



California Community Colleges

SYSTEM WEBINAR SUMMARY: Vision-Aligned Reporting (July 2026)

This [webinar](#) discussed supporting student success through Vision-Aligned Reporting. Guest presenters included Laura Lara Brady of WestEd; Giovanni Sosa of Crafton Hills College; Nick Valencia-Lucio, Elizabeth Villalobos, and Gaby Encinas from Madera College; Stephanie Olmedo-Hinde of Porterville College; and Patty Quinones and Julie Marquez of Mt. San Antonio College.

What is Vision-Aligned Reporting?

- [Vision-Aligned Reporting](#) (VAR) is a program reporting process to collect and report data that directly aligns with student outcome metrics in Vision 2030. By prioritizing meaningful information, the system [plans](#) to maximize colleges' time and resources; support colleges as they evaluate, learn and evolve to better support student success; and empower decision makers to interpret and act on data.
- VAR supports continuous improvement by helping us move beyond anecdotes, revealing where the positive experiences we hear from students are being shared broadly across student populations.
- VAR data connect activity-level information across programs to local and statewide goals to inform decisions, support alignment of investments, and strengthen programs, all aimed at achieving equitable improvements in student success.
- VAR does not determine funding formulas or decisions; those are established through the state budget and existing statutory and regulatory processes. VAR helps us to tell a stronger story about the value of those investments.
- Programs will be phased into VAR beginning December 2026, with additional programs to be included in December 2027 and December 2028. The system is using a consistent set of criteria to identify programs where a statewide reporting framework will provide the greatest value toward understand the impact on student success.

How Does VAR Affect Other Reporting Systems?

- VAR does not replace other reporting requirements but is aimed at streamlining and improving the information reported.
- Fiscal reporting is not affected, as it involves an accounting of how program funds were spent based on object codes, without specifying the activities.
- Some program plans have been eliminated, and work continues to minimize redundancy; some plans continue to be required by Education Code.

- VAR builds on MIS data, which will automatically populate the VAR tool; only total annual cost of activities will be reported in the tool. VAR will connect student participation with program activities and investments.

How are Some Colleges Implementing VAR?

- Madera College developed an implementation roadmap, with goals and actions laid out along an annual timeline. The college held an onboarding retreat for executive and program leaders to understand the purpose, expectations, and timing of VAR implementation. Two working meetings are planned, including a reporting lab and a narrative workshop. Future retreats will help the campus monitor its implementation and review the information gained. The college created a VAR SharePoint for sharing information and documents.
- Porterville College developed a VAR intake assistant, an AI tool built in Playlab to help departments and programs report activities and events, including the metrics targeted, participation data, and any outcomes collected. The tool uses the information to create a narrative to be reported in VAR. It also identifies the relevant Vision 2030 goals and provides suggestions for improving the activity. The [tool](#) is accessible via Playlab.
- Mt. San Antonio College is integrating VAR with EAB Navigate 360, its customer relations management system, and norming codes across all programs that are, or will be, reporting. The college held a norming session during which programs identified their services or activities, and the group standardized which VAR codes would be used for each. They revised service labels to add the appropriate VAR code number, making it easier for departments to report and extract data and improved their accuracy. This helps the college demonstrate the impact of program activities and work together more effectively to support student success. The service codes are uploaded from Navigate reports into Banner to make clear what services were provided to students.
- Across these colleges, collaboration and active discussion has been critical. These implementation efforts have helped the colleges move from compliance with VAR to seeing the value it has for demonstrating the impact colleges have on students.

How Can Colleges Learn More About VAR?

- Review the VAR [user manual](#) and Frequently Asked Questions.
- Attend the Vision Resource Center's [online class](#) (log-in required), and VAR office hours, held on [Tuesdays](#) 12-1 PM (Meeting ID: 832 6625 2352 Passcode: 344534) and [Thursdays](#) 10-11 AM (Meeting ID: 881 8400 5194 Passcode: 722374).
- Watch the [webinar](#) about VAR implementation at Crafton Hills College.