California Community Colleges

California Adult Education Program English Language Learner Healthcare Pathways

Presenters:

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Agenda

- Healthcare Pathways Funding Background
- Outcome/ Objectives
- Grantee Selection Process
- Grantee Commitments
- Funding Overview
- Live NOVA Demonstration
- Questions
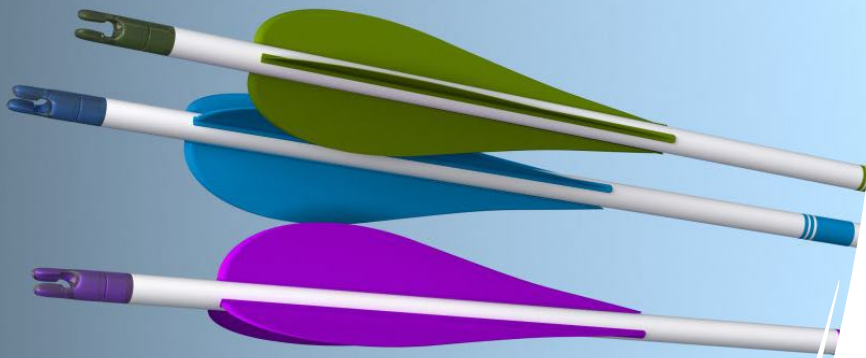
English Language Learners Healthcare Pathways Background

- Governor's Care Economy Workforce Development Package, Budget Act of 22-23
- One-time $130 million appropriation of Prop 98 funds to develop healthcare-focused vocational pathways distributed across three years:
  - ✓ $30M in FY22-23
  - ✓ $50M in FY23-24
  - ✓ $50M in FY24-25

- Intended for English language learners (ELL) across all levels of English proficiency

- Interagency workgroup jointly developed a data-driven approach to determine eligible consortia
  - ➢ Chancellor's Office, California Department of Education, Labor and Workforce Development Agency, and California Health and Human Services Agency

Goals/ Outcomes

Outcome objectives for the Governor's Care Economy Workforce Development Package investment include:

- **Increase the number of care economy providers, particularly in underserved areas of the state,**

- **Provide additional training for existing care economy providers, and**

- **Increase diversity and cultural competency within care economy professions statewide**

Guiding Principles for Competitive Funding Design

- Streamline process
- Minimize administrative burdens
- Make data-informed funding decisions
- Focus on student-centered deliverables

- Letter of Interest (LOI) vs. RFA

Two-Step Process for this Funding Approach

Identify eligible Consortia based on a selection criteria

Grantee selection process includes narrowing down grantees based on their expressed interest and commitment to legislative and reporting requirements.

Step 1: Grantee Selection

- Invitations for Letters of Interest (LOI) have been issued to identified CAEP consortia based on the following eligibility selection criteria:

  - ➢ **30% ELL students**
  - ➢ **25% ELL Resident,**
  - ➢ **25% ELL Resident Growth,**
  - ➢ **10% Unmet Demand,**
  - ➢ **10% Regional Poverty**

- Eligible CAEP consortia must be willing to comply with legislative and reporting requirements as outlined in the LOI.

Process for Determination of Eligible CAEP Consortia

- Regional residents who are ELL [United States Bureau of Census (U.S. Census)]
- Growth of ELL residential population (U.S. Census)
- CAEP students who are ELL (Chancellor's Office LaunchBoard)
- Regional Poverty Rate (U.S. Census)
- The regional unmet demand (estimated demand less supply pipeline) for seven identified occupations that provide a minimum livable wage:
  - ➢ Dental Assistants, Emergency Medical Technicians, Medical Assistants, Nursing Assistants, Pharmacy Technicians, Phlebotomists, Social and Human Service Assistants

Step 2: Grantee Commitments

Eligible Grantees must commit to the Grantee Commitments outlined in the Letter of Interest

Letter of Intent Overview

Eligible CAEP consortia, identified in the Chancellor's Office Memo, interested in applying must submit an application in NOVA by:

Friday September 8, 2023, 5:00 p.m.

- **Signed Letter of Intent (Appendix A)**

- **Project Workplan**

- **Budget Summary and Detail**

- **Signed Letter of Support from employer and community partnerships**

Grant Requirements & Commitments

Funds may be used to support existing healthcare vocational programs *or* new pathways in the following healthcare occupational pathway programs:

I. **Dental Assistants**

II. **Emergency Medical Technicians**

III. **Medical Assistants**

IV. **Nursing Assistants**

V. **Pharmacy Technicians**

VI. **Phlebotomists**

VII. **Social and Human Service Assistants**

*Grantees may submit a proposal to develop a healthcare pathway program based on a healthcare occupation that might not be listed. Grantee will be required to identify the occupation in the workplan and provide a rationale for selecting the occupation that demonstrates living wage outcomes supported by state and nationally recognized data sources (e.g., regional labor market data)

Grant Requirements & Commitments

- Grantee must designate **Lead Representative(s)** that will oversee project objectives, deliverables, outcomes, & reporting requirements.

- Grantee shall designate a lead **Fiscal Agent** for consortium to pass funding to participating members

- Designated lead **Fiscal Agent** will also serve as **certifying authority**, and will be responsible for submitting LOI **application** and **workplan** via NOVA

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Grantee Commitments Overview

Grantees will submit a workplan with specific deliverables described in the LOI

1. Grantees will describe the input, activities, outputs, outcomes and impact of the proposed ELL healthcare pathway(s) that informs and ensures funding outcomes.

2. Demonstrate thoughtful consideration of program partners and how they were selected.

3. Establish baseline reports that will be used to show measurable gains based on the dollars received.

4. Provide how program pathways were selected based on in-demand, in-region healthcare occupational needs, and describe the programs that will be implemented to accelerate student completion rates.

Grantee Commitments Overview

5. Show documentation of employer commitment & regional collaboration leveraging local resources & partnerships and how the partnership will be sustained post grant award.

6. Identify career & student support resources for student outcomes achievement including services for refugee and immigrant adult learner populations.

7. Provide a detailed program budget with object-level codes & clear narrative for each expenditure line item, including all services, materials, salaries, & instruction.

8. Grantees must monitor, track & submit student data throughout the grant period

Program Workplan Requirements & Commitments

Member Program Selection

Demonstrates thoughtful consideration of program partners and how they were selected by providing a rationale supported with regional, state, and national data, for agency member selection, program selection, and amount awarded.

Each consortium has the discretion to vote to select its participating member programs and determine how funding will be distributed to participating member(s) for this ELL healthcare-focused pathway development.

Only consortium members whose programs are selected will receive funding. Members of the consortium must approve the selection of the participating member programs.

Program Workplan Requirements & Commitments

Healthcare Occupation Program & Accelerated Learning Model Selection

Provide a description, supported with regional, state, and national data, of the healthcare occupational program(s) that the consortium elects to establish. The description must also include the accelerated learning model that will be adopted to accelerate student completion rates. Accelerated learning models may include, but are not limited to:

Bridge programs Dual/co-enrollment Integrated Education and Training (IET)	Pre-Apprenticeship Work-based learning

Program Workplan Requirements & Commitments

Employer Commitment & Regional Collaboration

Demonstrates evidence of employer commitment and regional collaboration leveraging local resources and partnerships and identifies how partnerships will be sustained post-grant award.

Partnerships must include a partner commitment letter that clearly outlines the measurable commitments the partner(s) will contribute to effort, time, and desired outcomes. Examples of measurable commitments may include the number of workplace learning opportunities, internships, job placement, etc., the partnership will provide.

Grant Requirements & Commitments

Reporting Requirements

Grantee to track student data and report bi-annual expenditure and progress reports in NOVA throughout duration of grant to ensure measurable gains.

Impact Measurements:
- **Counts of:**
  - Number of student participants enrolled in the healthcare pathway program
  - Number of participants who complete the healthcare pathway program
- **Outcomes on:**
  - Percent of ELLs who complete a healthcare vocational pathway training/certificate
  - Percentage of ELLs who transition into a post-secondary healthcare education pipeline,
  - Job placement rates for ELLs completing the identified healthcare vocational pathway program/s
  - Earnings for ELLs who complete a healthcare vocational pathway

Funding Criteria

Two-Step process for determining grant awards:

1. A flat allocation amount of $150,000 to each eligible consortium for FY 23-24.

2. Distribute remaining funding based on a formula that references the consortium's data and uses the following variables and weights:
   - ➢ 50% ELL Students
   - ➢ 50% ELL Residents

Funds may be used to support costs associated with the development of ELL Healthcare Pathways Program. Please note, grant funds may not be used for student stipends, internships, or other methods to pay students for participation in healthcare pathways.

Grant Details

- $30 million available for FY 23-24

- Additional funding for Round Two (FY 24-25) and Round Three (FY 25-26) will be contingent upon the required reporting of positive outcomes produced by the grantee aligning with the objectives for this intended funding.

- Available grant awards are identified in the Chancellor's Office Memo, Exhibit A.

Letter of Intent Application Submission

Eligible CAEP consortia must submit a single completed application, including the signed **Letter of Intent**, uploaded into NOVA, **project workplan**, **budget estimate**, and signed **Letter of Support** from employer and partnerships, on behalf of the consortium and its members in **NOVA** by:

5:00 p.m., Friday, September 8, 2023

NOVA

NOVA Application

Five Steps:

1. Log-in to NOVA
2. Find your Consortium's Plan
3. Fill out each section of the workflow
4. Submit
5. Approve

NOVA Application

Logging In to NOVA

- **URL: If this is your first-time logging into the ELL Healthcare Pathways program in NOVA, you will need the first-time log-in link. Consortia lead contacts will receive an email from NOVA with this link.**

- **Link to the plan once access has been established :**
  - **https://nova.cccco.edu/sp/ell/plans**

- **Technical Support:**
  - **https://nova.cccco.edu/request-access**
  - **https://nova.cccco.edu/help**

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NOVA Application

- Find your Plan (this is your consortium's application).

NOVA Application

- Fill out each section of your Plan's Workflow.

- Preview and Submit

NOVA Application

Plans List

ID	Name	Lead Institution	Fund	Funding Year	Status
22028	Allan Hancock and Lompoc Unified Adult Education Consortium - ELL Healthcare Pathways Plan (2023-24	Allan Hancock and Lompoc Unified Adult Education Consortium	ELL Healthcare Pathways	2023-24	Submitted

1 Total

Certification – to be completed by the Plan Approver

- Find the Plan, note that the status is "Submitted"
- Click on the Plan
- Scroll through to review, and Reject or Approve
- "Reject" will unsubmit the plan and allow changes to be made to it.

Certification

Plan Approver

Reject   Approve

Awaiting Approval

NOVA Application

Plans List

ID ⇕	Name ▼	Lead Institution	Fund ⇕	Funding Year ⇕	Status
22028	Allan Hancock and Lompoc Unified Adult Education Consortium - ELL Healthcare Pathways Plan (2023-24	Allan Hancock and Lompoc Unified Adult Education Consortium	ELL Healthcare Pathways	2023-24	Certified

After Certification

- Shows as "Certified" in the Plan Status
- Shows that it was "Approved" when clicking on the Plan and scrolling down to the bottom.
- Can be Uncertified, then Rejected, to Make modifications before deadline has passed.

Certification

Plan Approver

Approved by

07/26/2023 09:17 AM PDT

NOVA Demo

Logging In to NOVA

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- Technical Support:

  - **https://nova.cccco.edu/request-access**

  - **https://nova.cccco.edu/help**

- Program Questions: **CAEP@cccco.edu**

California Community Colleges

Please submit questions to **CAEP@cccco.edu** by 5:000 p.m., Wednesday, August 2, 2023.

FAQ Document to be released by Chancellor's Office by

Monday, August 7, 2023.