



California Community Colleges

MEMORANDUM

October 28, 2019

Via Email

TO: Chief Executive Officers
Chief Business Officers
Chief Information System Officers
Chief Instructional Officers
Chief Student Services Officers
Deans of Admissions and Records, Registrar

FROM: Frances Parmelee, Assistant Vice Chancellor
College Finance and Facilities Planning Division

RE: Updated Guidance Due to Emergency Conditions

California has seen a series of emergencies across the state which have a severe impact on community college districts (districts). Following these emergencies, districts may have questions related to accommodating students impacted by these conditions and the impact of these emergencies on instruction. Districts may also have questions on the rules related to funding allowances due to emergency conditions for both general and categorical apportionments. This memorandum provides some important information concerning these and other related matters.

Accommodation for Students Impacted by Extraordinary Conditions

California Code of Regulations, Title 5, section 58509 provides some relief for students attending colleges in areas impacted by extraordinary conditions. Title 5, section 58509 states a district may provide a full refund of enrollment fees to any student who withdrew from one or more classes, where the district finds that such withdrawal was necessary for one of the following reasons:

1. The college attended by the student was closed or the college was unable to provide all or substantially all of the instruction in the course or courses in which the student was enrolled due to fire, flood or other conditions qualifying for adjustment of apportionment pursuant to section 58146; or

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2. Although the district does not qualify for an apportionment adjustment pursuant to section 58146, one of the conditions enumerated in that section made it difficult or impossible for the student to attend one or more courses because the student was actively engaged in responding to the fire, flood or other condition or because such condition required the student to evacuate his or her home.

Consistent with Title 5, section 55024, a district need not record a “W” on the academic records of a student who withdraws from one or more classes due to any of the circumstances described above.

The Chancellor’s Office is authorized, upon receipt of a written request from a district, to waive any other regulatory barriers that might be identified in order to accommodate students affected by any of the circumstances described above.

Instruction and Credit Hour Requirements

In terms of instruction, a district will need to monitor class meeting cancellations to determine if the related class hours for course sections fall below the minimum to properly award a unit of credit as provided by Title 5, section 55002.5. If that occurs, a district will need to consider methods to make up lost instruction to at least that minimum level. If this circumstance were to occur, a district should contact the Educational Services and Support Division.

FTES Allowances Due to Emergency Conditions /Categorical Programs/175-Day Requirement

Title 5, section 58146 provides the criteria for funding allowances due to emergency conditions such as fires, floods, and other natural disasters or emergencies. The intent behind this section is that districts should not lose apportionment as a result of emergency conditions, as defined in the section. In most instances, the only affected FTES would be those generated under the "positive attendance" procedure. FTES from census-based courses is only affected in extreme situations (e.g., long-term closures).

Districts that have material decreases in FTES as a result of an emergency that impact both general and categorical funding, and/or may not meet the 175-Day requirement, may submit the Attendance Allowance Request Due to Emergency Conditions Form ([CCFS-313](#)). It is likely districts will not need to apply for a waiver of the 175-Day requirement (Title 5, section 58142). Under the current definition of the days that can count towards the 175-Day requirement (Title 5, section 58120), most districts have more than enough instructional days in the academic year to meet the requirement (most Saturdays and/or Sundays that have instruction can now be counted). However, districts should work with the College Finance and Facilities Planning Division to confirm it cannot meet the 175-Day requirement and in filing a CCFS-313.

Information Technology Infrastructure and Emergency Preparedness

It is highly advisable a district assess any possible risks to its information technology infrastructure and have appropriate data backups, including the consideration of off-site or online data protection as may be deemed necessary by a district. These backups should secure critical student academic and attendance/enrollment data, as well as a myriad of other important academic, fiscal, and administrative data that a district may be required to retain to comply with applicable record retention rules pursuant to Title 5, section 59020 et seq. or other applicable law or regulation.

For additional information on emergency preparedness, please visit our [Emergency Preparedness webpage](#), which includes information on emergency preparedness to assist districts and campuses in the event of a natural disaster, hazardous conditions, or terrorist activity.

Contacts

For additional information or questions regarding the above areas, please contact the following individuals:

- Accommodations for students impacted by emergency conditions: Mia Keely, Student Services Division, (916) 327-5898 or mkeeley@CCCCO.edu.
- Impact of class cancellations on instruction: Raul Arambula, Educational Services and Support Division, (916) 322-1440 or rarambula@CCCCO.edu.
- 175-day requirement and/or FTES allowances due to emergency conditions: Natalie Wagner, College Finance and Facilities Planning Division at (916) 327-1554 or nwagner@cccco.edu.
- Emergency preparedness webpage: Hoang Nguyen, College Finance and Facilities Planning Division at (916) 327-5363 or hnguyen@cccco.edu.
- For categorical programs, please contact your Regional Student Support lead.