



# California Community Colleges

## Higher Education Student Housing Grant Program Supplemental Application

### 1. Project Requirements

A. Construction on the project could begin by December 31, 2023:  **Yes**  **No**

If no, please describe the anticipated date when construction on the project could begin: \_\_\_\_\_

B. Rent provided in the applicable units of the development for low-income students shall be calculated at 30 percent of 50 percent of the area median income for a single-room occupancy unit type, with area median income thresholds established by the California Department of Housing and Community Development. The most recent data on area median income for 2022 can be found [here](#).

a. List the estimated monthly rent to be charged per student and number of units for each unit type (e.g., single, double, triple, quad, suite, apartment) included in the proposed project, using 2022 area median income for evaluation purposes. Include the following:

- Number of beds for low-income students
- Number of non-low-income beds
- Number of total (low-income student and non-low-income) beds
- Rents for low-income student beds
- Rents for non-low-income beds

b. Itemize the estimated monthly or annual costs associated with operating and maintaining the facility, not including operational costs associated with any ancillary facilities that may be co-located, such as dining, academic and student support services spaces, basic needs centers, and student healthcare centers:



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- c. Does estimated annual revenue from student rents exceed the estimated operational and maintenance expenses associated with the proposed project?  **Yes**  **No**

If yes, please indicate the amount of the net revenue and describe the intended use of the net revenue:

- d. The student housing low-income units will be subject to a recorded affordability restriction for the life of the facility:  **Yes**  **No**

- C. The applicant commits to constructing the proposed Student Housing Grant project within the resource needs identified in the proposal:  **Yes**  **No**

- D. The applicant commits to first offer the housing available from the facilities to low-income students, as defined in Education Code Section 17200:  **Yes**  **No**

*(Note: In meeting this requirement, a campus may calculate the rental savings and number of low-income students that would be served by the student housing constructed pursuant to this section, and place the calculated number of students qualifying for the reduced rental rate throughout the campus's available housing.)*

Does the applicant intend to place low-income students who would be served by the proposed project in other student housing facilities for the campus(es)?  **Yes**  **No**

If yes, please describe the intended plan for placement of qualifying low-income students among the campus(es)' available housing stock:



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- E. The applicant commits to require any students renting housing in the facilities to take a minimum average of 12 degree-applicable units per semester term, or the quarterly equivalent, to facilitate timely degree completion:  **Yes**  **No**

*(Note: Eligible students renting housing in the facilities shall be permitted to live in the facilities for the full academic or calendar year so long as the student remains enrolled in the applicable campus, but renewal of housing in the facility in subsequent years requires the student to demonstrate compliance with unit requirements.)*

What is the percentage of students enrolled full-time (12+ units per semester) on the campus?

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- F. Describe how the receipt of a grant will result in a public benefit, such as providing low-cost student housing and reduced rents, reducing students' total cost of attendance, serving more low-income students, or other tangible benefits that would not be practical without the grant for student housing. Also describe how this housing is more affordable than what is available in the community:

**2. For a Student Housing Grant, respond to the following:**

- A. Describe how the proposed project will help the campus(es) meet established equity goals:



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- B. Using the definition of low-income students described in subdivision (d) of Education Code Section 17200, submit available data on the number of low-income students proposed to be served by the campus(es), and as a percent of the campus' (es') overall low-income student population(s). This includes the percentage of students who are Pell Grant eligible, percentage of students who are Pell Grant recipients, and percentage of students who are using financial assistance (e.g., Pell, Promise grants):

**3. For a Student Housing Grant, provide more detail on any of the following scenarios if applicable to the proposal and not already addressed in the Capital Outlay Budget Change Proposal:**

- A. If acquiring and/or renovating commercial property, provide additional narrative detail on the plan for acquiring and renovating the commercial space:

- B. Is this an intersegmental project with other higher educational institutions or other partnership?  **Yes**  **No**



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a. Select the appropriate partnership option. If other, specify that partnership:

CSU  UC  P3  Other: \_\_\_\_\_

b. Please provide additional narrative detail on the name of the partner institution, the benefit being provided through this collaboration, and the proposed number of units and beds available for each participating campus:

C. Does the project propose to include integrated student support and ancillary services, including, but not limited to, dining, academic and student support services spaces, basic needs centers, and/or student healthcare centers, provide additional narrative detail on the proposed ancillary services?

Yes  No

a. Please list the integrated student support and ancillary services as well as identify the fund source that will support operations for the planned services:

D. If project has already begun (which may include design phases of a project), please describe the activities taken to date, how much funding has been expended for this project, and the fund source(s):



4. For a Student Housing Grant, if proposing other fund sources to augment state funding for the project, describe the alternate fund sources, and capacity and features added to the project as a result of the alternate fund sources. Please separate the information on components of the project not proposed to be funded by this program from the rest of the application:

5. If the district/campus has expended local funds, please list any pre-housing grant costs:

Funding Source	Expense Type	Amount
	<input type="checkbox"/> 1) Feasibility studies <input type="checkbox"/> 2) Engineering studies <input type="checkbox"/> 3) Financing studies <input type="checkbox"/> 4) Environmental impact studies <input type="checkbox"/> 5) Architectural plans <input type="checkbox"/> 6) Application fees <input type="checkbox"/> 7) Legal services <input type="checkbox"/> 8) Permitting costs <input type="checkbox"/> 9) Bonding <input type="checkbox"/> 10) Site preparation <input type="checkbox"/> 11) Other	
Total		



## 6. Additional Student Housing Information:

- A. Is the applicant reapplying with a proposal previously deemed ineligible?  
 **Yes**  **No**
- B. Does the district/campus currently have housing?  **Yes**  **No**
- C. Is the housing on- or off-campus?  **On-campus**  **Off-campus**
- D. Number of students waitlisted for student housing on the campus for the most recent year available: \_\_\_\_\_
- E. What is the rental vacancy rate of the proposal's county for the most recent year available? \_\_\_\_\_
- F. What is the community's average rental rate for the most recent year available?  
\_\_\_\_\_
- G. Percent of students on campus reporting housing insecurity: \_\_\_\_\_
- H. Number of individuals who are homeless in the community: \_\_\_\_\_
- I. Does the proposed affordable student housing program address food insecurity for its residents?  **Yes**  **No**
- J. Does the proposed affordable student housing program provide integrated student support and academic services that lead to student success?  
\_\_\_\_\_