



2022-23 REPORT

Economic and Workforce Development Program

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor



California
Community
Colleges

SONYA CHRISTIAN
Chancellor

June 25, 2025

Secretary of the Senate
Erika Contreras
State Capitol, Room 305
Sacramento, CA 95814

RE: 2022-23 Economic and Workforce Development Program Legislative Report

Dear Secretary Contreras,

Pursuant to California Education Code Section 88600, the California Community Colleges Chancellor's Office and the Board of Governors for California Community Colleges are pleased to release the 2022-23 report on the Economic and Workforce Development (EWD) Program. This program, established in 1993, continues to be a critical driver of economic growth, employer engagement and workforce preparation across the state, aligning the California Community Colleges with industry needs to support students, employers, and regional economies, particularly in work-based learning or apprenticeships.

Through strategic investments, partnerships, and innovative approaches, the EWD Program has provided California's workforce with the skills and training necessary to thrive in a fast-evolving job market. This past fiscal year, our initiatives have focused on expanding high-quality career pathways, strengthening collaborations with industry leaders, and ensuring equitable access to workforce development opportunities, particularly for underrepresented communities.

The current statute requires quantified employer outcomes. These sector-specific outcomes are contained in several charts, which contain "braided" funding from not only Economic and Workforce Development Program funds but also state funds from the Strong Workforce Program and federal funds from the Carl D. Perkins Career and Technical Education Act.

Chancellor's Office

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The attached report, however, details key achievements, including program performance metrics, regional impact assessments, and examples of successful partnerships that have contributed to job creation and economic mobility. As we look ahead, continued legislative support will be essential in sustaining and expanding these efforts to meet the state's evolving workforce demands.

For any questions regarding this report, please contact Gary W. Adams, dean, at gadams@cccco.edu or Cheri Fortin, dean, at cfortin@cccco.edu.

Sincerely,

A handwritten signature in black ink that reads "Sonya Christian". The signature is written in a cursive, flowing style.

Sonya Christian, Chancellor

Enclosure: Report

CC:
Office of the Governor
Sue Parker, Chief Clerk of the Assembly
Office of Legislative Counsel

2022-23 ECONOMIC AND WORKFORCE DEVELOPMENT PROGRAM REPORT

Prepared By

California Community Colleges Chancellor's Office

Workforce and Economic Development Division

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EXECUTIVE SUMMARY

The Economic and Workforce Development (EWD) Program was established by the California Legislature in 1991 to support the state's economic growth and global competitiveness through career education, training, and support services. Pursuant to Education Code § 88600, the program addresses evolving workforce needs by:

- Advancing sector strategies and labor market-aligned training;
- Using labor market data to guide program development;
- Supporting alignment between community college programs and industry needs;
- Collaborating with business and labor groups to support incumbent workers.

The EWD Program funds community colleges through two main grants:

- Regional Collaboration and Coordination (RCC) Grant supports eight regional consortia to align college programs with local workforce needs.
- Centers of Excellence (COE) Grant funds labor market research centers statewide and in each macro-region to guide workforce planning.

To maximize impact, EWD requires a 50% match from recipients and coordination with Perkins V funding. Both RCC and COE grants are multi-year awards that began in 2021–22, with 2022–23 marking the second year of implementation.

EWD PROGRAM GRANT ALLOCATIONS FOR 2022-23

- \$12 million to the eight regional consortia via RCC Grants
- \$2.025 million to the statewide and regional COE centers

STUDENT OUTCOMES

EWD supports all career education programs and tracks statewide student outcomes.

- Career education students have seen consistent growth in earning credentials, achieving apprenticeship status, and securing living-wage employment.
- More than 70% of students consistently secure jobs in their field of study.

INTRODUCTION

The California Community Colleges system is the largest higher education system in the nation, serving over 2 million students in every community in the state. California's 116 community colleges serve the most diverse student body of any California higher education system, and as such, are uniquely positioned to help residents of all backgrounds improve their social and economic mobility, building a better future for themselves, their communities, and the state. The system is a critical partner in achieving state higher education priorities by supporting baccalaureate degree attainment through transfer to

four-year institutions—annually transferring 80,000 students but, more importantly, offering baccalaureate degree in applied learning or career technical education (CTE) programs at nearly 45% of its 116 colleges. The system also is meeting California’s workforce needs by providing opportunities for upskilling and workforce preparation for all Californians, particularly working adults.

Building on the foundation of the Vision for Success (2017), the Governor’s Roadmap (2022) and the Master Plan for Career Education (still under development), Vision 2030 reinforces the importance of equitable access, support, and success. This academic masterplan also addresses equitable socioeconomic mobility for historically underserved communities by proactively taking the college to them, wherever they are. As a future-looking plan charting a new frontier and addressing current challenges, Vision 2030 guides field practices, fosters policy reform, and supports college innovation and implementation.

In alignment with Vision 2030, the Economic and Workforce Development (EWD) Program serves as a fundamental tool for meeting the goals of equity in access, equity in support, and equity in success. The EWD Program enhances career education and supports students’ socioeconomic mobility by providing opportunities for workforce training, upskilling, and reskilling. The program helps students achieve their educational and career goals, promoting upward mobility and greater economic opportunities. Additionally, the EWD Program serves California’s economic regions by bolstering career education and workforce training programs to meet the unique needs of each region. This comprehensive approach aims to meet labor market demands and reduce equity gaps across the state.

In compliance with Education Code § 88650, the Chancellor’s Office is required to report to the legislature grant expenditures and student outcomes. The EWD Program funds California community colleges through the Regional Collaboration and Coordination (RCC) and Centers of Excellence for Labor Market Research (COE) grants. This report presents allocation and expenditure data for these grants for the 2021-22 and 2022-23 academic years. Both grants are multi-year, initially awarded in 2021-22. While the focus is on the 2022-23 academic year, 2021-22 data is included for context. Additionally, the report includes student outcome data over multiple years, using Strong Workforce Program (SWP) metrics: certificate and degree completion, living wage attainment, and employment in fields closely related to study.

ECONOMIC WORKFORCE DEVELOPMENT PROGRAM OVERVIEW

The EWD Program was established by California Education Code § 88600 in 1991 to advance California’s economic growth and global competitiveness by aligning career education, training, and services to meet the needs of Californians and the state’s diverse economic regions. To clarify the program’s goals and better align with both California’s workforce needs and federal requirements, the EWD Program has been amended multiple times since 1991. Also, Education Code § 88610 establishes the Economic and Workforce Development Advisory Committee (EWDAC). Its role is to advise the Chancellor’s Office on workforce development, recommend resource deployment, and develop innovative strategies to achieve program goals and objectives. The EWDAC is composed of state workforce agency leaders; college presidents; chief college administrators in academic, business and student affairs; major industry employers in California, key labor union officials; and faculty representatives.

The EWD Program plays a critical role in driving economic growth and enhancing California’s global competitiveness by offering education, training, and services to align with the evolving needs of industries. By fostering partnerships between community colleges, industry, labor and local workforce development boards, the EWD Program helps colleges create career education programs tailored to regional and emerging sectors, ensuring students are equipped with the skills required for high-demand jobs. Additionally, the EWD Program supports curriculum development, career pathways, and training for both new and incumbent workers, effectively bridging the gap between labor-market demand and workforce readiness.

The Chancellor’s Office, through its Workforce and Economic Development Division, oversees the EWD Program, which allocates funding to colleges for strategic investments in California’s workforce focused on career education and training. To address workforce demands more effectively, the Chancellor’s Office restructured EWD Program funding in 2021 to enable regions to respond more directly to local needs. This restructuring retained the existing COE Grant program and consolidated other EWD-funded programs to create the Regional Consortia Chair (RCC) Grant program. This redesign enhances support for both students and employers by providing resources that are more flexible and customizable to regional priorities. By strengthening the regions’ adaptability to industry changes, the EWD Program promotes sustained economic growth.

REGIONAL APPROACH

California community colleges are grouped into eight economic macro-regions, each supported by one of eight Regional Consortia (“RCs,” see Exhibit 1). Composed of career education faculty and administrators from community colleges, these RCs establish regional strategic priorities, manage state and federal funding, and build partnerships with industries and public-private entities. They also review and recommend curriculum proposals for credit career education programs to the Chancellor’s Office in accordance with California Code of Regulations Title 5, Section 55130(b)(8)(E). Within the EWD Program structure, the RCs provide a regional platform to coordinate and plan career education and workforce and economic development across colleges in their respective regions.

Exhibit 1. California Community Colleges Regional Structure



ECONOMIC WORKFORCE DEVELOPMENT PROGRAM FUNDING

The EWD Program funds California community colleges through two main grants—the RCC Grant and the COE Grant—that support growth and meet the unique economic needs across the state’s eight macroeconomic regions. The RCC Grant is a three-year award that funds each of the state’s eight RCs to support collaboration among community colleges, local employers, and workforce partners and align career education programs with regional labor market needs. The COE Grant funds the Centers of Excellence for Labor Market Research (COEs), which includes a statewide labor market research center and one center serving each macro-region. These centers provide labor market data and analysis to help colleges design programs to meet current and projected workforce demands. Both the RCC and COE grants are multi-year awards that were initially awarded in the 2021-22 academic year, and the 2022-23 academic year marks the second year of each grant.

To maximize impact, the EWD Program requires a 50% match from grant recipients, allowing RCs and COEs to leverage matching funds from other existing programs and initiatives, such as Strong Workforce Program, K12 Strong Workforce Program, Student Equity and Achievement Program, Adult Education, Apprenticeship, and General Funds. Additionally, the

RCC Grant braids EWD funds with Federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant funding to ensure that resources are used strategically to expand access to quality career education and address regional workforce needs across California.

REGIONAL COLLABORATION AND COORDINATION GRANT

RCs provide regional collaboration and coordination with colleges and industry partners to drive regional workforce and economic development. The RCC Grant funds RCs to invest in accessible, efficient, and responsive workforce training that meets the needs of each region. This grant designates a host district or college in each region to lead these efforts and engage with colleges and industry partners to:

- Collaborate and coordinate career education programs among colleges in each identified region.
- Develop regional strategies to reduce employment and equity gaps.
- Collect and disseminate region-specific employer, industry, and student success data.
- Develop strategies and structures that provide comprehensive supports to serve part-time and adult learners; and
- Support the evolution of current regional governance structures and employer engagement functions that are much more inclusive.

Regional Consortia Top Priority Sectors

As part of the RCC Grant, RCs are required to establish a work plan that, among other elements, identifies the priority sectors important to their regional economies. The priority sectors identified by each RC are shown in Exhibit 2. The most selected sectors were Health followed by Advanced Transportation & Logistics, Business & Entrepreneurship, and Information & Communication Technologies/Digital Media.

Exhibit 2. Priority Sectors by Region

Sector	Bay Area	Central/Mother Lode	Inland Empire/Desert	Los Angeles	North/Far North	Orange County	San Diego/Imperial	South Central Coast
Advanced Manufacturing	X	X			X		X	X
Advanced Transportation & Logistics	X		X	X	X	X	X	
Agriculture		X			X			
Business & Entrepreneurship		X	X	X	X	X	X	

Sector	Bay Area	Central/ Mother Lode	Inland Empire/ Desert	Los Angeles	North/ Far North	Orange County	San Diego/ Imperial	South Central Coast
Construction & Utilities				X		X		
Energy				X		X		
Health	X	X	X	X		X	X	X
Information & Communication Technologies/ Digital Media	X		X	X		X	X	X
Public Safety	X							X
Water & Environmental Technologies		X			X			

Regional Consortia Activities and Services

Per the RCC Grant requirements, RCs are required to submit final narratives that report on the activities and services provided in their regions using RCC grant funds. During the 2022-23 academic year, the RCs engaged in regional convenings, employer panels, and communities of practice to strengthen partnerships with regional employers and industry associations and improve their knowledge of workforce needs. Additionally, RCs provided college faculty, administrators, and K-12 staff with industry insights while using employer feedback and labor market data to facilitate professional development around the creation of new career education curricula, certificates, and degrees. From liaising with regional employers to facilitating professional development for college faculty, RCs worked to build a robust college-to-career pipeline that meets regional labor market needs.

CENTERS OF EXCELLENCE FOR LABOR MARKET RESEARCH GRANT

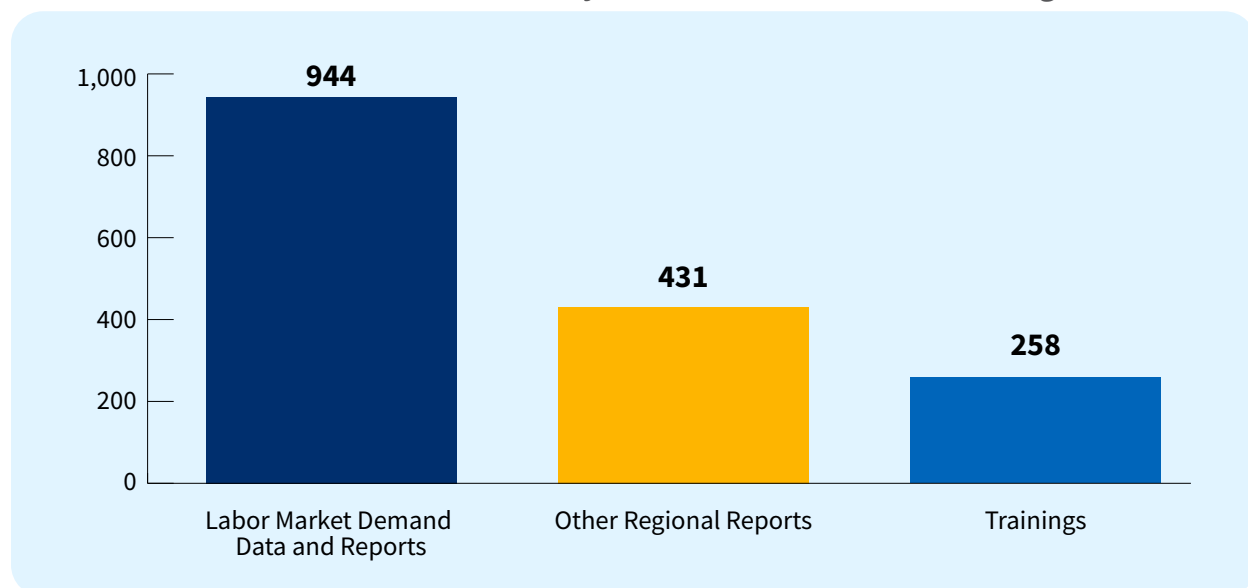
EWD funds the COEs, which provide essential workforce data and services to education and industry partners. With a statewide center and regional centers located across community college macro-regions, the COEs offer valuable insights to help colleges address local workforce needs. The grant allows COEs to support the regions by providing:

- Forecasted and industry-validated regional labor market research to ensure community colleges align their programs with the evolving labor and training needs of the state's competitive workforce.
- Assurance that decisions are evidence-based by conducting market research to identify opportunities and trends in high growth, emerging, and economically critical industries and occupations.

- Data that ensures colleges are reducing the gap between labor-market demand and existing or future worker availability.

The COE Grant requires the COEs to report on the services they provided to colleges using COE grant funds. During the 2022-23 academic year, the COEs provided extensive support to colleges using these funds. Their efforts included producing labor market demand data and reports, sector profile reports, and data for grant applications. As illustrated in Exhibit 3, the COEs produced 944 labor market demand data and reports and 431 regional reports. In addition, the COEs conducted 258 training courses on data analysis and the use of labor market data for program decision-making.

Exhibit 3. Number of Services Provided by the Centers of Excellence during 2022-23



EWD PROGRAM ALLOCATIONS AND EXPENDITURES

The RCC Grant is awarded to each of the eight RCs and the COE grants are awarded to a host district in each community college macro-region.¹ In accordance with legislative reporting requirements, this report provides an overview of the allocations and expenditures for the EWD Program during the 2021-22 and 2022-23 academic years. Legislation requires all EWD grantees to provide a 50% match. Additionally, the RCC Grant braids other sources of funding; however, these additional funding streams are not included in this report.

Both grants operate on a multi-year cycle. The first allocation of the grants was in 2021-22, and the 2022-23 academic year marks the second year of the grants' allocations. While the 2022-23 academic year is the current reporting period, the 2021-22 funding information is included for context.

¹ COE funding for Los Angeles and Orange County are combined into one regional allocation.

In the 2022-23 academic year, the RCs received \$12 million, while the COEs received \$2.025 million through two augmentations, for a combined total of \$14,025,000. Exhibit 4² shows the regional distribution of funds, with 21% allocated to the LA-Orange region, 20% to the Bay Area region, and 19% to the North Far North region, which includes the COE statewide center.

Exhibit 4. EWD Program Allocations by Grant Type and Region for the 2022-23 Academic Year

Region	Regional Collaboration and Coordination Grant	Centers of Excellence Grant	Total Regional Value of Awards	Regional Percent of Regional Funding
Bay Area	\$2,461,572	\$300,000	\$2,761,572	20%
Central/Mother Lode	\$1,319,033	\$225,000	\$1,544,033	11%
Inland Empire/Desert	\$1,176,322	\$225,000	\$1,401,322	10%
Los Angeles-Orange	\$2,624,050	\$300,000	\$2,924,050	21%
North Far North	\$2,197,717	\$525,000	\$2,722,717	19%
San Diego/Imperial	\$1,108,704	\$225,000	\$1,333,704	10%
South Central Coast	\$1,112,602	\$225,000	\$1,337,602	10%
Total	\$12,000,000	\$2,025,000	\$14,025,000	100%

EXPENDITURES BY INDUSTRY SECTOR OR CLUSTER

In accordance with Education Code § 88650, this section provides a breakdown of EWD Program expenditures disaggregated by industry sector or cluster. This data reflects how RCC grant funds were invested to support priority sectors identified by the RCs, as aligned with local labor market needs.

The tables in Appendix A summarize these expenditures, illustrating the alignment between grant funding and regional economic priorities such as health, advanced manufacturing, and information and communication technologies. This analysis helps demonstrate how the EWD Program strategically supports workforce development across California's diverse economic regions.

REGIONAL COLLABORATION AND COORDINATION GRANT ALLOCATIONS AND EXPENDITURES

The EWD Program allocated to the eight RCs \$6 million in the 2021-22 academic year and \$12 million in 2022-23. The Bay Area and North Far North regions received the largest proportion of funding at 21% and 18%, respectively. All RCs expended the total amount of \$18 million across the 2021-22 and 2022-23 academic years (see Exhibit 5).

² The Los Angeles and Orange County regions received one Centers of Excellence Grant, but they received separate funding from the Regional Collaboration and Coordination Grant. For consistency, the Los Angeles and Orange Regions are combined in Exhibit 4. Additionally, the Centers of Excellence statewide center is combined with the North Far North region.

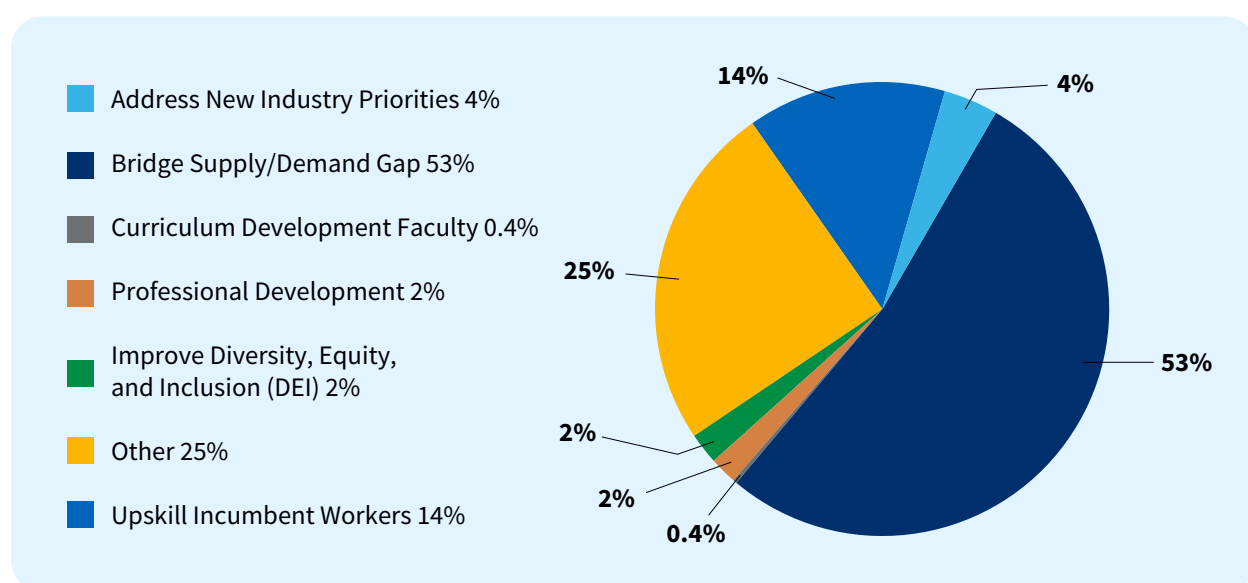
Exhibit 5. Regional Collaboration and Coordination Grant Allocations by Region

Region	Value of Awards 2021-22	Value of Awards 2022-23	Total Amount Expended 2021-23	Regional Percent of Total Funding
Bay Area	\$1,230,786	\$2,461,572	\$3,692,358	21%
Central/ Mother Lode	\$659,517	\$1,319,033	\$1,978,550	11%
Inland Empire/Desert	\$588,161	\$1,176,322	\$1,764,483	10%
Los Angeles	\$762,275	\$1,524,549	\$2,286,824	13%
North Far North	\$1,098,859	\$2,197,717	\$3,296,576	18%
Orange County	\$549,751	\$1,099,501	\$1,649,252	9%
San Diego Imperial	\$554,352	\$1,108,704	\$1,663,056	9%
South Central Coast	\$556,301	\$1,112,602	\$1,668,903	9%
Total	\$6,000,000	\$12,000,000	\$18,000,000	100%

RCC Grant: Distribution of Allocations by Objective

The RCC Grant work plan asked the RCs to describe how they distribute the grant allocation across several objective types (see Exhibit 6). For the 2022-23 academic year, the RCs allocated most (53%) of the grant allocations to efforts to Bridge Supply/Demand Gaps followed by Other (25%). Some examples of objectives that fall under the Other objective type are continuous improvement, development and support of career pathways programs, employer engagement, and outreach efforts.

Exhibit 6. Regional Collaboration and Coordination Grant Allocation of Funding by Objective Type



CENTERS OF EXCELLENCE GRANT ALLOCATIONS AND EXPENDITURES

The EWD Program initially awarded eight grants to the statewide COE center and the seven regional COEs in 2021-22. In 2022-23, the EWD Program extended funding through two augmentations for a total of \$2.025 million. As shown in Exhibit 7, the combined total of the original award and the two augmentations amounted to \$4.8 million. For the 2022-23 year, the COEs expended \$2,226,202. The COEs were given additional augmentations after 2022-23, allowing them more time to utilize the remaining funding.

Exhibit 7. Centers of Excellence Grant Allocations by Region

Region	Value of Original Award 2021-22	Augmentation #1 2022-23	Augmentation #2 2022-23	Total Value of Awards 2021-22 to 2022-23	Total Amount Expended 2022-23	Regional Percent of Total Funding
Bay Area	\$400,000	\$100,000	\$200,000	\$700,000	\$329,494	15%
Central Valley	\$275,000	\$75,000	\$150,000	\$500,000	\$240,025	10%
Inland Empire/Desert	\$275,000	\$75,000	\$150,000	\$500,000	\$234,254	10%
Los Angeles-Orange	\$400,000	\$100,000	\$200,000	\$700,000	\$232,158	15%
North-Far North	\$275,000	\$75,000	\$150,000	\$500,000	\$558,120	10%
San Diego/Imperial	\$275,000	\$75,000	\$150,000	\$500,000	\$242,207	10%
South Central Coast ³	\$275,000	\$75,000	\$150,000	\$500,000	\$94,035	10%
Statewide Center	\$600,000	\$100,000	\$200,000	\$900,000	\$295,909	19%
Total	\$2,775,000	\$675,000	\$1,350,000	\$4,800,000	\$2,226,202	100%

EWD PROGRAM STUDENT OUTCOMES

The EWD Program has been dedicated to serving California Community College students in achieving their career goals by providing career education and training opportunities for career advancement and skill development through upskilling and reskilling. The EWD Program funding utilizes a regional approach, ensuring students receive the education, training, and skills needed to meet the demands of their local workforce. As students improve their socioeconomic standing, they also contribute to improving their families and communities.

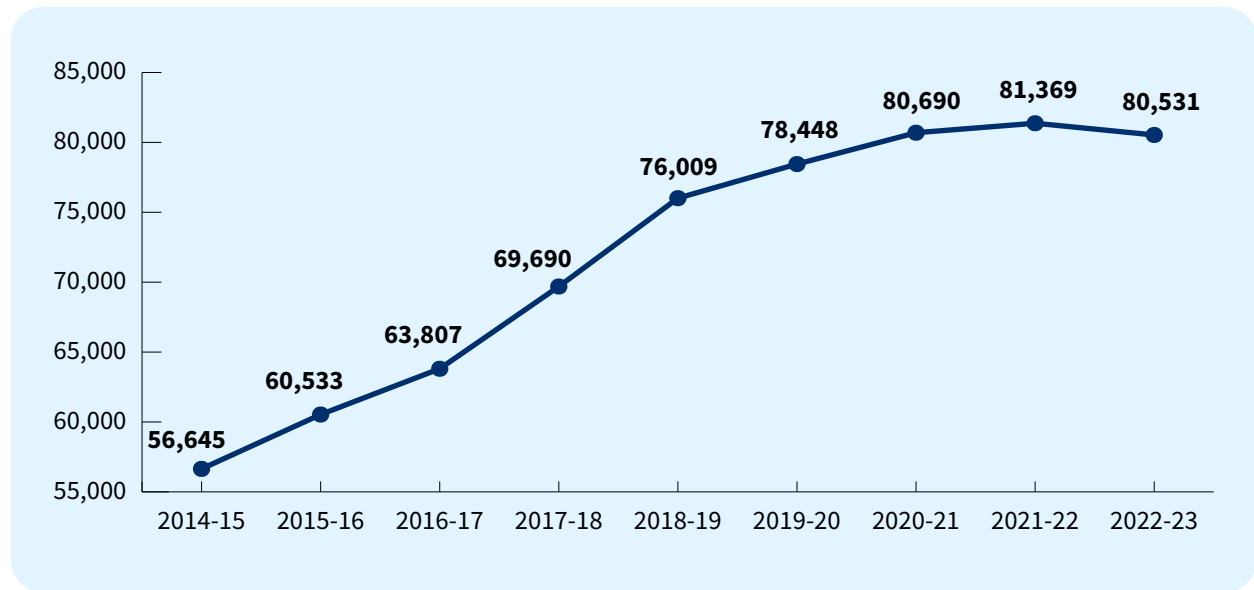
The EWD Program statute requires the Chancellor's Office to report on student outcomes. The following analysis shows time trends for the three Strong Workforce Program metrics most relevant to the EWD Program: certificate and degree completion, living wage attainment, and employment in field of study. The most recent data available are reported for each metric.

³ During this reporting period, South Central Coast was unable to expend the full grant amount due to leadership transitions.

CERTIFICATES AND DEGREE COMPLETIONS

From 2014-15 to 2022-23 academic years, there has been a steady increase in the number of students earning a career education degree, certificate, or apprenticeship journey status. This upward trend overall suggests a growing engagement in career education pathways among students.

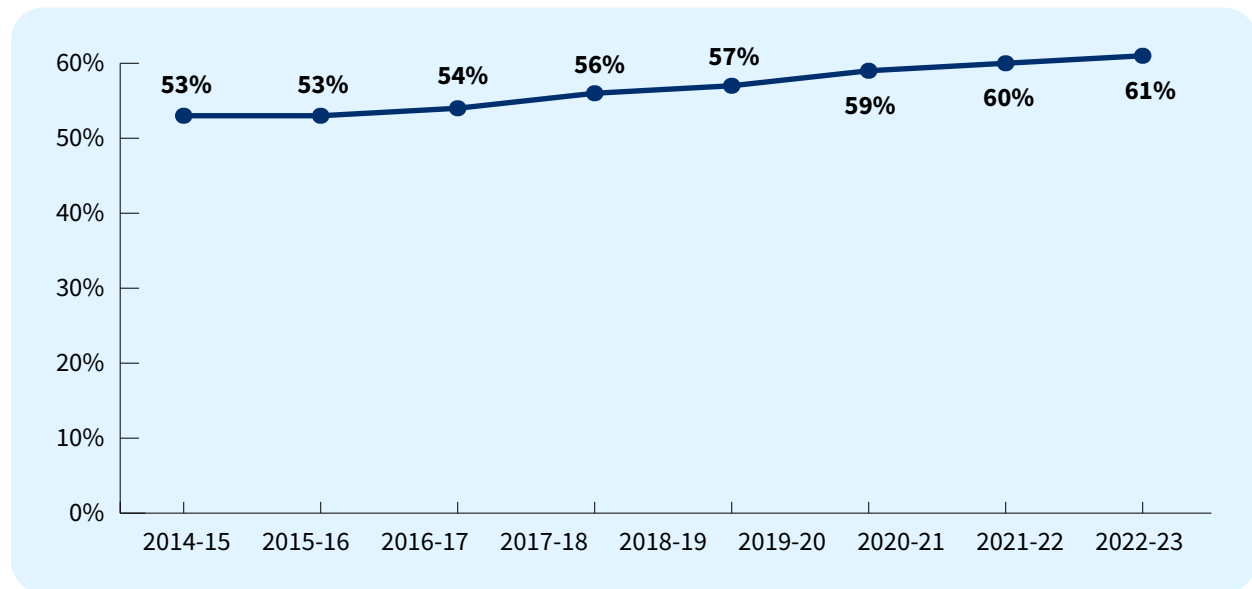
Exhibit 8. Number of Career Education Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status



PROPORTIONAL OF CAREER EDUCATION STUDENTS WHO ATTAINED A LIVING WAGE

There has been a gradual increase in the percentage of career education students who secured jobs with a living wage, starting at 53% in 2014-15 and reaching 61% in 2021-22.⁴ This upward trend suggests that more career education students are achieving financially sustainable employment post-completion over time.

Exhibit 9. Percentage of Career Education Students Who Attained a Living Wage⁵



⁴ Due to time lags in obtaining earnings information, the latest year of data available is for students exiting postsecondary education in 2021-22.

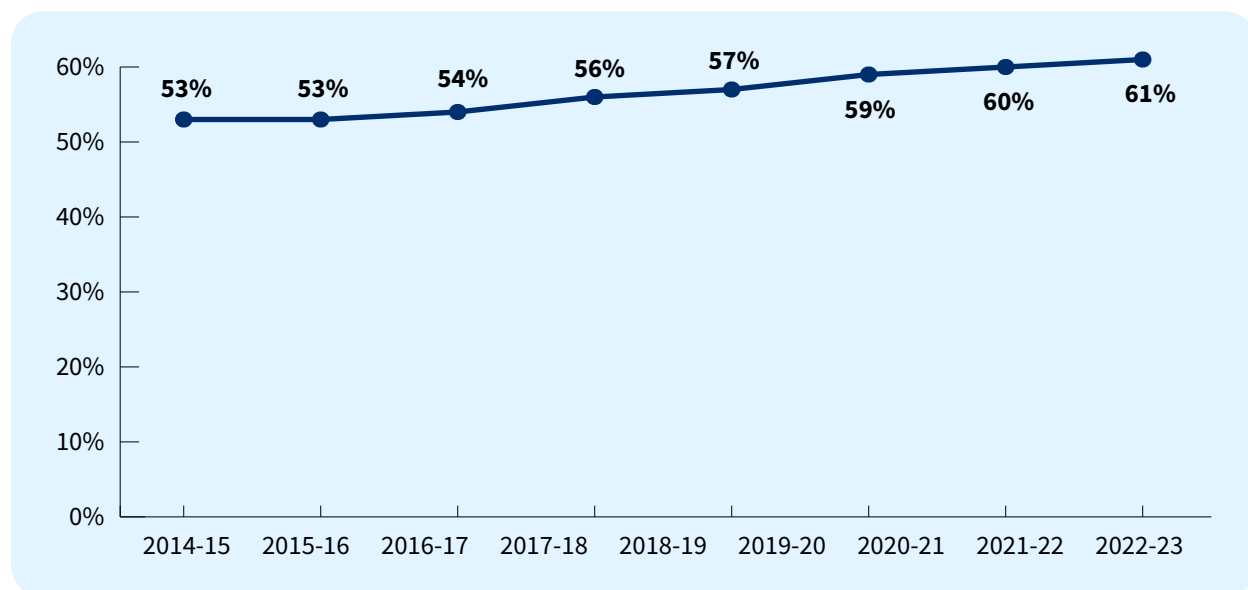
⁵ The definition for this metric is as follows: “Among CTE students who exited all postsecondary, the proportion who attained the district county living wage for a single adult comparing a student’s median annual earnings to the living wage.”

Source: <https://datavista.cccco.edu/resources/60>

PROPORTIONAL OF CAREER EDUCATION STUDENTS EMPLOYED IN FIELD OF STUDY

Most career education students secured jobs closely related to their field of study from 2014-15 through 2020-21 academic years.⁶ This outcome has consistently remained above 70%, highlighting the effectiveness of career education programs in aligning students' skills with relevant job opportunities.

Exhibit 10. Percentage of Career Education Students Who Attained Jobs Closely Related to Their Field of Study⁷



CONCLUSION

Vision 2030 emphasizes equitable socioeconomic mobility by increasing access to education and career opportunities for historically underserved communities. The EWD Program plays a key role in aligning career education with workforce needs by fostering partnerships between community colleges and industry, strengthening regional economies, and preparing students for in-demand careers. Through its RCC Grant and COE Grant, the EWD Program ensures students gain the skills needed for training-related jobs while addressing regional workforce gaps. Multi-year grants and strategic funding allow community colleges to expand career education programs and respond to evolving workforce demands.

The success of the EWD Program is reflected in the continued improvement of career education student outcomes in earning an award, living wage attainment, and employment

⁶ Due to time lags in obtaining employment information, the latest year of data available is for students exiting postsecondary education in 2021-22.

⁷ The definition for this metric is as follows: "The percentage of CTE exiters who reported working in a job closely or very closely related to their field of study in the CTE Outcome Survey. The exiter definition only includes students as exiters if they reenrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year." Source: <https://datavista.cccco.edu/resources/57>

related to field of study. These trends highlight the program's effectiveness in improving both individual socioeconomic mobility and the broader economic vitality of California. The EWD Program contributes to the state's long-term economic success and equitable access to opportunity for all Californians by equipping students with the skills needed to thrive in a competitive workforce.

The Chancellor's Office remains deeply committed to the ongoing success and continuous improvement of the EWD Program. By fostering collaboration with community colleges, industry partners, and regional stakeholders, the Chancellor's Office ensures that the program remains responsive to evolving workforce needs and continues to enhance career opportunities for all Californians. Through continued state funding, targeted investments, and a focus on data-driven results, the Chancellor's Office is dedicated to strengthening the EWD Program's impact, supporting students in achieving long-term economic mobility, and contributing to the continued prosperity of California's diverse communities.

APPENDIX A: EWD PROGRAM EXPENDITURES BY INDUSTRY SECTOR OR CLUSTER

Region	Focused Industry Sectors 2023-2024												Amount Allocated	Amount Expended To Date	Percentage Spent to Date
	AM	ATL	AG	BUS	EDU	ECU	LSB	GT	HLTH	ICT	RHT	PUB			
North Far North	X	X	X	X	X	X	X		X	X	X	X	\$2,197,717	\$854,047	39%
Bay Area	X	X							X	X		X	\$2,461,572	\$1,589,819	65%
Central Valley/Motherlode	X		X							X			\$1,319,033	\$286,875	22%
South Central Coast	X								X	X		X	\$1,112,602	\$903,966	81%
Los Angeles County		X			X					X	X		\$1,524,549	\$1,524,549	100%
Orange County	X		X	X			X		X			X	\$1,099,501	\$1,099,501	100%
Inland Empire/Desert		X							X		X		\$1,176,322	\$252,172	21%
San Diego/Imperial		X	X	X			X		X				\$1,108,704	\$1,108,704	100%
											Total EWD Funds		\$12,000,000	\$7,619,633	63%

Sector Abbreviations:

- AM = Advanced Manufacturing
- ATL = Advanced Transportation & Logistics
- AG = Agriculture, Water, and Environmental Technologies
- BUS = Business & Entrepreneurship
- EDU = Education & Human Development
- ECU = Energy, Construction, and Utilities
- LSB = Life Sciences/Biotech
- GT = Global Trade
- HLTH = Health Care
- ICT = Information and Communication Tech/Digital Media
- RHT = Retail, Hospitality, and Tourism
- PUB = Public Safety

Region	Focused Industry Sectors 2023-2024												Amount Allocated	Amount Expended To Date	Percentage Spent to Date
	AM	ATL	AG	BUS	EDU	ECU	LSB	GT	HLTH	ICT	RHT	PUB			
North Far North													\$2,197,717	\$2,197,717	100%
Bay Area	X	X						X	X		X		\$2,461,572	\$1,706,500	69%
Central Valley	X		X		X			X		X			\$1,319,033	\$822,892	62%
South Central Coast								X	X		X		\$1,112,602	\$1,112,602	100%
Los Angeles County		X				X		X	X				\$1,524,549	\$1,524,549	100%
Orange County		X		X	X		X	X	X	X			\$1,099,501	\$1,099,501	100%
Inland Empire/Desert		X		X				X	X				\$1,176,322	\$880,136	75%
San Diego/Imperial	X	X		X	X			X					\$1,108,704	\$1,108,704	100%
											Total EWD Funds		\$12,000,000	\$10,452,601	87%

Sector Abbreviations:

- AM = Advanced Manufacturing
- ATL = Advanced Transportation & Logistics
- AG = Agriculture, Water, and Environmental Technologies
- BUS = Business & Entrepreneurship
- ECU = Energy, Construction, and Utilities
- LSB = Life Sciences/Biotech
- GT = Global Trade
- HLTH = Health Care
- ICT = Information and Communication Tech/Digital Media
- RHT = Retail, Hospitality, and Tourism
- PUB = Public Safety

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