

## **New Dashboard Details Increased Allocations through the Student Centered Funding Formula**

Virtually every community college district in California is seeing a boost in financing since the Student Centered Funding Formula was implemented, with several districts seeing increases of between 15 and 20 percent over what they would have received under the old formula, according to data on a new California Community Colleges Chancellor's Office [dashboard](#).

The increases are occurring even as many districts are experiencing declining enrollments, which would have resulted in lower state funding under the old funding formula governed by SB 361.

The Student Centered Funding Formula ensures community colleges places a premium on equity and aims to ensure they are funded, at least in part, on how well students are faring. Factors include a base allocation, which largely reflects enrollment; a supplemental allocation based on the numbers of students receiving a College Promise Grant, students receiving a Pell Grant and students covered by AB 540; and a student success allocation based on outcomes that include the number of students earning associate degrees and credit certificates, the number of students transferring to four-year colleges and universities, the number of students who complete transfer-level math and English within their first year, the number of students who complete nine or more career education units and the number of student who have attained the regional living wage.

Community colleges saw funding levels \$593.19 million higher in the 2020-21 fiscal year through the new formula than the levels would have been under the old funding formula. The Dashboard illustrates that while many districts would have seen declines had the prior formula stayed in effect but saw gains under the new formula. For example, the Lassen Community College District had funding \$2.7 million higher under the new formula in 2020-21 than the projected funding under the old formula (a nearly 20 percent difference). Similarly, the Los Angeles Community College District had funding in 2020-21 more than \$52 million higher (nearly 9%) than it would have under the prior funding formula.

The Dashboard illustrates that even districts that may not have benefited from the funding formula in the initial year or implementation have seen increases in funding levels in later years. The Feather River Community College District was funded at a lower level under the new funding formula in 2018-19 than it would have been under the old formula, however, in 2020-21 the district had revenues over a million dollars higher under the new formula than it would have had under the old formula (7% higher).

The Student Centered Funding Formula Dashboard illustrates that even absent minimum revenue provisions, commonly known as a hold harmless, the majority of districts have received higher resources. An analysis within the dashboard highlights areas where potential loses in funding have been buffered by gains in low-income student enrollment and student success.

Plans for phase two of the dashboard are underway. The next phase will include a comprehensive analysis of factors with the supplement and success allocation with the ultimate goal of supporting district local planning.