California Community Colleges

Reimagine Apply January Task Force Wrap-Up PPT

January 23rd, 2025

Executive Summary

The Reimagine Apply Task Force met in person on January 23rd in Sacramento. Most of the meeting was a discussion on the target state application architecture and branching, followed by an RFP process update, an update on early adopters (Wave 1) of the new application system, and an introduction to the Implementation Advisory Group.

The group reviewed the target state application structure and branching and discussed the process for determining an applicant's correct application type (standard, noncredit, international, and concurrent & dual enrollment), college selection and associated filters, the potential for data auto-population, and how the application experience would be unique for key applicant use cases: veteran, unhoused, foster youth, undocumented, justice impacted, adult/older applicants, and concurrent & dual enrollment. The group anchored on how we can make the application a seamless, supportive, and secure process for all applicants.

The Task Force then reviewed the updated RFP timeline and ranked vendor demonstration scenarios to prioritize them for the upcoming RFP Vendor Demonstration meeting. The top three ranked vendor demo scenarios were fraud prevention and security, user experience, and the application submission process.

The group reviewed the districts interested in being early application adopters and the requirements for the Implementation Advisory Group (IAG), who will continue the Reimagine Apply Task Force work. Four Task Force districts are interested in participating in Wave 1, and several Task Force participants may continue to the Implementation Advisory Group. The day ended with Task Force members writing their "wishes" for future IAG members, providing them with some encouragement to carry on the impactful work as they pass the baton.

Session Attendees (1/2)

Name	Stakeholder Group	Role	College/Organization
Jennifer Coleman*	CCC Tech Center	Executive Director	CCC Tech Center
Devin Crosby*	CISO	Chief Technology Officer at Yuba Community College District	Yuba College
Chris Ferguson*	CCCCO	Executive Vice Chancellor of Finance and Strategic Initiatives	Chancellor's Office
John Hetts*	Chancellor's Office	Task Force Co-Chair / Executive Vice Chancellor for the Office of Innovation, Data, Evidence and Analytics Office	Chancellor's Office
Elaine Kuo*	Institutional Researchers	Supervisor, Institutional Research Planning College Researcher	Foothill College
Jane Linder*	CCC Tech Center	Statewide Programs Director, Student Success Suite	Tech Center
Rena Martinez Stluka*	Admissions & Records	Director, Admissions and Records	Fullerton College
Lynn Neault*	CEOCCC	Grossmont-Cuyamaca Community College District Chancellor	Grossmont-Cuyamaca CCD

= In attendance*

= Not in attendance **

Session Attendees (2/2)

Name	Stakeholder Group	Role	College/Organization
Michael Odu*	CIO	Vice President of Instruction	San Diego Miramar College
Ernest Shih*	Chancellor's Office	Vice Chancellor, Innovation, Data, Evidence, and Analytics (IDEA)	Chancellor's Office
Michelle Smith*	Chancellor's Office	Visiting Assistant Vice Chancellor	Chancellor's Office
Dan Watkins*	CISOA	Associate Vice Chancellor, Information Technology	Ventura
Annie Koruga**	Student Senate	SSCCC Vice President of Legislative Affairs	Ohlone College
Lisa Mandy**	Financial Aid	Director of Financial Aid & Scholarship	De Anza College
LaTonya Parker**	Academic Senate	Professor, Counseling Services	Moreno Valley College
Patrick Walton**	CSSO	Vice President of Student Services	San Mateo County CCD
Ruthie Welborn**	Financial Aid	Assistant Director of Financial Aid	Bakersfield College

= In attendance*

= Not in attendance **

January Agenda

Time	Activity
10:00 AM	Welcome & Session Objectives
	Application Branching/ Architecture
12:30 PM	Lunch
1:30 PM	Application Branching/ Architecture (Cont.)
	RFP Process Update
	Wave 1 Update
2:45 PM	Break
	Implementation Advisory Group
	Reflection & Thank You
4:00 PM	Wrap up & Next Steps

Proposed Future Application Flow Recap

Areas of Alignment:

- Having ability to self-select application type early allows applicants who know that information to have a more streamlined experience.

Key Changes:

- Potential to limit number of colleges selected to prevent fraud or determine a fraud flag if-applicant applies to too many colleges.
- If applicants enter the application through a specific college's website:
  - A unique link may be provided to applicant to fast track through application based on their applicant type.
  - The college's MIS ID ties to applicant's record, so 'entrance college' is tracked and added as default college.
  - Allow for college to monitor student status and identify 'drop offs' and proactively engage with those applicants.
  - (*See next slide for more details*)

Outstanding Items:

- Each college should have their own website that explains applicant types, but CCCApply 'front door' should also have those explanations.
- Must think through what happens if applicant does not put the college they selected in application on their FAFSA.
- Applying to multiple colleges within a district can be challenge for financial aid if district's local SIS isn't configured to track multiple applications.

Process for Applicants Entering Through a College Website

If applicant enters the application through a college's specific website for an applicant type (e.g., Los Angeles City College's non-credit applicant page), then they will bypass the 'self-selection' and 'college selection' steps and be given the relevant application for that applicant type.

1. Applicant enters through college website and are given a unique link.

College's Website

- **Standard**
- **Non-Credit**
- **International**
- **Dual Enrollment & Concurrent**

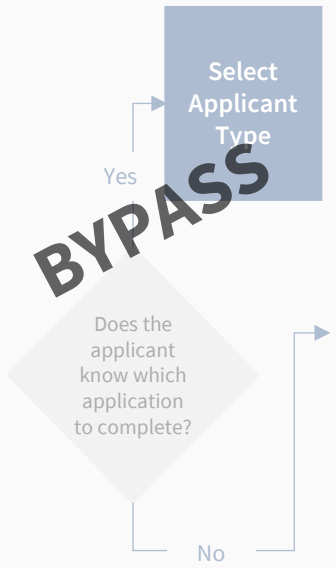
2. Applicant completes account creation, and MIS ID is tied to applicant's record.

CCCApply – Account Creation

- Account Setup
- Contact Information
- Personal Information
- Credentials

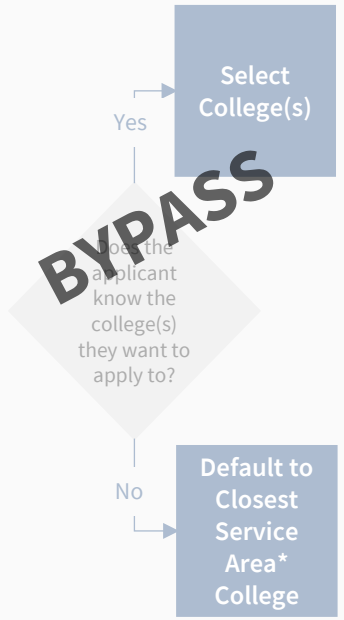
3. Bypasses self-selection as a result of unique link.

CCCApply – Self-Selection



4. Bypasses college selection as a result of unique link.

CCCApply – College Selection



5. Applicant only receives universal questions relevant to applicant type.

CCCApply – Universal Questions

- My Information
- Education Goal
- Program & Support Eligibility
- Education & Training

6. Applicant only receives college specific questions relevant to applicant type.

CCCApply – College Specific Questions

- Major Selection Experience
- Multi Apply Experience
- Term
- Athletic Interest
- Submission

Application Pre-Population Areas Recap

Areas of Alignment:

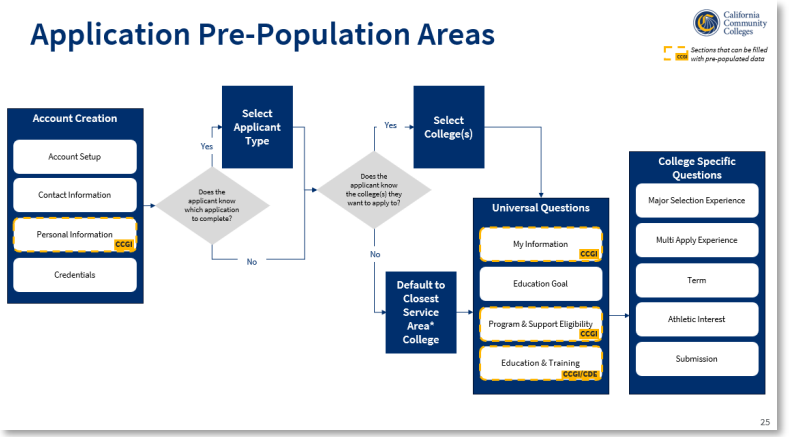
- Utilizing California College Guidance Initiative (CCGI) and California Department of Education (CDE) data for auto-population.
- Focusing on data elements that are consistent over time rather than frequently changing data points.
- Using data from CSU/UC applications to auto-populate CCC application (Dual Admissions).
- Source of data gives another data point that can validate fraud. Data from CCGI can support greater accuracy for identifying applicants against bad actors.

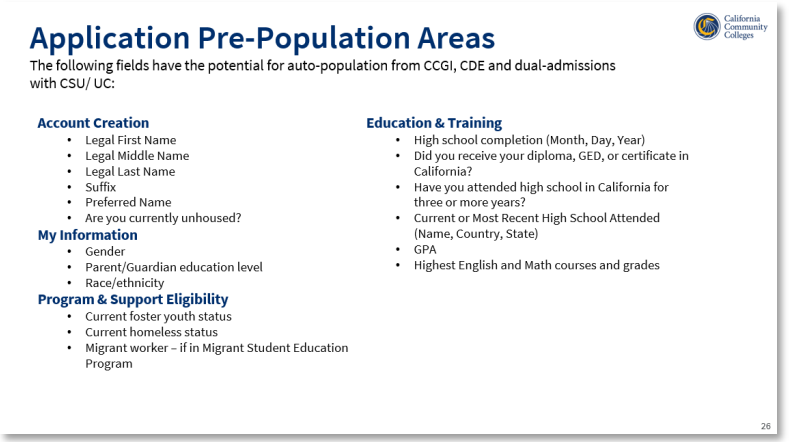
Key Changes:

- Tagging the data source as CCGI, CDE, CSU, UC, or manual entry.

Outstanding Items:

- Possibility that applicants may not verify auto-populated information.
- Develop error handling and hierarchy of data sources to use in case of conflicting information.
- Research if it is possible to remove the day from high school completion date, as it has been highly problematic.
- Discuss identity access controls needed to verify the identity of the individual who is accessing the application





College Selection Recap

Areas of Alignment:

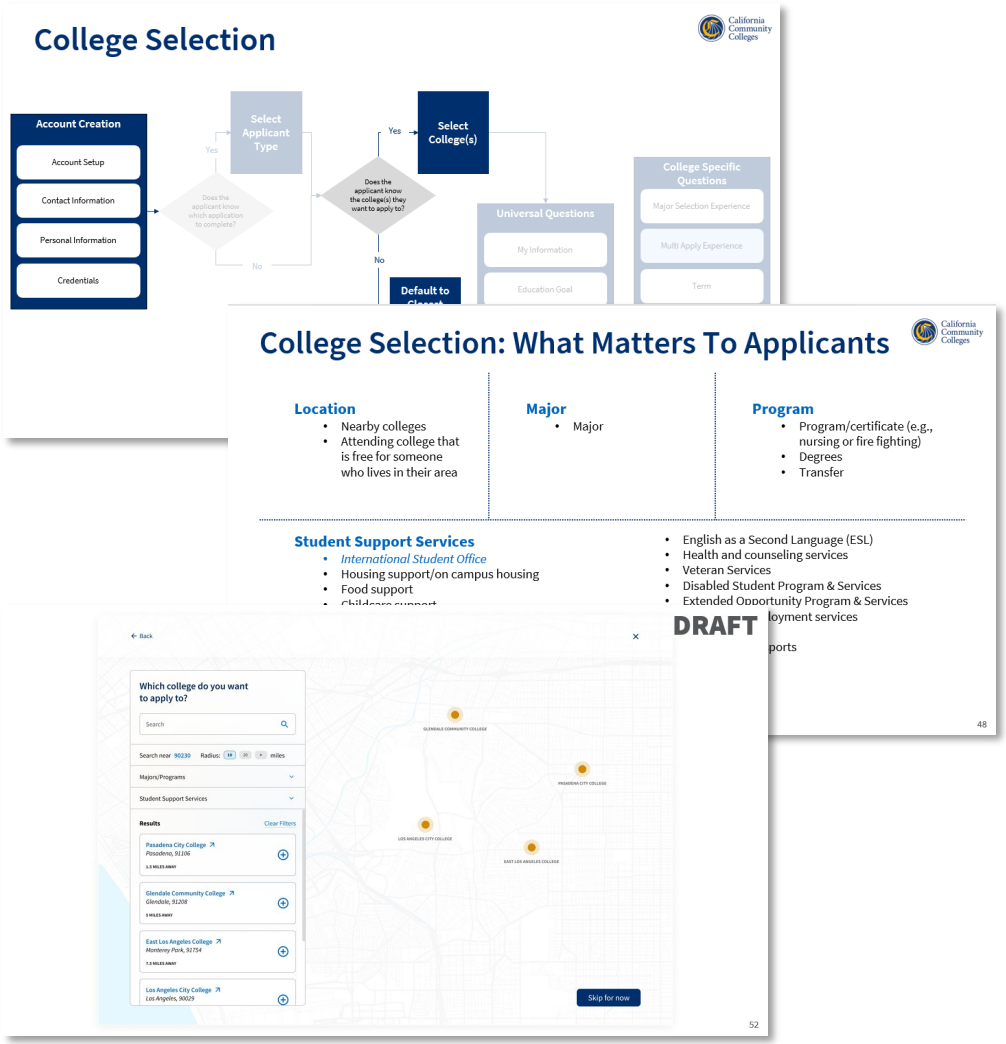
- Using attributes to help narrow down college selection (e.g., Major, Program, Student Support Services).

Key Changes:

- Changing ‘International Programs’ to ‘International Student Office’ and move under Student Support Services.
- Making ‘Major’ and ‘Program’ (Ed Goals) filter dynamically. Allows applicant to see what ‘Programs’ are available for a ‘Major.’

Outstanding Items:

- Find right balance between supporting students in career exploration, guiding them, and honoring college marketing efforts and business realities.
- An implicit expectation that local colleges will support students.
- College geographically closest to a student may not be best choice for their interests and trajectory.



International vs Domestic Applicants

Areas of Alignment:

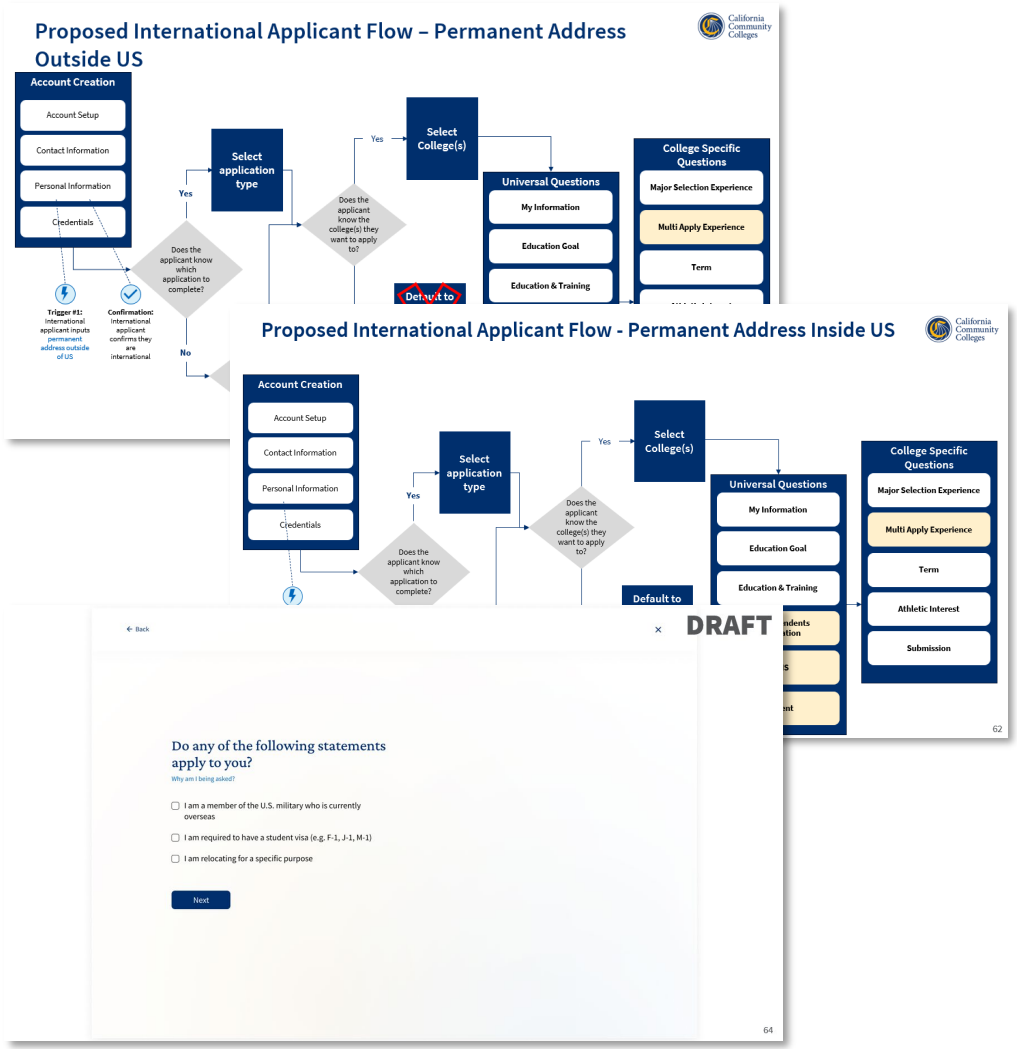
- Important to get systemwide buy-in for international application.

Key Changes:

- Driver questions for International application to have three options: military overseas, international student (requiring a student visa), and relocating for specific purpose.
- Because F1 visa is tied to specific college, international applicants must confirm a single college in ‘Multi-Apply’ section. They may select multiple colleges upfront but must finalize one college that will be tied to F1 Visa.
- If applicants enter application through college website, it could fast track the student to appropriate application flow.

Outstanding Items:

- Get International applicant ‘specialist’ on Implementation Advisory Group.



Standard vs Non-Credit Applicants

Areas of Alignment:

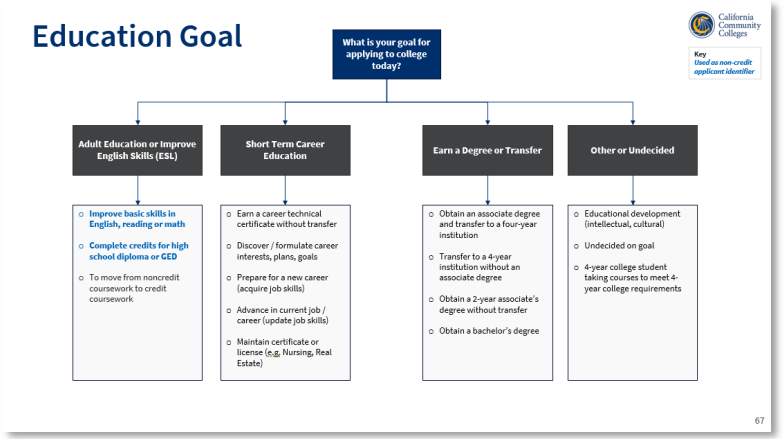
- Creating a statewide process for non-credit applicants will make them more visible and give more accurate count of system's size.
- If applicants enter application through college website, it could fast track the student to appropriate application flow.

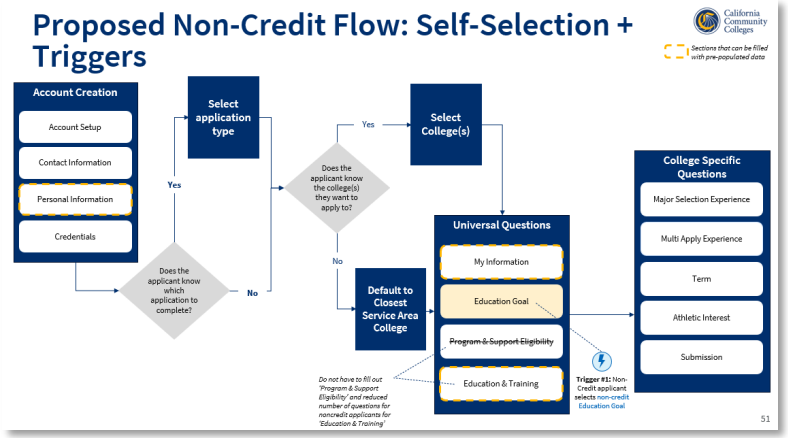
Key Changes:

- Adding in notice or redirecting to the standard application, if applicants are interested in intercollegiate sports.
- Use Education Goal such as 'Improve basic skills in English, reading or math' or 'Complete credits for high school diploma or GED' to help identify non-credit applicants.

Outstanding Items:

- Investigate Title IX regulation of whether athletics questions must be asked to non-credit applicants if non-credit institutions do not offer any athletics.
- How to address college preferences for the standard application for all students.





Veterans Use Case

Areas of Alignment:

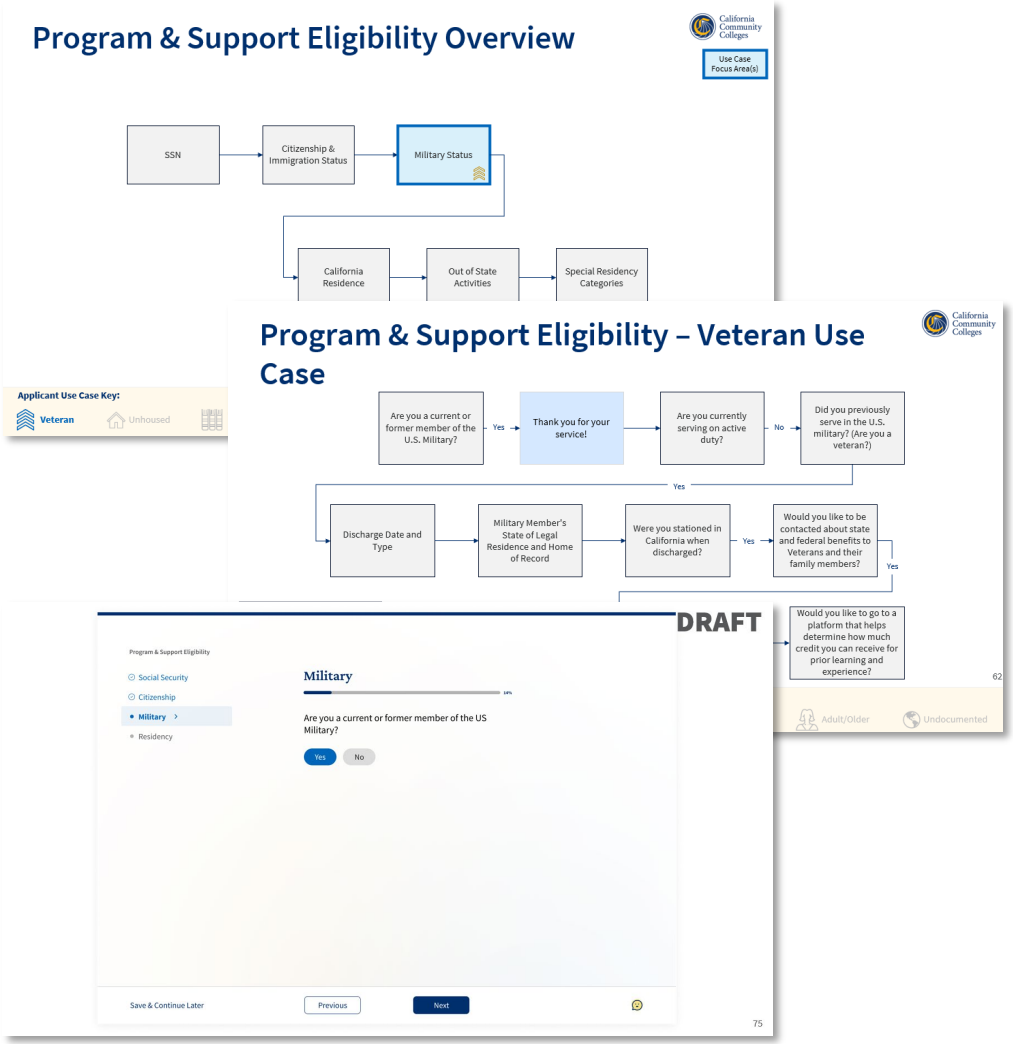
- General flow of military status application section.

Key Changes:

- Updating language in credit for prior learning and benefits sections.
- Creating “I do not consent” box for information sharing.

Outstanding Items:

- Explore possible integration with Mapping Articulated Programs (MAP) Platform to identify available credit for prior learning
- Potential to automate process of Joint Services Transcripts (JSTs) being sent to colleges; Michelle Smith to share language.
- Update language in veteran benefits section to add an opt-out of automated JST process.



Homeless “Unhoused” Use Cases

Areas of Alignment:

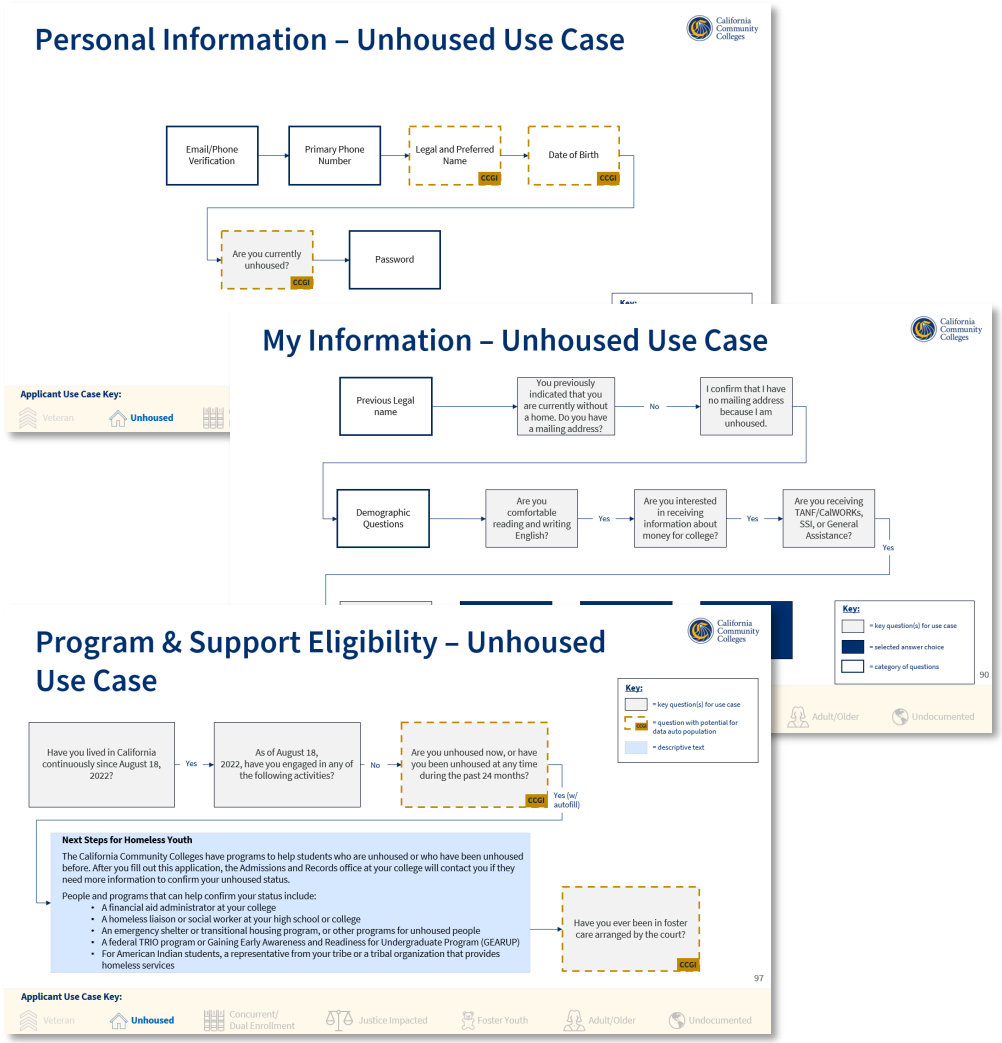
- Desire to increase number of homeless “unhoused” applicants who can correctly identify themselves to receive support they need.

Key Changes:

- Updating language and adding definitions for Student Support Services to make easier for applicants to understand.
- Adding Student Support Services category for basic needs (such as food pantry services and access to showers).
- Updating language in next steps for unhoused youth to make next steps clearer.

Outstanding Items:

- Investigate whether ‘unhoused’ is understandable for applicants or causes confusion and ‘homeless’ would be clearer term.
- Further research examples of unhoused status to include as help text for residency question.
- May be helpful for applicants to indicate they had previous residence, so they can provide later, to prove residency.
- Need to ensure proper translation for unhoused questions for other languages (e.g., Spanish).



Foster Youth Use Case

Areas of Alignment:

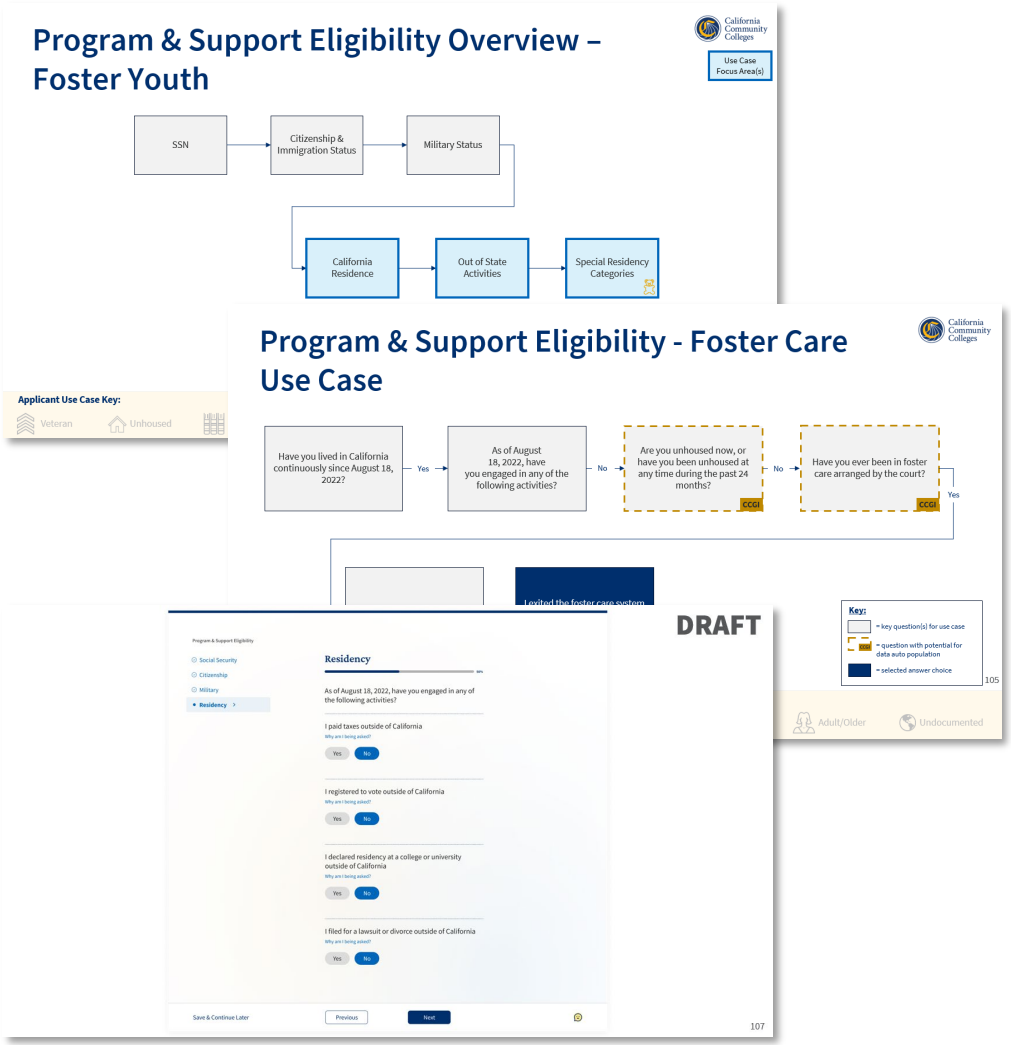
- Foster youth reverted to 13 years of age in November, it is not 16 anymore.

Key Changes:

- Adding ‘why am I being asked’ link to the when applicant exited foster care question, to help applicants understand why information is important and intention behind ask.

Outstanding Items:

- Confirm current eligibility guidelines and alignment to legal guidelines.



Adult Learners and Older Applicants Use Case

Areas of Alignment:

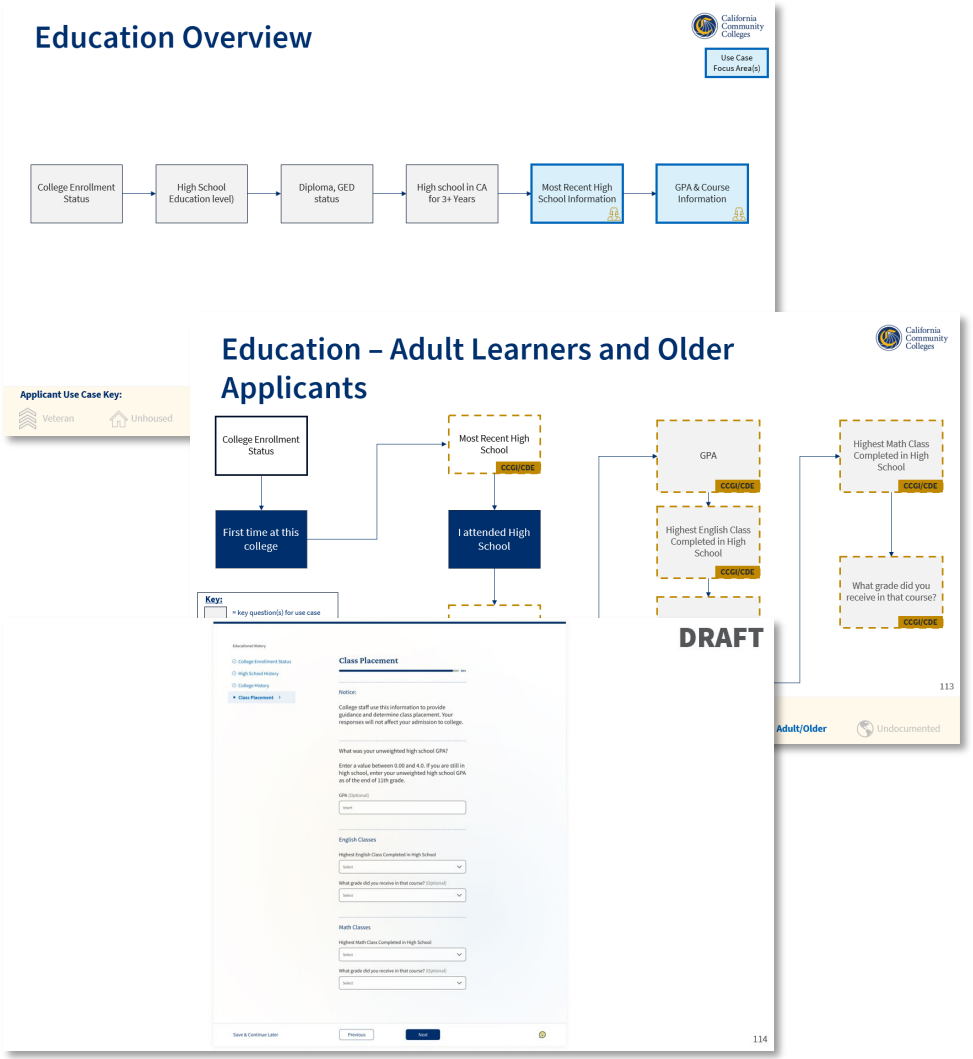
- Applicants with existing degrees aren't required to provide education history.
- Applicants only seeking a certificate aren't required to provide education history.
- Date of birth can be used as identifier for cutoff on the requirement to collect education history.
- Applicants 25 years or older would not be *required* to provide education history – would be optional.

Key Changes:

- Make GPA optional for application. It is #1 complaint received by the Tech Center.
- *"Applicants do not need to provide GPA by law, but California Community Colleges must use GPA by law."*

Outstanding Items:

- Explore possible integration with Mapping Articulated Programs (MAP) Platform to identify available credit for prior learning.



Undocumented Use Case

Areas of Alignment:

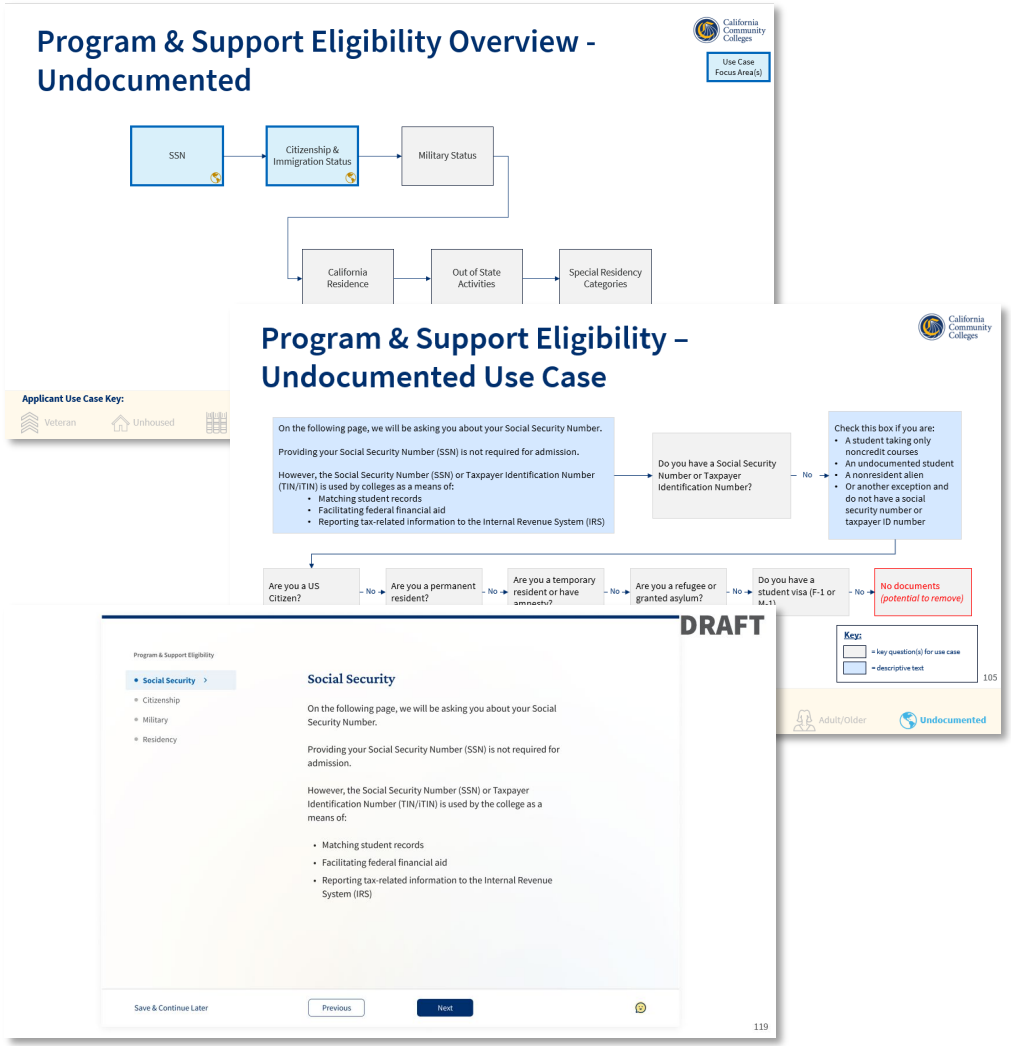
- Alignment from everyone on removing need for documentation in Program & Support Eligibility section.
- Focus for undocumented applicants to feel safe and supported throughout application process.

Key Changes:

- Adding that data is being collected “for educational purposes only” to make applicants feel safer.

Outstanding Items:

- Important to balance need to avoid deterring applicants by requiring SSN, while ensuring two follow-up touchpoints to request it. SSN is federal requirement if applicant has one, so this must be acknowledged.
- Will revisit undocumented requirements once Administration’s policies are clarified for undocumented individuals.
- Potential to remove reasons why applicants don’t need to report Social Security number (SSN).



Justice Impacted: Paper Application

Areas of Alignment:

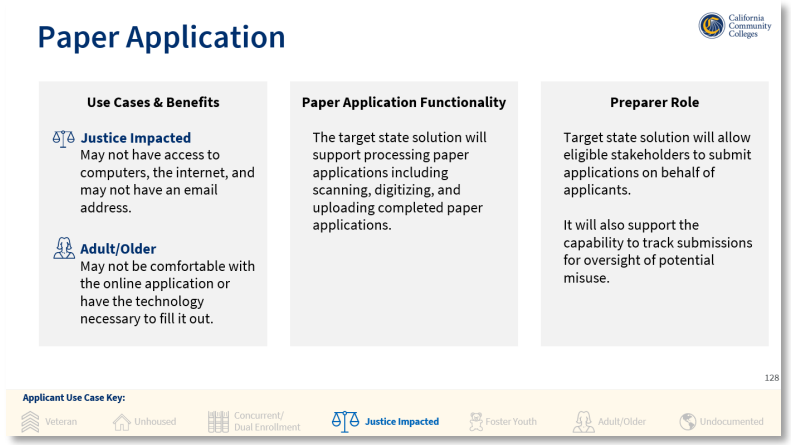
- Continued need for use of paper application and preparer role for justice impacted applicants.
- Paper applications could be alternative for undocumented applicants.

Key Changes:

- Development of full alternative workflow for applicants using paper application.

Outstanding Items:

- Must ensure assigning a CCCID is embedded into process.
- Potential for bulk upload system for groups who collect application information (e.g., from older adults or migrant workers).
- For justice impacted applicants, need to understand if a portal is created and they cannot access it, who should manage it until they are able to access it. Need to identify accompanying responsibilities.
- Take a closer look at identify access management controls during solution design.



Dual & Concurrent Enrollment Use Case

Areas of Alignment:

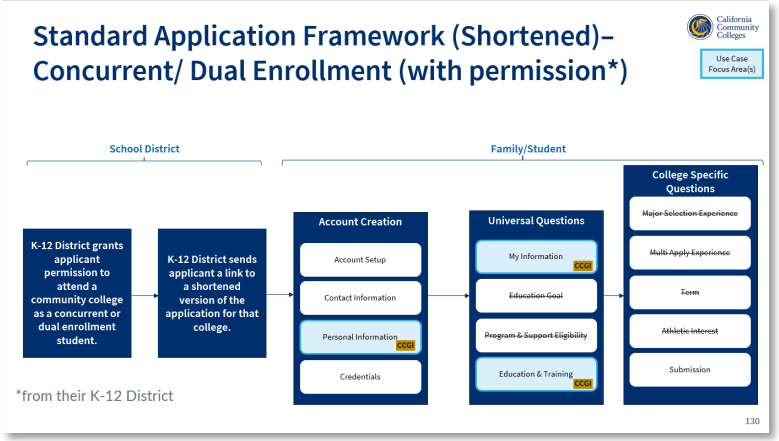
- College and Career Access Pathways (CCAP) dual enrollment allows high school students to take tuition-free, community college courses that count for both high school and college credit.
  - CCAP students can move through the application via bulk upload, where permission is granted by K-12 district, or via manual entry of shortened application if K-12 district provides permission.
- Concurrent enrollment allows high school students to take classes at community college campus while in high school. Credits may not transfer.
  - Concurrent enrollment students move through application based on permission from their K-12 district. If permission is given, students will complete shortened application, and if not, students will complete standard application.
- Desire to direct all concurrent enrollment applicants, even those without permission from their K-12 district, to shortened application because less application questions are relevant to them.

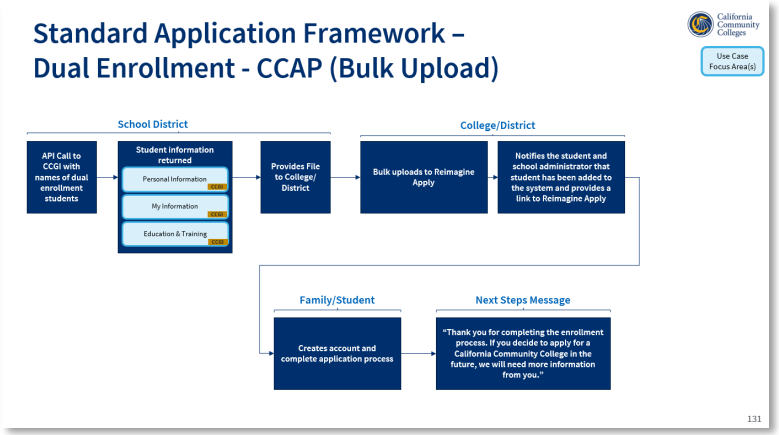
Key Changes:

- Need to ensure parent/guardian authorization is included in bulk upload process and shortened or standard manual application.

Outstanding Items:

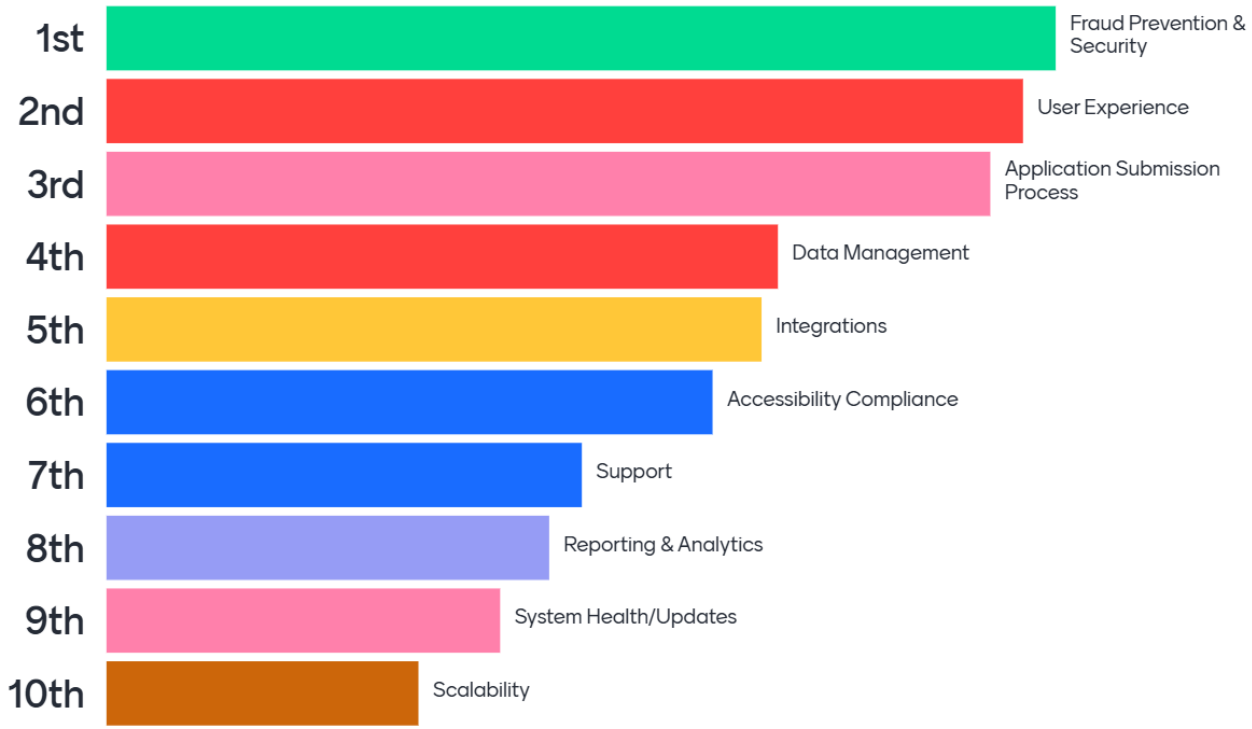
- Determine where parent/guardian permission/approval occurs.
- Explore the need to add Dual Enrollment or Concurrent to self-selection options since most students should be given a ‘fast track’ link by their K-12 district.
- Explore how account creation and ownership will be handled and who signs off on account for bulk upload. Applicants and their parents will need login access to manage and verify details.
- How to address college preferences for the standard application for all dual enrollment and concurrent applicants.

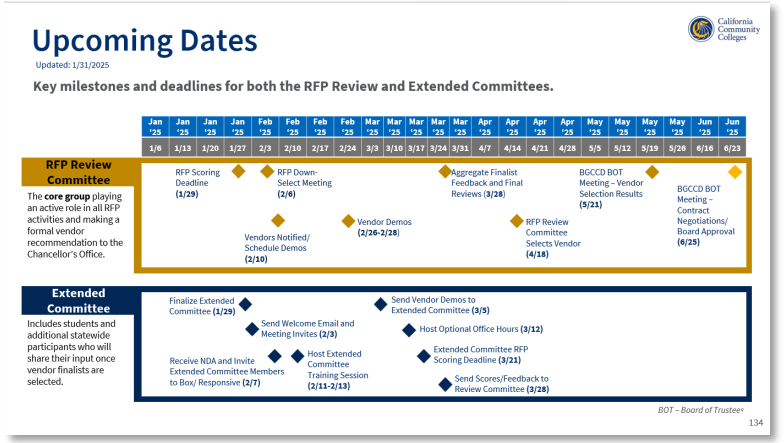




RFP: Upcoming Dates and Vendor Demo Scenarios

We asked TF members to rank the vendor demonstrations they considered most important to them. This information will be shared with the RFP Review Committee in finalizing the details for the vendor demonstrations in late February. This ranking is subject to change based on prioritization from the RFP Review Committee.





Upcoming Dates

Updated: 1/31/2025

Key milestones and deadlines for both the RFP Review and Extended Committees.

Jan '25	Jan '25	Jan '25	Jan '25	Feb '25	Feb '25	Feb '25	Feb '25	Mar '25	Mar '25	Mar '25	Mar '25	Apr '25	Apr '25	Apr '25	Apr '25	May '25	May '25	May '25	May '25	Jun '25	Jun '25
1/6	1/13	1/20	1/27	2/3	2/10	2/17	2/24	3/3	3/10	3/17	3/24	3/31	4/7	4/14	4/21	4/28	5/5	5/12	5/19	5/26	6/16	6/23

RFP Review Committee

The **core group** playing an active role in all RFP activities and making a formal vendor recommendation to the Chancellor's Office.

- RFP Scoring Deadline **(1/29)**
- RFP Down-Select Meeting **(2/6)**
- Vendors Notified/ Schedule Demos **(2/10)**
- Vendor Demos **(2/26-2/28)**
- Aggregate Finalist Feedback and Final Reviews **(3/28)**
- RFP Review Committee Selects Vendor **(4/18)**
- BGCCD BOT Meeting – Vendor Selection Results **(5/21)**
- BGCCD BOT Meeting – Contract Negotiations/ Board Approval **(6/25)**

Extended Committee

Includes students and additional statewide participants who will share their input once vendor finalists are selected.

- Finalize Extended Committee **(1/29)**
- Send Welcome Email and Meeting Invites **(2/3)**
- Receive NDA and Invite Extended Committee Members to Box/ Responsive **(2/7)**
- Host Extended Committee Training Session **(2/11-2/13)**
- Send Vendor Demos to Extended Committee **(3/5)**
- Host Optional Office Hours **(3/12)**
- Extended Committee RFP Scoring Deadline **(3/21)**
- Send Scores/Feedback to Review Committee **(3/28)**

BOT – Board of Trustees

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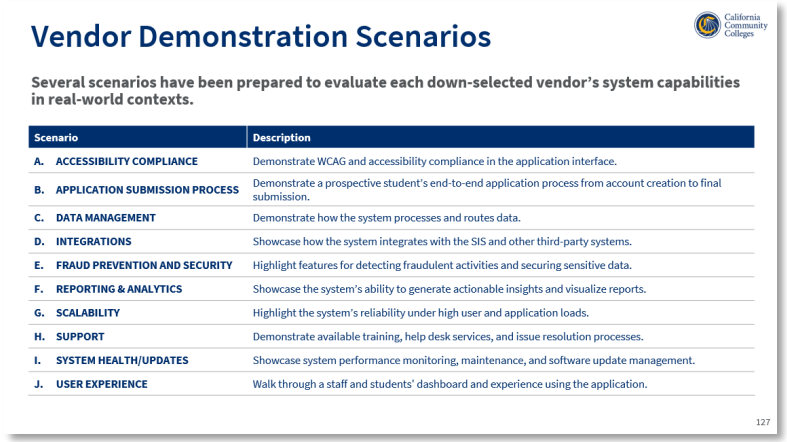

Vendor Demonstration Scenarios

Several scenarios have been prepared to evaluate each down-selected vendor's system capabilities in real-world contexts.

Scenario	Description
A. **ACCESSIBILITY COMPLIANCE**	Demonstrate WCAG and accessibility compliance in the application interface.
B. **APPLICATION SUBMISSION PROCESS**	Demonstrate a prospective student's end-to-end application process from account creation to final submission.
C. **DATA MANAGEMENT**	Demonstrate how the system processes and routes data.
D. **INTEGRATIONS**	Showcase how the system integrates with the SIS and other third-party systems.
E. **FRAUD PREVENTION AND SECURITY**	Highlight features for detecting fraudulent activities and securing sensitive data.
F. **REPORTING & ANALYTICS**	Showcase the system's ability to generate actionable insights and visualize reports.
G. **SCALABILITY**	Highlight the system's reliability under high user and application loads.
H. **SUPPORT**	Demonstrate available training, help desk services, and issue resolution processes.
I. **SYSTEM HEALTH/UPDATES**	Showcase system performance monitoring, maintenance, and software update management.
J. **USER EXPERIENCE**	Walk through a staff and students' dashboard and experience using the application.

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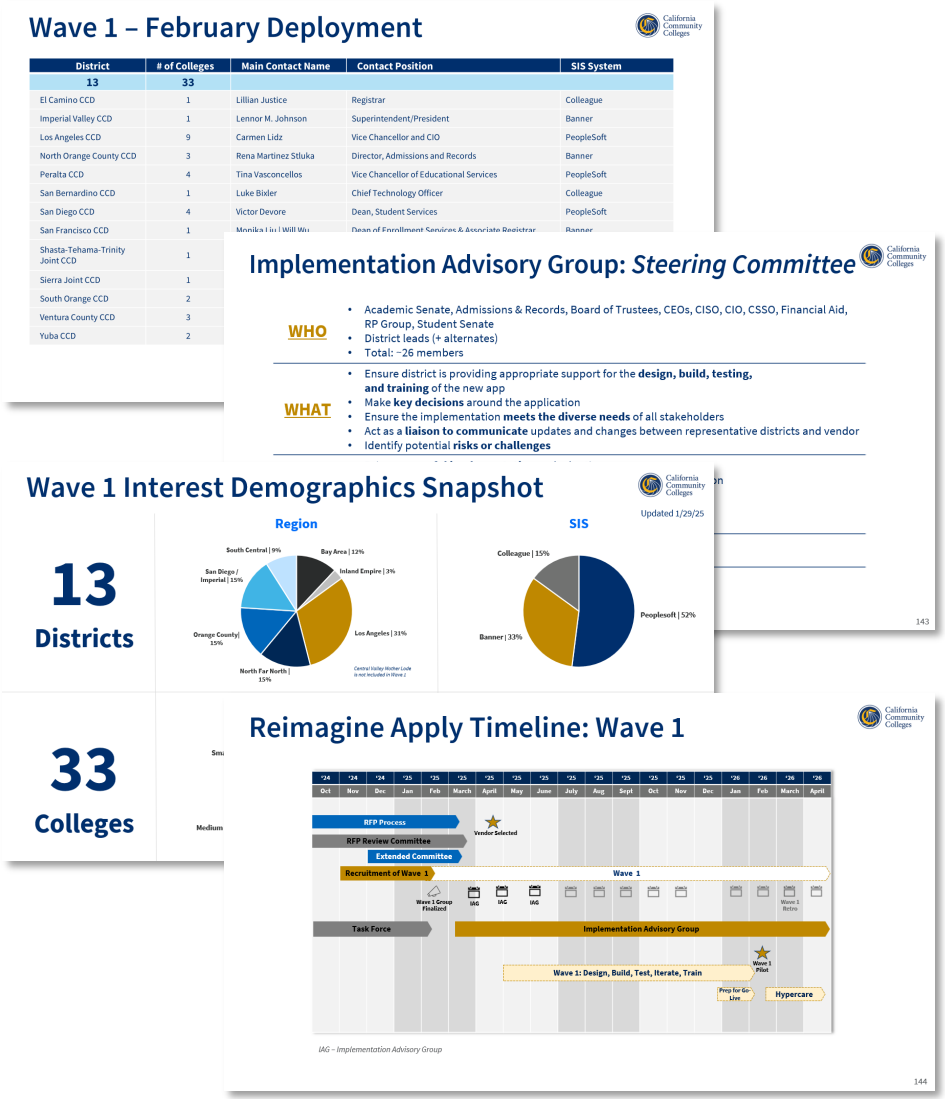
Implementation Advisory Group & Wave 1

Discussion Points:

- January session was last session for Task Force members. The Implementation Advisory Group (IAG) will move work forward.
- After vendor is selected, 'Wave 1' will engage in design, build, test and initial roll-out of the application. Thirteen districts will participate with anticipated 'go-live' for February 2026.
- The Implementation Advisory Group will guide Wave 1 work, ensuring that district voices are incorporated from design to implementation. The Steering Committee will lead the IAG engagement.
- Steering Committee will include representation from stateside associations of the Academic Senate, Admissions & Records, Board of Trustees, CEOs, CISO, CIO, CSSO, Financial Aid, RP Group, Student Senate in addition to district leads. They will make key design decisions about the application and ensure appropriate support for each implementation phase.
- Wave 1 Participants will include 1 Admissions and Records, 1 Financial Aid, 1 Institutional Research, 1 Student Services and Support, and 1 Technical (CISO, IT, programmers, etc.) representative from each Wave 1 district ensuring the implementation meets the diverse needs of the system's stakeholders.



California Community Colleges

Welcome!

Reimagine Apply Task Force Session 9

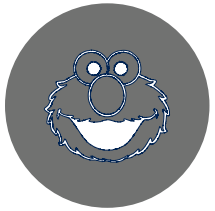
January 23, 2025

January Task Force Agenda

Time	Activity
10:00 AM	Welcome & Session Objectives
	Application Branching/ Architecture
12:30 PM	Lunch
1:30 PM	Application Branching/ Architecture (Cont.)
	RFP Process Update
	Wave 1 Update
2:45 PM	Break
	Implementation Advisory Group
	Reflection & Thank You
3:55 PM	Wrap up & Next Steps

Agreements

Timeboxed

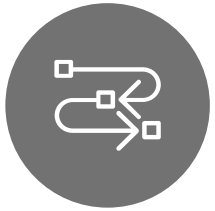


G E L M O
“Good Enough Let’s Move On”

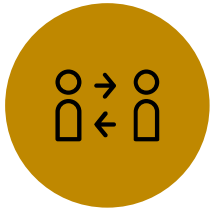
Assume Positive Intent

Be present and inclusive
(everyone is heard)

Parking Lot



Trust the process



Give Grace

Be curious and solution-oriented

January Task Force Objectives

The purpose of our Task Force meetings is to identify, discuss, align and collaborate on Reimagine Apply.

1

Align on architecture of the application:

- Target State approach
- Standard/ Non-Credit & International pathways
- Specific use cases

2

Collaborate on key questions for architecture of the application and approach to the Implementation Advisory Group

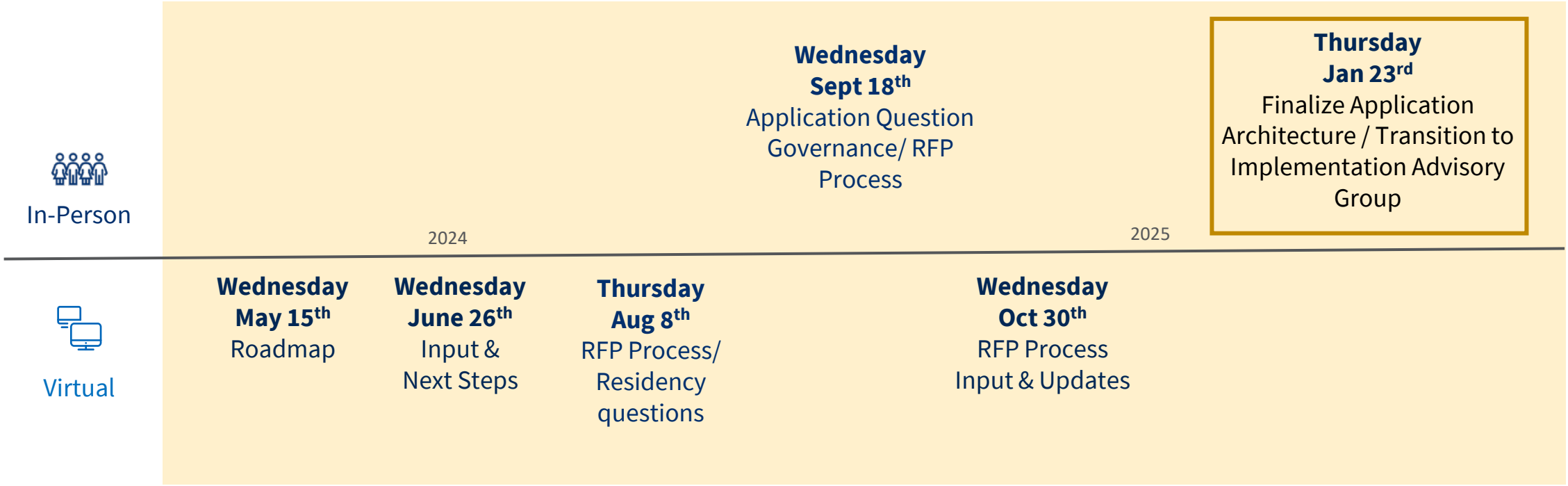
3

Share updates:

- RFP process
- Extended Committee
- Wave 1 interested districts

Reimagine Apply Task Force

The Task Force will give input on the RFP process and implementation of a new application system.



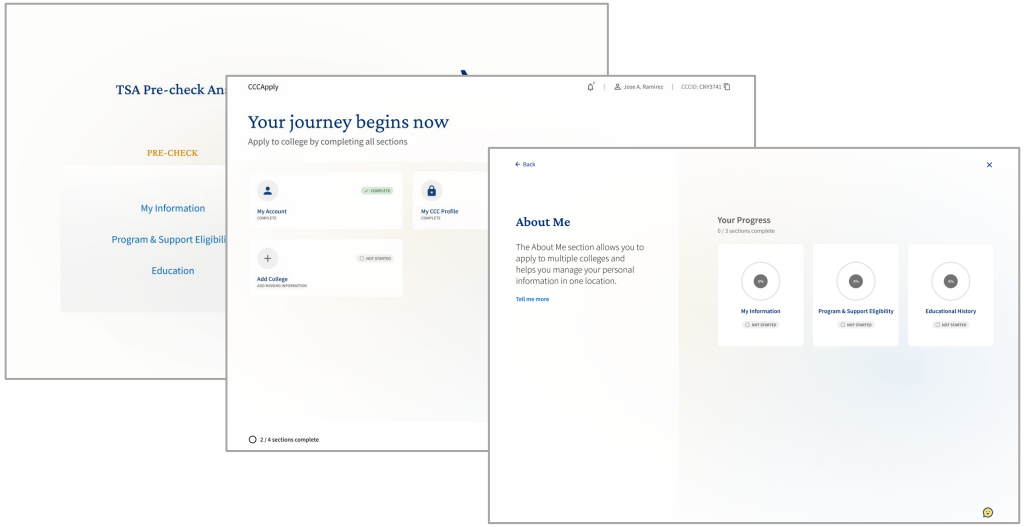
Connection Activity

What is something you've celebrated recently?

Target State Application

Work to Date

- Target state application design:



- Functional/technical requirements
- Statewide input on functional and user needs
- Question analysis

Focus for Today

- Align on proposed application flow
- Discuss one application for all applicant types
- Examine important sections of the application from the perspective of seven key use cases
    1. Veteran
    2. Unhoused
    3. Foster Youth
    4. Adult/Older
    5. Undocumented
    6. Dual Enrollment
    7. Justice Impacted

Purpose/Goals for Target State

Purpose:

In coordination with statewide stakeholders, the Chancellor's Office has initiated the reimagining of a new student-centered application process and supporting system architecture for prospective and returning students that improves the user experience, balances equity concerns, and protects against and mitigates fraud.

Goals:

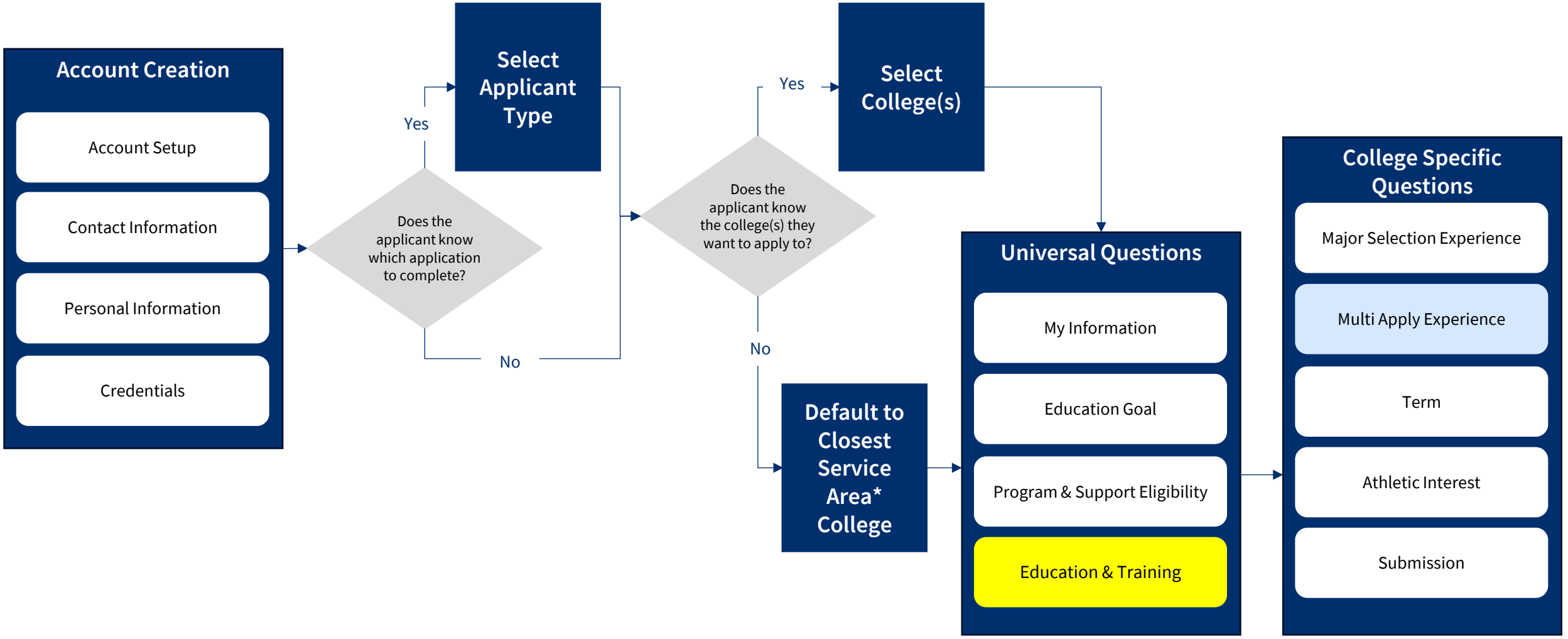
Increase application completion rate and percentage of applicants enrolling in community college

Create a welcoming ‘front door’ to the community college system

Standardize and improve the application experience for all applicant types

Reduce fraud and stop bad actors more effectively

Proposed Future Application Flow



**A community college service area is the geographic region served by a district.*

DRAFT

← Back

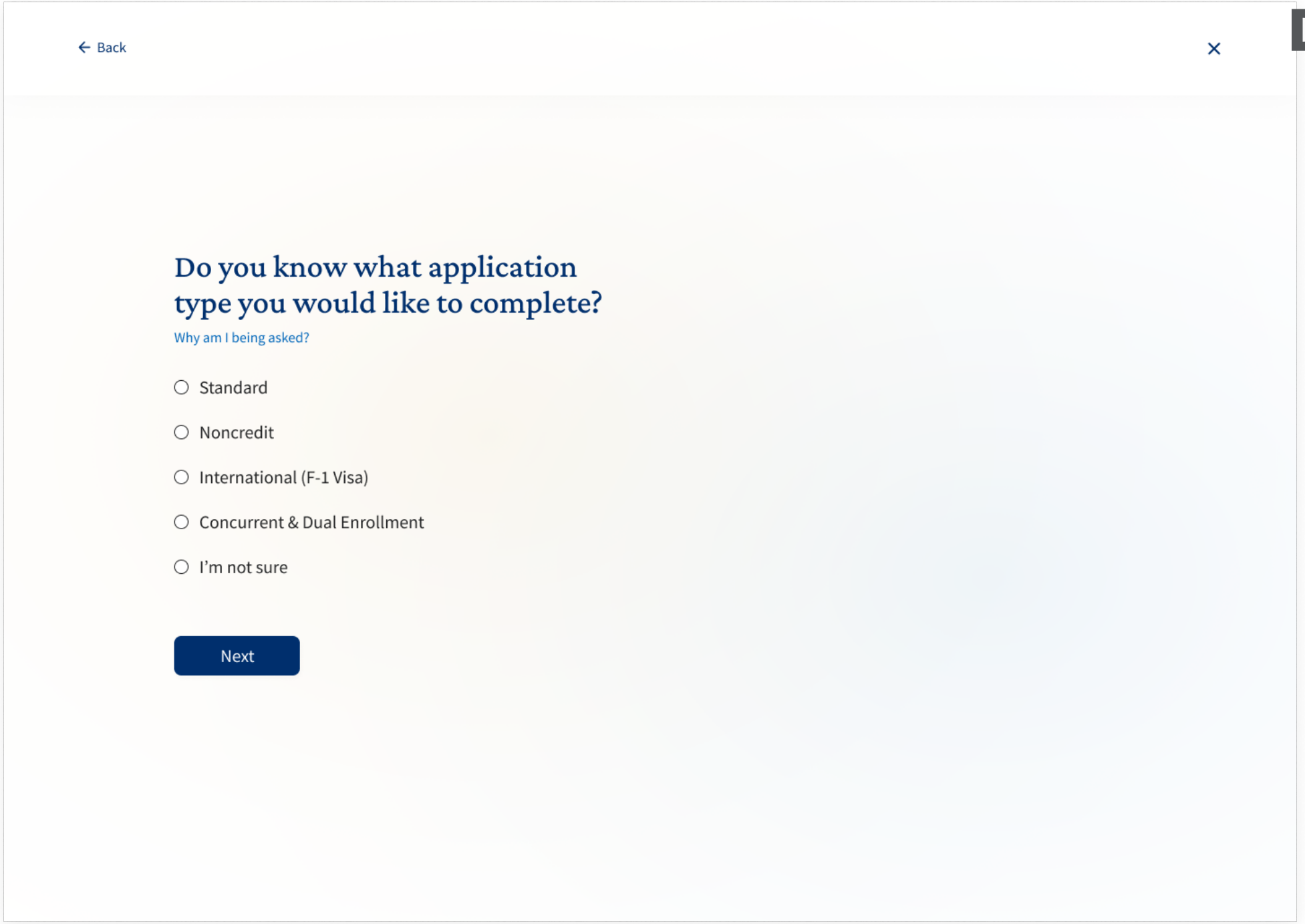
×

Your account has been created!

California community colleges can help you achieve your goals and become the hero of your story. You can do great things with a college education.

Next

DRAFT

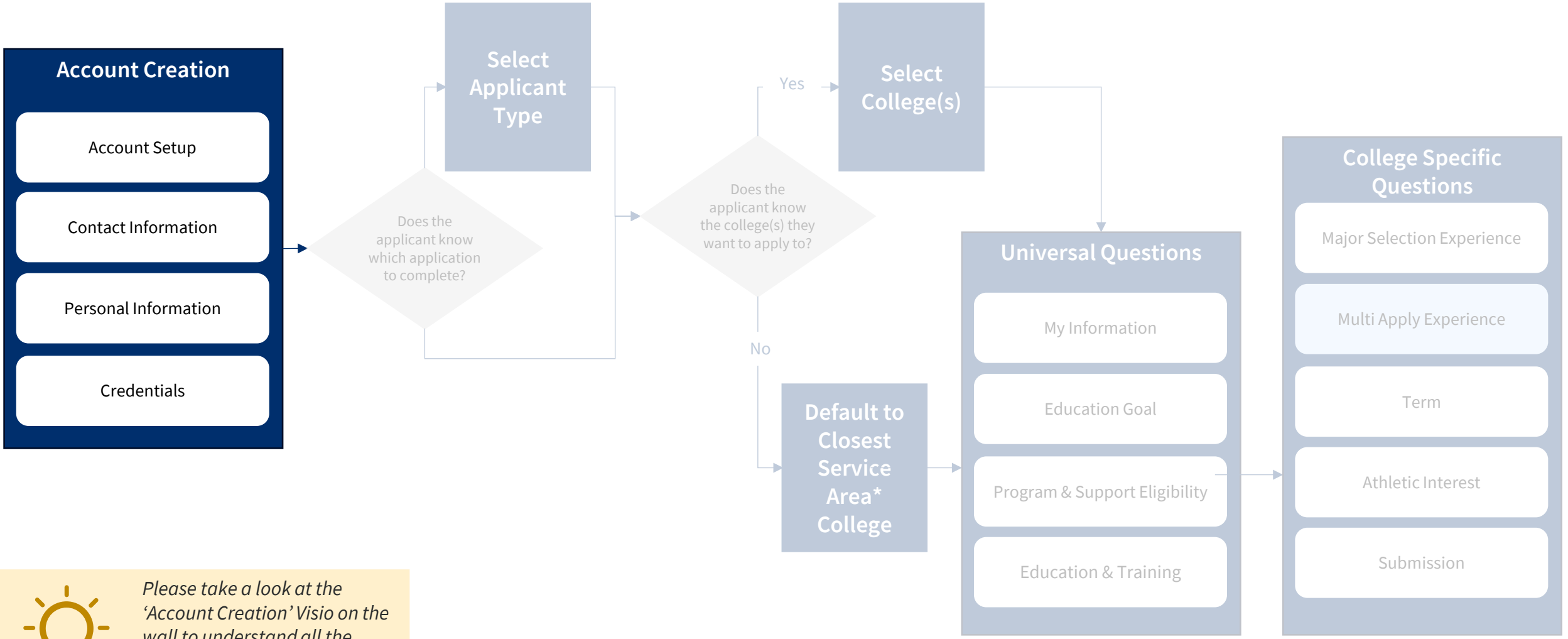

Back
Do you know what application type you would like to complete?
Why am I being asked?
Standard
Noncredit
International (F-1 Visa)
Concurrent & Dual Enrollment
I'm not sure
Next

Discussion

Topic for Discussion:

- Self-selection for application type
- Limit for Multi-Apply
- Education & Training – Credit for prior learning

Account Creation



Please take a look at the 'Account Creation' Visio on the wall to understand all the questions and logical branching

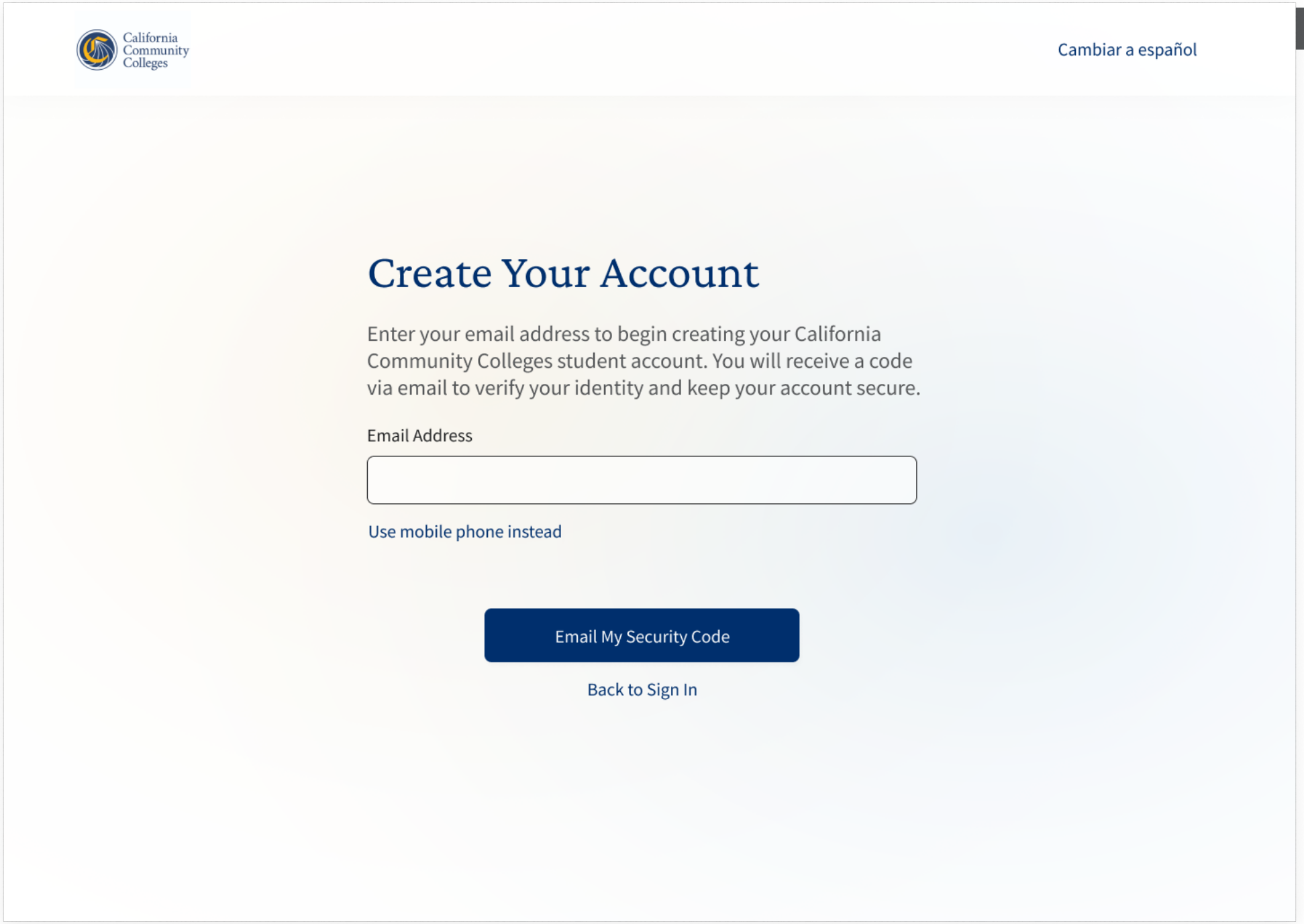
Pre-Populated Information

The following fields have the potential for auto-population from CCGI, CDE and dual-admissions with CSU/ UC:

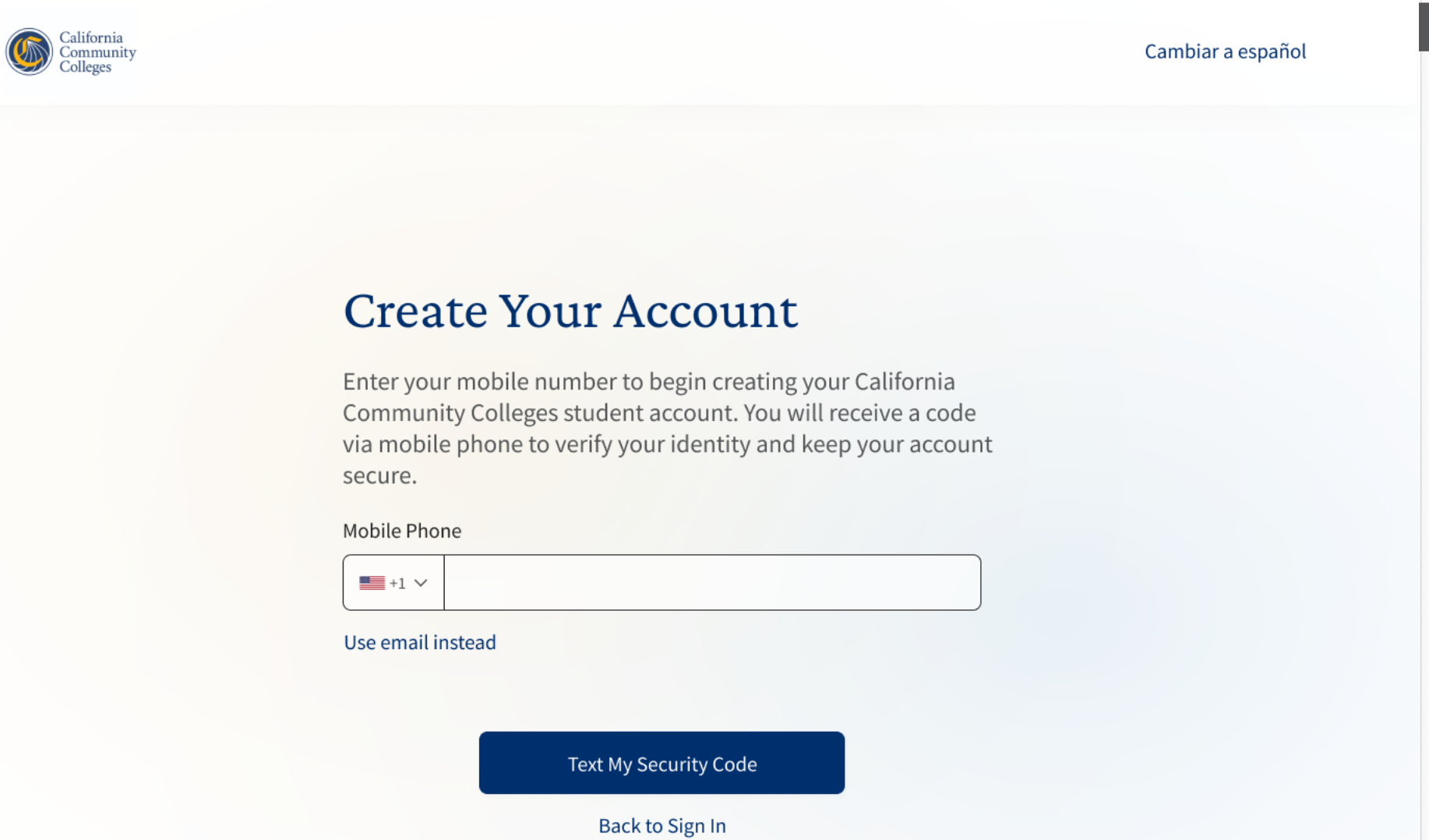
Account Creation

- Legal First Name
- Legal Middle Name
- Legal Last Name
- Suffix
- Preferred Name
- Are you currently unhoused?

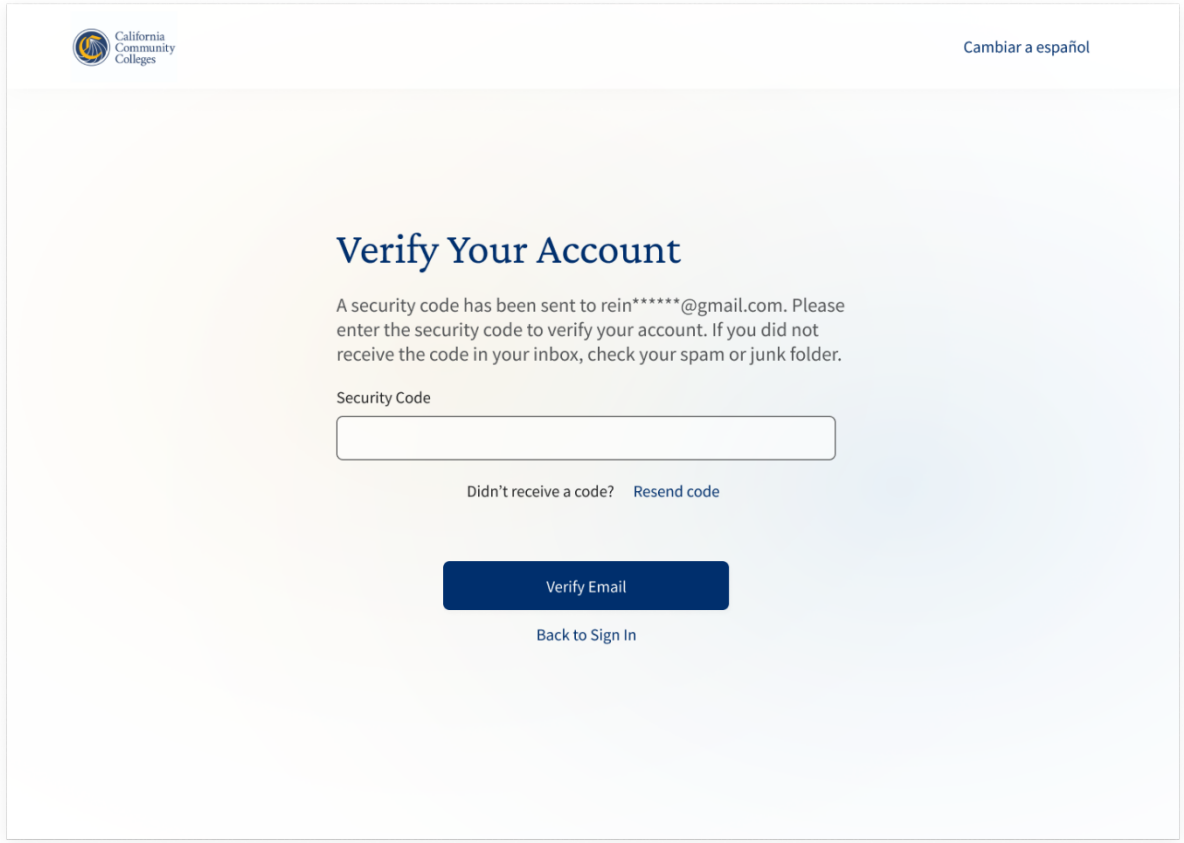
DRAFT

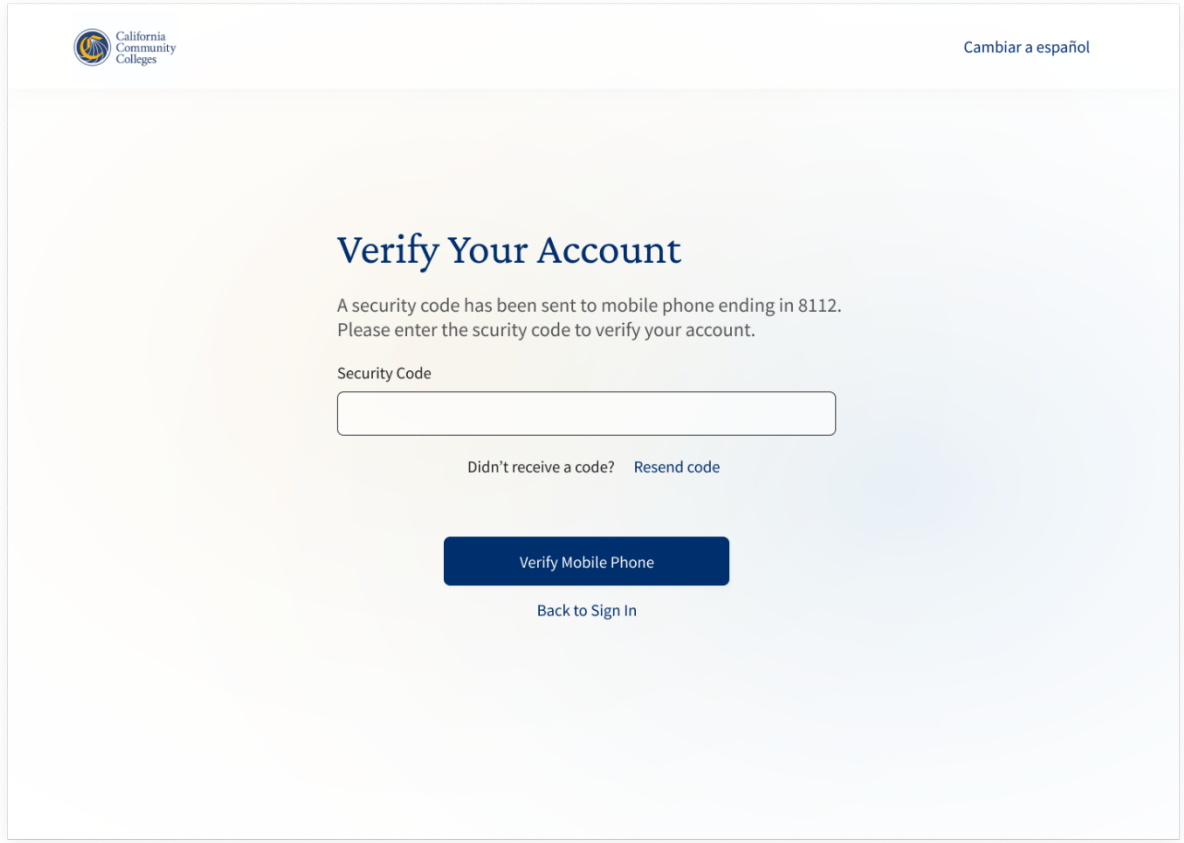

California Community Colleges
Cambiar a español
Create Your Account
Enter your email address to begin creating your California Community Colleges student account. You will receive a code via email to verify your identity and keep your account secure.
Email Address
Use mobile phone instead
Email My Security Code
Back to Sign In

DRAFT

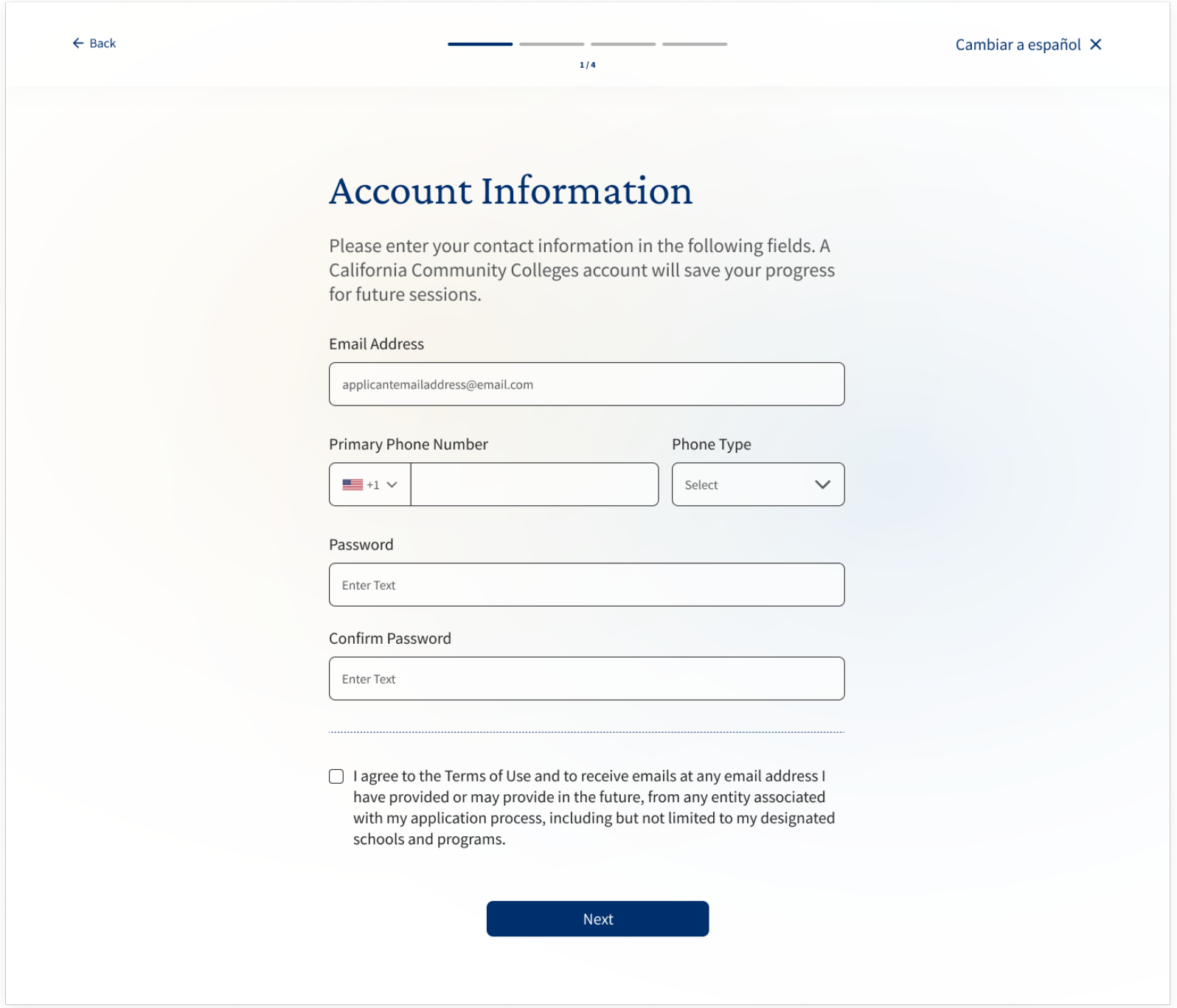

California Community Colleges
Cambiar a español
Create Your Account
Enter your mobile number to begin creating your California Community Colleges student account. You will receive a code via mobile phone to verify your identity and keep your account secure.
Mobile Phone
+1
Use email instead
Text My Security Code
Back to Sign In

DRAFT

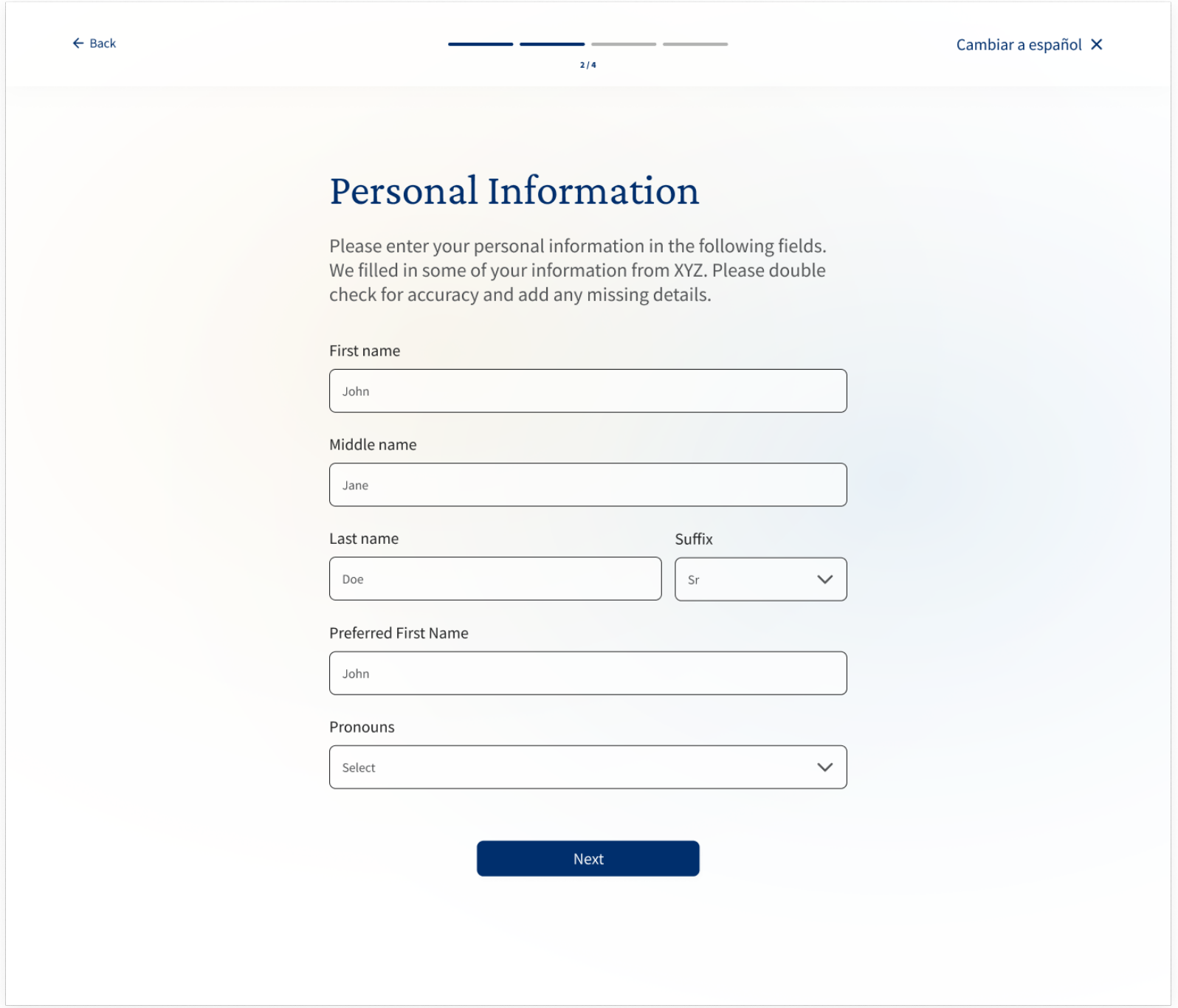

California Community Colleges
Cambiar a español
Verify Your Account
A security code has been sent to rein******@gmail.com. Please enter the security code to verify your account. If you did not receive the code in your inbox, check your spam or junk folder.
Security Code
Didn't receive a code? Resend code
Verify Email
Back to Sign In


California Community Colleges
Cambiar a español
Verify Your Account
A security code has been sent to mobile phone ending in 8112. Please enter the scurity code to verify your account.
Security Code
Didn't receive a code? Resend code
Verify Mobile Phone
Back to Sign In

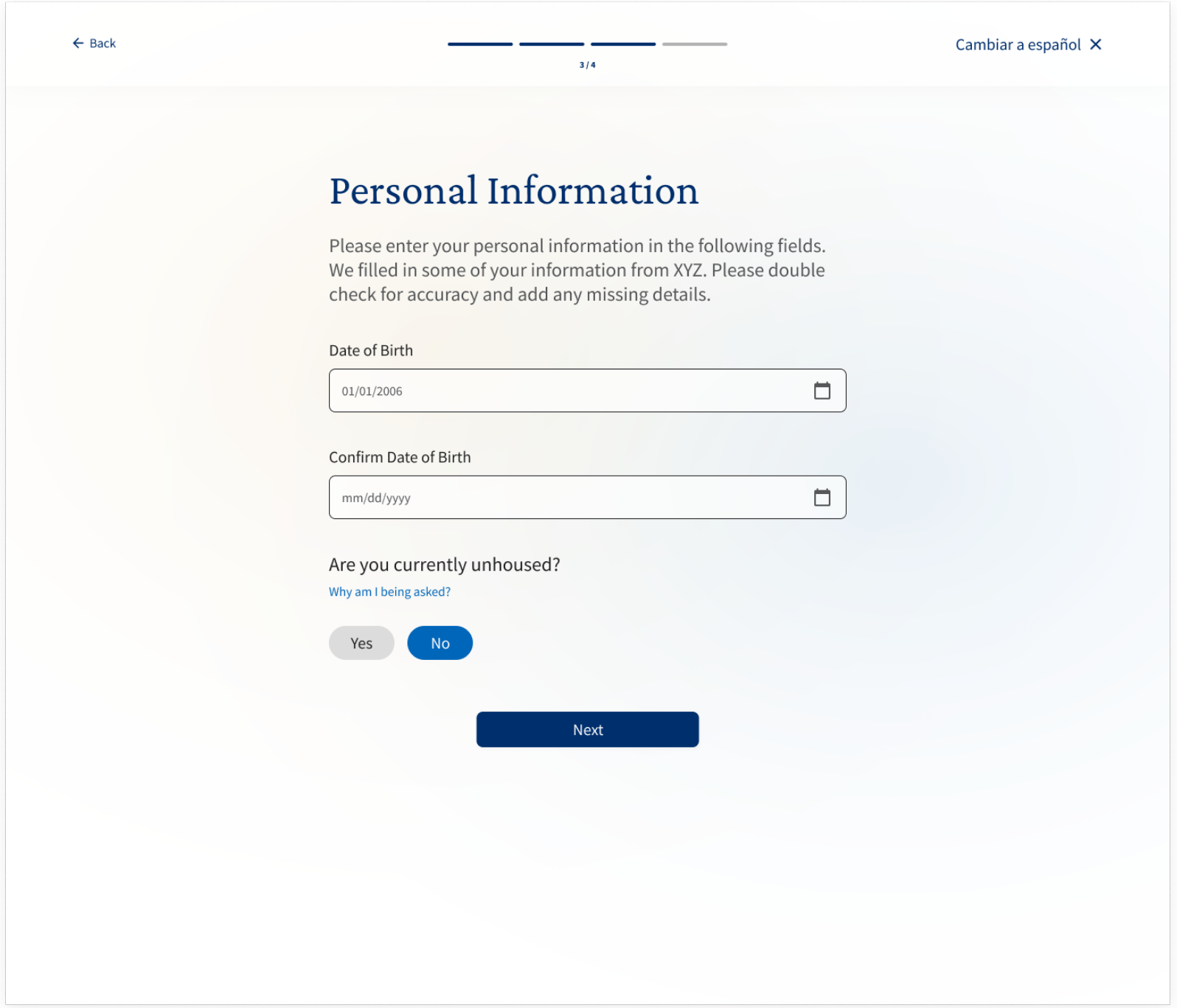
DRAFT


Back
1 / 4
Cambiar a español
Account Information
Please enter your contact information in the following fields. A California Community Colleges account will save your progress for future sessions.
Email Address
applicantemailaddress@email.com
Primary Phone Number
+1
Phone Type
Select
Password
Enter Text
Confirm Password
Enter Text
I agree to the Terms of Use and to receive emails at any email address I have provided or may provide in the future, from any entity associated with my application process, including but not limited to my designated schools and programs.
Next

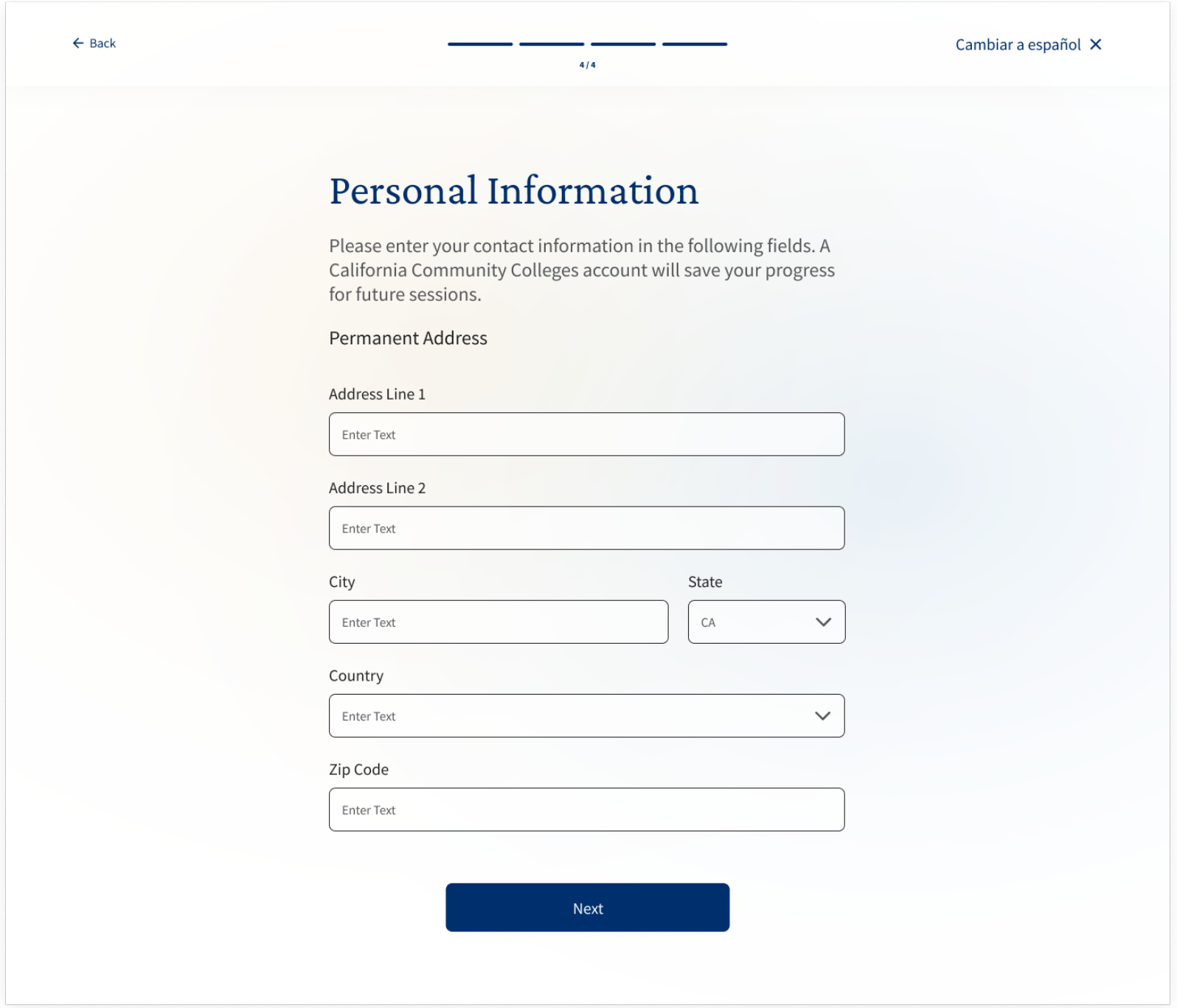
DRAFT


Back
2 / 4
Cambiar a español
Personal Information
Please enter your personal information in the following fields. We filled in some of your information from XYZ. Please double check for accuracy and add any missing details.
First name
John
Middle name
Jane
Last name
Doe
Suffix
Sr
Preferred First Name
John
Pronouns
Select
Next

DRAFT


Back
3 / 4
Cambiar a español
Personal Information
Please enter your personal information in the following fields. We filled in some of your information from XYZ. Please double check for accuracy and add any missing details.
Date of Birth
01/01/2006
Confirm Date of Birth
mm/dd/yyyy
Are you currently unhoused?
Why am I being asked?
Yes
No
Next

DRAFT


Back
4/4
Cambiar a español
Personal Information
Please enter your contact information in the following fields. A California Community Colleges account will save your progress for future sessions.
Permanent Address
Address Line 1
Enter Text
Address Line 2
Enter Text
City
Enter Text
State
CA
Country
Enter Text
Zip Code
Enter Text
Next

DRAFT

← Back

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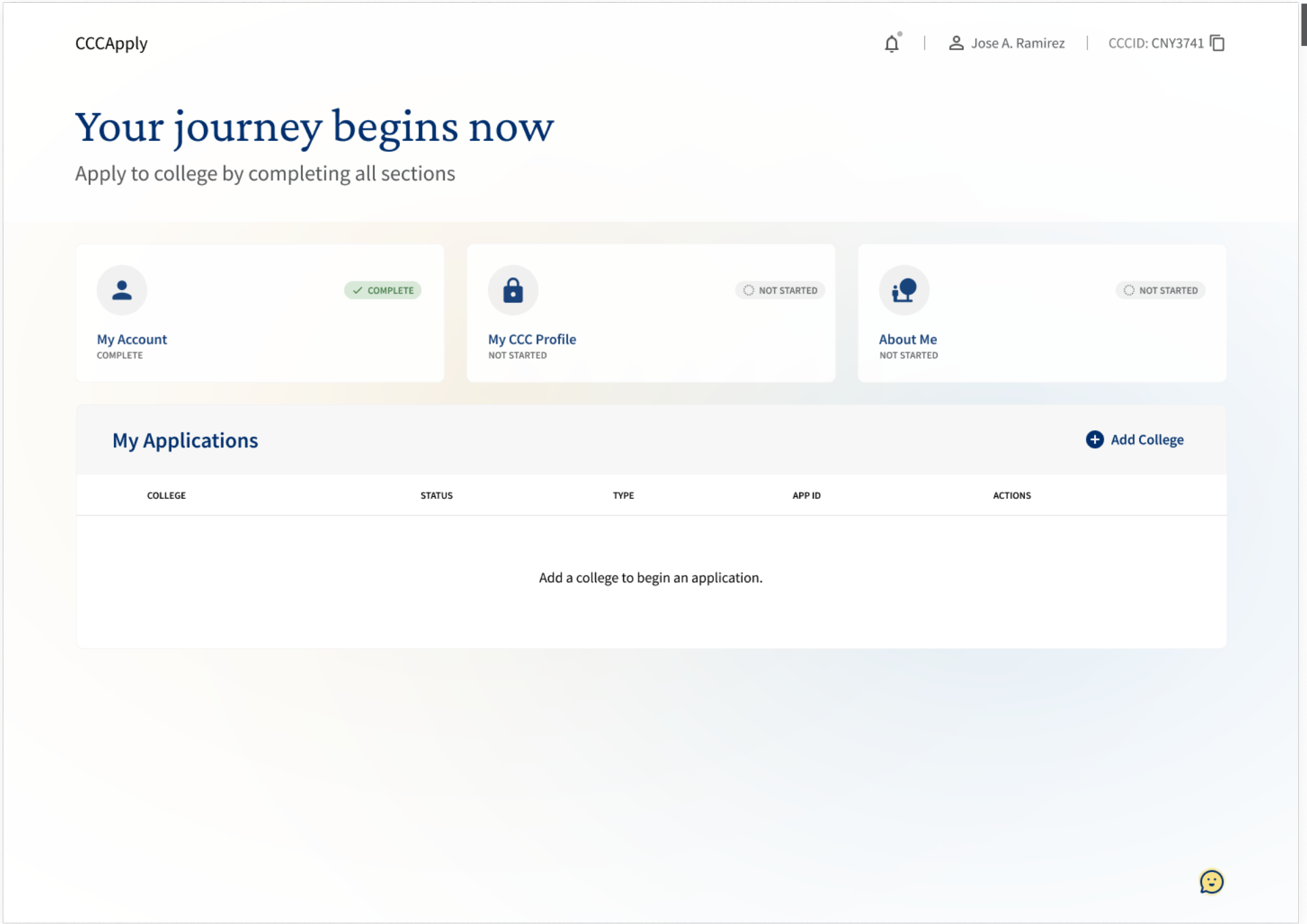
Your account has been created!

California community colleges can help you achieve your goals and become the hero of your story. You can do great things with a college education.

Next

DRAFT


CCCApply
Jose A. Ramirez
CCCID: CNY3741
Your journey begins now
Apply to college by completing all sections
COMPLETE
My Account
COMPLETE
NOT STARTED
My CCC Profile
NOT STARTED
NOT STARTED
About Me
NOT STARTED
My Applications
Add College
COLLEGE
STATUS
TYPE
APP ID
ACTIONS
Add a college to begin an application.

Discussion – Account Creation

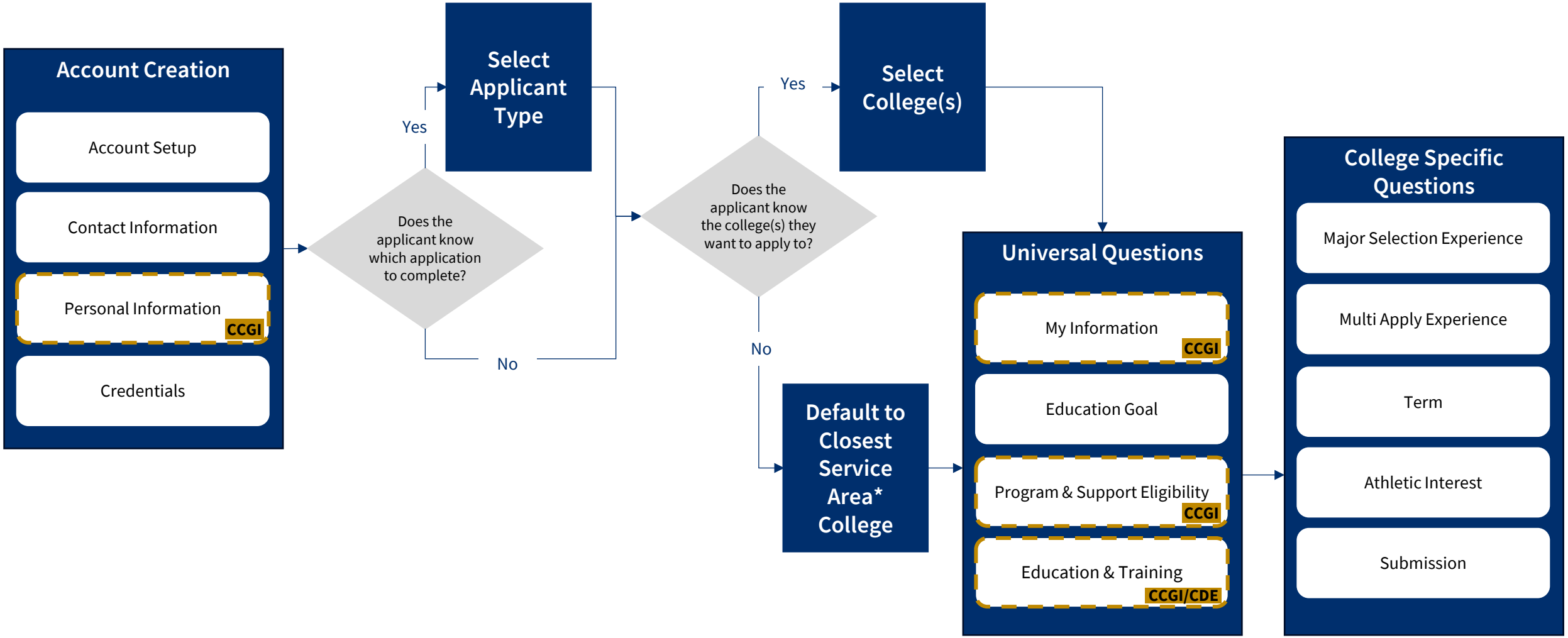
Topic for Discussion:

- Access to 3rd party systems (CCGI, CDE, and Dual-Admissions Records (CSU & UC))
  - Enable students to intuitively initiate pull
  - Information about what is happening and why
  - Information security and validation

Application Pre-Population Areas

California Community Colleges

CCGI *Sections that can be filled with pre-populated data*



Application Pre-Population Fields

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Account Creation

- Legal First Name
- Legal Middle Name
- Legal Last Name
- Suffix
- Preferred Name
- Are you currently unhoused?

My Information

- Gender
- Parent/Guardian education level
- Race/ethnicity

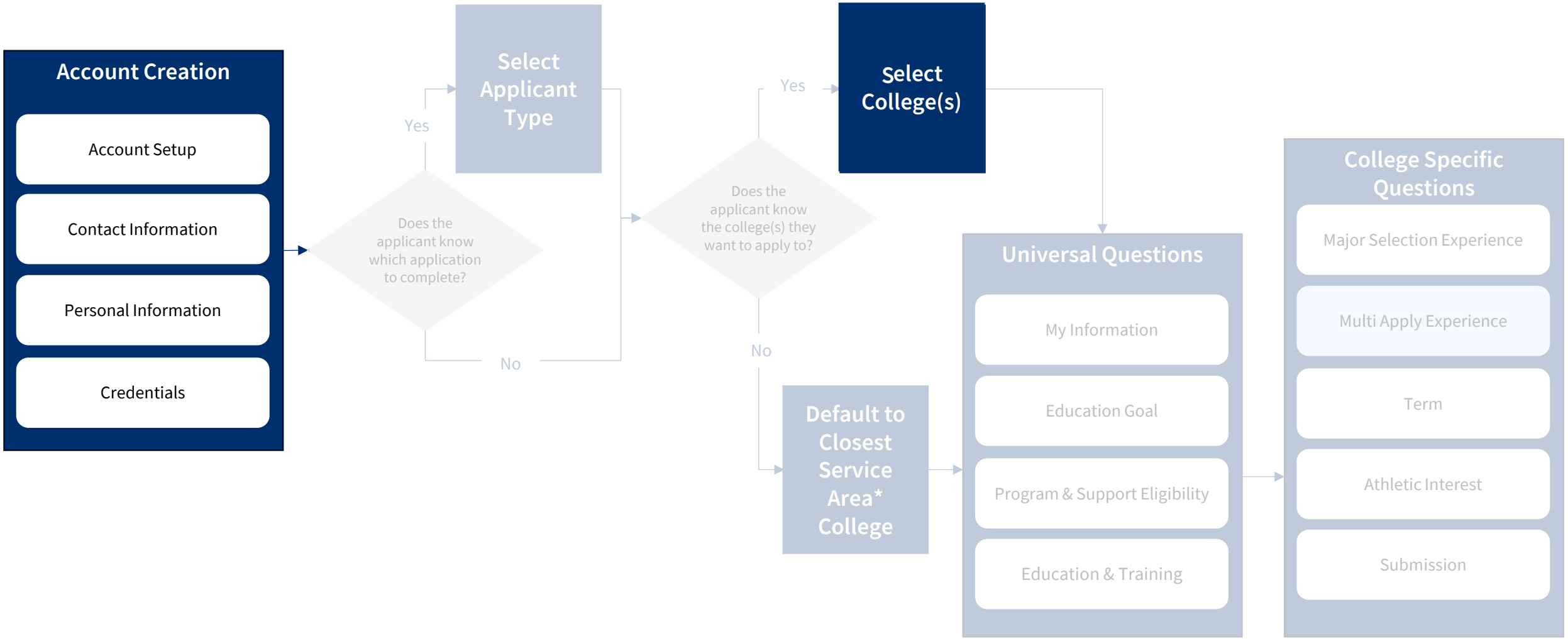
Program & Support Eligibility

- Current foster youth status
- Current homeless status
- Migrant worker – if in Migrant Student Education Program

Education & Training

- High school completion (Month, Day, Year)
- Did you receive your diploma, GED, or certificate in California?
- Have you attended high school in California for three or more years?
- Current or Most Recent High School Attended (Name, Country, State)
- GPA
- Highest English and Math courses and grades

College Selection



College Selection: What Matters To Applicants

Location

- Nearby colleges
- Attending college that is free for someone who lives in their area

Major

- Major

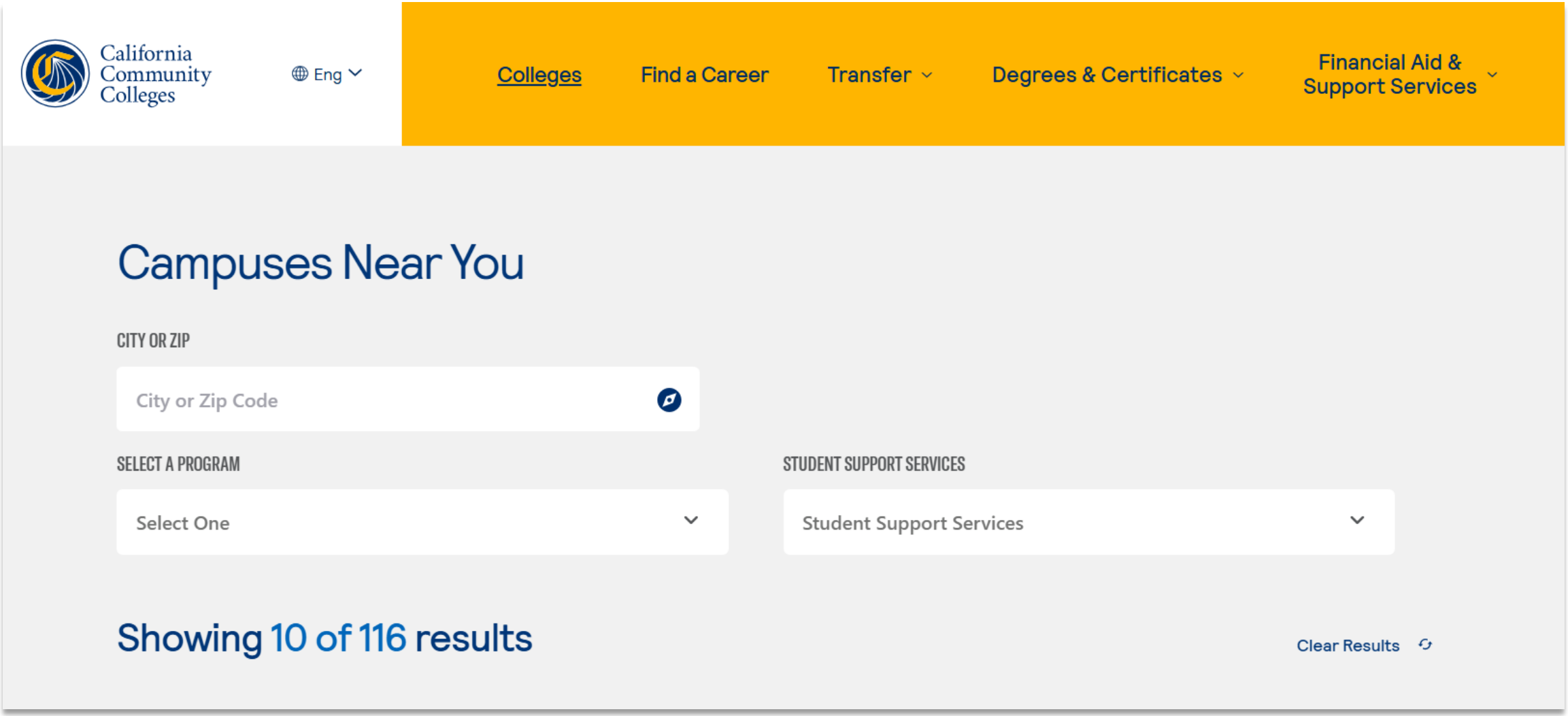
Program

- Program/certificate (e.g., nursing or fire fighting)
- Degrees
- Transfer

Student Support Services

- *International Student Office*
- Housing support/on campus housing
- Food support
- Childcare support
- Basic assistance
- Free tuition/grants
- Enhanced support programs (e.g., for veterans or other groups)
- Learning programs/communities
- English as a Second Language (ESL)
- Health and counseling services
- Veteran Services
- Disabled Student Program & Services
- Extended Opportunity Program & Services
- Career and employment services
- Online classes
- Intercollegiate sports
- Club sports

Icangotocollege.com



CITY OR ZIP

City or Zip Code

SELECT A PROGRAM

Select One

- Select One
- Associate Degree
- Associate Degree for Transfer
- Bachelor's Degree Program (BDP)
- Career Ed Certificate

STUDENT SUPPORT SERVICES

Student Support Services

Clear Results

Palomar College

1140 West Mission Rd.
San Marcos, CA 92069
Website

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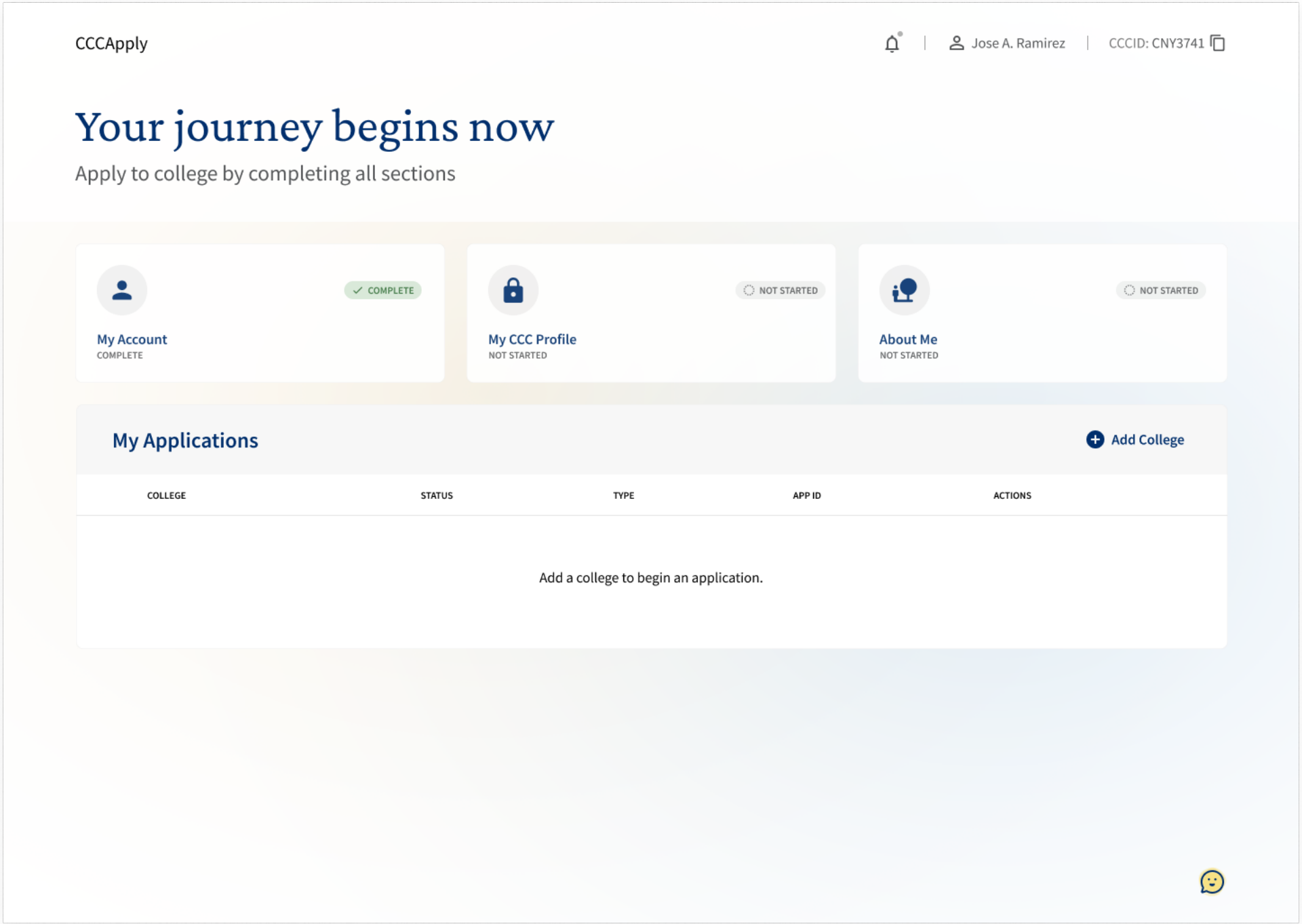
CCCApply
Jose A. Ramirez
CCCID: CNY3741
Your journey begins now
Apply to college by completing all sections
COMPLETE
My Account
COMPLETE
NOT STARTED
My CCC Profile
NOT STARTED
NOT STARTED
About Me
NOT STARTED
My Applications
Add College
COLLEGE
STATUS
TYPE
APP ID
ACTIONS
Add a college to begin an application.

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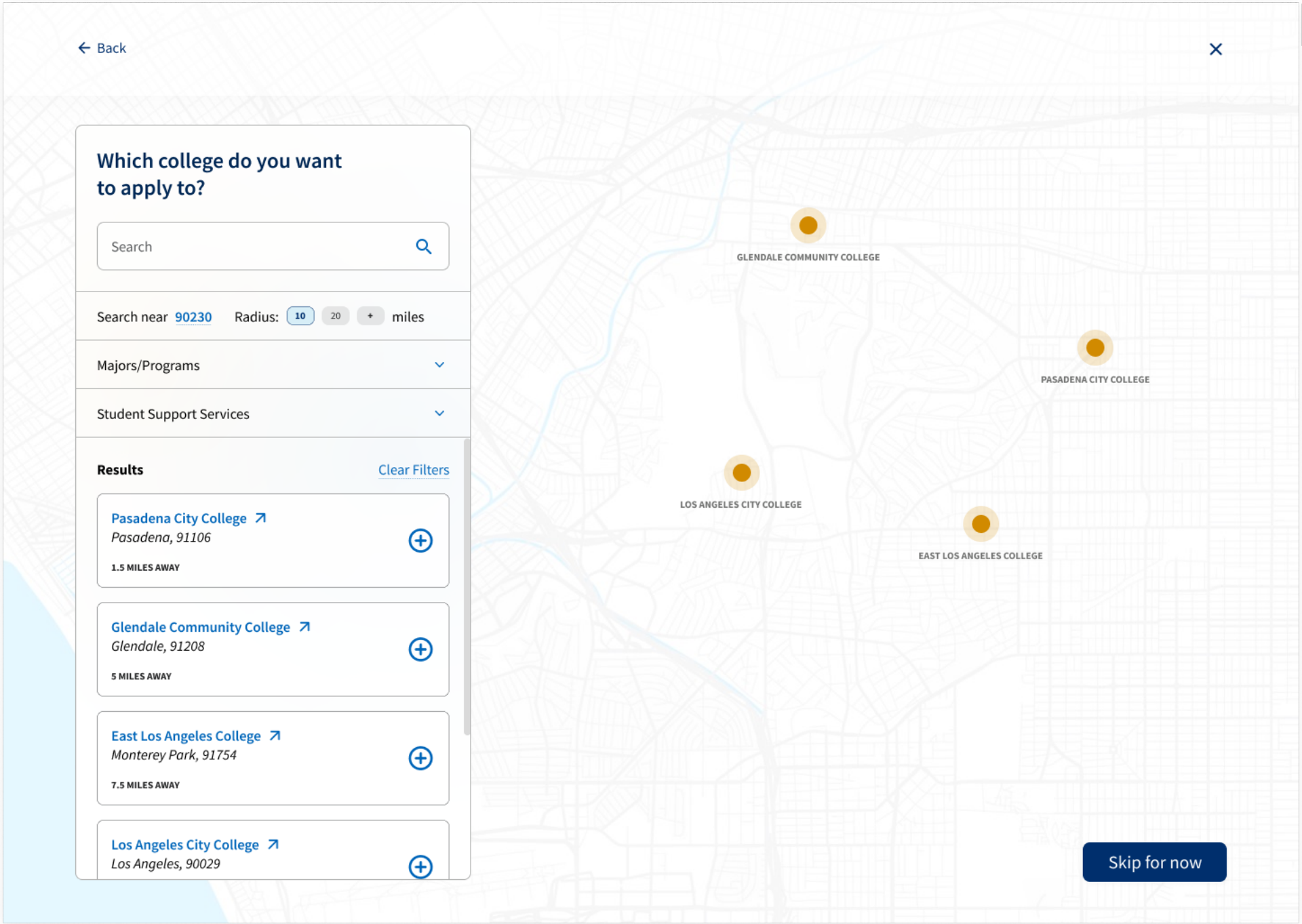
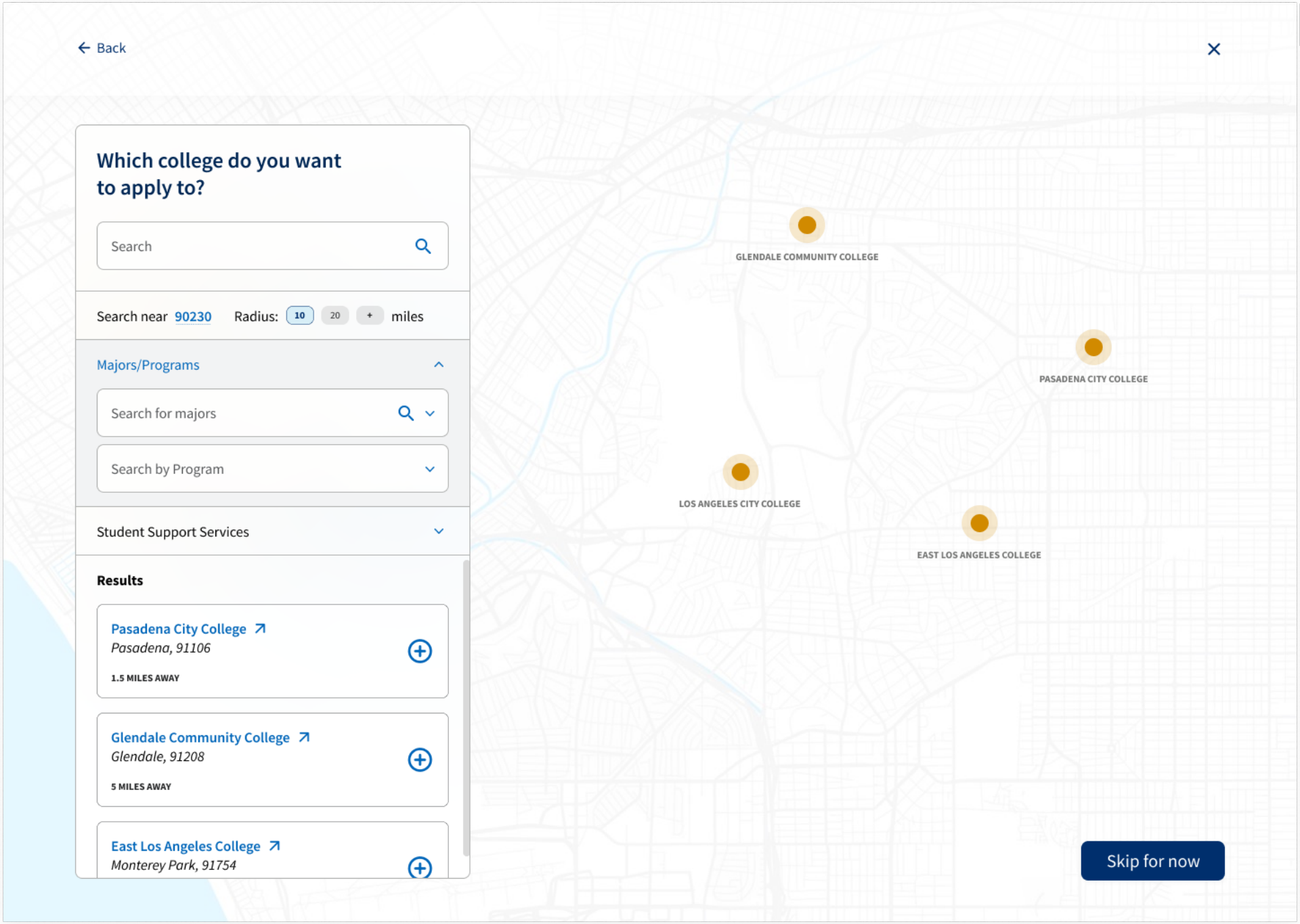
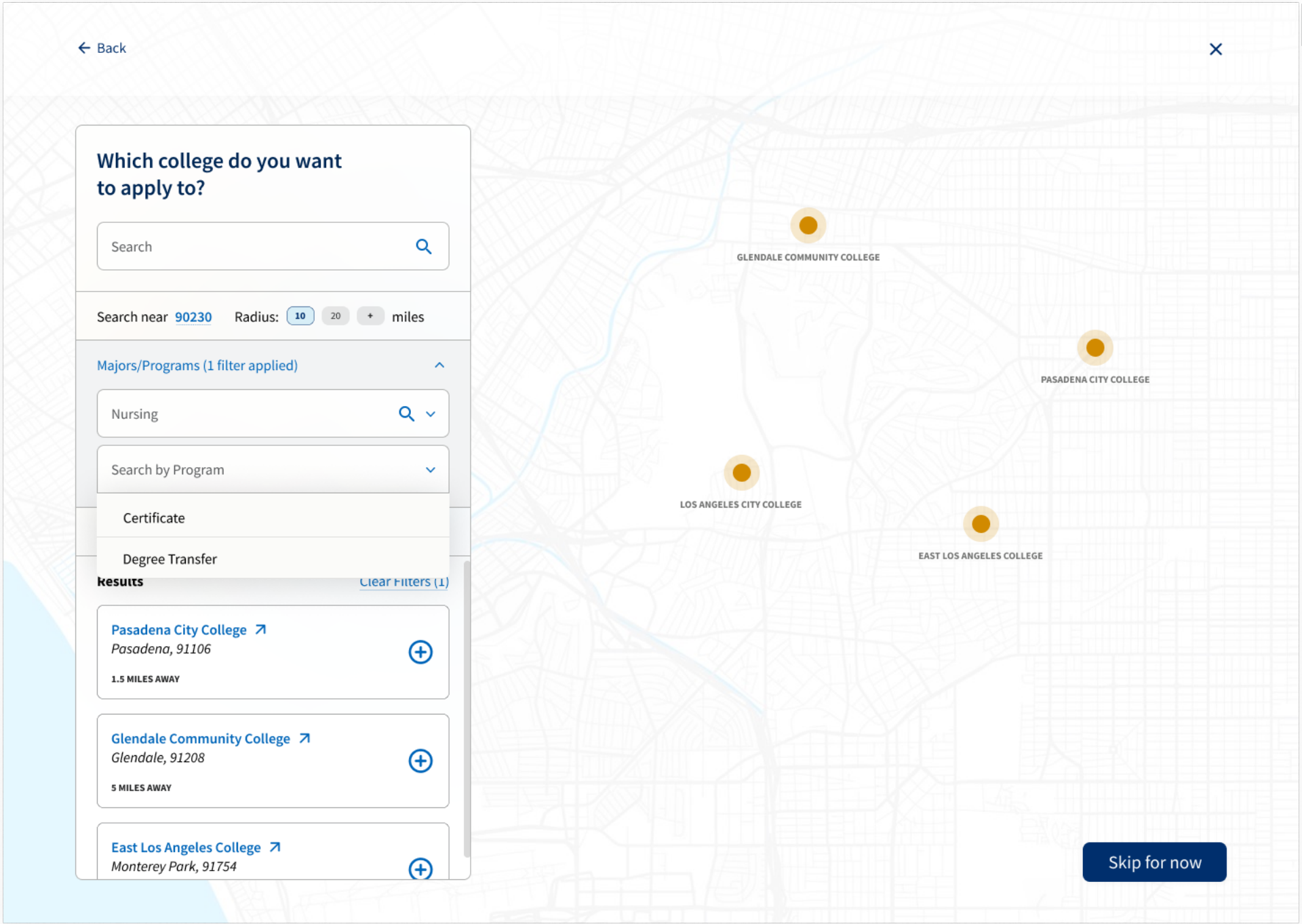

Back
Which college do you want to apply to?
Search
Search near 90230
Radius: 10 20 + miles
Majors/Programs
Student Support Services
Results
Clear Filters
Pasadena City College
Pasadena, 91106
1.5 MILES AWAY
Glendale Community College
Glendale, 91208
5 MILES AWAY
East Los Angeles College
Monterey Park, 91754
7.5 MILES AWAY
Los Angeles City College
Los Angeles, 90029
GLENDALE COMMUNITY COLLEGE
PASADENA CITY COLLEGE
LOS ANGELES CITY COLLEGE
EAST LOS ANGELES COLLEGE
Skip for now

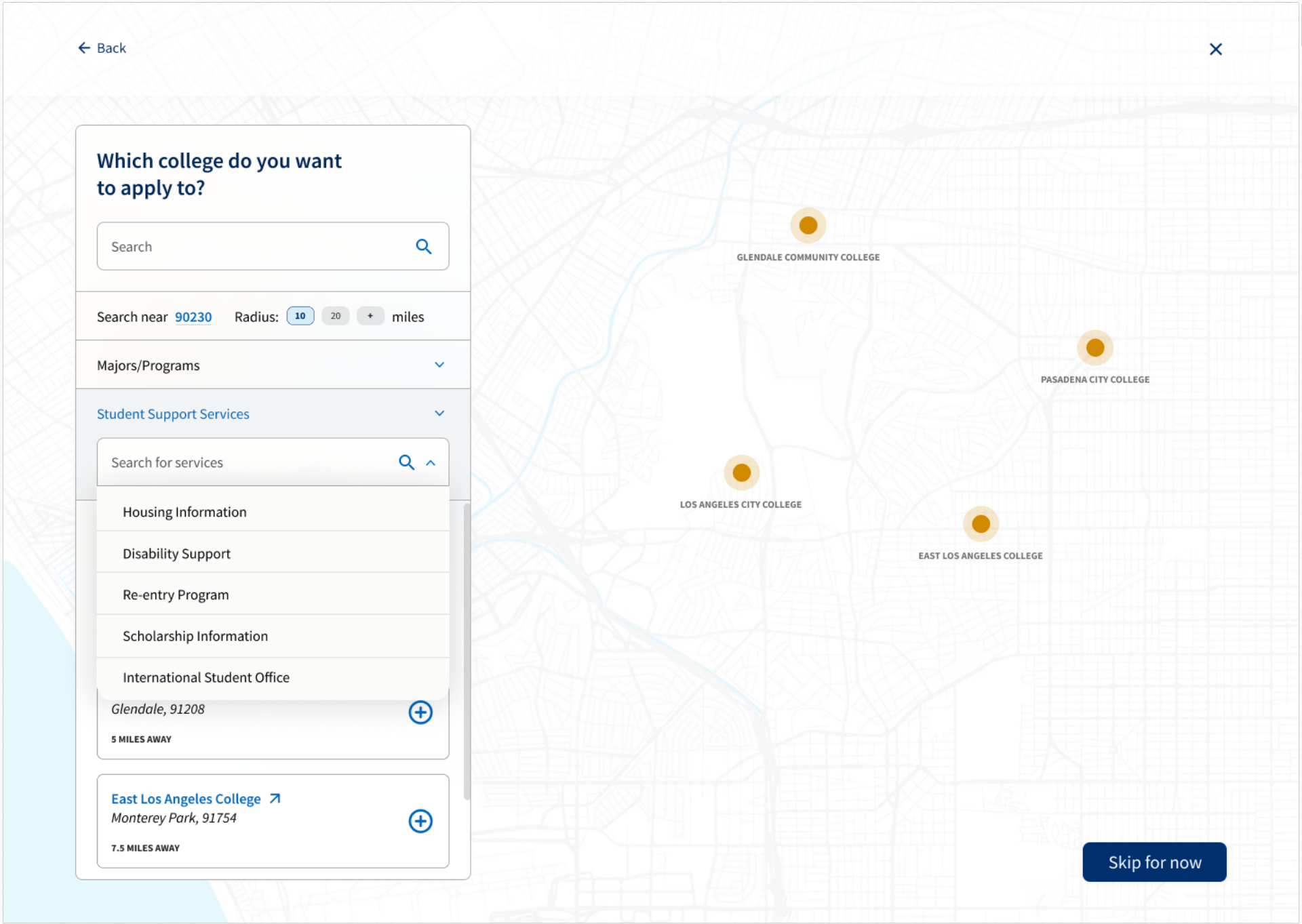
DRAFT


Back
Which college do you want to apply to?
Search
Search near 90230
Radius: 10 20 + miles
Majors/Programs
Search for majors
Search by Program
Student Support Services
Results
Pasadena City College
Pasadena, 91106
1.5 MILES AWAY
Glendale Community College
Glendale, 91208
5 MILES AWAY
East Los Angeles College
Monterey Park, 91754
GLENDALE COMMUNITY COLLEGE
PASADENA CITY COLLEGE
LOS ANGELES CITY COLLEGE
EAST LOS ANGELES COLLEGE
Skip for now

DRAFT


Back
Which college do you want to apply to?
Search
Search near 90230
Radius: 10 20 + miles
Majors/Programs (1 filter applied)
Nursing
Search by Program
Certificate
Degree Transfer
Results
Clear Filters (1)
Pasadena City College
Pasadena, 91106
1.5 MILES AWAY
Glendale Community College
Glendale, 91208
5 MILES AWAY
East Los Angeles College
Monterey Park, 91754
GLENDALE COMMUNITY COLLEGE
PASADENA CITY COLLEGE
LOS ANGELES CITY COLLEGE
EAST LOS ANGELES COLLEGE
Skip for now

DRAFT


Back
Which college do you want to apply to?
Search
Search near 90230
Radius: 10 20 + miles
Majors/Programs
Student Support Services
Search for services
Housing Information
Disability Support
Re-entry Program
Scholarship Information
International Student Office
Glendale, 91208
5 MILES AWAY
East Los Angeles College
Monterey Park, 91754
7.5 MILES AWAY
GLENDALE COMMUNITY COLLEGE
PASADENA CITY COLLEGE
LOS ANGELES CITY COLLEGE
EAST LOS ANGELES COLLEGE
Skip for now

DRAFT

← Back

×

We'll use the college that's located closest to you right now

We've added the college closest to your current area.

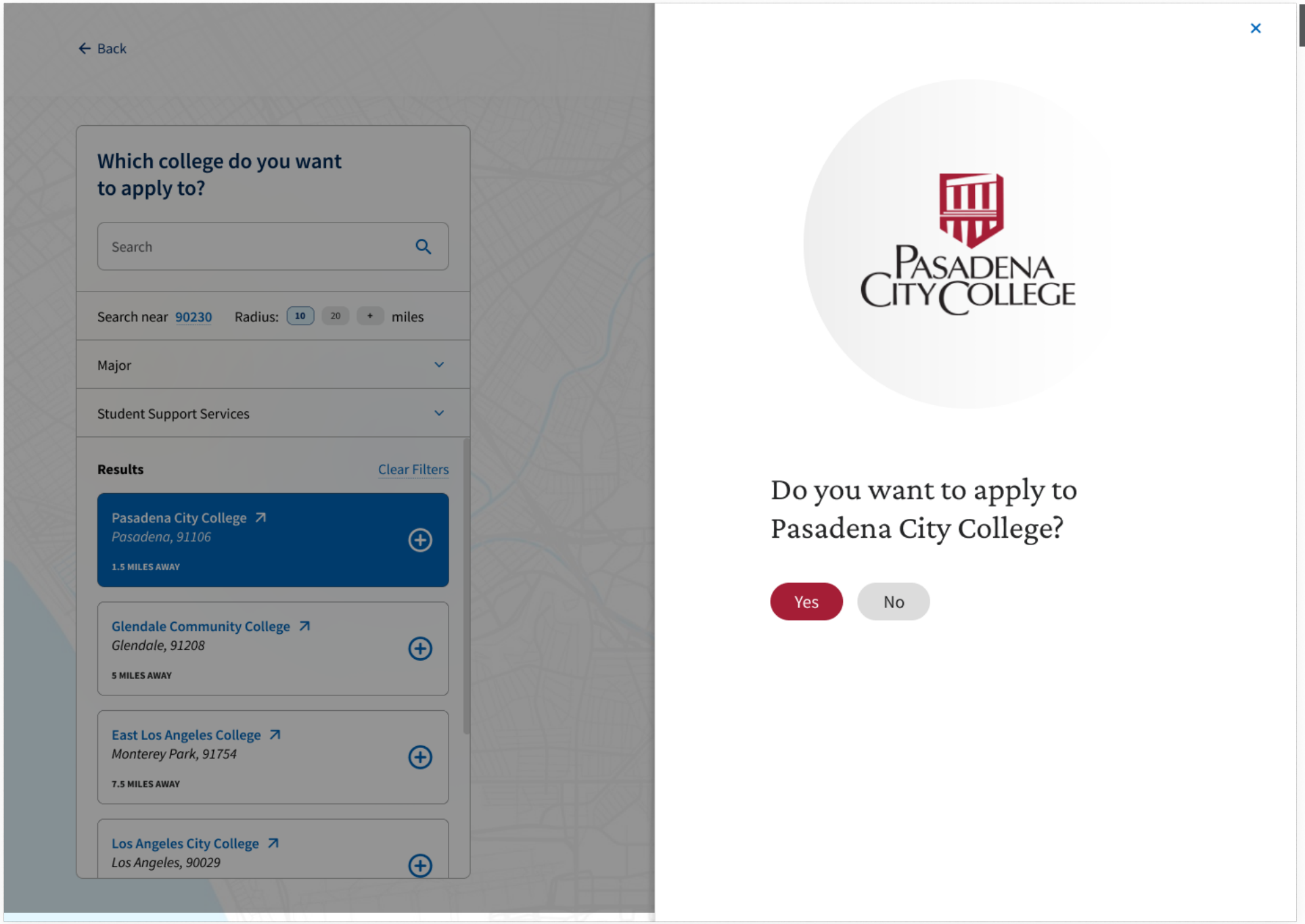
Cerritos College
11110 Alondra, Blvd
Norwalk, CA 90650

You can always change this later or add other colleges to apply to.

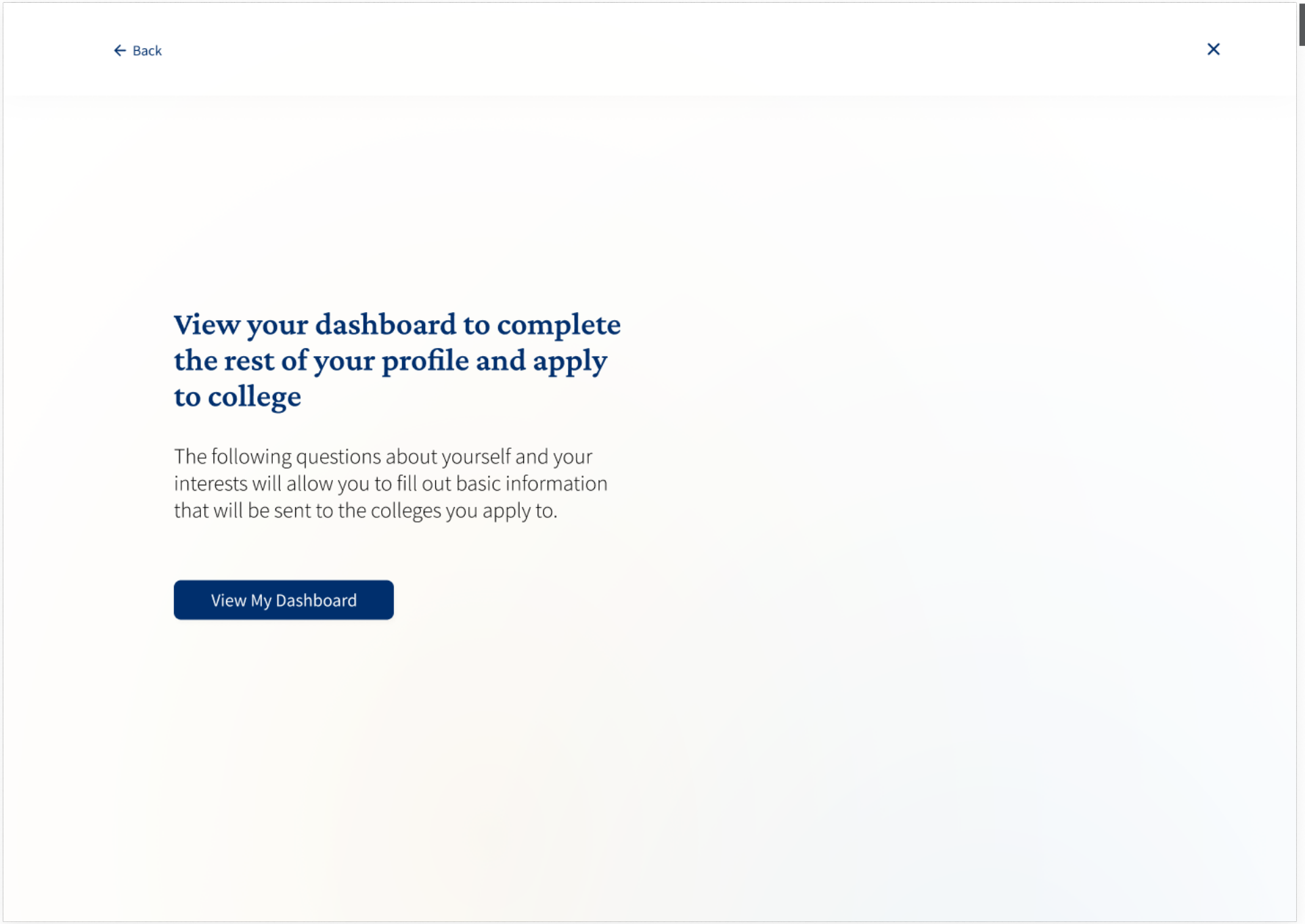
Okay

Change college

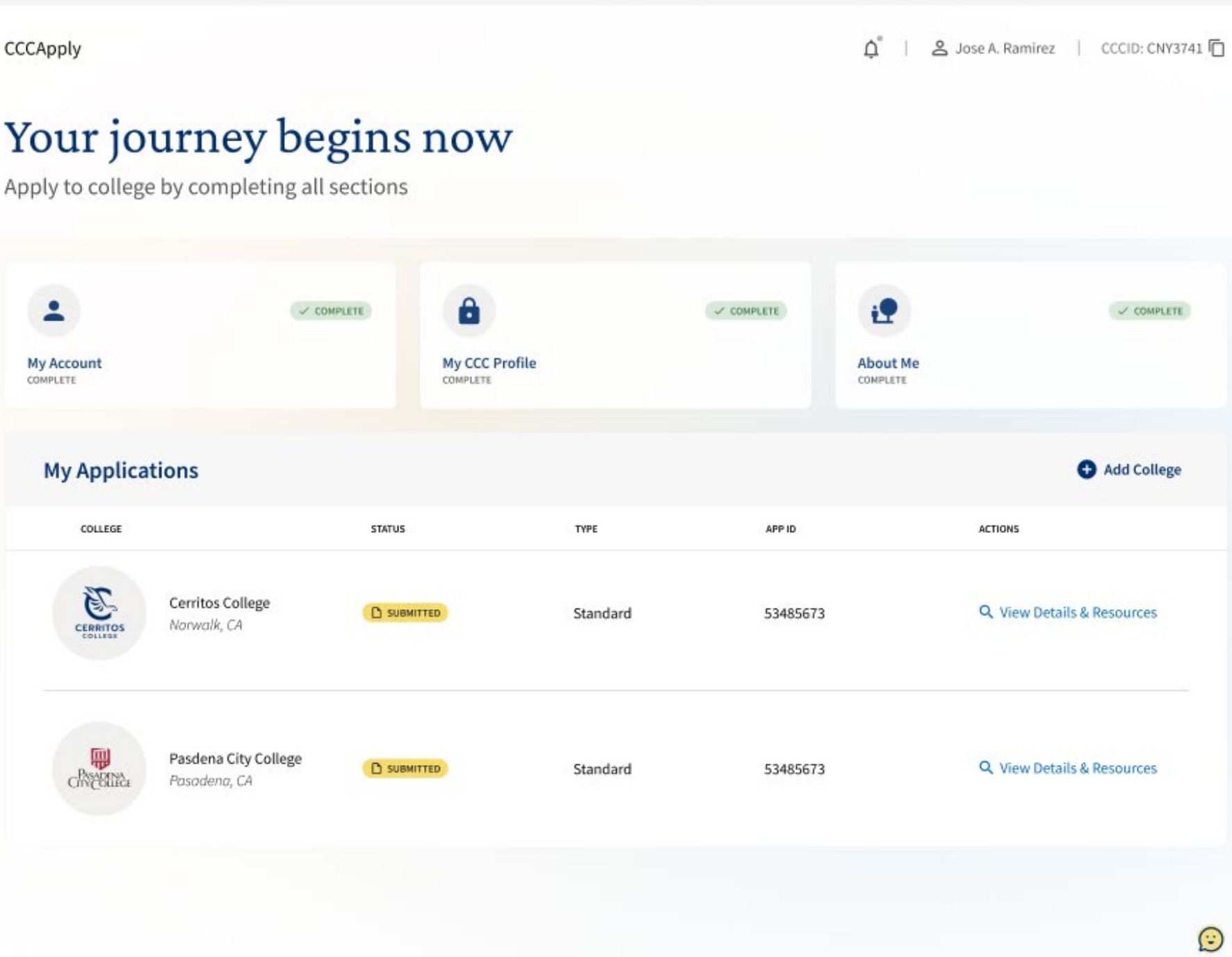
DRAFT


Back
Which college do you want to apply to?
Search
Search near 90230
Radius: 10 20 + miles
Major
Student Support Services
Results
Clear Filters
Pasadena City College
Pasadena, 91106
1.5 MILES AWAY
Glendale Community College
Glendale, 91208
5 MILES AWAY
East Los Angeles College
Monterey Park, 91754
7.5 MILES AWAY
Los Angeles City College
Los Angeles, 90029
PASADENA CITY COLLEGE
Do you want to apply to Pasadena City College?
Yes
No

DRAFT


Back
View your dashboard to complete the rest of your profile and apply to college
The following questions about yourself and your interests will allow you to fill out basic information that will be sent to the colleges you apply to.
View My Dashboard

DRAFT

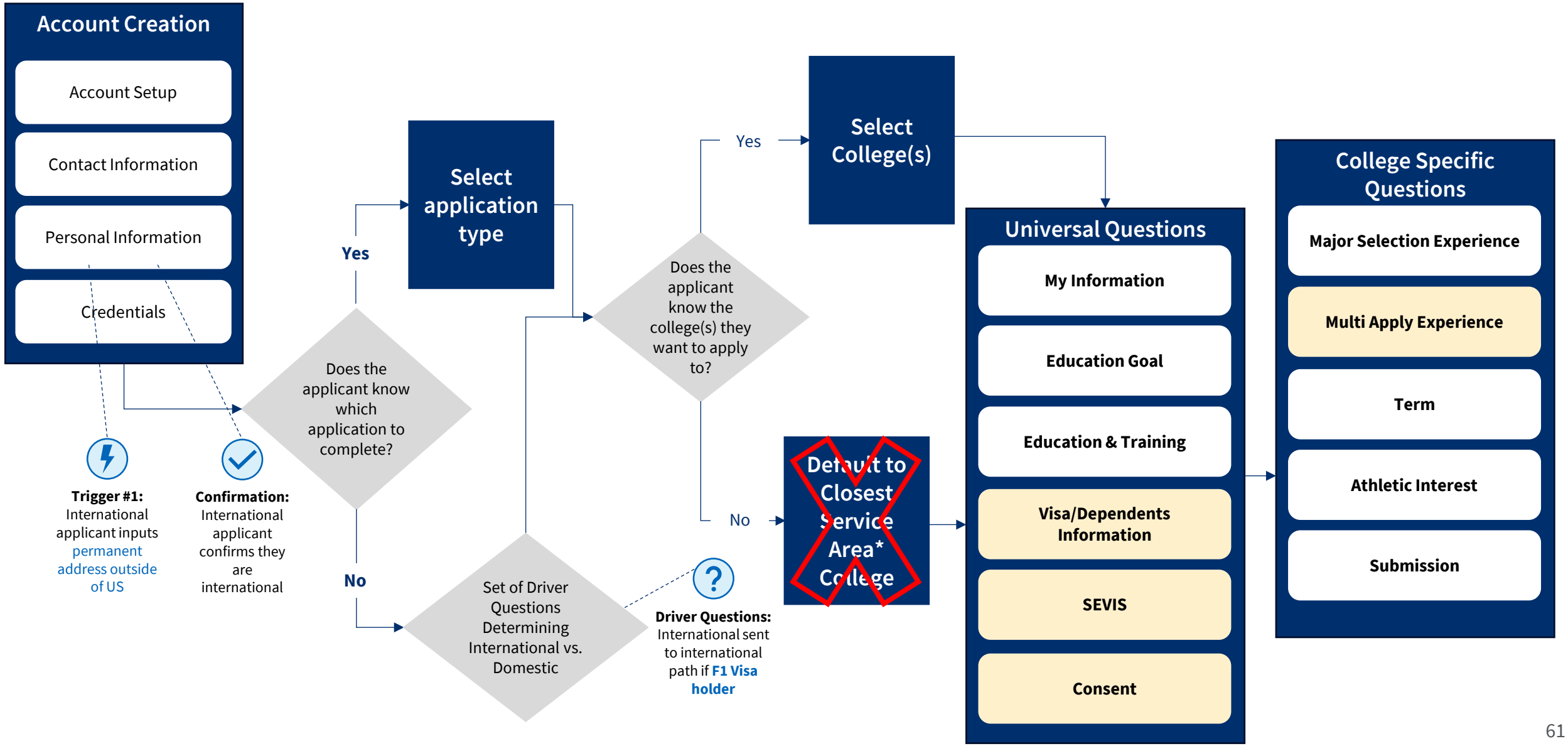

CCCApply
Jose A. Ramirez
CCCID: CNY3741
Your journey begins now
Apply to college by completing all sections
COMPLETE
My Account
COMPLETE
COMPLETE
My CCC Profile
COMPLETE
COMPLETE
About Me
COMPLETE
My Applications
Add College
COLLEGE
STATUS
TYPE
APP ID
ACTIONS
Cerritos College
Norwalk, CA
SUBMITTED
Standard
53485673
View Details & Resources
Pasdena City College
Pasadena, CA
SUBMITTED
Standard
53485673
View Details & Resources

Discussion

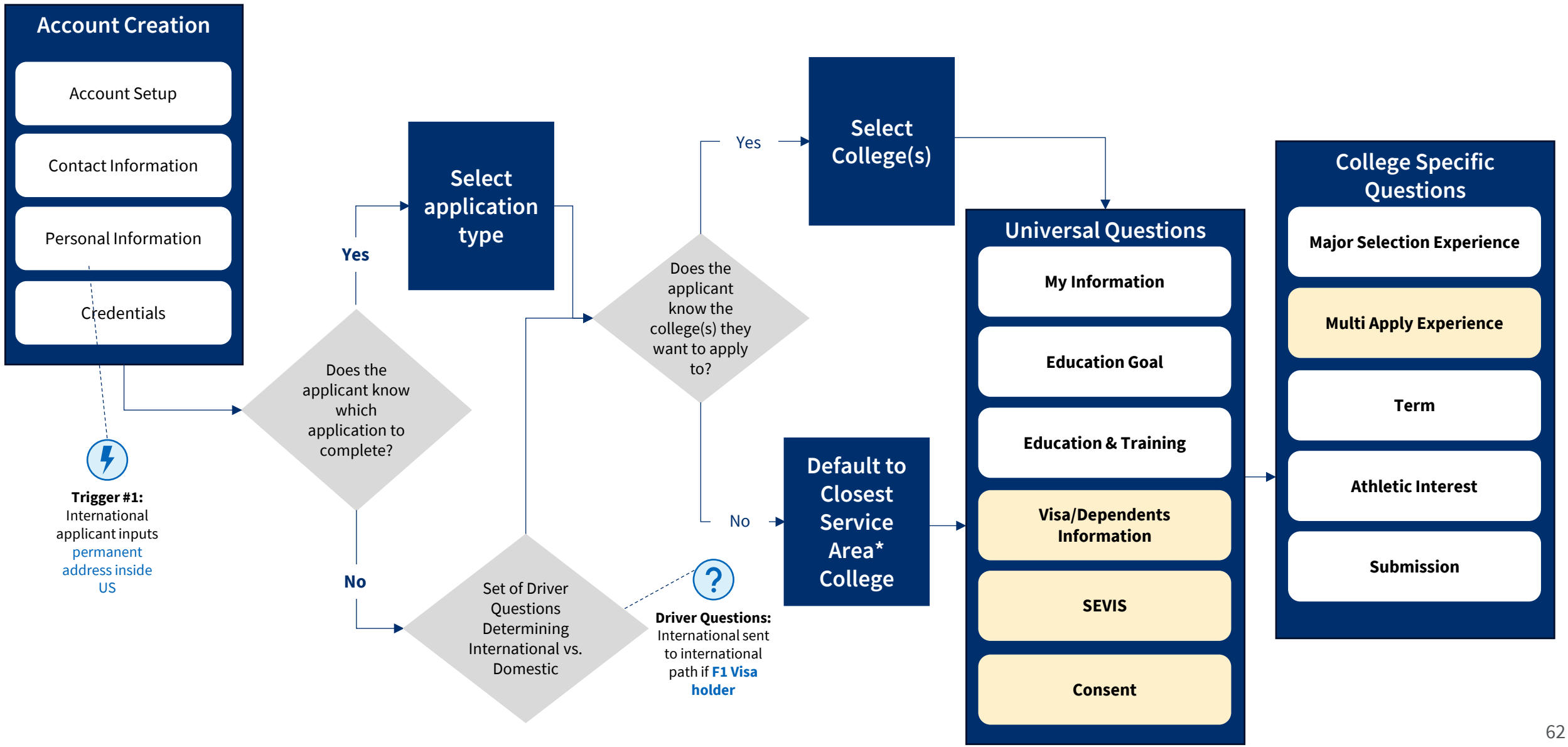
Topics for Discussion:

1. College Selection Default
    1. Entry from a college website vs. Icangotocollege.com
    2. Service Area College (nearest to zip code)
2. Search Filters
3. Other considerations for College Selection
4. International Programs?

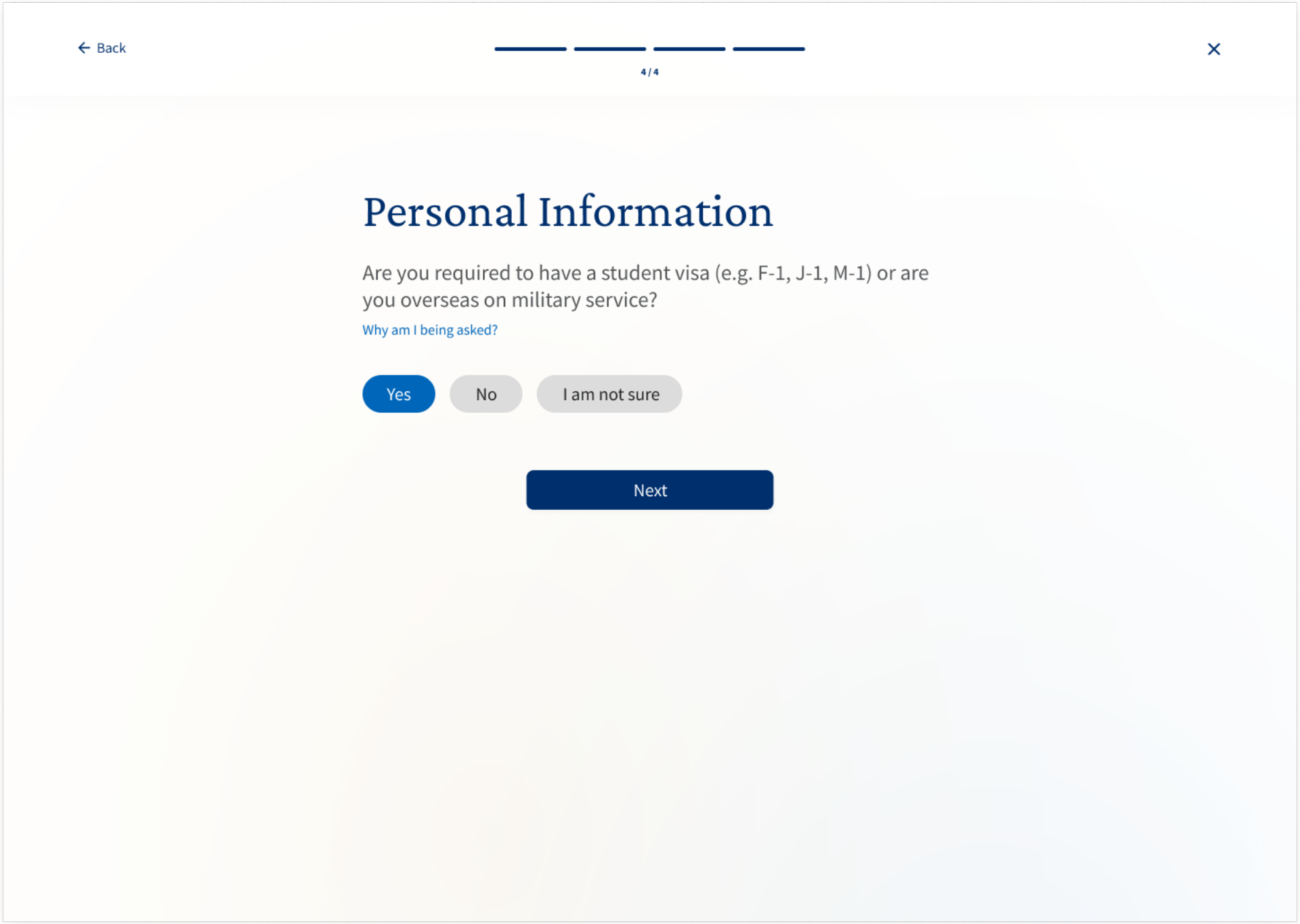
Proposed International Applicant Flow – Permanent Address Outside US



Proposed International Applicant Flow - Permanent Address Inside US



DRAFT


Back
4 / 4
Personal Information
Are you required to have a student visa (e.g. F-1, J-1, M-1) or are you overseas on military service?
Why am I being asked?
Yes
No
I am not sure
Next

DRAFT

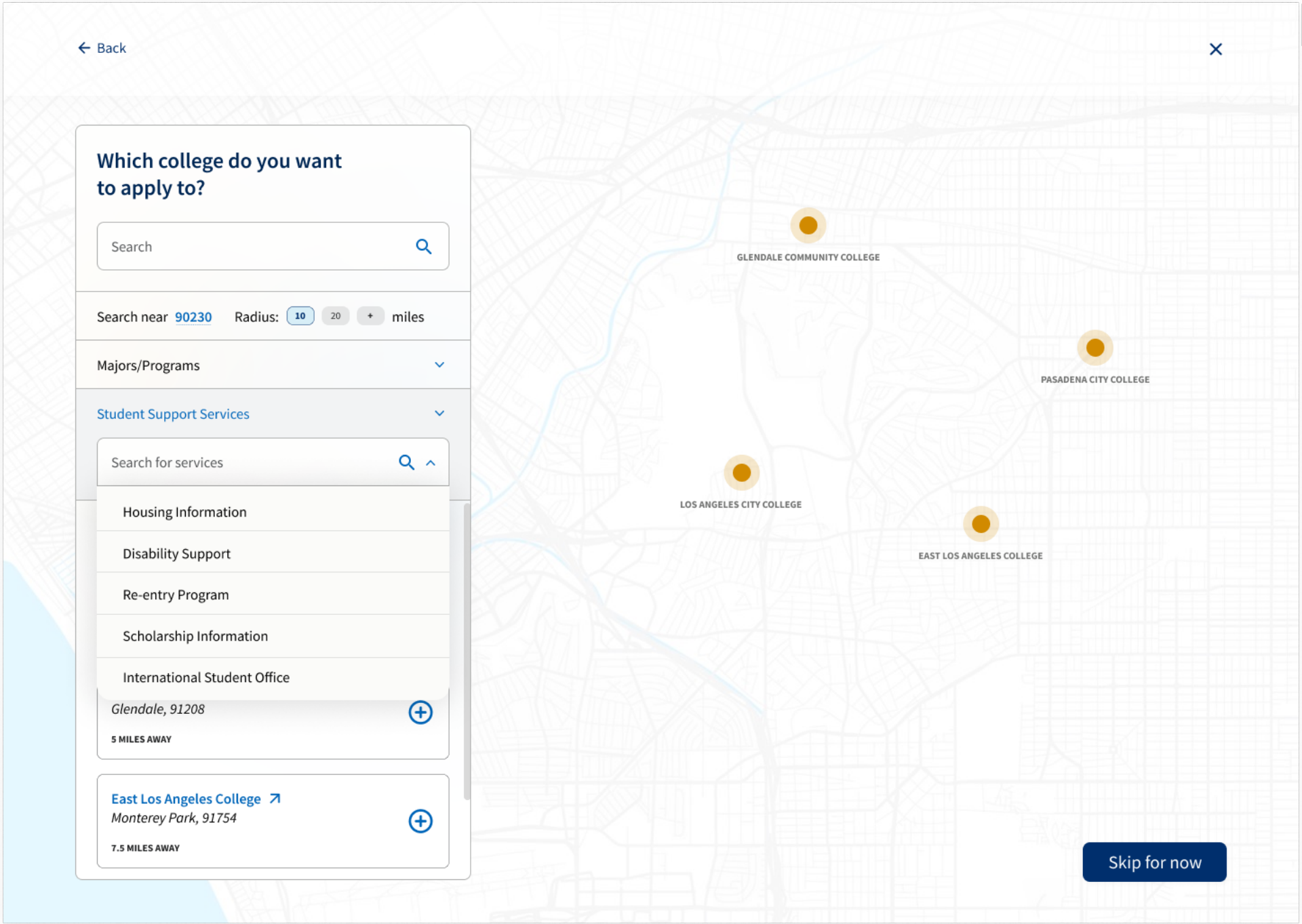
Do any of the following statements apply to you?

Why am I being asked?

- [ ] I am a member of the U.S. military who is currently overseas
- [ ] I am required to have a student visa (e.g. F-1, J-1, M-1)
- [ ] I am relocating for a specific purpose

Next

DRAFT


Back
Which college do you want to apply to?
Search
Search near 90230
Radius: 10 20 + miles
Majors/Programs
Student Support Services
Search for services
Housing Information
Disability Support
Re-entry Program
Scholarship Information
International Student Office
Glendale, 91208
5 MILES AWAY
East Los Angeles College
Monterey Park, 91754
7.5 MILES AWAY
GLENDALE COMMUNITY COLLEGE
PASADENA CITY COLLEGE
LOS ANGELES CITY COLLEGE
EAST LOS ANGELES COLLEGE
Skip for now

Discussion – College Selection

Topics for Discussion:

1. Best approach to identifying a domestic vs. international student
2. College Selection Default (International Applicant)
    1. Coming in from a college website then it should be the default assuming the college offers international programs
    2. Coming in from Icangotocollege.com then there is no default, but applicant must select a college based on filters
    3. Can select more than one college?
3. Other driver questions for determining Domestic vs. International Applicants

Education Goal

California Community Colleges

Key
Used as non-credit applicant identifier

What is your goal for applying to college today?

Adult Education or Improve English Skills (ESL)

- **Improve basic skills in English, reading or math**
- **Complete credits for high school diploma or GED**
- To move from noncredit coursework to credit coursework

Short Term Career Education

- Earn a career technical certificate without transfer
- Discover / formulate career interests, plans, goals
- Prepare for a new career (acquire job skills)
- Advance in current job / career (update job skills)
- Maintain certificate or license (e.g. Nursing, Real Estate)

Earn a Degree or Transfer

- Obtain an associate degree and transfer to a four-year institution
- Transfer to a 4-year institution without an associate degree
- Obtain a 2-year associate's degree without transfer
- Obtain a bachelor's degree

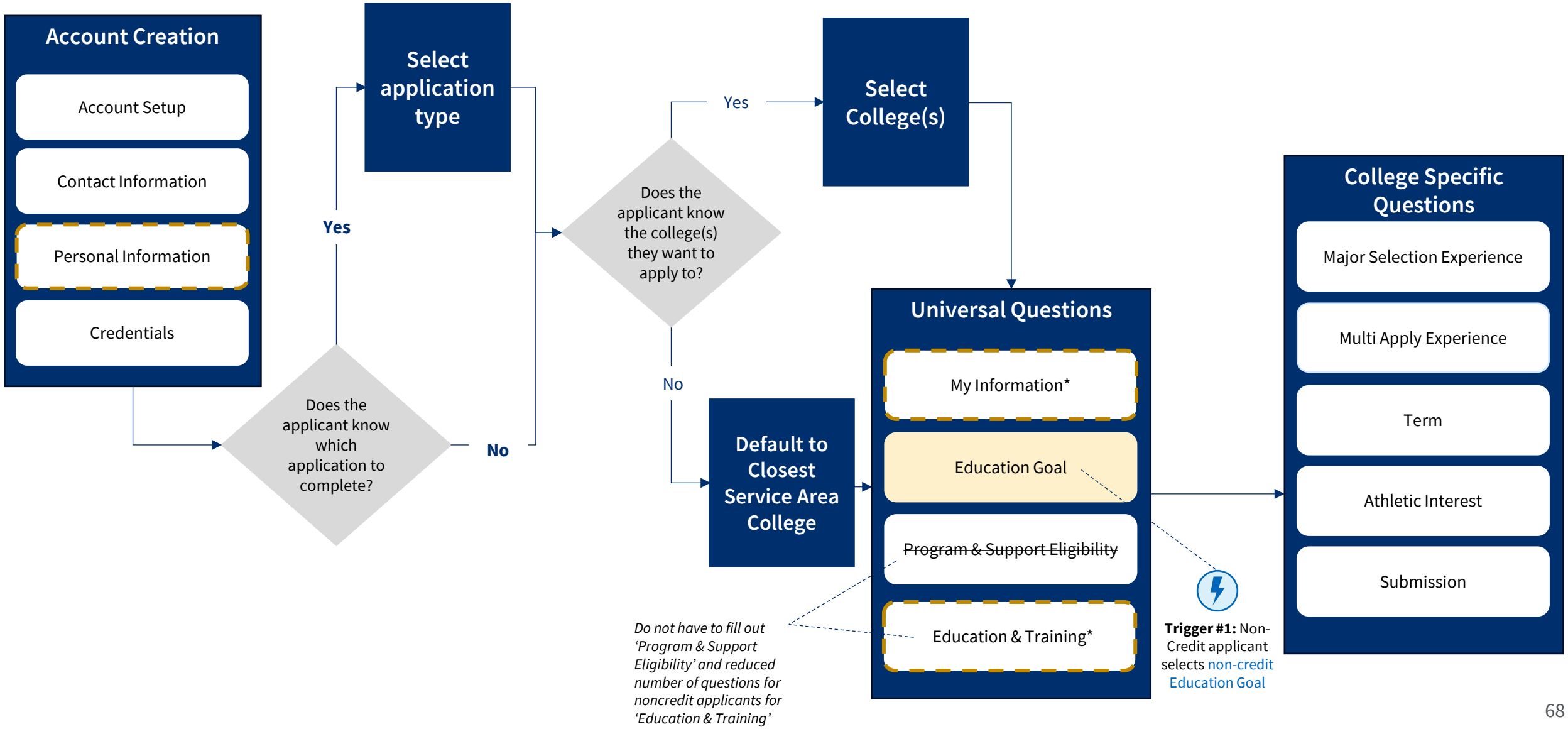
Other or Undecided

- Educational development (intellectual, cultural)
- Undecided on goal
- 4-year college student taking courses to meet 4-year college requirements

Proposed Non-Credit Flow: Self-Selection + Triggers

California Community Colleges

*Sections that can be filled with pre-populated data**



Discussion – Standard vs Non-Credit

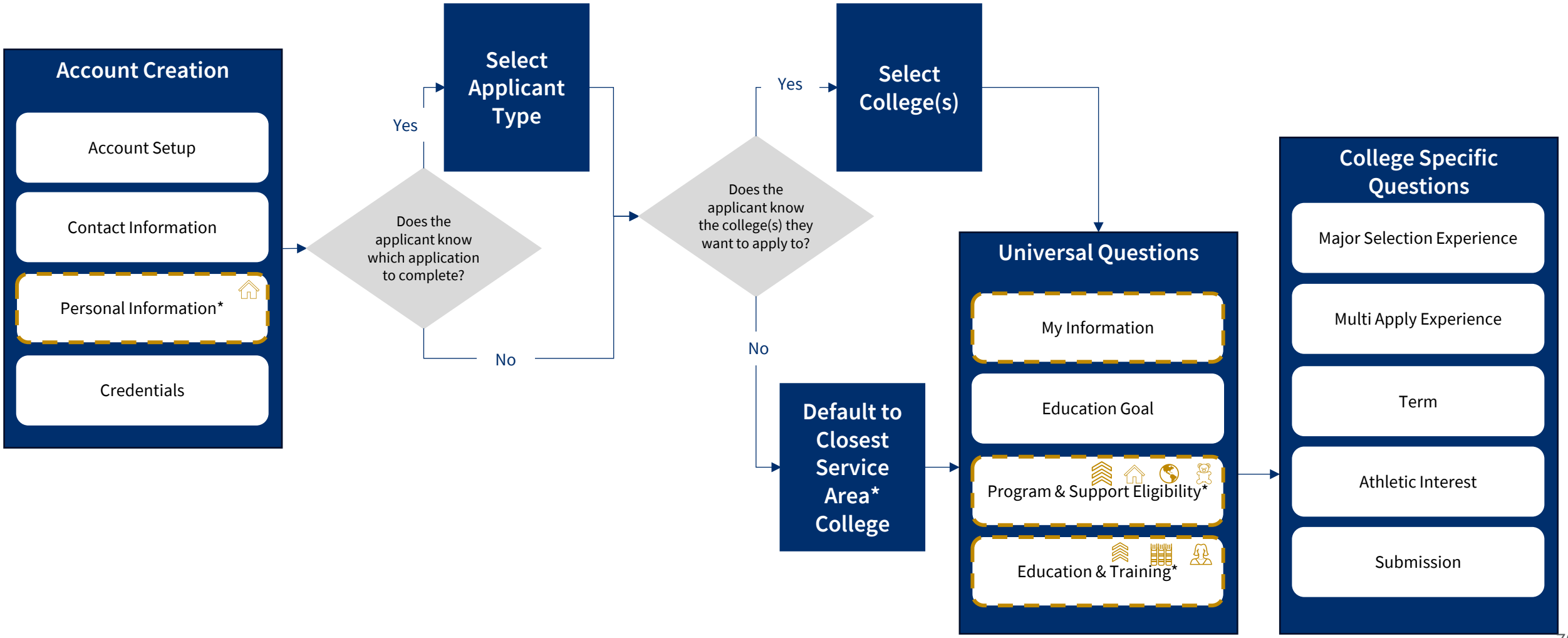
Topic for Discussion:

1. Utilize answers from Education Goal to identify Standard vs. Non-Credit applicants
2. What other information should be considered to help identify Standard vs. Non-Credit applicants?
3. Other considerations for the non-credit applicant process

Standard Application Framework

California Community Colleges

*Sections that can be filled with pre-populated data**



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

Use Case Summary

Each of the seven use cases experience the application uniquely in certain section(s):

Veteran:

Program & Support Eligibility
- Military Status

Education & Training
- Credit for Prior Learning

Foster Youth:

Program & Support Eligibility
- California Residence
- Out of State Activities
- Special Residency Categories

Adult/Older:

Education & Training
- Most Recent High School Information
- GPA & Course Information

Concurrent/Dual Enrollment:

All Pre-Populated Sections
- Pre-Population / Bulk Upload

Justice Impacted

Paper Application

Unhoused:

Personal Information
- Permanent Address

My Information
- Mailing Address
- Financial Aid Interest
- Receiving Assistance
- Programs and Services

Program & Support Eligibility
- California Residence
- Out of State Activities
- Special Residency Categories

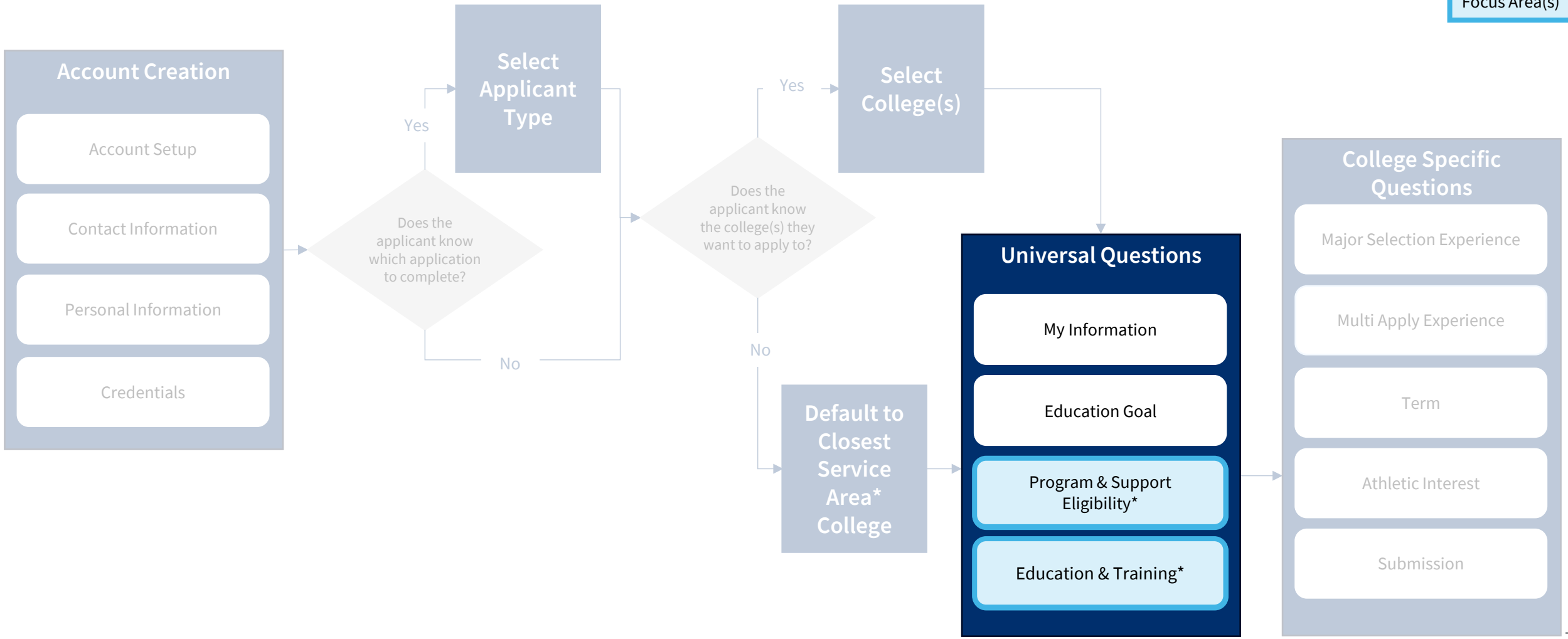
Undocumented:

Program & Support Eligibility
- SSN
- Citizenship & Immigration Status

Standard Application Framework – Veteran

California Community Colleges

Use Case Focus Area(s)*



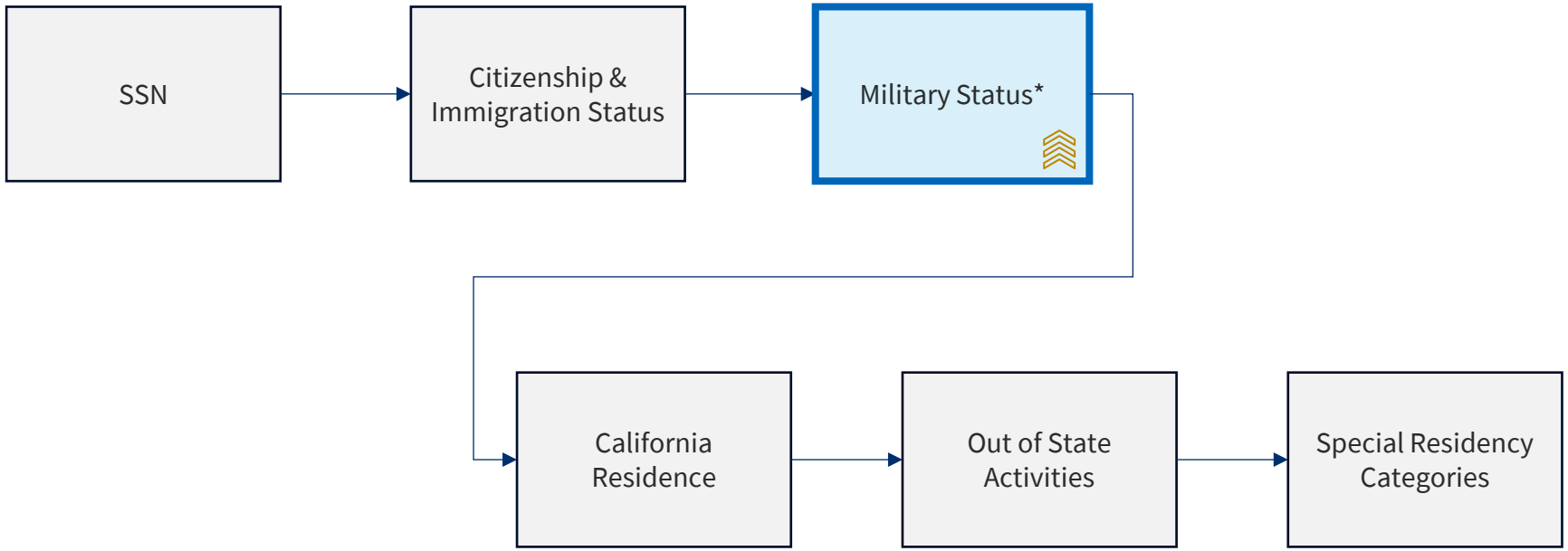
Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

Program & Support Eligibility Overview

California Community Colleges

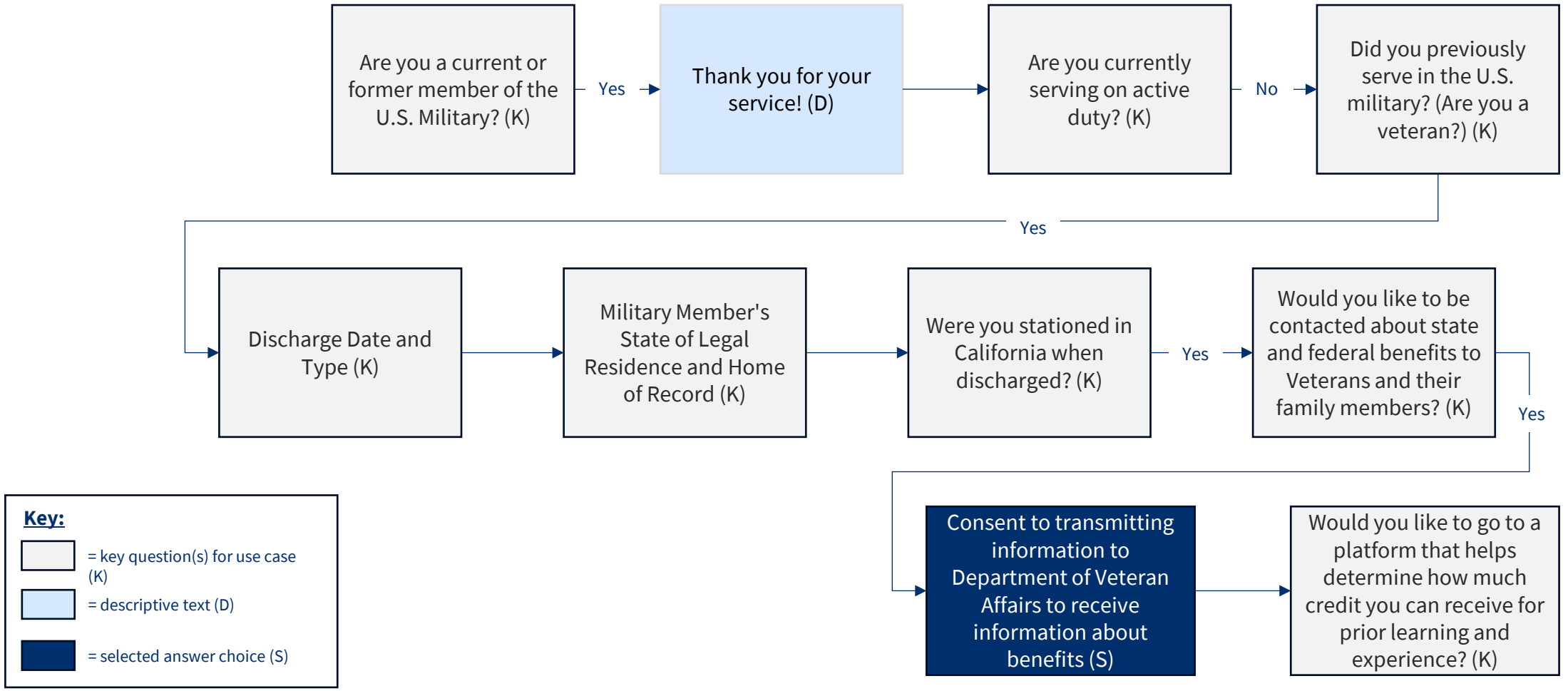
Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

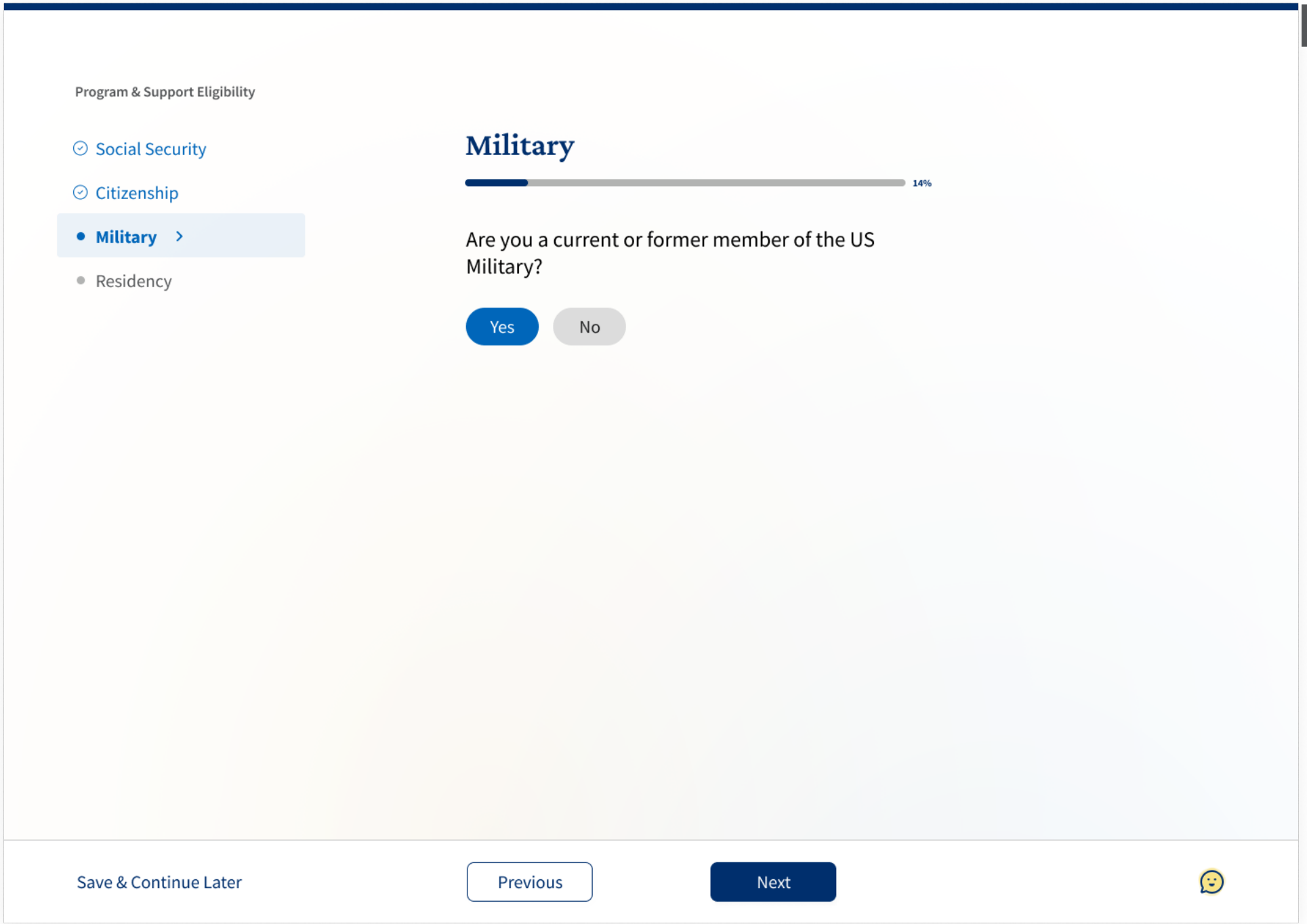
Program & Support Eligibility – Veteran Use Case



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

DRAFT

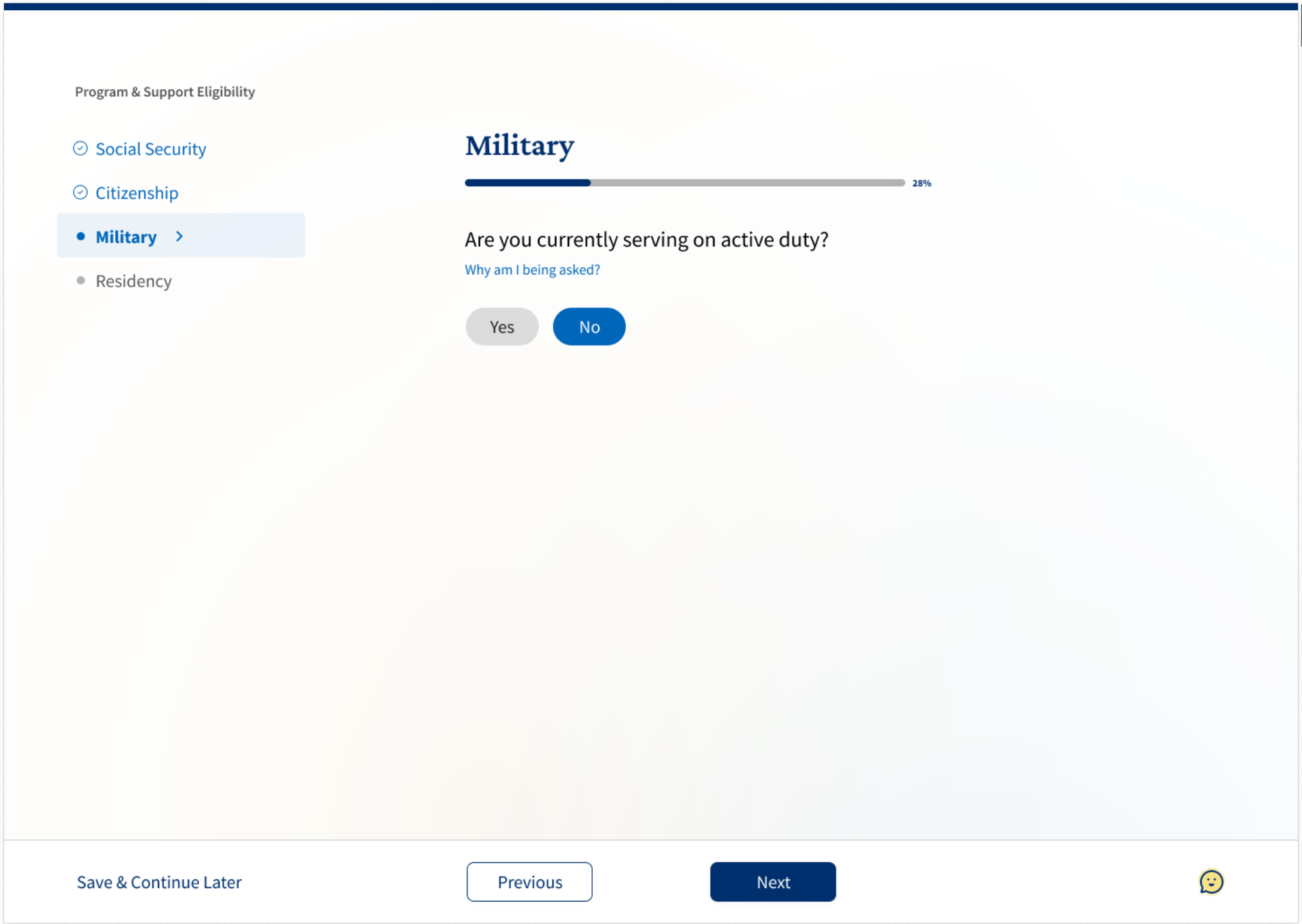

Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
14%
Are you a current or former member of the US Military?
Yes
No
Save & Continue Later
Previous
Next

DRAFT

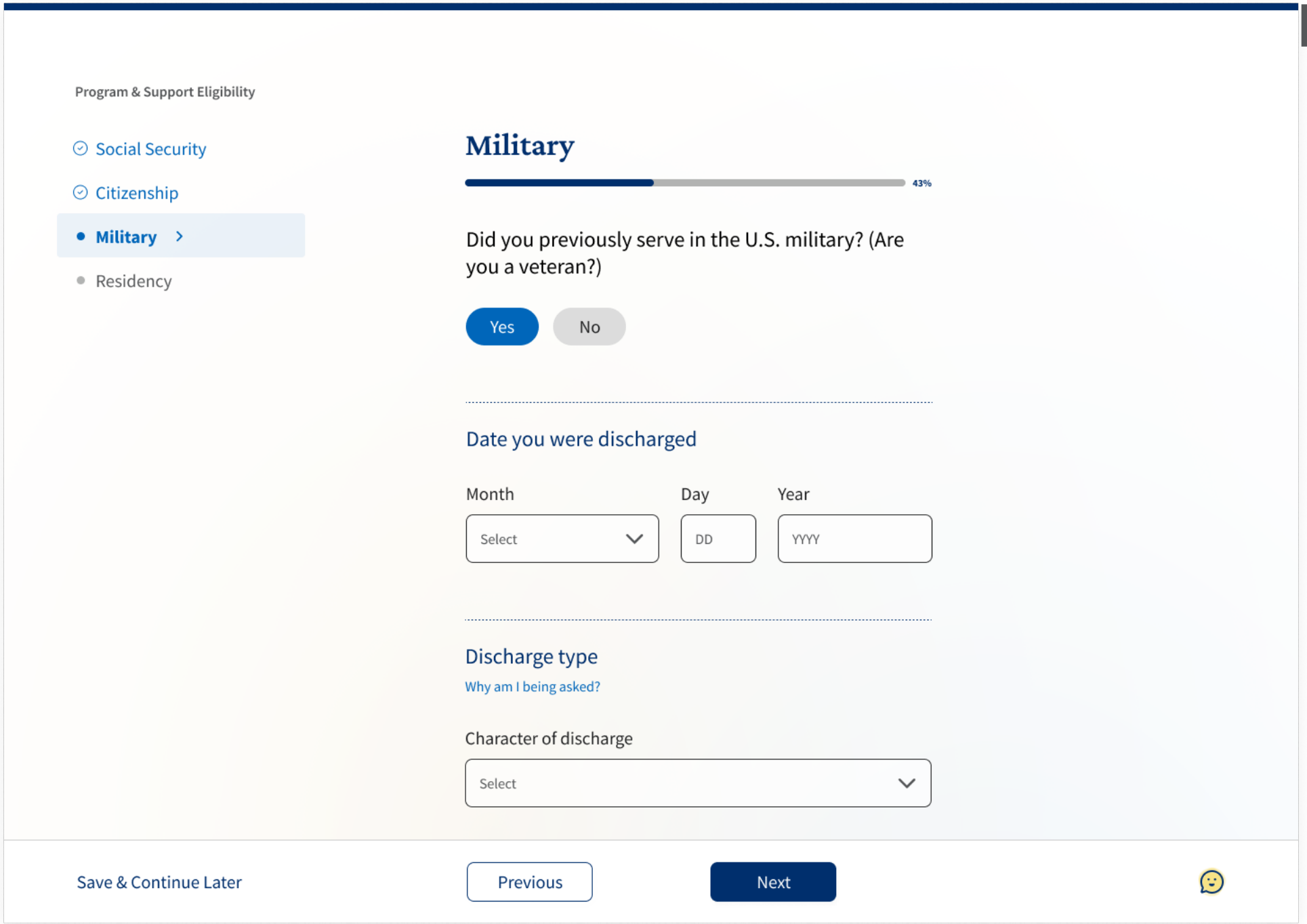
Thank you for your service!

We appreciate your honorable service to our country,
your bravery, and dedication.

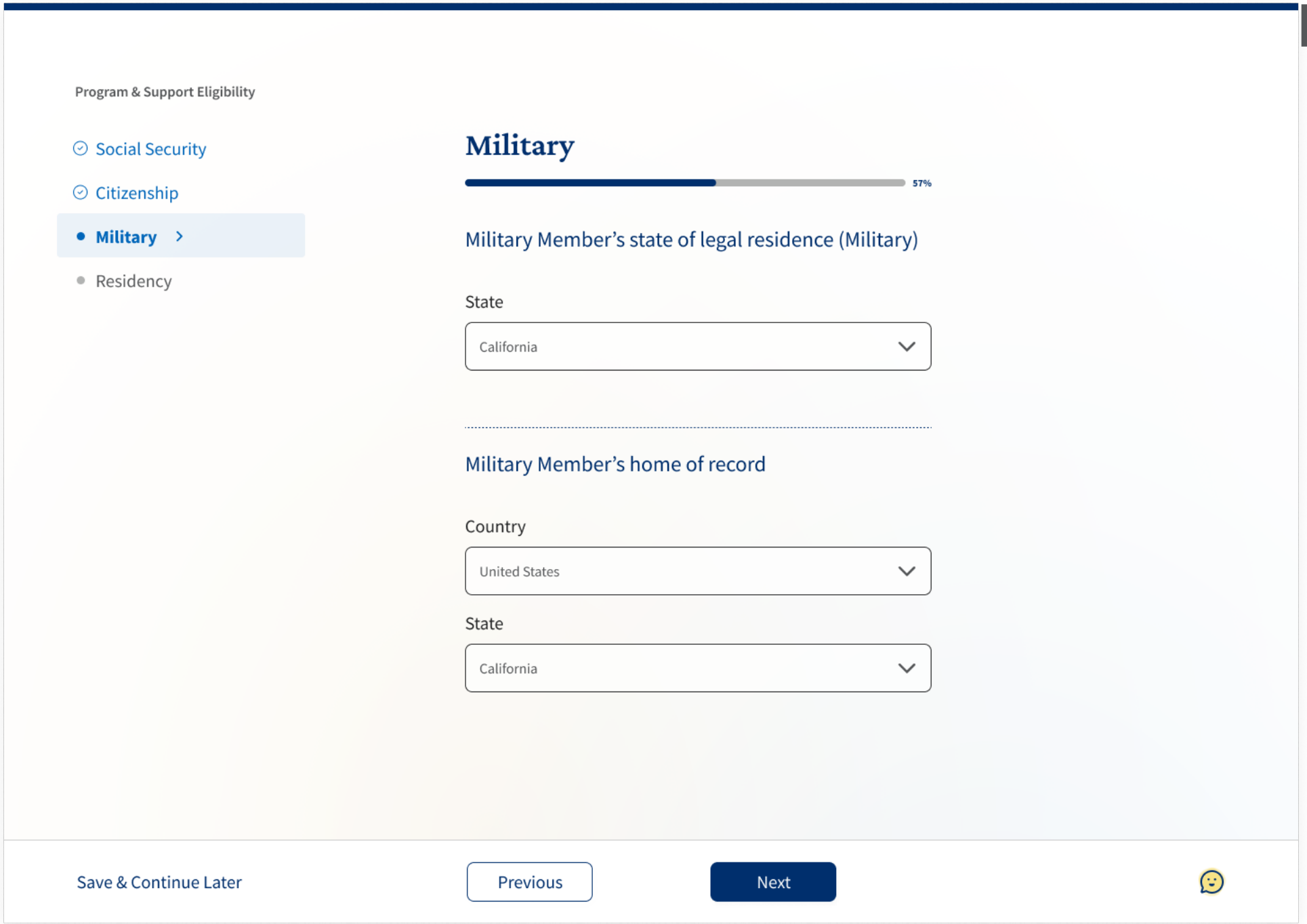
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
28%
Are you currently serving on active duty?
Why am I being asked?
Yes
No
Save & Continue Later
Previous
Next

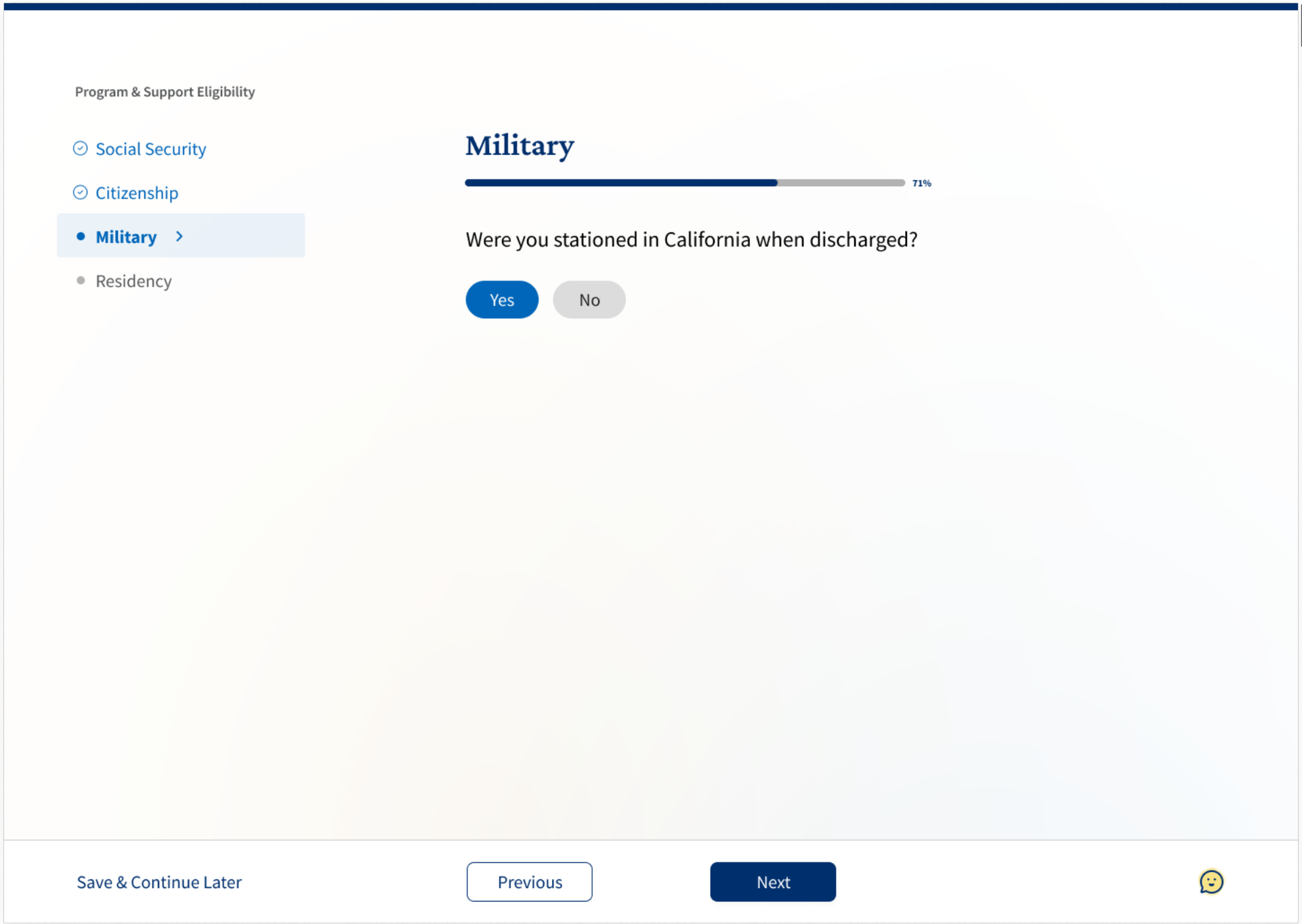
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
43%
Did you previously serve in the U.S. military? (Are you a veteran?)
Yes
No
Date you were discharged
Month
Day
Year
Select
DD
YYYY
Discharge type
Why am I being asked?
Character of discharge
Select
Save & Continue Later
Previous
Next

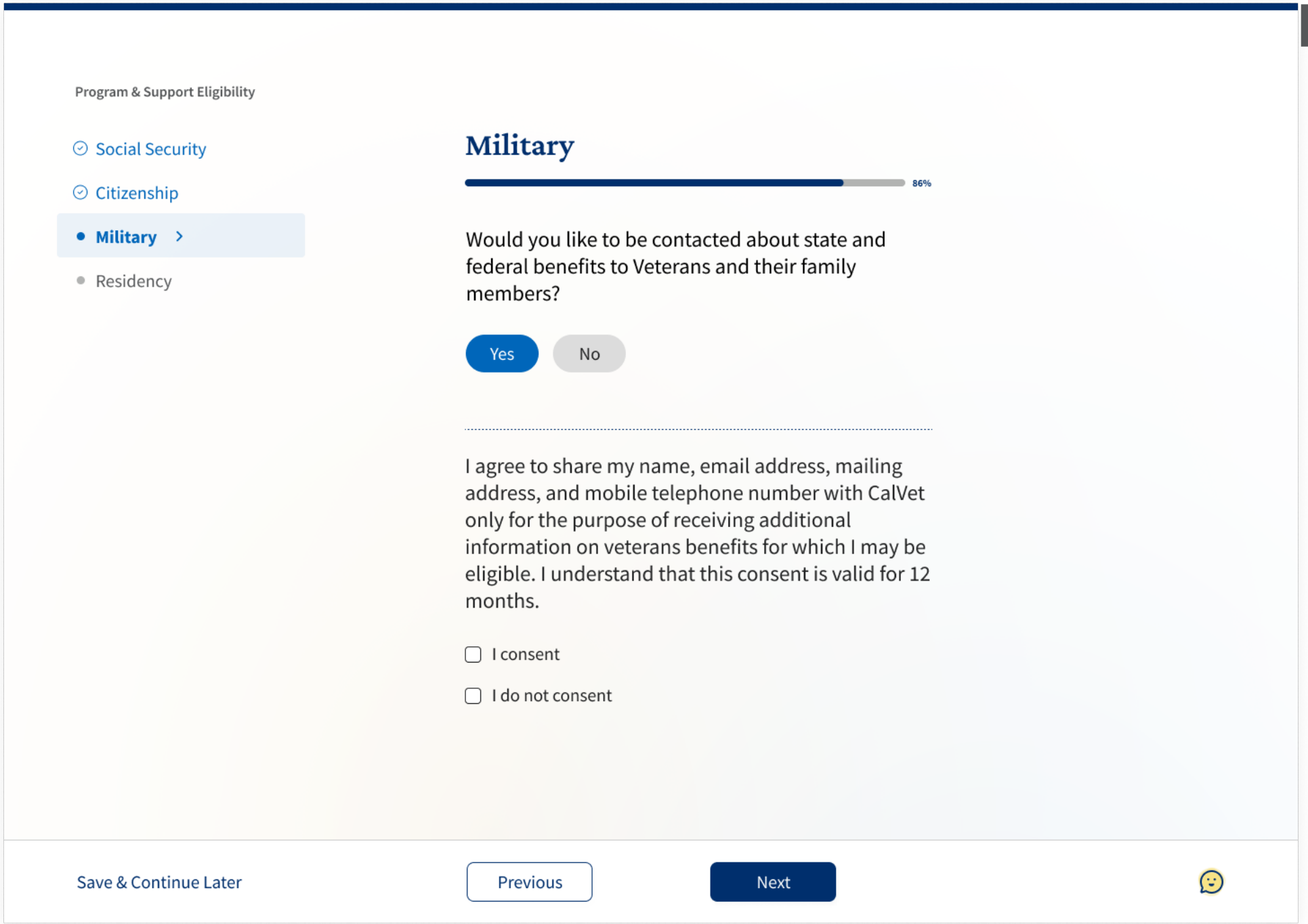
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
57%
Military Member's state of legal residence (Military)
State
California
Military Member's home of record
Country
United States
State
California
Save & Continue Later
Previous
Next

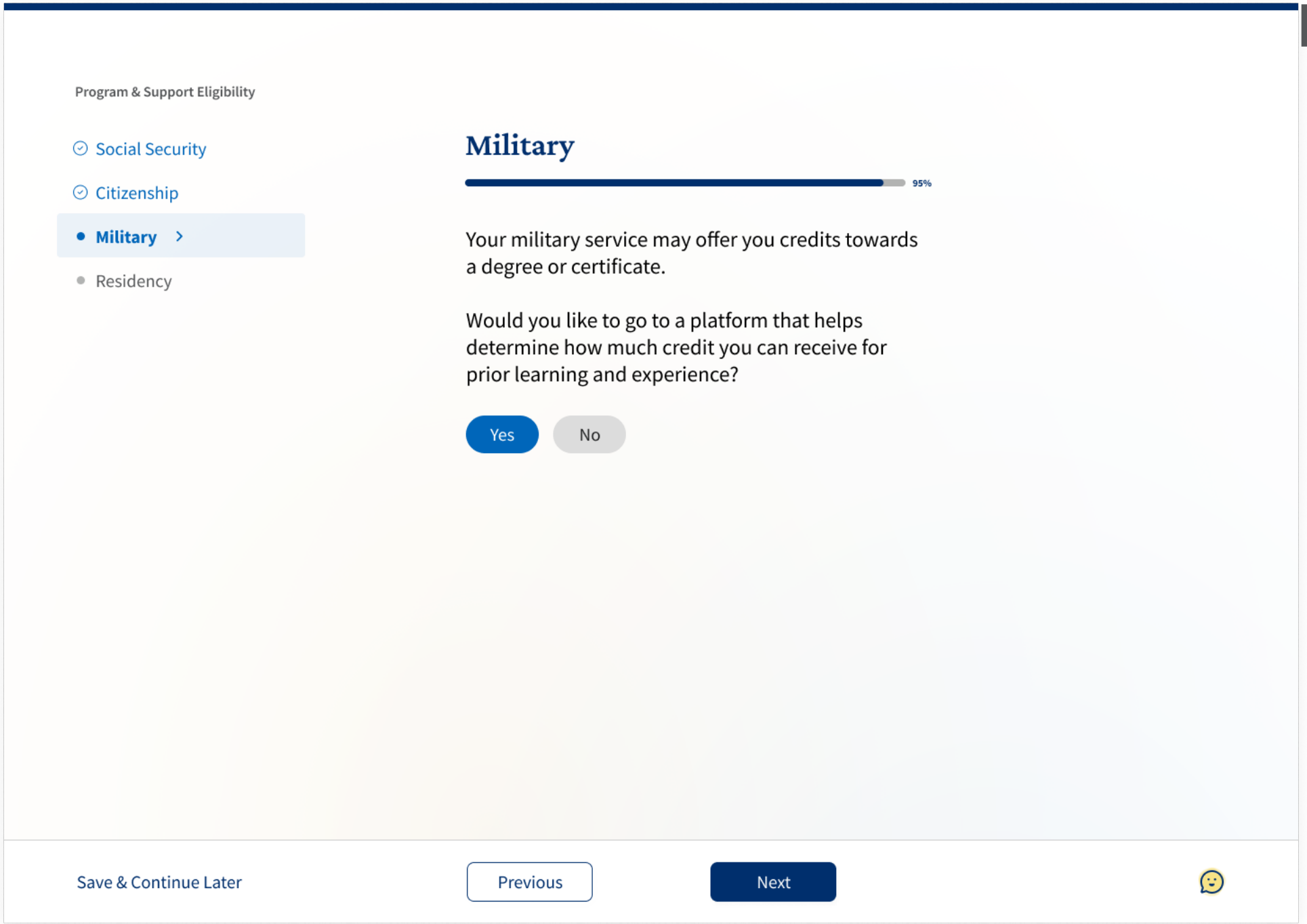
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
71%
Were you stationed in California when discharged?
Yes
No
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
86%
Would you like to be contacted about state and federal benefits to Veterans and their family members?
Yes
No
I agree to share my name, email address, mailing address, and mobile telephone number with CalVet only for the purpose of receiving additional information on veterans benefits for which I may be eligible. I understand that this consent is valid for 12 months.
I consent
I do not consent
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Military
95%
Your military service may offer you credits towards a degree or certificate.
Would you like to go to a platform that helps determine how much credit you can receive for prior learning and experience?
Yes
No
Save & Continue Later
Previous
Next

Discussion - Veteran

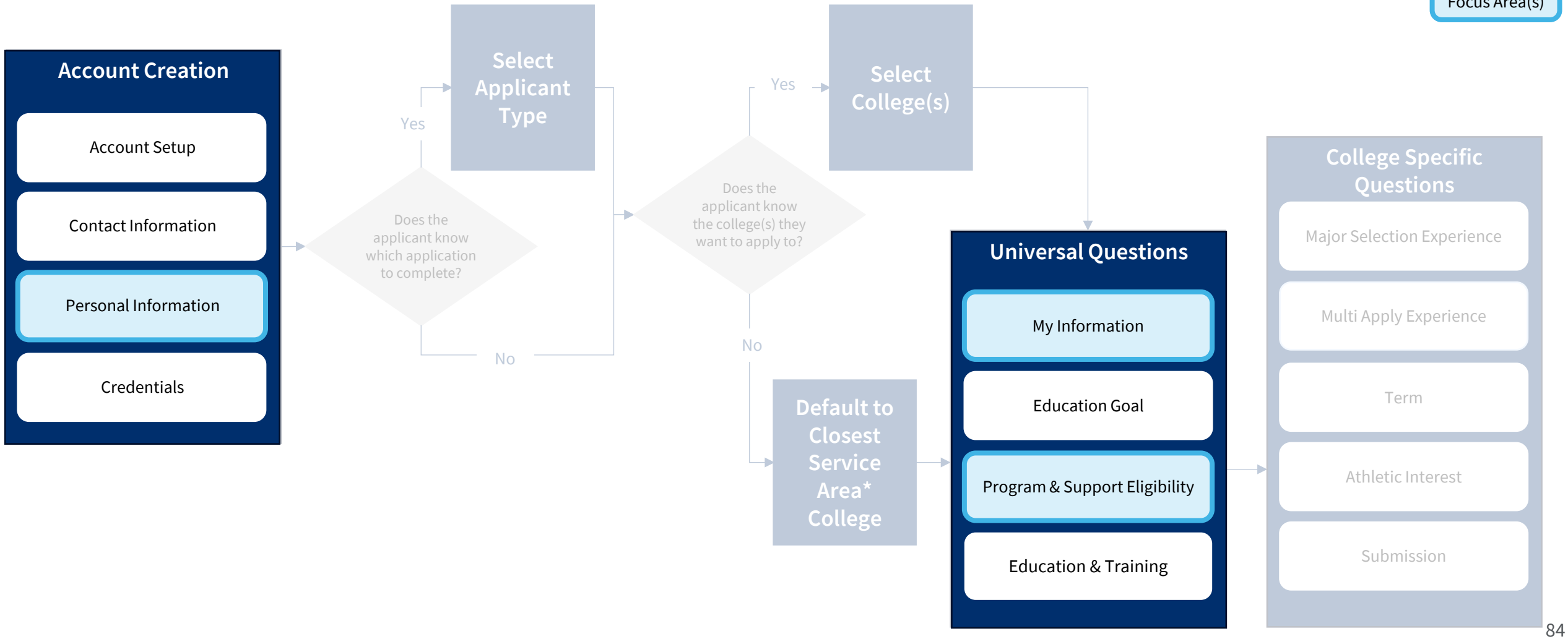
Topics for Discussion:

1. Credit for prior learning
2. Other opportunities for further streamlining or clarifications
3. Other opportunities to help our veteran applicants feel comfortable and welcomed through the application process

Standard Application Framework – Unhoused

California Community Colleges

Use Case Focus Area(s)



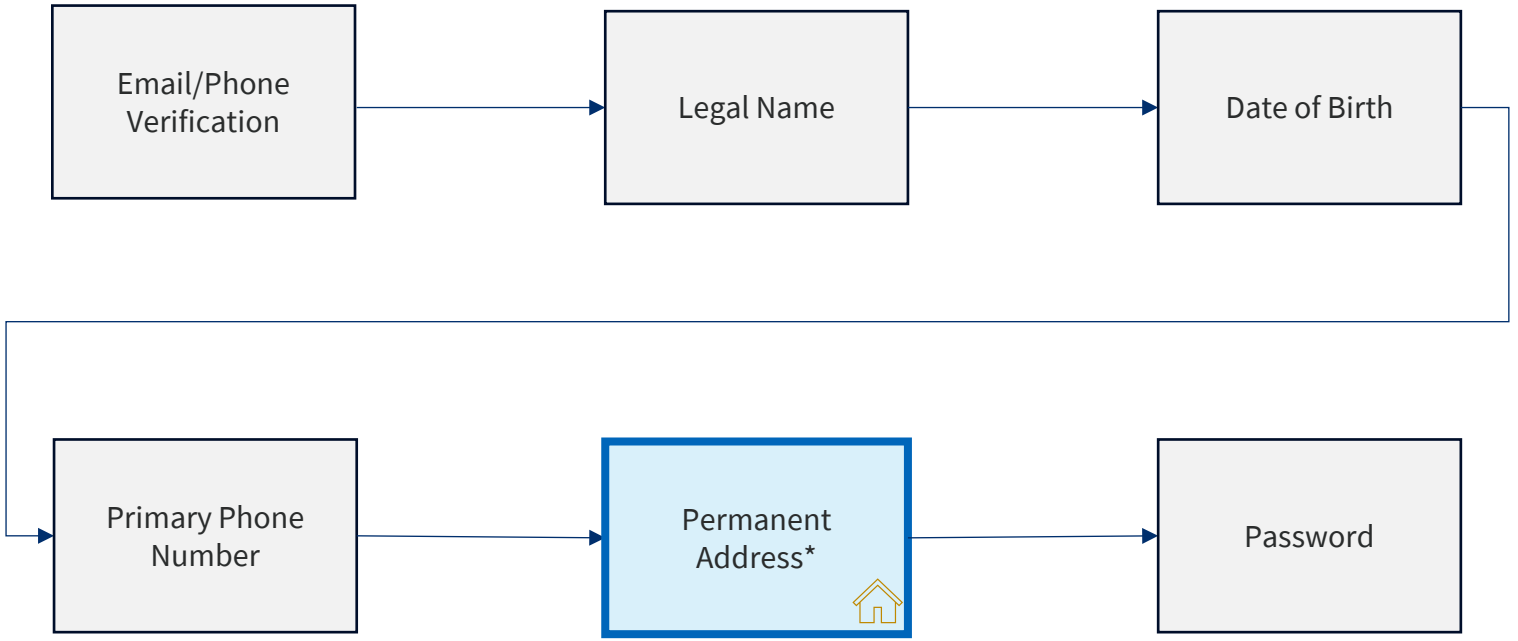
Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

Account Creation – Personal Information Overview

California Community Colleges

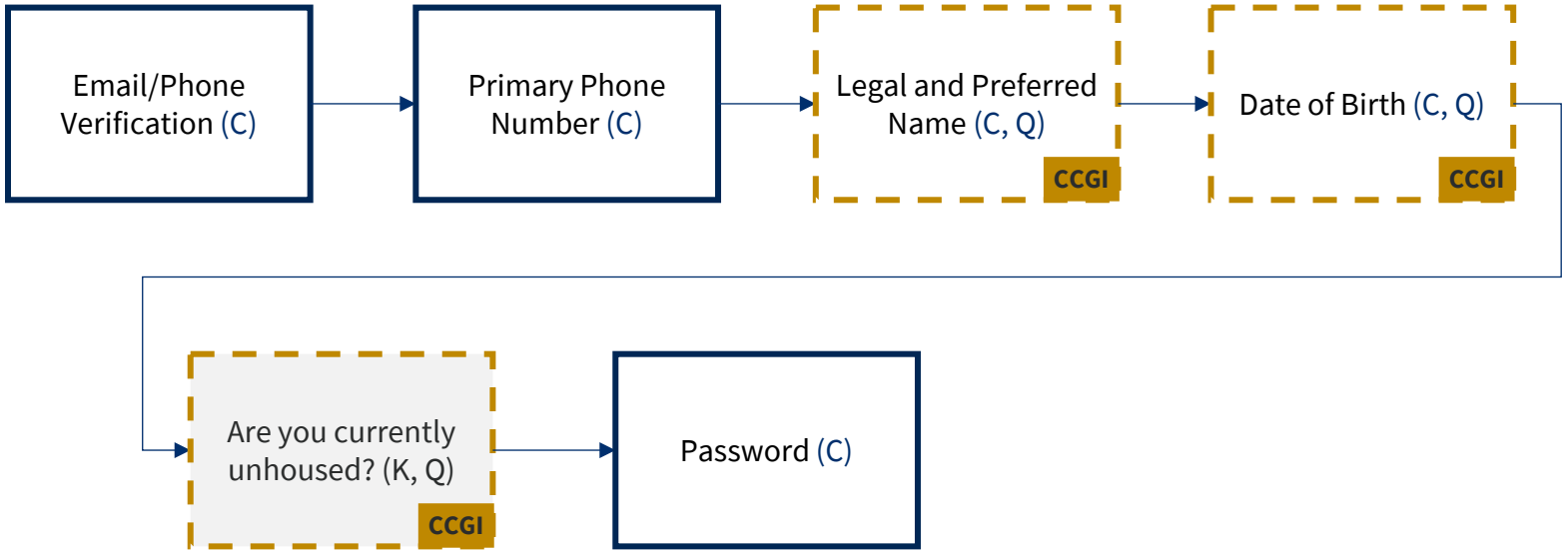
Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

Personal Information – Unhoused Use Case



Key:

= key question(s) for use case (K)

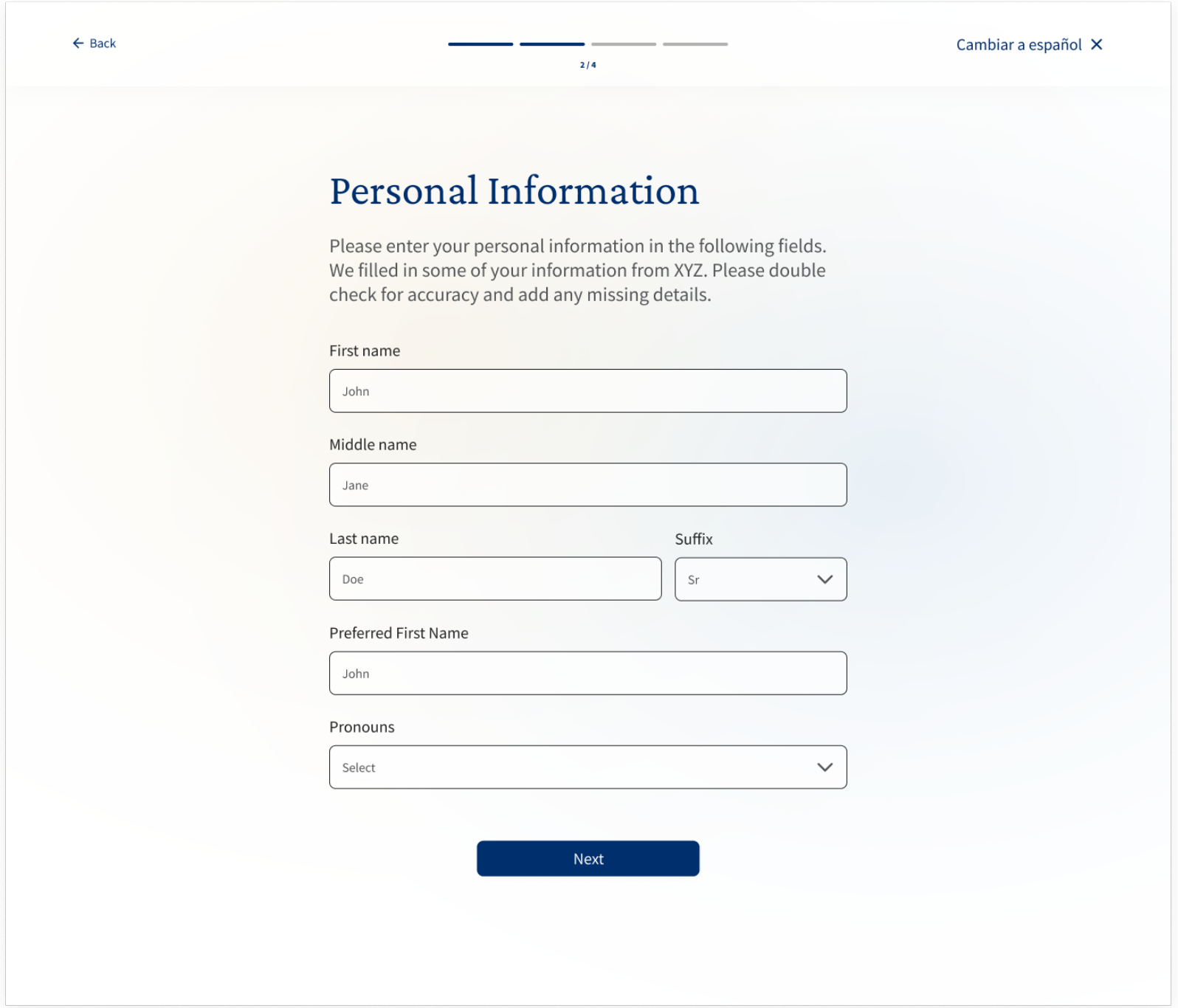
CCGI = question with potential for data auto population (Q)

= category of questions (C)

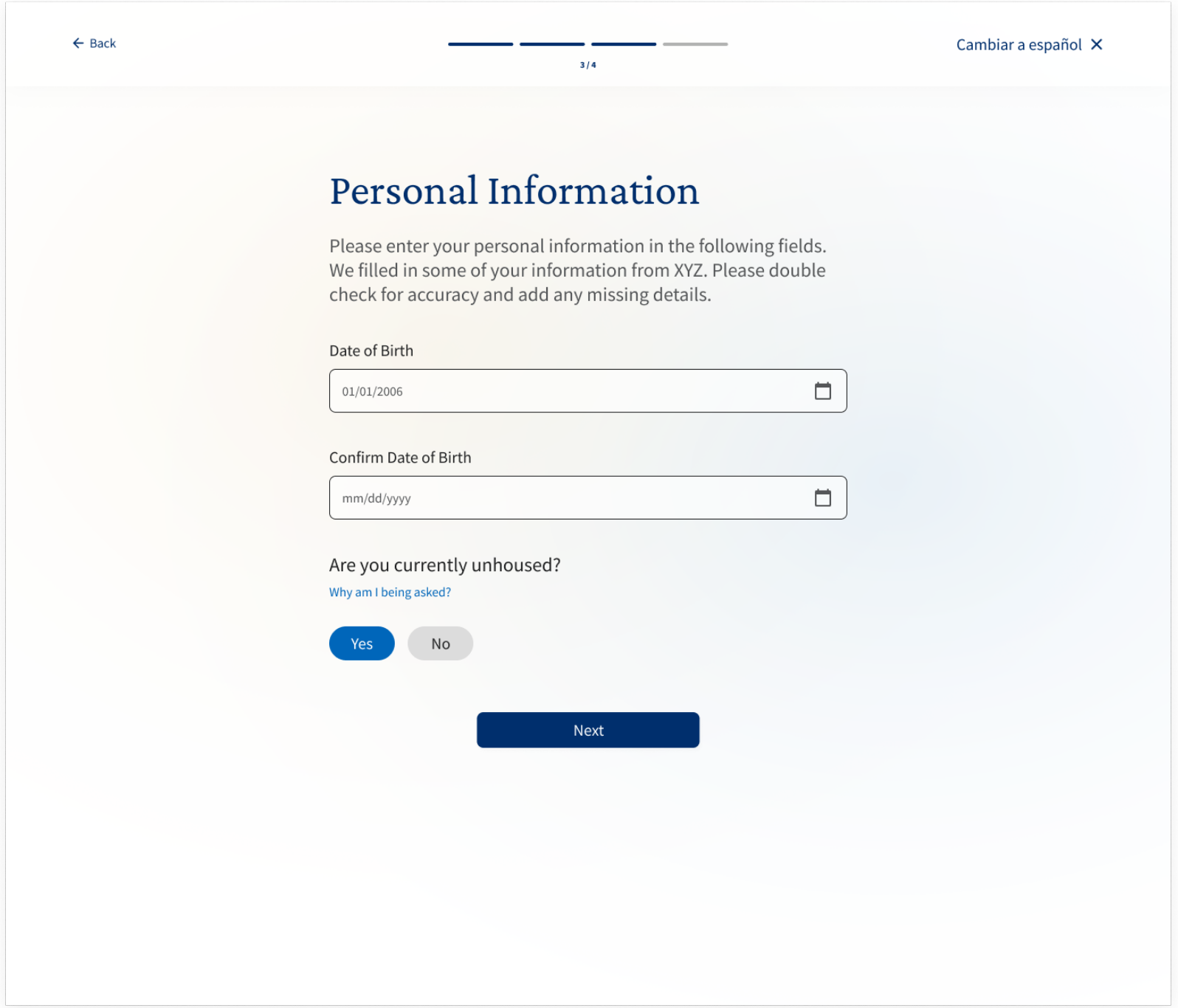
Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

DRAFT


Back
2 / 4
Cambiar a español
Personal Information
Please enter your personal information in the following fields. We filled in some of your information from XYZ. Please double check for accuracy and add any missing details.
First name
John
Middle name
Jane
Last name
Doe
Suffix
Sr
Preferred First Name
John
Pronouns
Select
Next

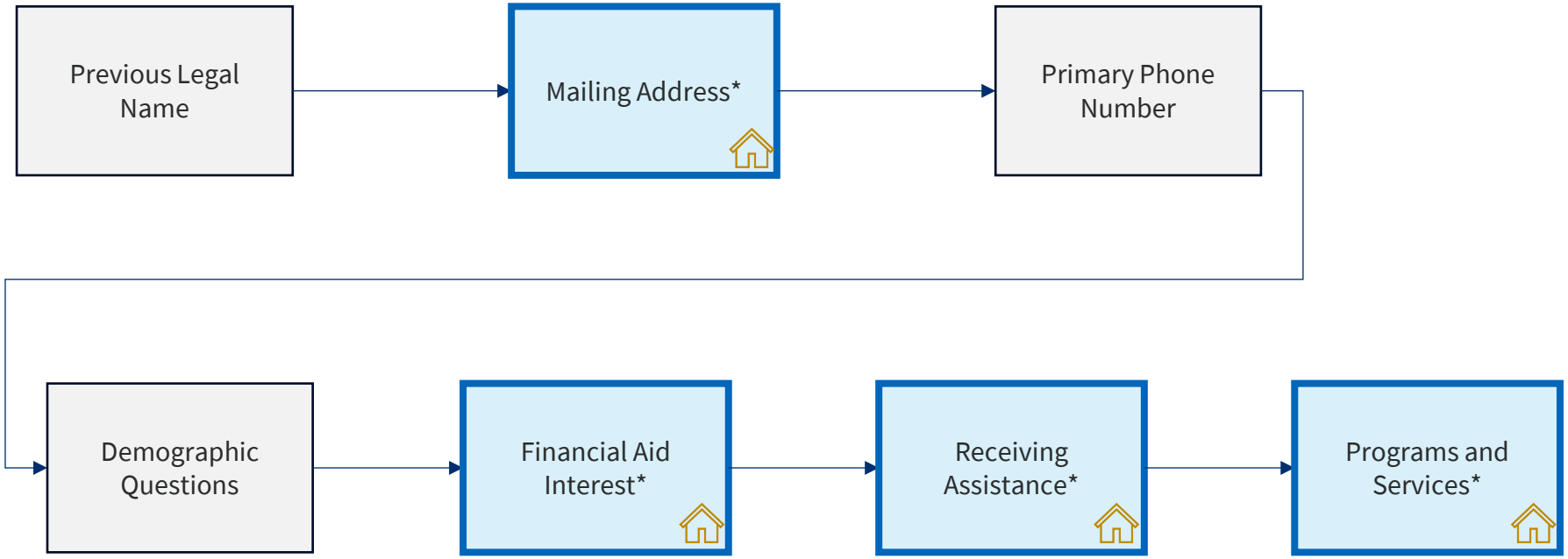
DRAFT


Back
3 / 4
Cambiar a español
Personal Information
Please enter your personal information in the following fields. We filled in some of your information from XYZ. Please double check for accuracy and add any missing details.
Date of Birth
01/01/2006
Confirm Date of Birth
mm/dd/yyyy
Are you currently unhoused?
Why am I being asked?
Yes
No
Next

My Information Overview

California Community Colleges

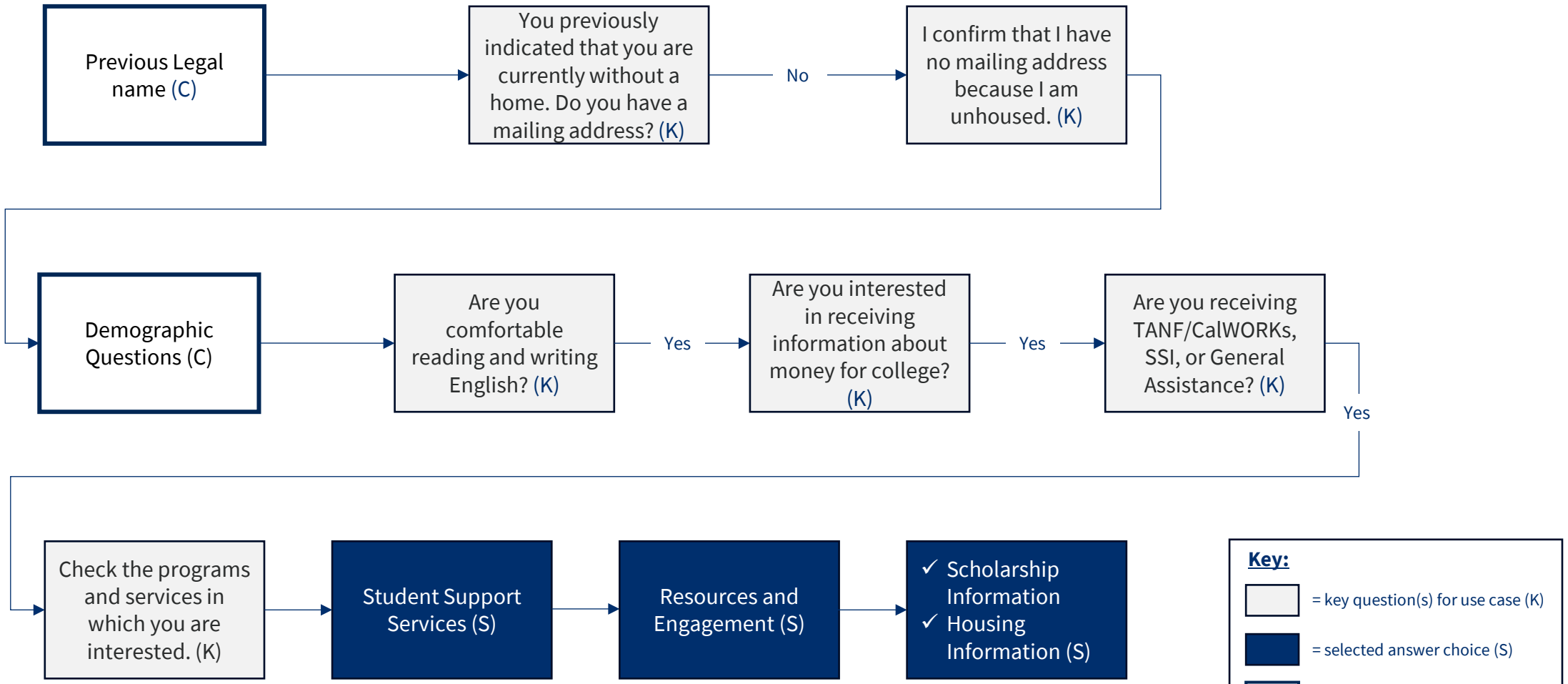
Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

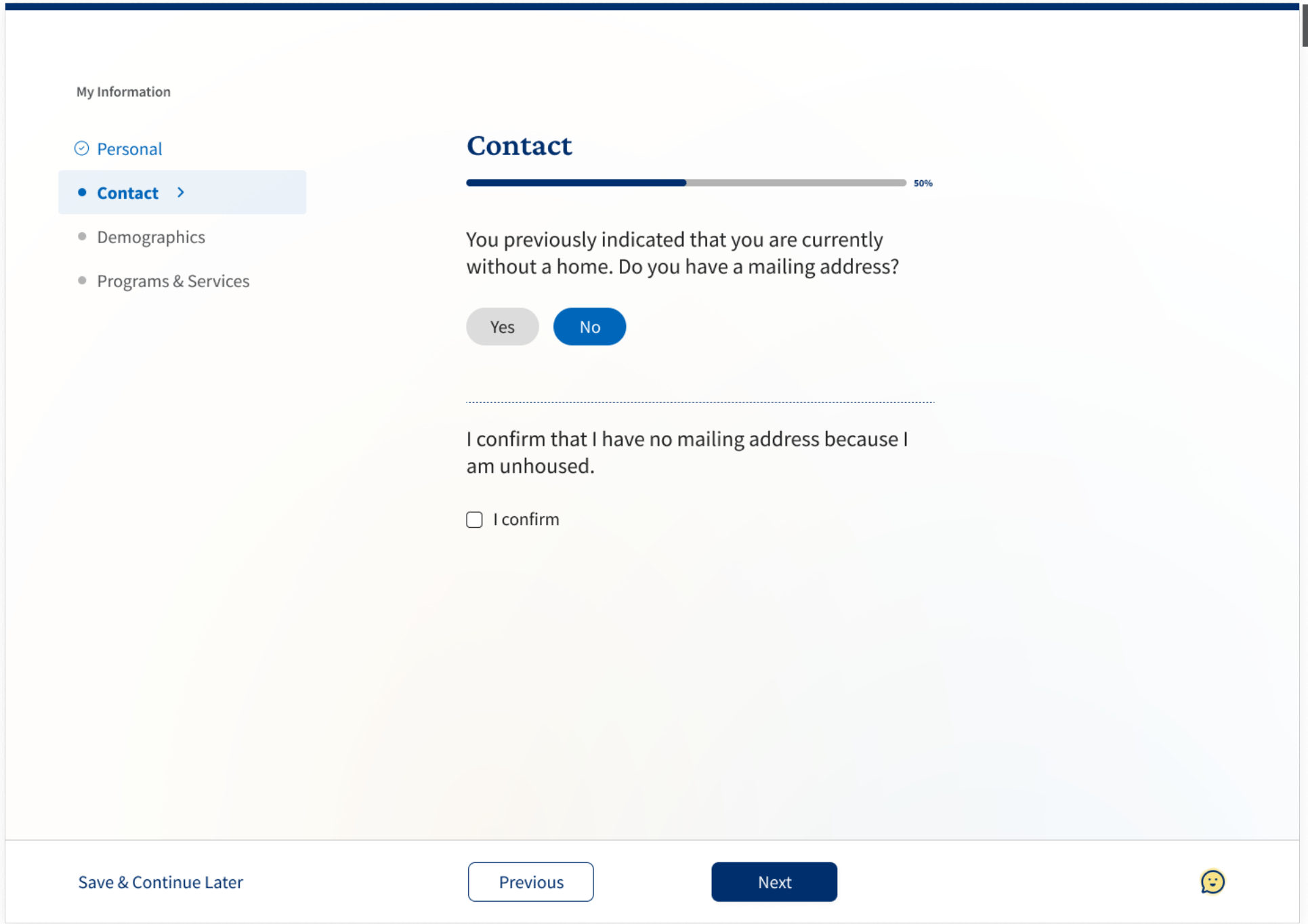
My Information – Unhoused Use Case



Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

DRAFT


My Information
Personal
Contact
Demographics
Programs & Services
Contact
50%
You previously indicated that you are currently without a home. Do you have a mailing address?
Yes
No
I confirm that I have no mailing address because I am unhoused.
I confirm
Save & Continue Later
Previous
Next

DRAFT

My Information

- Personal
- Contact
- Demographics
- **Programs & Services**

Programs & Services

25%

Are you comfortable reading and writing English?

Yes | No

Are you interested in receiving information about money for college?

Yes | No

Are you receiving TANF/CalWORKs, SSI, or General Assistance?

Learn More

Yes | No

Save & Continue Later | Previous | Next

DRAFT

My Information

- Personal
- Contact
- Demographics
- **Programs & Services** >

Programs & Services

50%

How can we best support you during your college experience? (Select all that apply.)

- [x] Student Support Services
  Services including engagement opportunities, accessibility, and health and wellness resources to ensure overall well-being and success (e.g. housing, scholarships, veteran services, re-entry programs for adults returning to college and their communities, counseling)
- [ ] Academic Services
  Services designed to enhance students' educational experiences and success (e.g. tutoring, student government, transfer information)
- [ ] Career and Employment Services
  Services including career planning and job placement, providing guidance and assistance to achieve employment goals (e.g. employment assistance)

Save & Continue Later | Previous | Next

DRAFT

My Information

- Personal
- Contact
- Demographics
- **Programs & Services**

Programs & Services

75%

Student Support Services

Which of the following Student Support Services are you interested in? (Select all that apply.)

- [x] **Resources and Engagement**
  Information about opportunities for involvement, leadership, and access to essential information and resources (e.g. student government, re-entry programs for adults returning to college and their communities, financial support, clothing, food, and hygiene, and housing)
- [ ] **Accessibility and Support Services**
  Information about specialized support and resources (e.g. childcare, veteran services, disability support services)
- [ ] **Health & Wellness**
  Information about services aimed at promoting students' physical and mental health, ensuring their overall well-being (e.g. counseling, health services)

Save & Continue Later | Previous | Save

DRAFT

My Information

- Personal
- Contact
- Demographics
- **Programs & Services**

Programs & Services

95%

Resources and Engagement

Which of the following resources and engagement options would you like to receive more information about? (Select all that apply.)

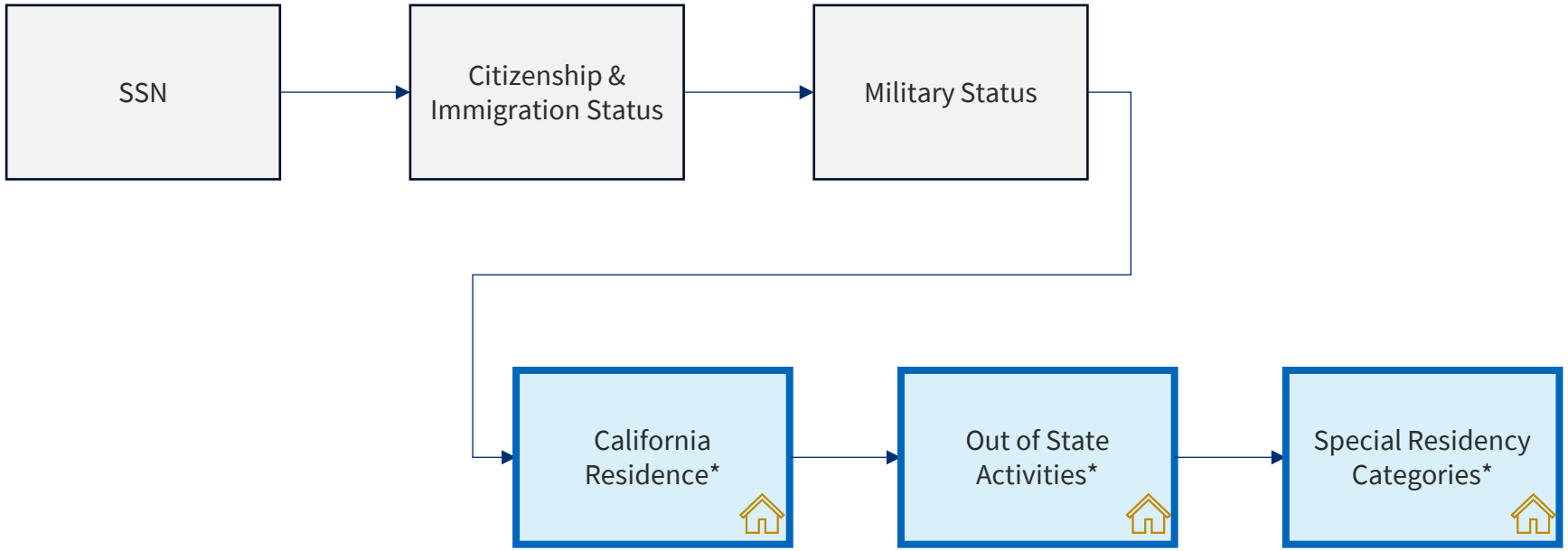
- [ ] Disability Support Services
  Provides accommodations and assistance to students with disabilities, helping them access academic resources and succeed in their courses
- [ ] Re-entry Program
  Helps individuals returning to education after a break by offering support like advising, counseling, and sometimes refresher courses to ease their transition
- [x] Basic Needs
  Provides essential resources like clothing, food, and hygiene facilities
- [x] Scholarship Information
  Scholarship information offers details on available financial aid opportunities
- [x] Housing Information
  Housing information provides students with resources and guidance on finding affordable and safe living accommodations

Save & Continue Later | Previous | Save

Program & Support Eligibility Overview - Unhoused

California Community Colleges

Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

Program & Support Eligibility – Unhoused Use Case

California Community Colleges

Key:

= key question(s) for use case (K)

CCGI = question with potential for data auto population (Q)

= descriptive text (D)

Have you lived in California continuously since August 18, 2022? (K)

Yes →

As of August 18, 2022, have you engaged in any of the following activities? (K)

No →

Are you unhoused now, or have you been unhoused at any time during the past 24 months? (Q) CCGI

Yes (w/ autofill)

Next Steps for Homeless Youth

The California Community Colleges have programs to help students who are unhoused or who have been unhoused before. After you fill out this application, the Admissions and Records office at your college will contact you if they need more information to confirm your unhoused status.

People and programs that can help confirm your status include:

- A financial aid administrator at your college
- A homeless liaison or social worker at your high school or college
- An emergency shelter or transitional housing program, or other programs for unhoused people
- A federal TRIO program or Gaining Early Awareness and Readiness for Undergraduate Program (GEARUP)
- For American Indian students, a representative from your tribe or a tribal organization that provides homeless services

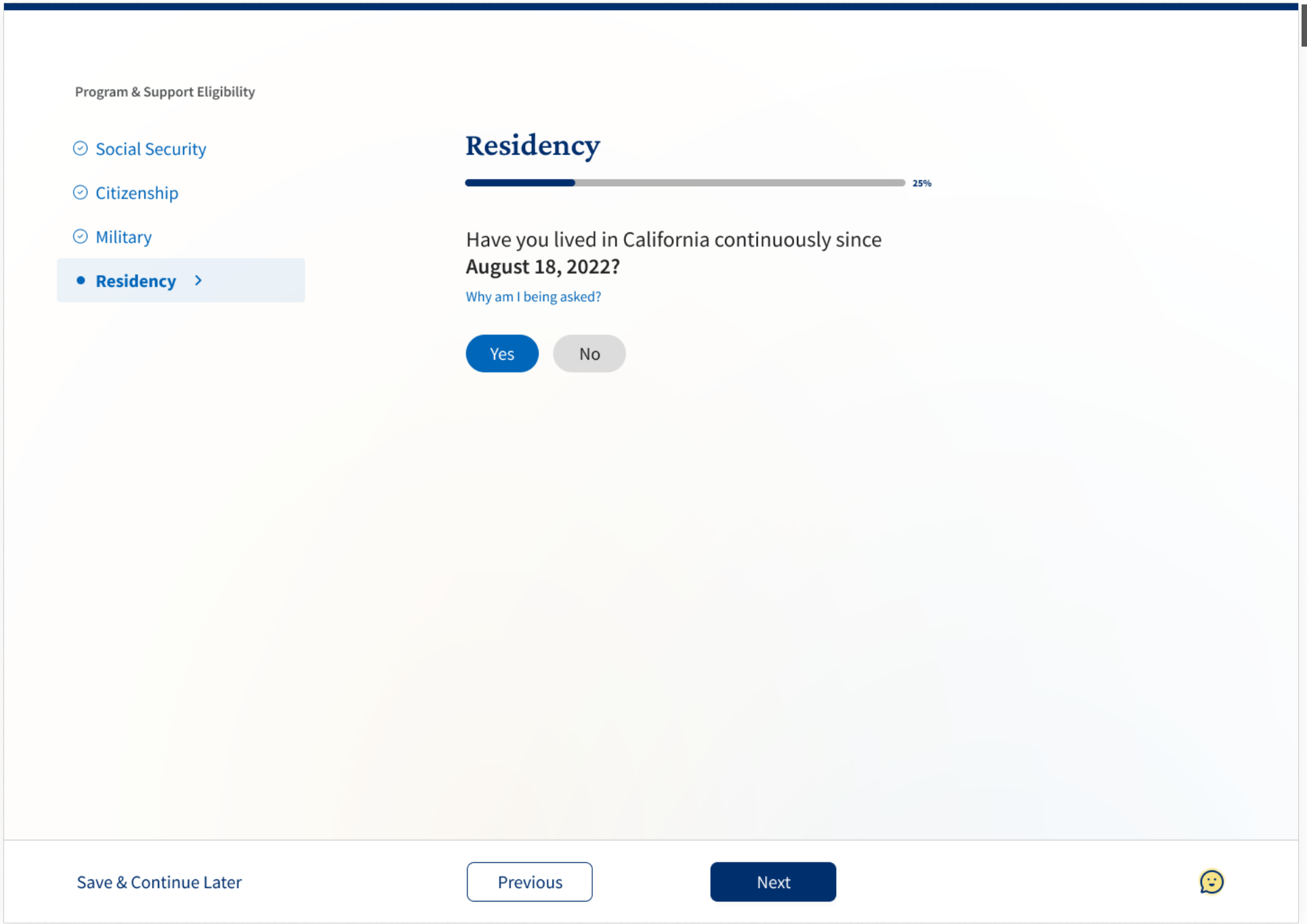
(D)

Have you ever been in foster care arranged by the court? (Q) CCGI

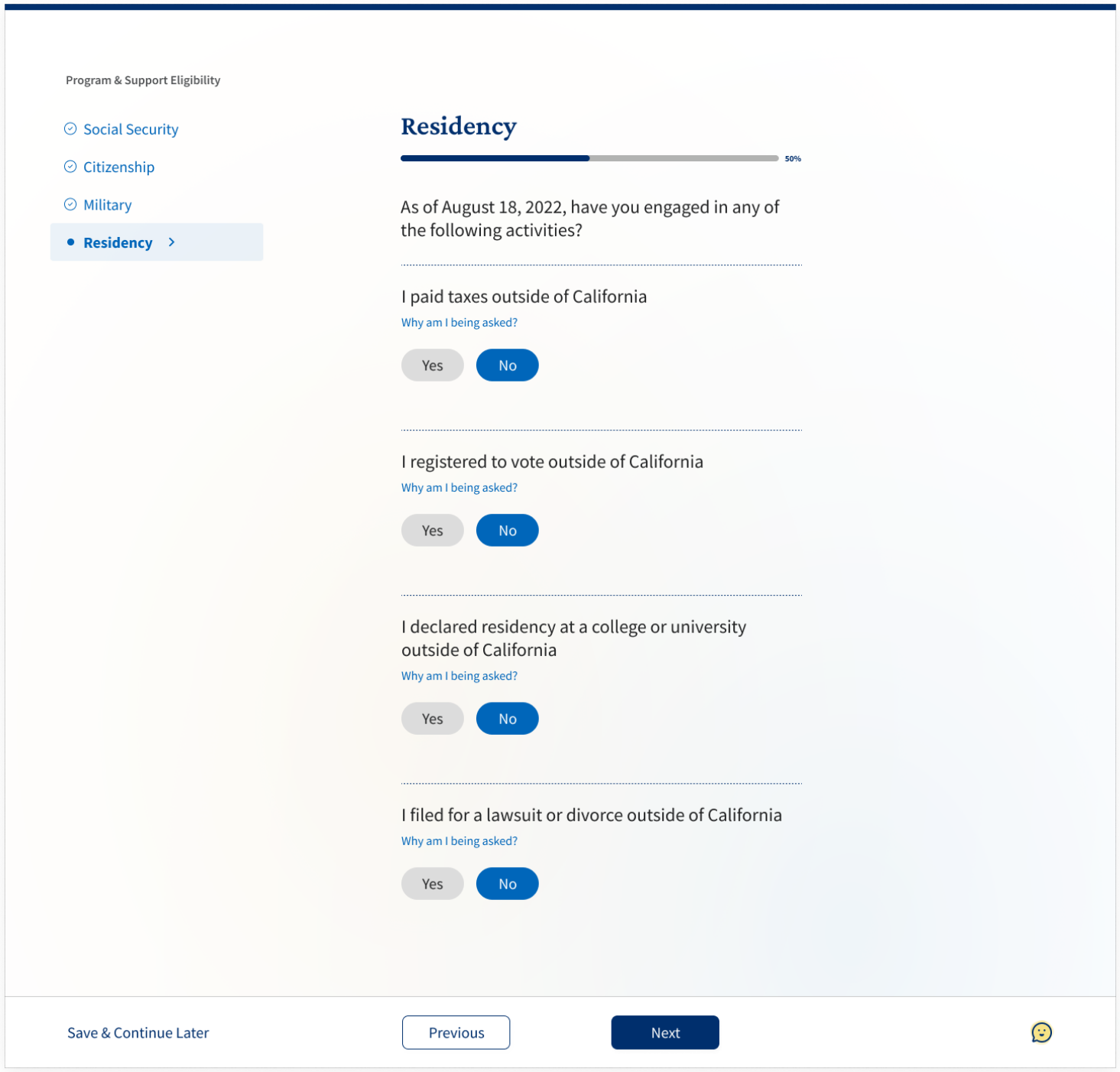
Applicant Use Case Key:

Veteran | **Unhoused** | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | Undocumented

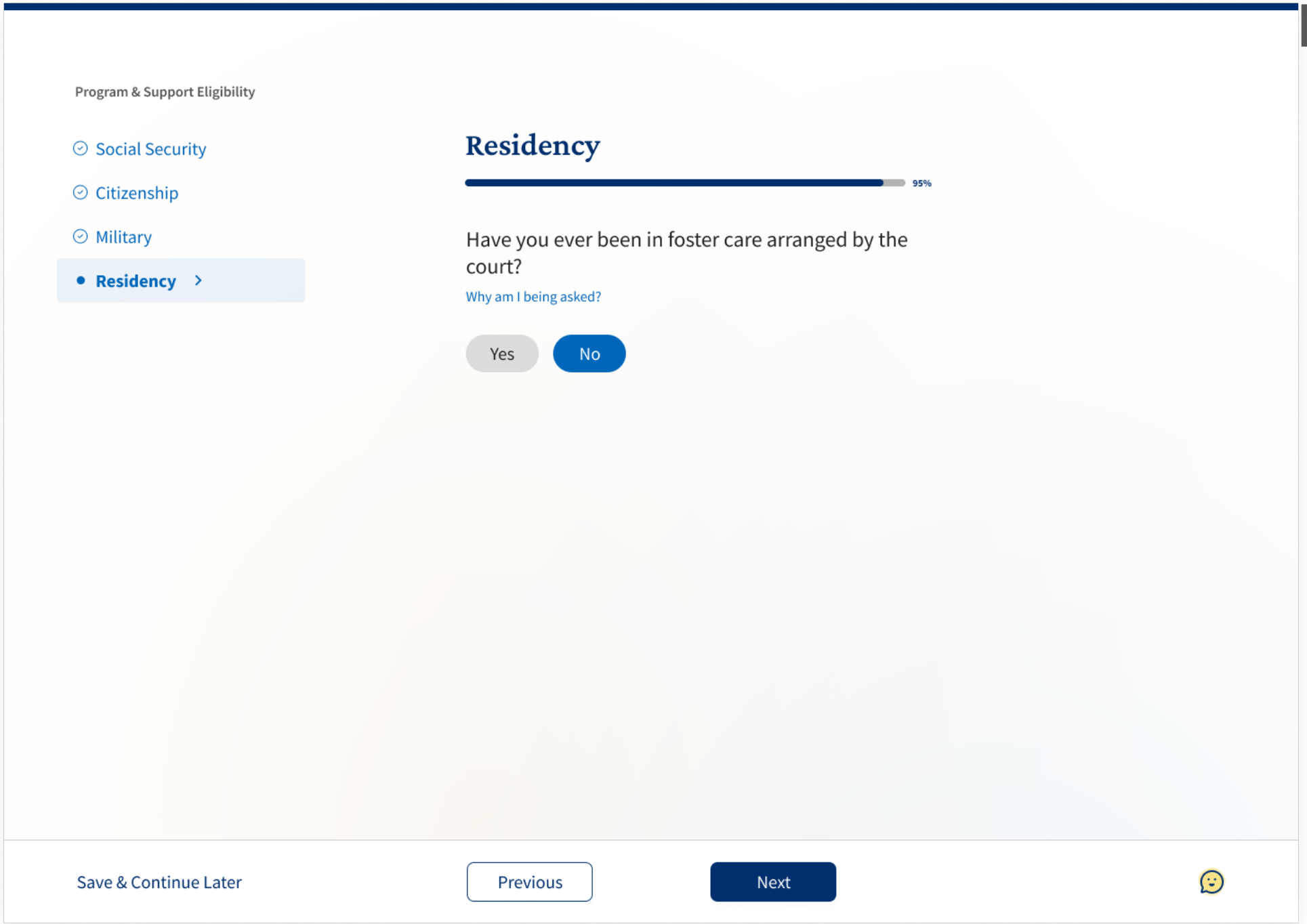
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Residency
25%
Have you lived in California continuously since
August 18, 2022?
Why am I being asked?
Yes
No
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Residency
50%
As of August 18, 2022, have you engaged in any of the following activities?
I paid taxes outside of California
Why am I being asked?
Yes
No
I registered to vote outside of California
Why am I being asked?
Yes
No
I declared residency at a college or university outside of California
Why am I being asked?
Yes
No
I filed for a lawsuit or divorce outside of California
Why am I being asked?
Yes
No
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Residency
95%
Have you ever been in foster care arranged by the court?
Why am I being asked?
Yes
No
Save & Continue Later
Previous
Next

DRAFT

Program & Support Eligibility

- Social Security
- Citizenship
- Military
- **Residency** >

Next Steps for Unhoused Youth

The California Community Colleges have programs to help students who are unhoused or have been unhoused before. After you fill out this application, someone from your college may reach out to you if they need more information.

People and programs that can help support you include:

- A financial aid officer at your college
- A homeless liaison or social worker at your high school or college
- An emergency shelter or transitional housing program, or other programs for unhoused people
- A federal TRIO program or Gaining Early Awareness and Readiness for Undergraduate Program (GEARUP)
- For Native American students, a representative from your tribe or a tribal organization that provides homeless services

Save & Continue Later | Previous | Next

Discussion - Unhoused

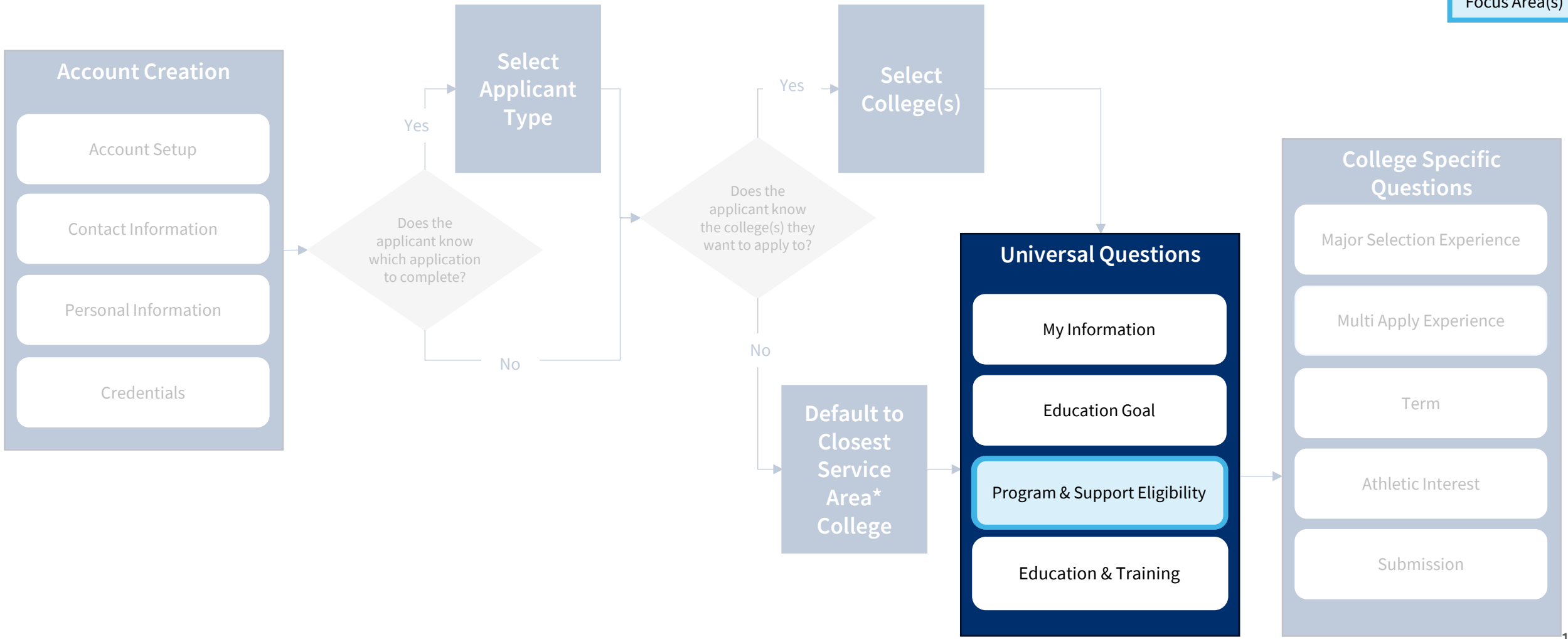
Topics for Discussion:

1. Other opportunities to help our unhoused applicants feel comfortable and welcomed through the application process

Standard Application Framework – Foster Youth

California Community Colleges

Use Case Focus Area(s)



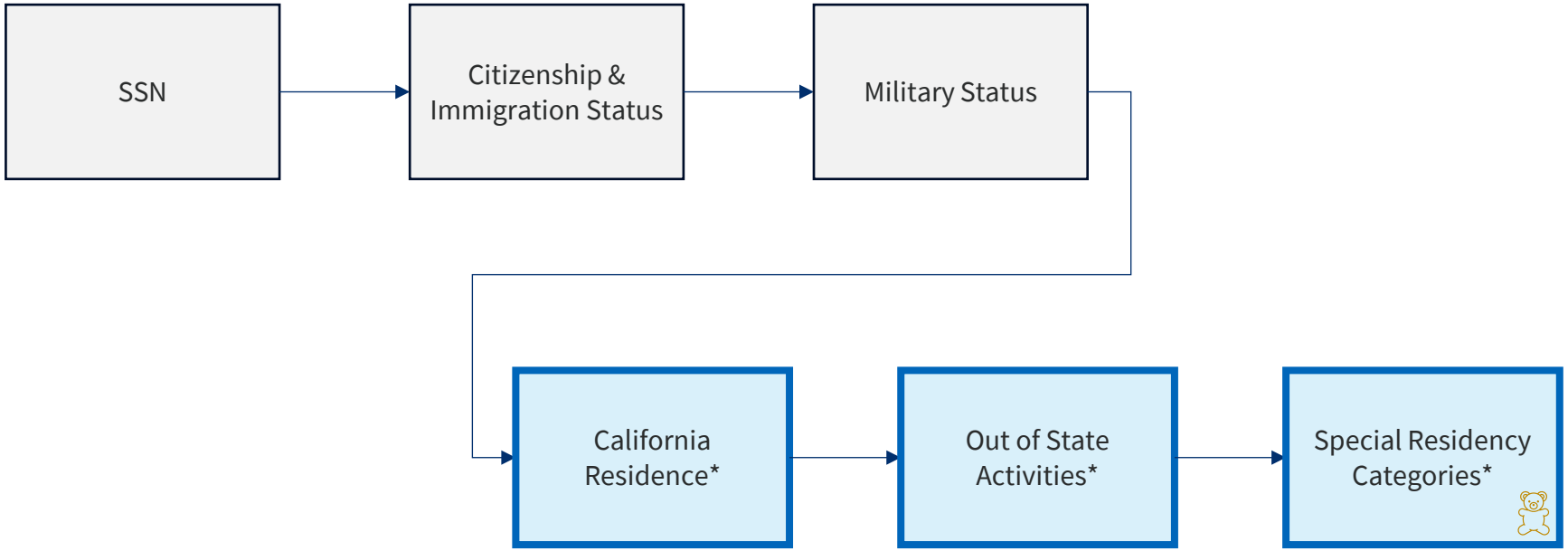
Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | **Foster Youth** | Adult/Older | Undocumented

Program & Support Eligibility Overview – Foster Youth

California Community Colleges

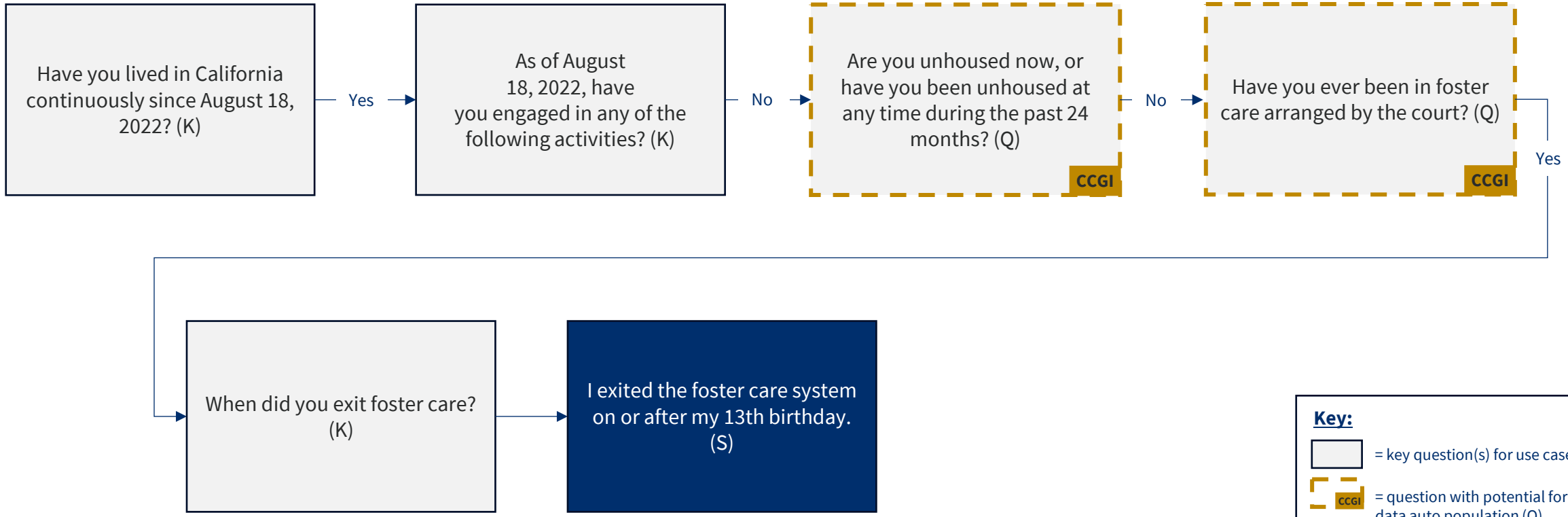
Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | **Foster Youth** | Adult/Older | Undocumented

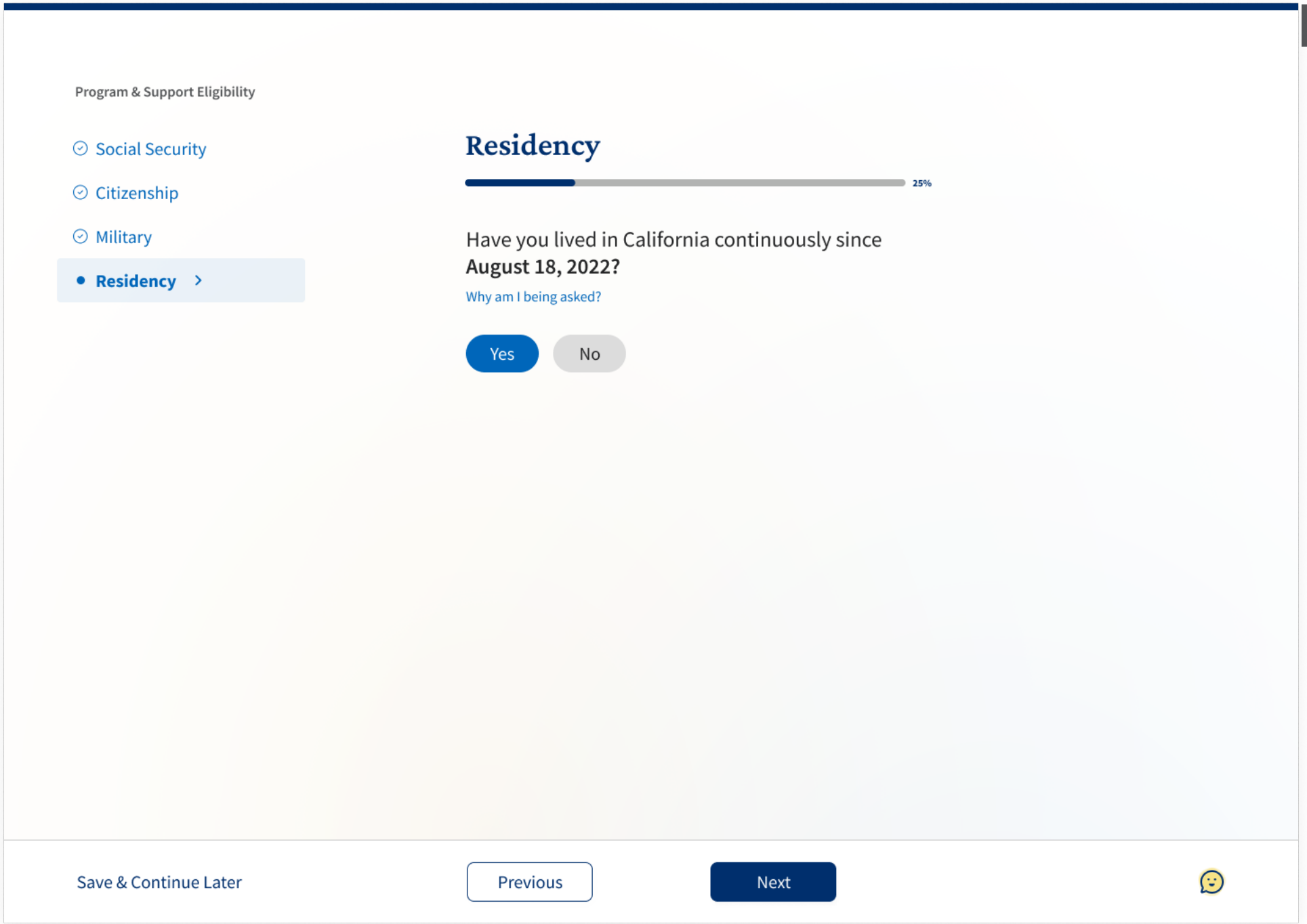
Program & Support Eligibility - Foster Care Use Case



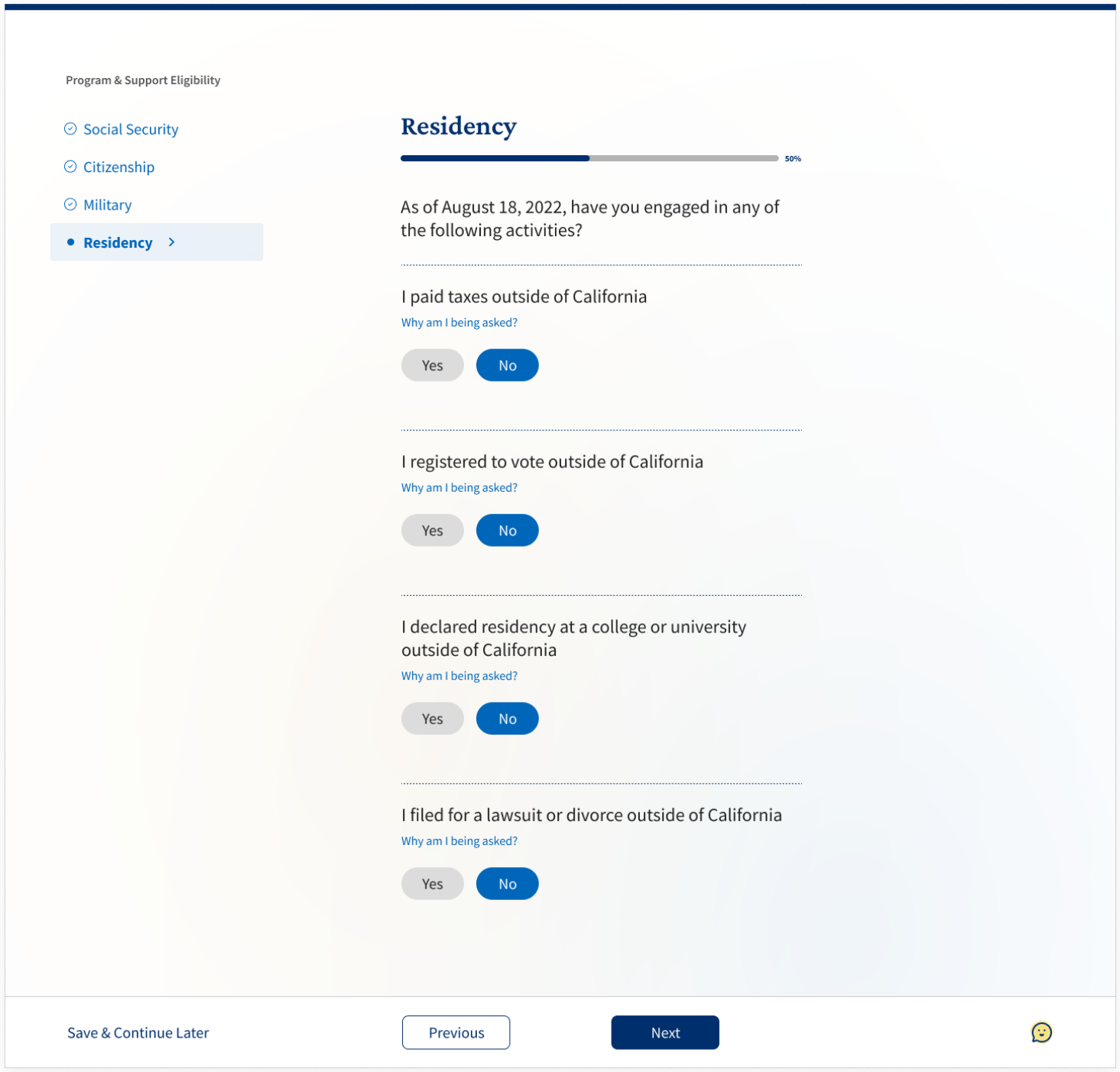
Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | **Foster Youth** | Adult/Older | Undocumented

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Residency
25%
Have you lived in California continuously since
August 18, 2022?
Why am I being asked?
Yes
No
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Military
Residency
Residency
50%
As of August 18, 2022, have you engaged in any of the following activities?
I paid taxes outside of California
Why am I being asked?
Yes
No
I registered to vote outside of California
Why am I being asked?
Yes
No
I declared residency at a college or university outside of California
Why am I being asked?
Yes
No
I filed for a lawsuit or divorce outside of California
Why am I being asked?
Yes
No
Save & Continue Later
Previous
Next

DRAFT

Program & Support Eligibility

- Social Security
- Citizenship
- Military
- **Residency** >

Residency

75%

Are you unhoused now or have you been unhoused at any time during the past 24 months?

Why am I being asked?

Yes | No

Save & Continue Later | Previous | Next

DRAFT

Program & Support Eligibility

- Social Security
- Citizenship
- Military
- **Residency** >

Residency

95%

Have you ever been in foster care arranged by the court?

Why am I being asked?

Yes | No

When did you exit foster care?

Why am I being asked?

- ○ I am currently in foster care (including extended foster care after age 18)
- ○ I exited the foster care system on or after my 13th birthday
- ○ I exited the foster care system before my 13th birthday
- ○ I am not sure at what age I exited foster care

Save & Continue Later | Previous | Next

Discussion – Foster Youth

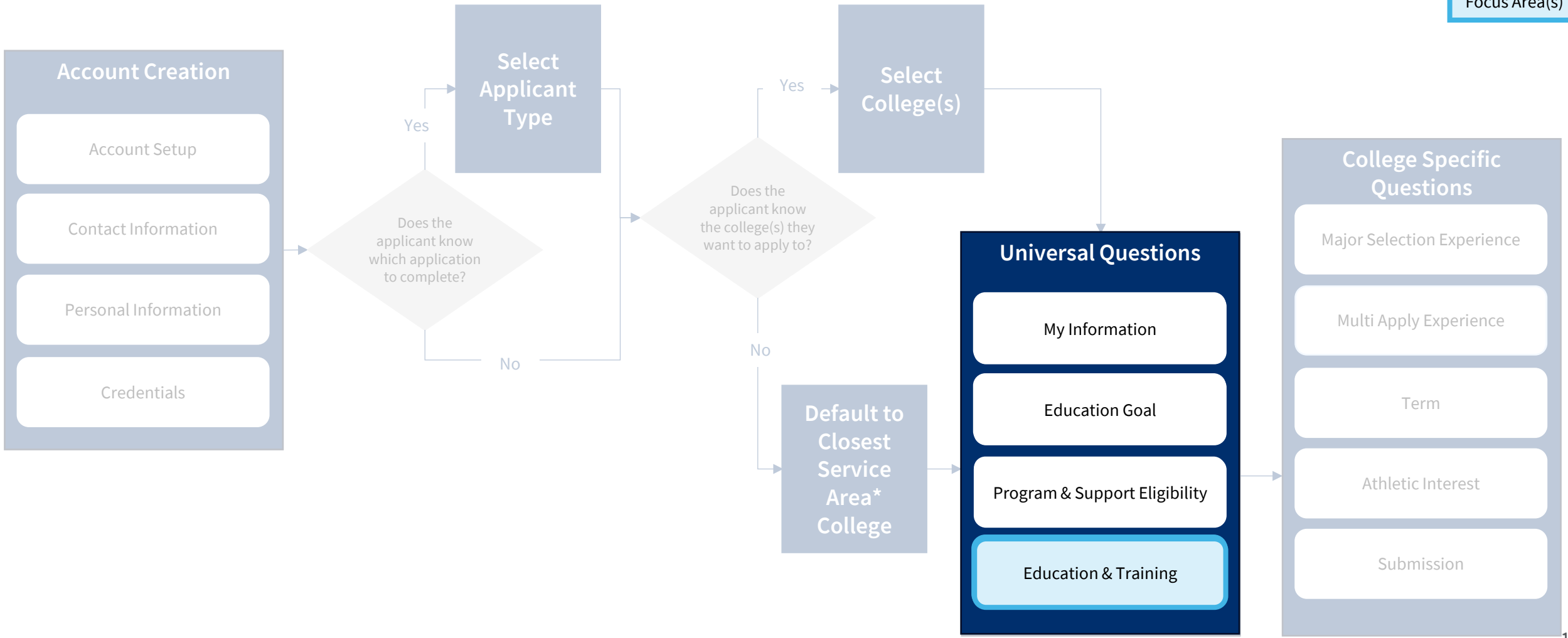
Topics for Discussion:

1. Other opportunities to help our foster youth applicants feel comfortable and welcomed through the application process

Standard Application Framework – Adult/Older

California Community Colleges

Use Case Focus Area(s)



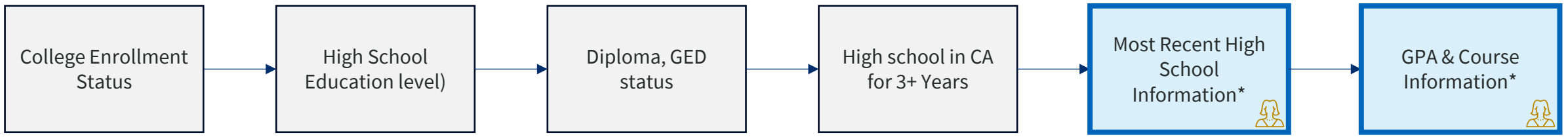
Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | **Adult/Older** | Undocumented

Education Overview

California Community Colleges

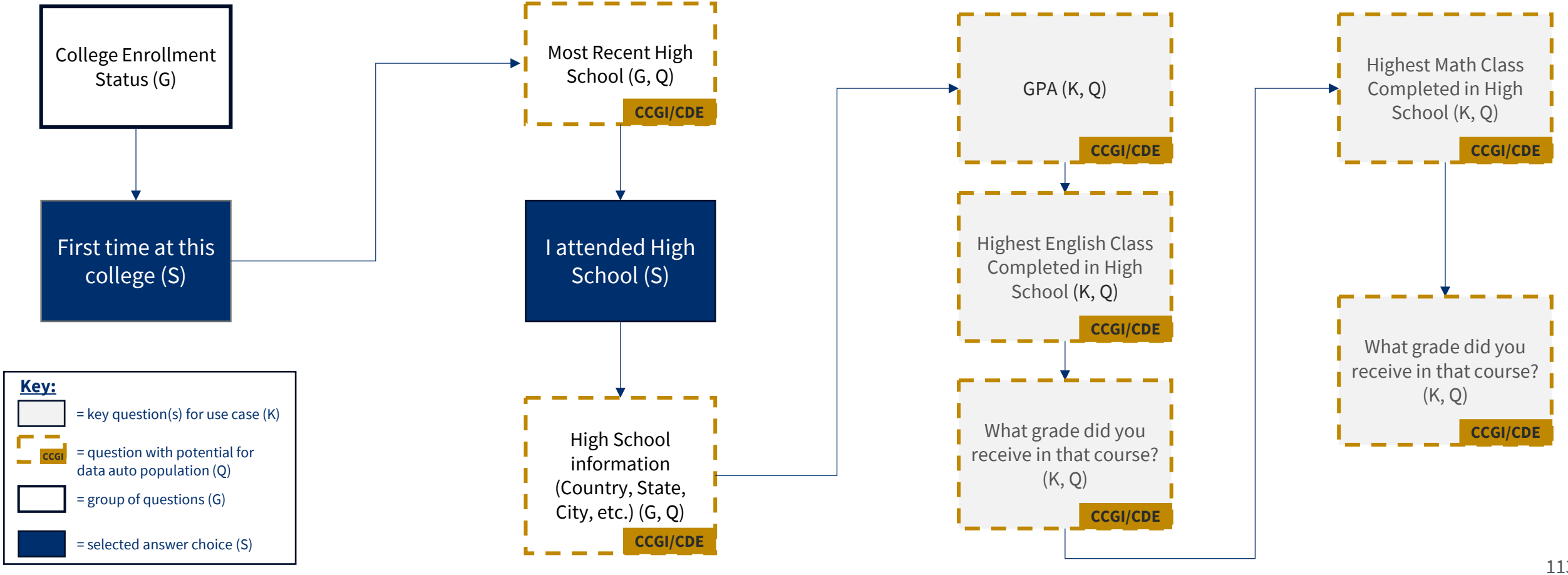
Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | **Adult/Older** | Undocumented

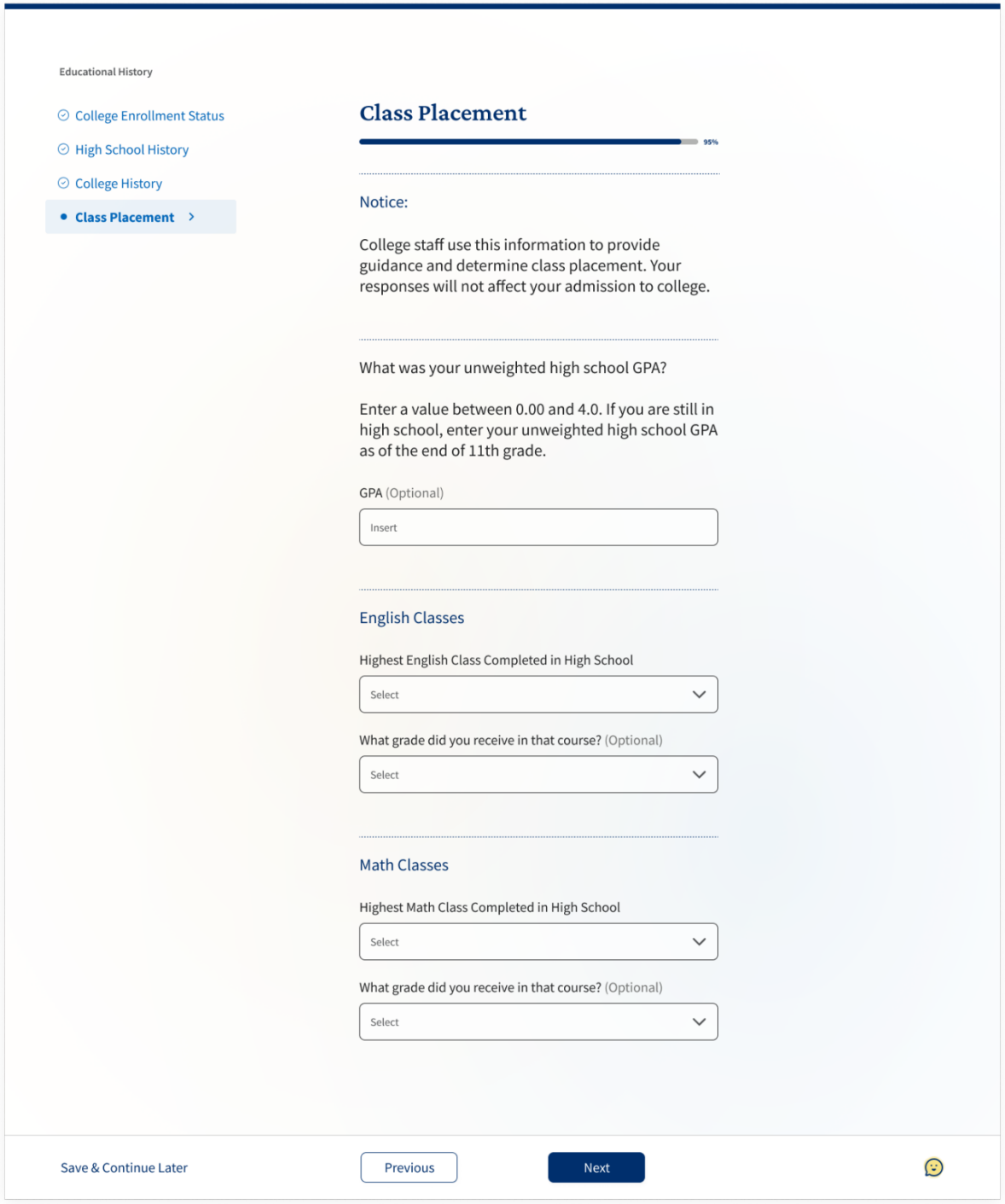
Education – Adult Learners and Older Applicants



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | **Adult/Older** | Undocumented

DRAFT


Educational History
College Enrollment Status
High School History
College History
Class Placement
Class Placement
95%
Notice:
College staff use this information to provide guidance and determine class placement. Your responses will not affect your admission to college.
What was your unweighted high school GPA?
Enter a value between 0.00 and 4.0. If you are still in high school, enter your unweighted high school GPA as of the end of 11th grade.
GPA (Optional)
Insert
English Classes
Highest English Class Completed in High School
Select
What grade did you receive in that course? (Optional)
Select
Math Classes
Highest Math Class Completed in High School
Select
What grade did you receive in that course? (Optional)
Select
Save & Continue Later
Previous
Next

Discussion – Adult/Older Applicants

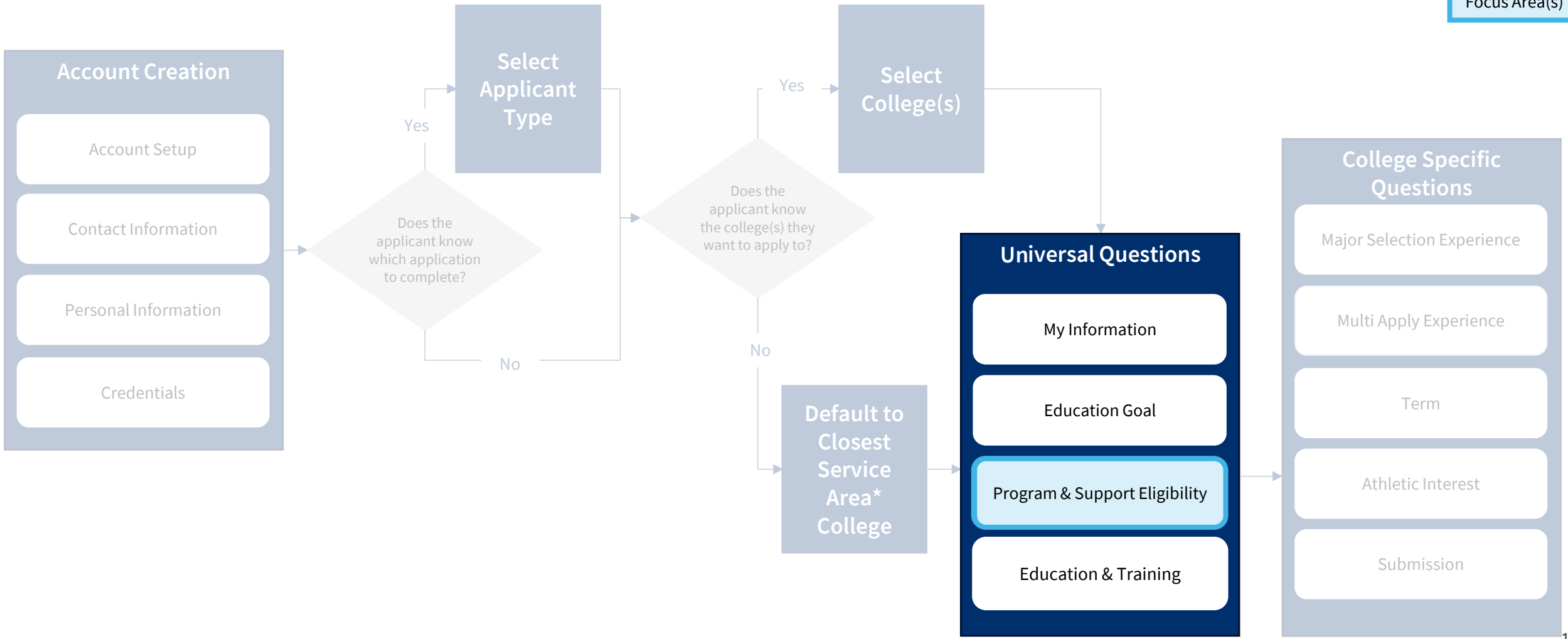
Topics for Discussion:

1. Is there a way avoid asking coursework and GPA questions to some adult applicants?
2. Other opportunities to help our adult/older applicants feel comfortable and welcomed through the application process

Standard Application Framework – Undocumented

California Community Colleges

Use Case Focus Area(s)



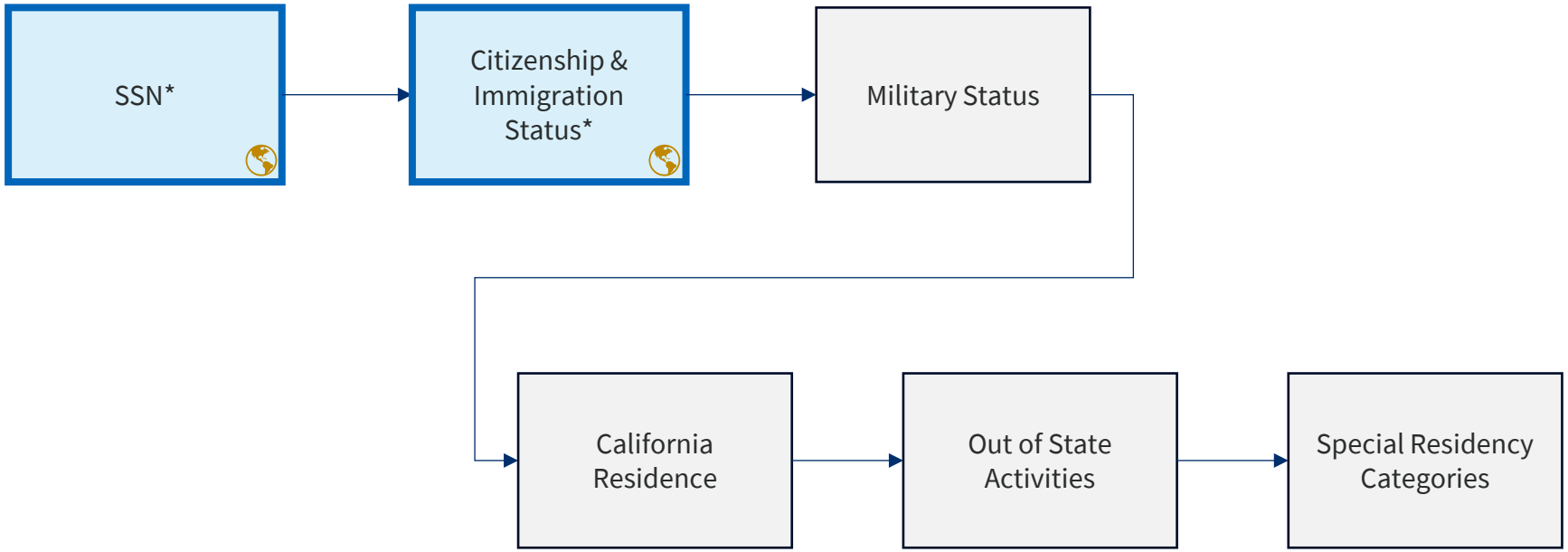
Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | **Undocumented**

Program & Support Eligibility Overview - Undocumented

California Community Colleges

Use Case Focus Area(s)*



Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | **Undocumented**

Program & Support Eligibility – Undocumented Use Case

On the following page, we will be asking you about your Social Security Number.

Providing your Social Security Number (SSN) is not required for admission.

However, the Social Security Number (SSN) or Taxpayer Identification Number (TIN/iTIN) is used by colleges as a means of:

- Matching student records
- Facilitating federal financial aid
- Reporting tax-related information to the Internal Revenue System (IRS)

(D)

→ Do you have a Social Security Number or Taxpayer Identification Number? (K)

— No → Check this box if you are:

- A student taking only noncredit courses
- An undocumented student
- A nonresident alien
- Or another exception and do not have a social security number or taxpayer ID number

(D)

↓

Are you a US Citizen? (K) — No → Are you a permanent resident? (K) — No → Are you a temporary resident or have amnesty? (K) — No → Are you a refugee or granted asylum? (K) — No → Do you have a student visa (F-1 or M-1) (K) — No → No documents *(potential to remove)* (K)

Key:

= key question(s) for use case (K)

= descriptive text (D)

Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | Justice Impacted | Foster Youth | Adult/Older | **Undocumented**

DRAFT

Program & Support Eligibility

- Social Security
- Citizenship
- Military
- Residency

Social Security

On the following page, we will be asking you about your Social Security Number.

Providing your Social Security Number (SSN) is not required for admission.

However, the Social Security Number (SSN) or Taxpayer Identification Number (TIN/iTIN) is used by the college as a means of:

- Matching student records
- Facilitating federal financial aid
- Reporting tax-related information to the Internal Revenue System (IRS)

Save & Continue Later | Previous | Next

DRAFT

Program & Support Eligibility

- Social Security >
- Citizenship
- Residency

Social Security

95%

Providing your Social Security Number (SSN) is not required for admission. This information will be used for educational purposes only.

Do you have a Social Security Number or Taxpayer Identification Number?

Why am I being asked?

Yes | No

Students in the following circumstances do not need to report SSN. Check this box if any of the following apply to you:

- A student taking only noncredit courses
- An undocumented student
- A nonresident
- Or another exception and do not have a social security number or taxpayer ID number

☐ I confirm

Save & Continue Later | Previous | Next

DRAFT

Program & Support Eligibility

- Social Security
- Citizenship
- Residency

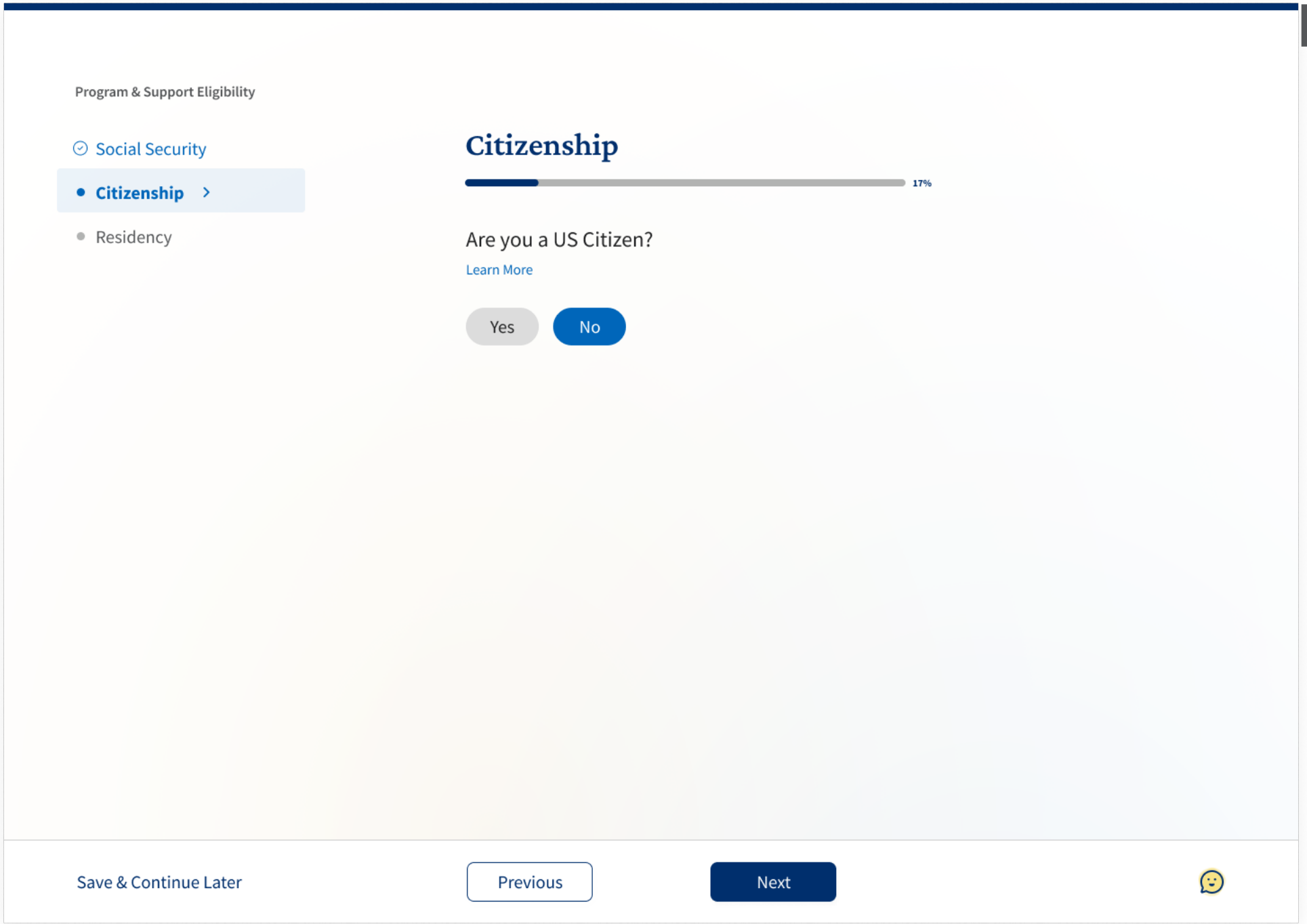
Citizenship

This information will be used for admissions and state reporting purposes. Your responses will be kept private and secure, and will not be used for discriminatory purposes. This information will be used for educational purposes only.

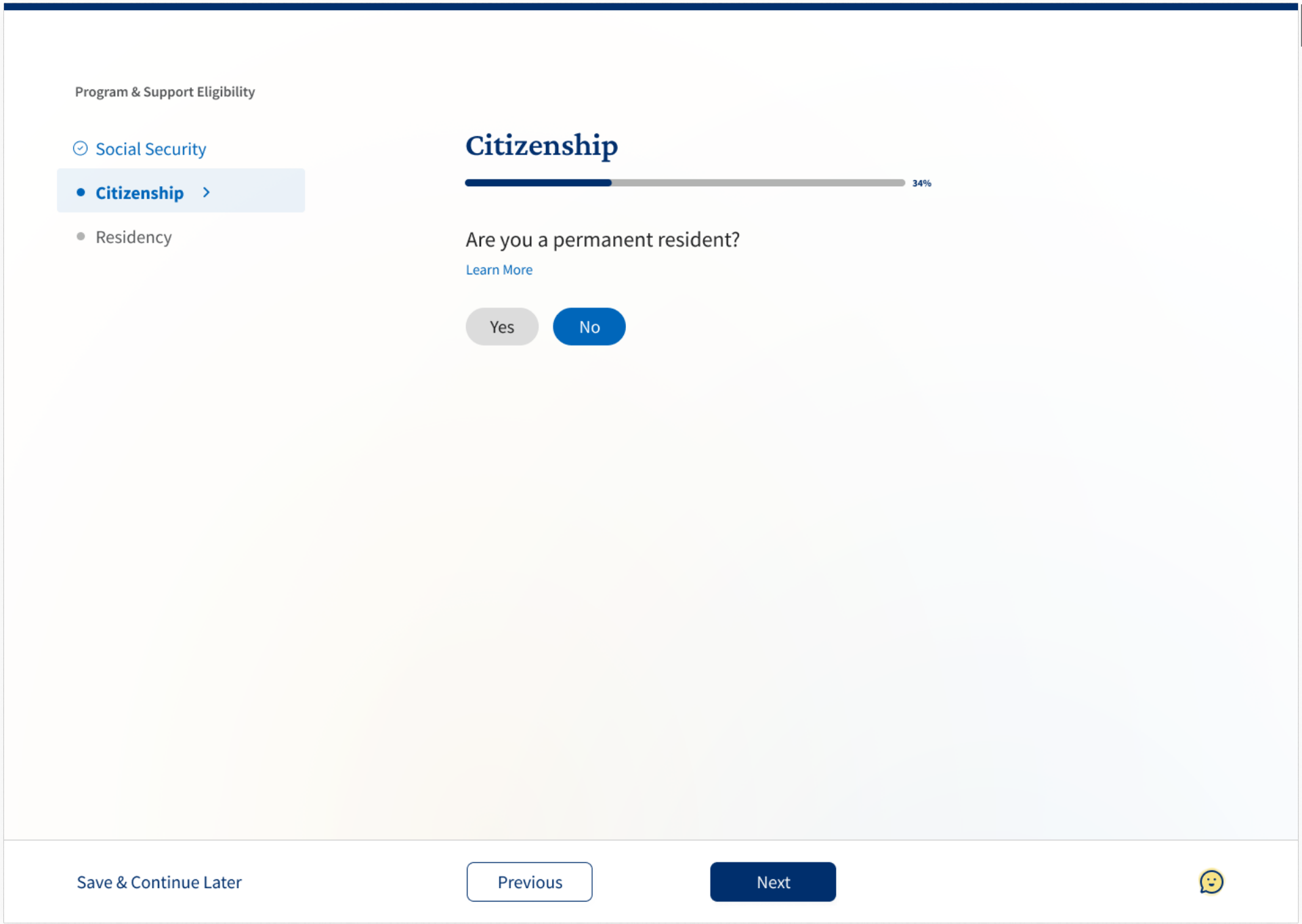
Select the response from the menu that best represents your citizenship or immigration status. This information will not be used to determine your admission to this college.

Save & Continue Later | Previous | Next

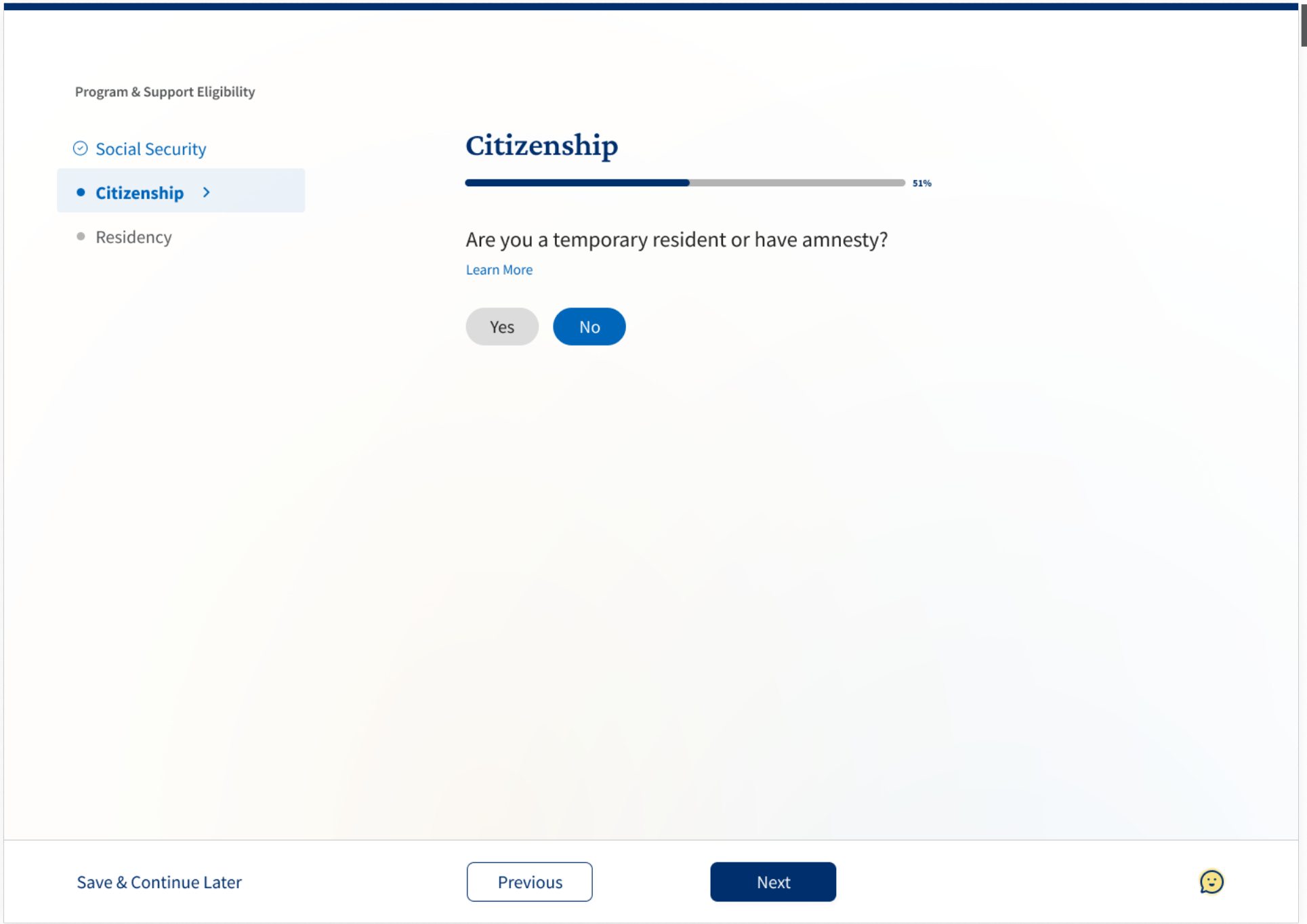
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Residency
Citizenship
17%
Are you a US Citizen?
Learn More
Yes
No
Save & Continue Later
Previous
Next

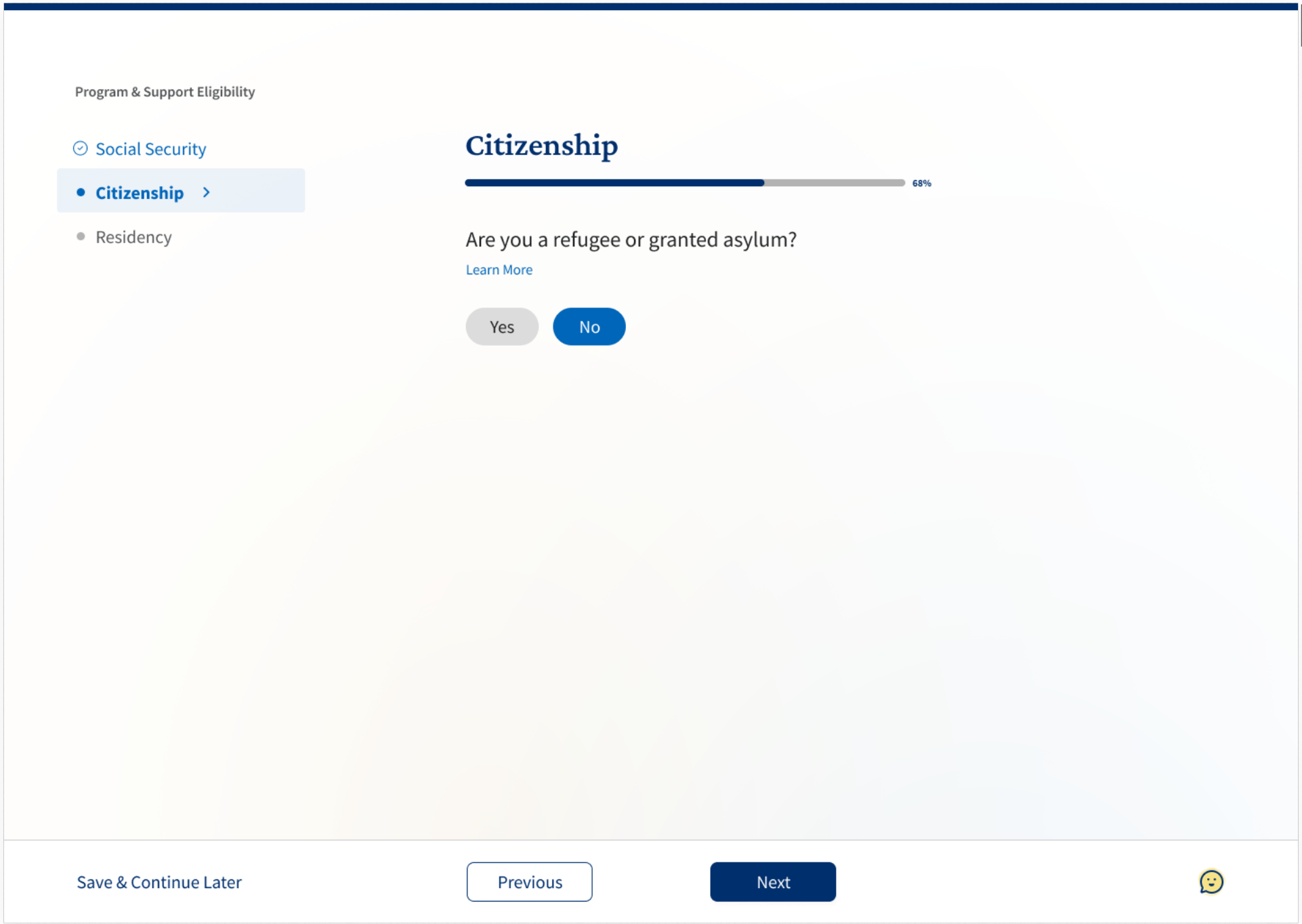
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Residency
Citizenship
34%
Are you a permanent resident?
Learn More
Yes
No
Save & Continue Later
Previous
Next

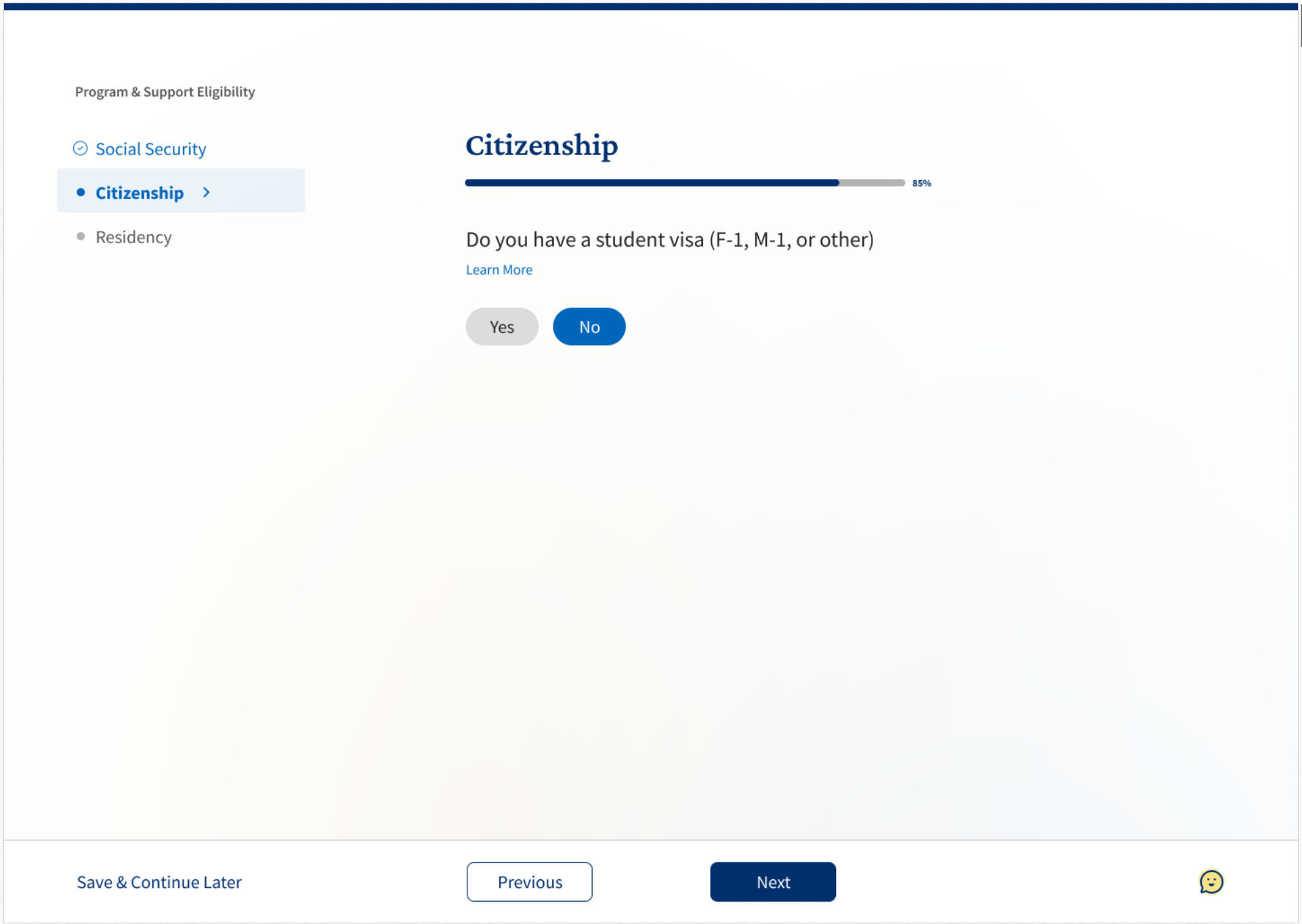
DRAFT


Program & Support Eligibility
Social Security
Citizenship
Residency
Citizenship
51%
Are you a temporary resident or have amnesty?
Learn More
Yes
No
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Residency
Citizenship
68%
Are you a refugee or granted asylum?
Learn More
Yes
No
Save & Continue Later
Previous
Next

DRAFT


Program & Support Eligibility
Social Security
Citizenship
Residency
Citizenship
85%
Do you have a student visa (F-1, M-1, or other)
Learn More
Yes
No
Save & Continue Later
Previous
Next

Discussion - Undocumented

Topics for Discussion:

1. Tension between collecting data and keeping our students safe
2. Other opportunities to help our undocumented applicants feel comfortable and welcomed through the application process

Paper Application

California Community Colleges

Use Cases & Benefits

Justice Impacted
May not have access to computers, the internet, and may not have an email address.

Adult/Older
May not be comfortable with the online application or have the technology necessary to fill it out.

Paper Application Functionality

The target state solution will support processing paper applications including scanning, digitizing, and uploading completed paper applications.

Preparer Role

Target state solution will allow eligible stakeholders to submit applications on behalf of applicants.

It will also support the capability to track submissions for oversight of potential misuse.

Applicant Use Case Key:

Veteran | Unhoused | Concurrent/ Dual Enrollment | **Justice Impacted** | Foster Youth | Adult/Older | Undocumented

Discussion – Justice Impacted/Non-Digital Applicant

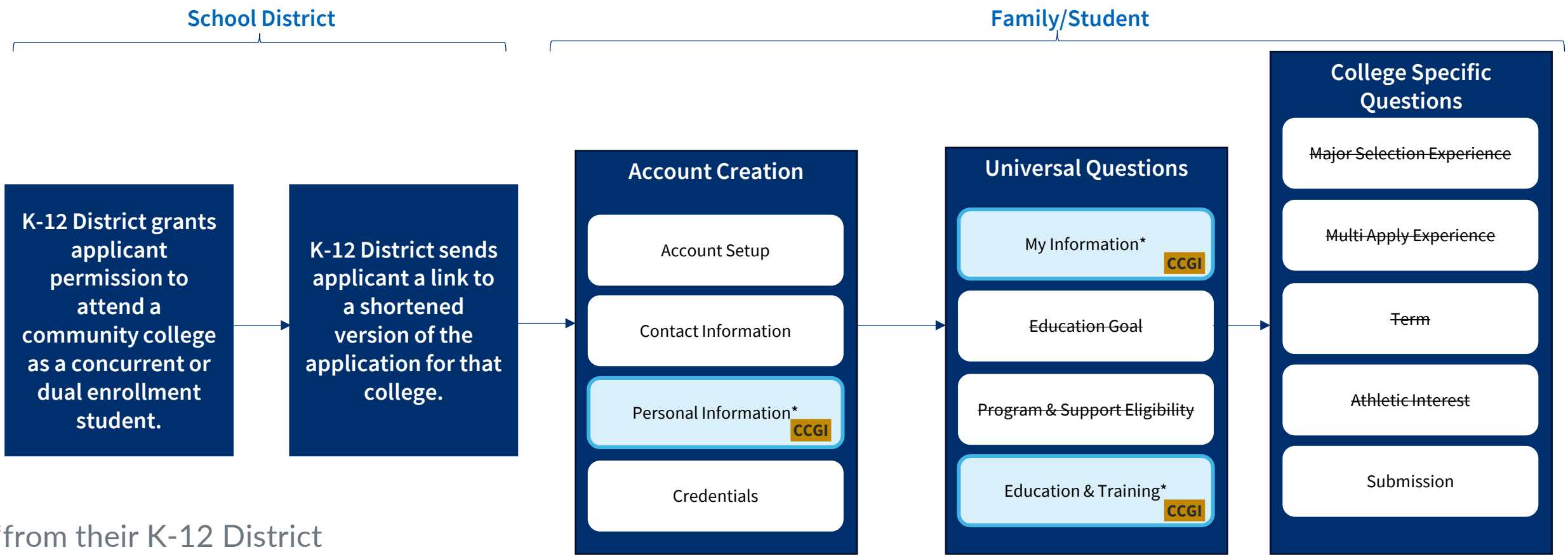
Topics for Discussion:

1. Other questions or suggested improvements for the paper application system
2. Other opportunities to help our justice impacted and older learner applicants feel comfortable and welcomed through the application process

Standard Application Framework (Shortened)– Concurrent/ Dual Enrollment (with permission*)

California Community Colleges

Use Case Focus Area(s)*

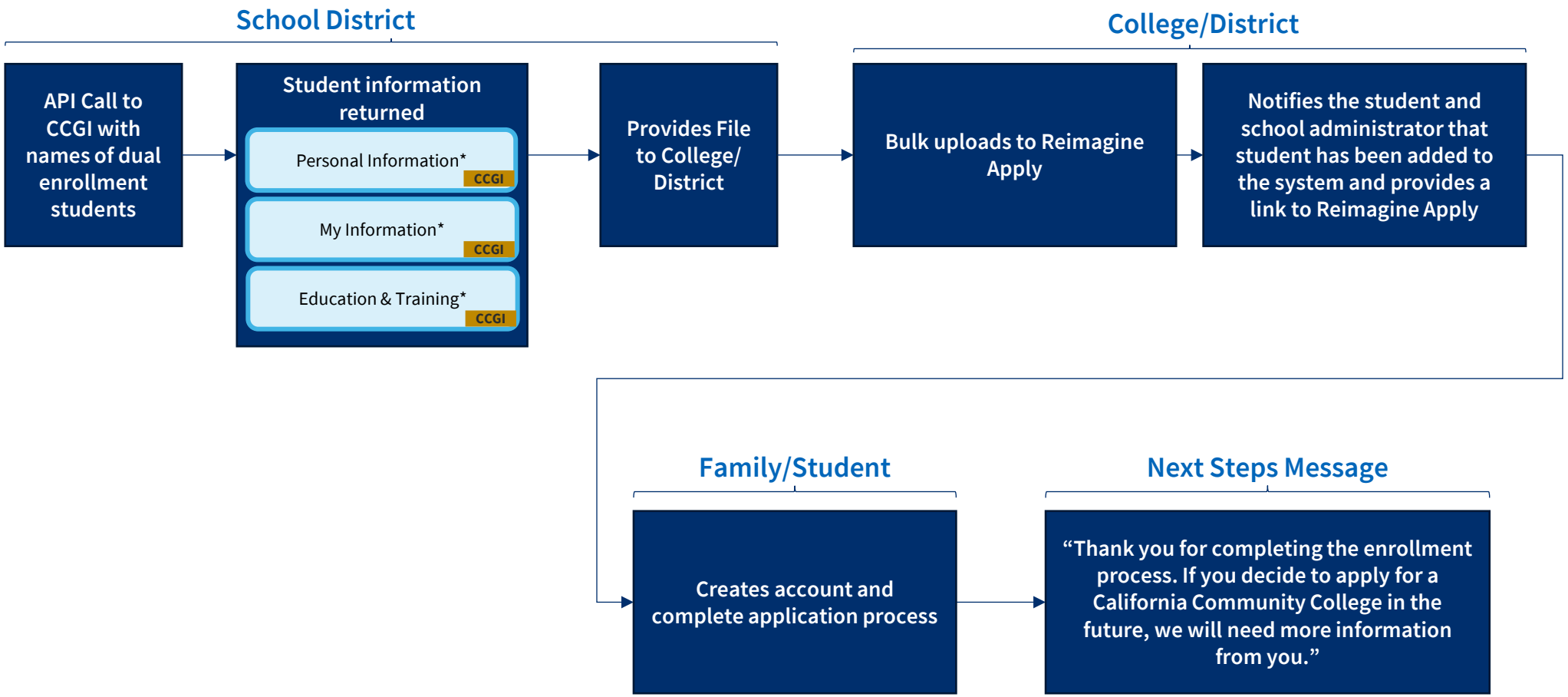


*from their K-12 District

Standard Application Framework – Dual Enrollment - CCAP (Bulk Upload)

California Community Colleges

Use Case Focus Area(s)*



Discussion – Concurrent & Dual Enrollment

Topics for Discussion:

1. 3rd party information that can be used to pre-populate
2. Bulk upload
3. Other dual enrollment application considerations

Reimagine Apply RFP Review Committee

California Community Colleges

Vince Alonzo
RP Group
Moreno Valley College

Jennifer Coleman
Executive Director
CCC Tech Center

Ryan Cornner
CEO
Glendale CCD

Devin Crosby
CISO
Yuba

Luis Dorado
CEO
LA Harbor College

John Hetts
Executive Vice Chancellor
CCCCO

Lillian Justice
Director of Admissions
El Camino

Annie Koruga
VPLA
Ohlone

Rena Martinez Stluka
Director of Admissions
Fullerton

Ernest Shih
Vice Chancellor
CCCCO

Christopher Sweeten
VP of Student Services
Santiago Canyon College

Dan Watkins
CISO
Ventura

Upcoming Dates

Updated: 1/31/2025

Key milestones and deadlines for both the RFP Review and Extended Committees.

Jan '25	Jan '25	Jan '25	Jan '25	Feb '25	Feb '25	Feb '25	Feb '25	Mar '25	Mar '25	Mar '25	Mar '25	Mar '25	Apr '25	Apr '25	Apr '25	Apr '25	May '25	May '25	May '25	May '25	Jun '25	Jun '25
1/6	1/13	1/20	1/27	2/3	2/10	2/17	2/24	3/3	3/10	3/17	3/24	3/31	4/7	4/14	4/21	4/28	5/5	5/12	5/19	5/26	6/16	6/23

RFP Review Committee

The **core group** playing an active role in all RFP activities and making a formal vendor recommendation to the Chancellor's Office.

- RFP Scoring Deadline **(1/29)**
- RFP Down-Select Meeting **(2/6)**
- Vendors Notified/ Schedule Demos **(2/10)**
- Vendor Demos **(2/26-2/28)**
- Aggregate Finalist Feedback and Final Reviews (**3/28**)
- RFP Review Committee Selects Vendor **(4/18)**
- BGCCD BOT Meeting – Vendor Selection Results **(5/21)**
- BGCCD BOT Meeting – Contract Negotiations/ Board Approval **(6/25)**

Extended Committee

Includes students and additional statewide participants who will share their input once vendor finalists are selected.

- Finalize Extended Committee **(1/29)**
- Send Welcome Email and Meeting Invites **(2/3)**
- Receive NDA and Invite Extended Committee Members to Box/ Responsive **(2/7)**
- Host Extended Committee Training Session **(2/11-2/13)**
- Send Vendor Demos to Extended Committee **(3/5)**
- Host Optional Office Hours **(3/12)**
- Extended Committee RFP Scoring Deadline **(3/21)**
- Send Scores/Feedback to Review Committee **(3/28)**

BOT – Board of Trustees

RFP & Extended Committee Key Dates and Activities

COMMITTEE RECRUITMENT	COMMITTEE ENGAGEMENTS		COMMITTEE FEEDBACK
Notify Selected Members & Invite to Responsive.io	**Responsive Access and Scoring Training**	**Vendor Demonstrations and Office Hours**	**Finalize Scoring**

Jan ’2025

- Finalize Extended Committee list (1/29)

Feb ’25

- Send Welcome Email and Meeting Invites (2/3)
- Receive NDA and Invite Extended Committee Members to Box/Responsive (2/07)
- Host Extended Committee Training Sessions (2/11-2/13)

Feb ’25 – Mar ’25

- Vendor Demonstrations (2/26 to 2/28)
- Send Vendor Demos to Extended Committee (3/05)
- Host optional office hours (3/12)

Mar ’25

- Extended Committee RFP Scoring Deadline (3/21)
- Send Scores/Feedback to RFP Review Committee (3/28)

Vendor Demonstration Scenarios

California Community Colleges

Several scenarios have been prepared to evaluate each down-selected vendor's system capabilities in real-world contexts.

Scenario	Description
A. ACCESSIBILITY COMPLIANCE	Demonstrate WCAG and accessibility compliance in the application interface.
B. APPLICATION SUBMISSION PROCESS	Demonstrate a prospective student's end-to-end application process from account creation to final submission.
C. DATA MANAGEMENT	Demonstrate how the system processes and routes data.
D. INTEGRATIONS	Showcase how the system integrates with the SIS and other third-party systems.
E. FRAUD PREVENTION AND SECURITY	Highlight features for detecting fraudulent activities and securing sensitive data.
F. REPORTING & ANALYTICS	Showcase the system's ability to generate actionable insights and visualize reports.
G. SCALABILITY	Highlight the system's reliability under high user and application loads.
H. SUPPORT	Demonstrate available training, help desk services, and issue resolution processes.
I. SYSTEM HEALTH/UPDATES	Showcase system performance monitoring, maintenance, and software update management.
J. USER EXPERIENCE	Walk through a staff and students' dashboard and experience using the application.

Please rank the vendor demonstration scenarios on the Menti

California Community Colleges

Instructions

Go to

www.menti.com

Enter the code

3726 8567

Or use QR code

Extended Committee Overview

Key Committee Statistics

49

Extended Committee Applications

21

Community College Districts

12

Wave 1 Interested Districts

25

California Community Colleges

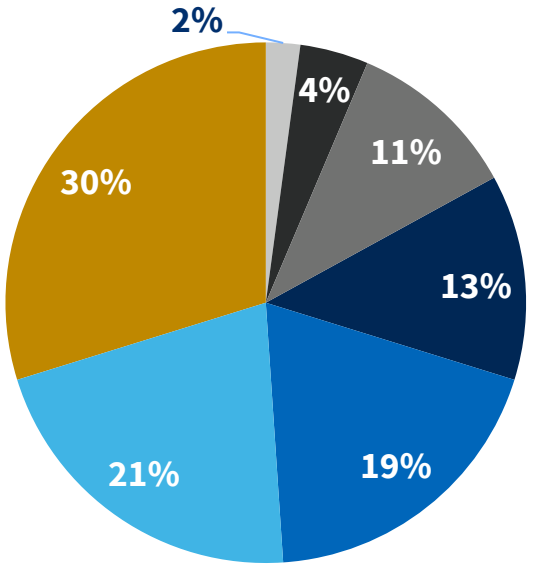
Extended Committee Demographics

California Community Colleges

21 Districts

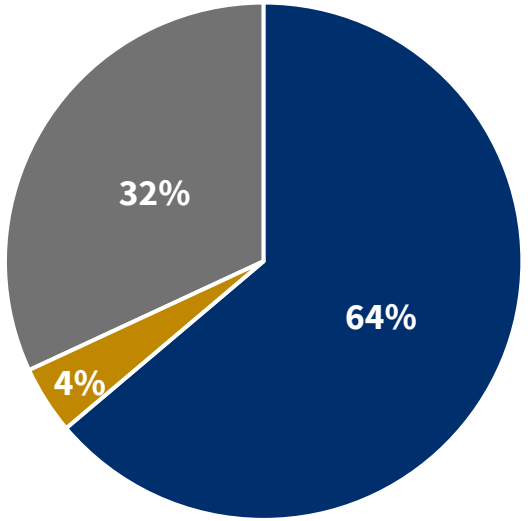
- Inland Empire / Desert 2%
- South Central Coast 4%
- San Diego / Imperial 11%
- Los Angeles 13%
- San Francisco / Bay Area 19%
- North / Far North 21%
- Orange County 30%

District Region*



District Type*

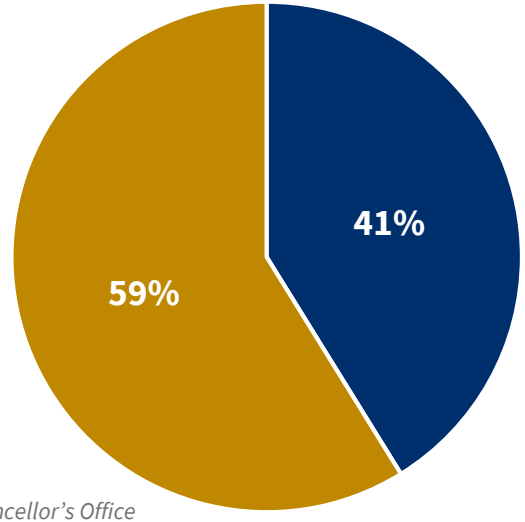
- Multi-College District 64%
- Other 4%
- Single-College District 32%



25 Colleges

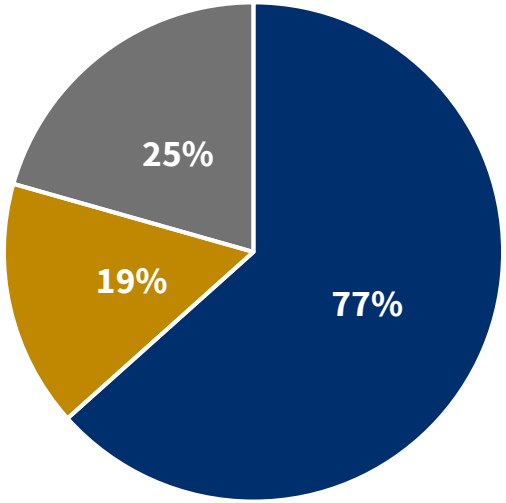
- City 41%
- Suburb 59%

Campus Setting*



College Size*

- Large Campus 77%
- Medium Campus 19%
- Small Campus 25%



*Two members are not represented in the chart as they are part of FoundationCCC and the Chancellor's Office

Wave 1 – February Deployment

District	# of Colleges	Main Contact Name	Contact Position	SIS System
12	**32**			
El Camino CCD	1	Lillian Justice	Registrar	Colleague
Imperial Valley CCD	1	Alexis Villa	Vice President of Student Services	Banner
Los Angeles CCD	9	Carmen Lidz	Vice Chancellor and CIO	PeopleSoft
North Orange County CCD	3	Rena Martinez Stluka	Director, Admissions and Records	Banner
Peralta CCD	4	Tina Vasconcellos	Vice Chancellor of Educational Services	PeopleSoft
San Bernardino CCD	1	Delmy Spencer	Vice President of Student Services	Colleague
San Diego CCD	4	Victor Devore	Dean, Student Services	PeopleSoft
San Francisco CCD	1	Monika Liu | Will Wu	Dean of Enrollment Services & Associate Registrar	Banner
Shasta-Tehama-Trinity Joint CCD	1	Alexa Zaharris	Associate Dean of Student Services	Colleague
South Orange CCD	2	Gerlie Jeltema	Director, IT	Banner (July 2025)
Ventura County CCD	3	Dan Watkins	Associate Vice Chancellor, Information Technology	Banner
Yuba CCD	2	Devin Crosby	Chief Technology Officer	Colleague

Updated 3/10/2025

Wave 1 Interest Demographics Snapshot

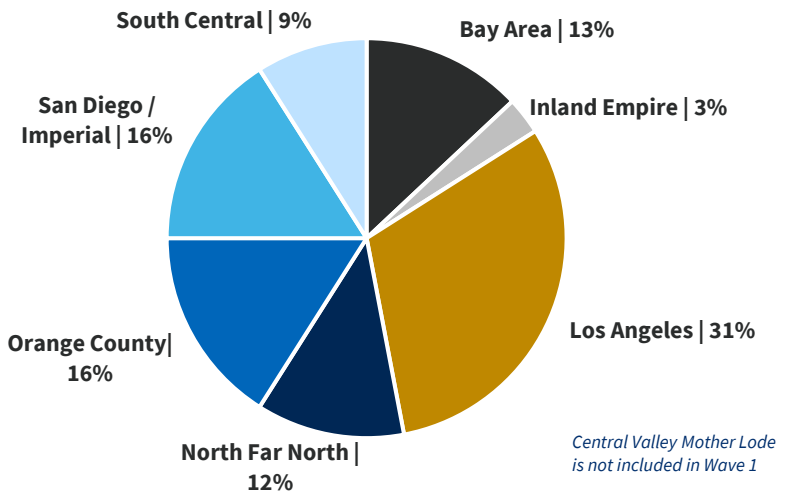
California Community Colleges

Updated 3/10/25

12

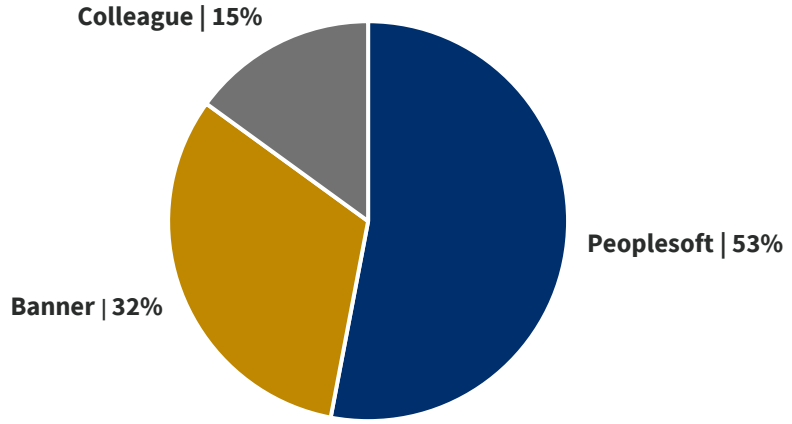
Districts

Region



Central Valley Mother Lode is not included in Wave 1

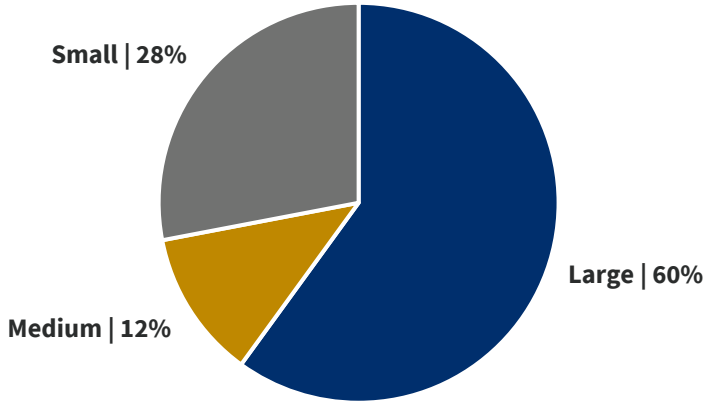
SIS



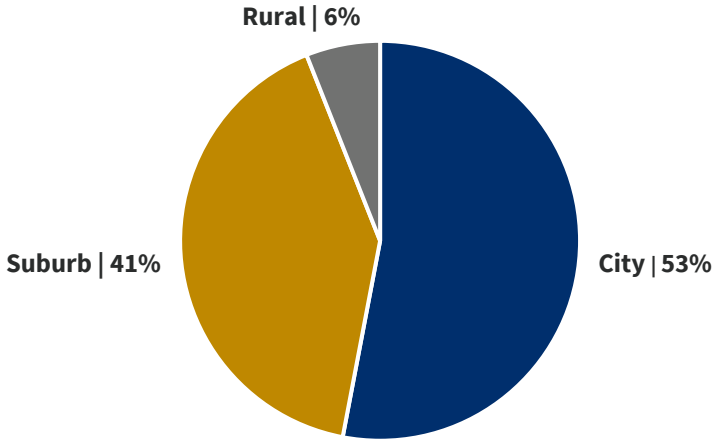
32

Colleges

Campus Size



Campus Setting



Implementation Advisory Group

Steering Committee

Academic Senate
Admissions & Records
Board of Trustees
CEOs
CISO
CIO
CSSO
Financial Aid
IR Group
Student Senate
+
District leads + alternates (13)

TOTAL: ~23

Wave 1 (13 Districts)

- **Functional**:
  1 Admissions and Records
  1 Financial Aid
  1 Institutional Research
  1 Student Services and Support representative
  (4 functional reps/district)

- **Technical:**
  1 technical representative (CISO, IT, programmers, etc.)

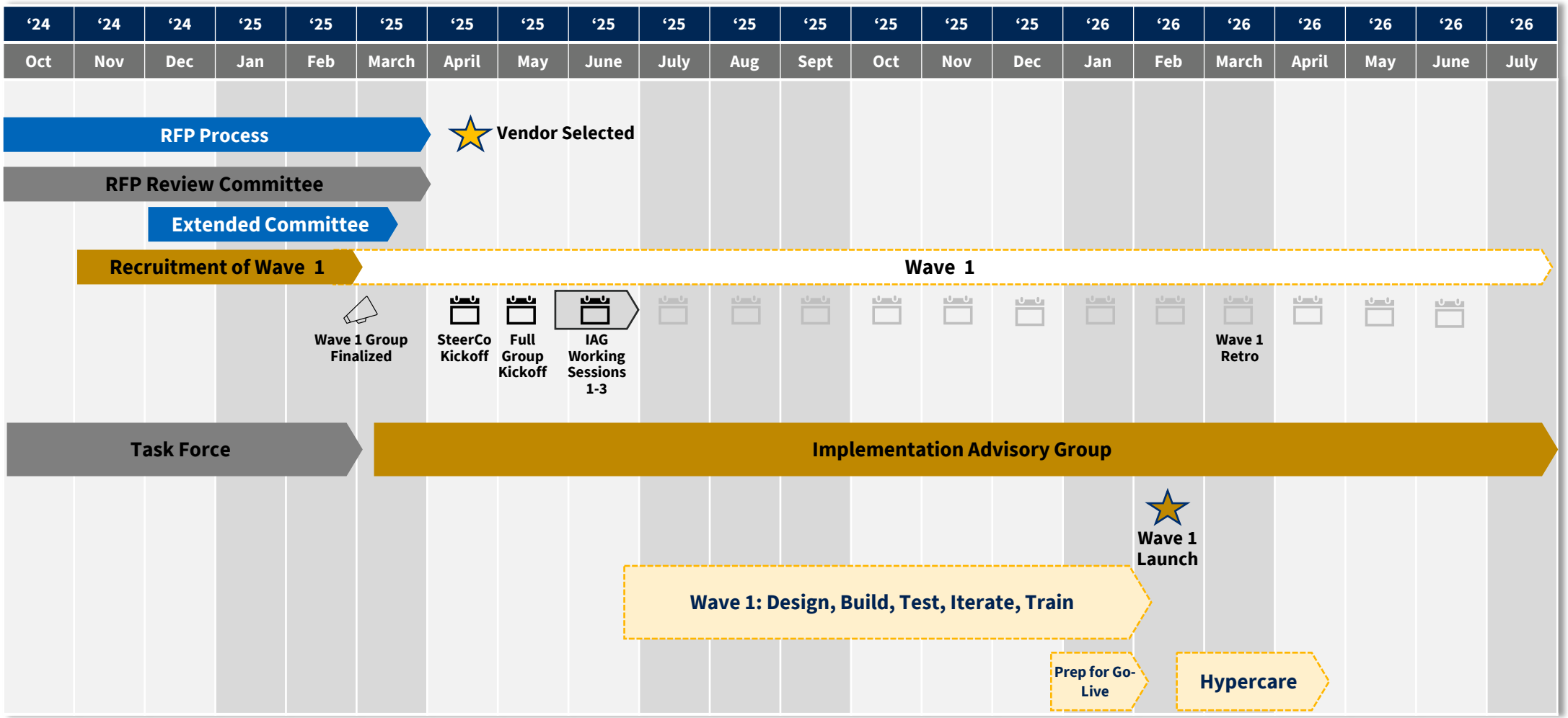
TOTAL: ~ 65

Implementation Advisory Group: *Steering Committee*

California Community Colleges

WHO	• Academic Senate, Admissions & Records, Board of Trustees, CEOs, CISO, CIO, CSSO, Financial Aid, RP Group, Student Senate • District leads (+ alternates) • Total: ~26 members
WHAT	• Ensure district is providing appropriate support for the **design, build, testing, and training** of the new app • Make **key decisions** around the application • Ensure the implementation **meets the diverse needs** of all stakeholders • Act as a **liaison to communicate** updates and changes between representative districts and vendor • Identify potential **risks or challenges**
WHY	• Drive **successful implementation** and adoption • Ensure **district voices are incorporated** from design to implementation • Gather consistent feedback to **refine the system** and processes • Build district **buy-in and trust** • Develop candidates for **"Train the Trainer" and Change Champions**
WHEN	• Every **six (6) weeks** beginning in late March
WHERE	• **Virtual** meetings and workshops

Reimagine Apply Timeline: Wave 1



IAG – Implementation Advisory Group

Wave 1 Stakeholder Engagement

California Community Colleges

Orient
Mar ‘25 – May ‘25

What: *Set the foundation for successful execution of work.*

- **Mobilization**: kickoff, engagement logistics (e.g., cadence, channels, ways of working), expectations setting (R&R), timeline
- **Education**: overview of prior and future CCCApply work, vendor, agile approach, and tools
- **Preparation**: get system ready and align on next steps

Design
June ‘25 – Aug ‘25

What: *Define and align on system requirements for implementation.*

- **Design Workshops:** work with vendor to align requirements with solution functionality; design solution and integrations
- **Validation**: validate design outputs
- **Preparation for Build**: organize for next phase

Build/Test
Aug ‘25 +

What: *Inform, gather feedback, and address concerns to ensure successful implementation.*

- **Stakeholder Involvement**: engage stakeholders in User Acceptance Testing
- **Training Readiness**: prepare for upcoming trainings
- **Issue Resolution:** provide troubleshooting support
- **Feedback Collection**: gather feedback to improve solution design

A Special Thank You

Thank you to those in this room whose districts will be participating in Wave 1 and the Implementation Advisory Group.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

YCCD
YUBA COMMUNITY
COLLEGE DISTRICT

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT
MOORPARK • OXNARD • VENTURA

SAN DIEGO
Community College District

Coming Back to Our Why

California Community Colleges

Vision

The reimagination of the student application aims to make the process **quick and easy**, ensuring **accessibility and equity** when applying to California Community Colleges, ultimately opening doors for **career advancement and a brighter future** for all students.

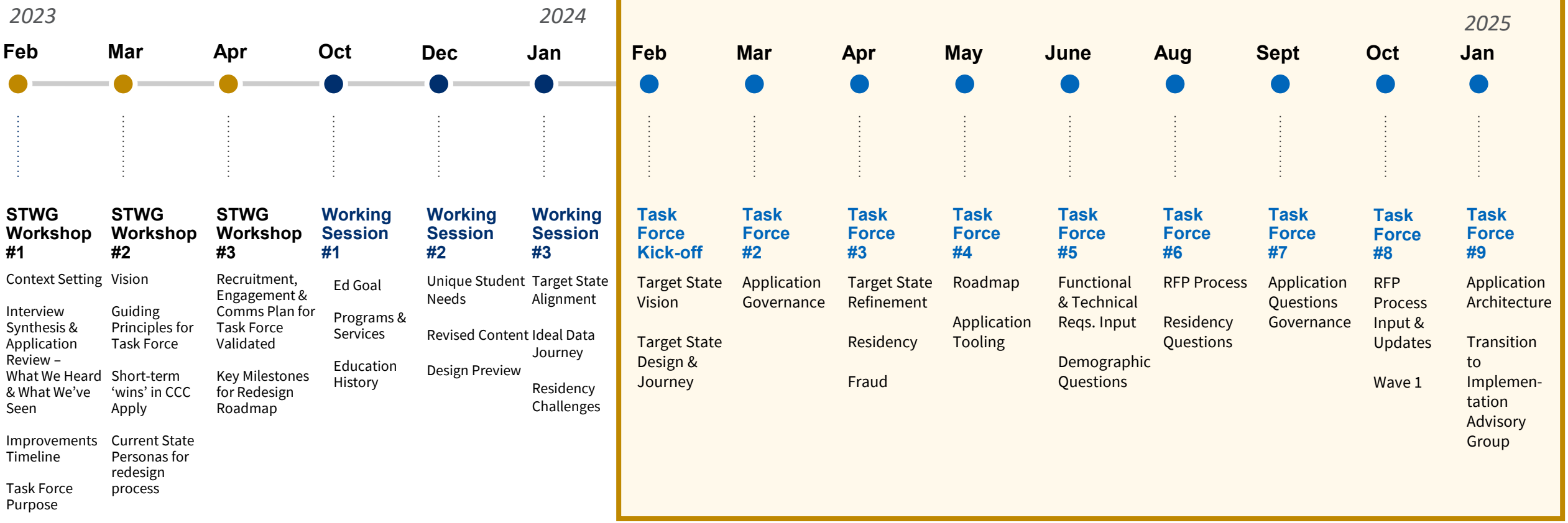
Mission

The purpose of the CCCApply Task Force is to **support the development of a new student admissions system** that improves the user experience, balances equity concerns, and protects against and mitigates fraud.

The new student admissions system will **consider industry practices and explore innovative approaches** to address the unique challenges and opportunities that the California Community College system must consider.

The resulting admissions system will be one that is **intuitive, inclusive, and secure**, providing a best-in-class, first impression to our future students.

Where We've Been



STWG – Short-term Working Group (of the Consultation Council)

What We Accomplished

During our nine sessions, alignment and key decisions were made for the following:

The Target State App:

- ✓ Design
- ✓ Questions
- ✓ Journey
- ✓ Branching Architecture
- ✓ Governance

Application Tooling Requirements:

- ✓ Functional Requirements
- ✓ Technical Requirements
- ✓ College Considerations
- ✓ Future-proofing

RFP Process:

- ✓ Review Committee
- ✓ Extended Committee
- ✓ Timeline
- ✓ Approach
- ✓ RFP Scorecard

Wave 1 Interest:

- ✓ Attributes
- ✓ Consideration
- ✓ Timeline
- ✓ Readiness & Requirements
- ✓ Implementation Advisory Group

Activity: Wishing Wall

You will be passing the baton to the **Implementation Advisory Group** to carry on the impactful work you have started.

On your sticky note, please write a wish for members of the Implementation Advisory Group, and we will share it with them during their kickoff.

- *What advice would you give them for making this implementation successful?*
- *What words of encouragement or motivation would you like to share?*
- *What is one lesson you learned that they could benefit from?*
- *What has been the most rewarding part of your work on this Task Force that you hope they will experience too?*

When you are done, please post it to our wishing wall!

THANK YOU!

Next Steps

1. Final Memo
2. Association Representation on Implementation Advisory Group
3. Action Items from Today's Meeting

Thank You

Appendix

Information Architecture - Standard

Universal Questions

1. My information
    - Personal
    - Contact
    - Demographics
    - Programs & Services
2. Program Support & Eligibility
    - Social Security
    - Citizenship
    - Military
    - Residency
3. Education History
    - College Enrollment Status
    - High School History
    - College History
    - Class Placement

College Questions

- Education Goal
- Major Selection Tool
- Term
- Athletic Interests
- Submission

Information Architecture - Noncredit

Universal Questions

1. My information
    - Personal
    - Contact
    - Demographics
    - Programs & Services
2. Education History
    - College Enrollment Status
    - High School History
    - College History

College Questions

- Education Goal
- Major Selection Tool
- Term
- Athletic Interests
- Submission

Information Architecture - International

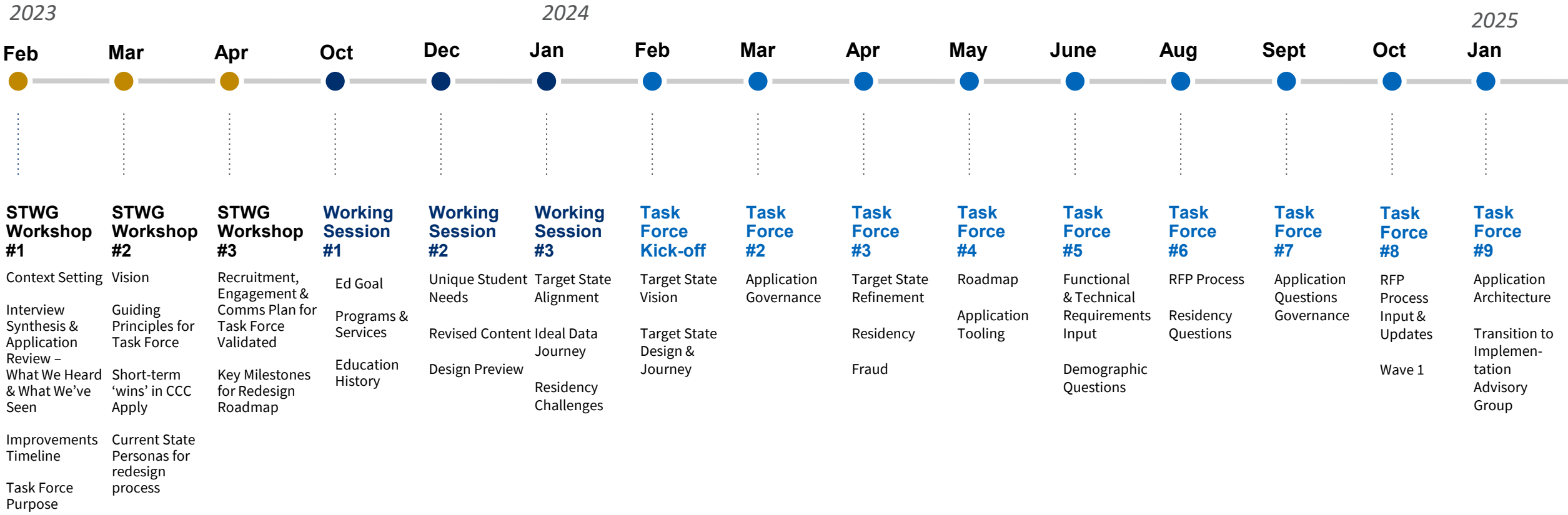
Universal Questions

1. My information
    - Personal
    - Contact
    - Demographics
2. Visa and Dependents Information
    - Passport Information
    - Visa Information
    - Dependent Information
3. Education History
    - College Enrollment Status
    - High School History
    - College History
    - English Proficiency
4. SEVIS Information
    - SEVIS Information
    - Optional/Curricular Practical Training

College Questions

- Education Goal
- Major Selection Tool
- Term
- Submission

Task Force Timeline



STWG – Short-term Working Group (of the Consultation Council)