

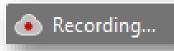
Fiscal & Policy Webinar

A Monthly Webinar Series by the Office of Institutional Supports & Success

January 27, 2022

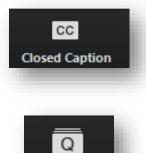


Housekeeping Announcements



This presentation is being recorded.

Located on the tool bar at the bottom of your screen:



Q&A

Read live captions.

Enter questions for the presenters, and read their responses.





- Overview of the 2022-23 Governor's Budget
- Race & Ethnicity Data on SCFF Dashboard
- 2021-22 CDAM Updates
- Emergency Financial Assistance Grants
- Federal Policy and Advocacy Update











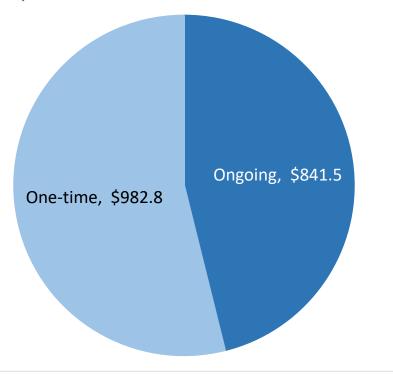
22-23 Governor's Budget

CCC ROADMAP TO CALIFORNIA'S FUTURE

- Greater Student Educational Outcomes
- Advancing Equity
- Increased Intersegmental Collaboration
- Improved Workforce Preparedness

An Estimated \$1.8 Billion in New Investments

Majority of new Proposition 98 funding for 2022-23 represents one-time investments (dollars in millions).





Governor's Student Centered Funding Formula Proposal

Districts Would Always Receive the Highest Funding Option

1.SCFF Metrics 2.One-year Stability 3.Funding

Floor

Predictability & Stability Provides Districts a Funding Floor That Won't Decrease

2024-25 Funding Floor





College Affordability

- \$100 million ongoing for Student Success Completion grants due to expanded Cal Grant eligibility for CCC students
- \$10 million ongoing to augment resources for financial aid offices
- \$20 million one-time for emergency financial assistance for AB 540 students

System Request: Technology Modernization

- An increase of \$100 million for Technology Modernization and Data Protection
 - \$75 million one-time
 - \$25 million ongoing
- Allows the system to modernize its technology infrastructure, improve sensitive data protection efforts, and improve the admission application and onboarding process for the California Community Colleges.



System Request: Part-Time Faculty Support

- Proposes an increase of \$200 million ongoing Proposition 98 to augment the Part-Time Faculty Health Insurance Program
- The current program is funded at only \$490K.
- The proposal would expand healthcare coverage provided to parttime faculty by community college districts.



System Request: Diversity & Equity

- Invests in Diversifying the Workforce
- The Governor's Budget includes \$10 million ongoing to support the sustainable implementation of Equal Employment
 Opportunity(EEO) program best practices to diversify community college faculty, staff, and administrators.



Enrollment & Engagement

- \$150 million one-time for student enrollment and retention
 - Focus remains on engaging with former/prospective students whose ability to enroll affected is by COVID-19
- Budget proposal expresses concern about learning disruptions, and indicates districts should strive for 50% of course sections in-person in 2022-23, provided that is consistent with student learning modality demand and public health guidelines in place at the time



Investment to Strengthen Academic Pathways

Common Course Numbering - \$105 Million One-time

Transfer Reform - \$65 Million One-time

Curricular Pathways - \$25 Million One-time

High-Skill Fields Preparation - \$20 Million One-time

Healthcare Vocational Pathways - \$130 Million One-time

Teaching Credential Partnerships - \$5 Million One-time



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Deferred Maintenance & Instructional Equipment

- Proposes \$387.6 million onetime to support deferred maintenance
- Emphasis a focus on energy efficiency projects at community colleges

Student Housing



- \$2 billion state investment in affordable student housing
- \$1 billion dedicated to California Community Colleges
- 2022-23 State Budget proposal includes \$750 million for the second year of the Student Housing Grant Program

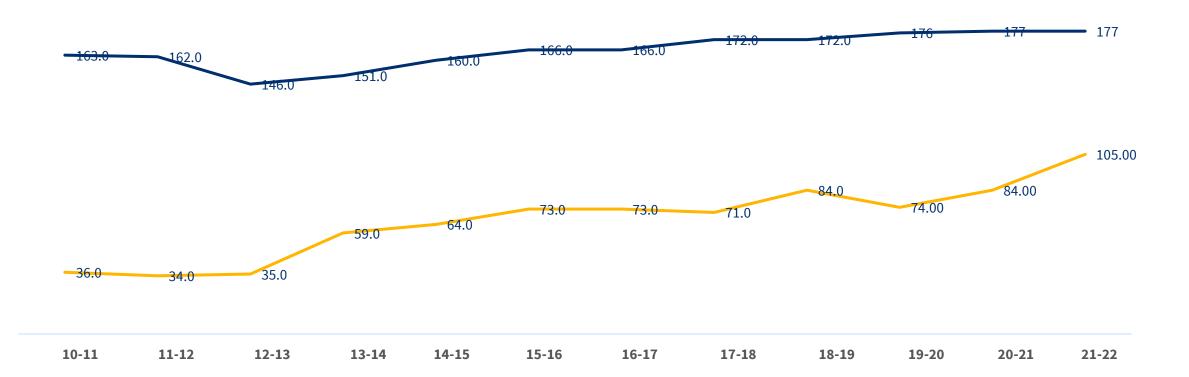




Flat Capacity Despite Program Growth

Programs Vs. Funded Positions

-AUTHORIZED FULL-TIME POSITIONS



CCC State Operations Proposals

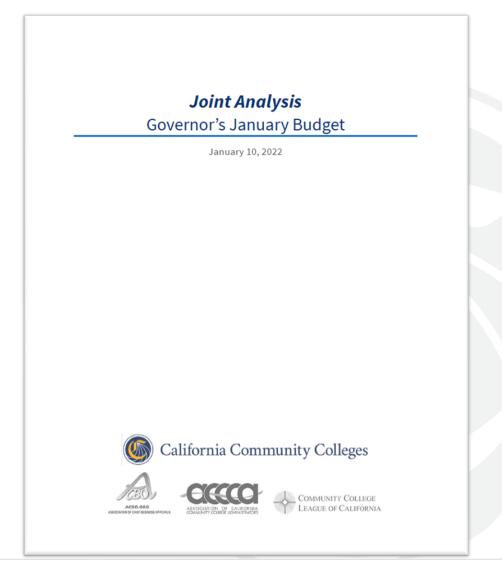
- Budget increases total resources for the Chancellor's Office to \$33.8 million (including \$22 million General Fund) in 2022-23
 - Provides increase of \$1.4 million for 9 new positions in 2022-23 (with ongoing discussions about additional funds in the May Revision)
 - Plans for additional \$1.4 million for another 10 new positions in 2023-24
 - Resources are intended to support curriculum-related reforms, technology modernization efforts, and increased state operations capacity



Resources

For more information throughout the budget process, please visit the **Budget News** section of the Chancellor's Office website:

<u>www.cccco.edu/About-</u> <u>Us/Chancellors-</u> <u>Office/Divisions/College-Finance-and-</u> <u>Facilities-Planning/Budget-News</u>





Student Centered Funding Formula Dashboard

SCFF Dashboard Phases

Phase 1: Analysis and comparison of SB 361 and SCFF

Phase 2: Analysis of trends in the Supplement and Success Grants, and Minimum Revenue

Phase 3: District planning tool



Explore the SCFF Dashboard

Student Centered Funding Formula Dashboard Webpage:

<u>https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/scff-dashboard</u>

Visit the Student Centered Funding Formula Webpage:

<u>https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula</u>

The Webpage Features:

- FAQs
- Data & Metric Definitions



Dashboard 2 Visuals – Total Computational Revenue

- Total SCFF Funding and the breakdown of funding and enrollment
- Individual analyses for each district
- Display for three years
- Additional detailed charts display threeyear trends in counts and percent difference from 2017-18

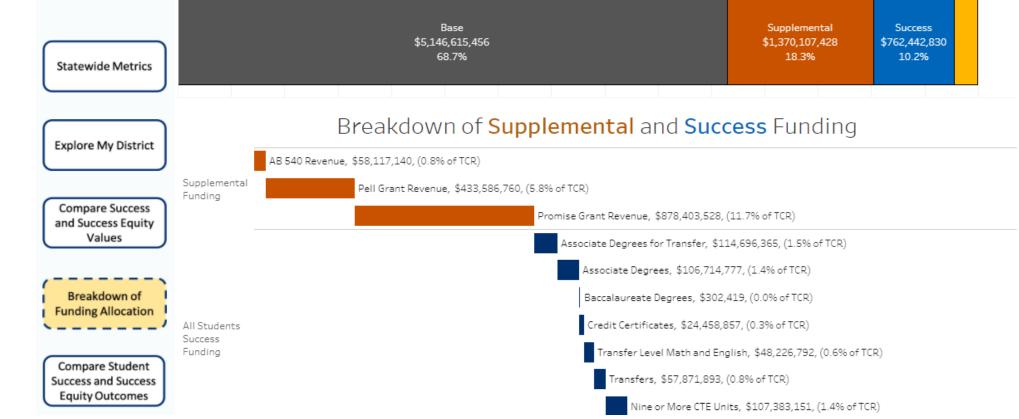
Total Funding		Total Funding Protections			Fiscal Year O FY 18-19		
\$7,492,854,895		\$213,689,181 (2.9% of total funding)			○ FY 19-20 ④ FY 20-21		
Funding Breakdown - Fiscal Year FY 20-21							
	Base \$5,146,615,456 68.7%		Supple \$1,370,: 18.	107,428	Success \$762,442,830 10.2%		
Total FTES	Total Promise Grant Recipients	Total Pell Grant Rec	pients	Tota	AB540 Students		
1,108,976	926,586 (42.8% of Unduplicated Headcount)	457,370 (21.1% of Unduplicated H		(2.9% of U	62,417 nduplicated Headcount)		

The charts below show total enrollment across all CCDs in California for All Students (FTES), Promise Grant Recipients, Pell Grant Recipients, and AB540 Students, as well as the percent changes from 2017-2018.



Dashboard 2 Visuals – Breakdown of Funding Allocation

- Displays total funding through each SCFF allocation strea (Base, Supplemental, a Student Success and Percent sha of that part of th formula
 Allows applysis
- Allows analysis
 district and year



Dashboard 2 Visuals – Student Success

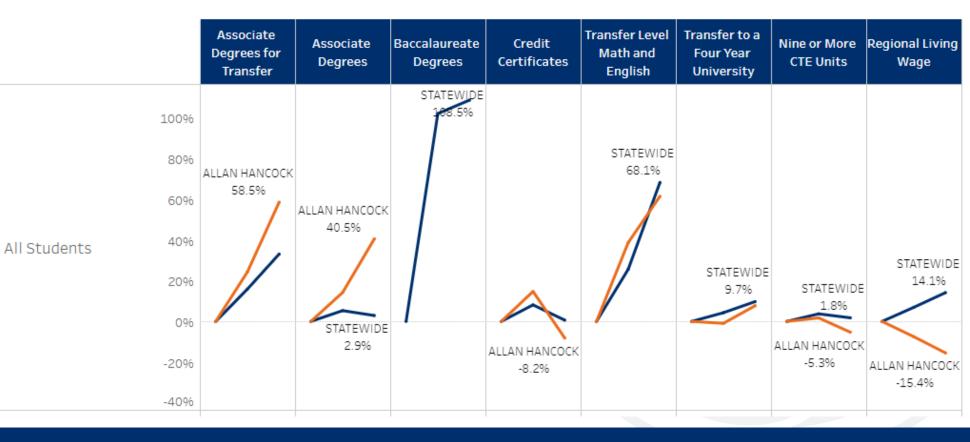


STATEWIDE

CCD 2

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- Detailed data on each of the success metrics including counts and percent change since 2017-18
- Two districts can be viewed at once
- Additional data displays show associated funding amounts and data for low-income student populations





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Dashboard 2 Visuals – Race and Ethnicity

- Variety of breakdowns of student enrollment and completion metrics by race/ethnicity
- Data displayed are counts or percent share
- Data displayed by district for three years
- Data displayed for total students and low-income student populations

District STATEWIDE •	Select View Percent	Student Group (AII)	Success/Success Equity Metric Year Associate Degrees for Transfer 19-20 				
Total Associate Degrees for Transfer Completions by All Students							
All Students		Pell Grant Recipients	ts Promise Grant Recipients				
58,853	3	32,781	43,885				
American Indian/Alaskan Na 0.4%	4.1%	5%6					
Asian and Filipino Hispanic/Latinx	3.8%		52.8%				
Pacific Islander 0.3%							
White Non-Hispanic		22.9%					



Dashboard 3 – District Planning Tool

- Provides a tool to help district staff estimate possible funding levels through the SCFF in the budget year plus 3 years
- Users will have the ability to set a variety of district inputs including
 - Cost of Living Adjustment
 - Changes by category
 - FTES
 - Growth target
 - Supplemental Counts
 - Student Success Metric Counts
 - Projected Revenue
 - Local Property tax, Student Enrollment Fees
 - Projected Deficit Factor





2021-22 CDAM Revisions

Revised:

- Section 427 Dual Enrollment (CCAP and Non-CCAP)
- Section 431 Gann Limit
- Section 444 Apprenticeship RSI
- Reconciliation of Annual Financial and Budget Report (CCFS-311) to Audited Financial Statements



2021-22 CDAM Revisions

Retired Procedures:

- Section 479 To Be Arranged Hours (TBA)
- Section 435 Open Enrollment

Added:

- Appendix L 1995-96 Scheduled Maintenance
- Section 390 Corrective Action Plans
- Section 492 Student Representation Fee



Student Representation Fee Procedure

Auditors will verify:

- The district notified students of the SRF and option to opt-out.
- The district recorded in their general ledger the \$2 fee for each student that did not opt out.
- The district recorded the full amount of fees charged in Fund 72 and has reported the full amount charged, and the admin fee retained, in the CCFS-311.



Emergency Financial Assistance Grants

Changes to 2021 Early Action Emergency Financial Assistance Grants Student Eligibility and Reporting

March 2021 Emergency Assistance Grants

The 2021 Immediate Action Budget Package included \$100 million for emergency financial assistance grants to low-income community college students. The funds were distributed to districts in March 2021.

- As of March 2021, funds were state Prop 98
- Eligible students included those exempt from paying nonresident tuition under California Education Code section 68130.5



2021 Budget Act Changed Source of Grants

- 2021 Budget Act changed the source of the \$100 million early action emergency financial assistance grants from state Prop 98 to federal ARPA State Fiscal Recovery Fund (SFRF).
- Added an additional \$150 million, for a total of \$250 million in emergency financial assistance grants.
- The additional \$150 million will be allocated in July 2022, along with eligibility details and reporting requirements.
- Undocumented students exempt from paying nonresident tuition are no longer eligible for grants under the federal source.



ACTION REQUIRED

Districts **must:**

- 1. Identify the amount awarded to students exempt from paying nonresident tuition under Ed Code §68130.5.
- 2. Transfer this expenditure amount to another available fund source.
- 3. Discuss appropriate general ledger adjustment entries with audit team.



SFRF Quarterly Report Requirements

Districts are required to report quarterly to the Chancellor's Office:

- 1. Current and cumulative grant expenditures to date
- 2. Current and cumulative number of students awarded a grant

The first three reports due to the Chancellor's Office :

Quarter	Reporting Period	Report Due
1	January 1 – March 31, 2022	April 8, 2022
2	April 1 – June 30, 2022	July 8, 2022
3	July 1 – September 30, 2022	October 7, 2022

• The \$250 million in SFRF funds must be expended or obligated by December 31, 2024 with two-years to liquidate or by December 31, 2026.



SFRF Annual Performance Report

Annual Performance Reports will provide information on the project, plans to ensure program outcomes are achieved in an effective, efficient and equitable manner, and include key output and outcome performance indicators identified by the Chancellor's Office.

Specific report details will be provided along with the July 2022 allocation of SFRF



Audit Considerations

SFRF is subject to the federal single audit. Assistance Listing Number (ALN) = **21.027** (formerly Catalog of Federal Domestic Assistance)

The 2022-23 CDAM will include a state compliance procedure related to the State Fiscal Recovery Fund.



References

<u>FS 22-02 Changes to 2021 Early Action Emergency Financial</u> <u>Assistance Grants Student and Reporting Requirements</u> <u>Eligibility</u>

Emergency Financial Assistance District Allocation

Department of Finance State Fiscal Recovery Fund webpage







Federal Policy and Advocacy Update

Higher Education Emergency Relief Fund (HEERF) Allowable Uses

- USED has <u>issued new guidance</u> on already disbursed Higher Education Emergency Relief Funds (HEERF), and clarified that colleges have broad flexibility to support students
- Institutions can subsidize child care, food, healthcare, and housing costs, among other uses
 - Examples include food vouchers, child care vouchers, bus passes, subsidized parking on campus, and rent support



Supplemental Support Grants

- USED will soon invite applications for a **new \$198 million grant fund** under the American Rescue Plan to support students and institutions with the greatest unmet needs related to the COVID-19 pandemic
- Details of how to apply are expected to be posted on the Department's website by the <u>end of this week</u>
- Institutions may use funds to bolster enrollment, meet student basic needs, and expand programs that lead to in-demand jobs



Legislative and Policy Update



Build Back Better Act Update

- Senator Joe Manchin (D-WV) has announced he could not support the Build Back Better Act (BBBA) as currently drafted
- On 1/19, President Biden suggested that Democrats split up the BBBA into several pieces of legislation
- Negotiations on BBBA have yet to resume





America's College Promise

- Would provide two-years of tuition free community college through the creation of a federal-state partnership
- Ensures that all Americans—regardless of immigration status or income level—are entitled to tuition-free community college
- Eligible to adult learners with some college but no degree
- Recognizes the tuition free investments that states like California have already made, and allows excess funds to be used to help meet the total cost of attendance



Update on America's College Promise

- Due to opposition from Sens. Joe Manchin (D-WV) and Kyrsten Sinema (D-AZ), the ACP was removed from the Build Back Better Act in October 2021
- According to President Biden, tuitionfree community college remains one of his top priorities





Enacted Legislation: Bipartisan Infrastructure Bill

The **Infrastructure Investment and Jobs Act** benefits California Community Colleges in two ways:

- Workforce Development, Education, and Training
- Broadband Expansion and Affordability

Six key sections have been identified that touch on the following areas:

 CTE programs, workforce development with community partners, and equitable broadband expansion



Infrastructure Investment and Jobs Act: Workforce Development and Career Skills Training

- Funding for workforce development, technical assistance, and training.
- \$10 million will be distributed to higher education institutions for the creation of facilities and partnerships for design or construction related professions.
- Another \$10 million to support CTE programs for installing energy efficient building technologies.
- No current information exists for the grants or their applications.



Infrastructure Investment and Jobs Act: BROADBAND ACCESS AND EQUITY

- \$42.45 billion made available for a Broadband Equity, Access, and Deployment grant program; each State is expected to receive a minimum of \$100 million.
- \$1 billion allocated for competitive grants to improve or acquire middle-mile infrastructure.
- \$14.2 billion allocated to expand or modify FCC Emergency Broadband Benefit Program: <u>https://www.fcc.gov/broadbandbenefit</u>
- Information for competitive grants is still not determined.



Federal Advocacy: What's Next?

- In February, CCCCO and BOG leadership will meet with Members of Congress to elevate legislative and budget priorities
 - Will urge lawmakers to include higher education provisions of BBBA into a budget reconciliation bill
- Possibility to expand federal financial aid through the appropriations process
 - Congress has until February 18 to pass an omnibus spending bill
 - \$400 increase to the Pell Grant has been proposed for the 2022-23 academic year









Thank you!

Next Fiscal & Policy Webinar: Thursday, February 24 11:00 AM

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