



California Community Colleges

Fiscal & Policy Webinar

Office of Institutional Supports & Success

January 2024

WELCOME



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Enter questions in the Q&A box.

AGENDA

January 25, 2024

- Budget Considerations
- Proposed Regulation Changes to Attendance Accounting to Support Working Learners
- Preparing for the SCFF Funding Floor
- Financial and Compliance Reports

2024-25 Governor's January Budget Proposal

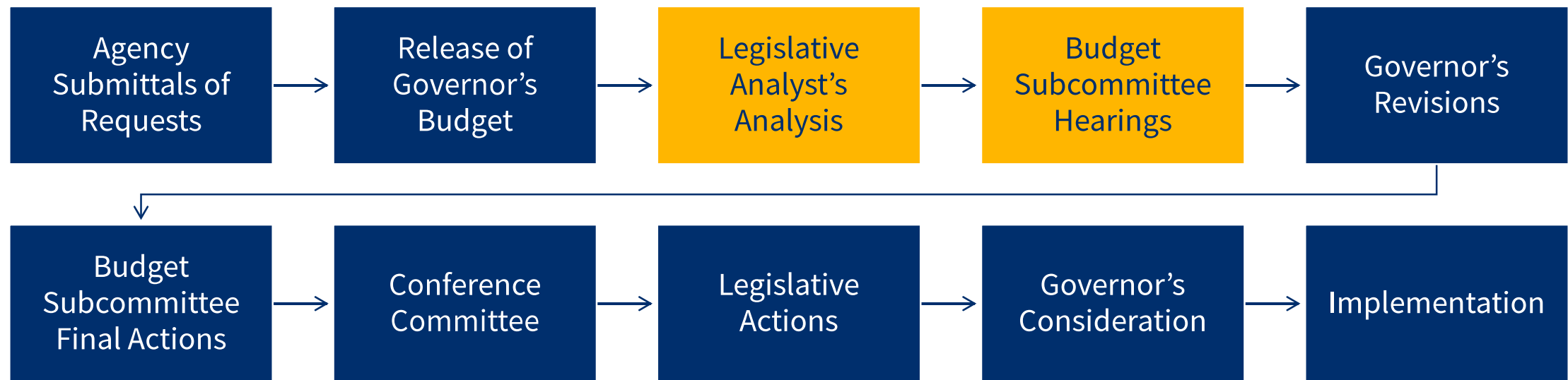
- Framed by worsening economic conditions
- Withdrawal of Proposition 98 Rainy Day funds keeps CCC funding stable.
- Maintains commitment to fully implement the Student Centered Funding Formula.



Proposal Funds Essential Programs & Services

- The budget proposal withdraws \$722.2 million from the Proposition 98 Rainy Day Fund to address a multi-year budget deficit.
- Provides \$78.4 million to support a **0.76% COLA** for apportionments and select categorical programs.
- Includes \$29.6 million for expected 0.5% enrollment growth.
- Retains commitment to provide **\$60 million** for each of the next five budget years to expand CCC nursing program capacity.
- Honors commitment to pursue a statewide lease revenue bond for **affordable student housing**. Trailer bill language expected in May.

State Budget Timeline



Plan Conservatively for 2024-25



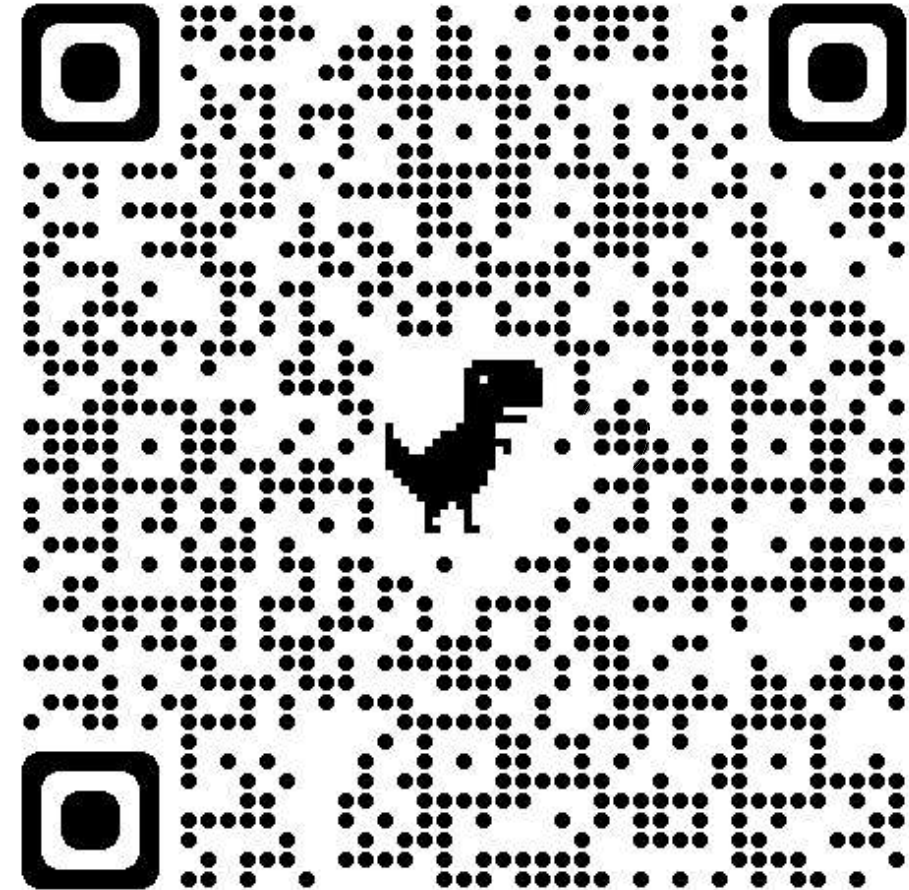
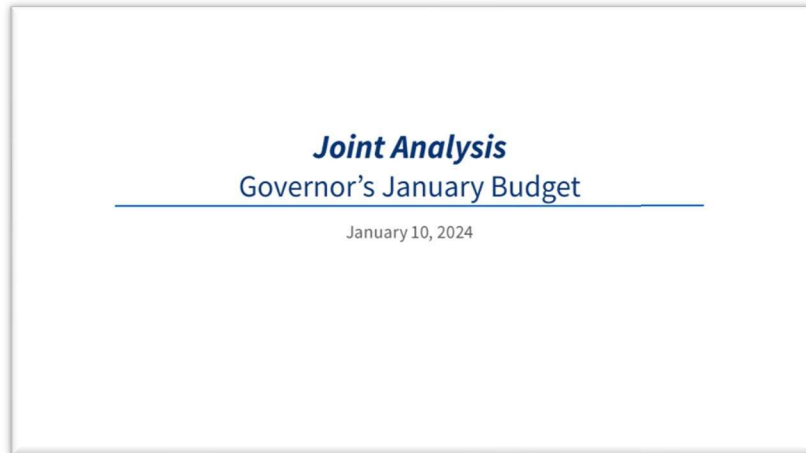
Tight Budget



Stay Tuned!

For more information throughout the budget process, please visit the **Budget News** section of the Chancellor's Office website:

www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News





California Community Colleges



Working Learner Adaptive Scheduling: Standardized Attendance Accounting for Credit Courses

Proposed Regulatory Action

61%+

**OF CALIFORNIA COMMUNITY COLLEGE
STUDENTS WORK**

Nationally, around 39 percent of those student working full-time
(CCRC, 2019).



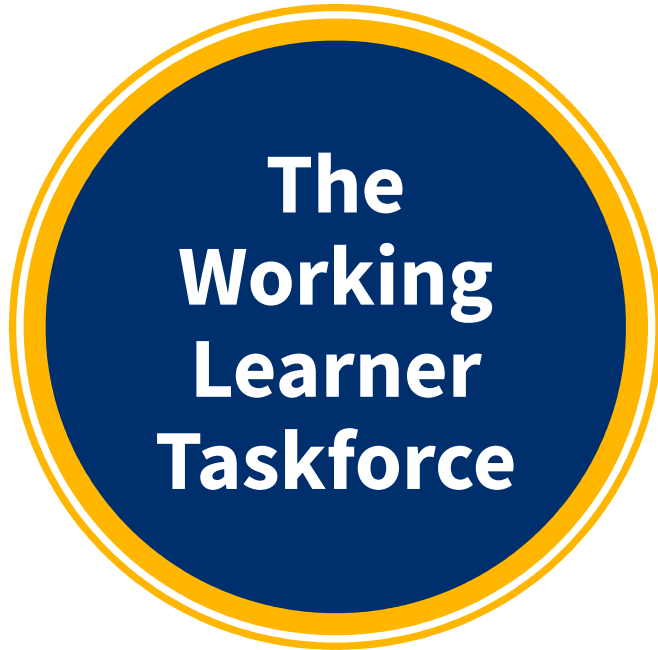
Work is a Necessity

The notion of work as a necessity is particularly salient for low-income, first-generation, and adult students. Colleges need to recognize employment as a student necessity and design academic programs and student supports with this non-negotiable obligation in mind.

Time is Non-Negotiable

Working learners need flexible offerings and adaptive schedules outside of the traditional 17-week construct. Flexibility attracts working learners who may struggle with the time commitment required by traditional programs.





**The
Working
Learner
Taskforce**

Member	Organization	College
Steven Gallegos, Student Senator	SSCCC	East LA College
Dyami Reyes, Student Senator	SSCCC	San Bernardino Valley College
Cheryl L Aschenbach, President	ASCCC	Lassen College
Christopher T. Sweeten, VP Student Services	CSSO	Santiago Canyon College
Wendy Brill-Wynkoop, President	FACCC	College of the Canyon
Susan Wheet, Chief Business Officer	ACBO	Solano Community College
Chris Dela Rosa, Chief Business Officer	ACBO	Ohlone College
Kevin Horan, President	CEOCCC	Crafton Hill College
Tram Vo-Kumamoto, Chief Instructional Officer	CIO Board	Saddleback College
David Williams, Chief Instructional Officer	CIO Board	Solano Community College
Carlos Lopez, Chief Instructional Officer	CIO Board	El Camino College
John Stanskas, Vice Chancellor	CCCCO	Chancellor's Office
Lizette Navarette, Executive Vice Chancellor	Co-Chair	Chancellor's Office
Michael Gutierrez, President	Co-Chair	Hartnell College

Working Learner Taskforce Focus:

Increase the percentage of students attending full-time, their persistence and completion of certificates, associate degrees, and CCC baccalaureate degrees through flexible schedules and credit for prior learning, with a particular focus on working learners.

Shared Principles:

- Accountable – responsible use of California taxpayer dollars and students' time.
- Modality agnostic – considers lessons from the pandemic, student surveys, and recent studies that enumerate the flexibility students are seeking.
- Reduces excess units to degrees and credentials.
- Fiscally responsible – includes checks and balances to prevent financial gaming and limit courses that do not support students' programs of study.
- Builds incentives for flexible, shorter length and pathways aligned courses



Supporting Flexible Schedules for Working Learners

Our goal is to update the current attendance accounting rules through regulatory changes to remove barriers and incentivize the offering of shorter-length and flexible courses and pathways.

Proposed Changes to Attendance Accounting

- The proposed attendance accounting regulations were presented at Consultation Council in January and to the Board of Governors for a first reading in January.

Attendance Accounting Overview

- Each course uses a single attendance accounting method in calculating the FTES generated in the course.
- The attendance accounting method used is based on attributes of the course (the type of course, length of the course, the way it is scheduled, credit or noncredit, modality, etc.).
- Under the current attendance accounting rules, a short-term credit course would use either the daily census method (title 5 § 58003.1(c)) or the positive attendance method (title 5 § 58003.1(d)).

Current Attendance Accounting Methods

There are five attendance accounting methods outlined in Title 5 section 58003.1.

1. ~~Weekly Student Contact Hour (Weekly Census) (T5 58003.1(b))~~
2. ~~Daily Student Contact Hour (Daily Census) (T5 58003.1(c))~~
3. Actual Hours of Attendance (Positive Attendance) (T5 58003.1(d and e))
4. ~~Alternative Attendance Accounting Method – Credit (T5 58003.1(f)(1))~~
5. Alternative Attendance Accounting Method – Noncredit (T5 58003.1(f)(2))

Proposed New Methodology

Standardized Attendance Accounting for Credit Courses

$$\text{FTES} = \text{Standardized Total Hours (based on COR)} \times \text{\# of Students enrolled at Census} / 525$$



Standard hours for unit of lecture:

18 for semester colleges
12 for quarter colleges



Standard hours for unit of lab:

54 for semester colleges
36 for quarter colleges

Summary of Proposed Regulatory Changes

- Eliminate Daily, Weekly, and Alternative for Credit attendance accounting methodologies
 - Proposed related Title 5 sections would become inoperative by June 30, 2025
- Standardize hours per unit of lecture
- Standardize hours per unit of lab
- Align definition to Title 5, § 55002.5 and the Program and Course Approval Handbook
- Removal of financial penalties for shorter-length courses and more innovative scheduling.

Next in the Regulatory Approval Process

Collect and respond to public comments received following the January Board meeting.

Take the regulations to the Board of Governors in March for second reading.

Finalize draft regulatory changes, work with the Department of Finance on final approval.

Timeline for Adoption of Proposed Attendance Accounting Regulations

- **If approved**, the new standardized attendance accounting method will go into effect in 2024-25, with districts having the option of using the current attendance accounting methods or transitioning to the new method in the first year.
- **If approved**, beginning in 2025-26 all credit courses, with the exception of open-entry open-exit credit courses, will use the standardized attendance accounting method.

If Approved, Next Steps for Implementation



Update the Student Attendance Accounting Manual (SAAM) and the 320 Reporting System



Offer webinars with professional learning credits



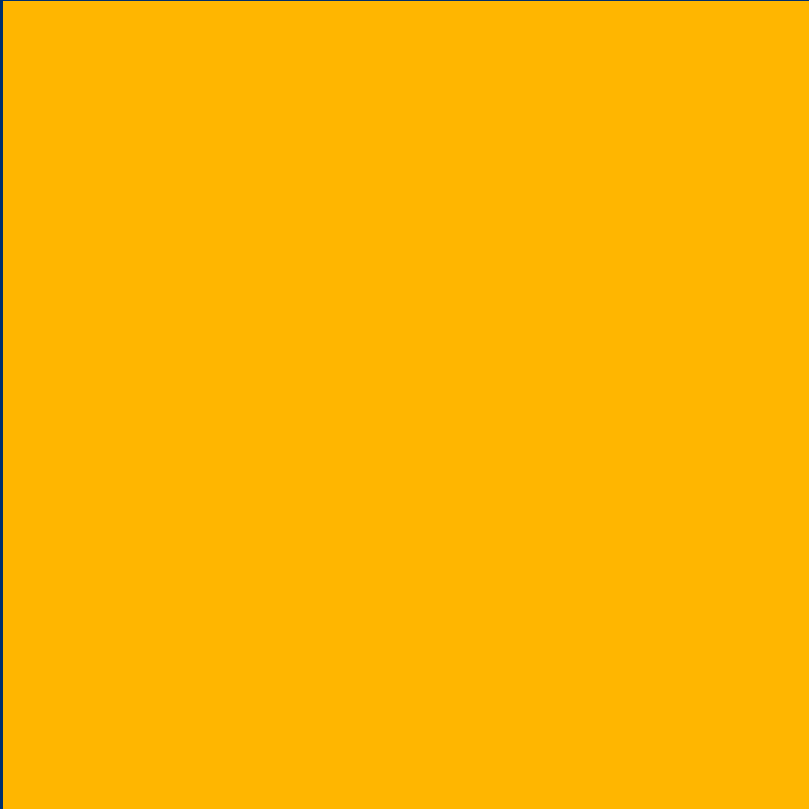
Create modules on the Vision Resource Center



Partner with CIOs, CSSOs, and ASCCC on professional development focused on innovative scheduling (ISS and ESLEI will partner).



Coordinated effort around using the new model to target and reach working learners.



SCFF: Transition to Funding Floor

Funding Protections

<p>Stability Protection (ECS 84750.4(g)(4)(A))</p>	<p>Commencing in 2020-21 declines in the SCFF TCR (excluding the hold harmless) are applicable in the year after the decline and includes any applicable COLA.</p>
<p>Hold Harmless (ECS 84750.4(h))</p>	<p>Districts receive no less than their 2017-18 Total Computational Revenue (TCR) plus applicable cumulative annual cost of living adjustments through 2024-25.</p> <p>The 2022 Budget Act extends the Hold Harmless protection in a modified form. Starting in 2025-26, the Hold Harmless provision will no longer reflect cumulative COLAs over time. A district's 2024-25 Max TCR will represent its new funding floor, below which it cannot drop.</p>

SCFF Total Computational Revenue (TCR) Protections

- TCR Stability Protection (TCR B) = Prior year SCFF (TCR A) plus current year COLA
 - This protection currently has no sunset date
- Hold Harmless (TCR C) = 2017-18 TCR plus cumulative COLAs through 2024-25
- Starting 2025-26, Hold Harmless (TCR C) = 2024-25 Max TCR
 - This becomes a district's "funding floor"
 - Max TCR = Highest of SCFF as calculated (TCR A), TCR Stability Protection (TCR B), Hold Harmless (TCR C)
 - No cumulative COLA(s) added over time

Factors that may Alleviate Reductions in TCR Post COVID-19 ECA

Lasting benefits of COVID-19 Emergency Conditions Allowance (ECA) on **Credit FTES 3-year average:**

- Some data points used to calculate the Credit FTES 3-year average may contain ECA-protected FTES in fiscal years 2023-24 and 2024-25.
- If a district opted-in to COVID-19 ECA in fiscal years 2021-22 and 2022-23:
 - Two of the three data points (2021-22, 2022-23) used to calculate the Credit FTES 3-year average in fiscal year 2023-24 will contain ECA-protected FTES.
 - One of the three data points (2022-23) will contain ECA-protected FTES in fiscal year 2024-25.

Basic Allocation Protection

Basic Allocation Protection (Title 5 § 58776)	Declines in college and center basic allocation tiers are effective 3 years after the initial decline.
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- *Prior year college/center FTES data is used to calculate the current year Basic Allocation*

Lasting effects of COVID-19 ECA on stability in the **Basic Allocation:**

- For years in which a district was opted-in to COVID-19 ECA, the college FTES used is 2019-20 college FTES, the center FTES used is 2018-19 center FTES.
- If a district opted-in to COVID-19 ECA in fiscal year 2022-23, the aforementioned FTES level will be used as a data point to determine college and center stability funding level through fiscal year 2025-26.

Stability Protection

Stability Protection (ECS 84750.4(g)(4)(A))

Commencing in 2020-21 declines in the SCFF TCR (excluding the hold harmless) are applicable in the year after the decline and includes any applicable COLA.

- *TCR Stability (TCR B) is calculated as prior year SCFF (TCR A) plus current year COLA*

Lasting effects of COVID-19 ECA on **TCR Stability (TCR B)**:

- Fiscal year 2023-24 TCR B is based on 2022-23 TCR A, which may include full effects of ECA on the Credit 3-year average and stability in the Basic Allocation.
- Fiscal year 2024-25 TCR B is based on 2023-24 TCR A, which may include lasting effects of ECA on the Credit 3-year average and stability in the Basic Allocation.
- Fiscal year 2025-26 TCR B is based on 2024-25 TCR A, which may include lasting effects of ECA on the Credit 3-year average and stability in the Basic Allocation.
- Fiscal year 2026-27 TCR B is based on 2025-26 TCR A, which may include lasting effects of ECA on stability in the Basic Allocation.



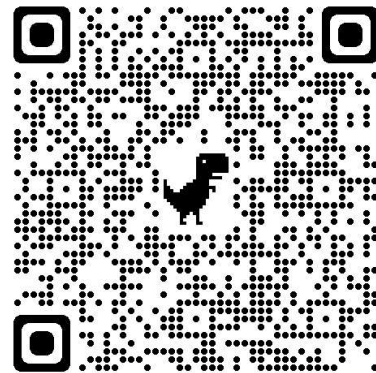
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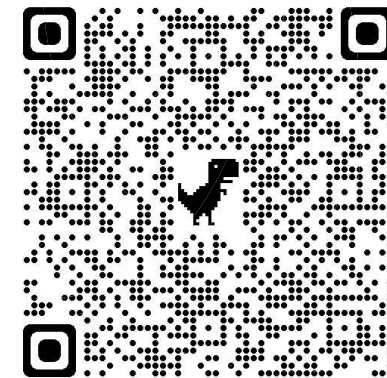
Student Centered
Funding Formula Dashboard

SCFF Resource Estimator

[SCFF Dashboard
Webpage](#)



[SCFF Resources
Webpage](#)



Technical Assistance is Available

The Chancellor's Office is carefully monitoring SCFF calculations and developing statewide projections.

We are actively reaching out to districts with unique circumstances, such as ongoing emergency conditions allowances, to provide an in-depth walkthrough on development of multi-year projections using the SCFF Resource Estimator.

If you have questions or need assistance, please reach out to us at scff@cccco.edu.



Financial and Compliance Report Updates

Full-Time Faculty Hiring – New Reporting Requirements

- Ongoing \$150 million to support hiring to increase districts' percentage of full-time faculty toward meeting the 75% full-time faculty goal.
- Once faculty are hired, the funds continue to support ongoing salaries and benefits for those faculty.
- 2023 trailer bill language added several reporting requirements.

New Full-Time Faculty

For purposes of reporting on full-time faculty hiring funds, new full-time faculty include credit, noncredit, instructional, and non-instructional full-time faculty hired beginning July 1, 2018, to date. New full-time faculty include those hired to:

- Fill vacancies with full-time faculty positions rather than assigning part-time faculty, and/or
- Staff and support newly developed or approved academic programs, courses, and other instructional or non-instructional activities.



New reporting requirements: Full-Time Faculty Hiring Report due March 31

- Number of full-time faculty **positions filled and maintained** with the full-time faculty hiring funds in the prior fiscal year
- Percentage of full-time faculty hiring **funds used** in the prior fiscal year,
- **Cumulative total** of full-time faculty hiring funds used and unused.
- Number of part-time faculty who have been **offered full-time positions.**
- Number of faculty who have **left or retired** from their positions.
- Number of classroom student interaction **hours taught** by full-time faculty each week as part of their contractual load.
- Number and percentage breakdown of full-time faculty on **release, sabbatical, or paid leave.**

Public Safety ISA Report

- The new Public Safety ISA Report is now available in NOVA to collect data and comply with requirements as described in [AB 1942](#) (2022, Muratsuchi)
- Community colleges districts that have an instructional service agreement (ISA) with a public safety agency may report annually:
 - a copy of the most up-to-date ISA agreement
 - data related to ISA course offerings, enrollment, and course completion

Public Safety ISA Report – Why NOVA?

- The [Public Safety ISA Report](#) includes submission of current ISA documents. NOVA is the best platform for submission of both documents and data.
- Please enjoy this complementary [instructional video](#) which provides information and guidance on completing the report.

Nonresident Tuition Fee Contiguous District Option – Minimum

- [Legal Opinion 07-01 – Options for Setting Nonresident Tuition](#) remains in effect and should be adhered to when adopting fees for 2024-25, **no changes are required for previous years.**
- Districts choosing this option may use the contiguous district's
 1. 2023-24 academic year fee adopted as of March 1, 2023, or
 2. 2024-25 academic year fee adopted by the district as of March 1, 2024.
- Districts may not set their fee amount less than their district's actual cost or the statewide average cost, whichever is less.



Financial and Compliance Report Due Dates – February 2024

Event	Information	Due Date
CCFS-320 Web Application Authentication Change	<p>Starting in 2023-24 P2, all users will now log in to the application using their Microsoft 365 account.</p> <p>Districts must provide a list of anyone who should have access, including their first and last name, email, and specify which role they should have.</p>	Monday, February 5, 2024
Fiscal Portal: Quarterly Financial Status Report for Second Quarter (CCFS-311Q)	The Fiscal Portal is available for entry of the quarterly financial status for second quarter October 2023 – December 2023.	Thursday, February 15, 2024

Financial and Compliance Report Due Dates – March 2024

Event	Information	Due Date
Fall 2024 Estimated P1	Provide for planning purposes, the Fall 2024 P1 Estimated FON and supporting calculations.	Available 1 st Week March 2024
2024-25 Nonresident Tuition Worksheet	Education Code section 76140 requires each district governing board to establish the nonresident tuition fee for the succeeding fiscal year.	Friday, March 1, 2024
Classified Community College Employee Summer Assistance Program	Classified employees must notify their district if they wish to participate in the program, the amount to be withheld from their paycheck, and whether the payment should be made in 1 or 2 installments. Participating employees will see withholdings beginning with the 2024-25 academic year.	Friday, March 1, 2024
Full-Time Faculty Hiring	Trailer bill language in 2023 added certain reporting requirements that districts must meet to be eligible to receive full-time faculty hiring funds. To meet statutory deadline, submit by or before March 31, 2024.	Friday, March 29, 2024

Financial and Compliance Report Due Dates

Action	Due Date
Public Safety Instructional Service Agreement Report due in NOVA for districts that have an ISA with a public safety agency.	June 1, 2024 and annually each year thereafter
Chancellor's Office report on ISA apportionment due to the legislature and Department of Finance.	December 31, 2024

2023-24 Compendium of Allocations and Resources

January edition is now available: [Click here!](#)

Updates will be included for Guided Pathways, Return to Title IV, and Student Transfer Achievement Reform Act Funds.





Q & A?



California Community Colleges

Thank you!

**Next Fiscal & Policy Webinar
March 28, 2024**

[Fiscal & Policy Webpage and Updates](#)

www.cccco.edu

Fiscal Standards and Accountability Unit

Contact	Subject Matter
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Rafael Artiga, rantiga@cccco.edu Avita Hang, ahang@cccco.edu	CCFS-320, Nonresident Tuition Fee, Attendance Accounting, Residency, Student Fees, Classified Employee Summer Assistance Program, Part-Time Faculty Compensation, Maintenance Allowance
Natalie Wagner, nwagner@cccco.edu	Attendance Accounting, Residency, Student Fees
Amanda Voie, avoie@cccco.edu	District Audits, Part-time Office Hours and Health Benefit Claims, Part-time Faculty Health Insurance
Jubilee Smallwood, jsmallwood@cccco.edu Tarissa Hopkins, thopkins@cccco.edu	FON, 50% law, CCFS-311 and CCFS-311Q, Gann Limit, Unemployment Insurance

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Mayra Dueñas, mduenas@cccco.edu	Apportionment System
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Student Housing Unit

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Facilities Planning Unit

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