



## Common Course Numbering

### Communications Toolkit

Education Code Sections 66725-66725.5 [via [Assembly Bill No. 1111 \(Berman\)](#)] require implementation of a student-facing common course numbering (CCN) system across the California Community Colleges. The CCN system will assign the same course number to comparable courses across all California community colleges in order to “streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation.”

## Talking Points - Faculty

CCN does not compromise academic rigor or standards. Instead, it ensures that courses across institutions cover consistent content and meets learning outcomes and supporting improved articulation of community college courses.

Faculty input is crucial in the development and alignment of CCN course templates, ensuring that ensuring faculty expertise and integrity of the curriculum are maintained.

Faculty are at the forefront of implementing CCN, ensuring that the process reflects the unique needs and perspectives of each district, college and discipline across the California Community Colleges.

While CCN standardizes course numbers and, to facilitate improved articulation, parts of selected elements of course outlines of record, it does not dictate specific pedagogical approaches, allowing faculty to maintain control over how courses are taught.

CCN directly addresses the challenges students face in transferring credits between colleges, which is expected to lead to smoother academic transfer, higher transfer rates, and fewer excess units for students.

By reducing confusion about course equivalencies, CCN helps all students, particularly those from underrepresented backgrounds, better meet their higher education goals.

CCN supports the alignment of curricula across California’s community colleges, ensuring that all students receive a consistent and high-quality education while allowing each college/district to maintain autonomy.

CCN implementation offers an opportunity for intersegmental dialog, particularly in areas related to curriculum design, assessment and cross-institutional collaboration.

Faculty will have access to shared resources and support during the transition to CCN, helping to ease the implementation process.

CCN positions California community colleges to adapt more easily to future changes in state policy or accreditation standards.

Through the engagement of discipline faculty in the development of course templates, CCN template development fosters faculty dialog across California's community colleges, which can enhance institutional collaboration and student outcomes.

Faculty play a key role in ensuring that California community college students understand the benefits of CCN and how it affects their academic planning.