First Fridays December 4, 2017

The Past, Present, and Future of Noncredit Education in California Community Colleges CALIFORNIA COMMUNITY COLLEGE NONCREDIT OFFERINGS 2017

Prepared by: SDCE Office of Institutional Effectiveness

December 2017





Presenters: Dean Michelle Fischthal

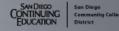
AGENDA

- Noncredit Offerings Survey/Findings Highlights
- Report Recommendations Examples



Platinum Age of Adult Education 2014 -

- Student Success and Support Program (SSSP)
- Student Equity (SE)
- Adult Education Block Grant (AEBG)/consortia with K-12 adult schools
- Strong Workforce
- CCCCO recognition of professional development for noncredit



FORNIA COMMUNITY COLI NCREDIT OFFERINGS SURV

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Survey Methodology



California Community Colleges Noncredit Offering Survey

Purpose Data Collection Population

Current Offerings & Programming

Current Operational Processes

Planned Offerings & Processes





California Community Colleges Noncredit Offering Survey





8 Large (>=2,000 FTES)

38 Medium (>=200 to <2,000 FTES)

36 Small (<200 FTES)

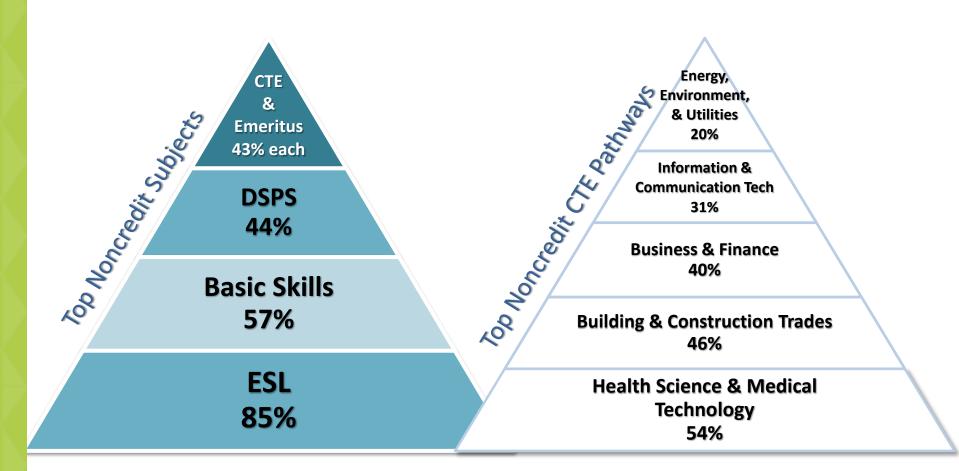


CURRENT OFFERINGS AND

Top Offerings for Noncredit

71% of institutions offer free noncredit courses

PROGRAMM



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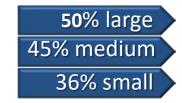
CURRENT OFFERINGS AND

Distance Education

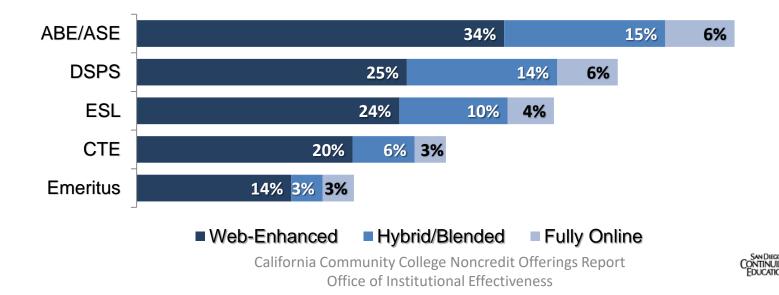
PROGRAMMING

Community Colleg District

41% of institutions with noncredit offer some form of noncredit distance education

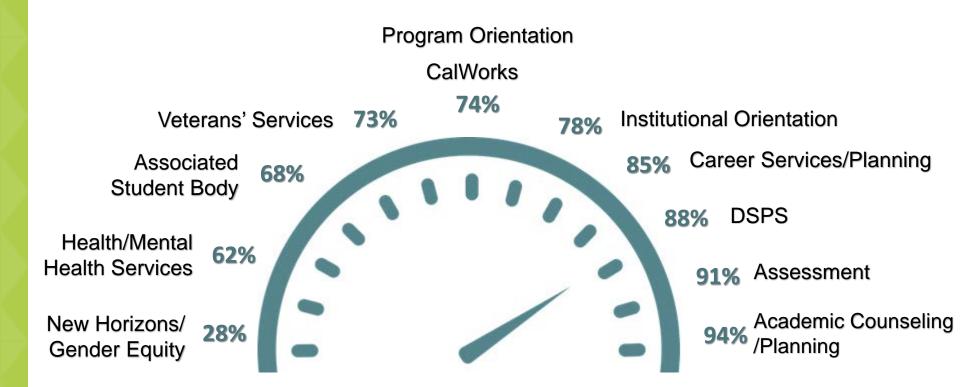






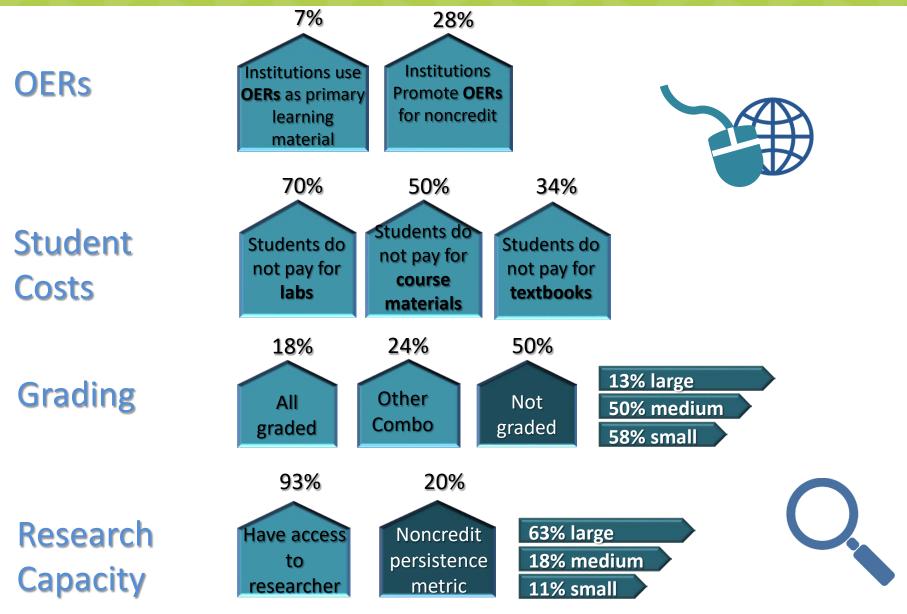
CURRENT OFFERINGS ANDStudent Support ServicesPROGRAMMENT

98% of institutions with noncredit offer some form of **student support services** to noncredit students.





CURRENT OPERATIONAL PROCESSES

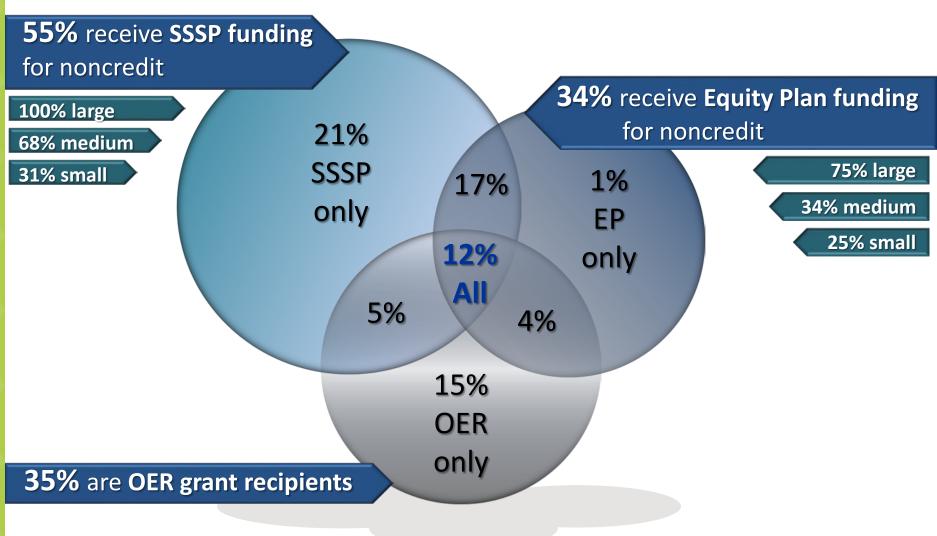


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CURRENT OPERATIONAL PROCESSES

Funding



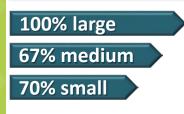


PLANNED OFFERINGS AND

Certificate Development

PROCESSES

72% of institutions with **noncredit DSPS** have interest in developing CDCP certificates for **students with disabilities**.



66% of institutions with **noncredit Emeritus** have interest in developing CDCP certificates for **older adults**.

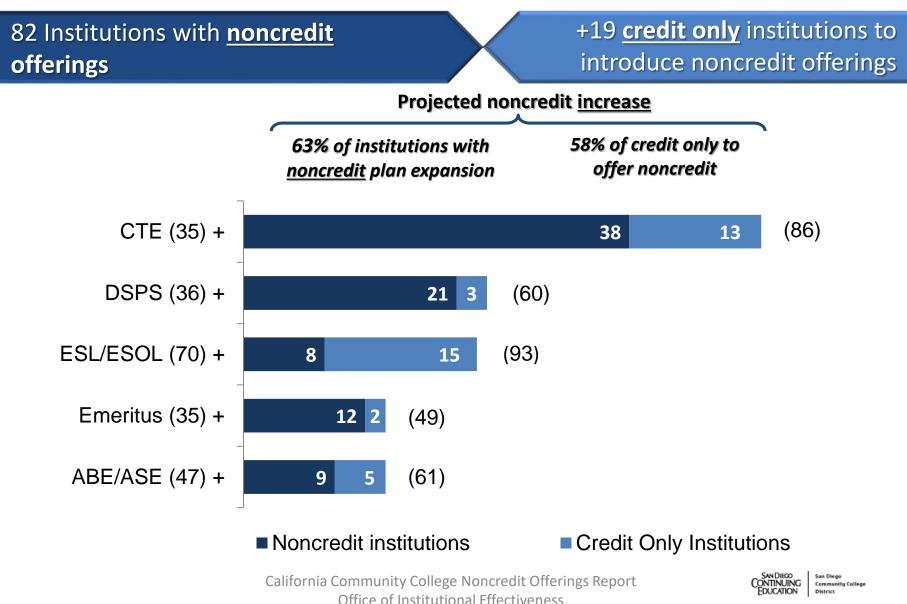


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PLANNED OFFERINGS AND

Projected Growth

PROCESSES



REPORT RECOMMENDATIONS AND STATEWIDE ADVOCACY

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EXAMPLE RECOMMENDATIONS

- Implement a census –based formula for managed enrolled classes
- ✓ Include DSPS and emeritus at an equalized (CDCP) rate
- Develop a stronger noncredit infrastructure to support program development at the state level
- Include noncredit funding allocations in the initial release of statewide initiatives
- Modify title 5 to allow for noncredit internships



& ONCLUDING REMARKS

QUESTIONS



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