

March 11, 2016

To Whom It May Concern:


On behalf of Norco College and the Inland Empire Region, I am writing to express interest in the INNOVATIONMAKER Investment 3: Connecting Community Colleges to the Maker Movement to Build In-Demand STEM/STEAM Skills opportunity.

Several institutions have expressed interest in collaborating on this project. Norco College is interested in being the lead for a cooperative agreement between the following 12 community colleges in the Inland Empire region:

Barstow College
Chaffey College
College of the Desert
Copper Mountain College
Crafton Hills College
Moreno Valley College
Mt. San Jacinto College
Norco College
Palo Verde College
Riverside City College
San Bernardino Valley College
Victor Valley College

All colleges in the region have expressed interest in exploring the process of better connecting existing spaces/programs to the Maker movement. Moreover, Norco College has agreed to establish a Makerspace that would provide complementary learning environments for students, Vocational Education participants and the community at large. Please accept this letter of interest on behalf of the entire Inland Empire region. Thank you.

Sincerely,



Dr. Lorena Patton



The following survey is intended to solicit your interest and capacity. A multi-college Letter of Interest is highly encouraged although single-college applicant is welcomed. Please submit a separate Section B for EACH interested community college associated with the lead applicant. Only community college districts are eligible. All letters received will be posted on the web page associated with this Solicitation. Colleges may still participate in the RFA without submitting a Letter of Interest, although submission of a Letter of Interest in highly encouraged.

Please direct any question to: innovationmaker@cccco.edu

Thank you!

SECTION A

Lead Applicant District/College:	Norco College, Riverside Community College District
Address:	2001 Third Street, Norco, CA 92860

Chief Executive Officer			
Dr. Irv Hendrick			
Name			
Primary Project Contact			
Dr. Lorena Patton		Director, STEM	
Name		Title	
951-739-7806	951-738-7719	3/15/16	
Phone	Fax	Date	
Lorena.patton@norcollege.edu			
Email			

SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Chaffey College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	X
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3.	Please add any comments relevant to this intent survey --	
<p>Chaffey College currently serves as a member of the Inland Empire Regional Training Center Consortium (IERTC) and is the lead fiscal agent of the 2014-2015 TAACCCT award which was used to fund the regional InTech Center. The IERTC and InTech Center is a regionally coordinated, large-scale effort to develop the highly trained/highly technical workforce necessary to advance industry and the economy of our region.</p> <p>The Inland Empire Regional Training Consortium (IERTC) is a partnership between 10 community colleges including: Chaffey College, Norco College, Barstow College, College of the Desert, Crafton Hills College, Mt. San Jacinto College, MiraCosta College, Riverside City College, San Bernardino Valley College, Victor Valley College, as well as CSU, San Bernardino and UC Riverside. Many of these same partners are wishing to come together again and explore how the InnovationMaker Investment 3 resources can help scale existing efforts throughout the region, and at the InTech Center, and provide students' with access to Maker Spaces that provide complementary learning environments that foster critical thinking, creativity, collaboration and communication.</p>		

SECTION B

Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Barstow College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
	Other:	
3.	Please add any comments relevant to this intent survey --	

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	College of the Desert
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Copper Mountain College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Crafton Hills College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Moreno Valley College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Mt. San Jacinto College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Norco College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	X
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Palo Verde College	
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>		
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.		X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).		
	Our college has explored, committed to, and has already set up a Makerspace.		
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.		
	Other:		
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>		
	My college can help others explore, commit to, and set up a Makerspace.		
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.		X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.		X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.		X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.		X
	Other:		
3. Please add any comments relevant to this intent survey --			

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Riverside City College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	X
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	X
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	San Bernardino Valley College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	X
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	X
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	X
	Other:	
3. Please add any comments relevant to this intent survey --		

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Please respond to the following questions so we can better understand the demand level:

0	Name of College:	Victor Valley College
1	Describe where your college stands in the process <i>(please check your stage of adoption)</i>	
	Our college has interest in exploring or is in the process of exploring how better to connect to the Maker movement.	X
	Our college has already explored and has made a commitment to the Maker movement through formal action (e.g., resource commitment, Trustee vote, etc.).	
	Our college has explored, committed to, and has already set up a Makerspace.	
	Our college has a team consisting of at least a STEAM/STEAM faculty paired with a CTE faculty to champion this program on our campus.	
	Other:	
2	Expertise You Can Contribute to the Community-of-Practice <i>(please check all that applies)</i>	
	My college can help others explore, commit to, and set up a Makerspace.	X
	My college can help others develop partnerships with industry/business/iHubs in order to 1) generate work-based learning opportunities for students and/or 2) secure financial support.	X
	My college can help others form/develop partnership with grade 9-12 institutions to facilitate early career exploration.	
	My college can help others consider instructional strategies, including but not limited to 4C skills as well as technical skills, and how those strategies relate to community college courses, certificates, and programs.	X
	My college can help others bring together STEM/STEAM and CTE faculty to champion the program.	
	Other:	
3. Please add any comments relevant to this intent survey --		