Fiscal & Policy Webinar

A Monthly Webinar Series by the Office of Institutional Supports & Success

February 24, 2022

A11Y 3/2/22
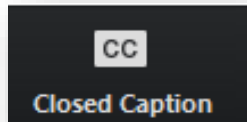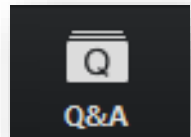
Housekeeping Announcements

This presentation is being recorded.

Located on the tool bar at the bottom of your screen:

Read live captions.

Enter questions for the presenters, and read their responses.

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Agenda

- Update on the 2022-23 Governor's Budget

- Presentation of Equal Employment Opportunity (EEO) Program and Funds

- Update on Term Length Multiplier Regulations

- Federal Policy and Grants Update
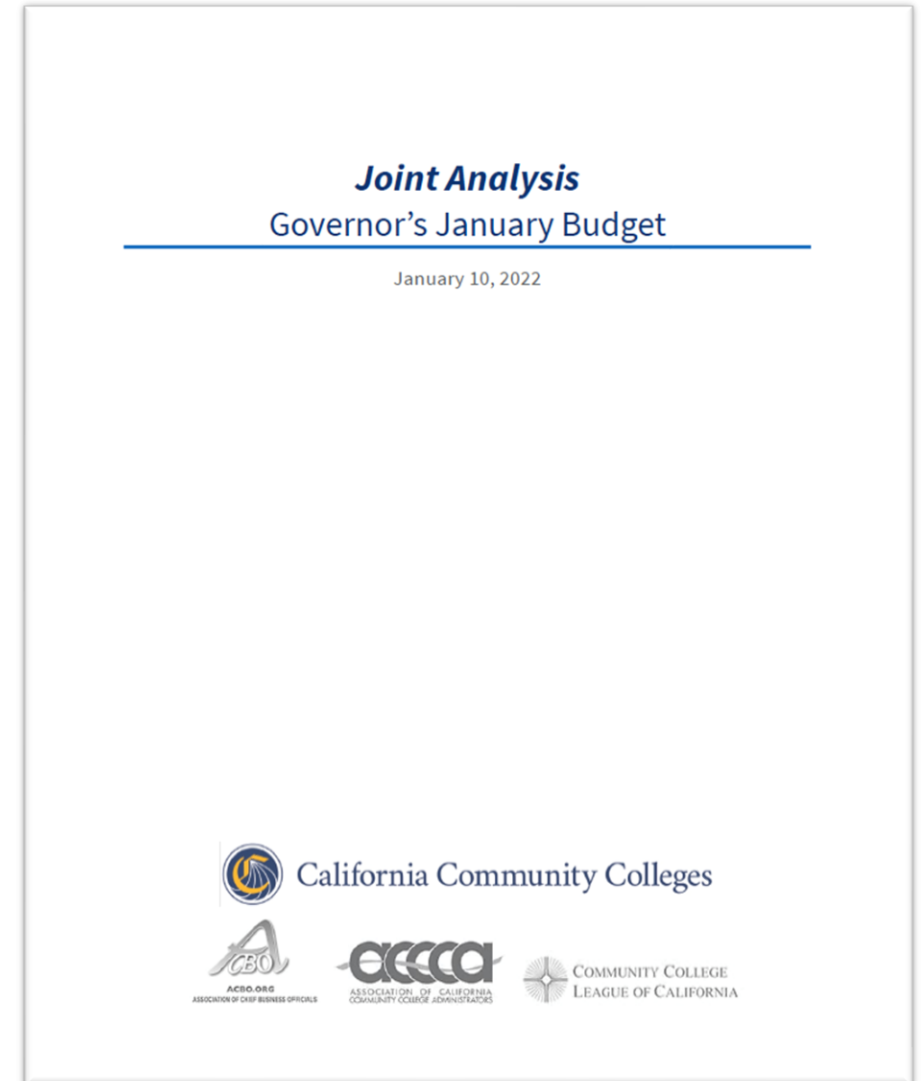
- Q&A

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22-23 Governor's Budget

Updated Joint Analysis

- Much of the information remains unchanged as of the January 10, 2022 version.
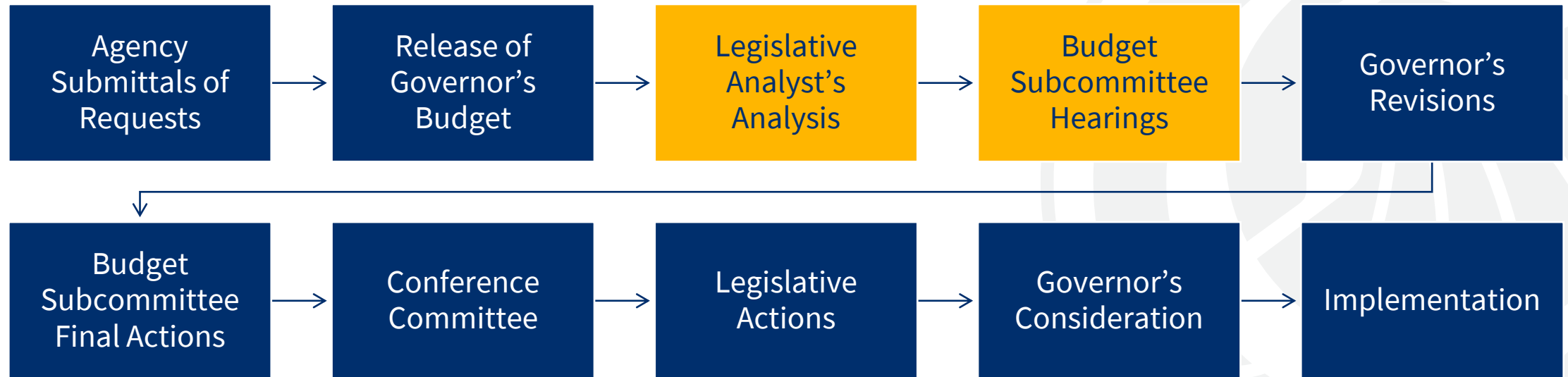
Key Updates

- Emergency grants to AB 540 students;

- Continued investment in student housing;

- Streamlining Academic Pathways: implementing common course numbering, supporting transfer reforms, investing in technology to navigate pathways technology, supporting teacher preparation partnerships; and

- Deferred Maintenance efforts.

Joint Analysis
Governor's January Budget

January 10, 2022

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ACBO.ORG
ASSOCIATION OF CHIEF BUSINESS OFFICIALS

CCCCA
ASSOCIATION OF CALIFORNIA COMMUNITY COLLEGE ADMINISTRATORS

COMMUNITY COLLEGE
LEAGUE OF CALIFORNIA

www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News

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State Budget Update

Agency Submittals of Requests → Release of Governor's Budget → Legislative Analyst's Analysis → Budget Subcommittee Hearings → Governor's Revisions → Budget Subcommittee Final Actions → Conference Committee → Legislative Actions → Governor's Consideration → Implementation

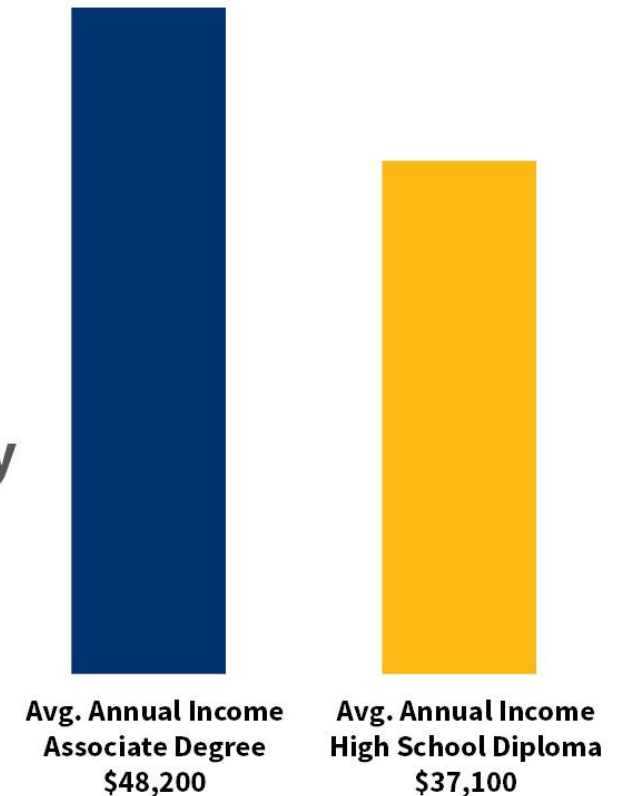# California Community Colleges Total Impact

$128 Billion

Have an **annual economic impact of** **$128.2 billion**, equal to approximately **4.2% of California's total gross state domestic product**.

Big Return for Students

For every **$1** spent on community college, **students gain $5 more in future earnings**.

Graduates earning an associate degree will, on average, **increase their income by $11,100 annually** compared to individuals with a high school diploma.

Avg. Annual Income
Associate Degree
$48,200

Avg. Annual Income
High School Diploma
$37,100

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System Budget Request

Areas of Continued Advocacy

• Technology Basic Allocation (Tech Basic)

• Part-Time Faculty Supports Program Changes
    • Health

• Pensions

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Students First

Leading California's Equitable Recovery

2022-23 System Budget Proposal
September 2021

Reliance on technology is essential and growing…

Districts have accelerated the digitization of their instruction, supports, and interactions.

Districts are no longer just brick-and-mortar institutions, they are cloud-based, technology-dependent institutions.

Data challenges and limited capacity risk undermining key reforms that advance student success.

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Districts are operating concurrent campuses
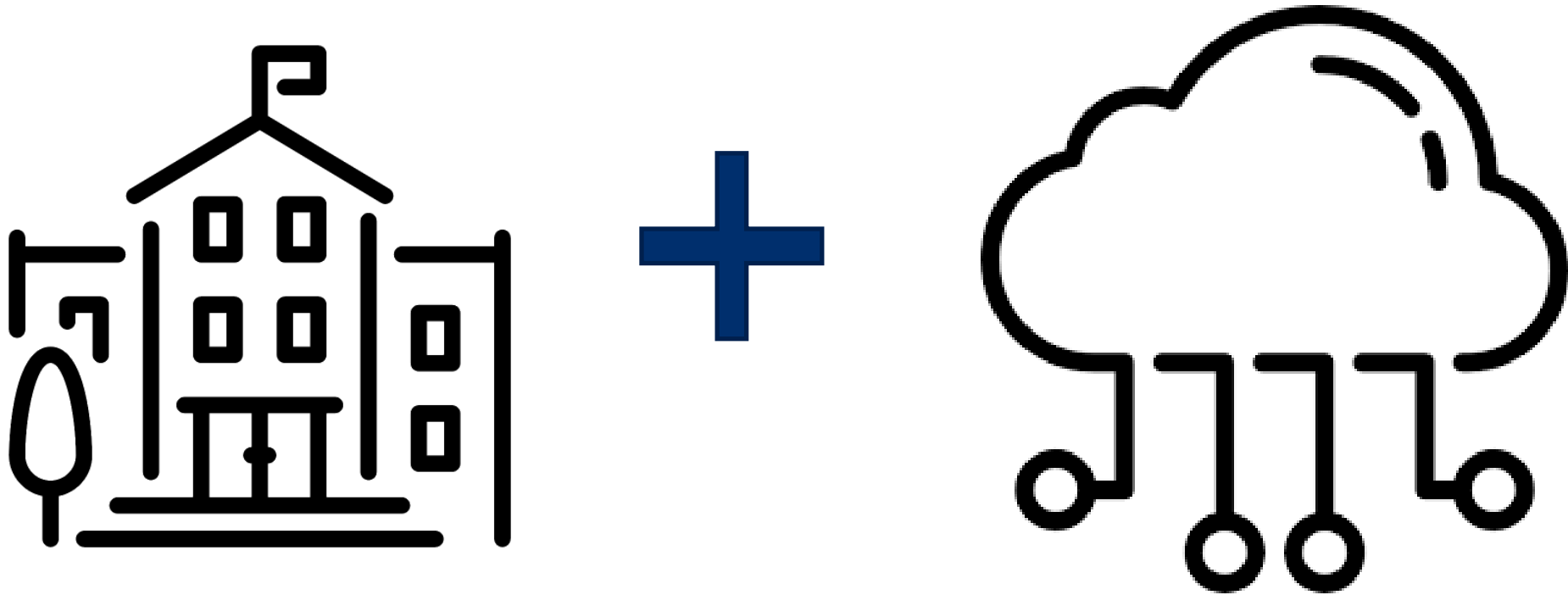
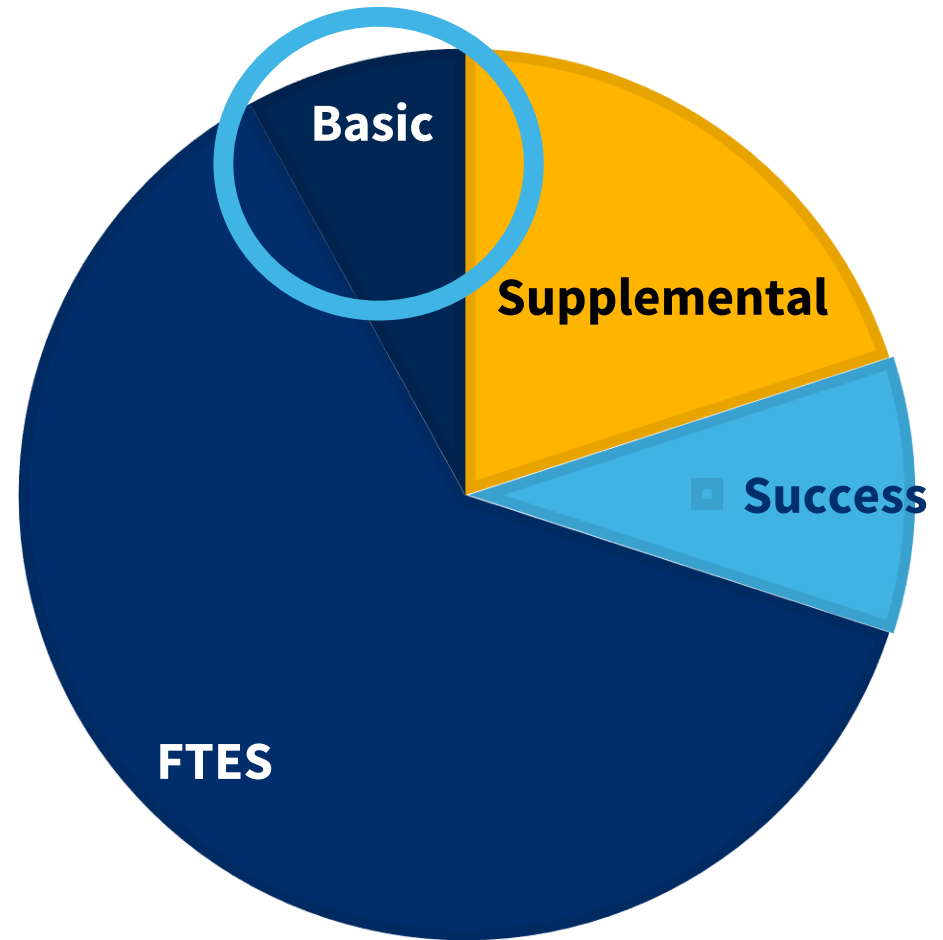# Advocacy Concept: Tech Basic Builds on the Existing Basic Allocation

I. Base = Basic + FTES

II. Supplemental

III. Success

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Trailer Bill Information

Common Course Numbering

- $105 million one-time to support the systemwide implementation of a common course numbering system pursuant to the provisions of AB 1111

- Provides examples of allowable uses: (1) Aligning course curricula to a common course numbering, (2) Updating course registries, (3) Supporting faculty costs associated with course differentiation and curriculum approval, (4) Campus communication efforts to inform students of revised course numbers.

Transfer Improvements

- $65 million one-time to implement the transfer improvement provisions required by AB 928

- Provides examples of allowable uses: (1) Reprogramming IT systems to accommodate a singular GE pathway, (2) Staff time to revise college policies and procedures, to accommodate default ADT placement for students declaring a goal of transfer, (3) Updating curriculum management or degree audit platforms.

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Enrollment & Engagement

$150 million one-time for student enrollment and retention

- Focus remains on engaging with former/prospective students whose ability to enroll affected is by COVID-19

Messaging

- Highlight local strategies to re-engage students
- Lessons from focus groups, town halls, studies, etc.
- Highlight student supports and streamlined pathways
- Emphasize alignment with student demand

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Join In Shared Advocacy

Sign on to the system budget priorities coalition letter and ask others to sign on!

Use the resources on the Budget New Page:
Key Points
Joint Analysis

Support the system budget priorities during committee hearings. Elevate student needs and stories.

Highlight the economic impact of your college, share student stories, and elevate system priorities.

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Equal Employment Opportunity Funding

EEO Vision

- Historical funding to support Equal Employment Opportunities (EEO) initiatives at districts being dispersed in 2022.

- Opportunities to be innovative & accountable in the forms of mini grants.

- Revised Best Practices Handbook to be available in Spring 2022.

- Professional development modules starting in April 2022.

- Diversity does not only benefit students of color.

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EEO Funding

- $15 Million already distributed to the field

- Remaining funds in the forms of Grants

- EEODAC recommendation in terms of budget proposal

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Governor's 22-23 Proposal: Diversity & Equity

- Invests in Diversifying the Workforce

- The Governor's Budget includes $10 million ongoing to support the sustainable implementation of Equal Employment Opportunity(EEO) program best practices to diversify community college faculty, staff, and administrators.

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EEO Handbook

- Two feedback sessions in EEODAC Meeting (Oct/Jan)
- E-mail blast to all constituent groups
- Over 30 Districts/Institutions represented
- In Draft mode and internal review currently
- April system wide webinar launch

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EEO Certificate

- (Pre Hiring) Module: Addressing Systematic Barriers (Racism and Recruiting Overall)

- (Pre Hiring):Module: Partnerships and Recruitment -New Age Outreach

- (Hiring) Module: Debunking Myths in Your Applicant Pool

- (Hiring)Module : System Revision Decolonizing the Hiring Process

- (Post Hiring): Module: How to make equal Opportunities Equitable The missing E in EEO

- (Post Hiring): Module: Unity in Community

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What we must consider

Transformative moment to meet and lead the global demands of California with DEIA focus.

  (3)Pair high expectations with high support

Interrogate antiquated "ways of doing business".

  (6)Enable action and thoughtful innovation.

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What we must consider

Focus on the heart work not just the hard work centering students as our WHY with research supported data driven decisions.

(2)Always design and decide with the student in mind

(1)Focus relentlessly on students' end goals

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Resources

- https://par.nsf.gov/servlets/purl/10172479
- https://tcf.org/content/report/how-racially-diverse-schools-and-classrooms-can-benefit-all-students/?agreed=1
- https://www.researchgate.net/publication/330855656_An_evidence-based_faculty_recruitment_workshop_influences_departmental_hiring_practice_perceptions_among_university_faculty

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Term Length Multiplier FAQs

Regulatory Changes to Distance Education Attendance Accounting

FAQ on Term Length Multipliers (TLM)

- This FAQ released in January 2022 is posted on the Chancellor's Office Attendance Accounting and Residency webpage:

[FAQ on FS 21-12: Regulatory Changes to Distance Education Attendance Accounting](#).

FAQ on Term Length Multipliers

Questions

1. **Should work experience and independent study courses use term length multiplier (TLM) of 17.5?**

   Yes

2. **Was this guidance specific to the 2020-21?**

   This is a **permanent change** to title 5 sections 58003.1 and 58009. All courses using the alternative attendance accounting procedure in title 5 section 58003.1(f)(1) to calculate FTES should use a TLM of 17.5 rather than the district TLM used for weekly census courses.

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FAQ on Term Length Multipliers

3. **What updates are required for MIS data and when should these updates be made?**

   If the college is using a TLM in the calculation of attendance hours, the TLM should be 17.5.

   Updates should be made for FTES reported to our office after October 3, 2021.

4. **Does the TLM of 17.5 apply automatically in the CCFS-320 or does the district need to make the adjustment prior to entering the contact hour data?**

   No action is needed for the Alternative Attendance Accounting- Weekly Census courses (Part V of the CCFS-320). The adjustment has been updated in the CCFS-320 for all districts.

   Districts must revise their local calculation for Alternative Attendance Accounting- Daily Census courses (Part VI of the CCFS-320) and enter resulting contact hours.

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FAQ on Term Length Multipliers- Lab Exception

5. **What changes are required for lab courses or courses with a lab component?**

All districts using the lab exception for distance education lab courses should now use 3 contact hours for a one unit lab course, regardless of whether the district is on a compressed or traditional calendar.

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State Policy and Federal Grants Update

State Legislative Update

- Last Friday was the deadline for new bills to be introduced in the Legislature for the remainder of the 2021-22 session

- A combined total of **4,442** bills have been introduced in the two-year session thus far

- The Chancellor's Office is currently tracking 231 bills

Federal Grants Update

- USED is **accepting applications for a new $198 million grant fund** under the American Rescue Plan to support students and institutions with the greatest unmet needs related to the pandemic. Deadline to apply is April 4.

- Participating colleges must meet *both* of the following criteria:
  - **50% or more of degree/certificate-seeking students enrolled in Fall 2019 were Pell Grant *recipients*; and,**

  - 4.5% or greater decline in enrollment from Fall 2019 to Fall 2020

Higher Education Emergency Relief Fund (HEERF) Allowable Uses

- USED has [issued new guidance](#) on already disbursed Higher Education Emergency Relief Funds (HEERF), and clarified that **colleges have broad flexibility to support students**

- Institutions can subsidize child care, food, healthcare, and housing costs, **among other uses**
  - Examples include food vouchers, child care vouchers, bus passes, subsidized parking on campus, and rent support

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Enter Questions into the Q&A Box

Don't Miss the Next System Webinar

Chancellor's Office System Webinar:

Universal Design, Accessibility and More - A Student-Centered Support Ecosystem for Students with Disabilities

Wednesday, March 2, 2022 | 9 a.m. – 10 a.m

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Upcoming PD Offerings cont'd.

Act.
Virtual Conference
March 16, 2022

Call for proposals is currently open

More information at
www.cccpathwaystoequity.com/act

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Thank you!

Next Fiscal & Policy Webinar:

Thursday, March 24

11:00 AM

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