

First Friday Noncredit Webinars

November 2, 2018

A Noncredit Community of Practice Activity

**Brought
to you by:**

Academic Senate for California Community Colleges (ASCCC)

Association of Community and Continuing Education (ACCE)

Chancellor's Office

Career Ladders Project (CLP)

California Community Colleges Success Network (3CSN)

Noncredit 1st Friday “Community of Practice” 2018-19 Webinar Schedule

Date	Webinar Topic
09/07/18	AB 705
10/05/18	Guided Pathways
11/02/18	Distance Education Series – Curriculum Planning
12/07/18	Distance Education Series – Attendance Accounting
01/04/19	Webinar Cancelled
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Curriculum Planning for Noncredit Distance Education
November 2, 2018, 12:00PM- 1:30PM

Erin Larson, Specialist in Academic Planning & Development

Distance Education and the Noncredit Landscape



California
Community
Colleges

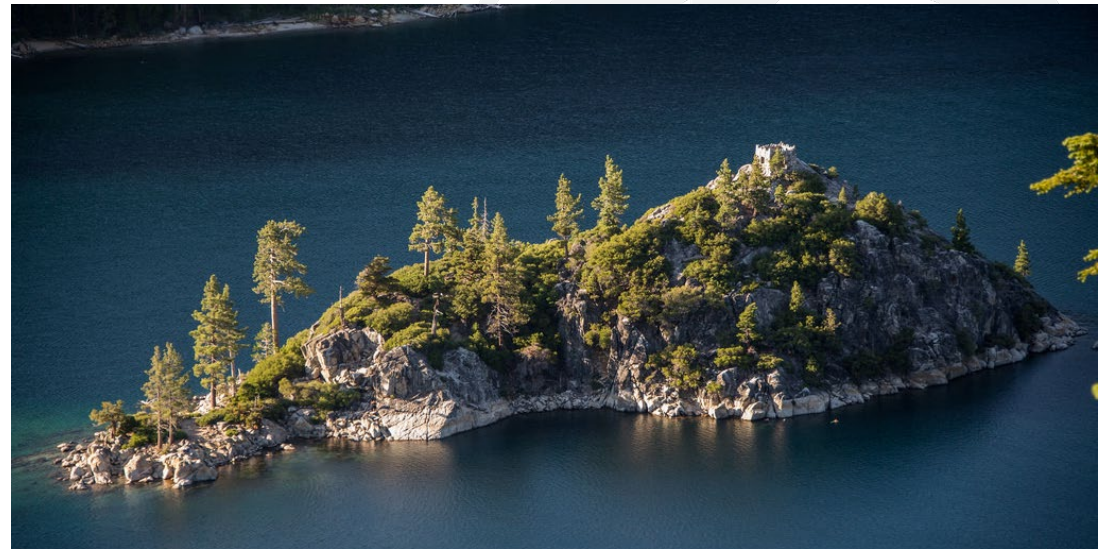
Educational
Services
and
Support

Overview of Distance Education and Noncredit Landscape

- The Foundation: Statutory, regulatory, policy requirements
- The Landscape:
 - Course Supply
 - Students: Numbers, Age, Ethnicity
 - Completion Rates
- Shifting Weather: Issues and Myths in Noncredit Distance Education

The Foundation

- Federal Statutes
- California Education Code
- California Code of Regulations, title 5
- Distance Education Guidelines



Built on a Rock: Tea House, Fannette Island, Emerald Bay, Lake Tahoe

California and Federal Statutes

California Statute

- Authority: Education Code
 - [§ 66700](#): Board of Governors to prescribe minimum standards for the operation of colleges
 - [§ 70901](#): Board of Governors to provide leadership and direction
 - [§ 70902](#): District Governing Boards

Federal Statute

- Americans with Disabilities Act: [42 U.S.C. §12100 et seq.](#)
- Electronic and Information Technology: [Section 508 of the Rehabilitation Act of 1973, as amended, \(29 U.S.C. §794d\)](#):

Distance Education title 5 References

- California Code of Regulations → title 5 → Division 6 → Chapter 6: Curriculum & Instruction → Subchapter 3: Alternative Methodologies → Article 1. Distance Education
 - § 55200. Definition and Application
 - § 55202. Course Quality Standards
 - § 55204. Instructor Contact
 - § 55206. Separate Course Approval
 - § 55208. Faculty Selection and Workload
 - § 55210. Ongoing Responsibility of Districts

Distance Education title 5 Updates Pending

- 55200. Definition

Distance education means instruction in which the instructor and student are separated by time and/or distance and interact through the assistance of technology.

- 55204. Instructor Contact

“...regular and effective contact between instructor and students, and among students, either synchronously or asynchronously...”

- 55206. Separate Course Approval

Addition of an addendum

- 55208. Faculty Selection and Workload

Added “Instructors of distance education shall be prepared...”

Attendance Accounting title 5 References

- California Code of Regulations → title 5 → Division 6 → Chapter 9: Fiscal Support → Subchapter 1. Attendance → Article 2. Attendance Reporting Procedures
 - 58003.1 Full-time Equivalent Student; Computation
 - 58006 Application of Actual Student Contact Hours of Attendance Procedure
 - 58007 Noncredit Courses
 - 58009 Application of Alternative Attendance Procedure
 - 58051 Method for Computing Full-Time Equivalent Student (FTES)
 - 58056 Immediate Supervision and Control

Distance Education Guidelines

- 2008 “Omnibus” version
- Distance Education
 - Standards and Criteria for Courses (pages 3-8)
- Attendance Accounting
 - Attendance Accounting (pages 10-20)
- Other sections:
 - Limitations on State Aid (page 22)
 - Instructional and Other Materials (page 23)



The Landscape

- Noncredit and DE Courses
- Students
- Completion Rates

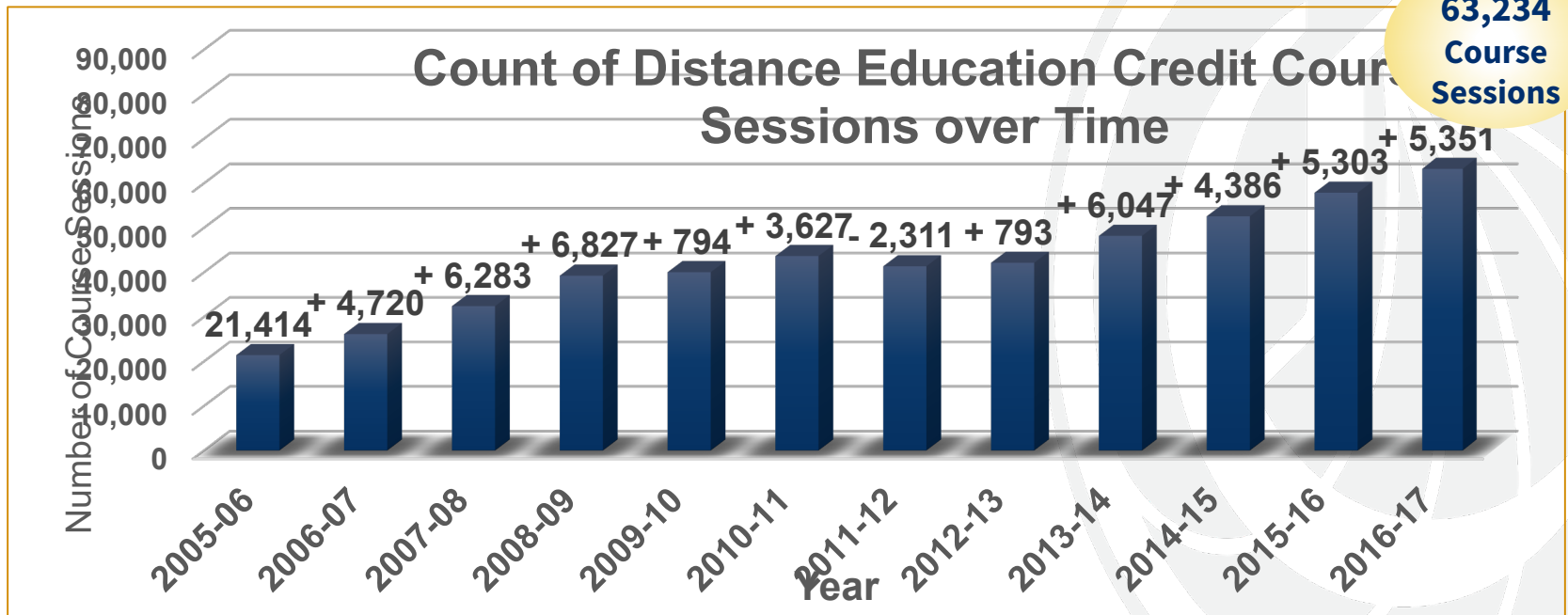


Courses

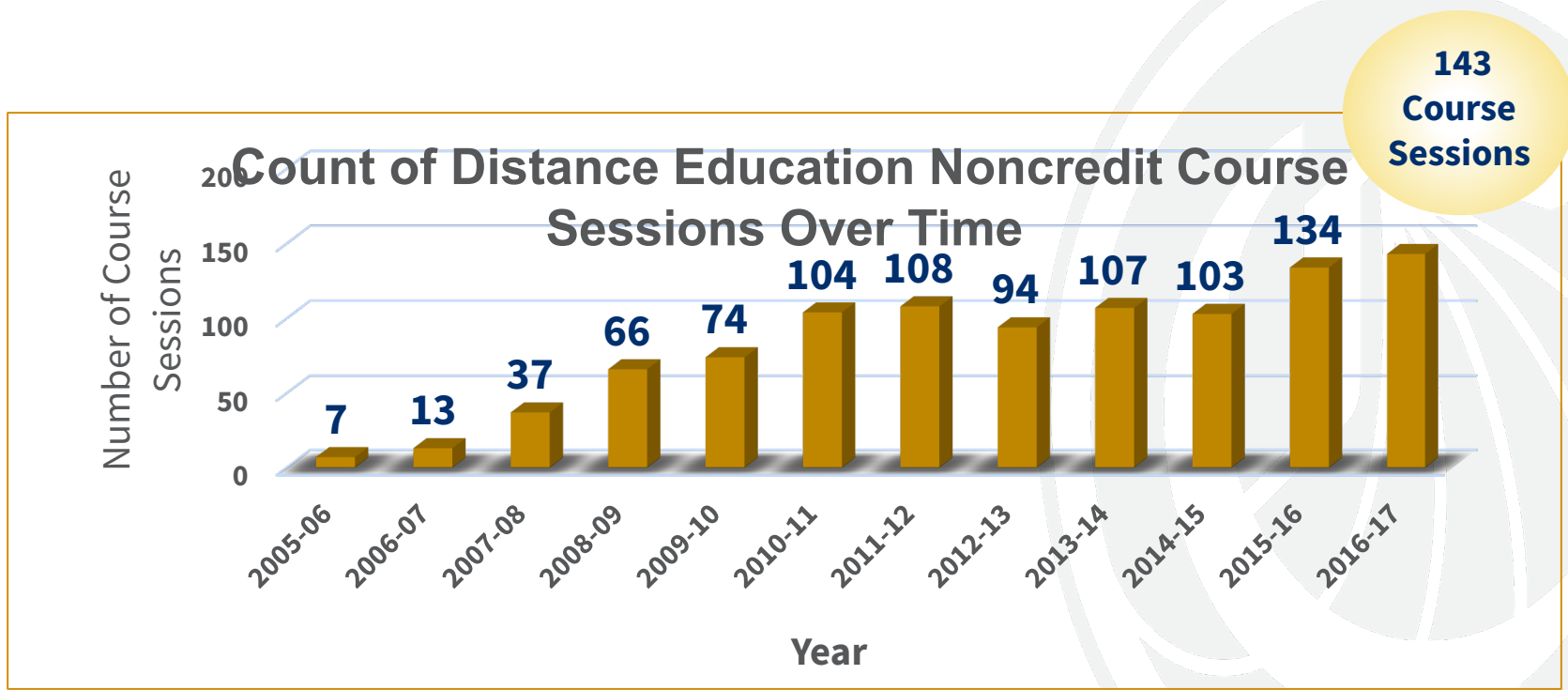
Red Rock Canyon State Park, Cantil



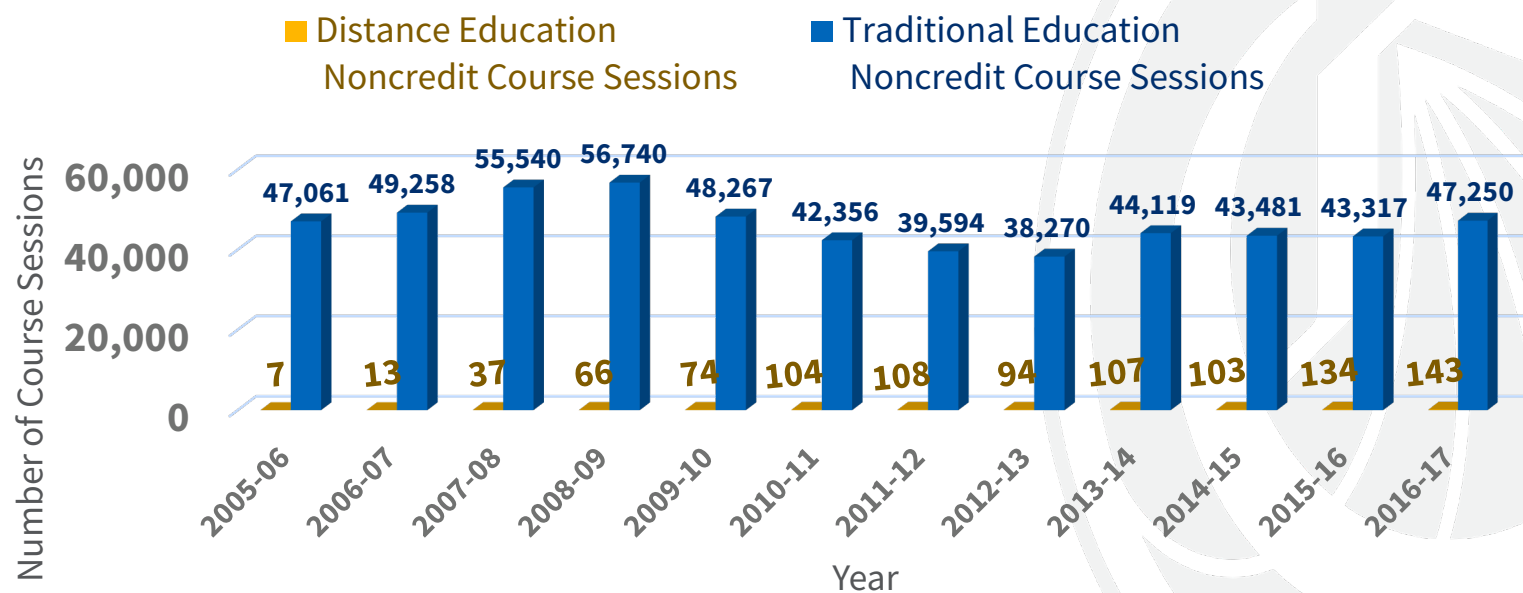
Courses: Credit Distance Education Supply



Courses: Noncredit Distance Education Supply



Noncredit Courses: DE vs Face-to-Face

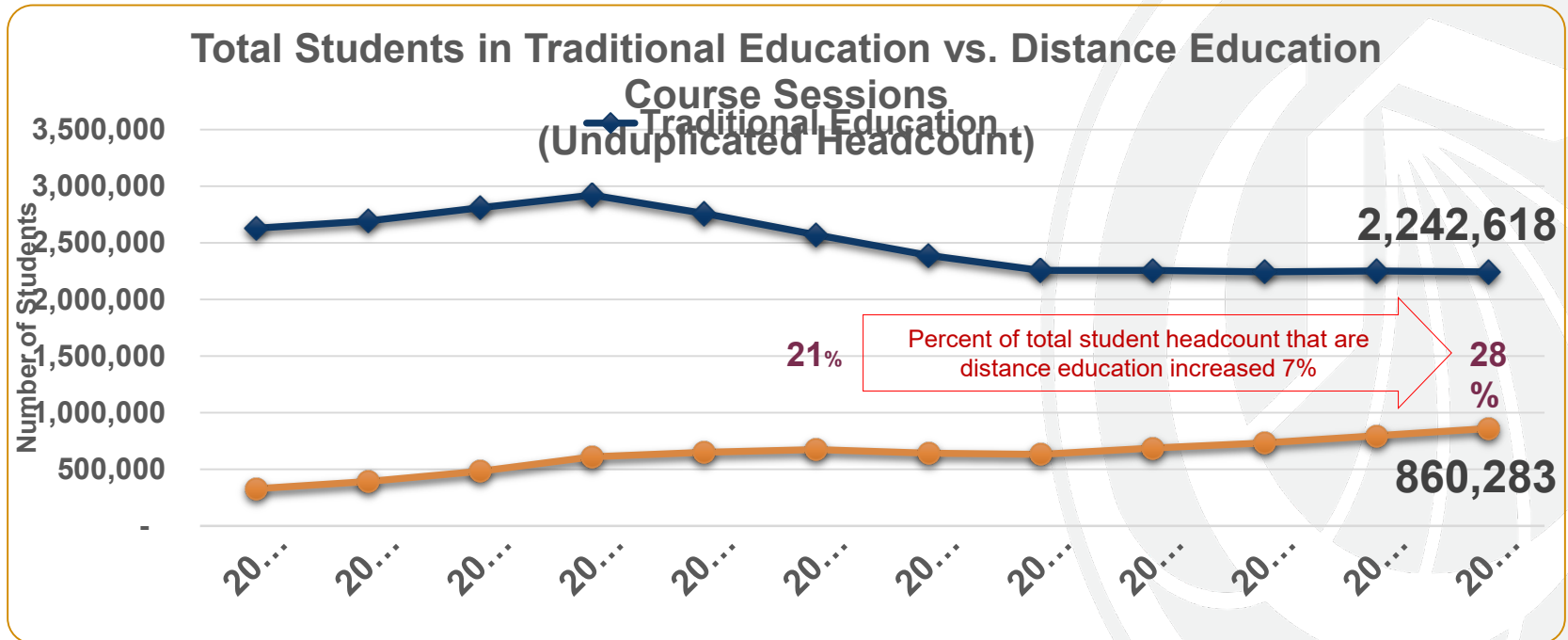


Students

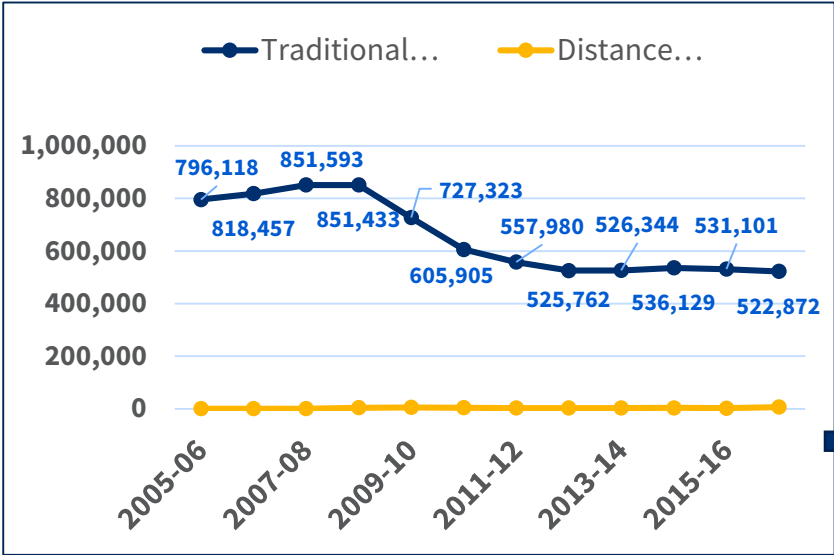
McArthur Burney Falls State Park



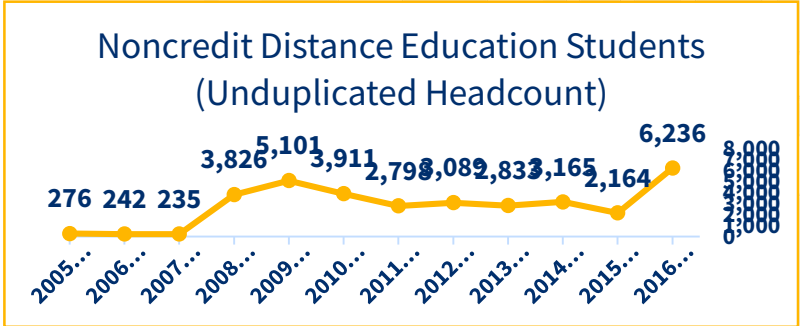
More Students are Taking DE Courses



Though Fewer Students Are Taking Noncredit Courses, Noncredit DE is on the Rise

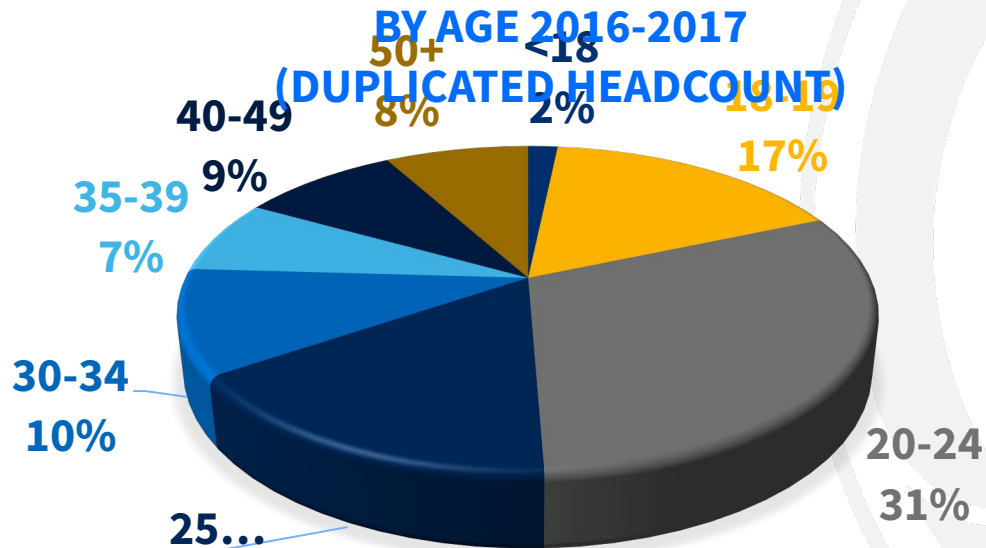


In 2016-17, there were 6,236 noncredit distance education students



Age of Noncredit DE Students

PERCENT ENROLLMENT IN NONCREDIT DISTANCE EDUCATION



Ethnicity of Noncredit DE Students

**PERCENT NONCREDIT DISTANCE EDUCATION ENROLLMENT IN
2016-17 BY ETHNICITY
(DUPLICATED HEADCOUNT)**

Unknown/Decline to...

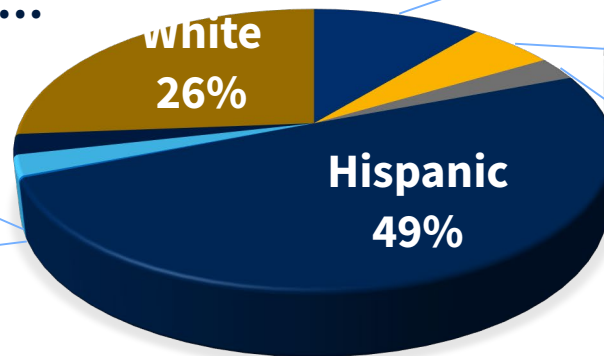
Two or More

2%

Native

American

0.2%



Asian/ Pacific...

African

American

5%

Filipino

3%

Completion Rates

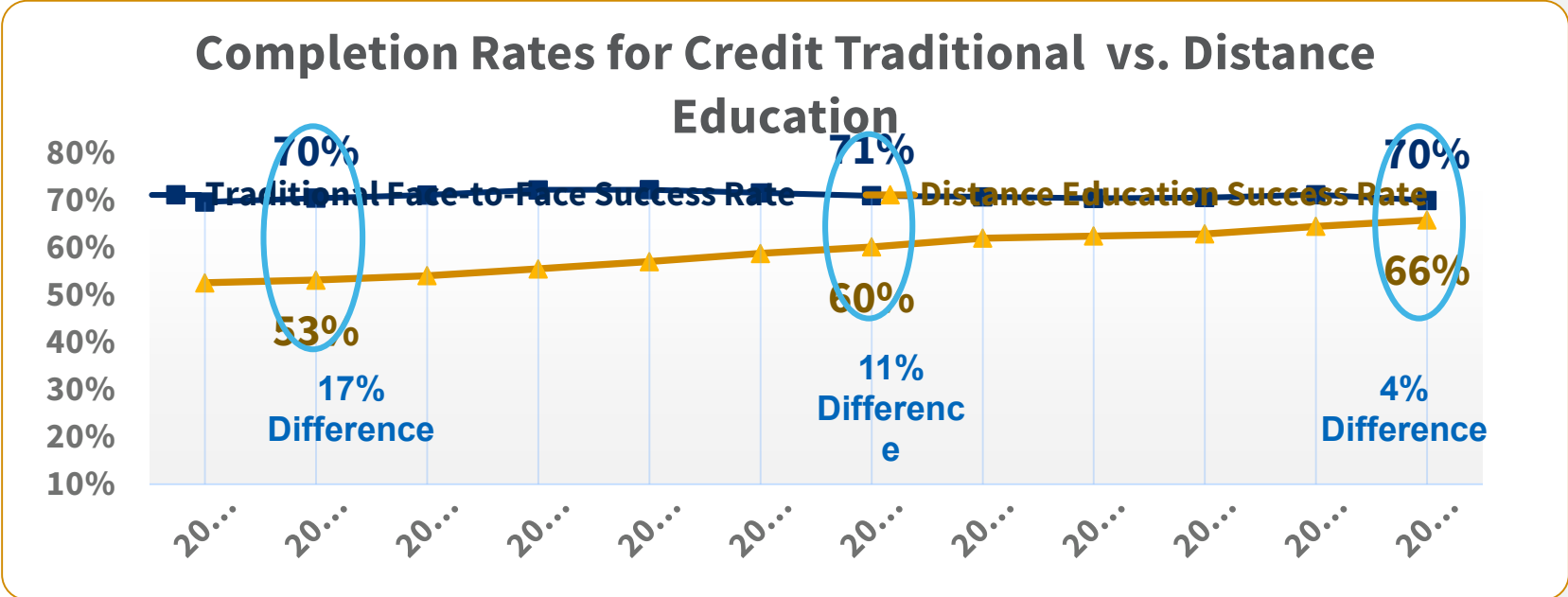
Del Norte Coast Redwoods State Park



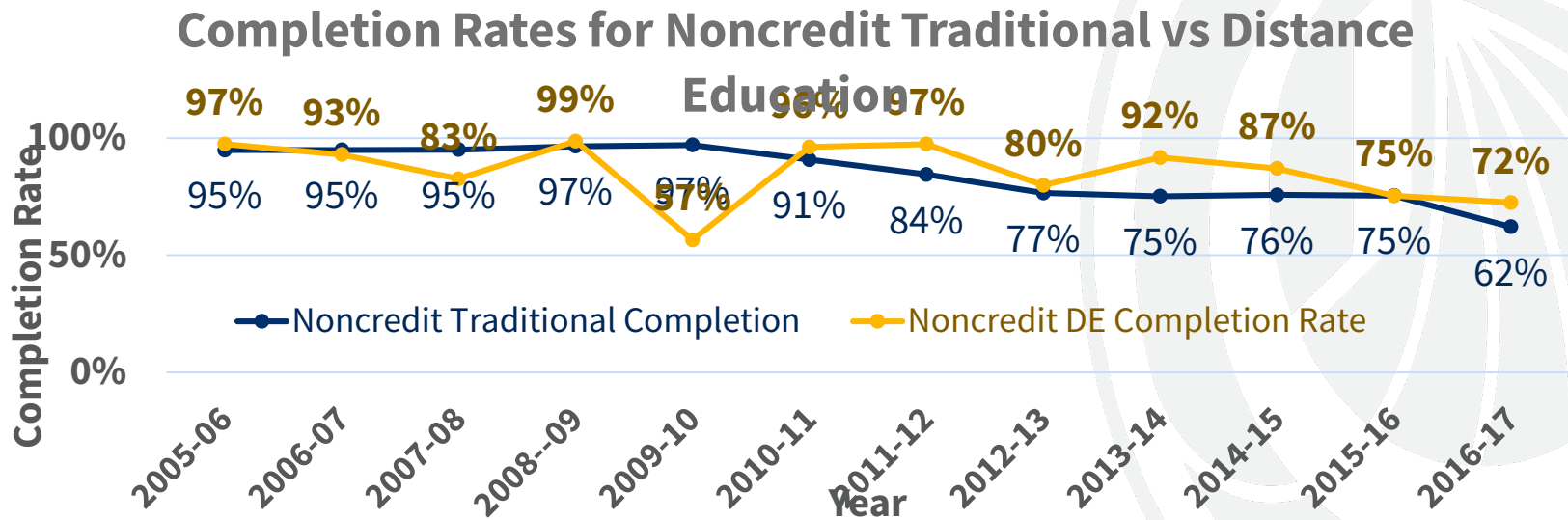
Educational Services
and Support



Still Closing the Completion Rate Gap with Face-to-Face Education



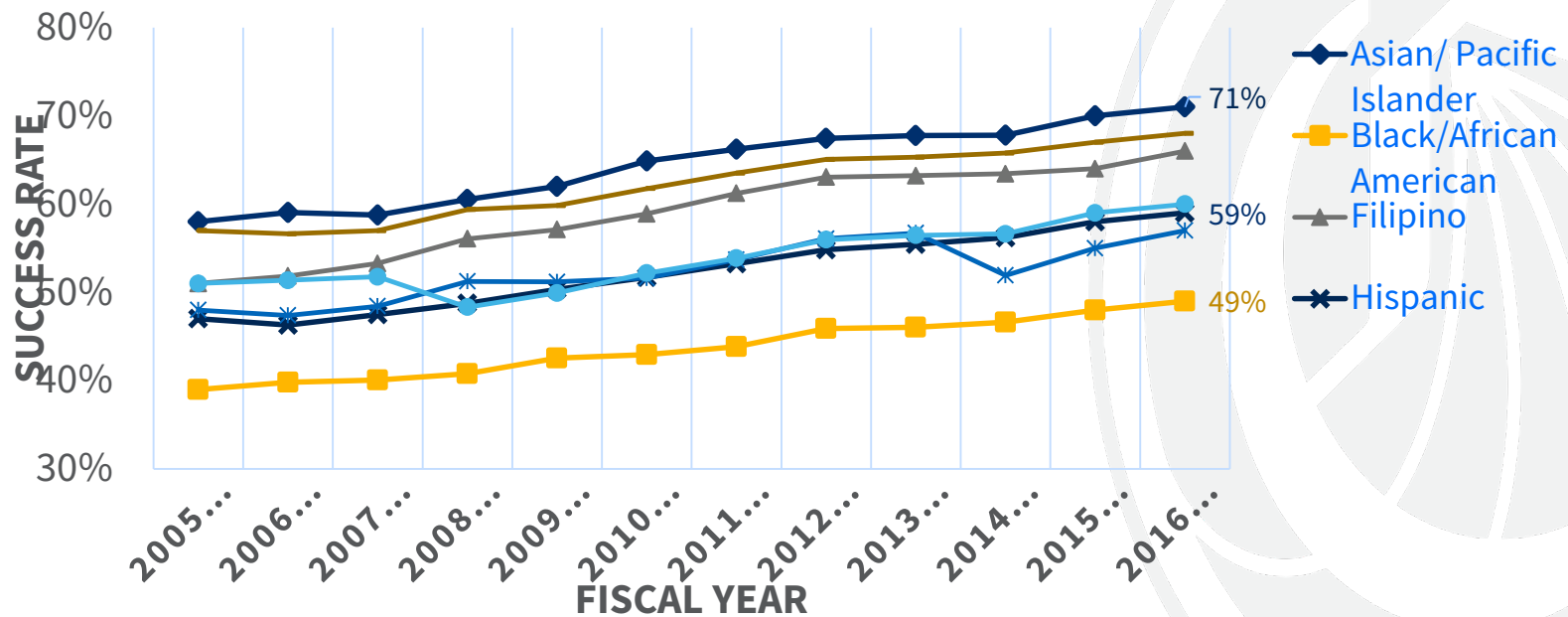
Completion Rates for Noncredit Traditional vs. Noncredit Distance Education



Completion Rate of Noncredit DE Students by Age

Age	2012-13	2013-14	2014-15	2015-16	2016-17
<18	99%	100%	73%	85%	69%
18 & 19	91%	96%	90%	89%	69%
20 - 24	79%	94%	90%	82%	75%
25 - 29	76%	91%	89%	74%	71%
30 - 34	69%	88%	85%	69%	70%
35 - 39	77%	89%	85%	63%	76%
40 - 49	74%	88%	84%	67%	73%
50+	78%	82%	75%	59%	73%

DE Completion Rates by Ethnicity



Completion Rate of Noncredit DE Students by Ethnicity

Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
Asian / Pacific Islander	80	87	82	62	63
African American	71	59	44	40	89
Filipino	71	95	98	91	74
Hispanic	86	94	90	84	67
Native American	75	94	100	100	56
Two or More Races	59	90	78	80	73
Unknown / Decline to State	73	94	80	57	90
White	79	93	91	66	80

Shifting Weather: Issues & Myths

- DE completion rates do not favor certain populations
- DE is limited to students with access to a computer and reliable internet connection
- Colleges' SIS systems are not built for noncredit DE
- “Noncredit DE is not cost effective”



Incoming Storm: Castle Rock State Park Santa Cruz Mountains

QUESTIONS?

Thank you

Erin Larson

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<http://www.surveygizmo.com/s3/3607336/Noncredit-Monthly-Webinar-Evaluation-Form>