



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. Colleges may still participate in the RFA without submitting a Letter of Interest, although submission of a Letter of Interest in highly encouraged.

Please direct any question to: innovationmaker@cccco.edu

Thank you!

| Thank you: | | | | | | | | |
|---|----------------------|---------------------------------|----------------|--|--|--|--|--|
| SECTION A | | | | | | | | |
| Lead Applicant San District/College: | Bernardino Community | College Distric | et (SBCCD) | | | | | |
| Address: 114 South Del Rosa Drive, San Bernardino, CA 92408 | | | | | | | | |
| Chief Executive Officer Bruce Baron, Chancellor | | | | | | | | |
| Name | Celloi | | | | | | | |
| Primary Project Contact Ashley E. Gaines | | Director, SBCCD EDCT Foundation | | | | | | |
| Name (909) 382-4074 | - | Title | March 17, 2016 | | | | | |
| Phone againes@sbccd.org | Fax | | Date | | | | | |
| Email | | | | | | | | |

SECTION B

Please respond to the following questions so we can better understand the demand level:

| 0 | Na | me of College: | San Bernardino Valley College & Crafton Hills College | | | |
|------------------------------------|---|--------------------------------|--|--|--|--|
| 1 | Describe where your college stands in the process (please check your stage of adoption) | | | | | |
| | Our college has interest in exploring or is in the process of exploring how better to | | | | | |
| | | connect to the Maker movement. | | | | |
| X Our college has already explored | | Our college has | already explored and has made a commitment to the Maker | | | |
| | | movement thro | ugh formal action (e.g., resource commitment, Trustee vote, etc.). | | | |
| | | Our college has | explored, committed to, and has already set up a Makerspace. | | | |
| | Х | | a team consisting of at least a STEAM/STEAM faculty paired with a | | | |
| | | CTE faculty to c | hampion this program on our campus. | | | |

| | | Other: | | | | |
|---|-----|---|--|--|--|--|
| 2 | Exp | Expertise You Can Contribute to the Community-of-Practice (please check all that applies) | | | | |
| | X | My college can help others explore, commit to, and set up a Makerspace. | | | | |
| | X | My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support. | | | | |
| | X | My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration. | | | | |
| | X | My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs. | | | | |
| | X | My college can help others bring together STEM/STEAM and CTE faculty to champion the program. | | | | |
| | | Other: | | | | |

3. Please add any comments relevant to this intent survey --

The SBCCD Makerspace Initiative will be coordinated at the district level by the Economic Development & Corporate Training (EDCT) Foundation to ensure district resources are maximized across the district colleges for development of comprehensive partnership commitments to the District Maker Movement. These partnerships will include the exploration of collaborations with other CCDs located in Innovation Areas within the CCC System, along with industry partners in new/emerging technology sectors, universities, and K-12 systems.