

September 11, 2025

# Common Course Numbering Update

# Welcome & Housekeeping

## Tech Support

Technical support is available, please email [conferences@foundationccc.org](mailto:conferences@foundationccc.org) with any questions.

## Closed Captioning

Click the Closed Caption (CC) tab to read live captions



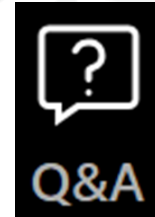
## Audio/Visual

You will be muted with your camera's off during the entire webinar. To ask a question please utilize the Q&A feature.

# Welcome & Housekeeping

## Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. We will do our best to answer as many questions before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks.



## Recording

This session will be recorded. We will be posting the recording and presentation slides in the coming weeks to the CCCO Common Course Numbering [Webpage](#).

# Common Course Numbering Panel

- **James Todd**, Vice Chancellor, Academic Affairs, California Community College Chancellor's Office
- **LaTonya Parker-Parnell**, President, Academic Senate for California Community Colleges
- **Cheryl Aschenbach**, CCN Faculty Director, Past President, Academic Senate for California Community Colleges
- **Michelle Grimes-Hillman**, Visiting Executive, California Community College Chancellor's Office
- **Rachel Stamm**, California Community College Tech Center
- **Raul Arambula**, Dean, Educational Services & Support, California Community College Chancellor's Office
- **Chase Fischerhall**, Director of A-G & Transfer Articulation Policy
- **Flo Cudal**, Santiago Canyon College, Student Senate California Community Colleges
- **Chris Chandler**, Southwestern College, Student Senate California Community Colleges

# CCN Support Panel

**Chase Fischerhall**, Director of A-G & Transfer Articulation Policy

**Heather Adams**, Common Course Numbering (CCN) Project Director, Sova

**Renee Faulkner**, Project Consultant, Sova

**Jennifer Johnson**, Facilitator, Sova,

**Leslie Fischbeck**, CCN Project Manager, Sova

**Holly Deme**, CCN Project Manager, Academic Senate for California Community Colleges

# Welcome



Dr. James E. Todd



Dr. LaTonya Parker-Parnell

# CCN Update

- Background and Context
- Vision & Goals
- Implementation Update
  - Phase I
  - Phase II – COCI Update
  - Phase III
- CCN Articulation is Essential for Students
- Sustainability Planning
- Resources



**Same  
course  
number.**

**Every  
community  
college.**

# California Community Colleges Common Course Numbering Video



# Background and Vision

- AB 1111 Common Course Numbering Task Force (Sept. 2022 – Dec. 2023)
    - Intersegmental and cross-function membership
    - Report and Recommendations (2023)
  - Common Course Numbering Project
    - Task: Implement recommendations from Task Force
    - Plan to use a phased approach for development of templates and student-facing implementation
  - Vision of system-level articulation from community colleges to universities using CCN Course Templates for:
    - Common transferability from all CCCs
    - Common General Education applicability from all CCCs
    - Consistent course-to-course articulation from all CCCs
- Potential for more consistent major prep articulation

# CCN Course Templates

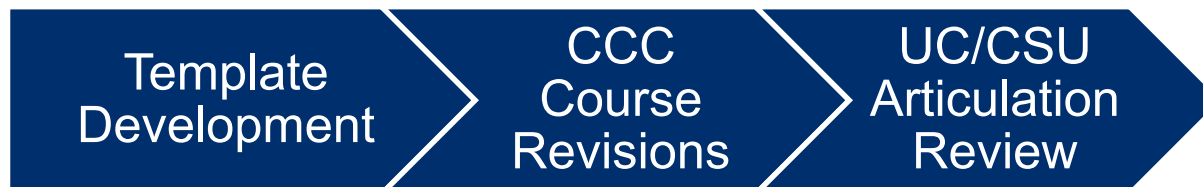


Course Outline of Record Element	
Subject Code & Course Number	Identical
Course Title	Identical
Lecture & Lab Units	Adheres to an Established Minimum
Course Description	Part 1: Identical Part 2: Optional Expanded Details
Prerequisites, Corequisites	Identical
Course Content Lab Content	Part 1: Identical Part 2: Optional Expanded Details
Course Objectives/Outcomes	Part 1: Identical Part 2: Optional Expanded Details
Methods of Evaluation (Representative), Textbooks (Representative Samples)	Part 1: Identical Part 2: Optional Expanded Details

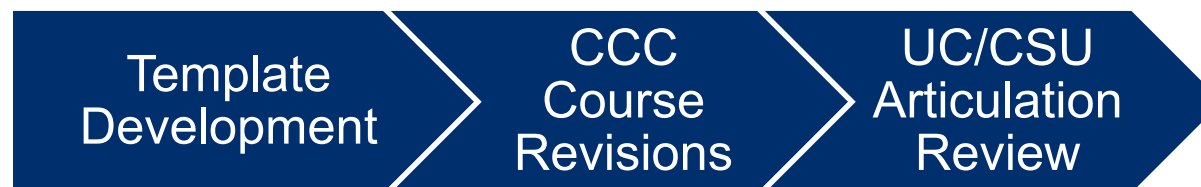
# CCN Implementation Updates

Phases include 3 parts:

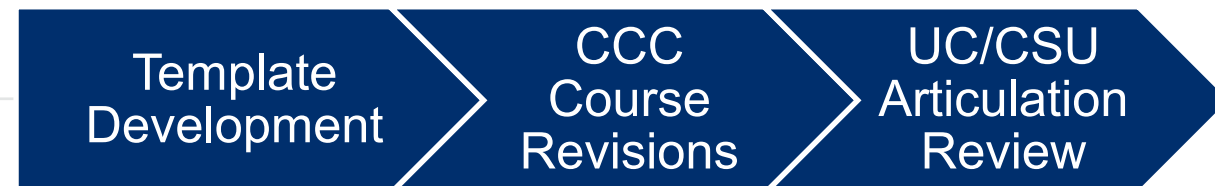
Phase I



Phase II



Phase III



# CCN Phase I

- Some colleges have received Cal-GETC denials
  - Need to resubmit mid-December with Part 2 adjustment on course outlines
  - Template revision in Spring 2026
- Gathering feedback on the CCN aligned courses
  - [Inconsistent Data](#) in ASSIST
  - CCN related mistakes have consequential articulation and transferability data implications for students
  - Honors and Embedded Support Templates not required – but need a part 2 if used
- Phase I Articulation Update

# **COCI Update Fall 2025**

## **Phase II CCN**

**September 2025**



California  
Community  
Colleges

Technology Center

# 2025 by the Numbers

**5,273** New Courses Created

---

**20,816** Courses Submitted

---

**30** Common Course Templates Active

---

**1,026** Common Courses Adopted

---

**1,053** New Programs Created

---

**5,525** Programs Submitted

---



# Record of Releases

## 4.2 Launch of Common Course Numbering

Added interface to input and modify templates

Introduced **Course Type** to course form

Added workflow to course form to support adoption of common courses

## 4.3 Launch of Course Outline of Record as Structured Data & Common Course Numbering v2

COR as document upload retired for Credit Courses

Narrative response fields added to default course form

Part 2 fields added to course form when course type is updated to Common

CIP Code added to courses form as required field **for all course modifications and new submissions regardless of CB04 response.**



# COR Fields Added for Credit Courses Only

## Required Fields

---

- Course Content, Required Topics
- Objectives/Outcomes
- Examples of Instructional Methodology
- Methods of Evaluation
- Representative Texts, Manuals, and/or OER that is equivalent, Other Support Materials
- Examples of Reading and Writing
- Examples of Outside of Class Assignments
- Examples of Instructional Methodology

## Optional Fields

---

- Prerequisites\*\*
- Co-Requisites\*\*
- Other Limitations on Enrollment
- Advisories/Recommended Preparation

*\*\*supports course look up and narrative entry of additional enrollment requirements*

## A Few Notes on CIP Codes...

- While the CIP Code is now required for all course submissions, we recognize that not all course will have them assigned when course modifications in flight are ready to be submitted.
- 
- Users should select **Unknown 99.9999** to proceed with submitting courses that were recently reviewed and approved within your local process.
- 
- The field does not currently have a CB data element number and will not trigger the substantial change workflow when edited.

# CCN Phase III

- Course List
- Feedback Surveys for Draft Templates are open until September 29th
- CCNFW
- ICAS Request – Templates First
- Preliminary Review for UCTCA

# Articulation is Essential to CCN

- AB1111 makes CCN a shared system obligation to streamline transfer.
- There are unintended consequences of implementing CCN absent aligned transferability and articulation.
- Current articulation is confusing for students.
  - Inequitable, with students losing credits, repeating coursework, and extending their time to degree unnecessarily.
- CCN is not just a project—it's infrastructure.
  - Like broadband or transit, CCN is the statewide infrastructure that enables academic mobility. It should be treated as foundational—not discretionary—for any institution serving transfer students.

# Benefits for Articulation Reform: Student Equity and Success

- Consistent articulation reduces students credit loss and excess units and closes equity gaps.
- Students attend multiple CCCs and/or preparing for multiple four-year destinations. Approximately 45% of Associate degree completers take courses at two or more CCCs.
- Speeding up transfer accelerates degree completion and workforce entry.
- Reduces financial aid waste and taxpayer-funded inefficiencies.
- Provides the state with a clearer, more scalable path to closing degree attainment gaps.

# Sustainability Planning

- Goal 1: Develop A Sustainable CCN Infrastructure
- Goal 2: Accelerate and Enhance Intersegmental Transfer and Articulation Solutions
- Goal 3: Ensure Student-Centered Continuous Improvement



**Same  
course  
number.**

**Every  
community  
college.**

# Resources

- [Memo: 25-56](#)
- [CCCCO Project Website](#)
  - Templates
  - Quarterly Updates
  - Talking Points
  - Branding/Digital Media
  - Slide Deck
- [Icangotocollege](#)
- [ASCCC CCN Project Site](#)
- [@TransferNationCA](#)



**COMMON  
COURSE  
NUMBERING**

**Same  
course  
number.**

**Every  
community  
college.**



California  
Community  
Colleges

# Thank you!



**COMMON  
COURSE  
NUMBERING**

**Same  
course  
number.**

**Every  
community  
college.**



California  
Community  
Colleges