



2026 REPORT

California Career Passport Program

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor



California
Community
Colleges

SONYA CHRISTIAN
Chancellor

Match 17, 2025

Secretary of the Senate
Erika Contreras
State Capitol, Room 305
Sacramento, CA 95814

RE: California Career Passport Program

Dear Secretary Contreras,

Pursuant to California Higher Education Trailer Bill (Committee on Budget, AB 123, Chapter 9, Statutes of 2025), the California Community Colleges Chancellor's Office is pleased to release the California Career Passport Timeline Report.

This report summarizes the scope and schedule for the California Career Passport, including pilot testing with select campuses and an early adopter, methods to define skills from verified credentials and academic records, and broader rollout to participating campuses.

For any questions regarding this report, please contact Anthony Cordova, Vice Chancellor of Workforce and Economic Development, at acordova@cccco.edu.

Sincerely,

A handwritten signature in black ink that reads "Sonya Christian".

Sonya Christian, Chancellor

Enclosure: Report

CC:
Sue Parker, Chief Clerk of the Assembly
Office of Legislative Counsel
Department of Finance

CALIFORNIA CAREER PASSPORT PROGRAM

Prepared By

California Community Colleges Chancellor's Office
Workforce and Economic Development Division

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EXECUTIVE SUMMARY

When Governor Gavin Newsom launched the Master Plan for Career Education in 2025, he described a key priority--creating a mechanism for people without bachelor's degrees to attain well-paid work. The California Career Passport will deliver on that vision by ensuring that Californians who have built skills through apprenticeships, industry-recognized credentials, the military, and noncredit programs can share those competencies with both employers and colleges. In addition, the California Career Passport will help to clarify the valuable job skills learned through academic programs. Finally, by creating a tool that documents competencies that are relevant to hiring and credit for prior learning, we are unlocking opportunities that will benefit individuals, families, and the broader economy.

The California Career Passport Timeline Report outlines the scope for the California Career Passport, anticipated schedule, and estimated total cost for full implementation, with key milestones for:

- Testing a model of the California Career Passport with a cohort of campuses and a potential early adopter of the California Career Passport, such as the Department of Human Resources;
- Identifying methods for defining skills obtained by individuals through verified credentials and academic records; and
- Broader implementation of the California Career Passport with participating campuses.

The timeline in the report represents activities through the end of 2027 that will ensure the California Career Passport is operable and prepared for scaling. Additional areas of work will help ensure the California Career Passport meets the Governor's goal of supporting more people without college degrees to secure living wage work. These include:

- Supporting Diverse Employer Needs and Talent Practices;
- Expanding the Range of Credentials and Learning Pathways;
- Strengthening Interoperability with Other State Initiatives; and
- Expanding Access Beyond the Community Colleges.

The State of California will need to provide the infrastructure, resources, and support so that the California Career Passport can continue to help Californians without bachelor's degrees to attain well-paid work. When the California Career Passport is complete, it will provide individuals with a secure digital tool that displays their academic records, licenses, industry credentials, badges, and military service to ensure that employers understand the skills they bring to the workplace.

INTRODUCTION

When Governor Gavin Newsom launched the Master Plan for Career Education in 2025, he described a key priority--creating a mechanism for people without bachelor's degrees to attain well-paid work. The California Career Passport will deliver on that vision by ensuring that Californians who have built skills through apprenticeships, industry-recognized credentials, the military, and noncredit programs can share those competencies with both employers and colleges. In addition, the California Career Passport will help to clarify the valuable job skills learned through academic programs. Finally, by creating a tool that documents competencies that are relevant to hiring and credit for prior learning, we are unlocking opportunities that will benefit individuals, families, and the broader economy.

Initially, the California Career Passport will focus on verifying credentials that job seekers have obtained in both academic and nonacademic settings. For example, an employer seeking to hire someone for an emergency medical technician (EMT) position could see that a candidate completed an Emergency Medical Technician certificate at Pasadena City College and a CPR certification with the Red Cross. The California Career Passport will also capture information that is relevant for credit for prior learning, thereby leveraging this ongoing systemwide initiative. A college could verify that a student earned a forklift certification from a reliable for-profit provider so they could finish a logistics technician certificate in less time. In addition, the California Community Colleges system will validate credentials through the credit for prior learning assessment process. This additional level of review will provide a deeper level of documentation about the skills that individuals have mastered through specific credentials, which will help to build trust among both employers and faculty in accepting nontraditional learning

STATUTORY REPORTING REQUIREMENTS

The 2025 Higher Education Trailer Bill (Committee on Budget, AB 123, Chapter 9, Statutes of 2025) specified the reporting requirements for the California Career Passport Program, including:

- Metrics and Milestone Reports (Due January 1, July 1, and December 1, 2026) (complete)
- **Timeline Report** (Due March 1, 2026) (this report)
- Development Metrics Preliminary Report (Due December 31, 2027)
- Final Report on Student and Employer Use (Due December 31, 2031)

This report fulfills the legislative requirements of the Higher Education Trailer Bill SEC. 19(c) that requires:

(c) The Chancellor's office, in collaboration with Office of Cradle-to-Career Data and the Labor and Workforce Development Agency, shall comply with all of the following:

(1) Develop a timeline establishing target dates for key deliverables for the program. The timeline shall include, but is not limited to, all of the following:

- (A) Testing a model of the California Career Passport with a cohort of campuses and a potential early adopter of the California Career Passport, such as the Department of Human Resources;
 - (B) Identifying methods for defining skills obtained by individuals through verified credentials and academic records; and
 - (C) Broader implementation of the California Career Passport with participating campuses.
- (3) Report, on or before March 1, 2026, the timeline described in paragraph (1) to the Department of Finance and, in compliance with Section 9795 of the Government Code, the fiscal committees of the Legislature. The report shall also specify the project’s scope, anticipated schedule, and estimated total cost upon full implementation.

In the Chancellor’s Office’s first metric report submitted in January 2026, we provided thoughts and recommendations for the Career Passport. Since the release of the first metrics report, subsequent and continuous planning has provided more specificity, which is detailed in this report.

CAREER PASSPORT FUNDING HISTORY

Governor Newsom funded the Career Passport through the State budget in FY 2025-26 with Prop. 98 funds by AB 123 (Committee on Budget, AB 123, Chapter 9, Statutes of 2025). The Career Passport provided the California Community Colleges Chancellor’s Office (Chancellor’s Office) with \$25 million in funding (one-time funds) in total. Additionally, \$750,000 is available to the Chancellor’s Office to support statewide administration through a community college district/districts. These funds are available for expenditure through the 2029-30 fiscal year.

The Career Passport’s implementation started in July 2025, and this timeline report focuses on activities through the end of 2027. Currently, the Chancellor’s Office is pursuing two Request for Proposals (RFPs) processes, and the information from these RFPs will be used to determine the one-time and longer-term implementation costs (pending the outcome of the RFP processes). The Chancellor’s Office anticipates that these costs will likely be in the millions of dollars to the low tens of millions of dollars. These costs are similar to the costs of other states that are pursuing similar work to create a learning and employment record system (LER), similar to the Career Passport.

BACKGROUND

In April 2025, Governor Newsom unveiled the Master Plan for Career Education to strengthen career pathways, prioritize hands-on learning and real-life skills, and advance educational access and affordability.

“The Master Plan lays out a clear path to help all Californians — whether just starting out or switching careers — access high-paying, fulfilling jobs, with or without a college degree. By aligning our education system with real workforce needs, we’re powering economic growth and creating stronger communities” (Governor Gavin Newsom, [Press Release](#), April 2, 2025).

Governor Newsom announced that the California Career Passport program would be launched as a digital tool that combines academic records with verified experience from work, military service, training programs, and more. The skills-based record shifts hiring away from degree-only requirements and opens up more good jobs for workers of all backgrounds.

Together, the Chancellor’s Office, the Labor and Workforce Development Agency, and the Office of Cradle-to-Career Data have been collaborating on the California Career Passport, as required in the Higher Education Trailer Bill (Committee on Budget, AB 123, Chapter 9, Statutes of 2025).

When the California Career Passport is complete, it will provide individuals with a secure digital tool that displays their academic records, licenses, industry credentials, badges, and military service to ensure that employers understand the skills they bring to the workplace.

PLAN DEVELOPMENT

The statute includes a requirement that the Chancellor’s Office, the Labor and Workforce Development Agency, and the Office of Cradle-to-Career Data collaborate on the plans for Career Passport. All of the agencies have been deeply involved in this collaboration with frequent meetings to discuss strategy and implementation.

The Career Passport plan was also designed with the California Department of Technology’s guiding principle in mind: “Transforming technology in California government through strategy, innovation, and delivery.” The Chancellor’s Office is ensuring that the Career Passport program is well-planned and a reasonable use of resources. The Career Passport is an innovative project in terms of its strategy and delivery, as demonstrated by the phased implementation plan that includes the project’s scope, plan, and its anticipated schedule.

PHASED IMPLEMENTATION PLAN OVERVIEW

Statute identifies three deliverables for the California Career Passport:

- (A) Testing a model of the Career Passport with a cohort of campuses and a potential early adopter of the Career Passport, such as the Department of Human Resources.
- (B) Identifying methods for defining skills obtained by individuals through verified credentials and academic records.
- (C) Broader implementation of the Career Passport with participating campuses.

The Chancellor’s Office is implementing the Career Passport through a structured, three-phase approach. This sequencing reflects the practical progression from prototyping, to defining shared standards and methods for documenting and interpreting skills, to scaling statewide implementation. Each phase includes defined activities and outputs that build on one another to support long-term sustainability. Please refer to the Description of Phases and Key Deliverables section for more details.

The phased approach clarifies the roles of key partners, including colleges, nonacademic credential providers, employers, and learners, and ensures that technical development, policy design, and employer adoption advance in coordination.

The phased core activities are important since they help to identify the roles that various interest holders will play, including educators, nonacademic credential providers, employers, and workers. These core activities focus on ways to strategically engage each partner at the various stages of developing the California Career Passport.

PHASE 1: INITIAL DEVELOPMENT (2025-26)

- Test a model of the Career Passport with a cohort of campuses and an early employer adopter (such as the Department of Human Resources) to validate technical integration, user experience, and hiring use cases.

PHASE 2: SKILLS DEVELOPMENT (2026-27)

- Establish methods for defining and documenting skills derived from verifiable credentials and academic records, creating the structured foundation necessary for employer interpretation and interoperability.

PHASE 3: BROADER IMPLEMENTATION (2026-27)

- Broader implementation of the Career Passport with participating campuses.

Next, we provide an overview of how this plan strategically utilizes currently existing technology tools so that we can build on what already exists, which is an efficient use of state funds. A list and description of the major technology tools that will be used by the Career Passport are listed in the *Technical Architecture and the Interoperability of the Career Passport* section. Several of the tools are included in the [Chancellor's Office's Vision 2030 Demonstration Projects](#).

TECHNICAL ARCHITECTURE AND THE INTEROPERABILITY OF THE CAREER PASSPORT

The Career Passport enables individuals to securely showcase skills and credentials earned across multiple institutions, training providers, and workforce experiences in a portable and verifiable format. To support this goal, the technical architecture is modular and grounded in open standards, allowing structured representation of credentials, skills, formal academic records, and identity across systems.

The system uses separate credential publication, data aggregation, identity verification, and user-facing application layers to promote interoperability, scalability, and long-term adaptability. Architectural decisions prioritize compatibility with established credential data formats, transcript exchange standards, secure identity verification frameworks, and existing statewide education and workforce systems. The design also accounts for identity considerations and is intended to remain compatible with broader statewide digital identity efforts as they evolve.

COMMON CLOUD DATA PLATFORM (COMMON CLOUD):

The [Common Cloud Data Platform](#) acts as a single interface for the Chancellor's Office to access community college districts' data (there are currently 72 districts in California). This platform establishes a core data architecture and schedule that allows for fraud mitigation and AI technologies, allowing the Chancellor's Office to streamline data reporting. The Common Cloud connects to a diversity of enterprise resource planning (ERP) providers and multiple hosting scenarios (i.e., on-premises, cloud, and SaaS). ERP providers integrate core business processes, such as finance, human resources, and enrollment into a single, unified platform. The project will develop a shared data infrastructure and data governance principles that will deliver near real-time student analytics, provide the foundation for an automatic application and acceptance pipeline to other institutions, and offer analytics to support student services and programs. The project is currently being piloted at 11 community colleges, and if successful, could be scaled to serve the entire California Community Colleges system.

eTRANSCRIPT CALIFORNIA:

The [eTranscript California](#) is the statewide electronic transcript exchange network that enables transcript requests and delivery across California's institutions. Established in 2008, the system has exchanged over 3 million live transcripts, with membership funded by the Chancellor's Office and supports more than 100 registered higher education institutions. Transcripts are delivered in standards-based formats (XML or EDI) allowing receiving institutions to efficiently ingest records into their enrollment systems and streamline transfer processes. The Chancellor's Office is issuing a request for proposals to modernize eTranscript California to support standards-based integration with the Career Passport, enabling students to access and share their transcripts at no cost through a unified, user-controlled platform and ensuring continued, lifelong access to their academic records.

MAPPING ARTICULATED PATHWAYS:

The [Mapping Articulated Pathways \(MAP\)](#) project supports the award of credit for prior learning (CPL) for industry certifications, military training, standardized assessments, work experience, and more. By working with community college faculty to evaluate and transcript prior learning, MAP helps students accelerate degree completion, eliminates redundant coursework, and supports career advancement and promotions. To date, more than 41,350 students have used MAP, with a majority from the military and workforce backgrounds. On average, participants have received approximately 190 units of transcribed credit, contributing to an estimated \$267 million in tuition savings. MAP's long-term goals include expanding service to additional working adults and veterans across California.

As seen in the sections below, these technologies and techniques allow for an innovative and well-planned product for the State of California.

Description of Phases and Key Deliverables

The Career Passport implementation is organized into three phases aligned with the reporting requirements in the Higher Education Trailer Bill. Each phase contains defined core activities and measurable outputs that build towards broader operational implementation. Appendix A provides the anticipated schedule over the next two fiscal years (2025-26 and 2026-27). Since each phase contains dependencies, those are also noted. At this time, we are unable to estimate the total cost for full implementation because we are waiting for the results of two Request for Proposals (RFPs) that will help us determine costs and timelines.

Note: There are a series of dependencies for each phase that will affect the timeline. These dependences are noted in each of the phases below.

Phase 1: Initial Development Core Activities

Phase 1 establishes and tests a functional model of the Career Passport with a cohort of campuses and an early employer adopter (such as the Department of Human Resources) to validate technical integration, user experience, and hiring use cases.

Dependency

Phase 1 activities are dependent on the outcomes of the two ongoing Request for Proposal processes for eTranscript California modernization and the Career Passport platform. Additional detail is found in Key Output 4.

CORE ACTIVITY 1: FOUNDATIONAL DESIGN, PARTNERSHIPS, AND PROCUREMENT

Description: Establish and steward the foundational policy, partnership, and procurement conditions necessary to design, launch, and continuously evolve the California Career Passport, ensuring alignment with existing State and systemwide initiatives and early employer and campus participation.

Employer Engagement

Consistent with statutory reporting requirements related to employer participation and hiring use cases, employer engagement activities are being conducted in parallel with system design and procurement. Detailed engagement metrics will be included in subsequent milestone reports.

Current efforts focus on informing functional requirements, verification workflows, and employer-facing integration needs. Project partners are collaborating for early use cases with selected employer partners, while conducting broader, cross-sector outreach to ensure the Career Passport is designed as scalable infrastructure for statewide employer participation rather than as a sector-limited solution.

Key Outputs

1. Functional and Policy Alignment

Addresses Deliverable B: Identifying methods for defining skills.

- Define how Career Passport supports Credit for Prior Learning (CPL), including enabling recognition of job-related skills within academic programs and supporting accelerated educational pathways.
- Coordinate design of Career Passport and Mapping Articulated Pathways (MAP), to enable consistent representation of credit for prior learning data across systems.

2. Employer Engagement for Early Design and Use Cases

Addresses Deliverable A: Testing a model of the Career Passport with a cohort of campuses and an early employer adopter.

- Conduct research to identify priority employment contexts for early engagement, including public sector employers such as CalHR, to inform California use case development.
- Engage a broad range of employers across the state to understand the tools, practices, and conditions needed to support skills-based talent practices and assess how the Career Passport can integrate or complement those efforts.

3. Campus Participation and Worker Engagement Design

Addresses Deliverable A: Testing a model of the Career Passport with a cohort of campuses and an early employer adopter.

- Engage community colleges, including those already participating in systemwide initiatives such as MAP and Common Cloud, to document the job-relevant skills within courses, adopt required technology platforms, and support pilot participation,
- Design and support student engagement strategies to ensure participating students understand how to use the Career Passport when in employment and advancement contexts.

4. Technology Procurement and Platform Readiness

Addresses Deliverable C: Broader implementation of the Career Passport with participating campuses. Final procurement outcomes are anticipated in Fall 2026.

- RFP Number 1: modernize eTranscript California to enable standards-based, secure delivery of academic records and transcribed CPL data to the Career Passport.
- RFP Number 2: Develop the California Career Passport platform to provide user-controlled management and sharing of verifiable academic records and skills with employers.

Phase 2: Skills Development

Phase 2 focuses on establishing methods for defining and documenting skills derived from verifiable credentials and academic records, creating the structured foundation necessary for employer interpretation and interoperability.

Dependency

This phase is based on the Mapping Articulated Pathways (MAP) project to implement skills transparency using Credential Transparency Description Language (CTDL) and related open data structures. The Career Passport will leverage the MAP's infrastructure to ensure consistent, machine-readable representation of credentials, assessments, learning opportunities, transfer values, jobs, and more.

CORE ACTIVITY 2: SKILLS DEFINITION AND CREDENTIAL TRANSPARENCY

Description: *This work area advances structured approaches for defining, documenting, and communicating skills associated with academic and nonacademic credentials.*

As part of this work, the Chancellor's Office is establishing a California Credential Registry, which will be developed incrementally and integrated with other California Career Passport components over time.

Key Outputs

1. Pilot Skill Documentation and Methodology Development for Priority Use Cases:
Addresses Deliverable B: Identifying methods for defining skills.
 - Support pilot colleges in documenting skills associated with academic programs in priority industry sectors and test and refine documentation methods and workflows.
 - Support selected nonacademic credential providers to document job skills within the California Credential Registry to assess applicability across credential types.

2. Expansion of Skills Documentation Practices

Addresses Deliverable C: Broader implementation of the Career Passport with participating campuses.

- Expand participation beyond pilot colleges by supporting additional community colleges to apply established skill documentation methods.
- Broaden the range of credentials represented in the Registry by engaging additional nonacademic credential providers.

3. Long-Term Systemwide Skill Transparency

Addresses Deliverable C: Broader implementation of the Career Passport with participating campuses.

- Expand participation amongst California Community Colleges in documenting skills associated with academic courses and programs within the California Credential Registry.
- Coordinate with California State University and University of California partners to support documentation of skills associated with career-focused programs in the California Credential Registry.
- Collaborate with the Labor and Workforce Development Agency and the Bureau of Private Postsecondary Education to support documentation of skills associated with additional nonacademic training programs that demonstrate strong employment outcomes.

Phase 3: Broader Implementation

The activities in Core Activity 3 focus on the broader implementation of the Career Passport with participating campuses.

CORE ACTIVITY 3: STATEWIDE ACCESS, ADOPTION READINESS, AND CAPACITY BUILDING

This work area focuses on preparing the California Career Passport for phased statewide access, while strengthening the technical, operational, and communications capacity required to support expanded participation across education, training, and employment contexts.

Dependency

Phase 3 activities depend on pilot results, user feedback, and the final vendor selection. Implementation sequencing will be informed by demonstrated technical readiness and adoption conditions identified during earlier phases.

Key Outputs

1. Preparing for Statewide Access

Addresses Deliverable C: Broader implementation of the Career Passport with participating campuses.

- Develop and implement a communication strategy to support awareness and informed participation amongst individuals, employers, and education and training providers.
- Share pilot use cases and implementation learnings to inform voluntary participation.

2. Communications and Public Awareness

Addresses Deliverable C: Broader implementation of the Career Passport with participating campuses.

- Develop and implement communications strategies to build awareness and understanding of the California Career Passport among Californians, employers, and education and training providers.
- Share early use cases and learnings to inform voluntary adoption and support informed participation.

3. Capacity Building Across the Ecosystem

Addresses Deliverable C: Broader implementation of the Career Passport with participating campuses.

- Scale technical infrastructure to support use of Career Passport across employment and training contexts.
- Support colleges, workforce training providers, and employers in integrating and operationalizing Career Passport functionality.
- As appropriate, coordinate with existing statewide digital infrastructure initiatives, including mobile driver's license efforts, to support secure identity interoperability.
- Promote scalable infrastructure approaches that enable employers of all sizes to benefit from Career Passport and ensure that individuals access and use the Career Passport without specialized tools or technical expertise.

CONSIDERATIONS FOR FUTURE DEVELOPMENT AND EXPANSION OF THE CALIFORNIA CAREER PASSPORT

The statute requests that the Chancellor’s Office identify considerations for future development and expansion of the Career Passport. Because procurement and pilot activities are ongoing, the following items reflect preliminary considerations. More detailed recommendations will be informed by vendor selection, pilot outcomes, employer and intersegmental engagement, and implementation experience. These will be addressed in subsequent reports. Sustained implementation and expansion will require continued coordination among the Chancellor’s Office, the Labor and Workforce Development Agency, and the Office of Cradle-to-Career Data, as well as ongoing state budgetary support.

1. Supporting Diverse Employer Needs and Talent Practices

- Design infrastructure that accommodates a range of employer types, industries, and hiring practices, including skills-based and other emerging talent approaches.
- Assess participation models that are accessible to small and medium-sized employers with limited HR capacity.

2. Expanding the Range of Credentials and Learning Pathways

- Develop strategies for engaging nonacademic credential providers and establishing appropriate data-sharing agreements.
- Evaluate criteria for inclusion of credentials that demonstrate quality and employment value.
- Assess how the California Credential Registry may enhance visibility into workforce training programs and related pathways over time.

3. Strengthening Interoperability with Other State Initiatives

- Identify opportunities to further align the Career Passport with other state digital infrastructure and data initiatives to reduce duplication and improve user experience.
- Promote shared standards, technical approaches, and open source or public infrastructure to support portability of learning and credentials across systems.

4. Expanding Access Beyond the Community Colleges

- Assess pathways for expanding access beyond the California Community Colleges to serve a broader population over time.
- Explore outreach strategies to support use by job seekers, workers, and learners not currently connected to postsecondary institutions.

CONCLUSION

The Chancellor’s Office, the Labor and Workforce Development Agency, and the Office of Cradle-to-Career Data will continue to collaborate on the successful implementation of the Career Passport, which creates a mechanism for people without bachelor’s degrees to attain well-paid work, unlocking opportunities that will benefit individuals, families, and the broader economy.

By utilizing currently available technology tools that already exist, such as the Common Cloud, eTranscript California, and Mapping Articulated Pathways, the Career Passport will ensure that there is an efficient and effective use of current and future funding and resources. Additionally, the Career Passport’s technical architecture and interoperability will provide a way for not only the community colleges, but also for public and private employers to use this innovative tool that will benefit Californians.

The Chancellor’s Office will continue working with the Legislature to ensure that the Career Passport is well-planned and a reasonable use of resources to ensure its full implementation.

APPENDIX A: TIMELINE, OUTPUTS, AND TOTAL COSTS UPON FULL IMPLEMENTATION

The Chancellor’s Office, the Labor and Workforce Development Agency and the Office of Cradle-to-Career Data collaborated to design these core activities. This summary timeline presents an overview of the key deliverables and phases for the Career Passport, including the project scope (with each phase and core activities noted), the anticipated schedule, and dependencies.

Core Activity Summary & Key Outputs	Anticipated Schedule Timeframe	Estimated Total Cost Upon Full Implementation
<p>Phase 1: Initial Development Core Activities</p> <p><u>Core Activity 1: Foundational Design, Partnerships, and Procurement</u></p> <ol style="list-style-type: none"> 1. Functional and Policy Alignment 2. Employer Engagement for Early Design and Use Cases 3. Campus Participation and Worker Engagement Design 4. Technology Procurement and Platform Readiness <p>Dependencies: Outcomes of the two Request for Proposals</p>	2025-26	To be determined based on dependencies (by Fall 2026).
<p>Phase 2: Skills Definition and Credential Transparency</p> <p><u>Core Activity 2: Skills Definition and Credential Transparency</u></p> <ol style="list-style-type: none"> 1. Pilot Skill Documentation and Methodology Development for Priority Use Cases 2. Expansion of Skills Documentation Practices 3. Long-Term Systemwide Skill Transparency <p>Dependency: Success of the integration of the Mapping Articulated Pathways (MAP) project’s integration with the Credential Transparency Description Language (CTDL).</p>	2026–27	To be determined by the success of the integration of the Mapping Articulated Pathways (MAP) project with the Credential Transparency Description Language (CTDL).
<p>Phase 3: Broader Implementation</p> <p><u>Core Activity 3: Statewide Access, Adoption Readiness, and Capacity Building</u></p> <ol style="list-style-type: none"> 1. Preparing for Statewide Access 2. Communications and Public Awareness 3. Capacity Building Across the Ecosystem <p>Dependency: The dependency for this section will be based upon the pilot users and their feedback about the Career Passport. A final vendor will also need to be selected.</p>	2026-27	To be determined by the selection of the vendor for the Career Passport (final vendor from the two Request for Proposals).

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Sacramento City College

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San Jose City College.

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California Community Colleges Chancellor's Office
1102 Q Street | Suite 4400 | Sacramento, CA 95811

www.cccco.edu