



California Community Colleges

SYSTEM WEBINAR SUMMARY (August 2023): Vision 2030: A Roadmap for CCC

This webinar was the first in a series focusing on Vision 2030, a framework for the system guided by the Vision for Success and the Roadmap for the Future. The webinar was led by Chancellor Christian and included guest presenters from organizations included in the Consultation Council. The remaining webinars for 2023 will focus on aspects of Vision 2030.

What is Vision 2030?

- [Vision 2030](#) is a framework that builds on the goals of the [Vision for Success](#) (2017-2022) and the governor's [Roadmap](#) (2022-2027). It incorporates:
 - Equity in access, a focus on proactively bringing learning opportunities to prospective students where they are rather than waiting for them to come to us.
 - Equity in support, a focus on strengthening learning spaces to ensure every student experiences a sense of belonging and connectedness and has easy access to an ecosystem of high-touch services.
 - Engagement with the challenges and opportunities of generative artificial intelligence (AI) and the urgent need to address the troublesome effects of climate change.
- The intent of the framework is to:
 - Draw from what we have learned in recent years to continue with what works, fix what doesn't, and create what is missing.
 - Galvanize local, regional, and statewide action toward demolishing barriers for students and communities.

Why is Vision 2030 Needed?

- Community colleges bring educational opportunities to every Californian to realize their full potential and to empower communities with the tools they need to thrive.
- Community colleges dismantle the barriers to socioeconomic mobility to create more equitable communities.
- To be effective, we must customize our support for the various student groups we serve while sharpening our lens on those who are disproportionately impacted.

What are the Elements of the Vision 2030 Framework?

- [3 Goals](#) and [6 Outcomes](#):
 - (1) Equity in Success
 - i. Increase completion of a degree or certificate with equity
 - ii. Increase baccalaureate attainment with equity
 - iii. Increase share of graduates earning a living wage
 - (2) Equity in Access
 - iv. Increase participation/enrollments for dual enrollment, justice involved individuals, veterans, working adults, low-income adults
 - (3) Equity in Support
 - v. Increase number of Pell grant and CCPG recipients
 - vi. Reduce units to Associate Degree for Transfer
- [3 Strategic Directions](#) (with 17 draft actions specified within them):
 - (1) Equitable Pathways to Baccalaureate Attainment
(including actions focused on both transfer and community college baccalaureate options, to include dual enrollment, quality online programs, increased financial aid, improved articulation and program pathway mapping)
 - (2) Equitable Workforce & Economic Development
(including actions related to High Road Training Partnerships and increased opportunities for work-based learning, with a focus on healthcare, climate, STEM, and education)
 - (3) Implications for the Future of Learning
(including actions to modernize technology infrastructure, expand use of data, and utilize generative AI in ways that support effective education delivery)

How Will We Be Moving Forward with Vision 2030?

- The Chancellor's Office is working to identify and advance policy reform across state, federal, and local district policies to unlock potential.
- There are numerous opportunities in the coming months for statewide engagement on the plans, including the following important dates:
 - Monthly Consultation Council meetings (3rd Thursday of the month)
 - System Webinars (Sept. 6th, Oct. 4th, Nov. 1st, Dec. 6th)
 - Statewide events and district town halls ([ongoing](#))
 - Vision 2030 presentations to Board of Governors (Sept. 27th, Jan. 22, 2024)
- All stakeholders are invited to offer input via convenings that will be held around the state, and through a [feedback form](#).