
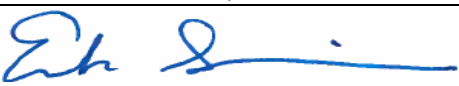




The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: May 16, 2016

SUBJECT: Articulation of High School Courses		Item Number: 3.2	
		Attachment: Yes	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Pamela D. Walker, Vice Chancellor	Consent/Routine	
		First Reading	X
Approved for Consideration:	 Erik Skinner, Acting Chancellor	Action	
		Information	

ISSUE: This item is a first reading of a revision to California Code of Regulations, title 5, section 55051 *Articulation of High School Courses*. The purpose of the revision is to clarify title 5 language to ensure students are able to obtain a college credit on their transcripts while in high school when they complete a course with an articulation agreement.

BACKGROUND: Units earned for articulated high school courses should be posted at the end of the term in which they are earned. However, various interpretations of the phrase “in good standing” in current regulation has created barriers for students. Thus, changes to existing regulations would provide the needed clarification and bring uniformity on how students are granted college credit on their transcripts while in high school. This change is supported by the Academic Senate for California Community Colleges (Fall 2013, Resolution Number: 09.02), as well as by a letter to the field from Linda Michalowski, former Vice Chancellor of Student Services and Special Programs (Fall 2009). Despite these powerful supports for the awarding of credit when earned, certain colleges have persisted in the “in escrow” position.

RECOMMENDATION: The proposed regulations are presented to the Board of Governors for a first reading. The Board of Governors must hold a public hearing for receipt of comments, both written and oral, which are offered concerning the proposed action. It is anticipated that the regulations will be presented to the Board of Governors for adoption at its July 18, 2016 meeting.

ANALYSIS: The proposed changes clarify that title 5 does not require community college residency in order for students to receive articulated credit for coursework completed in high school. Units earned for articulated high school courses should be posted at the end of the term in which they are earned. The title 5 change would guarantee that all students get the same treatment statewide. This recommended change seeks to ensure that students have seamless pathways linking secondary to postsecondary education.

ATTACHMENT: Revised California Code of Regulations, title 5 section 55051 *Articulation of High School Courses*