

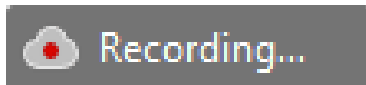
Chancellor's Office

Fiscal & Policy Webinar

A Monthly Webinar Series by the College Finance and Facilities Planning Division

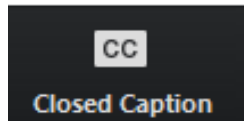


Housekeeping Announcements

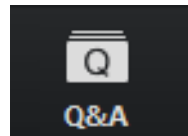


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Read live captions.



Enter questions for the presenters, and read their responses.

Agenda

- Facilities
- Attendance Accounting
- Upcoming Due Dates
- Federal Funding
- Fiscal Services Unit Updates
- SCFF Dashboard
- State Budget



2021 Bid Threshold

- \$96,700 New bid threshold
- Chancellor's Office shall adjust annually pursuant to PCC section 20651(d)
- Contracts subject to competitive bidding include:
 - The purchase of equipment, materials, or supplies to be furnished, sold, or leased to the district.
 - Services that are non-construction; and,
 - Repairs, including maintenance as defined in PCC section 20656, that are not public projects as defined in PCC section 22002(c).



Long-Range Enrollment and WSCH Forecasts

- By February 5, 2021: Enrollment projections being emailed to districts
- February 26, 2021: Appeal due date for forecasts
- Based upon Maximum Population Participation Rate
 - Developed in cooperation with Association of Chief Business Officers and RP Group
 - Implemented annually since 2012 enrollment projections
 - Based on student participation rates, in district and out of district enrollment, WSCH to enrollment ratios, and adult populations based on GIS zip code data
- Contact Chay Yang for questions at cyang@cccco.edu



Recently Released Guidance and Attendance Accounting Updates

FS20-12 Attendance Accounting for Noncredit Courses

- Colleges should use the Alternative Attendance Accounting Procedure (T5 58003.1(f)(2)) to calculate FTES for all noncredit asynchronous DE courses, including those that are open entry/open exit.
- Attendance is captured based on two points, the 20% point and the 60% point of the course section.
- Students who were enrolled at the 20% point might not still be enrolled at the 60% point and late starting students may enroll following the 20% point and be counted in the attendance as of the 60% point.
- For courses that have a Course Outline of Record that is out of date or inaccurate in terms of total hours, colleges should submit updated COR through the Chancellor's Office Curriculum Inventory (COCI) system by April 1, 2021.
- Reminder: Exception Related to Distance Education Lab Courses

FS21-02 COVID-19 Emergency Conditions Allowance

- The COVID-19 emergency conditions allowance is extended through 2020-21. Districts have the option to opt in and use 2019-20 R1 FTES instead of actual reported FTES for 2020-21.

To Modify Election Beginning with...	Submit Form by....
2020-21 First Principal Apportionment (P1)	January 25, 2021
2020-21 Second Principal Apportionment (P2)	April 20, 2021
2020-21 Apportionment Recalculation (R1)	November 1, 2021

- For districts that submitted an application and board resolution to the Chancellor’s Office in 2019-20 and wish to continue to receive the emergency conditions allowance, no additional action is necessary.
- Actual FTES must be reported on the CCFS-320.

2020-21 Nonresident Tuition Fees Memo and Worksheet

- ECS 76140 requires each district governing board to establish the nonresident tuition fee for the succeeding fiscal year by March 1.
- In establishing the nonresident tuition fee, districts must use one of the seven options outlined in ECS 76140.
- Districts should submit the Nonresident Tuition Fees worksheet to the Chancellor's Office by **Friday March 12, 2021** via email to fiscalstandards@cccco.edu .

Pending Guidance: Excused Withdrawals

- If a student withdraws due to circumstances related to COVID-19, the district may award no academic symbol or grant an EW.
- For EWs granted as a result of an emergency condition such as COVID-19, there is no limit on the number of times a district may claim apportionment for the enrollment.
- For EWs granted as a result of extenuating circumstances a district may claim apportionment for one additional attempt beyond the three (four total attempts total) (T5 58161(e)(2)).

Attendance Accounting Reminders

- Colleges were permitted to estimate FTES for positive attendance courses that were in progress as of March 13, 2020. For subsequent terms, asynchronous positive attendance courses should apply the alternative attendance accounting procedure to calculate FTES.
- Weekly and daily census courses converted to DE were permitted to maintain weekly and daily census procedures for summer and fall 2020. Starting in spring 2021, must use the correct attendance accounting procedure based on attributes of the course.

CCFS-320 Due Dates

First Period – January 15

Second Period – April 20

Annual Report – July 15

Recal Report – November 1

CCFS-320 Best Practices: Encourage staff to do the following prior to the due date

- Log in to make sure password information is correct
- Check to make sure all approved CDCP courses are listed
- Verify that TLM is correct
- Make sure all tabs are working and accessible

Student Representation Fee Due Feb. 1

Please send payments to the Chancellor's Office ATTN: Accounting, and include a copy of the invoice

- AB 1504 (effective Jan 1, 2020) amended ECS 76060.5 to require community colleges to collect a student representation fee of \$2 at the time of registration, unless the registering student specifically opts out.
- One dollar (\$1) of every two-dollar (\$2) fee collected is to be used to support the Student Senate.
- The statute requires districts to send the student senate portion to the Chancellor's Office by February 1; the Chancellors Office is required to distribute these fees to the Student Senate by April 15. (ECS 76060.5(c)).
- Currently, only **23** districts have submitted their Student Representation Fee to the Chancellors Office.
- Questions regarding this process or how to submit the funds should be directed to Gina Browne gbrowne@CCCCO.edu.

Other Reminders

- 2020-21 second quarter 311Q reports must be certified through the [CCFS-311Q Web Portal](#) and the certification page provided to our office by February 15, 2021.
- Audits for 2019-20 are due by February 28, 2021. Should be submitted through the [CCC Audit Tracker Web Portal](#).

Coronavirus Response and Relief Supplemental Appropriation Act (CRRSAA), 2021

CRRSAA

- Passed by Congress and signed by the president on December 27, 2020.
- Bill allotted \$900 billion to provide economic aid to individuals negatively impacted by the COVID-19 pandemic.
- Approximately \$22.7 billion was provided to the USDoE's Office of Postsecondary Education as the Higher Education Emergency Relief Fund II, or HEERF II.

HEERF II: Student and Institution Information

Program (with link to website)	CFDA	CRRSA Act Section	Eligibility	Funding Opportunity Number
Student Aid Portion for Public and Non-Profit Institutions	84.425E	Section 314(a)(1)	Public and Non-Profit Title IV participating institutions	ED-GRANTS-041020-003
Institutional Portion for Public and Non-Profit Institutions	84.425F	Section 314(a)(1)	Public and Non-Profit Title IV participating institutions	ED-GRANTS-042120-004

HEERF II: General Information

- No application or Certification and Agreement required by institutions, if HEERF I resources were received.
- If Colleges have not met HEERF I reporting requirements the CRRSAA funds may be delayed or subject to drawdown restrictions.
- Unlike the CARES Act, the CRRSAA requires that institutions prioritize students with exceptional need and authorizes grants to students exclusively enrolled in distance education.
- Any HEERF I resources not used as of December 27, 2020, can be used under the HEERF II requirements.

Student Portion – Use of Supplemental Grant Funds

Unlike the CARES Act, the CRRSAA stipulates the following:

- Recipients, an institution of higher education is required to provide at least the same amount of funding in financial aid grants to students as required in the CARES Act HEERF I.
- Requires that institutions prioritize students with exceptional need, such as students who receive Pell Grants, in awarding financial aid grants to students. However, students do not need to be only Pell recipients or students who are eligible for Pell grants.

Student Portion – Use of Supplemental Grant Funds

- Explicitly provides that financial aid grants to students may be provided to students exclusively enrolled in distance education.
- Recipient retains discretion to determine the amount and availability of each individual financial aid grant consistent with all applicable laws including nondiscrimination laws
- Recipients may not apply any conditions (continued/future enrollment or application of funds to outstanding student balance) to the receipt of student financial aid grants.

Student Portion – Use of Supplemental Grant Funds

- Students may use the financial aid grants for any component of the student's cost of attending college or emergency costs that arise due to coronavirus, including:
 - Tuition
 - Food
 - Housing
 - Health care (includes mental health)
 - Child care

Institutional Portion – Use of Supplemental Grant Funds

- Institutions may use the supplemental grant funds to defray **expenses associated with coronavirus**, including:
 - Lost revenue
 - Reimbursement for expenses already incurred
 - Technology cost associated with a transition to distance education
 - Faculty and staff training
 - Payroll
 - Additional financial grants to students

HEERF II: Grant Administration

- Expenses must be incurred on or after December 27, 2020.
- Expenses must be expended within the one-year of period of performance specified in Box 6 of the Grant Award Notification.
- Recipients must minimize the time between drawing down funds from G5 and paying incurred obligations (liquidation).
 - If draw down funds are not used within 3 calendar days for institution portion and 15 calendar days for student portion to liquidate or pay incurred obligations, recipient may be subject to scrutiny.
 - Returning funds pursuant to mistakes in drawing down excessive grant funds in advance of need may be subject to scrutiny.

HEERF II: Grant Administration

- For institutional portion, recipient may charge indirect costs to supplemental funds consistent with its negotiated indirect cost rate (NICR) agreement, or the *de minimus* rate of ten percent of the Modified Total Direct Costs, if no NICR agreement exist. **Student portions may not be used for indirect or administration costs.**
- Recipient must, to the greatest extent practical, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus pursuant to section 315 of the CRRSAA.
- Recipients that fail to draw down any amount of its supplemental grant funds within 90 days of the date of this supplemental award will constitute non-acceptance of the terms, conditions, and requirements.

HEERF II: Reporting Requirements

Recipients must:

- Document how they prioritize students with exceptional need in distributing financial aid grants to students.
- Report the use of funds no later than 6 months after the date of this supplemental award by providing a detailed accounting of the use of funds
- Comply with any other applicable reporting requirement including those in Section 15011(b)(2) of Division B of the CARES Act

HEERF II Resources

- **Webpage:** [USDE CRRSAA: HEERF II](#)
- [Student Aid Portion for Public and Non-Profit Institutions \(a\)\(1\)](#)
- [Institutional Portion for Public and Non-Profit Institutions \(a\)\(1\)](#)
- [CRRSAA HEERF II Section 314\(a\)\(1\) Frequently Asked Questions](#)
- [HEERF I and HEERF II Comparison Fact Sheet](#)

Fiscal & Policy Webinar

Fiscal Services Unit Updates

Team Update

- Keith Nezaam - Director of Fiscal Services
 - Randy Fong
 - Anneliese Mondorf
 - Satveer Ark
 - Lakeisha Gulley
 - Diane Brady



Certification updates

- 2019-20 Recalculation based on updated FTES, district reported property taxes, and district reported enrollment fees.
- 2020-21 P1 based on estimated FTES, county reported property taxes, and district estimated enrollment fees.
- With limited resources to disburse from February to June, most adjustments to 2019-20 and 2020-21 SCFF allocations will not be reflected until July 2021 payments.

Validations

Thank you for your assistance!

- Property Taxes
- Enrollment Fees
- Supplemental and Success Metrics
 - Next review period is now through March 8th



Student Centered Funding Formula Updates



SCFF Dashboard Phases

- **Phase 1:** Analysis and comparison of SB 361 and SCFF
- **Phase 2:** Analysis of trends in the Supplement and Success Grants, and Minimum Revenue
- **Phase 3:** District planning tool

SCFF Dashboard

- The SCFF Dashboard is interactive.
- The dashboard will not remain static – updates will be made every apportionment period.
- Next data update planned for late February
- Dashboard will be released this week via email

SCFF vs. SB 361 Comparison

...for changing the trajectory of enrollment across the system. This enrollment changes demonstrates that increasing enrollments over this

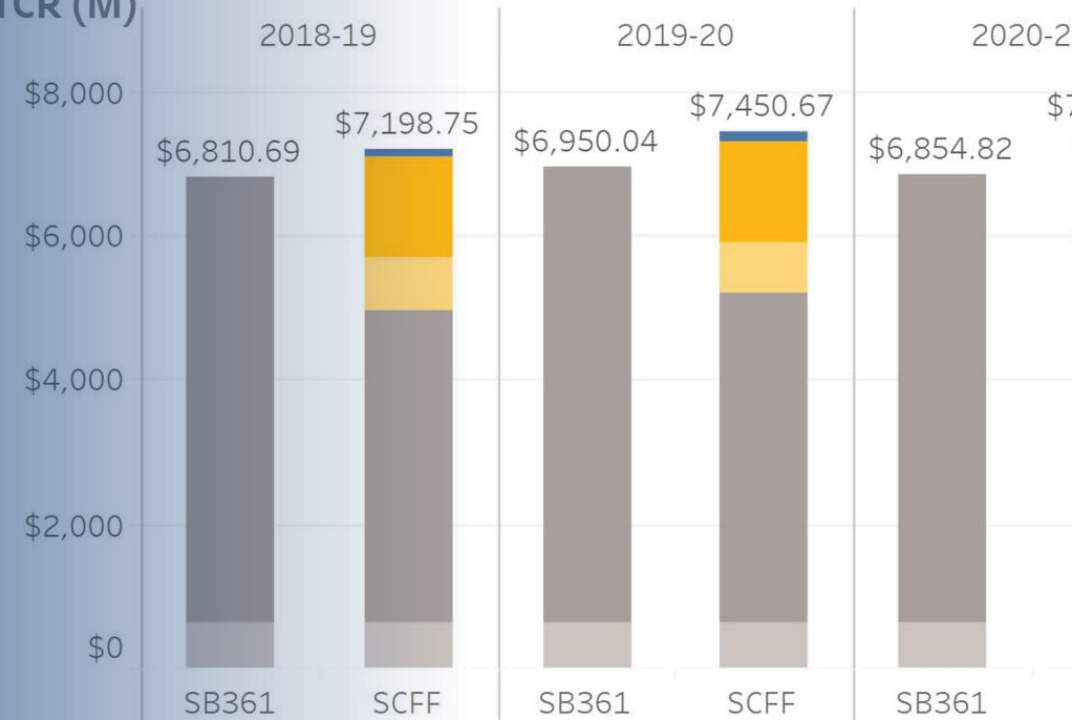
...predominantly on enrollment declined so costs continued to

...focus: access, equity, and the goals in the Vision ... to examine funding ... that some districts ... been able to mitigate ... through the ... the SCFF.

Statewide FTES*



TCR (M)



- Supplemental
- Success
- Min. Revenue Commitment
- FTES (\$)
- Basic

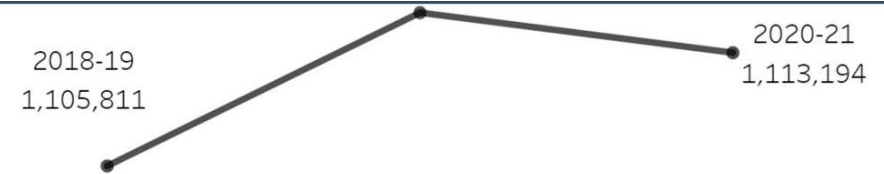
* FTES: total FTES reported on CCFS-320 adjusted for emergency provisions and statutory requirements

One of several underlying factors for changing the funding formula was the challenging trajectory of declining student enrollments across the system. This graph provides a line tracking enrollment changes across the last three years and demonstrates that many districts have had declining enrollments over this period.

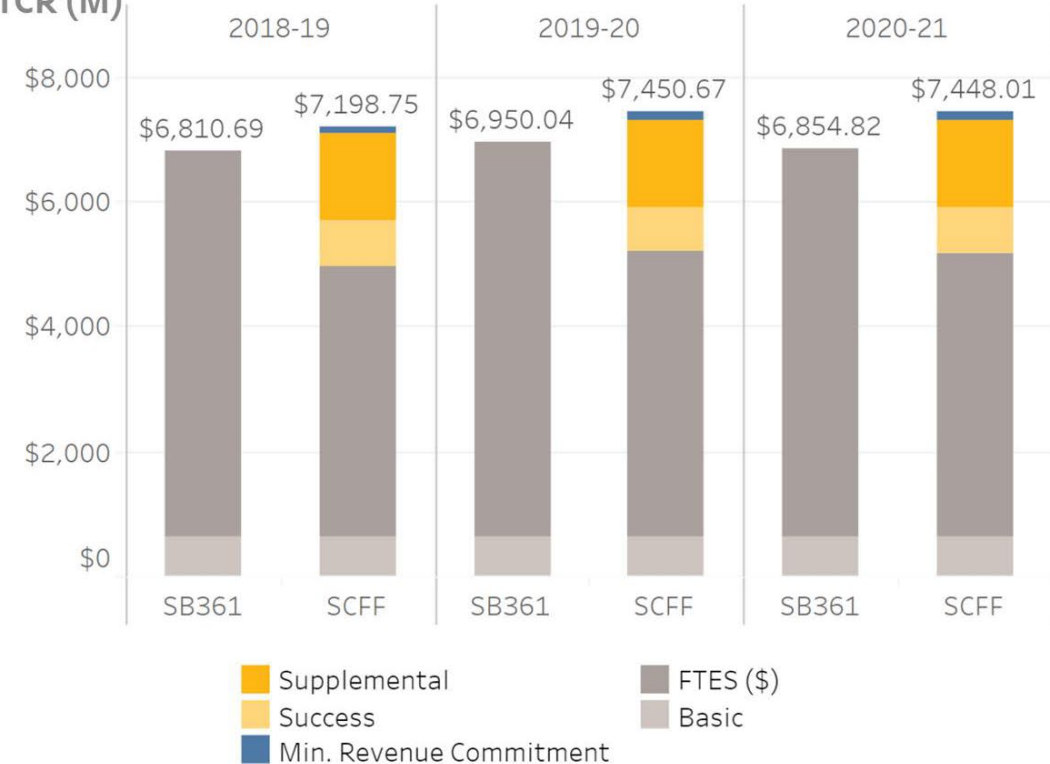
The prior funding formula was based predominantly on enrollment. As a result, when enrollment declined so did funding even though district costs continued to increase.

The SCFF has a three-pronged focus: access, equity, and success which are aligned with the goals in the Vision for Success. Using the Dashboard to examine funding under the two formulas illustrates that some districts with declining enrollment have been able to mitigate losses in funding by receiving funding through the other two allocation streams in the SCFF.

Statewide FTES*



TCR (M)



* FTES: total FTES reported on CCFS-320 adjusted for emergency provisions and statutory requirements

State Budget Update

Governor's 2021-22 January Budget Proposal



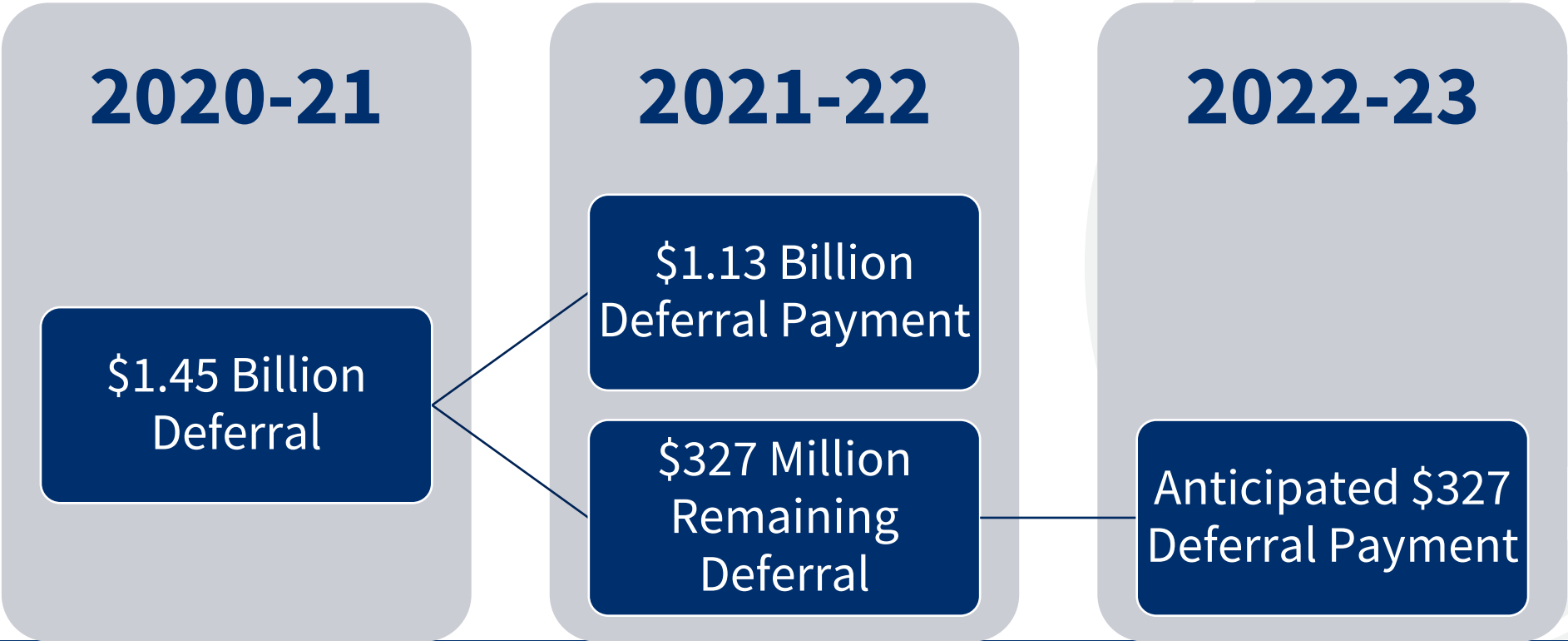


California Community Colleges Budget

- The Governor's Budget proposes around \$600 million in funding for one-time and ongoing programs and initiatives.
- Proposes a COLA of 1.5% (\$111.1 million) and SCFF growth of 0.5% (\$23.1 million).
- Actionable Plans to Close Equity Gaps
 - Districts actionable plans as a condition for receiving the COLA
 - More information may be included in trailer bill language

Deferrals

Net new resources for community colleges are limited as the proposal would pay back about \$1.1 billion in outstanding deferrals but leave in place a deferral of \$327 million.





College Affordability

Even before COVID-19, too many California community college students were struggling with basic needs insecurities

- **Student Emergency Aid**
 - \$250 million one-time for emergency aid, \$100 million of which is included in proposed Early Action Package.
 - COVID-19 has further exposed economic and social disparities. We still need a long-term solution to financial aid!



Affordability & Basic Needs

Affordability

- \$100 million one-time to addressing housing and food insecurity
- \$30 million ongoing for access to mental health services and devices/internet service for online learning
- Proposes all high school seniors be required to complete the FAFSA or California Dream Act Application

Learning Needs

- \$20 million one-time for student retention and re-enrollment
- \$10.6 million ongoing to provide a more robust online education infrastructure
- \$15 million one-time to expand ZTC pathways
- \$20 million one-time for for culturally competent professional development for faculty, including for leveraging technology to improve learning outcomes.

CCC Diversity, Equity, and Inclusion

- Faculty Professional Development
 - An increase of \$20 million one-time Proposition 98 for culturally competent professional development for faculty, including for leveraging technology to improve learning outcomes.
- Actionable Plans to Close Equity Gaps
 - Districts to draft actionable plans as a condition for receiving the COLA
 - More information may be included in trailer bill language

Proposals For Further Engagement

- **Online Learning.** Requires higher proportion of online courses (10% higher than offered in 2018-19)
- **Cross-Sector Alignment.**
 - Establishment of dual admission process with UC/CSU based on ADT

Next Steps

- Trailer Bill Language will be released in the coming days
- Assembly and Senate budget subcommittee hearing will be held in February and early March

Fiscal & Policy Webinar

Q & A Box



Thank You for Joining!

**Next Fiscal & Policy Webinar:
Thursday, February 25 at 11AM**

