

AB 1111: Common Course Numbering (CCN) Task Force

Strategic Priorities, Implementation Plan, and Progress to Date

Last updated July 6, 2023

CCN Task Force Overview

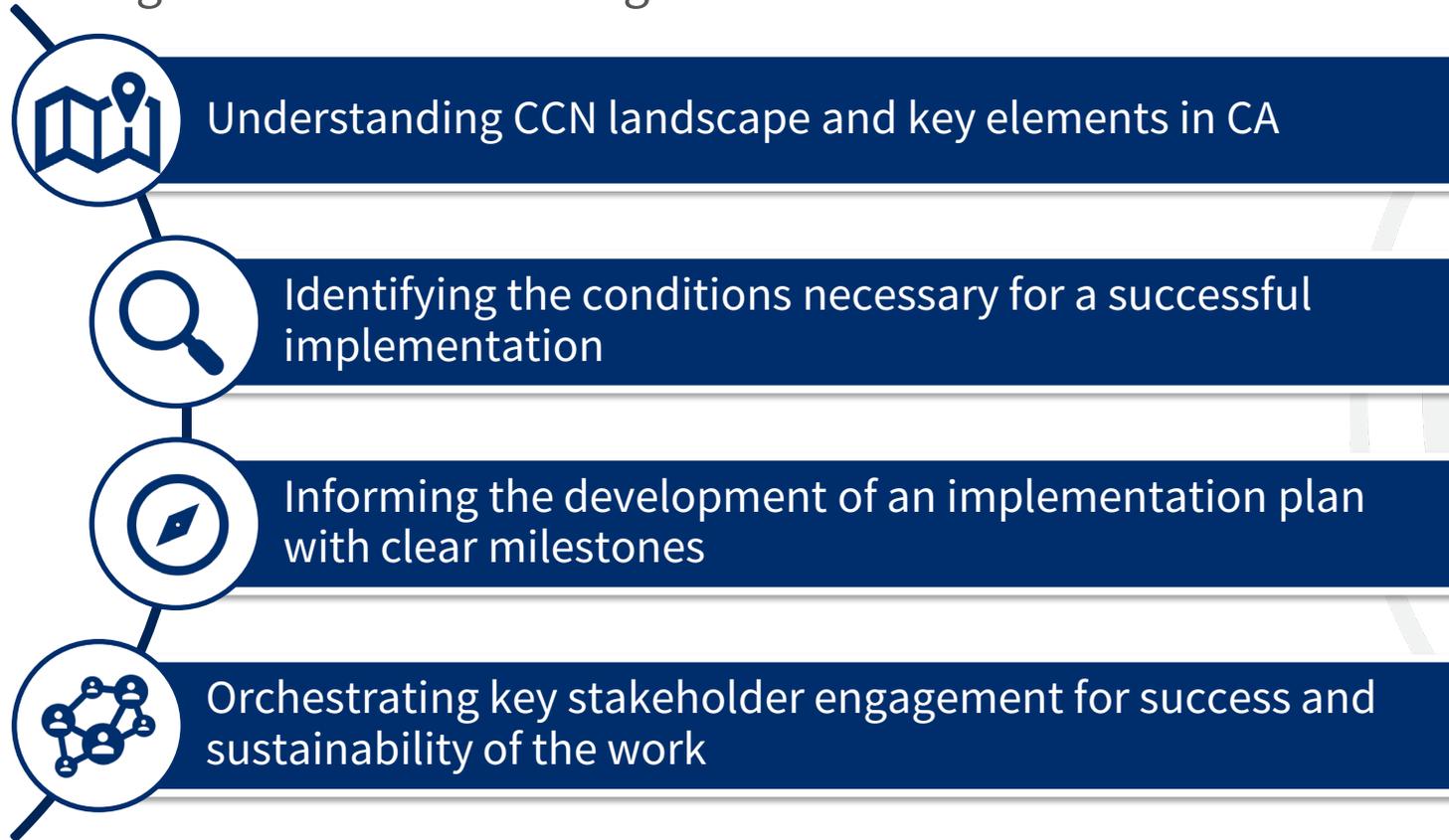


Task Force Charge

Assembly Bill No. 1111: Common Course Numbering Task Force (hereafter “CCN Task Force”) is charged with working collaboratively across the California Community Colleges and the system’s key stakeholders to inform the development of an implementation plan for fulfilling the requirements of AB 1111. AB 1111 calls for ensuring that “comparable courses across all community colleges have the same course number” through a student-facing common course numbering system.

The Arc of the Work

Eight Task Force meetings focused on:



AB 1111 Language

Assembly Bill No. 1111 (AB 1111) established new Education Code 66725.5 and states the following:

“(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024, both of the following shall occur:

(A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.

(B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.

(2) The common course numbering system shall be student facing...and ensure that comparable courses across all community colleges have the same course number.”

Objectives

To meet the requirements of AB 1111, the CCN Task Force will consult with subject experts and engage in discussions to inform recommendations for the Board of Governors related to the following:

- A definition of a student-facing common course numbering system for all general education requirement courses and transfer pathway courses.
- An implementation plan to guide efforts to establish and adopt a common course numbering system that meets the requirements of AB 1111.
- An overview of the process and timelines for how each community college campus incorporates common course numbers into its catalog using the adopted common course numbering system.

with support from



CCN Task Force Rationale



The CCN Task Force and the CCCCCO are committed to the success of CCN.

The Task Force sees CCN as an opportunity while acknowledging this is challenging work:

- There is strong agreement that CCN has the potential to greatly benefit students.
- CCN is a historic opportunity and has a direct tie to improving student success and equitable outcomes. CCN is not a magic bullet, but it is necessary foundational work.
- By making our institutions easier to navigate, we are much more likely to retain and graduate our students. Every system that has implemented CCN has said the work was worthwhile.
- The Chancellor's Office is committed to honoring the expertise of faculty, staff, and administration leading implementation with proper supports.

Opportunities and Challenges *continued*

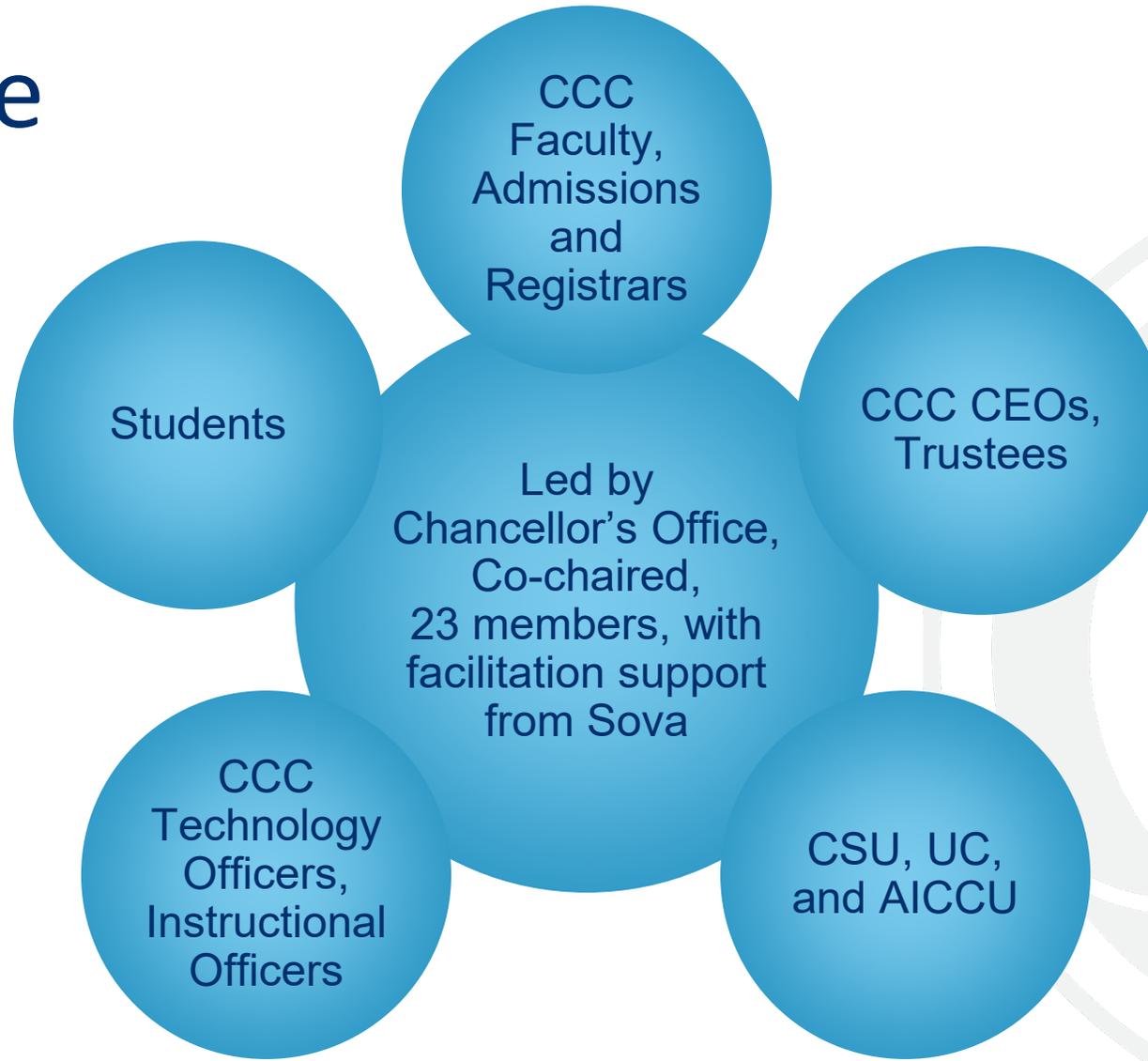
- The process of aligning thousands of courses across all of our California Community Colleges and districts will take significant time and require ongoing resources.
- A CCN system applied without CSU, UC and AICCU system-level agreements could unintentionally and negatively impact students' transfer opportunities, therefore:
 - Any course changes could have implications for CCC, CSU, UC and AICCU policies and methods utilized for establishing course equivalencies, transferability, and articulation.
 - Intentionally engaging 4-year partners maximizes articulation across all segments.

CCN Task Force Structure



Task Force Members

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Task Force Members

Co-Chairs:

Ginni May, Past President, ASCCC, Sacramento City College

Tram Vo-Kumamoto, President, CCCCIO; VP, Instruction, Saddleback College

Members:

Robert Andrade, SSSCC Region IV Regional Affairs Director, Evergreen College

Cheryl Aschenbach, President, ASCCC, Lassen College

Rupinder Bhatia, Executive Director, IT San Jose-Evergreen CCD

Robyn Brammer, VP, Student Services Cerritos College

Jeremy Brown, Dean of Student Success and Institutional Effectiveness, Yuba College

Victor DeVore, Dean, Student Services San Diego CCD

Chase Fischerhall, Associate Director, A-G and Transfer Articulation Policy,
UC Office of the President

Marilyn Flores, Superintendent/President, Rio Hondo College

John Freitas, Articulation Officer, Los Angeles City College

Deborah Ikeda, Trustee, State Center CCD

Members (cont.)

Aisha Lowe, Executive Vice Chancellor,
California Community Colleges

Meredith Marasco, Evaluator, Butte College

Isabel O'Connor, VP, Instruction San Diego Mesa College

Bob Quinn, Specialist, California Community Colleges

Marci Sanchez, Assistant Director of Undergraduate Transfer Programs,
California State University, Office of the Chancellor

Rachel Stamm, Curriculum Systems, Consultant, CCC Tech Center

Tiffany Tran, Articulation Officer, Irvine Valley College

Kristin Van Gaasbeck Director, Liberal Studies and Social Science
Programs; Faculty; California State University, Sacramento

Tyler Vaughan-Gomez, Assistant Registrar for Transfer & Articulation,
University of Redlands

Ashu Yadav, SSSCC Region V Treasurer, Clovis Community College

Task Force Members

*Placeholder slide: for logos of participants.

Members: please send us your logos!



**CCN Task Force
Information Gathering**



Information Gathering to Support Work

- Conducted a landscape scan to inform implementation of the student-facing common course numbering system.
- Reviewed data and information regarding California Community College student transfer experiences and outcomes (included surveying CCCs and analyzing Assist.org and C-ID data).
- Both Task Force and Landscape Scan efforts listened to and engaged with student panels to ensure student voice.
- The Task Force invited institutional examples who are doing this work and making progress.
- RP Group is conducting a deep dive on CCC multi-college districts with CCN to understand the California experience.

CCN Task Force Implementation Plan



Elements of the Implementation Plan

The implementation plan will answer the following key questions:

- What is the scope of the work? How does the CCN Task Force define a student-facing common course numbering system?
- What are the key outcomes the CCN Task Force aims to achieve?
- Who will do what and by when? What are the key milestones, activities, and responsibilities for each area of work (i.e., Work Stream)?

High-Level Outcomes Driving the Work

- For students who attend multiple California Community Colleges, lower division, general education, and major preparation requirements will be easily identified within the CCC as equivalent or comparable to eliminate duplicate courses when taken across multiple colleges.
- The CCN Task Force intends for articulation to be improved for transfer into four-year public and independent universities as well. Current law would benefit those students who transfer or move around within the CCC system, and participation by the CSU, UC, and AICCU systems would greatly benefit students transferring to and from those institutions.

High-Level Outcomes Driving the Work *continued*

- This process and statewide collaboration will:
 - Increase transparency and work to address the structural, systemic, and intersegmental barriers that students face regarding transfer and credit mobility.
 - Move toward achieving the Vision for Success goals (reducing unit accumulation and improving transfer rates and credential completion across CCC campuses by ensuring that students understand course transfer and articulation within UC, CSU, and AICCU institutions *before* registering for a course and then take the courses they need to meet their educational goals, regardless of where the courses were taken).
 - Demand attention to and resources for needed improvements in several related areas, such as upgrading and aligning technology systems and developing processes that facilitate timely sharing of information between CCCs and between the segments.
- In concert with other important student success efforts underway across the state, such as guided pathways implementation, disaggregated student outcomes data will demonstrate that equity gaps are closing and transfer student outcomes are improving.

CCN Task Force Progress to Date



Task Force Progress to Date

- Task Force is scheduled to meet every other month, from Fall 2022 - Dec 2023.
 - The Task Force commits to this effort, sees enormous potential for students, and is on track to develop a statewide implementation plan.
- Members have a strong understanding of California’s CCN landscape (opportunities and challenges).
 - Task Force members receive regular reminders to communicate with their stakeholders and request feedback.
- Four established Work Streams to guide the implementation plan.
- Task Force members are working to agree on what is “common” and to explicitly define and outline key definitions that will impact the work.

Task Force Progress to Date *continued*

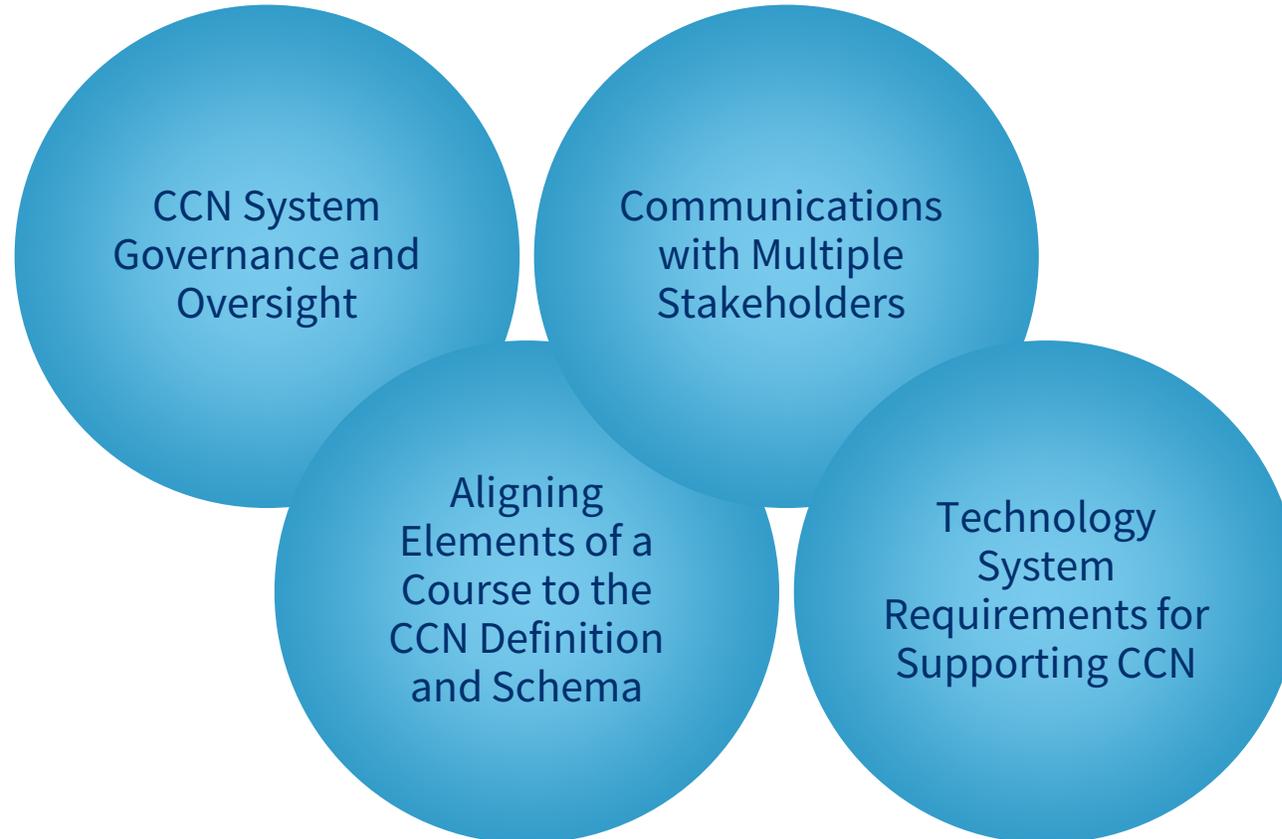
The Task Force has learned:

- There is no existing one-size fits all CCN model (nationally or within the state).
- It is beneficial to build on existing infrastructure (e.g., C-ID, Assist.org and intersegmental coordinating bodies).
- Adoption across all California Community Colleges should be sequenced and rolled out strategically.
- Implementing CCN in a manner that maximizes benefits to students is complex, long-term work that:
 - Reaches beyond simply numbering courses.
 - Necessitates the alignment and coordination of GE and transfer pathway courses across the largest system of higher education in the nation.
- Identifying shared definitions is crucial to the work.

**CCN Task Force
Work Streams and
Sub Groups**



Four Work Streams



Three Sub Groups

To advance the work, there are three Sub Groups aligned to three of the four work streams already identified by the CCN Task Force. Sub Group names and members are:

- Aligning Elements of a Course to the CCN Definition and Schema
 - Members: Cheryl Aschenbach, Chase Fischerhall, John Freitas, Marci Sanchez, Tyler Vaughan-Gomez, Tiffany Tran
- CCN System Governance and Oversight
 - Members: Aisha Lowe, Meredith Marasco, Ginni May, Isabel O'Connor
- Technology System Requirements for Supporting CCN
 - Members: Rupinder Bhatia, Jeremy Brown, Victor DeVore, Rachel Stamm

Three Sub Groups *continued*

Each Sub Group will provide recommendations to the CCN Task Force in areas such as:

- Who will lead the work? Who must be engaged?
- What foundational decisions need to be made (e.g., common language, surveying what already have, etc.)
What data and research are needed?
- What are the CCN Task Force's expectations for engagement?
- What activities will they do, by when?

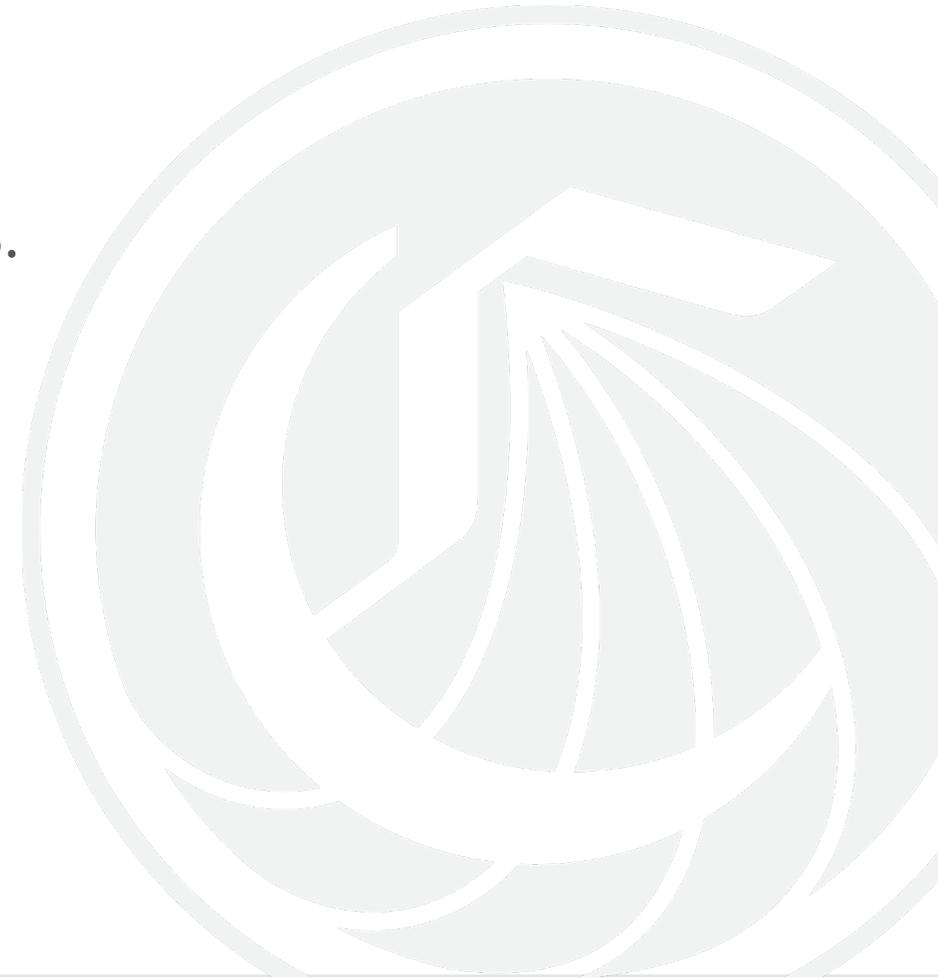


CCN Task Force Next Steps



What's Next

- CCN Task Force Committee Meeting June 22, 2023.
- Sub Groups will continue to meet and make progress on the work.
- Task Force members will continue to vet the recommendations with their constituent group.



Your Role in the Success of the Work

- Give clear feedback on what has been shared and potential opportunities or challenges.
- Review meeting summaries and recordings to strengthen content knowledge.
- Share the work with your constituency groups.
- Elevate exemplars in and outside of the state tackling CCN.
- Advocate for engagement and sustained resources by all segments.



Questions?



All CCN Task Force materials are public and can be accessed at:
<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project>