1. Welcome and Check-in (co-chairs)

The attendees were welcomed.

2. Agenda (attachment) and Minutes (attachment) Approval
   - Agenda Approval: J. Freitas/ K. Chow
   - Minutes Approval: L. Agostino / J. Freitas

3. Constituency Reports (co-chairs & all)
   a. 4CS
   b. ACCE
   c. SSCCC
   d. CCCCIO
   e. CCCCSSOO
      - Preparing to submit equity plans
      - Fraudulence patterns in our system slowing verification process and delays
      - Discussion OEI in all aspects
      - Preparing for March conference, call for proposals are out
   f. ASCCC
      - Fall Plenary took place November 3-5
      - Fall 2022 ASCCC Resolution Packets may be found: https://asccc.org/resolutions-fall-2022
      - Big topics are:
         - Request to support common course numbering
         - Zero Textbook Cost
         - Section 53200 on title 5 add language of equity and inclusion
         - Request for increase in library staff to meet students’ needs
Promise Grant
- Establish regulations according to student ratio
- 928 lifelong learning
- Accreditation and workshops

g. CCCAOE
- Online conference had 250 attendees
- Working on Leadership Academy
- Working on Spring advocacy taking place in April
- Ex-Director took other position, revamping position, and filling vacancy

4. Debrief last 5C meeting
   - Meeting was described as efficient to the point resulting in ending early making it a double positive.

5. Ethnic Studies core competencies
   - Not present item moved to December meeting
   - Copy of core competencies will be provided prior to the December meeting

6. Workgroup Updates:

   ➢ **DEI In COR and DEI Framework Implementation**
   - Had first meeting November 8th, next meeting scheduled or December 7th
   - Reviewed Moving the Needle article in detail
   - Thought of ways provide a toolkit for field to evaluate COR
   - Provide different levels within the toolkit for college to connect to the appropriate step in the process
   - Provide modules with sections that include equity principles, guiding questions and tools for implementation
   - Include the goal of making the conversations long term and create institutional framework building sustainability
   - Look at existing tools from other colleges and other groups that include rubrics
   - Considering having something like Canvas models or what was done in curriculum
   - Handout with a matrix as another option
   - Canvas shell with supportive documents is strongly approved
   - Discussed where these tools would live and was proposed to have on 5C Webpage on Chancellor’s Office website with open access.
   - Group agreed having DEI link on 5C webpage on the Chancellor’s Office website (Dean Raul Arambula to create the link)
Associate Degree Regulations
- In holding pattern until result of resolution regarding education pattern moves forward

Everyone was brought up to speed with a detailed presentation covering:
- Incorporation Ethnic Studies into Competency requirements Graduation Requirements is a result of a re-write and work being done in the following
  - § 55060. Philosophy and Criteria for Associate Degree has changes in language
  - § 55061. General Education Areas of Study major area that needs to be updated
    - Statement of Competencies has become duplicative as resolution passed including it the Gen Ed pattern- language will need to be revised and included in Gen Ed area

Working on the flow separating things out with a clear layout reorganized and restructured:
- Approval and elements of curriculum design § 55062.
- When a student is awarded, AA Degree has its own section § 55063
  - Feedback was provided on new language regarding 2.0 related to classes required for the degree-concerns of how a transcript would transfer and the process of the calculation
  - Other things being considered is units and residency that need changes
- New GE pattern was shared for new Associates Degrees moving forward 18 min units increase to 21
  - Difference is that it takes imbeds competencies into standard general education areas
  - Adds ethnic studies as a general education area
- Colleges may still require over 21 units for a specific program

- Restructure of title 5 must match these new changes to new General Education pattern.
- Recommendation to develop competencies areas to regulatory process.
  - This may be something already provided by the other systems that will be confirmed before spending time on this.
- Catalog rights was another topic in regulations
- Residency as a district was discussed and is something the Chancellor’s Office confirmed is something that can be looked at.
- Discussion of what faculty will be needed to meet the needs of this new GE requirement and a study needed to determine future positions needed at each campus.

Re-imagining the PCAH
- Specific task in relation to the work needed in Re-imagining the PCAH were identified as well as the person(s) responsible for each:
Local Curriculum Approval Process

- Workgroup went over the goals
- Identified the external process may cause of process slow down/delay
  - Example provided was the fact the regional consortium meet once a month and any documentation must be submitted 6 weeks in advance
  - Colleges use different tools or platforms that cause a standard process not an option to work for all. Discussion of a possible survey to identify the different platforms being used was discussed.
7. CCCC0 Updates (Aisha)

**AB 928**
- IGETC proposal and intersegmental committee in process December 7th next meeting
- Automating ADT enrolment- CC working on an implementation plan
- Working on a plan of action to make all the needed changes in relation to GE pattern----catalog, assessment etc.
- Reality the system will have lots of work to implement these changes for GE Pattern implementation provide resources, timelines etc….
- Specific goals with legislation- study-work groups instead of the big meetings that don’t take place often---small groups to do sub-group work—prior to presenting to larger group

**AB 1111 (CCN)**
- Taskforce launched 2nd meeting scheduled for November 29th with virtual option.
- Initial meeting covered role of taskforce and getting to know each other

**Equitable Placement & Completion**
- John Hetts and VC Aisha have been working on:
  - Validation of practices
  - Improvement plans from colleges submitted
- 3 Options
  - Moved away from remedial education
  - Make transition by fall of 2022
  - We are generally moving but will not be eliminating remedial education and show evidence of meeting standard of 705 with data
- Collecting 115 individual memos provide overview were each college falls based on the top 3 options and then the data is included were they fall
- Ends with implications of 1705 and grant source funding
- The designing of grant program/funding/delivery/timeline
- College specific feedback embedded in the grant
- Grant Memo to the field
- ESL assessment due February will provide feedback
- 2nd vendor assessments
- 1st round propose at least at the minimum getting probation approval---giving an additional year—grace period of one year

**BDP**
- Presented update to BOG at last meeting – 3 remaining programs Monday was hold up of segmental agreements for feather river
- **Moorpark and Sand Diego City** -------- program with the CSU counterparts-CSU wants Moorpark to change the name of program San Diego City agree to notify them if substantial change of program
- **Feather River**- CSU had evidence of content base duplication ---Chancellor’s Office doesn’t see evidence of duplication
  - Prior closed out 6 programs approved---provided approvals level –
• CSU passed a resolution -per AB927 that would give them right to override our approval of BDP programs

• Making it clear we are trying to align with the Governors/State of California educational and work needs
• Main goal is for the community colleges to be successful in BA programs

8. General Comments
• Having a member of Fiscal at the 5C meetings was requested
• A school asked if they could push 1111 back a year-plan
  o VC states create a plan and present the plan of action and can’t be done

9. Future Meeting Dates:
   Made correction to meeting time for  April 28th and May 19th
   
   ➢ December 9, 2022, 9:00am-12:00pm virtual
   ➢ January 27, 2023, 9:00am-12:00pm virtual
   ➢ February 24, 2023, 9:00am-12:00pm virtual
   ➢ March 24, 2023, 9:00am-12:00pm virtual
   ➢ April 28, 2023, 9:00am-12:00pm 10:00am – 3:00pm In-person meeting in San Diego/Grossmont College hosting
   ➢ May 19, 2023; 10:00am-3:00pm 9:00am-12:00pm virtual
   ➢ June 9, 2023, 9:00am-12:00pm virtual