Difference between the Scorecard Remedial Metric, the Scorecard Transfer-Level Achievement Rate, and the Datamart Basic Skills Tracker

The Student Success Scorecard remedial metrics were created for accountability purposes and therefore provide for a broader view. The "Remedial Metrics" determine how many first-time remedial students at a college ever made it to transferrable or degree applicable (in the case of math) coursework in a given discipline during a fixed time period of six years. The "Transfer-Level Achievement Rate" determines how many students who qualify for the Scorecard completion cohort in their first year (see details below) then go on to complete a transfer level math or English course during a fixed time period of one or two years.

The Basic Skills Tracker on the Datamart is intended to be an evaluative tool that allows users to create a customizable query specific to a sequence of basic skills courses at a college. This allows for fine grained analysis of the basic skills sequence pipeline that identifies the number of first-time students that successfully move from level to level over a period of time.

Remedial Metrics (Scorecard)	Transfer-Level Achievement Rate (Scorecard/IEPI Portal)	Basic Skills Tracker (Datamart)
Cohort based on students at a college with a valid SSN taking a Math, English or ESL course with any CB21 Levels Below Transfer.	Cohort based on students who qualify for the Scorecard completion cohort in their first year. This includes first-time students who have completed 6 credits and attempted any level math or English in their first year.	Cohort based on students at a college taking a Math, English reading, English writing or ESL basic skills course with any CB21 levels below transfer.
Multiple levels (of CB 21) are combined into a single annual cohort of students who first attempted a remedial course in Math, English or ESL.	All first-time students who have completed 6 credits and attempted ANY level of math or English in their first year.	Must choose a CB21 'Levels Below Transfer' to create a custom cohort. Cannot combine multiple levels into one cohort. Cohort must be select based on first term (i.e. Fall, Spring), not all students annually.
Outcome is Degree Applicable or Transferrable course coded as 'No Levels Below Transfer' CB21=Y. For Math outcome can also be CB21=A 'One Level Below Transfer'. ESL outcome can be a Transfer Level ESL course or English course with CB21=Y.	Outcome is transferrable math or English course coded at No Levels Below Transfer CB21=Y.	Outcome is Degree Applicable or Transferrable course coded as No Levels Below Transfer CB21=Y.
Time for cohort to reach outcome is set at six years.	Time for cohort to reach outcome is set at 1 and 2 years.	Time for cohort to reach outcome can be customized by the user to be any number of years.
Outcome can be achieved anywhere in the system.	Outcome can be achieved anywhere in the system.	Outcome must be achieved at the starting college.
Can be used as an indicator of the success of various course-level reforms related to basic skills courses (e.g., acceleration, wrap-around services).	Can be used as an indicator of the success of both course-level reforms (e.g., acceleration, wrap-around services) AND changes in course placement procedures.	Can be used to analyze a sequence of courses in basic skills as it relates to both success rates in individual courses and dropoff between courses (e.g., students passing one class in the sequence and not enrolling in the next).