

CTEIG APPLICATION

**Professional Development for K–14 Technical Assistance
Providers (TAPs) and Pathway Coordinators (PCs)**



Application Opens: April 6, 2021

AGENDA

Application Closes: June 2, 2021 5:00pm

- Introduction
- What is my role in completing the Career Technical Education Incentive Grant (CTEIG) Application?
- Reviewing the Request For Applications (RFA)
 - Components of the RFA
 - Reporting Requirements
 - Match Requirements
 - Preparing and Submitting the RFA
- Part 1 – Programs Grant Management System (PGMS)
- Webinars
- CTEIG Regional Consultants



INTRODUCTION

- California Career Technical Education Incentive Grant (CTEIG) program purpose is to **encourage, maintain, and strengthen** the delivery of career technical education (CTE) programs.
- CTEIG is a Competitive Grant **NOT** an Entitlement Fund
- CTEIG should not replace General Funds being put into CTE programs



CTEIG & KINDERGARTEN THROUGH GRADE TWELVE STRONG WORKFORCE PROGRAM (K–12 SWP)

Sister programs

- California CTEIG program purpose is to **encourage, maintain, and strengthen** the delivery of CTE programs.
- K–12 SWP purpose is to **create, support, or expand high-quality CTE programs at the K–12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program (SWP).**

The CTEIG program specifically addresses high-quality CTE at the K–12 local educational agency (LEA) level, while the K–12 SWP connects K–12 LEA high-quality CTE programs that align to community college workforce development efforts creating seamless pathways for students.



VOCABULARY

- **Application Year:** the allocation year LEAs apply for incentive grant
- **Fiscal Year (FY):** July through June
- **Grant Period:** the time for LEAs to spend the application year allocation
- **Joint Powers Agency (JPA):** JPA (usually Regional Occupational Centers and Programs (ROCPs) governed by more than one school districts)



WHAT IS MY ROLE IN COMPLETING THE CTEIG APPLICATION (RFA)?

- Kindergarten through Grade Fourteen Technical Assistance Providers (K–14 TAPs) and Pathway Coordinators (PCs) will:
 - Provide technical assistance to LEAs in completing the RFA
 - Answer questions related to the RFA
 - Connect with California Department of Education (CDE) CTEIG Regional Technical Consultant if you need assistance with an LEA and/or RFA clarification
- K–14 TAPs and PCs will **NOT**:
 - Be responsible for completing an RFA for an LEA



COMPONENTS OF THE RFA

- **Chapter 1** – General Information
- **Chapter 2** – Instructions for Submitting the 2021–22 CTEIG Application
- **Appendix A** – Career Technical Education Incentive Grant 2021–22 Grant Assurances and Conditions
- **Appendix B** – Career Technical Education Incentive Grant Technical Assistance
- **Attachments:**
 - Attachment I: High-Quality Career Technical Education Program Evaluation & Plan
 - Attachment II: Career Technical Education Incentive Grant FY 2021–22 Budget Narrative Worksheet
 - Attachment III: 2021–22 Career Technical Education Incentive Grant Three-year Budget



CTEIG DISTRIBUTION

- Per California *Education Code (EC)* Section 53070 the total amount appropriated for the program in the state budget is \$150 million (pending state budget approval), and is designated as follows, unless otherwise determined by the State Superintendent of Public Instruction in collaboration with the Executive Director of the State Board of Education (SBE):
 - For applicants with average daily attendance (ADA) in grades seven through twelve:
 - Of less than or equal to 140, 4 percent is designated = \$6 million
 - Of more than 140 and less than or equal to 550, 8 percent is designated = \$12 million
 - Of more than 550, 88 percent is designated = \$132 million



GRANT PERIOD

- Application Year = One FY
- Grant Period to Expend Application Year Funds = 2 ½ FY
- Example:
 - Application Year: 2021–22
 - Grant Period to Spend 2021–22 Funds: 2021–23
 - FY 2021–22 (July–June)
 - FY 2022–23 (July–June)
 - Last day to spend 2021–22 funds: December 31, 2023



MATCH REQUIREMENTS (1 of 3)

- For any funding received from this program, *EC* Section 53071 requires a local match from FY 2021–22 and/or FY 2022–23, **of \$2 for every \$1** received from this program.
 - Per *EC* Section 53071 (a)(4), an applicant's matching funds shall be used to support the program or programs for which the applicant was awarded a grant.
 - Matching funds for the 2021–22 CTEIG award must be from the 2021–22 or 2022–23 FY.
 - Failure to meet this matching requirement will result in one of the following:
 - A reduction of future grant award by the amount of grant funding not appropriately matched in the previous funding round.
- OR
- An invoice for remittance of grant funds and possible removal from eligibility status for a future grant.



MATCH REQUIREMENTS (2 of 3)

- The local match may include funding from:
 - School district or charter school Local Control Funding Formula apportionments pursuant to *EC* Section 42238.02
 - Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
 - California Partnership Academies
 - Agricultural CTE Incentive Grant
 - Any other allowable source (including community and/or business partnerships) not excepted below



MATCH REQUIREMENT (3 of 3)

- The local match **may not** include funding from:
 - K–12 component of the Strong Workforce Program (K–12 SWP) established pursuant to *EC* Section 88827
 - CTE Facilities Program pursuant to *EC* Section 17078.72
 - Past CTEIG awarded amounts
- In addition, match dollars must be real money. In-kind dollars may only be used for the special consideration criteria.



ALLOWABLE EXPENDITURES (1 of 3)

- Allowable Activities and Costs – Funds provided under the CTEIG grant may be used for, but are not limited to, the following:
 - Purchase and/or develop evidence-based, standards-based curriculum and instructional materials that focus on career technical pathway courses through a collaborative effort with secondary, postsecondary, and industry. This could include the development of updated or new career technical pathway courses, articulated and dual credit courses, curriculum to support leadership and work-based learning (WBL), and/or the development of curriculum and activities that lead to industry-recognized certifications or credentials;
 - CTE Professional Development to enhance teaching and learning;



ALLOWABLE EXPENDITURES (2 of 3)

- Training and planning meetings between district CTE Advisory Committee personnel, including counselors, parents, college faculty, and business leaders, to support program sustainability and build local and regional awareness on the benefits of having such programs;
- Purchase of CTE equipment and materials needed to maintain industry standards;
- Transportation and other expenses that enable CTE leadership and WBL activities, including after-school, extended day, and out-of-school opportunities;
- Food and refreshments for CTE conference travel, student field trips and special events, and working CTE Advisory Committee and partnership meetings;



ALLOWABLE EXPENDITURES (3 of 3)

- Pupil support services;
- Facility repair for use of CTE program specific course equipment for industry skills attainment; and
- Purchase or rent vehicles exclusively for CTE use and available for use by all CTE programs. Capital outlay requests for vehicle purchases must be submitted to the regional CDE Consultant for review and approval.



NON-ALLOWABLE EXPENDITURES (1 of 2)

- Non-allowable Activities and Costs – Funds provided under the CTEIG grant may not be used to:
 - Supplant existing funding or efforts, including costs otherwise necessary to operate a school or program without this grant
 - Acquire or utilize CTE equipment for administrative or personal use
 - Purchase furniture that would already furnish a regular classroom (e.g., bookcases, chairs, desks, file cabinets, tables).



NON-ALLOWABLE EXPENDITURES (2 of 2)

- Purchase or remodel facilities unless directly related to accessibility to CTE pathways, instruction or services for students with disabilities.
- Travel outside of the United States or to banned states, as specified by state travel rules. Note: State law restricts the use of state general funds to pay for travel costs to states that have laws that discriminate based on sexual orientation, gender identity, and gender expression.

Final allowable and non-allowable expenditures will be approved during the SBE in September. It is the responsibility of the grantee to ensure that all expenditures are allowable as the grantee will be billed back for any non-allowable expenditures.



ELIGIBLE GRANT APPLICANTS

- Per *EC* Section 53072, a grant recipient may consist of one or more, or any combination, of the following:
 - School Districts
 - County Offices of Education (COEs)
 - Direct funded charter schools with an active charter number
 - ROCPs operated by a JPA or a COE
- Pursuant to *EC* sections 53073 and 53071(c)(11)(A)-(B), previous CTEIG grantees (2017–18 through 2019–20) who did not submit an expenditure report for CTEIG funds due on January 31, 2021, and/or who did not report CTE Completer data by March 26, 2021, are ineligible to apply.



REPORTING REQUIREMENTS – EXPENDITURE REPORTS

- Grantees are required to complete and submit an expenditure report describing how they spent the CTEIG and matching funds. Grantees must provide evidence of attainment or detailed explanations for not meeting the expenditures. Grantees will report by object code showing CTEIG expenditures, matching funds, and the source of the match.
- All CTEIG and matching funds expenditures must be coded with the goal code of 3800 CTE or 6000 ROCPs. LEAs using bond funds as a match must provide information related to those expenditures for CTE construction projects.
- Charter schools will be provided specific information on reporting the match as they are not required to use the Standard Accounting Code Structure.



EXPENDITURE REPORTS

1 st Report	2 nd Report	Final Report
January 31, 2022	January 31, 2023	January 31, 2024



REPORTING REQUIREMENTS – CTE COMPLETER DATA

- [EC Section 53073](#) requires the CDE, in collaboration with the SBE, to use specified metrics to determine the eligibility of a grant applicant. FY 2019–20 CTE Completer Data was collected beginning January 2021 and was to be submitted during March 2021.
- Grantees are required to generate and submit data points into the California Longitudinal Pupil Achievement Data System
- If all CTEIG Expenditure Report(s) and Completer data are not completed on time or if the grant conditions are not satisfactorily met, the grantee will be invoiced an amount, up to the entire amount of the grant award, which the grantee shall be responsible for paying.



REPORTING REQUIREMENTS – CAPITAL OUTLAY REQUESTS

- Capital Outlay is defined as any single item purchase of \$5,000 or more. The purchase must meet all of the requirements:
 - Directly relates to a CTE program approved for assistance in the LEA's local plan
 - Intended to improve, enhance or expand the CTE program
 - Necessary" and "reasonable" for proper and efficient administration of the CTE programs
 - Adds to the district's historical inventory system when received
 - Specific to the CTE program – as opposed to a general expense required to carry out the agency's overall responsibilities
- The capital outlay form and attached quote must be submitted to the CDE for approval prior to purchasing the item.



APPLICATION REVIEW PROCESS

- Points will be awarded based on completeness and responsiveness of the application to each of the required application components. Applications that receive a score of 27 or higher will be considered for funding. Applications will be scored based on the following components:
 - High-Quality CTE Program Evaluation & Plan (Attachment I)
 - Budget Narrative Worksheet (Attachment II) including matching funds
 - CTE Three-Year Budget (Attachment III) for continued financial and administrative support of CTE programs
 - 2019–20 Local Control Accountability Plan (LCAP) with CTE inclusion
- There is a total of 52 points possible for this RFA.
- The minimum application score to be eligible for funding is 27 points.
- The number of grant awards will be based on the number of eligible applications (minimum score of 27 points) and the amount of available funding.
- Each on time, fully completed application will be reviewed and scored. Application scoring will begin immediately following the final filing date, with final approval by the SBE at the September 2021 SBE meeting.



POSITIVE CONSIDERATIONS (1 of 8)

- Pursuant to *EC* Section 53075, based on data collected by the CDE and information provided in the CTEIG application, the CDE and SBE will do the following when determining grant recipients:
- Give positive consideration to each of the following characteristics in an applicant:
 - Serving unduplicated pupils, as defined in *EC* Section 42238.02

How is it determined in the allocation calculation?

This information is pulled from the CDE database and results in a per pupil \$ amount



POSITIVE CONSIDERATIONS (2 of 8)

Serving pupil subgroups that have higher than average dropout rates as identified by the Superintendent

How is it determined in the allocation calculation?

This information is pulled from the CDE database and results in a per pupil \$ amount



POSITIVE CONSIDERATIONS (3 of 8)

Located in an area of the state with a high unemployment rate

How is it determined in the allocation calculation?

At the time allocations are calculated, the average state unemployment rate is pulled from the Economic Development Department. If an LEA's unemployment rate is higher than the state unemployment rate (based on county), then the LEA is awarded the positive consideration



POSITIVE CONSIDERATIONS (4 of 8)

- Give positive consideration to programs to the extent they do any of the following:
- Successfully leverage one or both of the following:
 - Existing structures, requirements, and resources of the federal Perkins V (Public Law 115-224), California Partnership Academies, or Agricultural CTE Incentive Grants
 - Contributions from industry, labor, and philanthropic sources

How is it determined in the allocation calculation?

Based LEA information entered into PGMS and CDE databases



POSITIVE CONSIDERATIONS (5 of 8)

Engage in regional collaboration with postsecondary educational institutions, including the SWP consortium operating in their respective geographic areas, or other LEAs to align career pathway instruction with postsecondary program requirements

How is it determined in the allocation calculation?

Based on LEA information entered into PGMS



POSITIVE CONSIDERATIONS (6 of 8)

Make significant investment in CTE infrastructure, equipment, and facilities

How is it determined in the allocation calculation?

Based on LEA information entered into PGMS if expenditures are 25 percent or more



POSITIVE CONSIDERATIONS (7 of 8)

Operate within rural school districts

How is it determined in the allocation calculation?

Data pulled from the National Center for Education Statistics Rural Codes



POSITIVE CONSIDERATIONS (8 of 8)

Offer an existing high-quality regional-based CTE program as a JPA

How is it determined in the allocation calculation?

Data pulled from CDE List of JPAs



MINIMUM ELIGIBILITY STANDARDS

- Minimum Eligibility Standards listed in RFA pages 9–10
- Attachment I High Quality CTE Evaluation based on minimum eligibility standards
- Encourage LEAs to demonstrate evidence and add as much detail to each standard in Attachment I



APPEALS PROCESS

- An LEA must submit a Letter of Appeal to the Career and College Transition Division within 10 working days of the date of the Ineligibility Notice. The CDE will respond to the Letter of Appeal within 30 working days.
- Appeals are limited to the grounds that the CDE failed to correctly apply the RFA's specified standards for reviewing the application; however, disagreement with an application reader's professional judgment is not grounds for appeal and appeals based on such disagreement will be denied.



GRANT AWARD AND PAYMENT PROCEDURES

- Following the SBE approval, all grantees awarded CTEIG funding will be sent a Grant Award Notification (GAN) from the CDE. The grant payments will be dispersed to the LEAs based on the following schedule for 2021–22 grant term
 - The CTEIG full allocation, less 10 percent disbursed after the CDE receives the signed GAN
 - The 10 percent withheld will be disbursed upon review and approval of the final expenditure report
 - Due January 31, 2024
 - Expenditure Reports reviewed February & March
 - 10 percent released to LEAs after April



PREPARING & SUBMITTING THE RFA

- CTEIG applications must be submitted via the exFiles Upload Procedure for the 2021–22 CTEIG RFA, following the order below:
 - A copy of Part 1 of the CTEIG application from the PGMS
 - Attachment I: High-Quality CTE Program Evaluation & Plan
 - Attachment II: The completed FY 2020–21 Budget Narrative (with original/electronic signature)
 - Attachment III: The FY 2020–21 CTEIG Three-Year Budget (with original/electronic signature)
 - Highlighted and relevant pages of FY 2019–20 LCAP(s), showing CTE inclusion
 - Memorandum of Understanding (MOUs) for CTEIG Consortia must be submitted prior to receiving a GAN
 - Evidence of participation in an SWP Consortia (when applicable)



CONSORTIUM

- PGMS ADA Entries – Step 4
- Attachment I: High-Quality CTE Program Evaluation & Plan
 - The lead LEA overall/collaborative evaluation should be placed on top of the other LEA evaluations.
 - **All consortium members must submit Attachment I.**
 - The lead applicant of the consortium must submit an additional Attachment I showing an average score generated from the members.



EXFILES UPLOAD

- After completing each of the attachments contained in the 2021–22 CTEIG RFA, applicants must complete two separate operations to submit their application:
 - First, you must create a single .zip file that includes all of the completed attachments and their FY 2019–20 LCAP
 - Once the .zip file has been created, applicants must then upload the .zip file into the CDE exFiles File Transfer System



PART 1 – PGMS

The PGMS times out without warning.

It is strongly recommended the applicant save the application after completing each question.



STEP 1

In the middle box on the screen, select on Apply to CTEIG (last bullet)

<https://www3.cde.ca.gov/pgms/logon.aspx>

OR

Shortcut to the first page of the application where an LEA can start with the County District School (CDS) Code and the email address

<https://www3.cde.ca.gov/pgms/cteintent5>



STEP 2 – LEA INFORMATION

- Login: Enter the LEA CDS Code
- Password: Enter the email address of the person completing the application.
 - This information will be saved in the system as your future login username and password
- **If the LEA does not have a CDS code, the LEA is not eligible to apply for funding.**
- Once the CDS code is entered, items will self-populate based on the information currently on file with the CDE
- Please contact the CDE if the LEA contact information has changed or appears incorrect



STEP 3 – CTEIG COORDINATOR INFORMATION

- Enter in the CTEIG Coordinator or intended CTEIG Coordinator contact information



STEP 4 – 2019–20 REPORTED SECOND PRINCIPAL APPORTIONMENT (P–2) ADA

- Based on the information provided above, your 2019–20 Reported P–2 ADA will appear in two forms:
 - Actual ADA Number Reported
 - Remaining ADA Number
- If your ADA has been applied to a separate consortium application, the amount of your ADA that was attributed to the lead member's consortium application will be deducted from your Actual ADA Number Reported, and the Remaining ADA Number will reflect the ADA you have remaining for your application.
- If your ADA has not been applied to a separate consortium, the ADA Contribution to Consortium table will not appear.
- Before you continue, please verify that your actual ADA number reported and remaining ADA numbers are correct.
- When an individual or lead member of a consortium has fully submitted and certified their application, any remaining ADA **cannot** be applied to another consortium application.



STEP 5 – TYPES OF APPLICATIONS

- You will be asked to determine the type of application you would like to submit. You can apply as a single applicant or as the lead member of a consortium.
- If you are the lead entity of a CTEIG consortium, enter the CDS codes of the LEAs in the partnership.
- **If the partner LEA does not have a CDS code, it is not eligible to apply for funding.**
- For each partner LEA, enter the amount of ADA that will be contributed to the lead entity of the consortium. The applicant must use whole numbers only.
- The applicant will also be required to certify that the LEA(s) listed as part of the lead member application are participating partners, and that an MOU will be provided as proof of partnership.



STEP 6 – INDUSTRY SECTOR AND PATHWAY

- Select all of the industry sector(s) and pathway(s) that the LEA will be supporting with the 2021–22 CTEIG allocation.
- In addition, select the yes radio button for each new pathway **that is being started** during this grant period and using CTEIG funds.



STEP 7 – MATCH (1 of 3)

- The 2021–22 CTEIG application requires **a local match of \$2 for every \$1** from FY 2021–22 and/or FY 2022–23
- Local Match may/may not list:
 - RFA pages 14 –16
 - Slides 10 & 11



STEP 7 – MATCH (2 of 3)

Object Code	Description of Object Code
1000	Certificated Salaries – Certified CTE Teacher Salaries
2000	Classified Salaries – Classified Salaries associated with CTE Programs Only
3000	Employee Benefits – Only those benefits associated with CTE teachers and classified salaries associated with CTE programs only
4000	Books and Supplies – Only those expenses related to CTE Programs
5000	Services and Other Operating Expenditures such as travel, conferences, and contracting services – Only those charges related to CTE teachers and programs
6000	Capital Outlay – Only those expenses related to CTE courses
7000	Indirect Costs – State %



STEP 7 – MATCH (3 of 3)

- Enter the amount of dollars that the applicant has for local match based on the amount of funds expended on CTE programs
 - For the 2021–22 application, matching funds may be based on a local match from **FY 2021–22 and/or FY 2022–23.**
 - **This amount must be the same amount entered into Budget Attachment II.**
- Auto populate the estimated amount each applicant can expect to receive at a local match of \$2 for every \$1 received from this program
 - **This estimate is not a guarantee of funding in this amount**
 - **This amount must be the same amount entered into Budget Attachment II**
- Auto populate the estimated amount of each applicant's total budget amount by adding the match amount with the estimated CTEIG award



STEP 8 – JPA

Check Yes or No if the LEA offers an existing high-quality, regionally-based CTE program such as a JPA



STEP 9 – COLLABORATION

- Select if you are engaged in a regional collaboration:
 - Postsecondary educational institutions or other LEAs to align career pathway instruction with postsecondary program requirements. Select all that apply:
 - 1. Post-secondary educational institutions
 - 2. Community College SWP
 - 3. K–12 Community College SWP
 - 4. Dual Enrollment
 - 5. Concurrent Enrollment
 - 6. Other LEAs to align career pathway instruction with postsecondary programs
- Applicants will need to provide the name of your SWP or K–12 SWP consortium and submit any evidence stating the relationship to a community college.



STEP 10 – INFRASTRUCTURE/EQUIPMENT INVESTMENT

- Enter the total investment in CTE infrastructure, equipment, and facilities (Object Code 6000) for this grant round
 - The total will be populated as a percentage of your total budget amount.
- All CTE infrastructure, equipment over \$5,000, and facility updates or repairs must be connected to Goal Codes 3800 and 6000.

*This is based on the amount of funds provided by the LEA, not including CTEIG funds. It must also must match amounts provided in Attachment II and III item code 6000.



STEP 11 – EXISTING STRUCTURES, REQUIREMENTS, AND RESOURCES

- Based on the CDS code(s) entered, the applicants using the existing structures, requirements, and resources listed below will auto populate
 - Perkins V
 - Agricultural CTE Incentive Grant
 - California Partnership Academies
- Please contact the CDE if the structures, requirements, and resources information appear incorrect or have changed



STEP 12 – CONTRIBUTIONS FROM INDUSTRY, LABOR, AND PHILANTHROPIC SOURCES

- Enter the contributions from industry, labor, and philanthropic sources
- You will enter the source of the contribution name and the contribution amount then select the Add Source and Contribution button
- You can add multiple sources of contributions.



STEP 13 – PREVIOUS GRANTS RECEIVED

- Each LEA will be required to affirm if they have received a previous grant under the CTEIG or K–12 SWP programs.
 - The CTEIG grant portion will be auto populated based on their CDS code from the records on file at the CDE.
 - For the K–12 SWP grant program, the LEA will self-certify by checking the boxes for the FY 2018–19, 2019–20, and 2020–21 K–12 SWP grant periods.



STEP 14 – ASSURANCE STATEMENTS

- Please check the assurance statement below prior to selecting the save and submit button at the bottom of the page.
- By checking this box, the applicant is assuring the information entered in the RFA – Part I is correct.
- The applicant has read the information provided regarding the CTEIG and understands, during the 2021–22 grant term, the LEA will be required to locally match the grant award \$2 for every \$1 dollar received for this grant period.
- The applicant also certifies that the forms and assurances under Part VII Program and Administrative Requirements, are signed and on file at the LEA.



REVIEW PGMS



PGMS – PART 1

Submission of Part I of the RFA electronically by the deadline of **Wednesday, June 2, 2021, at 5:00 p.m. is required**

Part II of the RFA will not be scored if Part I is not submitted, thereby the applicant will be ineligible for funding



WEBINAR # 1 AVAILABLE TO LEAs

ZOOM WEBINAR CONNECTION INFORMATION

When: Apr 14, 2021, 10:00 AM Pacific Time (US and Canada)

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/81910863304> (expired link removed)

Passcode: 196353



WEBINAR # 2 AVAILABLE TO LEAs

ZOOM WEBINAR CONNECTION INFORMATION

When: Apr 21, 2021, 01:30 PM Pacific Time (US and Canada)

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/89488809036>

Passcode: 196352



WEBINAR # 3 AVAILABLE TO LEAs

ZOOM WEBINAR CONNECTION INFORMATION

When: Apr 27, 2021, 03:00 PM Pacific Time (US and Canada)

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/86229407211>

Passcode: 196350



CTEIG REGIONS 1 & 2 CONTACT INFO

REGION 1

Butte
Del Norte
Humboldt
Lassen
Modoc
Nevada
Trinity
Plumas
Shasta
Siskiyou
Tehama

REGION 2

Amador
Calaveras
Colusa
El Dorado
Glenn
Placer
Sacramento
Sutter
Tuolumne
Yolo
Yuba

Erle Hall

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CTEIG REGIONS 3 & 5 CONTACT INFO

REGION 3

Alameda
Contra Costa
Lake
Marin
Mendocino
Napa
San Francisco
San Mateo
Santa Clara
Santa Cruz
Solano
Sonoma

REGION 5

Monterey
San Benito
San Luis
Obispo
Santa Barbara
Ventura

Tara Neilson

TNeilson@cde.ca.gov

(916) 445-5568



CTEIG REGION 4 CONTACT INFO

REGION 4

Fresno

Inyo

Kern

Kings

Madera

Mariposa

Merced

Mono

San Joaquin

Stanislaus

Tulare

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CTEIG REGIONS 6 & 7 CONTACT INFO

REGION 6

Los Angeles
Orange

REGION 7

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QUESTIONS?

