

First Friday Noncredit Webinars

April 6, 2018

A Noncredit Community of Practice Activity

**Brought
to you by:**

Academic Senate for California Community Colleges (ASCCC)

Association of Community and Continuing Education (ACCE)

Chancellor's Office

Career Ladders Project (CLP)

California Community Colleges Success Network (3CSN)

Noncredit Student Support Services Program: *A glimpse* at How it Works at Southwestern College

Presentation for *Noncredit 1st Friday Webinar* series
by Diane Edwards and Joy Reyes
Spring 2018

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Aerial View...(no weeds)



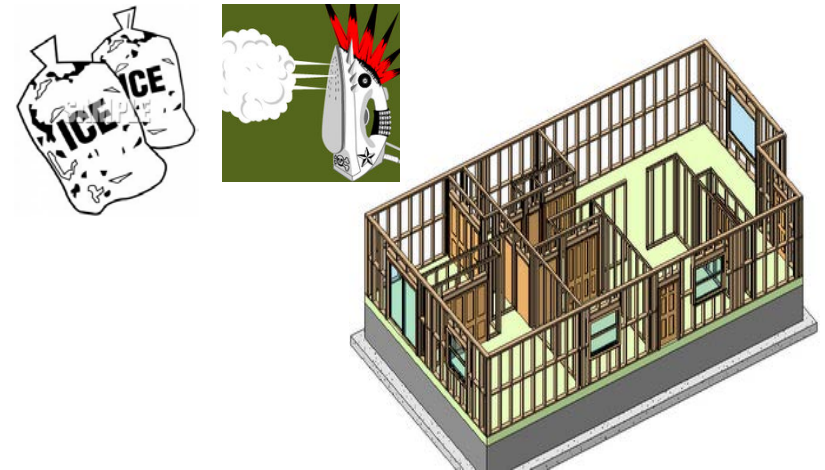
What Kind of Change is Going on in the CCC? *Second-Order Change!*

(Adapted from the work of Watzlavic, Weakland and Fisch)

First-Order Change



Second-Order Change



Comparison of First-Order Second-Order Change

First Order Change

When change is perceived as:

- An extension of the past
- Within existing paradigms
- Consistent with prevailing values and norms
- Implemented by using existing knowledge and skills (and approaches)

Second Order Change

When change is perceived as:

- A break with the past
- Outside of existing paradigms
- Challenging and/or conflicting with prevailing values and norms
- Implementation requires new knowledge and skills (and approaches)

So many things going on---
What do we look like? How do we organize,
integrate/braid and leverage it all?



I Know It's In Here Somewhere!

- AB 86/104 (AEBG), BSI, CalWORKs, CTE/Perkins, Continuing Education (noncredit, contract education and community service/fee based, College for Kids), Contracting Opportunities Center, Doing What Matters/Pathways), Equity, Diversity and Inclusion (EDI), Guided Pathways, International Trade and Commerce, Restorative Justice, Small Business Development Center, Strong Workforce, Student Employment, Student Equity Program (SEP), Student Success & Support Program (SSSP Cr and NC), Transitions (formerly 2+2), WIA/WIOA, Work Experience... and more....and AB 705 underway!

What Do We Need to Look Like?
Before and after...it's Possible !



California Community Colleges Student Success and Support Program (SSSP)

A little bit of the background and legislative History

- The Seymour-Campbell Student Success Act of 2012 (CA Education Code, Sections 78210-78219) established the SSSP “to increase California Community College student access and success by providing core matriculation services...and other educational planning services, and academic interventions”.
- The Act emphasized “support for entering students transitioning into college...to provide a foundation for student achievement and successful completion of student goals.”
- Replaced the Matriculation Program with the Student Success and Support Program (SSSP).
- Includes Noncredit SSSP (formerly noncredit matriculation)
- Established ‘front loaded services’ for entering students, and a performance-based funding structure for the colleges.

SSSP Mission

The mission of the SSSP is to increase community college student access and success by providing effective core services, including orientation, assessment and placement, academic advising, and early intervention. SSSP supports student equity in assessment, student services, and access to college resources and provides a foundation for students to achieve their educational goals.

SSSP Vision Statement

SSSP is an exemplary student services model with an emphasis on at-risk students using evidence-based, innovative approaches that promote student access and success. SSSP integrates student and institutional responsibility and accountability for student success.

Purpose of the Student Success and Support Program

The purpose of the SSSP is to ensure that all credit and noncredit students:

- Promptly define their educational and career goals
- Complete their courses
- Persist to the next academic term, and
- Achieve their educational objectives in a timely manner.

Planning and implementation of SSSP needs to reflect the underlying expectation that student success is as a joint responsibility of the student and the institution.

Noncredit SSSP

SSSP *core services* are to be offered to students enrolled in designated noncredit courses.

Colleges with noncredit programs are required to complete an annual certification in order to receive SSSP funding.

Beginning in the 2015-16 fiscal year, colleges are also required to provide program and budget plans (showing compliance with reporting requirements) to receive SSSP funding.

Core Services:

- ✓ Orientation
- ✓ Assessment and Placement
- ✓ Counseling
- ✓ Follow-up

Noncredit Categories:

- Elementary & Secondary Basic Skills
- ESL
- Short-term Vocational
- Workforce Preparation

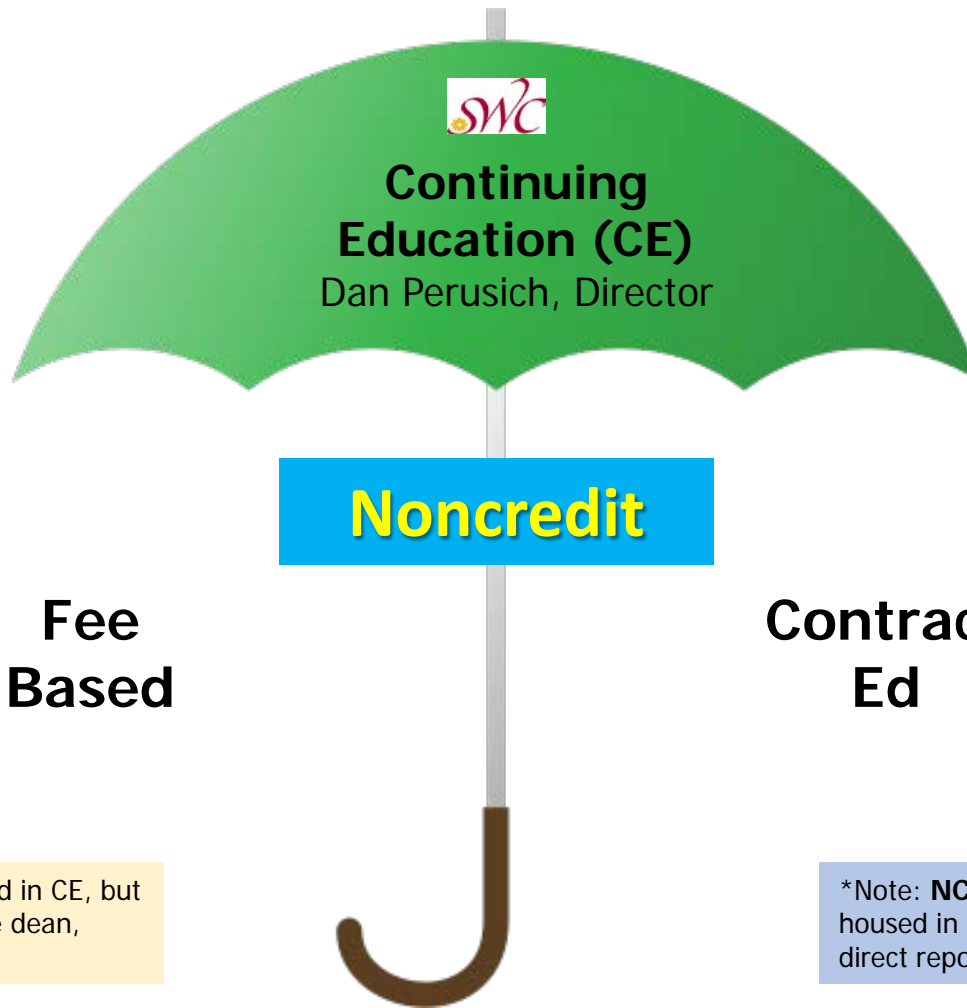
Comparison of Programs & Initiatives Student Population Foci by Noncredit Category

Noncredit	CDCP	AEBG (AB86/104)	BSI	NC-SSSP
Ten Noncredit Categories	Career Development & College Preparation Noncredit Categories	Adult Education Block Grant Regional Consortia Categories	Basic Skills Initiative Categories	Noncredit Student Support Services Program Categories
<ul style="list-style-type: none"> ➤ ESL ➤ Basic skills (incl. supervised tutoring, HS Equiv.) ➤ Short-term CTE (incl. apprenticeship) ➤ Workforce preparation ➤ Immigrant Education ➤ Courses for Adults with Disabilities ➤ Parenting ➤ Programs for older adults ➤ Family and Consumer Sciences ➤ Health and Safety 	<ul style="list-style-type: none"> • ESL • Basic skills (incl. supervised tutoring) • Short-term CTE (incl. apprenticeship) • Workforce preparation • High school diploma or equivalency 	<ul style="list-style-type: none"> • ESL • Basic skills (incl. supervised tutoring) • Short-term CTE (incl. apprenticeship) • Workforce preparation • Immigrant education • Courses for adults with disabilities • High school diploma or equivalency 	<ul style="list-style-type: none"> • ESL • Basic Skills (English, Math, Reading and Writing) credit and noncredit students 	<ul style="list-style-type: none"> • ESL • Elementary/Secondary Basic Skills • Short-Term Vocational • Workforce Preparation Services to 'eligible' noncredit students will include: -Orientation -Assessment -Counseling (NC SEP) -Follow-up for 'At-Risk'



Additional Lenses: Credit- SSSP, Guided Pathways, Strong Workforce, Student Equity and AB 705...and everything else on the horizon.





*Note: **AEBG** is housed in CE, but is a direct report to the dean, Jennifer Lewis

*Note: **NCSSSP** is delivered in CE, but housed in General Counseling, with direct report to the dean, Jonathan King

Noncredit is at the heart of the CCC access mission. It is both a *springboard and a safety net for students*

- ◆ *Open access* for students with diverse backgrounds and those seeking ways to improve their earning power, literacy and foundation skills, to gain access to higher education, and to pursue lifelong learning
- ◆ First point of entry into college for immigrants, economically disadvantaged and low-skilled adults
- ◆ Additional opportunity for credit students to build, hone and extend their skills.
- ◆ Educational gateway & a portal to the future



What does noncredit look like in your district?

How does your program structure influence your NCSSSP delivery?

❖ Open-entry/Open-exit

OR

❖ Managed enrollment

○ Activity/lab

OR

○ Lecture environment



➤ Graded (P, NP, SP)

OR


➤ Ungraded

▪ Looks like credit program

OR

▪ Looks different (how different?)

SWC Noncredit Application



NONCREDIT APPLICATION
SOUTHWESTERN COLLEGE CONTINUING EDUCATION
900 Clay Laker Road, Chula Vista, CA 91910-7299
619-482-6376 FAX 619-482-6402

Noncredit courses are funded by local and state laws. The information requested on this application www.cccnet.org/ce/ce.htm is required to establish your eligibility to register in the pending school class. Thank you for your assistance.

PLEASE PRINT NEATLY AND DO NOT USE ANY NICKNAMES OR ABBREVIATIONS.

HOW DID YOU HEAR ABOUT US? (Please check all that apply)

Continuing Education Website Continuing Education Facebook page Family or Friend Southwestern College Website Southwestern College Website Other: (please explain) _____

LAST NAME _____ FIRST NAME _____ MIDDLE NAME _____

OTHER NAMES YOU HAVE USED SINCE BIRTH: (include nicknames, aliases, and maiden name, if applicable) _____

HOME ADDRESS (P.O. Box not acceptable) _____ CITY _____ STATE _____ ZIP CODE _____

MARITAL STATUS (Please check one) SINGLE DIVORCED OR WIDOWED MARRIED SEPARATED DECLINE TO STATE

HOME PH. () _____ CELL PH. () _____ E-MAIL _____

BIRTHDATE (Required): _____ Mo. / Day / Year _____

ETHNIC BACKGROUND: (Please check one) His/Latino Hispanic/Latino NHIS Non-Hispanic/Latino X Unknown

RACE: (Please check all that apply) This information is required by the Department of Education in compliance with Title VI, Civil Rights Act, 1964

01. Chinese 07. Asian Indian 13. Mex. Mexican/Chicano 19. Black, Non-Hispanic 25. Asian 02. Japanese 08. Other Asian 14. South American 20. White, Non-Hispanic AN. American Indian/Alaska Native 03. Korean 09. Guamanian 15. Central American 21. Other, Non-White AS. Asian 04. Laotian 10. Hawaiian 16. Other Hispanic 22. Other BL. Black or African American 05. Cambodian 11. Samoan 17. Filipino 23. Decline to State HP. Hawaiian/Pacific Islander 06. Vietnamese 12. Pacific Islander 18. Amer. Ind./Alaska Native 24. Hispanic WH. White NP. Asian/Pacific Islander

CITIZENSHIP: (Required, please check one) 0. United States 2. Permanent Resident 4. Refugee/Asylee 1. Amnesty 3. Temporary Resident 7. List Other: _____

IF YOUR STATUS IS AMNESTY, PERMANENT RESIDENT, REFUGEE/ASYLEE, OR TEMPORARY RESIDENT, INDICATE CARD ISSUE DATE: _____ Mo. / Day / Year

IS ENGLISH THE LANGUAGE YOU SPEAK AND WRITE MOST FREQUENTLY? (Check YES or NO) YES NO, specify language: _____

HAVE YOU LIVED IN THE STATE OF CALIFORNIA FOR THE PAST 28 MONTHS? (Check YES or NO) YES NO NO, since what date: _____ Mo. / Day / Year

WITHIN THE PAST 28 MONTHS, HAVE YOU, OR IF UNDER 18, YOUR PARENTS: (Check YES or NO)

Maintained voter registration and voted in another state? YES NO YES, indicate date: _____ Mo. / Day / Year

Paid state income taxes in another state? YES NO YES, indicate date: _____ Mo. / Day / Year

Attended a college or university as a resident of another state? YES NO YES, indicate date: _____ Mo. / Day / Year

FAMILY INCOME: (Please check one)

1. \$6-\$7,500 4. \$15,001-\$16,000 7. \$28,001-\$29,000 10. \$35,001-\$39,000 13. \$50,001 or above

2. \$7,501-\$10,000 5. \$16,001-\$17,000 8. \$29,001-\$30,000 11. \$40,001-\$45,000 14. Unknown

3. \$10,001-\$15,000 6. \$17,001-\$20,000 9. \$30,001-\$35,000 12. \$45,001-\$50,000

FAMILY SIZE: Number in your household including yourself? (Check one)

1 3 5 7 9 11 13 15

2 4 6 8 10 12 14

HIGH SCHOOL EDUCATION STATUS: (Please check all that apply)

1. Not a high school graduate and not enrolled in high school Highest level completed: 1 2 3 4 5 6 7 8 9 10 11 12

2. Not a high school graduate and currently enrolled in less than Highest level completed: 1 2 3 4 5 6 7 8 9 10 11 12

3. Currently in high school and 2+ program Current Grade: 9 10 11 12

4. Currently enrolled in high school Current Grade: 9 10 11 12

5. U.S. High School diploma Month & Year earned: _____ Mo. / Year

6. High School Equivalency Certificate (GED/HSET) Month & Year earned: _____ Mo. / Year

7. Certificate of California High School Proficiency (CHSPE) Month & Year earned: _____ Mo. / Year

8. Foreign secondary high school Diploma/Certificate Month & Year earned: _____ Mo. / Year

Noncredit Registration

EDUCATION COMPLETED

Technical/Certificate <input type="checkbox"/> YES <input type="checkbox"/> NO	Some College, No Degree <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Freshman <input type="checkbox"/> Junior <input type="checkbox"/> Sophomore <input type="checkbox"/> Senior	A.A./A.S. Degree <input type="checkbox"/> YES <input type="checkbox"/> NO
4-yr. College Graduate <input type="checkbox"/> YES <input type="checkbox"/> NO	Graduate Studies <input type="checkbox"/> YES <input type="checkbox"/> NO	Other Diploma/Degree <input type="checkbox"/> YES <input type="checkbox"/> NO

I EARNED THE ABOVE OUTSIDE OF THE U.S. YES NO
Please indicate what level of education, diploma or degree was earned outside the United States and where: _____

ADULT SCHOOL SITE: (Please check all that apply and enter the date you last attended)

San Ysidro Adult School Chula Vista Adult School Coronado Adult School

Montgomery Adult School National City Adult School

Please indicate any Adult School you have attended in the State of California not on this list.

HAVE YOU OR DO YOU CURRENTLY RECEIVE THE FOLLOWING TYPES OF ASSISTANCE? (Please check all that apply):

Public Assistance / Welfare Yes <input type="checkbox"/> No <input type="checkbox"/>	TANF Yes <input type="checkbox"/> No <input type="checkbox"/>	WDA TITLE I Yes <input type="checkbox"/> No <input type="checkbox"/>	Rehabilitation Yes <input type="checkbox"/> No <input type="checkbox"/>	Food Stamps / CalFresh / CalAid Yes <input type="checkbox"/> No <input type="checkbox"/>
Social Security Yes <input type="checkbox"/> No <input type="checkbox"/>	CalWorks Yes <input type="checkbox"/> No <input type="checkbox"/>	Medi-Cal / MediCare Yes <input type="checkbox"/> No <input type="checkbox"/>	EDC Yes <input type="checkbox"/> No <input type="checkbox"/>	Other: (please explain) _____

WHAT ARE YOUR GOALS FOR ATTENDING CONTINUING EDUCATION COURSES? (Check all that apply)

Get a better Job	Improve Basic Skills	Improve English Skills	Prepare to Earn High School Diploma/GED
Prepare for Employment	Retain Current Job	Prepare to Enter College or Training	Personal Goal
Family Goal	Prepare for U.S. Citizenship	Prepare for Military Service	None
Other Attainable Goal	(Please explain): _____		

PLEASE CHECK ALL THAT APPLY TO YOU:

Cultural Barriers	Dislocated Worker	Displaced/Homemaker	Employed
Employed, but Involunteering	English Language Learner	Ex-Offender	Foster Care Youth
Homeless	Learning Disabled	Long-term Unemployed	Low Levels of Literacy
Low Income	Migrant Farmworker	N/A	No longer TANF recipient within 2 years
Not Employed/Not seeking Work	Physically Disabled	Retired	Seasonal Farmworker
Single Parent	Unemployed	Veteran	Other

SELECT ALL SPECIAL PROGRAMS YOU ARE CURRENTLY AFFILIATED WITH:

Corrections	Family Literacy	Non-traditional Training	Perkins
Special Needs	Tutoring	Workplace Education	Homeless Programs
Rehabilitation	Other: (please explain) _____		

SIGNATURE: _____ DATE: _____

PLEASE REGISTER ME IN THE FOLLOWING NONCREDIT COURSES:

Course Section Number	Name of Course	Start Date
NC		
NC		
NC		
NC		

FOR OFFICE USE ONLY

Severely provided at time of application:

(OR) (Circle one) NC SSSP EX or NEX
 (AS) (Circle one) NC EL or NC NEL
 (AD) (Circle one) _____
 (SEP)

Currently a two-page hard copy, an online version is anticipated for Fall 2018.

Thought... Will all our noncredit programs be going to CCC apply at some point?

Noncredit Program Areas

Noncredit curriculum satisfies one of the objectives of the California Community College system. There are ten specific identified noncredit categories for which a district can generate apportionment Funding.

(Education Code Section 84757 (a) and 84760.5, and Title 5 Section 55151),

1. *English as a Second Language(ESL)
2. Immigrant
3. *Elementary and Secondary Basic Skills
(including supervised tutoring)
4. Health and Safety
5. Substantial Disabilities
6. Parenting
7. Family and Consumer Science
8. Older Adults
9. *Short-term Vocational
10. *Workforce Preparation

*NCSSP

A closer look

NC-SSSP
Noncredit Student Support Services Program Categories
<ul style="list-style-type: none">• ESL• Elementary/Secondary Basic Skills• Short-Term Vocational• Workforce Preparation
Services to 'eligible' noncredit students will include: <ul style="list-style-type: none">-Orientation-Assessment-Counseling (NC SEP)-Follow-up for 'At-Risk'

Who do you need to be serving?

Is it possible that you have students that cross categories?

How does that influence your NCSSSP planning and your service delivery?

Some Considerations for Integrated Planning for Noncredit Courses/Programs and Services

- Address access and enrollment issues within the district
- Consider best *mechanisms* to serve students
- Department Faculty Input
- Department Program Review
- Input from CTE and other advisory committees if applicable
- Labor market / Community need
- Interfacing with any credit program regarding student needs for short-term skills development, certifications, workforce prep, etc.
- Noncredit serving as prep/support for existing credit courses/programs
- Transitioning students from noncredit to credit---can the path be made more smooth?
- Successful completion of noncredit courses can be part of multiple measures assessments...and advancement into credit programs
- *Regional* input...where needed and appropriate (think AEBG, Equity, BSI, Strong, Guided Pathways...)
- And many more...




Some of the Topics Typically Addressed in Noncredit SSSP Counseling:

- Orientation to SWC
- Multiple Measures Assessment--- identifying current skills levels and “starting points” to inform course placement/choices
- Exploring and identifying personal/career options and goals.
- Transitioning from the noncredit program to the general college programs and/or to the workforce.
- How to pay for college! How to access and manage resources to cover the varied expenses of attending college.
- Awareness of the many campus services and resources.
- Individual/personal considerations
- Developing an educational plan— a student road-map to success.
- Referrals to other resources and services



SWC Noncredit Student Education Plan (SEP)

		NONCREDIT STUDENT EDUCATIONAL PLAN		<small>SOUTHWESTERN COLLEGE, CONTINUING EDUCATION 900 OTAY LAKES ROAD, BUILDING 660 CHULA VISTA, CA 91910-7299 TELEPHONE: (619) 482-6376</small>	
DATE _____					
STUDENT NAME _____		SWC ID NUMBER _____		EMAIL _____	
AREA(S) OF INTEREST					
STUDENT GOAL(S)					
<input type="checkbox"/> Improve Basic Skills					
<input type="checkbox"/> Educational/Cultural Development					
<input type="checkbox"/> Transition from Non-Credit to Credit Program					
<input type="checkbox"/> Undecided					
<input type="checkbox"/> Vocational Certificate					
<input type="checkbox"/> Update Job Skills					
PLACEMENT TEST SCORES		TRANSCRIPTS REVIEWED/RESULTS		<input type="checkbox"/> SUHS D ADULT ED	<input type="checkbox"/> CUSD ADULT ED
R _____		High School: _____			
W _____		Other College/Training: _____			
M _____		Articulated Adult Education Courses: _____			
Adult Basic Education		Career Technical Education		English as a Second Language	Planning
Math: _____		Accounting/Bookkeeping		Introduction to Academic ESL I	FALL Semester Courses:
_____		Office/Business Skills		Introduction to Academic ESL II	_____
_____		Customer Service		Introduction to Academic ESL III	_____
Reading: _____		Specialized Computer Knowledge			_____
_____		Childcare/Daycare			SPRING Semester Courses:
Writing: _____		Healthcare			_____
_____		Skilled Trades			_____
_____		Specific Career Skills Training			_____
_____		First Responder			_____
Suggested Courses: _____		_____			SUMMER Semester Courses:
_____		_____			_____
_____		_____			_____
_____		_____			_____
_____		_____			_____

Confidential Support for Students with Disabilities and need for Accommodations

- ❖ SSSP Counseling addresses support for Credit and Noncredit students with verified disabilities
- ❖ SWC Disability Support Services (DSS) provides counseling services and assessment, academic accommodations and resources for students with disabilities to achieve academic success

Steps for students to Apply for SWC DSS:

To be eligible to apply, you must:

- Be a Southwestern College student with a disability that can be verified
- Complete and submit both the [DSS Application](http://www.swccd.edu/index.aspx?page=336) and the Disability Verification Forms found on SWC website here: <http://www.swccd.edu/index.aspx?page=336>
- If you recently graduated high school and received specialized services, click here to complete the High School Consent to Release Confidential Information form found on SWC website here: <http://www.swccd.edu/index.aspx?page=336>

Confidential Support for Students with Disabilities and need for Accommodations

- Disability Support Services Accommodations are also available for qualified students taking assessments of skill levels in English, reading and math.
- What options are available for noncredit students that have never been identified as learning disabled (education in foreign country, adult onset learning disabilities, limited education, etc.)?
- What options are available for noncredit students that cannot afford the ½ credit unit cost (and additional fees) for learning disability testing at SWC?
- What options are available to noncredit students who are taking continuing education courses offsite and have difficulty with transportation or availability to present to the SWC main campus for learning disability testing?

Data Reporting and Accountability for NCSSSP

- At SWC most of the NCSSSP student data elements we gather initially come from our noncredit application (which was modified to incorporate the full list AEBG/WIOA data elements).
- Continuing Education staff utilize the application information to trigger identification of students to be served under NCSSSP. Counselor activities are coordinator each semester around this application information and current term enrollments.
- SWC credit and noncredit counselors, and staff, use the SARS system to document student participation in the various services and to maintain notes on individual student appointments/counseling sessions. There are specific “reason codes” for each activity that map to SSSP services (aligned to the SSSP core services).
- The SWC noncredit program has it own “noncredit reason codes” within the SARS system. Reason codes enable our SSSP coordinators and research department to carefully track and account for the credit and noncredit SSSP data transmitted via MIS to the CCCCCO.



On the Horizon—possible influences/impacts on SWC noncredit program and services.



Statewide:

AB 705

- In effect Jan 2018 (now)
- Possible increase in noncredit course/program inventory as districts determine which 'remedial' courses and levels, will reside in noncredit (moved from credit and/or created in noncredit). Need to be cautious about establishing a noncredit remedial course/program as a prereq to credit---need to maintain awareness of when the student 'timeclock' will be started.

At SWC:

Noncredit coding and code alignment project is underway

- Multiple phases: courses, programs, integrated model considerations
- Goal: alignment with SWC credit program, our AEBG consortium member districts, and AEBG regional consortia
- Emphasis on identifying CDCP eligible programs and getting them approved by the CCCCCO

Progress Indicators

Noncredit course/program expansion

NC SSSP Expansion

QUESTIONS ? Contact Us:

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Noncredit & AEBG Faculty Coordinator

dedwards@swccd.edu

(619) 421-6700 x 5638

Joy Guerrero-Reyes
AEBG & NCSSSP Counselor

jreyes2@swccd.edu

(619) 421-6700 x 5853

Resources

- Academic Senate for California Community Colleges. (2006). [The Role of Noncredit in the California Community Colleges](#). Sacramento, CA.
- Academic Senate for California Community Colleges, Noncredit Ad Hoc Committee. (2009). [Noncredit Instruction: Opportunity and Challenge](#). Sacramento, CA.
- Academic Senate for California Community Colleges. Noncredit Committee webpage. www.asccc.org/directory/noncredit-committee.
- Academic Senate for California Community Colleges, Noncredit Task Force. (2014). [AB 86: A Brief History and Current State of Affairs from the Noncredit Task Force](#). *Rostrum* (March 2014). Sacramento, CA.
- California Community Colleges Chancellor's Office. (2017). [AB 705 \(Irwin\)-Seymour-Campbell Student Success Act of 2012: Assessment. Chapter 745, Statutes of 2017](#)
- California Community Colleges Chancellor's Office. (2006). [Noncredit At a Glance](#). Sacramento, CA.
- California Community Colleges Chancellor's Office. (2017). [Program and Course Approval Handbook, 6th Ed.](#)
- California Community Colleges Chancellor's Office. (2015). [California Community Colleges Student Success and Support Program Handbook](#).
- Legislative Analyst's Office. (2012). [Restructuring California's Adult Education System](#). Sacramento, CA.
- Shaw, L.A. and Lynch-Thompson, C. (2014). [Trojan Horse or Tremendous Godsend? Retooling Adult Education in a New Era](#). *Rostrum* (October 2014). Sacramento, CA.

Noncredit First Friday Webinar Dates

2017-18 Webinar Schedule

April 6, 2018 – Noncredit SSSP

May 4, 2018 – webinar cancelled

June 1, 2018 - Noncredit/Guided Pathways

All webinars are 12:00-1:30, unless noted otherwise



*Webinar dates or times may change and will be announced across CCC list-serves.
Archived webinars are posted to the Chancellor's Office [Noncredit Webinars](#) webpage*

Noncredit Resources

- Academic Affairs Noncredit Curriculum Webpage
<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/Curriculum/NoncreditCurriculumandInstructionalPrograms.aspx>
- Annual CDCP Legislative Report - *Preparing Students for Careers and College Through Noncredit Enhanced Funding (2016-17)*
<http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/ReportsandResources.aspx>
- Legislative Analyst's Office (LAO) – *Effects of Increases in Noncredit Course Funding Rates (2017)*
<http://www.lao.ca.gov/Publications/Report/3635>
- Association of Community and Continuing Education (ACCE)
www.acceonline.org
- ASCCC Noncredit Committee
<http://www.asccc.org/directory/noncredit-committee>
- Basic Skills Initiative
<http://extranet.cccco.edu/Divisions/AcademicAffairs/BasicSkillsEnglishasaSecondLanguage.aspx>
- CCCCO Program and Course Approval Handbook, 6th Ed
http://extranet.cccco.edu/Portals/1/AA/Credit/2017/PCAH_6thEdition_July_FINAL.pdf

CTE/Noncredit Collaborative Institute

- ASCCC in partnership with CCCCO, ACCE, Career Ladders Project (CPL), AEBG, 3CSN
- **May 3 – 5, 2018**
- Westin South Coast Plaza, Costa Mesa
- Register: www.asccc.org



Who Should Attend?

Career education faculty, noncredit faculty, counselors, senate presidents, and faculty and administrative leaders involved in career education, noncredit education, and Adult Education Block Grant.

**Registration Questions?
Contact:**
events@asccc.org

Career and Noncredit Education Institute

May 3-5, 2018 | The Westin South Coast Plaza

Register Here

With the creation of the Strong Workforce Program, there is an increased focus on career education and noncredit education. Furthermore, the roll-out of the first integrated Plan for Student Services Support Program (SSSP) (credit and noncredit), Basic Skills, and Student Equity served to encourage collaboration across our colleges and a bridging of programs to better serve all of the students in our community college system.

The ASCCC Career and Noncredit Education Institute is the first ASCCC event to bring faculty together from these areas to collaborate on a statewide level on how best to integrate the services, practices and instruction of these areas. Presentations will cover topics in areas such as career education, noncredit education, counseling and student services, Adult Education Block Grant (AEBG), and apprenticeship.

Colleges are encouraged to send teams of practitioners and leaders to include career education faculty, noncredit faculty, counselors, senate presidents, and faculty and administrative leaders involved in career education, noncredit education, and AEBG. For questions related to the program, please contact info@asccc.org.

www.asccc.org

What's next for First Friday Webinars?

✓ **Guided**

**Pathways and
Noncredit**

✓ **Curriculum
Development**

✓ **Student
Support (SSSP)**

✓ **Regional
Initiatives
(AEBG, Strong
Workforce)**

✓ **Developing
Noncredit
(Instruction,
Data and
Accountability,
Administration)**

✓ **Noncredit
Advocacy**

✓ **And more!**



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Thank you!

MAY THE NONCREDIT FORCE BE WITH YOU!

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Evaluation Survey



Please help us improve the monthly Noncredit Webinars!

Is there a noncredit myth you want busted?

Submit a short anonymous online [survey](http://www.surveygizmo.com/s3/3607336/Noncredit-Monthly-Webinar-Evaluation-Form)

<http://www.surveygizmo.com/s3/3607336/Noncredit-Monthly-Webinar-Evaluation-Form>