meeting, changes were made to this regulatory action in proposed section(s) 55524, 55530, and 55531. The California Community Colleges Chancellor's Office will present this regulatory action to the Board of Governors at its May 20, 2025 meeting. The changes are submitted for an additional 15-day comment period effective today, April 29, 2025.

The changes to the proposed regulatory action are denoted by <u>double underline</u> for additions to the text and <del>double strikeout</del> for deletions from the text.

#### WRITTEN COMMENT PERIOD

Any interested person may submit written comments relevant to the changes to the proposed regulatory action subject to this 15-day notice. The Chancellor's Office will respond to comments received that are related to the revisions made to title 5, California Code of Regulations, sections 55524, 55530, and 55531, after the close of the 15-day comment period. Comments should be addressed to:

Regulations Coordinator
California Community Colleges
Chancellor's Office
1102 Q Street, Suite 636
Sacramento, CA 95811-6549

Email: regcomments@cccco.edu

Comments must be received by the Regulations Coordinator prior to 4:00 p.m. on May 14, 2025. All written comments received by Chancellor's Office staff during the public comment period are subject to disclosure under the Public Records Act.

#### CHANGES OR MODIFICATIONS TO THE PROPOSED REGULATORY ACTION

Following the public hearing and considering all timely and relevant comments received, the Board of Governors may adopt the proposed regulatory action substantially as described in this notice or may modify the proposed regulatory action if the modifications are sufficiently related to the original text.

#### INFORMATIVE DIGEST

This is a second reading of proposed regulatory action amendments Title 5, Sections 55524, 55530 and 55531, relating to student education plans.

California Community Colleges have a long-standing policy of full and open access, as well as a foundational commitment to support all students to reach their educational goals. A vital part of a student's educational journey—as well as a central tenet of the Guided Pathways framework—is the timely reception of a comprehensive educational plan.

The proposed regulatory amendments to Title 5, Sections 55524, 55530 and 55531, aim to: (1) ensure timely delivery of comprehensive educational plans; (2) shift the burden from students to institutions for educational planning, and (3) provide clarity that comprehensive education plans must include all courses and requirements to complete the credential.

In response to comments received during the 45-day public comment period, which ended on April 21, 2025, and the March 25, 2025 Board of Governors Meeting, the Chancellor's Office recommends the following revisions to the proposed regulatory action:

Section 55524, subdivision (a) is further revised to add the term "other" when describing education services. This change brings the regulatory language further in line with the language in California Code of Regulations section 55523. Additionally, to be consistent, the term "educational" has been updated to "education" when referring to education planning services or student education plans.

Section 55524, subdivision (b)(1) is further revised to remove the phrase "shall be no longer than" and added back the words "are one to" terms in length to provide clarity that abbreviated education plans may be one semester or two semesters.

Section 55524, subdivision (b)(2) has been updated to remove "placement information" from the required components of a comprehensive education plan; and the phrase "course placement, credit for prior learning" has been added to the first sentence of this subdivision as items to be taken into account when developing a comprehensive education plan. In the second sentence, the words "the responsibilities of the student" and "process" were removed; and the term "program" was moved towards the beginning of the sentence to help describe the types of requirements.

Section 55524, subdivision (d) has been updated to include the words "program progress" to help ensure students have access to their current progress in their chosen program/course of study.

Section 55530, subdivision (b)(2) is further revised to add more clarity by removing the phrase "assessment to determine course placement" and added the phrase "course placement process".

Section 55530, subdivision (b)(4) removed the word "another" and replaced it with "other" to be consistent with the language in section 55523.

Section 55530, subdivision (c) is further revised to remove the phrase "students who transferred from another institution of higher education and other"; instead, this subdivision will direct readers to refer to section 55532 for all groups of students who may be exempt.

Section 55530, subdivision (d), and section 55531, subdivision (d) has been revised to remove the phrase "or lose/loss of registration priority" to ensure this subdivision is

utilized to support students who needs an education plan rather than creating a barrier or negative consequence for students.

Section 55531, subdivision (c), has been updated to remove the phrase, "Initial implementation of these services is required for first time students identified in section 55530(b) by the fall 2015 term. Beginning with the spring 2015 term..." The 2015 dates are from the original language of this subdivision when the services were initially required to be implemented. Guidance on when the new proposed changes will need to be implemented will be sent out by September 2025

For sections 55524, 55530, and 55531, Education Code 78222 was added to the reference line.

#### ESTIMATED COST OR SAVINGS OF PROPOSED AMENDMENTS

The estimated cost or savings attributable to the proposed regulatory action are anticipated to be as follows:

Mandate on local agencies or community college districts: None.

Cost or savings to state agencies: None

Costs to local agencies or community college districts for which reimbursement would be required pursuant to part 7 (commencing with section 17500) of division 4, of title 2, of the Government Code: *None* 

Other non-discretionary cost or savings imposed on community college districts: *None*Cost or savings in federal funding to state agencies: *None* 

### **CONTACT PERSON**

Inquiries concerning the content of these regulations may be directed to:

James Todd
California Community Colleges
Chancellor's Office
Regcomments@cccco.edu

Inquiries concerning the regulatory process may be directed to the Regulations Coordinator at <a href="mailto:regcomments@ccco.edu">regcomments@ccco.edu</a>.

## TEXT OF PROPOSED REGULATIONS AND CORRESPONDING DOCUMENTS

Copies of the proposed regulatory action subject to this 15-day notice are attached as noted above. Information upon which the proposal is based may be obtained online at:

## Office of General Counsel - Pending Regulatory Action

Those who receive the Board of Governors Agenda package for the May 20, 2025, meeting can find a further description of the proposal and the full text of the regulations. You may also request a copy of the proposal from the Regulations Coordinator using the contact information provided above.