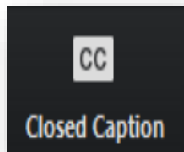


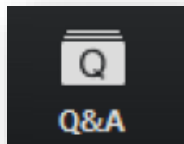
Wednesday, October 1, 2025

AB 705 ESL Pathways: Equitable Placement and Completion

Webinar Logistics



Click the Closed Caption (CC) tab to read live captions



Click the Question & Answer (Q&A) tab to enter questions for the presenters and to read their responses. You will be muted with your camera off during the entire webinar.

Additional Webinar Logistics

The webinar session will be recorded. Slides and the recording will be available on the Chancellor's Office Equitable Placement and Completion website.

The webinar is part of a fall 2025 webinar series. Visit the Equitable Placement and Completion website to register for additional webinars.

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/equitable-placement/resources>

Overview

- AB 705 ESL Requirements
- ESL Data Reporting
- ESL Data Reporting Template
- ESL Transfer-Level Completion Dashboard
- Q & A



Presenters

James Todd – Vice Chancellor, Academic Affairs, Chancellor's Office

Terrence Willett – Assistant Vice Chancellor, Research, Analytics, and Data, Chancellor's Office

Chantée Smith – Program Specialist, Academic Affairs, Chancellor's Office

Loris Fagioli - Director, Research, Planning & Accreditation, Irvine Valley College & The RP Group's Multiple Measures Assessment Project (MMA P)

Mallory Newell – Director, Institutional Research & Planning, De Anza College & The RP Group's Multiple Measures Assessment Project (MMA P)

AB 705 ESL Requirements

AB 705 Credit ESL Overview

- AB 705 (Irwin, 2017) recognizes credit ESL as essential for degree/transfer-seeking students to build necessary language proficiency.
- Chancellor's Office guidance memo AA 19-42 encouraged colleges to **evaluate credit ESL sequences** to maximize the probability that English Language Learners (ELLs) **complete transfer-level composition within 3 years or less**
- Colleges were encouraged to implement of a core integrated ESL strand that transitions directly into transfer-level composition

Key Reminders

- Credit ESL is not basic skills instruction or remedial education; it is **foreign language acquisition**
- AB 705 **does not** require colleges to:
 - place **all ELLs** directly into transfer-level composition
 - **eliminate** credit ESL offerings
 - convert all **credit ESL to noncredit**
 - remove credit ESL courses that **do not lead directly to transfer-level composition**
 - eliminate **elective, support ESL courses** focused on specific language skills that are not part of the credit ESL sequence leading to transfer-level composition

Looking Ahead

- Credit ESL course sequence data validation
- Transfer-level ESL Dashboard

ESL Data Reporting

What is being requested of colleges?

1. Review their English as a Second Language (ESL) course sequence leading to transfer-level English or ESL equivalent
2. Complete the data template by October 31, 2025.

This is a **one-time request** necessary to **ensure the Chancellor's Office utilizes accurate ESL data in their calculations.**

ESL Data Reporting

Why do we need to submit our ESL data?

- Review of the Chancellor's Office Management Information System (COMIS) reveals the need for additional information related to ESL course sequences.
- This is important so the dashboard correctly depicts its ESL sequence between 2015-2016 and 2025-2026 and accurately captures completion of transfer-level English or ESL equivalent by starting level.
- The CCCCO will release the updated ESL dashboard with individual college-level data in early 2026 after colleges have validated their ESL course sequences.

ESL Data Reporting

How will this improve reporting of ESL data?

- This process provides colleges an important opportunity to provide additional data for an accurate account of each college's ESL sequence.
- Because the CCCCO will use these updated data to monitor ongoing compliance with AB 705 and AB 1705 beginning January 2026, it is vital all colleges offering credit ESL review and submit additional data on their ESL pathway.
- It is advised that colleges engage ESL faculty, institutional researchers, curriculum representatives, and IT professionals to collectively validate and submit accurate data within this template.

ESL Data Reporting Template



California
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**Multiple Measures
Assessment Project**

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Reporting Template - Overview

- Every college will be provided with a unique data template that includes the ESL courses reported to the CCCCO between 2015-16 and 2023-24.
- Colleges are asked to review the data, enter the credit ESL sequence leading to transfer-level English or ESL equivalent
- Enter any credit ESL courses that may be missing.

Key for Tabs:

Introduction	Purpose and request of colleges
Instructions	Instruction tabs
Course List	Course listing of ESL Course ID and Course Control Number; note: this list might be incomplete, and more information may be required to complete the task.
Course by Year	Course ID by year; note: this list might be incomplete, and more information may be required to complete the task.
ESL Course Sequence	Fill out this sheet with ESL course sequence required to advance to transfer-level English or ESL equivalent and the first-level transfer-level English course or ESL equivalent.

Reporting Template - Instructions

- **Task:** In the "ESL Course Sequence" tab, list the active credit ESL course sequence leading to transfer-level English or ESL equivalent in the given academic year as reflected in that year's course catalog (2015-2016 to 2025-2026).
- **Include:** Only credit ESL courses leading to the transfer-level English course or ESL equivalent (e.g., ENGL C1000, which satisfies Cal-GETC area 1A; ESL 5 which satisfies Cal-GETC area 1A) AND required courses that are needed to advance to the next level and lead to transfer-level English or ESL equivalent (typically 3 or more units)
- **Exclude:** noncredit ESL courses; Optional, advisory or special skills courses; labs; corequisites; low unit or 0-unit courses combined with the main course

Reporting Template – ESL Course Sequence Tab

- If the course has been reported to MIS, it will populate in the dropdown options in each column. If the course is not reported, it will need to be entered manually.

Select Course from dropdown.		Will autofill	NOTE: if course is not listed, enter it manually AND provide corresponding CB00 (Course Control Number)						
		↓	↓						
ESL to English sequence		Course 1: CB01 (Course ID)	Course 1: CB00 (Course Control Number)	Course 2: CB01 (Course ID)	Course 2: CB00 (Course Control Number)	Course 3: CB01 (Course ID)	Course 3: CB00 (Course Control Number)	Course 4: CB01 (Course ID)	Course 4: CB00 (Course Control Number)
2025-2026	Transfer-Level English (or equivalent)								
	One level below								
	Two levels below								
	Three levels below								
	Four levels below								
	Five levels below								
	Six levels below								
	Seven levels below								

Reporting Template - ESL Course Sequence Tab

Rows (ESL Course Sequence Tab)

- **Transfer-level English or ESL equivalent:** First-level transfer-level English or ESL equivalent course (e.g., ENGL C1000, which satisfies Cal-GETC area 1A; ESL 5 which satisfies Cal-GETC area 1A). Do not include transfer-level English courses beyond the first course that satisfies Cal-GETC area 1A.
- **One level below:** Prerequisite ESL course required to advance to the transfer-level English or ESL equivalent course. Note: for a few colleges, some of these courses may be classified as transferrable as they meet CalGETC area 3B (or other) requirements. However, for this purpose, this course should be classified as one level below because it leads to a transfer-level English course or ESL equivalent.
- **Two levels below:** Prerequisite ESL course required leading to the one level below course that is required to progress to the first-level transfer-level English or ESL equivalent course. Note: for a few colleges, some of these courses may be classified as transferrable as they meet CalGETC area 3B (or other) requirements. However, for this purpose, this course should be classified as two levels below because it leads to the one level below course.
- **Three to seven levels below:** Repeat through the end of the course sequence for required courses leading to the first-level transfer-level English or ESL equivalent course that satisfies Cal-GETC area 1A.

Reporting Template - ESL Course Sequence Tab

Columns (ESL Course Sequence Tab) – CB01 and CB00 definitions

- **COMIS CB01 is the Course ID.** Select Course ID in the CB01 column in the drop-down menu. The CB00 Course Control Number will auto-populate based on the selection. HOWEVER, the Course ID list is based on course enrollments in a given year. If there are no enrollments, the course will not show up and will need to be entered manually. If Course ID is not listed but is part of the required course sequence, enter Course ID and Course Control Number manually.
- **COMIS CB00 is the Course Control Number.** Course Control Numbers can change over time (after substantial changes to course classifications). Make sure to use the correct Course Control Number for the year in question. The Course Control Number has been provided in most cases, but may need to be entered manually if the course is missing from the list (for example, if there was no enrollment).

Reporting Template - ESL Course Sequence Tab

Recommendations on completing the tab

- Start with the transfer-level English or ESL equivalent course and work "down" for prerequisite courses needed to advance through the sequence. Enter all courses in a sequence. Enter multiple courses at the same level if there are multiple equivalent courses, for example, ENGLC1000 and ESL1A.
- Enter the credit ESL courses offered from 2015-16 to 2025-26. The Course List tab includes the courses reported to MIS in each year with enrollments. 2025-26 courses are not populated in the Course List but are being requested to be entered in the ESL Course Sequence tab.
- The ESL Course Control Numbers and Course IDs for which MIS enrollments are available are provided in the Course List tab (purple). The Course List tab might not have the complete list required to map the ESL course sequences. This course list is incomplete if (1) there are no enrollments in a course, (2) a course only gets offered in certain terms, or (3) the TOP code of a course is not listed as ESL. When completing the ESL sequence, include all courses defined in the catalog (even if they were not offered in a term or if there were no enrollments that term/year).
- You may obtain the Course Control Number through your Institutional Research or IT office responsible for MIS submission or by accessing COCI at <https://coci2.ccctechcenter.org/courses> or the course master file https://datamart.cccco.edu/Courses/College_MCF.aspx. Given different spellings or punctuations for course IDs, providing the Course Control Number is of vital importance.
- We also provide a course list (purple tab) with CB00 numbers (however, this list might be incomplete).

Reporting Template – Course List Tab

Course listing of ESL Course ID and Course Control Number. This list is provided to help you identify the courses in your sequence and enter them into the ESL Course Sequence Tab. This list might be incomplete if a course is not reported to MIS. If that is the case, it will need to be entered manually.

college_name	collegecode	cb00_coursecontrolnumber	cb01_courseid	acad_year	N	cb06_course_units_of_cred	maximum
De Anza	421	CCC000006530	EWRT001A	2015-2016	4058	5.00	
De Anza	421	CCC000006530	EWRT001A	2016-2017	4374	5.00	
De Anza	421	CCC000006530	EWRT001A	2017-2018	4071	5.00	
De Anza	421	CCC000006530	EWRT001A	2018-2019	4917	5.00	
De Anza	421	CCC000006530	EWRT001A	2019-2020	5122	5.00	
De Anza	421	CCC000006530	EWRT001A	2020-2021	4724	5.00	
De Anza	421	CCC000006530	EWRT001A	2021-2022	3988	5.00	
De Anza	421	CCC000006530	EWRT001A	2022-2023	4305	5.00	
De Anza	421	CCC000006530	EWRT001A	2023-2024	3729	5.00	
De Anza	421	CCC000006530	EWRT001A	2024-2025	2755	5.00	
De Anza	421	CCC000013007	ELIT048A	2015-2016	43	4.00	
De Anza	421	CCC000013007	ELIT048A	2016-2017	73	4.00	

Reporting Template – Course ID by Year Tab

Course ID by year. This list is provided in an alternate format to help you identify the courses in your sequence and enter them into the ESL Course Sequence Tab. This list might be incomplete if a course is not reported to MIS. If that is the case, it will need to be entered manually.

college_name	collegecode	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
De Anza	421	EWRT001A	EWRT001A	ESL 274.	ESL 263.	ESL 263.	ESL 261.	ESL 272.	EWRT001A	EWRT001A	
De Anza	421	EWRT001B	EWRT001B	EWRT001A	ESL 272.	ESL 272.	ESL 262.	ESL 273.	EWRT001B	EWRT001B	
De Anza	421	EWRT001C	EWRT001C	EWRT001B	ESL 273.	ESL 273.	ESL 263.	ESL 274.	EWRT001C	EWRT001C	
De Anza	421	EWRT002.	EWRT002.	EWRT001C	ESL 274.	ESL 274.	ESL 272.	EWRT001A	EWRT002.	EWRT002.	
De Anza	421	EWRT002H	EWRT002H	EWRT002.	EWRT001A	EWRT001A	ESL 273.	EWRT001B	EWRT002H	EWRT002H	
De Anza	421	EWRT01AH	EWRT01AH	EWRT002H	EWRT001B	EWRT001B	ESL 274.	EWRT001C	EWRT01AH	EWRT01AH	
De Anza	421	EWRT01BH	EWRT01BH	EWRT01AH	EWRT001C	EWRT001C	EWRT001A	EWRT002.	EWRT01BH		
De Anza	421	EWRT274.	EWRT274.	EWRT01BH	EWRT002.	EWRT002.	EWRT001B	EWRT002H			

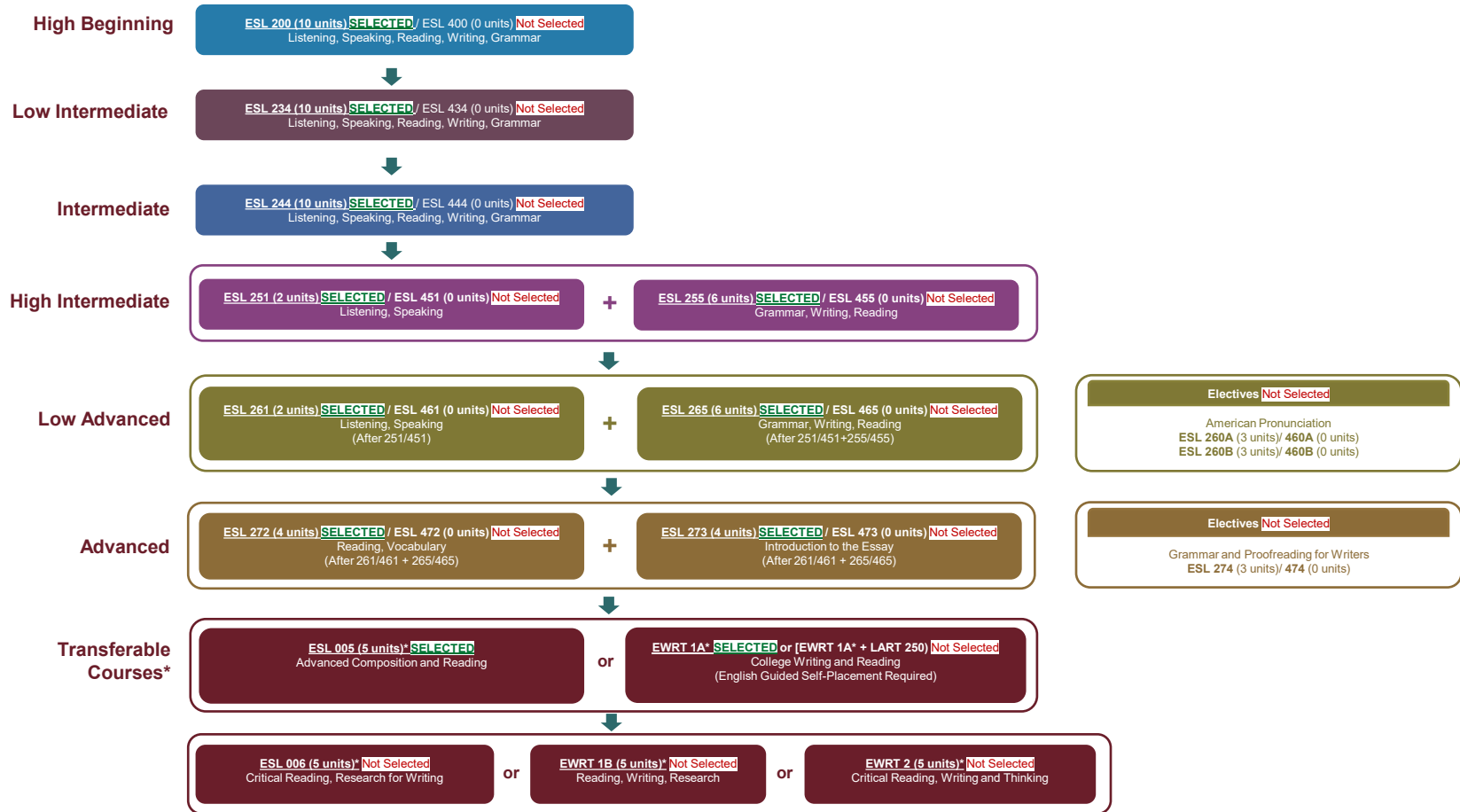
Reporting Template – ESL Course Sequence Tab

Fill out this sheet with ESL course sequence required to advance to transfer-level English or ESL equivalent and the first-level transfer-level English course or ESL equivalent. Enter data into this tab. If the course was reported to MIS the course will autopopulate. If the course is missing, it will need to be manually entered.

Select Course from dropdown.		Will autofill	NOTE: if course is not listed, enter it manually AND provide corresponding CB00 (Course Control Number)					
		↓	↓					
ESL to English sequence	Course 1: CB01 (Course ID)	Course 1: CB00 (Course Control Number)	Course 2: CB01 (Course ID)	Course 2: CB00 (Course Control Number)	Course 3: CB01 (Course ID)	Course 3: CB00 (Course Control Number)	Course 4: CB01 (Course ID)	Course 4: CB00 (Course Control Number)
Transfer-Level English (or equivalent)	EWRT001A	CCC000006530	ESL 005.	CCC000327865				
One level below	ESL 272.	CCC000624633	ESL 273.	CCC000624634				
Two levels below	ESL 261.	CCC000624631	ESL 265.	CCC000624632				
Three levels below	ESL 251.	CCC000624629	ESL 255.	CCC000624630				
Four levels below	ESL 244.	CCC000356402						
Five levels below	ESL 234.	CCC000365058						
Six levels below	ESL 200.	CCC000511491						
Seven levels below								

2025-2026

College Example – ESL Course Sequence



College Example – ESL Course Sequence

	Select Course from dropdown.		Will autofill	NOTE: if course is not listed, enter it manually AND provide corresponding CB00 (Course Control Number)					
		↓	↓						
	ESL to English sequence	Course 1: CB01 (Course ID)	Course 1: CB00 (Course Control Number)	Course 2: CB01 (Course ID)	Course 2: CB00 (Course Control Number)	Course 3: CB01 (Course ID)	Course 3: CB00 (Course Control Number)	Course 4: CB01 (Course ID)	Course 4: CB00 (Course Control Number)
2025-2026	Transfer-Level English (or equivalent)	EWRT001A	CCC000006530	EWRT01AH	CCC000558482	ESL 005.	CCC000327865		
	One level below	ESL 272.	CCC000624633	ESL 273.	CCC000624634				
	Two levels below	ESL 261.	CCC000624631	ESL 265.	CCC000624632				
	Three levels below	ESL 251.	CCC000624629	ESL 255.	CCC000624630				
	Four levels below	ESL 244.	CCC000356402						
	Five levels below	ESL 234.	CCC000365058						
	Six levels below	ESL 200.	<div>▼</div> CCC000511491						
	Seven levels below								

Irvine Valley College
English as a Second Language Courses (AY 2025-2026)
Credit – Academic English Program

ADVANCED LEVEL

ESL 1 (selected)
College Composition for
Multilingual Writers
Cal-GET C Area 1A credit
(4 units / 4 hours)

ENGLC1000 (selected)
Academic Reading & Writing
Cal-GET C Area 1A credit
(4 units / 4 hours)

**Optional Academic Skill
Courses**
(ESL 370 level or above)

ESL 384 (Fall) or 394 (Spring)
(not selected)
Advanced Vocabulary Skills
(3 units / 3 hours)

ESL 385 (Fall) or 395 (Spring)
(not selected)
Advanced Reading
(3 units / 3 hours)

ESL 388 (Fall) or 398 (Spring)
(not selected)
Advanced Grammar
(3 units / 3 hours)

ESL 80 (selected)
Academic Writing III
(5 units / 5 hours)
Cal-GET C Area 3B credit
+
ESL 380L (not selected)
Language Conference (0.5 units)

Noncredit pathway to credit
(refer to AESL noncredit program)

ESL 370 (selected)
Academic Writing II
(5 units / 5 hours)
+
ESL 370L (not selected)
Language Conference (0.5 units)

AESL 505 (not selected)
Advanced Low
Multi-Skills
(0 units / 10 hours)

INTERMEDIATE LEVEL

ESL 360 (selected)
Academic Writing I
(5 units / 5 hours)
open access

AESL 504 (not selected)
Intermediate High
Multi-Skills
(0 units / 10 hours)

College Example – ESL Course Sequence

ESL to English sequence	Course 1: CB01 (Course ID)	Course 1: CB00 (Course Control Number)	Course 2: CB01 (Course ID)	Course 2: CB00 (Course Control Number)
Transfer-Level English (or equivalent)	ESL 1	CCC000635768	ENGLC1000	CCC000419132
One level below	ESL 80	CCC000628679		
Two levels below	ESL 370	CCC000554519		
Three levels below	ESL 360	CCC000612785		
Four levels below				
Five levels below				
Six levels below				
Seven levels below				

Transfer Level Completion Dashboard

- Addition of two new tabs to include completions of transfer level English or ESL equivalent for students starting in credit ESL courses.
- At this time, only a statewide view is available. California Community Colleges are being asked to validate their ESL course pathways and provide this information to the Chancellor's Office. The dashboard view will be updated and released with college-level outcomes in January 2026.
- The dashboard can be viewed at: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/transfer-level-dashboard>

Resources

- AB 705 Memo ESS 25-64, Validation of Credit ESL Course Sequences (Sept. 2025)
- AB 1705 [Implementation Guide](#) (Nov. 2023)
- AB 1705 [FAQ](#)
- Chancellor's Office Equitable Placement, Support and Completion Memos and Resources [webpage](#)
- Chancellor's Office Equitable Placement, Support and Completion, AB 1705 Learning Series Webinars [webpage](#)
- Transfer-Level English, English as a Second Language and Math Completion [Dashboard](#)

Q & A



California
Community
Colleges



**Multiple Measures
Assessment Project**

TheRP Group

Thank You For Attending!

The webinar and materials and recording will be posted to the Chancellor's Office Equitable Placement, Support and Completion webpage

Questions?

Email the Equitable Placement and Completion Team

AB1705@CCCCO.edu