



# California Community Colleges

## SYSTEM WEBINAR SUMMARY:

### CPL and the MAP Initiative (March 2025)

This [webinar](#) focused on Credit for Prior Learning (CPL) and the Mapping Articulated Pathways (MAP) [Initiative](#) in the context of Vision 2030. Dr. Sam Lee, senior advisor to the Chancellor on CPL, and some of his team members from MAP were guest presenters.

#### What is the Significance of CPL?

- CPL can serve as an outreach tool, emphasizing our ability to recognize the skills and abilities gained through diverse learning experiences, particularly for veterans, apprentices, and working adults. This can accelerate progress toward degrees and certificates that align with industry needs, and advance careers among the 6.8 million adults in California without a college credential.
- CPL is similar to what we already do as part of education planning – it is basically “Advanced Placement credit for everyone else.” Modes of learning are many, and can include noncredit courses, industry training, military training, apprenticeships, internships, justice-involved vocational education, and credit by exam.
- California State University (CSU) [accepts](#) all transcribed CPL from our colleges as it applies to general education and associate degree packages. University of California (UC) assures acceptance of credit by exam (Cx) but requires local arrangements for other CPL. CalGETC states that Cx is accepted but is currently silent on all other forms of CPL, but we hope for a clear policy soon.
- CPL saves time and money, improves access and completion, facilitates career advancement, and improves SCFF metrics.
- Significant investments in technology and support services are helping colleges build the capacity to make CPL attractive.
- Law and regulations require colleges to analyze for credit all military and industry certificated learners as part of education planning, and [Vision 2030 goals include expansion of CPL](#) by offering and awarding 250,000 veterans, apprentices, and working adults college credit by 2030.

#### How is the MAP Initiative Supporting CPL?

- The initiative provides the professional development, technology, and policy advocacy needed to make it possible for colleges to screen all incoming and potential students for CPL. The goal is to flip CPL from a petition process to a means of outreach to Californians with no college credential, as it is the second most commonly cited factor that would increase the likelihood to enroll in college.

- The MAP platform is where decisions made by faculty about assessments of prior learning are stored and shared with the public, our colleges, and partners.
- The initiative can help the system reach its [Vision 2030 goals](#) to increase CPL, create a one-stop technology platform, and establish CPL policies.
- To date, over 16,000 students have been offered CPL in partnership with the MAP initiative, representing \$43 million in potential savings and preserved benefits.
- The initiative partners with the Academic Senate to make [statewide credit recommendations](#), and with intersegmental partners to facilitate transfer credit.
- 48 colleges are leading or developing their CPL opportunities. Free training and professional development can help other colleges join this group. [Upcoming trainings](#) will be held at Reedley College (March 8), at IERDC in Riverside (March 21), and in [Sacramento \(April 8\)](#).
- Partnering with the MAP Initiative opens access for colleges to the platform and professional development at no cost. See the [MAP Dashboard](#) to view all CPL opportunities approved by the colleges. To support colleges, the MAP Initiative has created customizable college CPL landing pages that automatically display all approved CPL opportunities at the college (see the example [Moreno Valley College CPL site](#)).
- The initiative is working to meet two near-term goals:
  - [Veteran sprint](#) – process in MAP the Joint Service Transcripts for all 30,000 veterans enrolled in the system, awarding course credit for basic training.
  - [Apprenticeship sprint](#) – create CPL leading to associate degrees and do outreach to journey workers like carpenters, electricians, and paramedics.
- For more information about CPL and the [MAP Initiative](#) background, current status, resources, tools, and standard operating procedures, see the paper titled, [Scaling Credit for Prior Learning in California: Vision 2030 and the MAP Initiative](#).

## What are [Updates](#) on the Proposed 2025-26 Budget?

- The higher education segments appeared before the Assembly Budget subcommittee, where the main concern of legislators was proposed reductions to the UC and CSU.
- Upcoming budget hearings are on March 18<sup>th</sup> (Assembly) and 20<sup>th</sup> (Senate), where we will remind legislators that we remain focused on our Diversity, Equity, Inclusion and Accessibility efforts convey our need for additional growth funding.
- Revenues may be somewhat higher than anticipated in the [Governor's Budget](#), so the overall proposed funding level for our system may be maintained, even if the specific proposals could change. The Legislative Analyst's [report](#) on the proposals was just released.
- The proposed budget includes \$50 million for CPL, \$43 million one-time and \$7 million ongoing.