California Community Colleges

2026 Participatory Governance Handbook

August 2026

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EXECUTIVE SUMMARY

The purpose of this handbook is to provide the Board of Governors and the public detailed documentation of the statewide participatory governance working groups which are convened and managed by the California Community Colleges Chancellor's Office. This includes committees, task forces, and advisory groups referred to as "working groups" from here on.

The Board of Governors (Board) requested that the California Community Colleges Chancellor's Office (Chancellor's Office) continue to consolidate and integrate statewide working groups to eliminate silos and to ensure that each working group is advancing Vision 2030—the California Community Colleges framework to improve student outcomes, including closing achievement gaps, increasing degree and certificate attainment and transfers to four-year institutions, reducing excess unit accumulation by students, and securing gainful employment. The Board has also requested the following:

- Conduct an analysis of the existing purpose, structure and membership of each working group in order to advance integrated planning and holistically serve students;
- Draft and gain working group support for a defined charter for each working group;
- Identify annual goals that align to Vision 2030; and
- Find opportunities to coordinate statewide support for system advocacy efforts

As of July of 2026, the Chancellor's Office convenes 17 statewide working groups that engage over 300 system stakeholders. The statewide associations represented in the working groups have their own appointment process to recommend members to serve in statewide working groups. Specifically, two groups have special recognition in the Board of Governors Standing Orders as constituents with distinct status in the participatory governance process. Consistent with the intent of Section 53206 of Title 5 of the California Code of Regulations, the Board of Governors recognizes the Academic Senate for the California Community Colleges as the representative of community college faculty on academic and professional matters. Title 5 requires that the appointment of Academic Senate for California Community Colleges faculty to councils, committees, and task forces be determined by the Academic Senate process. Pursuant to the Board of Governors Standing Orders on the participation of students in statewide participatory governance, the Board recognizes the Student Senate for California Community Colleges. The Board of Governors recognizes the Student Senate for California Community Colleges as the representative of community college students in the consultation process and before the Board of Governors and the Chancellor's Office. Stakeholders interested in serving should contact relevant associations listed in the index of organizations page. For any other questions, contact the Chancellor's Office by emailing info@cccco.edu or by visiting our contact page (www.cccco.edu/About-Us/Contact).

CATEGORY EXPLANATIONS

This handbook only includes working groups that are convened and solely managed by the California Community Colleges Chancellor's Office. Two categories are identified.

Category A: the committee, workgroup or task force is required by legislation or Title 5 regulations and is recognized in the Board of Governors Standing Orders. Category A requires meetings to be compliant with the Bagley-Keene Act and the membership may be outlined in statute. Regulatory or legislative changes are required to extend, integrate or dismantle a statewide working group in this category.

Category B: the committee, workgroup or task force was created by the California Community College Chancellor's Office. Statewide working groups in this category can be extended, integrated or dismantled without regulatory changes.

CONSULTATION COUNCIL

In addition to existing Chancellor's Office statewide working groups, the Board of Governors is required to maintain a consultation process at the state level to ensure local community college district participation in system wide policy decisions. Title 5 requires the Board of Governors to "provide general supervision" over community college districts "in consultation with" community college districts and their institutional representatives, to allow community college organizations and interested individuals and parties an opportunity to review and comment on proposed policy before it is adopted by the Board (Ed. Code, Section 70901, subds. (b), (e)).

The Board of Governors Standing Orders outline the process and guiding principles for the Consultation Council (www.cccco.edu/About-Us/Consultation-Council). The Consultation Council is currently comprised of 18 representatives of institutional groups such as trustees, executive officers, students, administrators, business officers, student services officers, instructional officers, and representative organizations, such as faculty and staff unions and associations. As a condition for participation on the Consultation Council, the Board of Governors Standing Orders state that each group participating as either an institutional or organizational member is required to make the following four commitments:

"(1) Each group, insofar as it participates in Consultation, will commit to promote the development of policy which is in the best interests of students, the system, and the State; (2) Each group will commit to first attempt to use the Consultation Process for pursuing recommended policy changes or recommended policy that can be dealt with in the Consultation Process; (3) Each group will commit to strive to accept and accommodate the consensus reached in Consultation, although each group will retain the ultimate right to excuse itself from Consultation on a particular issue or the ultimate right to take an issue to a different arena; and (4) Each group will agree to attend Consultation meetings, complete any work it agrees to undertake, and communicate with and involve the constituency it represents."

The Consultation Council is the primary vehicle for participation by community college districts in the development of statewide community college policy in order to ensure that the best interests of the students, the system, and the state are served. The Consultation Council is chaired by the Deputy Chancellor and meets once per month to review and evaluate new policy proposals, necessitated by either legal requirements or local needs, to review and provide advice on policy issues currently in development, and provide feedback on the work of standing committees developing annual system proposals. This statewide consultation process allows the entire community college system to advise the Chancellor, who makes recommendations to the Board of Governors on matters of policy.

INDEX OF ORGANIZATIONS

Many of the individuals in the various rosters are representatives or appointees from the organizations in our system. For brevity, these organizations will be referred to by an abbreviation in this handbook. Below is an explanation of those abbreviations.

Academic Senate for California Community Colleges (www.asccc.org)

Association of Chief Business Officials (acbo.org)

Association of Chief Human Resources Officers and Equal Employment Officers (achroeeo.com)

Association of Community and Continuing Education (www.acceonline.org)

California Association of Community College Registrars and Admissions Officers (caccrao.org)

California Association for Postsecondary Education and Disability (caped.co)

California Community College Association for Occupational Education (cccaoe.org)

California Community College Trustees Board (ccleague.org/about-us/california-community-college-trustees-ccct)

California Community Colleges Chief Instructional Officers (ccccio.org)

California Community Colleges Classified Senate (ccccs.org)

California Community Colleges Student Financial Aid Administrators Association (cccsfaaa.org)

California Teachers Association/Community College Association (cta.org/leader-resources/cca)

Chief Executive Officers of the California Community Colleges Board (ccleague.org/about-us/chief-executive-officers-california-community-colleges-ceoccc)

Chief Information Systems Officer Association (cisoa.org)

Chief Student Services Administrators Association (calcsso.org)

Community College League of California (ccleague.org)

Council of California Community Colleges Chief Librarians (cclibrarians.org)

Faculty Association of California Community Colleges (faccc.org)

Foundation for California Community Colleges (foundationccc.org)

Student Senate for California Community Colleges (studentsenateccc.org)

CATEGORY A

Economic and Workforce Development Advisory Committee

Charter or Mission Statement

Established by the Chancellor's Office Board of Governors per education code 88610 (b), the purpose of the Economic and Workforce Development Advisory Committee is to advise on overall program development and recommend on resource deployment and strategies for regional coordination, in support of achieving the aspirational and ambitious goals of the California Community College System's Vision 2030, as well as the work of the Workforce and Economic Development Division in serving our communities and students.

Chancellor's Office Employee Representative(s) on the Group

- Anthony Cordova, Vice Chancellor, Workforce and Economic Development

Division

Workforce and Economic Development Division

Benefit to the System

Economic and Workforce Development Advisory Committee provides input, advice, and information-sharing among and between key stakeholders related to overall strategies for the Chancellor's Office's economic and workforce development. Economic and Workforce Development Advisory Committee meetings provide a venue to engage business and industry leaders, system leaders, and other state agencies for cross-segment and inter-agency coordination and collaboration to further advance the State's economic and workforce development efforts.

2026 Goals in Furthering Vision 2030

1. Increase alignment of the Chancellor's Office's programs and efforts through better understanding of the State's workforce development landscape to achieve Vision 2030 goals.
2. Modernizing and reauthorization of the Economic and Workforce Development program, focusing on student centered program design and a market responsive mindset.
3. Align and advance employer engagement activities that increase job placement, meaningful work based learning and economic mobility for students.

Membership

The membership is codified in legislation and specifies that membership shall comprise of representatives from labor, business, and appropriate state agencies (which includes the California Department of Education and the California Workforce Development Board); a faculty representative;

a classified employee representative; and one community college chief executive officer representative from each of the six regions of the program.

Currently, labor and business representation includes representatives from small businesses, gig economy, entrepreneurship, electrical trade workers, computer information technology, manufacturing, and emerging technologies.

Several non-profit organizations are represented and they include California Forward, Arts for Los Angeles, California Edge Coalition, and the California Association for Local Economic Development.

Membership is updated on an annual basis to ensure specified representation per education code. Membership may be adjusted to include business representation from emerging industry sectors.

Student Membership

No. At this time, legislation specifies the membership composition of this group. In the modernization of the Economic and Workforce Development program legislation in progress, proposed legislation language will update memberships to include student representation.

Group Chair(s)

- Vice Chancellor, Workforce and Economic Development Division – California Community Colleges Chancellor's Office

Foster and Kinship Care Education Advisory Committee

Charter or Mission Statement

The Foster and Kinship Care Education (FKCE) program has roots in the 1984 legislation Senate Bill 2003, which authorizes funding for the training of foster parents conducted in community colleges. The Chancellor's Office is responsible for allocating these funds to support community college foster and kinship care education initiatives statewide.

The Chancellor's Office established the Foster and Kinship Care Advisory Committee, as required by Education Code section 79420, to provide consultation, promote collaboration, and partnership in regard to the fiscal responsibility of allocating this funding.

Chancellor's Office Employee Representative(s) on the Group

- Rina Rojas, Program Specialist, Educational Services and Support
- Mia Keeley, Dean, Educational Services and Support
- Katriel Herndon, Program Analyst, Educational Services and Support

Division

Educational Services and Support

Benefit to the System

The Chancellor's Office leverages the recommendations made by this committee to update its existing policies and guidelines. Funding decisions are ultimately the responsibility of the Chancellor's Office, and feedback from group members provides important information about the population being served, dynamics of program administration at the college level, and impact of the child welfare system on the program. This group provides the Chancellor's Office with access to critical information needed for making informed decisions about how to allocate program funds.

2026 Goals in Furthering Vision 2030

Make funding allocation recommendations for upcoming fiscal years.

Membership

Education Code requires the following representatives: Resource Parents, representatives of statewide foster parent organizations, parent and relative/kinship care providers, county child welfare services representatives, and representatives of the State Department of Social Services.

Additionally, there are two county program managers (one from Santa Clara County and one from County of San Diego) and a former foster youth student.

Student Membership

Student representation is not required by Education Code. However, the committee has added a student representative who is a former foster youth to provide their perspective.

Group Chair(s)

- Program Specialist, Educational Services and Support – California Community Colleges Chancellor’s Office

As established by the Chancellor's Office and the committee charter.

CATEGORY B

Assessment Advisory Committee

Charter or Mission Statement

The Assessment Advisory Committee conducts the review of assessment instruments submitted by colleges and test publishers for Chancellor's Office approval. The committee works with the Chancellor's Office and psychometric consultants for the Chancellor's Office, who conduct the psychometric review of assessment instruments and provide other technical expertise as required. The committee then advises the Chancellor's Office on assessments presented for approval and provides recommendations regarding those approvals.

Chancellor's Office Employee Representative(s) on the Group

- James Todd, Vice Chancellor of Academic Affairs
- Mari Estrada, Dean, Academic Affairs
- Haley Dillon, Dean, Student Services and Support
- Chantee Smith, Specialist, Academic Affairs

Division

Educational Services and Support

Benefit to the System

The collaboration between the Chancellor's Office and key stakeholders in the Assessment Advisory Committee benefits the system through their work of analyzing statewide assessment instruments by providing recommendations and guidance on validated assessment best practices and promising placement standards.

2026 Goals in Furthering Vision 2030

The overall goals and responsibilities of the Assessment Advisory Committee are as follows:

- Review and evaluate assessment validation submissions and provide recommended levels of approval to the Chancellor's Office based on guidance from the psychometric consultants.
- Update the assessment standards to reflect current research and practice.
- Guided by the psychometric consultants, assist the Chancellor's Office with the development of technical assistance materials on multiple measures and other assessment-related topics.

- Provide guidance on assessment issues in the California Community College System, including reviewing and providing input on proposed state policy and processes.
- Assist with planning assessment trainings, webinars, and workshops.

These goals further Vision 2030 by partnering across systems with key stakeholders with a shared value of designing equitable placement protocols guided by data, inquiry as well as evidence, with the student in mind.

Membership

Assessment Advisory Committee members are appointed by a representative set of stakeholder groups and associations across the California Community College System. Each member serves a one-year term and is eligible for a second year, as determined by their appointing group/association. Any additional term extensions are at the discretion of the committee chair.

The Academic Senate for California Community Colleges has a number of appointed members, including three Faculty Representatives from the disciplines for the assessment instruments under review, an English as a Second Language, English, Math, and noncredit representatives.

Other stakeholder organizations with representation include the California Association of Community College Registrars and Admissions Officers, California Community Colleges Assessment Association, California Community Colleges Classified Senate, California Community Colleges Chief Instruction Officers, Chief Student Services Administrators Association, and the Student Senate for California Community Colleges.

Additionally, the Research & Planning Group and the Student Equity and Achievement Program Advisory Committee also have representatives.

Student Membership

Students are included as the work of this committee directly impacts the student experience and student outcomes.

Group Chair(s)

- Vice Chancellor, Academic Affairs - California Community Colleges Chancellor's Office
- Dean, Academic Affairs - California Community Colleges Chancellor's Office

The committee charter states that this committee is overseen by the Vice Chancellor of Educational Services and Support and is co-chaired with an Educational Services and Support Dean.

Black and African American Advisory Panel

Charter or Mission Statement

Convened by the California Community Colleges Chancellor's Office. The California Community Colleges Black and African American Advisory Panel shall be chartered for a period of four years beginning July 1, 2020. The charter may be renewed for additional four-year periods at the discretion of the Chancellor's Office.

Chancellor's Office Employee Representative(s) on the Group

- Paige Marlatt Dorr, Director of Communications and Marketing (oversees the group, not a member)

Division

Communications and Marketing

Benefit to the System

The Black and African American Advisory Panel is created as a standing committee for the purpose of advising the Chancellor's Office. The Advisory Panel shall limit its activities to formulating recommendations for advancing opportunities for Blacks and African Americans in the California Community College System. The Advisory Panel shall have no legal responsibilities and is formed to give advice and recommendations to the Chancellor's Office.

2026 Goals in Furthering Vision 2030

Continue to serve in an advisory role to address reducing the equity and regional achievement gaps through faster improvements among traditionally underrepresented student groups. To this end, the group will do the following:

- Further develop and/or establish partnerships with the Black student unions, Umoja Community, A^2MEND, Nandi Organization, parent organization, California Black Chamber of Commerce & regional chambers, faith-based and regional community partnerships, workforce development boards, policy and practitioners on African American student success.
- Develop and distribute California Community Colleges Toolkit for High School Counselors and administrators.
- Recommend appropriate community-based financial aid workshops throughout the state and collaborate with the California Legislative Black Caucus in areas where a high percentage of Black and African American current and prospective students reside.
- A minimum of ten percent of financial aid workshops selected during the year for Chancellor's Office umbrella campaigns should specifically target Black and African American current and potential students and their parents.

- Provide guidance to the Chancellor's Office as it updates its advertising campaign targeting Black and African American students.
- Conduct outreach, including earned and social media in local communities to increase awareness and support enrollment efforts targeting Black and African American students, particularly African American males.

Membership

Membership shall be composed of trusted community leaders in workforce development, civil rights, education, business, youth development, foundations and the faith community. Membership shall also include representatives from California community college programs/initiatives that support Black and African American students including organizations such as Umoja Community, A^2MEND, Black student unions, Nandi Organization, and other existing and emerging organizations that can provide guidance on and assistance in reaching students. At a minimum, the Advisory Panel membership shall consist of two representatives from the Board of Governors members, two representatives from the K-12 system, and three student representatives.

All efforts will be made to solicit nominees for appointment by the Chancellor from the California Legislative Black Caucus, current Advisory Panel members, and statewide community leaders and organizations with a specific charge related to this population. Proposed new members will be submitted for review/approval by the Chancellor's Office. The Chancellor has the sole discretion for appointments and will endeavor to balance representation on the Advisory Panel by region, gender, and other considerations.

Student Membership

Students are included in the foundation of the Advisory Panel. Students' voices are critical to understanding the challenges that the Advisory Panel was created to address.

Group Chair(s)

- President and CEO – St. HOPE, Sacramento
- To be determined – Southern California

The Chancellor's Office, with input from its agency partner/contractor, will designate a replacement from current Advisory Panel members. One co-chair will be selected from Northern California and one from Southern California. It shall be the responsibility of the Chancellor's Office to designate a replacement. No other offices such as secretary, treasurer, or parliamentarian will be designated.

Burden-Free Instructional Materials Implementation Task Force

Charter or Mission Statement

In support of the Board of Governors resolution 2023-18 “to study implementation of the Burden Free Instructional Materials Task Force recommendations, prioritizing actions that aim to remove barriers that unduly limit students' ability to access timely and affordable instructional materials, establish a robust and sustained Open Educational Resources (OER) support infrastructure, and strengthen data collection capacity to better support local innovations towards reducing instructional material costs," the Burden-Free Instructional Materials Implementation Task Force will engage regulatory, policy, and procedural practices that will facilitate systemic development of sustainable solutions to eliminate, or significantly reduce, instructional materials costs for students.

Chancellor’s Office Employee Representative(s) on the Group

- Jessica Fagan, Dean, Academic Affairs
- Chad Funk, Program Specialist, Academic Affairs

Division

Academic Affairs

Benefit to the System

The Burden-Free Instructional Materials Implementation Task Force works with its members to develop strategies, policies and collaboration opportunities to reduce students' instructional materials costs thereby providing students with greater access to higher education opportunities.

2026 Goals in Furthering Vision 2030

The Task Force will review the recommendations put forward by the Burden-Free Instructional Materials Recommendations Task Force and research opportunities to actionize those recommendations. The Task Force will provide a report to the Board of Governors by Fall 2026 that provides accomplishments and advancements that supported adoption of burden-free instructional materials through regulatory, policy, and procedural practices which facilitate sustainable solutions to eliminate, or significantly reduce, instructional materials costs for students across the California Community Colleges system.

The Task Force furthers the following Goals and Outcomes of the Vision 2030 plan:

Goal 2: Equity in Access

Broaden the opportunities for all Californians to participate in higher education by starting or continuing their higher education at a California community college.

Outcome 4: Student Participation

Increase, with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians.

Goal 3: Equity in Support

Partner with other systems, agencies, institutions, and community-based organizations to provide students with the academic, financial, and social supports necessary to thrive by taking education opportunities and the accompanying support to Californians.

Outcome 5: Maximizing Financial Aid

Increase with equity the number of California community college students receiving state and federal aid for which they are eligible to better support their educational journey.

Membership

The Burden-Free Instructional Materials Implementation Task Force is co-chaired by a representative from the Academic Senate for California Community Colleges Open Educational Resources Initiative and a representative from the Chief Student Services Officers Association. Additional Task Force members, including representatives from the California Community Colleges Chief Executive Officers Association, California Community Colleges Chief Business Officers Association, and California Community Colleges Chief Instructional Officers Association, provide the co-chairs and Chancellor's Office with expertise in areas of budget management, procurement strategies, regulation compliance, data analysis, open educational resources (OER) development and sustainability, needed technologies, and strategic planning in support of implementing the Burden Free Instructional Materials Task Force's recommendations.

Additional Task Force membership is selected to provide expertise and viewpoints from students, faculty, administrators and higher education professionals to ensure implementation strategies are consistent with addressing students' needs and are aligned with institutions' capacities. These additional members include representatives from the Student Senate for California Community Colleges to ensure students' needs remain central to the Task Force's efforts. Representatives from the Academic Senate for California Community Colleges provide faculty strategies and expertise regarding eliminating, or significantly reducing, instructional materials costs. Representatives from the Council of California Community Colleges Chief Librarians, Foundation for California Community Colleges and California Community Colleges are also selected to support the development of cost-savings strategies and exploration of low-cost resources.

All efforts are made to achieve and maintain racial and ethnic diversity amongst Task Force members, as well as geographic and regional representation. The Task Force meets quarterly during the calendar year, and members serve until June 2026, or as otherwise needed to complete Burden-Free Instructional Materials Task Force implementation efforts.

Proposed new members are reviewed and approved by the assigned Chancellor's Office Assistant Vice Chancellor.

Student Membership

Students are included in this working group. Student voice is central to the goal of eliminating, or greatly reducing, instructional materials costs.

Group Chair(s)

- Project Director, Open Educational Resources Initiative - Academic Senate for the California Community Colleges
- Vice President for Student Services, Antelope Valley College - Chief Student Services Officers Association

The Chancellor's Office appoints the chairs of this group.

California Community Colleges Curriculum Committee

Charter or Mission Statement

The California Community Colleges Curriculum Committee makes recommendations and provides guidance to the Chancellor's Office on local and regional implementation of curriculum policy and regulations throughout the California Community Colleges System, including general education, workforce, and development education programs in credit, non-credit and not-for-credit areas.

California Community College Curriculum Committee supports the development and revision of all Title 5 regulations related to curriculum and instruction, the periodic revision of the Program and Course Approval Handbook, the Baccalaureate Degrees Handbook, and all other recommendations that require approval by the Board of Governors. In formulating its recommendations to the Board of Governors, the California Community College Curriculum Committee shall consult with all appropriate constituencies, and shall rely on the advice and judgment of the Academic Senate for California Community Colleges.

California Community College Curriculum Committee advises the Chancellor's Office on state-level curriculum certification processes to ensure quality, integrity, compliance, collaboration, flexibility, timeliness, and transparency, while putting the needs of students first.

California Community College Curriculum Committee works with the Chancellor's Office to ensure that all levels of local and regional curricular design and approval is faculty-led and driven by student need.

California Community College Curriculum Committee advises the Chancellor's Office on training programs for colleges and districts regarding submission of curriculum to the Chancellor's Office.

Chancellor's Office Employee Representative(s) on the Group

- James Todd, Vice Chancellor, Academic Affairs
- Raul Arambula, Dean, Academic Affairs
- Jerry Deschler, General Counsel, Office of the General Counsel

Division

Educational Services and Support

Benefit to the System

The California Community College Curriculum Committee is composed of stakeholders, including faculty, Chief Instructional Officers, and Curriculum Specialists. The focus of the group is to discuss and provide guidance regarding credit and noncredit curriculum matters. The committee has provided input on various guidance memorandums to the field, including topic areas such as

Associate Degree for Transfer (ADTs) and Collaborative Programs. Per California Code of Regulations, Title 5 Section 55000.5, the committee has helped develop and update the Program and Course Approval Handbook (PCAH). Additionally, the committee has developed and provided guidance regarding Title 5 regulations in the areas of Section 55040 Excused Withdrawal, Section 55063 Minimum Requirements, and the Associate Degree Section 55070 Credit Certificates.

2026 Goals in Furthering Vision 2030

- Moving the California Community College system from Taxonomy of Programs (TOP) – to Classification of Instructional programs (CIP).
- Address all Transfer Audit Recommendation 13 findings.
- New updated version of the Program and Course Approval Handbook (PCAH) which assists California community college administrators, faculty, and classified professionals in the development of programs and courses and the submission of these proposals for review and chaptering by the Chancellor's Office.

Membership

California Community College Curriculum Committee membership consists of representatives appointed by their stakeholder organizations as well as staff from the Educational Services and Support Division at the Chancellor's Office.

The stakeholder groups represented include the Academic Senate for California Community Colleges who have eight representatives, the California Community Colleges Chief Instructional Officers who have four representatives, the Chief Student Services Administrators Association who have two representatives, the Association of Community and Continuing Education, the California Community College Association for Occupational Education, the California Community Colleges Classified Senate, and the Student Senate for California Community Colleges.

Student Membership

Students are included in this working group. The addition of a student representative allows for input and perspective regarding curriculum issues that affect students.

Group Chair(s)

- Assistant Superintendent/Vice President of Instruction, Mt. San Antonio College, California Community Colleges Chief Instructional Officers
- Faculty, Folsom Lake College - Academic Senate for California Community Colleges

Data Warehouse Advisory Group

Charter or Mission Statement

A part of the Data Services Program initiative from the California Community Colleges Chancellor's Office, the California Community College Data Warehouse is designed to provide enterprise infrastructure to the California Community Colleges System in order to aggregate data across disparate systems. Access to this data is provided to institutional researchers, college and district administrators, and other decision makers at the 116 California Community Colleges, district offices, and the Chancellor's Office, where they may be used to support instructional and institutional decision-making aligned with the Chancellor's Vision 2030.

The mission of the group is to provide a "voice from the field" that informs the business requirements for how colleges connect to the California Community College Data Warehouse and the data accessed that support reporting, analysis, and research. The group will additionally provide guidance to ensure that this project is developed in a manner consistent with the needs of the California Community College institutional research, planning, and effectiveness (IRPE) community and other relevant key stakeholders.

The Data Warehouse Advisory Group (DWAG) is composed of IRPE professionals from California Community Colleges and district offices, along with representation from the Chancellor's Office and California Community Colleges Technology Center.

Chancellor's Office Employee Representative(s) on the Group

- Terrence Willett, Visiting Assistant Vice Chancellor, Research, Analytics, and Data
- Todd Hoig, Director, Management Information Systems, Information Services, Technology, and Innovation
- There are two vacancies for Chancellor's Office staff representatives on this committee. One for Research, Analytics, and Data and another for Information Services, Technology, and Innovation.

Division

Information Services, Technology, and Innovation

Benefit to the System

Participation in this group helps support critical aspects of the Chancellor's Office mission by supporting the development, implementation, and use of the California Community College Data Warehouse aligned to the system goals. The group strives to improve understanding of the data warehouse and how it can best support the Institutional Research community for the purpose of achieving the goals of Vision 2030.

This advisory group's work may include the review and development of commonly used data elements and metrics to support decision-making at the state and local level. Additionally, the committee provides critical college and district perspective on the use of data for the evaluation and assessment of institutional practices and goals.

2026 Goals in Furthering Vision 2030

The Data Warehouse Advisory Group informs the use of the data warehouse to achieve Vision 2030 goals and system policy priorities. A 2026 priority is an assessment of needed data reports to be developed out of the existing data sets.

Membership

Membership of the Data Warehouse Advisory Group is representative of the California Community Colleges district and college Institutional Research, Planning and Effectiveness offices as identified by the RP Group. The colleges and districts who have representatives serving on the group are Butte College, Cerritos College, City College of San Francisco, Fullerton College, Hartnell College, Irvine Valley College, Moreno Valley College, North Orange Continuing Education, Riverside Community College District, South Orange County Community College District, and Victor Valley College.

Additionally, there is representation from the Chancellor's Office and California Community Colleges Technology Center. The membership reflects key stakeholders involved in the development and use of the Data Warehouse that helps inform the work needed to create a useful and aligned California Community College Data platform.

Student Membership

No. The composition of the group does not include student representatives. The audience and makeup of the group are senior data staff who are the research and data stewards for these systems.

Group Chair(s)

The group chose not to organize around a chairperson. Meetings are run by the California Community College Data Product Manager, affiliated with the California Community Colleges Technology Center.

Distance Education and Educational Technology Advisory Committee

Charter or Mission Statement

The Distance Education and Educational Technology Advisory Committee (DEETAC) informs recommendations for statutory, regulatory and policy changes, critical system-wide technology investments supporting distance education and strategic technical assistance frameworks. The Distance Education and Educational Technology Advisory Committee is a forum in the Chancellor's process for regular engagement with community college stakeholders and leading distance education experts.

Chancellor's Office Employee Representative(s) on the Group

- Chad Funk, Program Specialist, Academic Affairs
- Jennifer Tabb, Specialist Disabled Student Programs and Services, Student Services and Support
- James Todd, Vice Chancellor, Academic Affairs

Division

Educational Services and Support

Benefit to the System

Chancellor's Office consults with the Distance Education and Educational Technology Advisory Committee on systemwide distance education governance and development to support equitable student access and success. Feedback, alternatives, and recommendations from the Distance Education and Educational Technology Advisory Committee inform Chancellor's Office proposals for statutes, regulations, policy development, statewide communication and inter-agency coordination. In turn, the Distance Education and Educational Technology Advisory Committee's diverse stakeholder groups, made possible through flexible participation, highlight distance education and educational technology issues facing the colleges and the students they serve.

2026 Goals in Furthering Vision 2030

The Distance Education and Educational Technology Advisory Committee's primary goals improve equitable student access to, and success in, distance education. The committee advises the Chancellor's Office regarding effective use of educational technology and emerging trends in all modalities of distance education instruction provided by the California community colleges. The Distance Education and Educational Technology Advisory Committee uses members' input to:

- Refine guidance for distance education statute and regulations.
- Focus distance education investments on critical systemwide technology by leveraging current innovations or exploring new opportunities.

- Provide advisement regarding benefits and considerations for emerging technologies, such as Generative AI.
- Inform best practices related to student support services delivery in distance modalities.
- Strengthen strategic technical assistance frameworks that support social determinants of educational success.

These efforts increase equity in access, equity in success and equity in support for students enrolled in distance education courses and programs, support course access flexibility to improve certificate and degree attainment, and reduce equity and regional achievement gaps for distance education students.

Membership

Distance Education and Educational Technology Advisory Committee membership includes core representatives from California community college organizations but remains flexible for ad hoc participation from leading experts in distance education. Core representative appointments are made by the constituency group listed. This working group, currently 17 members, comprise of: three from the Academic Senate of the California Community Colleges, two from the California Community Colleges Distance Education Coordinators organization, and one each from the following groups: California Association for Postsecondary Education and Disability, California Community Colleges Chief Executive Officers, California Community Colleges Chief Student Services Administrators Association, California Community Colleges TechConnect, California Community College Trustees Board, California Virtual Campus–Online Education Initiative, Chief Executive Officers of the California Community Colleges, Chief Information Systems Officers Association, Chief Instructional Officers of the California Community Colleges, Research and Planning Group and the Student Senate for California Community Colleges.

Faculty and distance education coordinators bring pedagogy expertise to the committee. Community college administrative leadership is represented by the divisional chief executives and the League's Board of Trustee designee. Expertise on technology and large-scale implementation is represented by the TechConnect, the California Virtual Campus, and Librarians. With some distance education courses intended for students with disabilities specifically, a representative from the Association of Postsecondary Education and Disability participates on the committee. The RP Group brings a broad research perspective on both distance education and educational technology. Student representatives provide a vital voice on how the work of the committee impacts their population.

Student Membership

A student representative serves as the co-chair to the committee to ensure students' needs and perspectives are the highest priority. Student input is vital to identify the direct impact of statutory, regulatory and policy implications on the online student journey and the technology students will utilize in their educational experience.

Group Chair(s)

- Representative - Student Senate for California Community Colleges
- Representative - Academic Senate for California Community Colleges

One co-chair position is reserved for a student representative. The other co-chair is nominated and elected annually by the DEETAC members.

Equal Employment Opportunity and Diversity Advisory Committee

Charter or Mission Statement

The purpose of the Equal Employment Opportunity (EEO) and Diversity Advisory Committee is multifaceted. The Advisory Committee will facilitate and improve the communication between the Chancellor's Office and the community college districts in regard to human resources matters with a focus on diversity and EEO Programs. The Committee is also a forum for the exchange of information to drive the promotion, creation or implementation of effective EEO and diversity programs. The Committee will develop resources such as samples and best practices which can be shared with districts throughout the state. The Committee consists of a diverse representation of community college constituency group leaders and human resource professionals throughout the state. The statewide EEO and Diversity Advisory Committee meets quarterly throughout the year to exchange information, develop resources, and promote best practices on issues related to diversity and the community college district EEO programs.

Chancellor's Office Employee Representative(s) on the Group

- Abdimalik Buul, Visiting Executive of Institutional Equity, Innovation and Strategic Impact, Equal Employment Opportunity Program
- Siria Martinez, Vice Chancellor, Institutional Effectiveness
- Fermin Villegas, Deputy Counsel, Office of the General Counsel
- Mariana Piluso, Associate Governmental Program Analyst, Institutional Effectiveness Division
- Lashonda Shannon, Staff Services Manager I, Institutional Effectiveness Division

Division

Office of the General Counsel & Institutional Effectiveness

Benefit to the System

The Chancellor's Office is able to effectively communicate and receive input and feedback from system stakeholders and the field. This is essential in ensuring alignment with the field in regards to equal employment opportunity programs and the diversity, equity, and inclusion initiatives. Additionally, the committee supports the dissemination of EEO-related information, guidance, and best practices handbook.

2026 Goals in Furthering Vision 2030

1. The modernization of the Community College Career Connect
2. Enhance professional development for the field

3. Integrate implementation of EEO best practices and policies

These goals further advance Vision 2030 as the commitments of working across systems and enabling action and thoughtful motivation are manifestations of this committee. Further, these goals will serve to diversify the faculty, staff, and administration in the California Community Colleges which in turn will support and promote improved student outcomes.

Membership

This advisory committee is composed of statewide organizations with an active role in matters related to Equal Employment Opportunity. Ten members are from the Association of Chief Human Resources Officers and Equal Employment Officers, five of which are from the Southern California region, two from the Bay Area region, two from the Northern California region, and one from the Central California region.

The Academic Senate for California Community Colleges has three representatives. Each of the following groups has one representative each: These organizations include the following: Association of California Community College Administrators, Chief Executive Officers of the California Community Colleges Board, California Community College Trustees Board, Chief Student Services Administrators Association, California Community Colleges Chief Instructional Officers, California Community Colleges Classified Senate, Student Senate for California Community Colleges, and the California Community Colleges Board of Governors.

Student Membership

Students are included in this working group. There is a student member from the Student Senate for California Community Colleges because students are directly affected by community college hiring practices and because this advisory group is aligned with Vision 2030.

Group Chair(s)

- Visiting Executive of Educational Excellence, Equal Employment Opportunity – California Community Colleges Chancellor's Office
- President – Academic Senate for California Community Colleges

Co-chairs are selected by the Chancellor's Office on a rotating basis between the Association of Chief Human Resource Officers and the Academic Senate for California Community Colleges.

Extended Opportunity Programs and Services Regional Coordinators Committee

Charter or Mission Statement

The Extended Opportunity Programs and Services (EOPS) Regional Coordinators Committee is established to provide a communication tool between EOPS programs and the Chancellor's Office. In collaboration with the Chancellor's Office, the EOPS Regional Coordinators Committee helps support and further Vision 2030 goals. Through continuous communication with the Chancellor's Office, the EOPS Regional Coordinators Committee is able to provide feedback on implementation and/or challenges affecting the program and the students it serves related to legislation, Title 5 Regulations, and California Education Code, as well as any policy updates. The Committee will be able to provide expertise on effective practices with marginalized populations to help reduce equity gaps statewide.

Chancellor's Office Employee Representative(s) on the Group

- Allison Beer, Dean, Student Services and Support
- Carina Gillis, Specialist, Educational Services and Support

Division

Educational Services and Support

Benefit to the System

By convening the EOPS Regional Coordinators Committee meetings, the Chancellor's Office can learn about barriers to student success in the form of regulation, policy, or practice and collaborate with partners to identify solutions. Group discussion also signals to the Chancellor's Office local practices that can be addressed by issuing guidance, technical assistance, or professional development.

2026 Goals in Furthering Vision 2030

For 2026, the primary goal is to review Extended Opportunity Programs and Services resources to ensure regulatory compliance and stronger alignment with Vision 2030 goals. This will include continuing efforts to update Title 5 for the EOPS program and conducting a comprehensive review of the current funding formula. By modernizing regulatory language and how resources are allocated, the program can more effectively reduce equity gaps and expand support for underrepresented students. Strengthening these supports will enhance access to higher education through clear targeted outreach and recruitment of Extended Opportunity Programs and Services-eligible student populations, ultimately advancing systemwide equity and student success.

Membership

The Committee consists of a representative from each region of the ten service regions (Far North, North Central, San Francisco/East Bay, Southwest, East Central, West Central, Los Angeles, South Coast, Desert, San Diego/Imperial), two representatives from the California Community Colleges Extended Opportunity Programs and Services Association, a representative from the Student Senate for California Community Colleges, and Chancellor's Office staff. Each Regional Coordinator is appointed by their region to serve a two-year appointment. It is recommended that the individual appointed hold full-breadth and depth of knowledge of Extended Opportunity Programs and Services guidelines and implementation, such as a certificated Director/Coordinator or Assistant Director. The committee members elevate critical feedback on implementation and/or challenges affecting this statewide program and the students it serves.

Student Membership

Students are included in this working group. Students' voices are critical to ensure that any recommendations made by the group are student focused.

Group Chair(s)

This committee has no official chair.

Financial Aid Regional Representatives

Charter or Mission Statement

The Financial Aid Regional Representatives (FARR) committee serves in an advisory capacity to the Chancellor's Office in areas that directly and indirectly affect financial aid program administration. Financial Aid Regional Representatives also assists Chancellor's Office staff in developing and clarifying priorities, communicating financial aid policies, program coordination requirements, and data reporting procedures to colleges within their region.

Chancellor's Office Employee Representative(s) on the Group

- Allison Beer, Dean, Student Services and Support
- Ruby Nieto, Specialist, Student Services and Support
- Mario Garza, Specialist, Student Services and Support

Division

Student Services and Support

Benefit to the System

The Chancellors Office Financial Aid Regional Representatives is composed of regional representatives from each of the ten California community college regions in the state, along with the executive board of the California Community College Student Financial Aid Administrators Association and the Student Senate for California Community Colleges. Regional representatives directly advise and provide consultation to the Student Financial Aid Program Specialists at the Chancellor's Office on matters related to financial aid programs and categorical programs administered by the Chancellor's Office, including: the Student Financial Aid Administration, the Board Financial Aid Program, the Community College Promise Grant, Student Success Completion Grant, California College Promise (Assembly Bill 19), Financial Aid Technology, Return to Title IV reimbursement, Hire UP, and default prevention and financial wellness initiatives.

Financial Aid Regional Representatives meetings provide an opportunity for those with firsthand knowledge to voice the needs of students and college administration to the Chancellor's Office. This college-level perspective helps the Chancellor's Office provide effective and relevant guidance.

Chancellor's Office Student Financial Aid Program Specialists provide Chancellor's Office updates to Financial Aid Regional Representatives in the following areas of proposed and passed legislation, Title 5 regulations, fund allocations, program guidance, federal and state issues affecting financial aid administration. The information is disseminated to all colleges in the system through regional meetings. Financial Aid Regional Representatives are also required to invite Student Financial Aid Program Specialists to attend such regional meetings.

2026 Goals in Furthering Vision 2030

- Encourage financial aid offices to reduce institutional and procedural barriers that prevent students from receiving financial aid.
- Develop materials to support advocacy for a cost-of-living increase for the Student Financial Aid Programs categorical funding.
- Develop recommendations for sustaining financial aid programs to support students experiencing increasing costs of college attendance, in particular living expenses.
- Strengthen professional development to increase collaboration across other student services functions (e.g. Basic Needs, Admissions and Records, EOPS) and sustain current training to support financial aid administrators and staff, including webinar series and Directors' Trainings.

Membership

Membership consists of student financial aid subject matter experts from California community college financial aid offices from each region of the ten service regions (Far North, North Central, San Francisco/East Bay, Southwest, East Central, West Central, Los Angeles, South Coast, Desert, San Diego/Imperial), the executive board of the California Community Colleges Student Financial Aid Administrators organization, student representative from the Student Senate for California Community Colleges, and Chancellor's Office Student Financial Aid program staff.

The membership roster represents the regional diversity of the California community college system in terms of student head count, college location (rural, suburban, urban), and underrepresented student population groups. Although not regular members, representatives from external stakeholder and advocacy groups occasionally contribute guidance and advice.

Student Membership

Yes. There is a Student Senate for California Community Colleges representative to establish student representation and provide input to programs and actions that may impact financial aid programs.

Group Chair(s)

This committee has no official chair.

Reimagine Apply Steering Committee

Charter or Mission Statement

The Reimagine Apply Steering Committee is responsible for guiding the design and implementation of the new application system to ensure it meets the diverse needs of all stakeholders and aligns with the organization's strategic goals. The committee oversees key design recommendations and decisions, reviews and evaluates proposals from the Project Core Team, and provides input on critical matters such as scope changes, timelines, risk mitigation, and resource allocation. Acting as a liaison between representative districts, associations, and the vendor, the committee ensures effective communication of updates and changes while monitoring project progress to maintain alignment with objectives. Members coordinate district-level support for design, build, testing, and training activities, conduct committee meetings, and appoint subcommittees to assist with agendas and action recommendations. Additionally, the committee meets weekly with the vendor to track progress, provides executive direction and sign-off where needed, and ensures that transformation goals remain consistent with the overall organizational strategy.

Chancellor's Office Employee Representative(s) on the Group

- Jory Hadsell, Visiting Executive, Strategic Technology Initiatives
- Craig Hayward, Vice Chancellor, AI Strategy and Digital Transformation

Division

Research, Analytics and Data / Information Services, Technology and Innovation

Benefit to the System

The Chancellor's Office's participation ensures that the Reimagine Apply Steering Committee remains aligned with statewide priorities and strategic goals. It provides executive oversight, facilitates consistent communication across districts and associations, and helps guide critical decisions on design, scope, and implementation. This involvement strengthens collaboration, promotes equity in meeting diverse stakeholder needs, and ensures the new application system supports the long-term vision for the entire system.

2026 Goals in Furthering Vision 2030

The next steps for the Reimagine Apply project include providing updates at various board meetings, association meetings, and conferences to ensure stakeholder engagement and transparency. Conduct focus groups with students to increase the amount of input and feedback provided. Streamlined application design and branching pathway testing to be completed with all feedback submitted by early 2026, enabling final refinements. Technical teams will continue KeyCloak and fraud detection design sessions between Liaison, N2N, and the CCC Tech Center, while a comprehensive communications plan is finalized to keep all partners informed, including a possible new branding for

the service. Additionally, Superglue's role and its connection points with the Chancellor's Office and districts will be confirmed to allow technical workstream scheduling. Aligning data flow plans across partners is also critical. These efforts collectively support the overarching goal of launching the new application system live for the first cohort of colleges by June 2026. These goals are critical to achieving the Vision 2030 strategic direction of applying generative AI to improve educational access and outcomes (e.g., eliminating application fraud) and to the Vision 2030 goal of increasing access.

Membership

Members were selected to cover a variety of critical departments and areas (e.g., IT, Admissions & Registration, Counseling, Institutional Research, Administration, and Instruction). The initial members were drawn from the districts participating in the first wave of implementing districts (i.e., El Camino Community College District, Imperial Community College District, Los Angeles Community College District, North Orange County Community College District, Peralta Community College District, San Diego Community College District, San Francisco Community College District, Shasta-Tehama-Trinity Joint Community College District, South Orange Community College District, Ventura County Community College District, and Yuba Community College District). Members represent the following areas: Academic Senate for California Community Colleges, Admission & Records, Trustees, CEOs, CISOs, CIOs, CSSOs, Financial Aid, RP Group, Student Senate for California Community Colleges, and the California Community Colleges Chancellor's Office.

Student Membership

Students are a critical element of the design work, providing input and feedback on the design and function of the platform. Additional consultation with student focus groups is planned as part of the design work.

Group Chair(s)

- Director of Institutional Research and Planning, Foothill College & Secretary/Treasurer, the RP Group
- Associate Vice Chancellor, Information Technology, Ventura County Community College District and Secretary, Chief Information Systems Officer Association
- Executive in Residence, Strategic Technology Initiatives, Chancellor's Office

Chairs are designated by the Chancellor's Office.

Rising Scholars Advisory Committee

Charter or Mission Statement

The Rising Scholars Advisory Committee advises the Chancellor's Office on policy and planning in support of educational opportunities for students inside prisons, jails, and juvenile facilities, and for students on campus who have experienced the justice system. The Chancellor's Office, in collaboration with the California Community Colleges, the Academic Senate for California Community Colleges, the Classified Senate, the California Department of Corrections and Rehabilitation, and other justice agency stakeholders aims to implement Vision 2030 by improving equity in student access, success and support to Rising Scholars students. Equity is at the core of our work. We believe all students can succeed, whatever their past. The Committee will meet at least four times per year. Member terms are for two years, or as set by the contributing agency.

Chancellor's Office Employee Representative(s) on the Group

- Erin Larson, Assistant Vice Chancellor, Academic Affairs
- Lisa Gallardo, Specialist/Project Monitor, Rising Scholars Network

Division

Educational Services and Support

Benefit to the System

The Rising Scholars Advisory Committee provides statewide leadership and strategic guidance to strengthen educational opportunities and equitable outcomes for incarcerated and formerly incarcerated students. By bringing together representatives from colleges, correctional institutions, state agencies, and community partners, the committee helps identify policy barriers, share promising practices, and inform program and policy development across the California Community Colleges system.

The Rising Scholars Network (RSN) has grown into a statewide initiative serving justice-impacted students through programs in state prisons, county jails, juvenile facilities, federal prisons, and on-campus support programs. Recent state investments, including $35 million in ongoing funding for adults, youth, textbooks and digital course content, demonstrate California's continued commitment to this work.

The Advisory Committee navigates the complex statutory and policy landscape to strengthen cross-system collaboration and provide guidance to the Chancellor's Office that advances Vision 2030 goals to improve access, equity, and student success for justice-impacted students.

2026 Goals in Furthering Vision 2030

Goal 1: Equity in Success

- Partner with the Academic Senate for California Community Colleges to support professional development/learning for faculty delivering instruction in carceral settings.
- Partner with the California Community Colleges Classified Senate to develop streamlined access to campus support and transitional services and professional development opportunities.
- Support the Rising Scholars student caucus in the Student Senate to identify and respond to student concerns.
- Partner with the California Department of Corrections and Rehabilitation to explore opportunities for expansion, establish enrollment and completion benchmarks, track progress, and enhance quality, capacity, outcomes, and scalability. This includes monitoring student outcomes, disaggregated by race/ethnicity, to monitor progress in certificate and degree completion and transfer, and to identify gaps and opportunities for improvement.
- Support the expansion and ongoing improvement of technical assistance to the Field.

Goal 2: Equity in Access

- Develop a college/district dual-enrollment funding resource guide to support the growth and sustainability of RSN programs.
- Leverage key ideas, strategies, approaches and resources that can be replicated and scaled across all community colleges, expanding our reach to serve individuals in all counties, state, and federal carceral facilities statewide.

Goal 3: Equity in Support

- Enhance access to student services, focusing on face-to-face advising and counseling for learners in carceral settings. Expand counseling courses to help students create individualized education plans, explore post-release career paths, and promote personal development.
- Address student textbook costs for incarcerated students by expanding the use of Open Educational Resources and utilizing funding streams available for textbooks by leveraging the resources from the Textbooks/Digital Course Content reimbursement program.
- Improve systemwide capacity to collect Management Information System (MIS) data for RSN programs as a tool to support continuous program improvement and advocacy for investment.

Membership

The Rising Scholars Advisory Committee is chaired by the assigned Assistant Vice Chancellor and Specialist from the Chancellor's office. The California Department of Corrections and Rehabilitation is represented by the Director of the Division of Rehabilitative Programs, the Superintendent and the

Associate Superintendent for Curriculum and Instruction, who collectively oversee the college programs operating within the agency. Other Advisory Committee members, including juvenile justice stakeholders, are selected to provide diversity of expertise and viewpoints, and to ensure that committee decisions and recommendations are grounded in Rising Scholars student and college needs. The Academic Senate for California Community Colleges appoints faculty representatives who have experience teaching in a prison or jail or serving formerly incarcerated students on campus. The Student Senate for California Community Colleges appoints two student representatives, with lived experience in the criminal justice system, to serve on the Advisory Committee, ensuring that student perspectives help inform its discussions and recommendations.

Additional membership comes from college administrators, California Community Colleges Chief Instructional Officers, Chief Student Services Administrators Association, California Association of Community College Registrars and Admissions Officers, and the Foundation for California Community Colleges to ensure collaboration and support for Vision 2030. In addition, a representative from the Rising Scholars Network technical assistance providers will attend the meetings a non-voting participant rather than a formal member . All efforts are made to achieve and maintain racial and ethnic diversity amongst Committee members, as well as geographic and regional representation.

Committee terms are two years, or as otherwise set by the contributing agency. Proposed new members are reviewed and approved by the assigned Assistant Vice Chancellor.

Student Membership

Yes. Participation and input from students who have been formerly incarcerated is vitally important and critical to understanding the challenges unique to this population of under-served students.

Group Chair(s)

- Assistant Vice Chancellor of Educational Services and Support – California Community Colleges Chancellor’s Office
- Specialist/Project Monitor, Rising Scholars Network – California Community Colleges Chancellor’s Office

Meetings are chaired by the assigned Assistant Vice Chancellor and Specialist in the Chancellor’s Office. A Chancellor's Office co-chair is appointed by the Vice Chancellor of Educational Services and Support.

Telecommunications and Technology Advisory Committee

Charter or Mission Statement

The Telecommunications and Technology Advisory Committee (TTAC) advises the Chancellor's Office on the continued development and deployment of education technologies serving the students, faculty, and administrators of the California Community Colleges.

The group advises the Information, Services, Technology and Innovation (ISTI) Division on the Chancellor Office's strategies and upcoming initiatives related to technology, and provides a "voice from the field," as well as a mechanism for the Chancellor's Office to disseminate ideas and strategies but also to obtain immediate feedback on data and technology strategies, initiatives, and services.

Chancellor’s Office Employee Representative(s) on the Group

- Chris Ferguson, Executive Vice Chancellor, Finance and Strategic Initiatives

Division

Digital Innovation and Infrastructure

Benefit to the System

The system gets to have its voice heard in the strategy and initiatives the Chancellor Office is engaging in. It also allows the leadership of the system to prepare for, and provide much quicker feedback on, innovations and rollouts being done by the Chancellor's Office.

The existence of this group improves alignment between what is happening out in the districts and colleges and what the Chancellor's Office is doing around technology and data and thus saves the system time, money, and frustration.

This group also provides an opportunity to field test new ideas before the Chancellor's Office spends too much time and effort on them. It allows for the gathering of high-level requirements and staging surveys and outreach to the field on data and technology issues.

2026 Goals in Furthering Vision 2030

Technology can provide a platform to deliver equitable solutions to help students achieve completions like degrees, certificates, and transfers. The Telecommunications and Technology Advisory Committee goals, in alignment with Vision 2030, include:

1. Inform, support, and assist Chancellor’s Office efforts to modernize technology applications and digital innovation with special attention to implications of advances in AI.
2. Provide advice and input regarding technology-related system level projects and institutional supports.

3. Support districts in meeting the system's cybersecurity standards and in upgrading local practices to meet needs identified in the system's cybersecurity.
4. Safeguarding resources in support of authentic students and institutional resilience.
5. Enhance the student journey, including associated data sharing through intersegmental and inter-agency collaboration.

Membership

The group is led by three chairs: a representative from the Chancellor's Office, a representative serving as a college Chief Executive Officer or President, and a representative from the Academic Senate for California Community Colleges.

The group is made up of leadership from various sectors of the California community college system. This includes faculty groups, technology leadership of the colleges and districts, and executive leadership of the colleges and districts.

Student Membership

Students are included in this working group. The Charter for the Telecommunications and Technology Advisory Committee identifies membership from three Student Senate for California Community Colleges representatives.

Group Chair(s)

- Executive Vice Chancellor of Finance and Strategic Initiatives – California Community Colleges Chancellor's Office
- Representative – Chief Executive Officers of the California Community Colleges Board
- Representative - Academic Senate for California Community Colleges

The chairs are determined by the group's charter.

Universal Design for Learning Taskforce

Charter or Mission Statement

- Existing structure for students with disabilities (educational outcomes)
- Existing resources to empower learning for students with disabilities
- Student experience relative to these resources
- Shifting the burden requires structural change

Chancellor’s Office Employee Representative(s) on the Group

- Jennifer Tabb, Program Lead, Disabled Students Programs and Services, Student Services and Support

Division

Student Services

Benefit to the System

The Task Force will make necessary improvements in instruction and support services that will support all students and students with disabilities.

2026 Goals in Furthering Vision 2030

- Establish a Community of Practice (COP) comprised of Task Force members and early adopters of Universal Design for Learning (UDL) framework
- Design and develop five artifacts to preferred platforms, alongside Chancellor's Office web developers, to disseminate artifacts in alignment with the continuous progress of the COP
- Plan and facilitate UDL Task Force meetings
- Provide ongoing UDL professional development
- Assist with additional needs related to UDL and the UDL Task Force

Membership

The Chancellor’s Office has decided to require membership that reflects a wide composition of campus leaders that have experience and responsibility within one or more identified topic areas. These groups include Student Senate for California Community Colleges, Chief Student Services Officers Association, Academic Senate for California Community Colleges, California Community College Chief Information Systems Officers Association, California Community College Distance Education Coordinators' Organization, California Community Colleges Accessibility Center, and

California Community Colleges Administrators for Occupational Education. Additionally, a Disabled Student Programs and Services Director and a Student Wellness and Mental Health Director serve on the Taskforce as well.

Student Membership

Students are included in this working group. Student voices are a crucial aspect of this Task Force. We need student representatives to represent the student perspective in terms of their experiences and support on campus and in the classroom.

Group Chair(s)

This group is currently on hiatus and chairs will be determined when the group reconvenes.

The chair is determined by the committee charter.

Veterans Services Advisory Committee

Charter or Mission Statement

The Veterans Services Advisory Committee will provide the Chancellor's Office advice and support on policy and programs related to veterans services. The Veterans Services Advisory Committee will support the Chancellor's Office in achieving the goals of Vision 2030.

Chancellor's Office Employee Representative(s) on the Group

- Heather McClenahen, Veterans Services Lead, Educational Services and Support
- Mia Keeley, Dean, Student Services and Support

Division

Student Services and Support

Benefit to the System

The Chancellor's Office created the Veterans Services Advisory Committee to assist with securing funding to create Veterans Resource Centers (VRCs) at each college. Prior to 2017–18, there was not a dedicated ongoing Veterans' budget. The committee is passionate about their work, advocate throughout the state for resources, and highlight veterans' issues. They have also been helpful in advising the Chancellor's Office on the best use of allocated resources, including assisting in developing the minimum standards for VRCs that are currently in place at nearly all community colleges and co-leading professional development trainings.

The advisory committee is composed primarily of ten regional members who assist in maintaining open communication lines and with the transfer of information from the colleges in their region. The regional representatives convene regular meetings in their region sending information out to the field. The regional representatives are also crucial in identifying veteran student issues and communicating those challenges back to the Chancellor's Office.

Additionally, legislators often consult the Chancellor's Office on proposed legislation affecting veterans, the advisory committee provides insights and perspectives on proposed legislation. The Government Relations unit, in collaboration with the Veterans Program Lead, will often reach out to the regional representatives that are subject matter experts for feedback on proposed legislation. Their input is invaluable.

Moreover, the primary vehicle the Chancellor's Office utilizes to deliver technical assistance to the field is the annual Veterans Symposium (previously called the Veterans Summit). The advisory committee assists with delivering technical assistance and planning the Veterans Symposium annually by highlighting issues and challenges in the field, then collaborating on choosing content for the symposium based on need. They facilitate securing keynote speakers, presenters, and vendors to

ensure the symposium is a success. The Veterans Services Advisory Committee has been a great ally in furthering the mission of Vision 2030.

2026 Goals in Furthering Vision 2030

- Identify, develop and co-lead professional development trainings & webinars.
- Develop the bi-annual survey for Veterans Resource Center.
- Provide guidance and support on developing the new veterans funding formula for 2026-27.

Membership

The Veterans Services Advisory Committee membership is made up of one representative from each region of the ten service regions (Far North, North Central, San Francisco/East Bay, Southwest, East Central, West Central, Los Angeles, South Coast, Desert, San Diego/Imperial). They are subject matter experts, and most are Veterans Resource Center counselors, coordinators, directors, deans, and/or school certifying officials. Additionally, the California State University Office of the Chancellor and the University of California Office of the President each have a representative. Additional members include appointees from the Academic Senate for California Community Colleges, and up to two members at large.

Student Membership

Students are included in this working group. A representative from the Student Senate for California Community Colleges recently joined the committee. It is crucial that the student voice is included and highlighted to strengthen the integrity of the advisory committee.

Group Chair(s)

- Veterans Services Lead - California Community Colleges Chancellor's Office

The Chancellor's Office convenes the committee and the Chancellor's Office Veterans Services Liaison serves as the committee chair. A co-chair may also be appointed. We currently do not have a co-chair.