





# The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: September 19-20, 2016

SUBJECT: Articulation of High School Courses		Item Number: 2.2	
		Attachment: Yes	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Pamela D. Walker, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Erik Skinner, Interim Chancellor	Action	X
		Information	

**ISSUE:** This item is a second reading and request for Board approval of a revision to California Code of Regulations, title 5, section 55051 *Articulation of High School Courses*. The purpose of the revision is to clarify title 5 language to ensure students who have completed comparable coursework in high school are able to enroll in more advanced college coursework to streamline and accelerate their completion of programs of study. In addition, the revision seeks to ensure that the recording of college credit for high school courses with an articulation agreement on a college transcript is timely and supports students' transition to post-secondary education.

**BACKGROUND:** Units earned for articulated high school courses should be posted at the end of the term in which they are earned. However, various interpretations of the phrase "in good standing" in current regulation have created barriers for students. Thus, changes to existing regulations would provide the needed clarification and bring uniformity on how students are granted college credit on their transcripts while in high school. This change is supported by the Academic Senate for California Community Colleges (Fall 2013, Resolution Number: 09.02), as well as by a letter to the field from Linda Michalowski, former Vice Chancellor of Student Services and Special Programs (Fall 2009). Despite these powerful supports for the awarding of credit when earned, certain colleges have persisted in the "in escrow" position.

**RECOMMENDED ACTION:** The proposed regulations are presented to the Board of Governors for approval and adoption. The Board of Governors is asked to adopt the following resolution:

*Be it Resolved*

The Board of Governors of the California Community Colleges, acting pursuant to Education Code sections 66700, 70901(c) and 70901.5, hereby:

- approves the proposed regulation changes;
- directs the Chancellor to file the regulations with the Secretary of State and submit the regulations to the Office of Administrative Law for printing unless the Department of Finance determines the regulations would create a state-mandated local program cost and is unable to certify to the Board of Governors and the Legislature that a source of funds is available to reimburse that cost as set forth in Education Code section 70901.5(a)(6);
- authorizes the Chancellor to take any necessary ministerial action to process these regulations; and
- adopts the regulations effective thirty days after filing with the Secretary of State and submission of the regulations to the Office of Administrative Law.

**ANALYSIS:** The proposed changes clarify that title 5 does not require community college residency in order for students to receive articulated credit for coursework completed in high school. Units earned for articulated high school courses should be posted at the end of the term in which they are earned instead of being retained. The title 5 change would guarantee that all students get the same treatment statewide. This recommended change seeks to ensure that students have seamless pathways linking secondary to postsecondary education.

The proposed regulations are presented to the Board of Governors for approval and adoption. Notice of the proposed regulations was published on May 9, 2016 to begin the 45-day public comment period. No public comments were received at the public hearing held by the Board of Governors on May 16, 2016, or during the properly noticed public comment period.

**ATTACHMENT:** Revised California Code of Regulations, title 5 section 55051 *Articulation of High School Courses*