The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS
DATE: March 21-22, 2016

SUBJECT: Inmate and Re-Entry Education		Item Number: 3.3	
		Attachment: No	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	*Pamela & Walker* Pamela D. Walker, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	*Brice W. Harris* Brice W. Harris, Chancellor	Action	
		Information	X

ISSUE: This item provides the Board of Governors (BOG) of the California Community Colleges Chancellor's Office (CCCCO) an update on the Inmate Education Pilot Program.

BACKGROUND: Senate Bill 1391, authored by Senator Loni Hancock, directed the California Community Colleges Chancellor's Office (CCCCO) to enter into an interagency agreement with the California Department of Corrections and Rehabilitation (CDCR) to create a pilot program to offer courses to incarcerated students for the purpose of "expanding access to community college courses that lead to degrees or certificates that result in enhanced workforce skills or transfer opportunities to a four-year university."

The Inmate Education Pilot Programs at Antelope Valley College, Chaffey College, Folsom Lake College, and Lassen Community College are offering courses at local prison re-entry hubs. Each college has completed orientation for students, including access to student services. They are now offering face-to-face courses towards degrees in business and transfer during the Spring 2016 semester. Approximately 226 students are enrolled in the pilot programs, which we expect enrollment to increase in Fall and Spring semesters next year.

RECOMMENDATION: This item is presented to the Board for information and discussion.

ANALYSIS: The pilot program has entered its third quarter of implementation and all four sites have started offering courses. In addition to the support and management of the pilot programs, the CCCCO has accomplished the following tasks:

1. The CCCCO is currently assessing the interest and capacity of community colleges to expand existing instructional programs with an emphasis on colleges that have one or more of CDRC's 13 "Re-Entry Hubs" within their district boundaries.

2. The CCCCO continues to coordinate with CDCR to develop entry standards and minimum qualifications for colleges seeking to work with correctional institutions.

3. Along with CDCR, the CCCCO is currently assessing the degree to which programs can utilize traditional classroom instruction, online instruction, distance learning and innovative educational technologies.

4. With support from the Academic Senate for California Community Colleges, the CCCCO is working to ensure that all courses and programs offered through the Inmate and Re-entry Education comply with all current academic standards.

5. The CCCCO has offered statewide and regional trainings for colleges interested in developing inmate or re-entry education programs.

6. The CCCCO and CDCR are currently developing metrics for evaluations of the success of the programs developed through the interagency agreement established in 2015.

7. The CCCCO is in the process of establishing an Advisory Board for Inmate and Re-Entry Education.

8. The CCCCO is providing state prison inmates enrolled in community colleges with educational support services such as, college orientation, counseling and academic advisement, as well as long-term education plans to improve their persistence, retention, graduation, and transfer.

Currently, 12 community colleges are offering face-to-face instruction inside correctional facilities reaching over 1000 students. In addition to that number, the system is offering correspondence courses to over 7,600 currently incarcerated students.

The Chancellor's Office is currently at the half way point of our Inmate Education Pilot Program and while the program is funded through January of 2017, we are seeking additional funding streams to institutionalize the Director of Inmate Education position and keep coordination of Inmate and Re-Entry Programs centralized at the Chancellor's Office.