ATTACHMENT 2

Summary and Response to Comments Received During the Notice Period of July 7, 2016 through August 25, 2016, Inclusive

Official Notice of proposed changes to the California Code of Regulations, title 5, regarding the Academic Record Symbols and Grade Point Average was published on July 7, 2016. The original proposed text was made available for public comment for at least 45 days from July 7, 2016, through August 25, 2016. The Notice specifies the process to comment on the proposed changes. Two written comments were received during the comment period. Pursuant to *Standing Order* 206, subdivision (b)(3), the Chancellor's Office has summarized the comments and proposed responses below for adoption by the Board.

Written Comments

Dr. Cheryl A. Marshall (Chancellor, North Orange County Community College District):

Dr. Marshall submitted a letter on behalf of the North Orange County Community College District, the state's fourth largest noncredit program, in support of the proposed change to add the Satisfactory Progress (SP) symbol as an option for noncredit courses. She notes the need to accurately and completely report the success of noncredit students, which currently faces a barrier due to the limitations of the evaluative grade symbols currently available as these do not reflect the uniqueness of noncredit courses and programs, such as open enrollment and competency-based instruction. As a result, noncredit data is not fully incorporated into existing reporting tools, including CTE Launchboard, Basic Skills Tracker, IEPI Indicators, and the CTE Skill Builder. The addition of the SP symbol would allow her district to more accurately report student success.

Proposed response:

Agreed. Dr. Marshall's letter provides a specific example of the general rationale for the addition of the SP grade.

Dr. Liza Becker [President, Association of Community and Continuing Education (ACCE)]:

Dr. Becker submitted a letter of behalf of ACCE in support of the proposed change to add the Satisfactory Progress (SP) symbol as an option for noncredit courses. She noted her organization's advocacy for the inclusion of SP for several years and the robust and thorough conversations that have taken place regarding the unique nature of noncredit instruction, including the diverse set of needs of noncredit students and the open-entry scheduling of noncredit courses. Dr. Becker also noted that colleges that have been able to implement SP are able to indicate when students are in good academic standing and making measurable progress toward successfully completing a course.

Proposed response:

Agreed. Dr. Becker's letter reflects the vetting that occurred regarding the addition of the SP symbol as well as the overall support for the addition.