California Community Colleges

Distance Education & Education Technology Advisory Committee (DEETAC)

DEETAC MEETING NOTES

Monday, October 26, 2026
2:00 PM - 4:00 PM

Christopher J. Howerton (Co-Chair – ASCCC), Hadleigh Wooff (Co-Chair – SSCCC), Samuel Addington (ASCCC), Tara Jacobson (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Debbie Angeles (CCCDECO), Jennifer Kienzle (CCCDECO), Yvette Davis (CCCT), Heather Schmidt (CCCTechConnect), Gabriela Nocito (CCL), Vince Rodriguez (CEOCCC), Dave Jonson (CISOA), Marina Aminy (CVC-OEI), Garrick Grace (@ONE); Robyn Brammer (CSSOA), Carol Liu (RP Group), Jennifer Tabb (CCCCO), Mari Estrada (CCCCO), Chad Funk (CCCCO)

A. **Welcome/Co-Chairs Introductions** – Christopher and Hadleigh

B. **Advisory Committee Members Introductions** – Hadleigh

C. **DEETAC Purpose and Goals** – Christopher

I. Inform, Consult, Involve, Collaborate

D. **System Partner Updates** - Hadleigh

I. CVC Update – Marina [inform]

- Numbers have doubled year after year.
- 110 home colleges and 98 teaching colleges system-wide.
- Pan African Virtual College – cultural exchange, study abroad without a Visa, and supported by the Ghana Delegation. Allows study at home for students.
- 8 rural colleges will be participating in the rural colleges collaborative.
- CVC asked to support HR 1 (One Big Beautiful Bill) which must demonstrate meeting requirements to keep benefits (Calfresh, SNAP, MediCaid, etc.).
    - 80 hours per month to retain benefits, so the CVC is helping for the community colleges. This is an outreach opportunity to obtain students through the CVC.
    - Thinkific has been identified for a one-year contract to support this Health and Human Services need.
    - Goal to have the HR 1 system up and running within the next 10 days

II. @ONE Update – Garrick [inform]

- The CVC and @ONE will be a seamless effort.
- Separation between CVC and @ONE was necessary so the Digital Center could support new innovations and provide the level of responsive resources needed to make innovations be successful.

- Historically, one help desk was needed as a single location. Now, the separation gives better responsiveness specific to the need of the ticket initiator.
- Online network of educators housed under Innovation digital transformation center No disruptions same partners just under different umbrella

III. DECO Update – Debbie [Inform]

- Meets every 3rd Friday of the month from 12pm – 1pm
- Non-credit distance education, distance education success hubs and DET/CHE meeting planning are currently happening
- Annual retreat will happen at the Online Teaching Conference (OTC) next June in Anaheim

IV. Chancellor's Office Update – Mari [Inform]

- Title 5 updates, new transfer agreement with ASU, accessibility guidance has been provided via Webinars, 1705 STEM pathway validations have been sent out.

E. **CVC Online Student Support Quality Rubric** – Marina [Collaborate]

I. Status/progress update: over-summer workgroup and progress on student support quality rubric for the CVC.

- We met over the summer and will continue to meet for the committee.
- The goal is to begin with a CVC exchange rubric and will build off the OLC rubric.
- Purpose is to have colleges self-report and obtain a badge.
- Will work to have a cross-walk to accreditation to serve colleges' reporting needs
- HR-1 support project has delayed the advancement of the rubric.

II. Long-term goal: use the CVC rubric as a roadmap for a system-wide online student support quality rubric.

F. **PCAH DE Modality Definitions Alignment to MIS XF08 Codes** – Chad [Involve]

I. Review current Distance Education modality definitions and current XF08 code descriptions

II. Explore language updates for PCAH DE definitions and XF08 for alignment

III. MIS XF01 and XF08 – New data elements to go into effect Summer 2027. DataMart reports to follow and information may be obtained from other data platforms or by direct request to CCCCO Research.
- Debbie Angeles, Jennifer Keinzle will represent as a co-chair, Laurie Vasquez, Carol Liu, Tara Jacobson, Garrick Grace and Hadleigh Wooff will participate in this work.
  - Riley will coordinate the subcommittee meeting dates; expecting 2 meetings.
  - Goal to present recommendations and approve at Dec 14th DEETAC meeting and take forward to Jan 15 5Cs meeting.

IV. DECO representatives take DEETAC modality definition updates and XF08 aligned codes to 5Cs for new review

G. **Online Assessment Challenges** - Christopher [Inform]

I. Review October 2nd James Todd email regarding articulation of online Mathematics courses.

II. CSU SB 1440 implementation guidance states that students with an ADT applying to a major deemed similar cannot be required to complete additional courses as supplemental admission requirements.

Ed Code section 66748(a): qualifying ADT students transferring into a similar 120-unit bachelor's degree cannot be required to complete more than 60 additional semester units. Section 66748(c) prohibits requiring students to repeat courses similar to those completed at CCC that counted toward their ADT.

The ICAS memos (2011, 2019, 2026) indicate that course outlines of record (and potentially CCN templates) should serve as the basis for articulation determinations and suggest that syllabi are a less effective basis for review.

- Consistent language for responding to proctoring vendors informing about their products would be valuable
- A pilot is underway with about 30 faculty state-wide with Instructure to discover a solution to the assessment accuracy issue
  - Goal to have some information and data by the Dec 14, 2025 DEETAC meeting

III. ASCCC Plenary and Student Senate potential resolutions

- Need preparation for vendors seeking to sell their products.
- Official positions of ASCCC can inform conversation, keep it alive.
- Pilot to start addressing academic integrity with AI via Canvas; 30 faculty testing it currently.
- Challenges out there but we are looking for solutions.
- Remember that access is why we got into distance education in the first place.

H. **Review Title 5 Regulation § 55202 and § 55206** – Chad [Involve]

I. Explore updating § 55202 and vacating § 55206 to modernize protocol related to courses offered via distance education.

- *Maintain accessibility language but move it to 55202*

I. **Adjournment**