

Wellness Vending Machine Program

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor

SONYA CHRISTIAN

Chancellor



July 18, 2025

Secretary of the Senate Erika Contreras State Capitol, Room 305 Sacramento, CA 95814

RE: Progress Report on Wellness Vending Machine Pilot

Dear Secretary Contreras,

Pursuant to California Education Code Section 66023.8, the California Community Colleges Chancellor's Office and the Board of Governors for California Community Colleges are pleased to release the Wellness Vending Machine Pilot Program legislative report.

Seventeen colleges received a one-time, \$15,000 award to install machines offering menstrual products, emergency contraception, and other nonprescription wellness items. While the pilot continues through 2029, this report highlights early progress in site preparation, promotion, and vendor coordination, and sets the stage for full implementation and annual reporting beginning in 2025.

Annual reports from participating colleges are due in fall 2025. As such, no program data is currently available to report. Future legislative reports will reflect the reporting requirements outlined in Education Code Section 66023.8.

For any questions regarding this report, please contact Mia Keeley, Dean, at mkeeley@cccco.edu.

Sincerely,

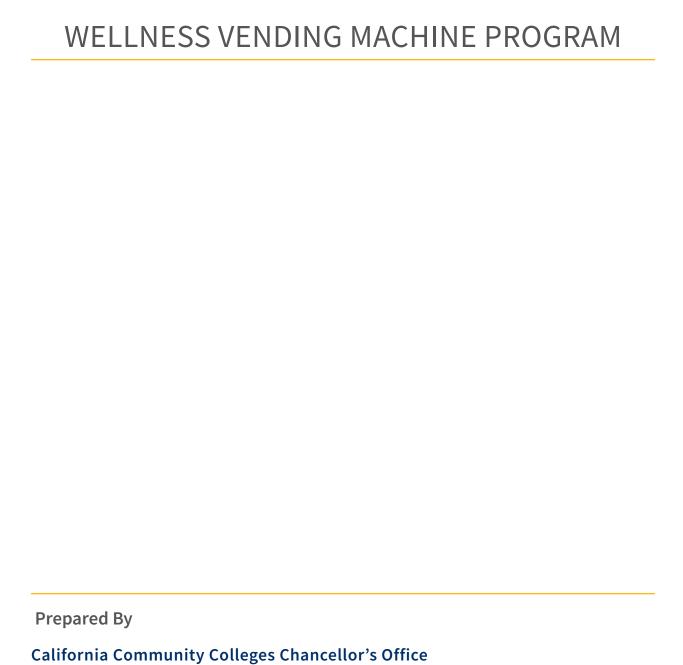
Sonya Christian, Chancellor

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Enclosure: Report

CC:

Sue Parker, Chief Clerk of the Assembly Office of Legislative Counsel



Educational Services and Support

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INTRODUCTION

Assembly Bill 2482 (Calderon), enacted in 2022 and codified in California Education Code Section 66023.8, established a five-year pilot program to expand access to essential wellness products on California community college campuses. This legislation underscores the state's commitment to promoting student health, safety, and educational success by addressing barriers to affordable, stigma-free health supplies.

The California Community Colleges Chancellor's Office (Chancellor's Office) launched a competitive application process to identify participating campuses, anticipating a minimum of five participants. Interest exceeded expectations—17 colleges applied and were approved. Each received a one-time, \$15,000 allocation to support the purchase, installation, and operation of a wellness vending machine. Campuses committed to meeting core program requirements, including:

- Locating machines in high-traffic, easily accessible areas
- Providing 24/7 access where feasible
- Stocking a broad range of health and wellness products
- Actively promoting the vending machines to students

This pilot represents an innovative strategy to integrate wellness into everyday campus life and support the academic persistence of students through improved access to basic health resources.

DESIRED OUTCOMES

The AB 2482 Wellness Vending Machine Pilot seeks to:

- Reduce health-related barriers that interfere with students' academic success.
- **Normalize access** to wellness products in a convenient, stigma-free manner.
- **Generate actionable data** to guide statewide strategies for holistic student support.
- Improve student wellbeing by offering affordable access to critical products like menstrual supplies, condoms, emergency contraception, and over-thecounter medications.
- **Reduce stigma** associated with obtaining sexual and reproductive health items.
- **Support educational continuity** by addressing core student health needs on campus.

CHANCELLOR'S OFFICE IMPLEMENTATION SUPPORT

To ensure a strong launch, the Chancellor's Office provided targeted technical assistance and implementation tools:

- On March 14, 2023, selected colleges were notified of their awards and invited to a
 technical assistance webinar held on April 11, 2023. The session featured guidance
 from Chancellor's Office staff and guest speaker Blake Flaugher, MPH, CHES, from UC
 Davis, who shared implementation strategies from his campus.
- The webinar covered:
 - Vendor selection and evaluation
 - Budget planning and funding streams
 - Product stocking requirements
 - O Data tracking and evaluation tools
 - Effective campus marketing and outreach strategies
- In response to participant feedback, the Chancellor's Office developed and distributed a **Wellness Vending Machine Program infographic** and a **standardized Excel-based tracking template** to support consistent, streamlined reporting. These resources were shared with participating campuses by June 2023.
- To foster collaboration and shared learning, the Chancellor's Office launched semesterly Roundtable Discussion Groups, allowing colleges to:
 - Share updates and troubleshoot common barriers
 - Highlight promising practices and creative solutions
 - Build a peer learning community
 - Inform future technical assistance needs

These efforts have created a supportive foundation for colleges to implement, evaluate, and sustain the pilot while cultivating a sense of shared purpose across the participating campuses.

CONCLUSION

The first annual progress reports from participating colleges are due to the Chancellor's Office in the **Fall 2025**, with annual reporting continuing through **June 30, 2029**, at the conclusion of the pilot.

These reports will offer valuable insight into implementation progress and inform future expansion strategies. Key metrics include:

- Accessibility & Functionality: Machine location, hours of access, and maintenance downtime
- Product Reach: Types of products stocked, pricing compared to retail, and monthly usage trends
- **Student Engagement**: Promotional strategies and campus awareness efforts
- Program Sustainability: Costs of operations and partnerships supporting product availability

The findings from these reports will help evaluate effectiveness, identify demand patterns, and assess feasibility for broader systemwide implementation. As student needs continue to evolve, this pilot will serve as a data-informed model for integrating low-barrier wellness support into student services infrastructure.

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Sacramento City College
Photo at right:
College of the Siskiyous
Back cover photo:
Santa Monica College



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