

**CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE**

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February 13, 2018

**TO:** Chancellors/Superintendents/Presidents  
Chief Business Officers  
Chief Student Services Officers  
Chief Instructional Officers

**FROM:** Eloy Ortiz Oakley, Chancellor  
California Community Colleges

**SUBJECT:** Suspending Requirement and Process for Adopting Institutional Effectiveness Partnership Initiative (IEPI) Goals Framework and Setting Year-Four IEPI College/District Goals

The Board of Governors (BOG) adopted the Year-Four goals framework at its July 17, 2017 meeting to guide colleges' and districts' measurement of the following factors as required by section 84754.6: accreditation status; fiscal viability; student performance and outcomes; and programmatic compliance with state and federal guidelines.

However, it has become clear that, in the best interest of our system, all of the Chancellor's Office's metrics, including the IEPI goals framework, need to align with the *Vision for Success* goals. Therefore, I have requested that a simplified list of system-level metrics be developed and applied across all initiatives to accelerate educational reform efforts in the California Community College (CCC) system. The Simplified Metrics initiative will refocus strategic decision making surrounding future resource allocations from metrics now contained within the IEPI Indicators Portal, the Student Success Scorecard, and the Launchboard, beginning in the 2018-19 academic year. The Simplified Metrics initiative will also supersede the specific metrics associated with various Chancellor's Office initiatives, to help ensure all efforts are aligned with system goals.

The fundamental approach for this work is outlined below:

- 1) The focus will be strictly on students and their educational journeys from recruitment to completion, not on functional divisions, grants, funding sources, etc.
- 2) The outcome will be a simplified set of metrics drillable for details. This set of metrics will displace all other student-specific metrics (except for Federal metrics such as Perkins).
- 3) Equity will not be viewed as a separate activity; instead, it will be observed across all metrics. Therefore, each metric will be drillable by gender, age, ethnicity, first-gen, SES, etc.
- 4) Metrics will be broken into three categories: access (input), practices (process), and student outcomes (output). Alignment with Guided Pathways and Completion by Design frameworks will also be considered.
- 5) Number of recommended metrics will be limited to ensure that we focus only on critical measures.

- 6) Each metric will be closely reviewed to ensure it is valid, viable, drillable, measurable, and critical.
- 7) An implementation/transition plan will be created for each metric in the set.

As a result of this transition, the Chancellor's Office will deem continued posting by districts and colleges of the Year-Three framework sufficient to comply with section 84754.6. Additionally, the IE Division has canceled the goal-setting webinar that was planned for March 2018.

If you have any questions about the suspension of this requirement, please feel free to contact Theresa Tena, Executive Vice Chancellor, at [ttena@ccccco.edu](mailto:ttena@ccccco.edu), or Omid Pourzanjani, Visiting Vice Chancellor, at [opourzanjani@ccccco.edu](mailto:opourzanjani@ccccco.edu).

cc: Chief Information Systems Officer  
President, CCC Statewide Academic Senate