Distance Education & Education Technology Advisory Committee (DEETAC)

Meeting Notes

Monday, May 15, 2023 1:00 PM - 3:00 PM

Chancellor's Office Members: Rebecca Ruan- O'Shaughnessy, Michael Quiaoit, Justine Pereira, Jennifer Tabb

DEETAC Committee Members: Amber Gillis, Geoffrey Dyer, Amelia Khong, Michelle Bean, Laurie Vasque, Jennifer Kalfsbeek-Goetz, Lisa Beach, Kandace Knudson, Barbara Dunsheath, Suzanne Levy, Heather Schmidt, Eric Hanson, Tammeil Gilkerson, Chelsey Pham, Marina Aminy, Stacey Shears, Karen Engel

- A. Welcome
- B. Chancellor's Office Statewide Technology Evaluation Project Success (STEPS) Update [Inform]
 - a. Justine Pereira, and Parker Van Nostrand & Sierra Noakes from Digital Promise
 - b. Key Takeaways:
 - i. STEPS update regarding the findings from the focus groups, and where we are heading with the CO evaluation process.
 - ii. Students and faculty identified four key barriers to equity and inclusion with technology in the community college digital space: English language skills, vision and hearing impairment, digital literacy, access to specific device type.
 - **iii.** Student voice is largely absent from decision making, and they are very passionate about centering equity in edtech used for learning.
 - **iv.** Product certifications might be the right solution-products have to demonstrate how they've incorporated particular design elements into the product, potentially the following elements:
 - (1) Access



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- (2) Designed for community colleges learning environment and students
- (3) Learner variability
- (4) High quality customer support & "how to use" materials
- (5) Evidence/statistics by learner populations to understand how it supports learning and engagement
- (6) Research based tools thoughtfully designed to support learning
- C. Data Discussion [Collaboration]
 - a. Justine Pereira, Michael Quiaoit Erik Cooper & John Hetts
 - b. Key Takeaways:
 - i. Justine- The last DE report to the BOG was in 2020.
 - **ii.** John-If we want to pull new data or include different data to enrich our DE report to the BOG, the CO data team needs a few months' notice.
 - **iii.** Geoffrey- There is interest in focusing on data variables related to equity disparity as well as how different modalities (asynchronous, synchronous, fully online, hyflex, etc.) relate to completion rates.
 - **iv.** John- We don't have anything additional to report out other than by what the majority of the modality is that is reported to the CO. Hyflex is not identified, so we can't report on Hyflex.
 - **v.** John- If we're going to change data elements and be able to use that in a report, it will probably take about 3 years to get good, reliable data using those new data elements.
 - vi. Michael- Just before the pandemic, OGC stated they did not want the CO to produce any additional DE guidance that would conflict with statute or regulations. If we want to go down the road of identifying those definitions of hyflex and how that will relate to apportionment, then we need to do that through regulations and not by issuing guidance.
- D. Chancellor's Office Update [Inform]
 - a. ZTC Program- Michael Quiaoit
 - i. The last taskforce meeting before summer will be held on 5/17.



Distance Education & Education Technology

- ii. Phase 1 funding- \$20,000
- iii. Phase 3 Funding- \$180,000
- iv. Phase 3 workplan will be released this summer and is due in the fall. More information will be released in the next few months regarding Phase 2 funding.
- b. Title 5 Memo- Justine Pereira
 - i. Title 5 Memo can be found here: https://www.ccco.edu/-/media/CCCCO- Website/docs/memo/ess-23-14-de-t5_a11y.pdf
- E. Chancellor's Office Distance Education Professional Development RFI [Consult]
 - a. Intent Behind Priorities- Justine Pereira and Michael Quiaoit
 - i. Priority 1: Course Quality
 - ii. Priority 2: Equity-Minded Teaching
 - iii. Priority 3: Accessibility

Next Meeting: Tentatively Fall 2023