Made in Merced. Built for the World.

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Competency-Based Education Update

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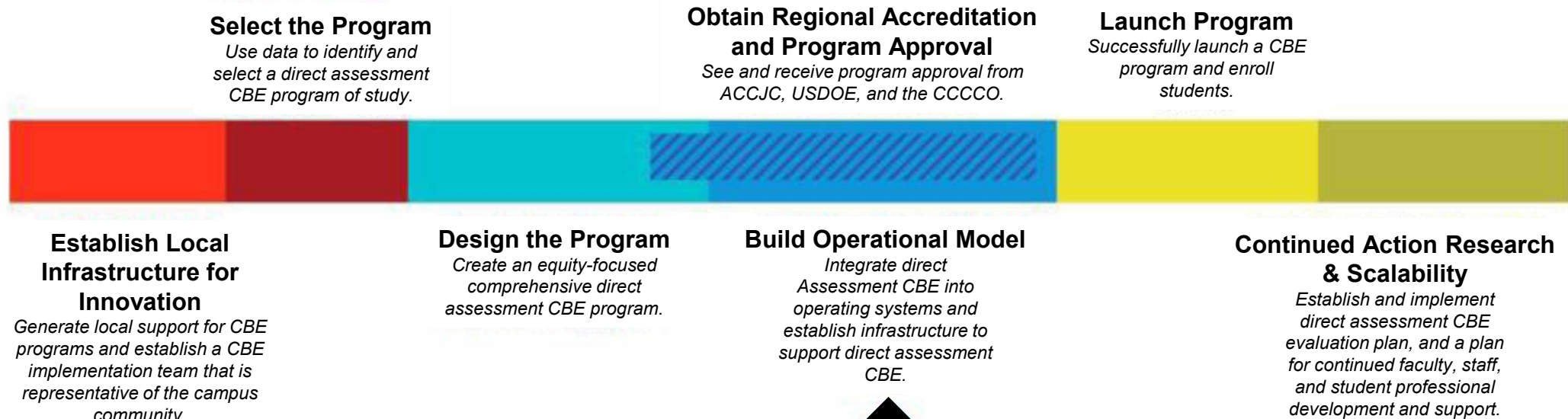
What are the principles of CBE?

- Time is variable, learning is constant

- Required demonstration of master of proficiency

- Determined by rigorous assessments- Real-world applicable

- Focused on the student learning journey

- Offered in a flexible, self-paced approach

Who is doing CBE?

- Nationwide- Western Governors University, University of Massachusetts Global, Southern New Hampshire University

- CBE Pilot-Bakersfield College, Coastline College, East Los Angeles College, Madera College, Merced College, Mt. San Antonio College, Shasta College, Southwestern College

- AgTEC- Reedley College, Fresno City College, Madera College, Merced College, Coalinga College, Clovis College, Lemoore College

Where are we?

The Collaborative's Direct Assessment CBE Phases

Select the Program
Use data to identify and select a direct assessment CBE program of study.

Obtain Regional Accreditation and Program Approval
See and receive program approval from ACCJC, USDOE, and the CCCCO.

Launch Program
Successfully launch a CBE program and enroll students.

Establish Local Infrastructure for Innovation
Generate local support for CBE programs and establish a CBE implementation team that is representative of the campus community.

Design the Program
Create an equity-focused comprehensive direct assessment CBE program.

Build Operational Model
Integrate direct Assessment CBE into operating systems and establish infrastructure to support direct assessment CBE.

Continued Action Research & Scalability
Establish and implement direct assessment CBE evaluation plan, and a plan for continued faculty, staff, and student professional development and support.

We are here!

What does this impact?

- Everything
  - Financial Aid Processing
  - Course Design
  - Enrollment Management
  - Faculty Role

Questions?

Q&A / General Discussion