California Community Colleges

California Community Colleges Curriculum Committee (5C)

Friday, February 21, 2025
9:00 a.m. – 12:00 p.m.
Minutes

Zoom: https://cccconfer.zoom.us/j/81614360969

Telephone: +1 669 900 6833 (US Toll), +1 669 444 9171 (US Toll)
Meeting ID: 816 1436 0969

2024-2025 5C Membership
ASCCC: Erik Reese (co-chair), John Freitas, Nili Kirschner, Mark Edward Osea, Sarah Harris, Juan Arzola, Erica Giblin, Darlene Diaz **CCCCIO**: Kelly Fowler (co-chair), Jennifer Vega La Serna, Erik Shearer **CCCCO**: Raul Arambula
4CS: Nancy Cayton **ACCE**: Madelyn Arballo **CCCCSSO**: Genevieve Siwabessy, **SSCCC**: Annie Koruga, Lawrence Ortiz **CCCAOE**: Nichol Roe

Action	Item
9:00AM – 9:10AM **Discussion**	I. **Welcome and Check-in (co-chairs)** ➤ Erik Reese, co-chair ➤ Kelly Fowler, co-chair ✓ Attendees welcomed by co-chairs

9:10AM – 9:20AM
Discussion/Action
	II. **Agenda and Minutes Approval**
	➤ Erik Reese, co-chair
	➤ Kelly Fowler, co-chair
	  ▪ January 17, 2024, Minutes approval
	  ▪ February 21, 2025, Agenda approval
	  ✓ Agenda and Minutes approved

9:20AM – 10:30AM
Discussion

III. **PCAH Workgroups (Breakout Rooms 1.5HR)**
Working Draft 9th Edition

✓ Workgroups worked in assigned sections

Some recent updates to Title 5:
- GE: 55061, 55062
- Work experience education: 55002.5, 55040, 55250
- BOG BDP regs: agenda item, T5 language
- BOG COR regs: agenda item, T5 language

Workgroups PCAH Sections   &   Members

PCAH Section	Assigned Reviewer/s
Table of Contents/ Section Headers	Sarah Harris, Mark
Part I: Overview of Curriculum Authority and Approval (Section 1 and 2)	Sarah Harris, Erik Shearer (development criteria), Annie K. (9+1 references), Mark, Juan
Part II: Credit Curriculum (Section 1)	Erik S. (Credit Hour). Mark, Nili, Darlene, Erik R., Erin
Part II: Credit Curriculum (Section 2)	Erik S. (Credit Hour), Mark, Jennifer
Part II: Credit Curriculum (Section 3)	Raul A., Mark
Part III: Noncredit Curriculum (Section 1)	Nancy C., Mark, Madelyn, Kelly, John F., Erica, Genevieve, Nichol
Part III: Noncredit Curriculum (Section 2)	Mark, Madelyn
Part III: Noncredit Curriculum (Section 3)	Mark, Madelyn
New Content – CBE	Randy B., Madelyn

10:30AM– 10:45AM
Discussion

PCAH Next Steps

10:45AM– 12:00PM
Informative

IV. **CCCCO Update & Common Course Numbering Update**
➢ Michelle Grimes-Hillman, CCCCO Academic Affairs Consultant

✓ Dean Raul- Certificate of Achievement Regulations moved forward to Consultation Council moving forward to BOG (clean up language) sequence removed.
✓ CBE Regulations presented to Consultation Council and moving forward to BOG.

Update | CCN: Improving Credit Mobility (EDC 66275)

Phase I	Phase I	Phase III List
• 99% of Colleges submitted • 97% of courses submitted to COCI • 100% submission to ASSIS	• Divided into two batches • Part A: Catalog Fall 2026 (March 2025 to colleges) • Part B: Catalog Fall 2027 (May 2025 to colleges)	• Finalized and sent to CIOs, CSSOs, and Academic Senates (February 2025) • February 2026 to Colleges • Catalog Fall 2027
Banding/Numbering Suggestions February/March 2025	Branding/Comm Tools: March 2025 Funding Report Elements: March Due: June 1	Articulation: • Meeting regularly with senates and system leader

Proposed Timeline for Phase II (updated) and III

CCN Timeline

CCN Phases	Proposed Number of Courses	Intersegmental, Discipline Faculty CCN Template Development		CCN Student-Facing at the Colleges
		Faculty complete CCN Templates	Number of CCN Templates	Timeline
Phase I	6	Completed	14 templates	Fall 2025
Phase II	24	A: 8 templates B: 23 templates	Part A: 16 Part B: TBD	A: Fall 2026 B: Fall 2027
Phase III	47	Fall 2025	TBD	Fall 2027

V. **Apprenticeships**
   ➢ Craig Rutan, Santiago Canyon College

✓ In-depth presentation on Apprenticeships Chancellor's Office directive to help achieve Governor's Goal.

Apprenticeship in California

- **92,795** Registered Apprentices
- 1,550 Registered Pre-apprentices
- **36,000** Participating Employers
- **1,295** Training Programs Statewide
- **300** Active Educational Institutions
- **8,000** State Apprentices Graduate Annually
- **The Governor wants 500,000 apprentices by 2029!**

What is Apprenticeship?

- An apprenticeship is an "earn and learn" program model that combines classroom instruction with paid, on-the-job training.
- Apprenticeship is an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce
- CA Registered Apprenticeship Program guideline requires 144 hours of classroom-based learning and 2000 hours of on-the-job training.

What is a registered apprentice?

- An "apprentice" is a person at least 16 years of age who has entered into a written agreement with the employer or program sponsor to engage in learning a specific occupation.
- A registered apprentice is part of approved (by the Division of Apprenticeship Standards) apprenticeship program.

Types of Registered Apprenticeship

Time-based Program
- Measure progress based on the number of hours an apprentice has spent in on-the-job training and related supplemental instruction
- Recommended 2000 hrs OJT and 144 hrs RSI

Competency-based Program
- Measures progress based on the apprentice's demonstrated ability to perform the duties associated with the occupation
- Program cannot be less than 6 months

Hybrid Program
- Includes both time-based and competency-based requirements

Registered Apprenticeship vs Internships

	Registered Apprenticeships	Typical Internships
Purpose	Cultivate a skilled talent pipeline	Expose young people to an industry
Length	1 or more years (including paid training)	Average 12 weeks
Compensation	Paid with gradual pay increases	Paid or unpaid
Supportive Partnerships	State and/or federal labor agencies, Educational institutions	Educational institution or none
Resulting Credential on Completion	National, State, CCC portable certificate of occupational competence	Usually none
College Credit	Yes, with dual enrollment or articulation agreements with community college	Usually none, sometimes Work Experience
Funding Opportunities	Funding opportunities to support programs	Usually none

Apprenticeship Program Standards

- Aspects of an apprenticeship program must be submitted, reviewed, and approved by the Division of Apprenticeship Standards to have a fully approved apprenticeship program.
- The standards for an apprenticeship program include:
  - Details of the instruction and the on-the-job training completed by apprentices (how many hours are required to acquire necessary skills)
  - An educational partner to provide the required classroom instruction
  - Criteria for selecting apprentices (apprenticeship programs are not open access)
  - Wages paid to apprentices and wage increases tied to skills improvement
  - How apprentices advance to the next level in their program
  - Program completion requirements

Coding of Apprenticeship Courses

- Courses that are designed for apprentices should have a CB 09 code (SAM Code) of A.
- Colleges can use non-SAM code A courses as part of their apprenticeship program, but the enrollment limitations would not apply.
- Remember that apprentices typically do not pay student fees for apprenticeship courses

Non-Traditional Apprenticeship

- Traditional apprenticeship programs are with the construction trades – carpenters, electricians, plumbers, operating engineers, etc.
- The Legislature expanded apprenticeship to allow apprenticeship programs in other areas like child development, cybersecurity, modern policing, etc.

Tracking of Apprentices

- All students that are registered apprentices do not pay student fees for any course associated with the apprenticeship program.
- If students are only in courses designed for apprentices (CB09 = A), then colleges can internally make sure those courses do not charge fees.
- If colleges have apprentices take traditional career education courses (CB09 = B or C), then they need to track the apprentices and ensure they are not charged for those courses. This is normally done with SB23 (1 = registered apprentice).

Certificates

- Colleges are encouraged to create certificate programs (separate from the program completion certificate apprentices receive from DAS) for apprentices.
- Depending on the length of the program (some programs are 5+ years), colleges should consider making multiple certificates that mark the progress from one level to the next in an apprenticeship program.
- The minimum requirements for credit certificates are outlined in Title 5, §55070
- If the certificate has more than 16 semester units, it **must** be submitted to the Chancellor's Office for approval.
- If the certificate is 8-15.5 semester units, the college **can** submit it for approval but is not required to