

State of the System Data Report

December 2025

Notes for Readers

- The data presented in this slide deck are based upon Vision 2030 goals and outcomes.
- While DataVista (datavista.cccco.edu) is the primary accountability platform for Vision 2030, some of the data in this deck are from our Management Information System (MIS) as seen in Datamart (datamart.cccco.edu) to provide the most recent data available (e.g., enrollments).
- Some data lag more (e.g., transfer data, living wage data) and will be updated in 2026.
- Not all possible disaggregations of students demographics are shown in this slide deck but they are available in DataVista or Datamart or by request.
- The State of the System report will contain more detail about methods and sources.
- For questions on these data, contact:

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twillett@cccco.edu

Goal 1: Equity in Access

Increase with equity the number of students attending a California Community College, with particular emphasis on the number of underserved Californians.

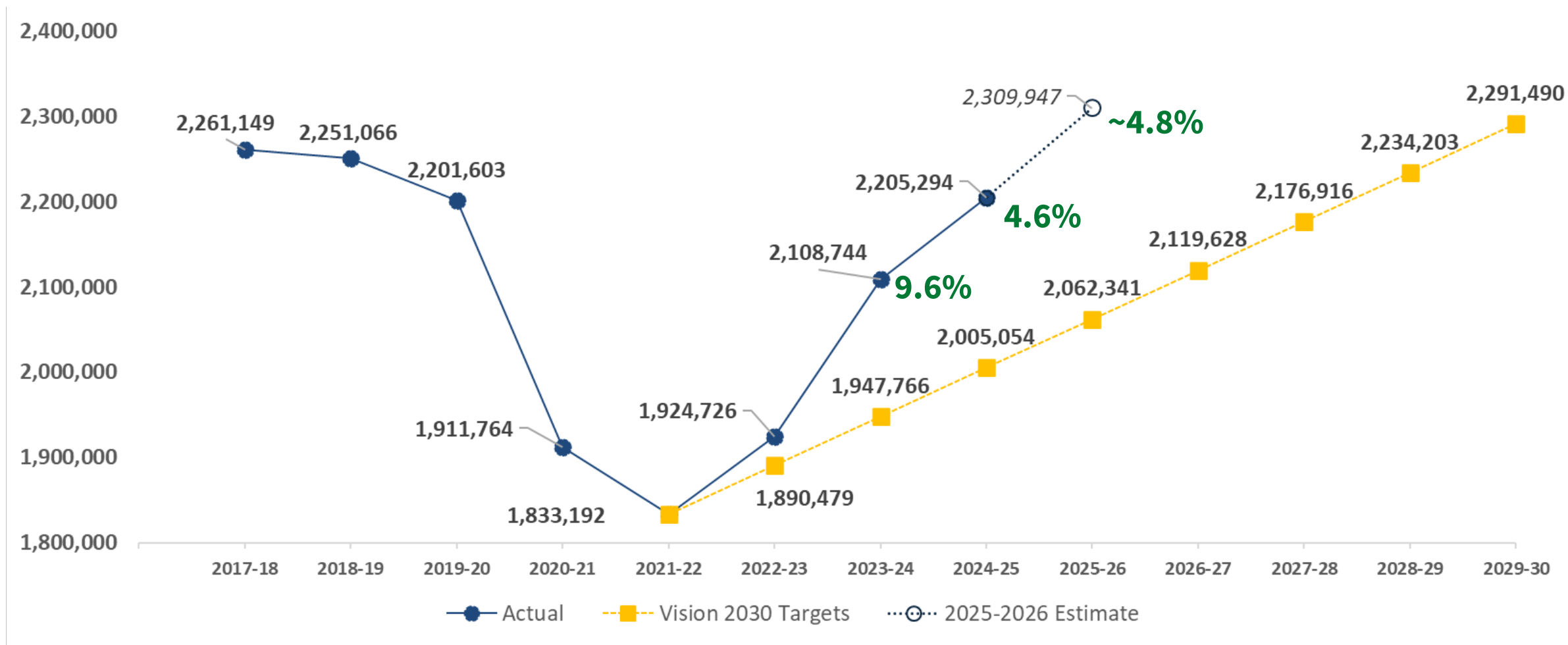
- **Outcome 1: Student Enrollment.** Increase with equity the number of students attending a California Community College by 25%.

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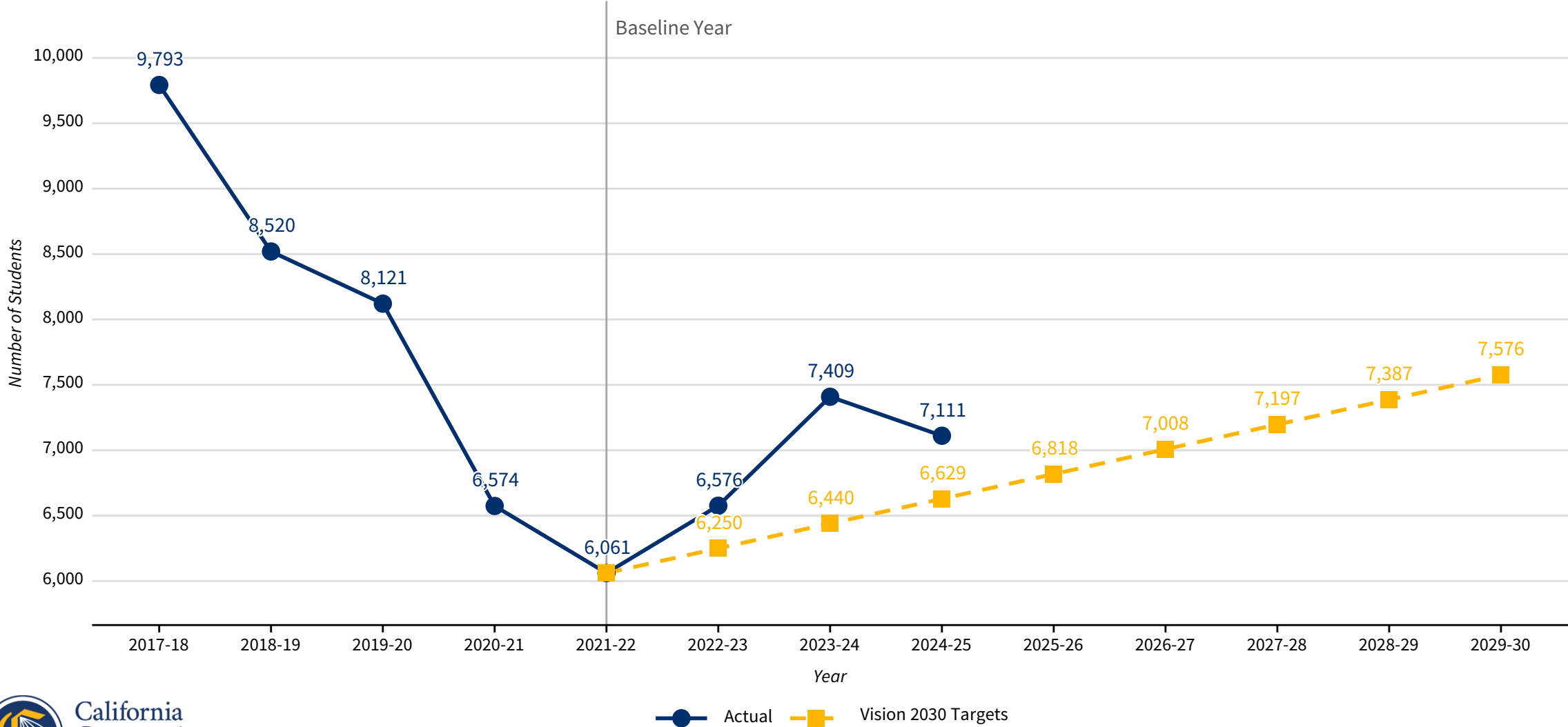
Overall | Statewide



Source: MIS Data. 2025-2026 estimate based on Fall 2025 enrollment survey of colleges.

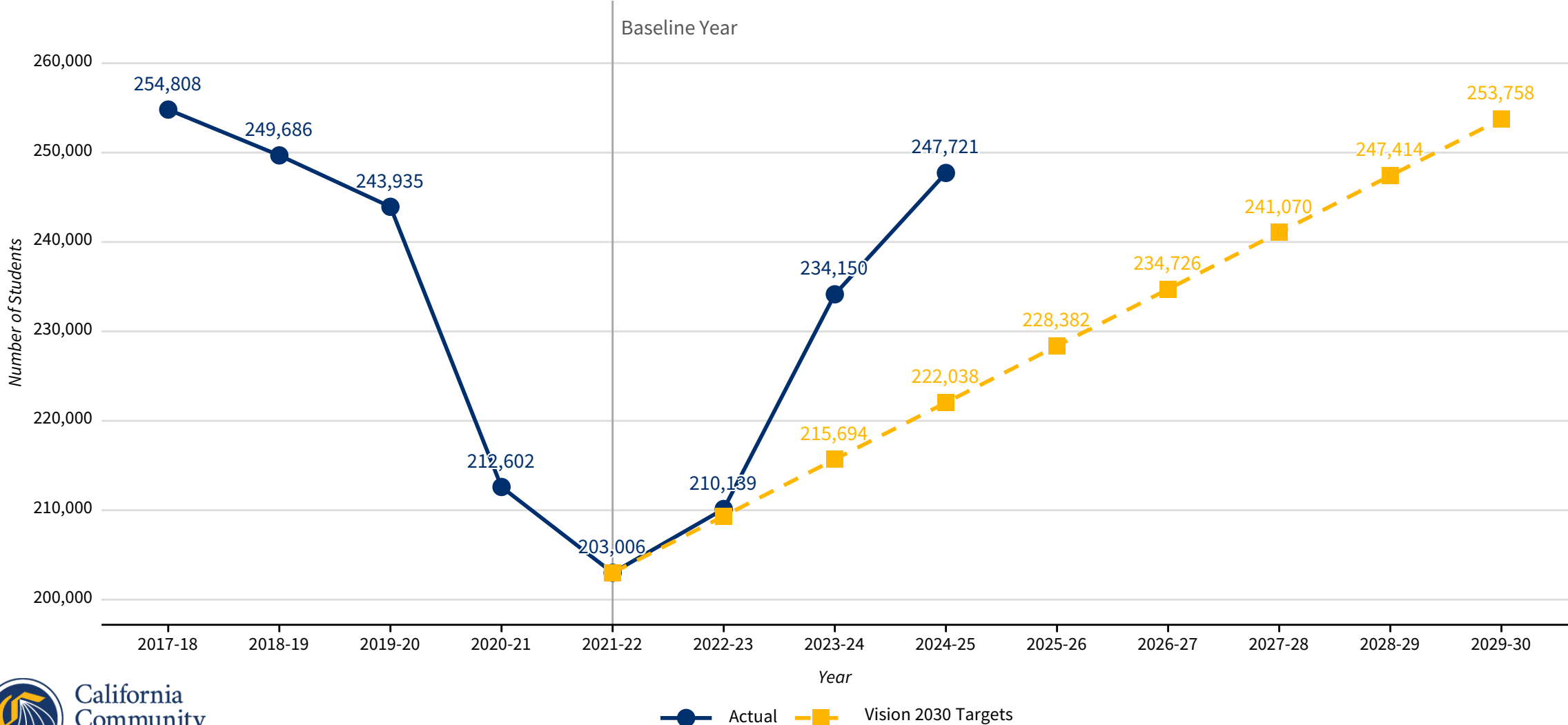
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - American Indian/Alaska Native | Statewide

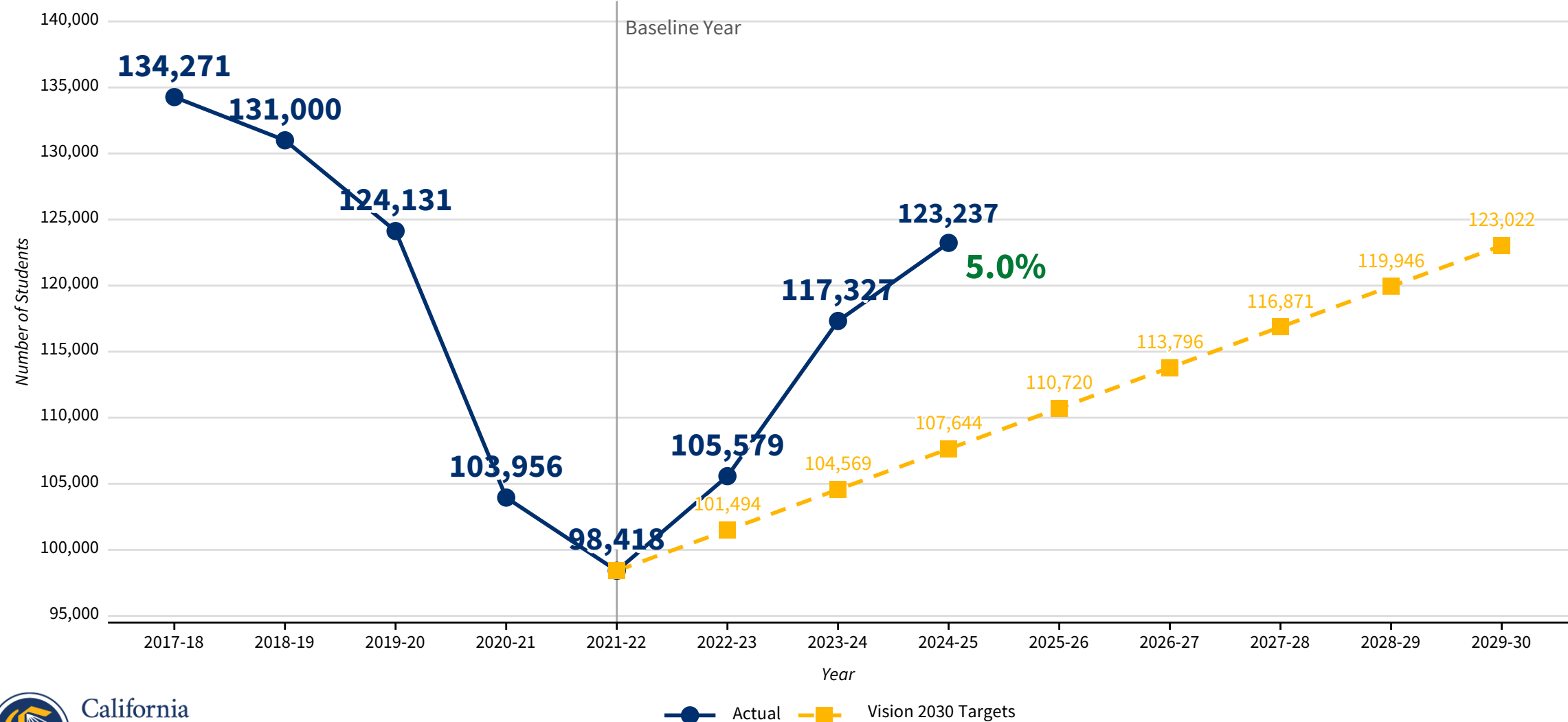


Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Asian | Statewide

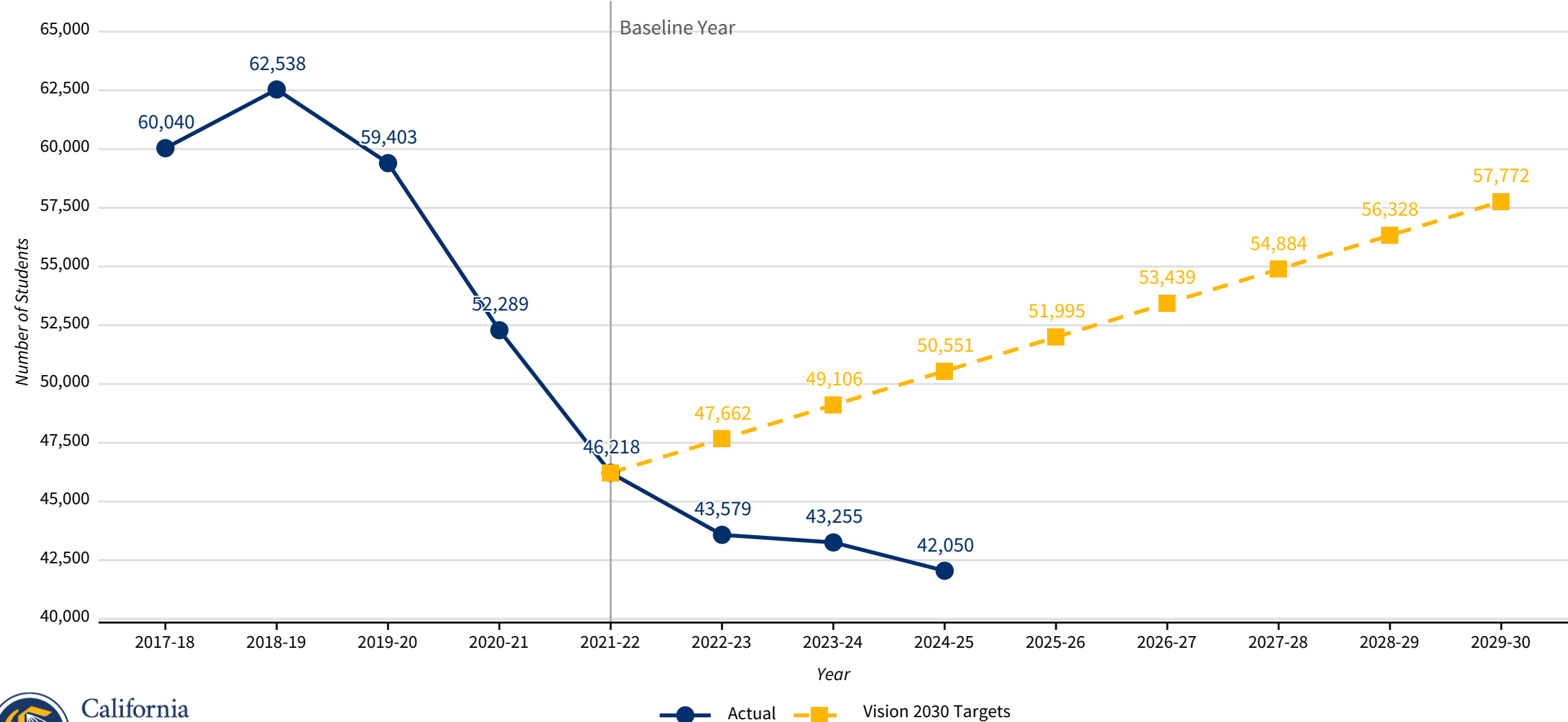


Outcome 1: Increase with equity the number of students attending a California community college by 25%.
Black or African American | Statewide



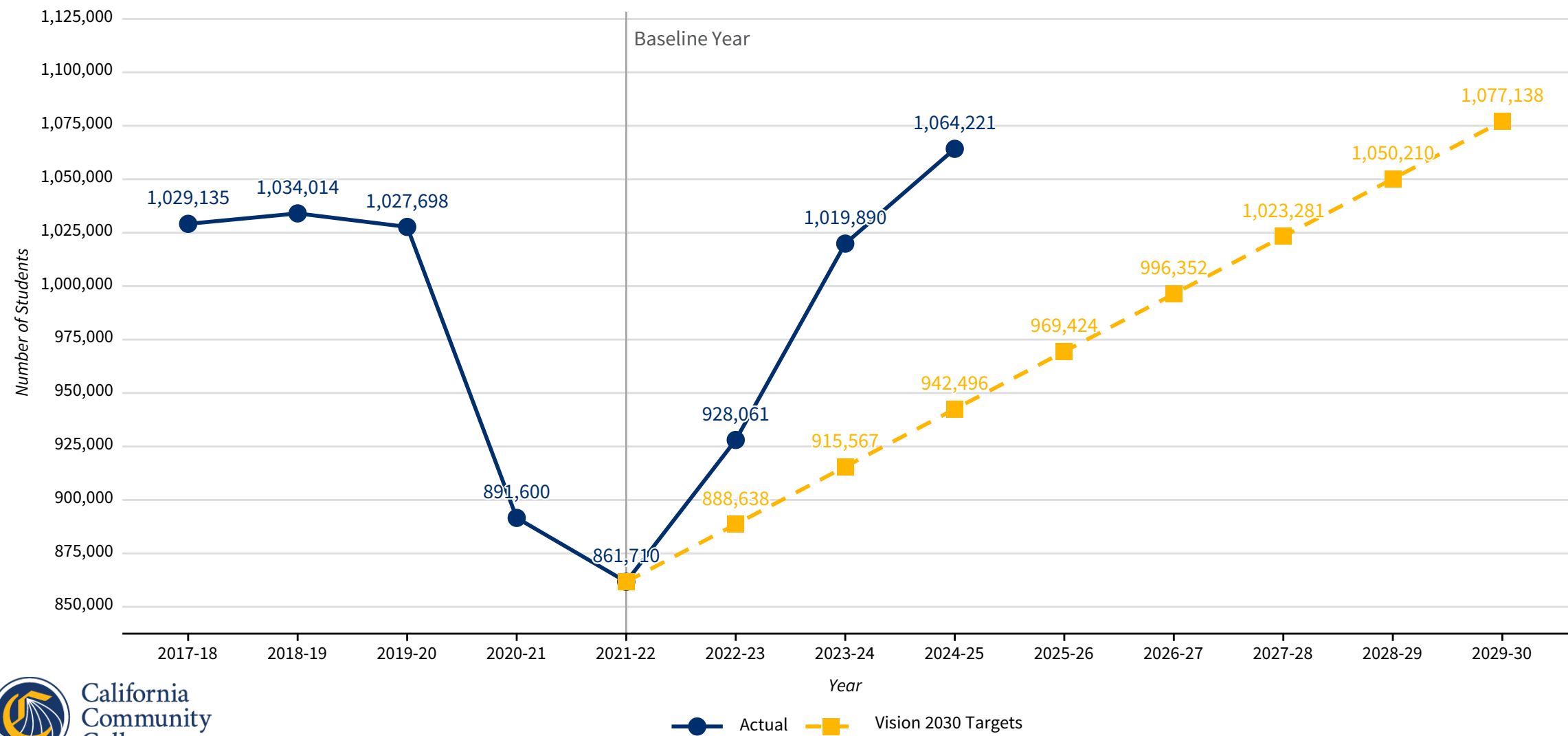
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Filipino | Statewide



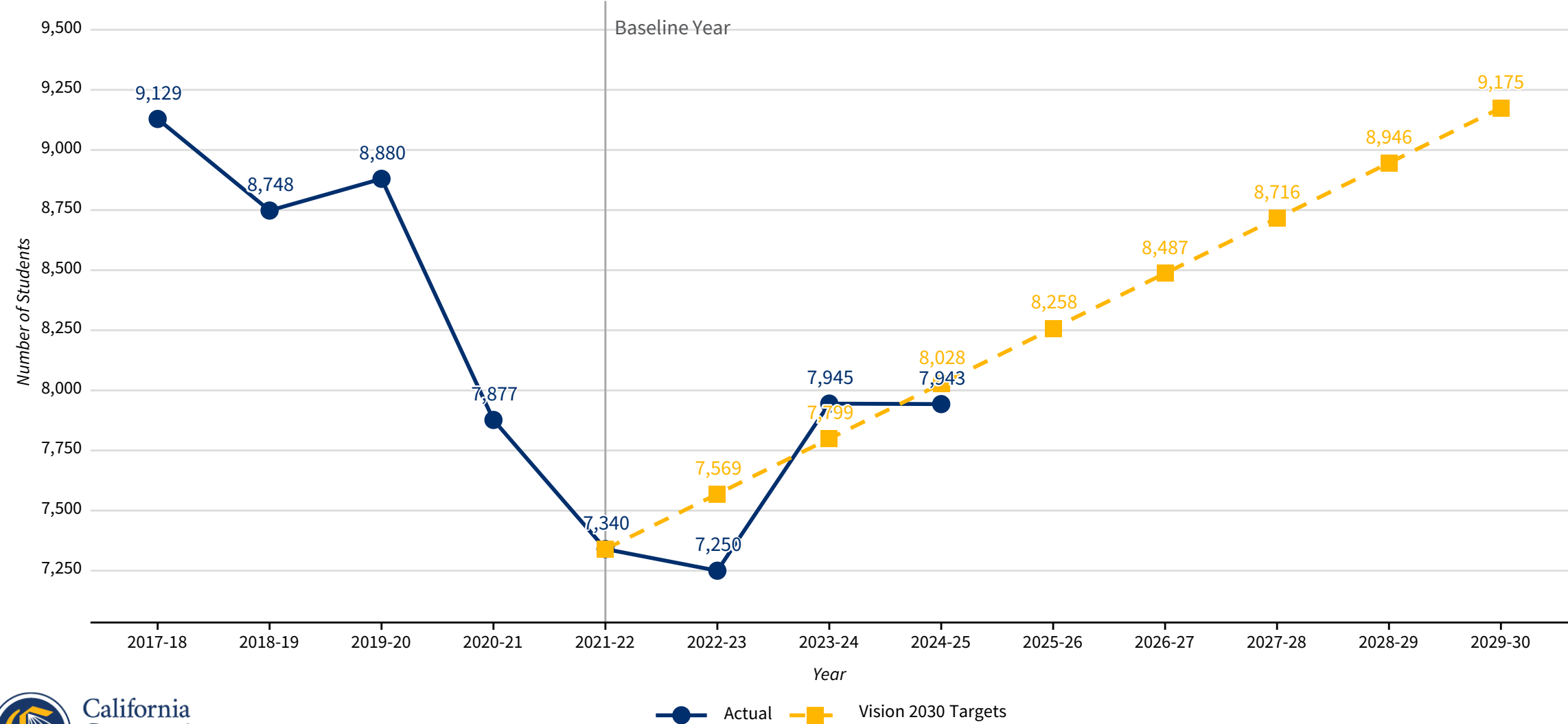
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Hispanic | Statewide



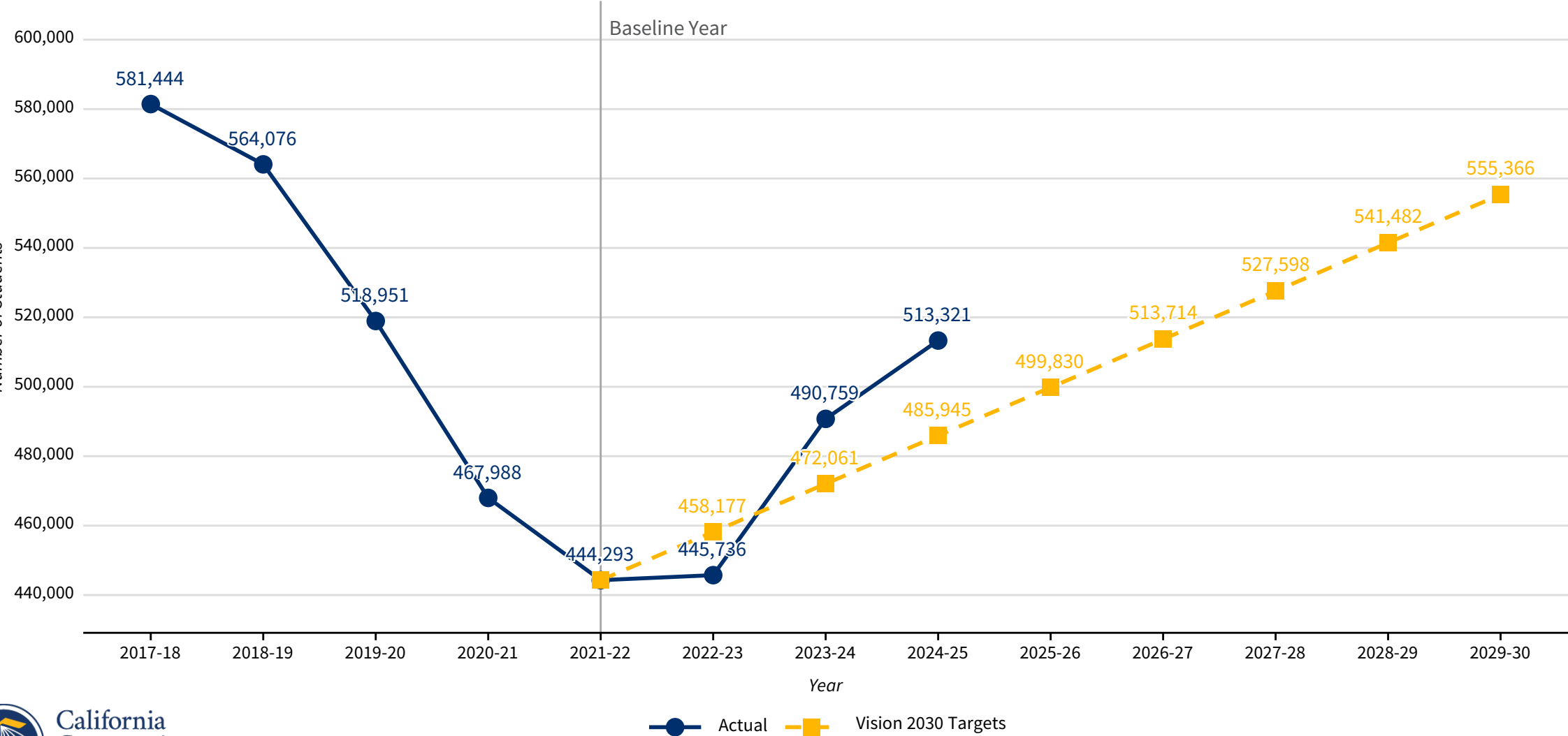
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Pacific Islander or Hawaiian Native | Statewide



Outcome 1: Increase with equity the number of students attending a California community college by 25%.

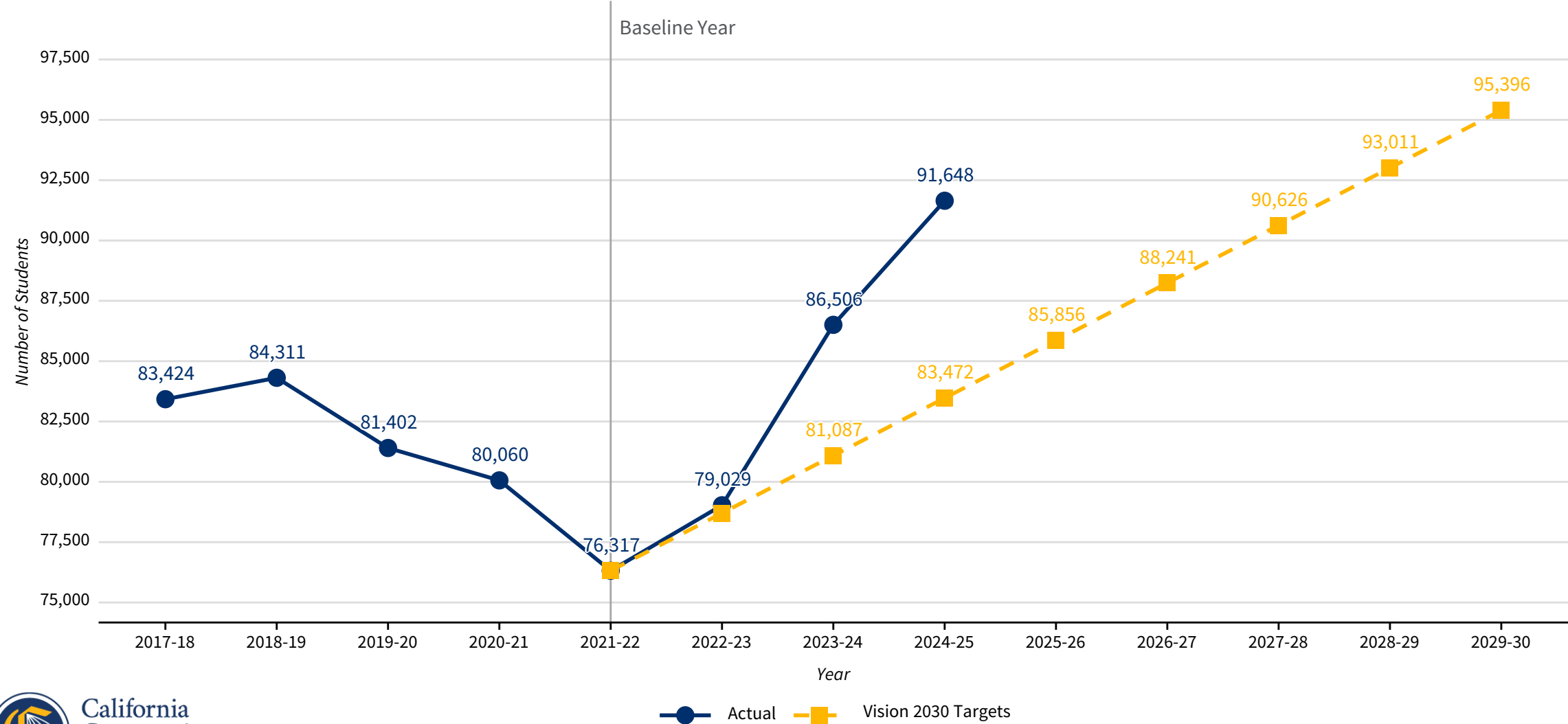
Ethnicity - White | Statewide



Source: Chancellor's Office Management Information System

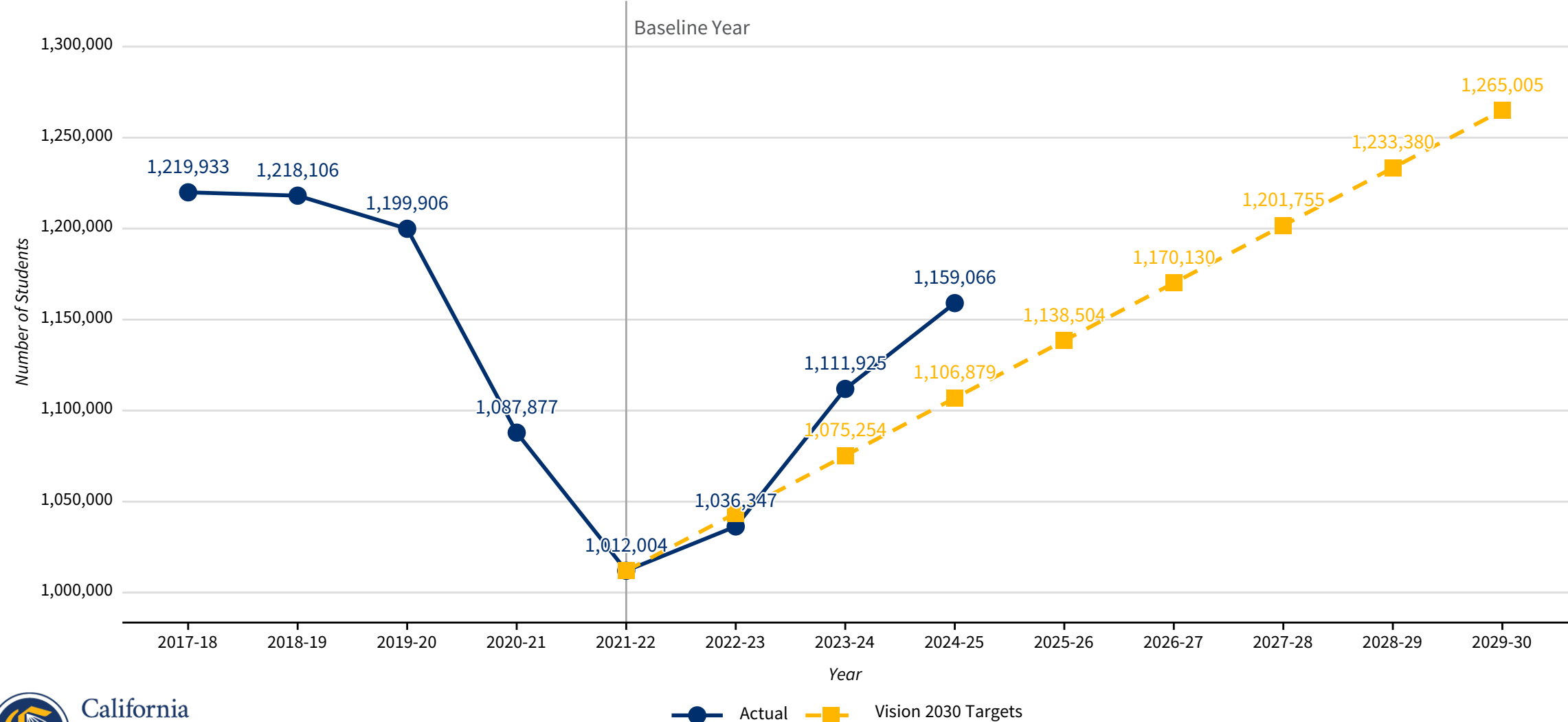
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Two or More Races | Statewide



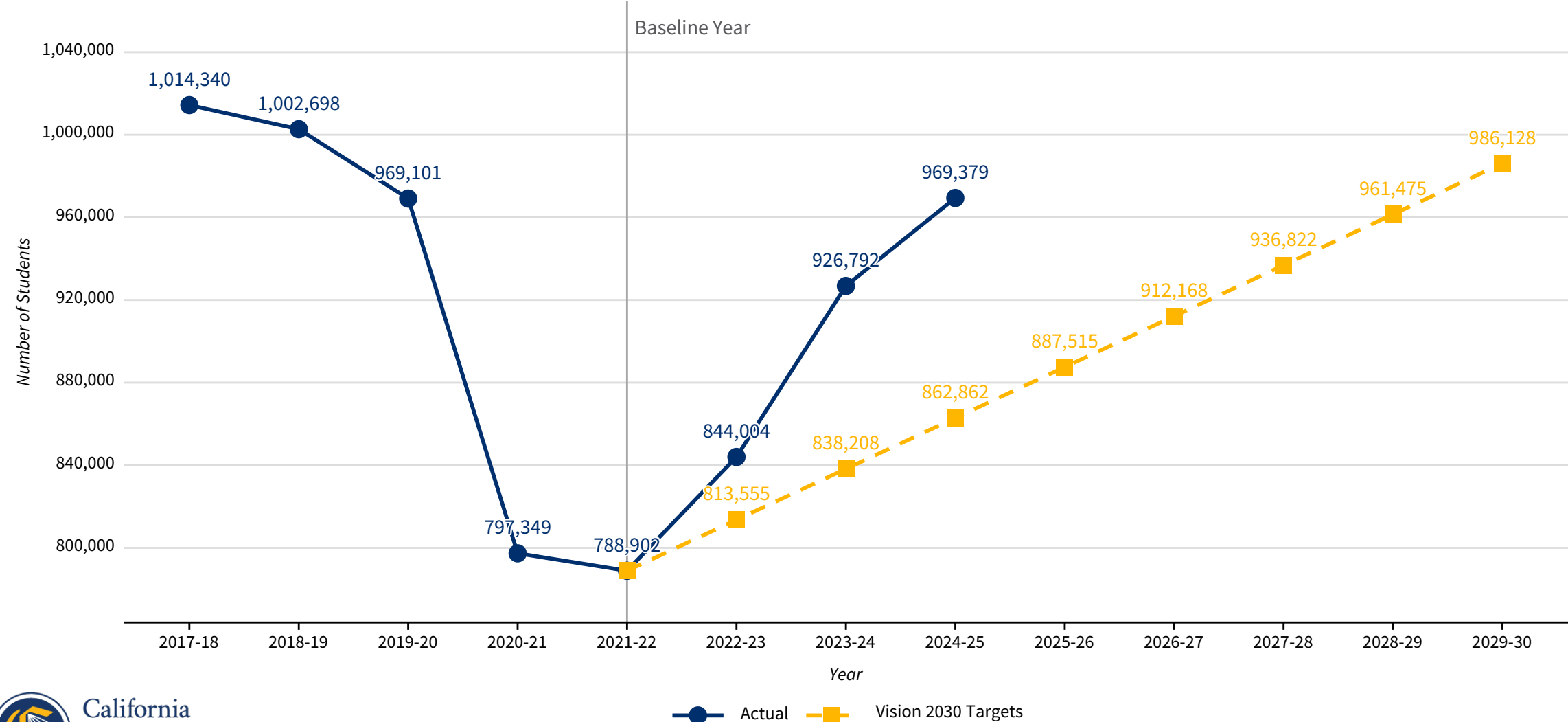
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Gender - Female | Statewide



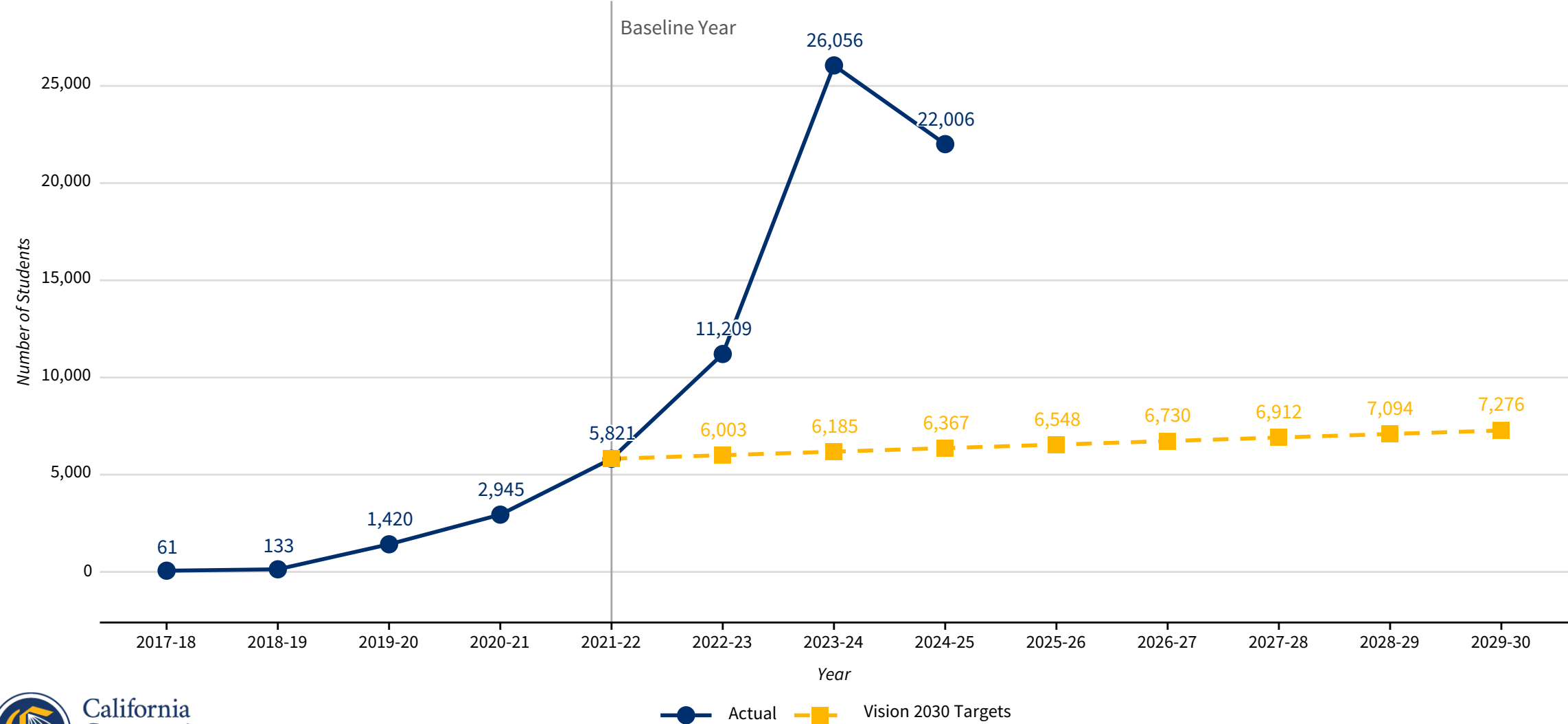
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Gender - Male | Statewide



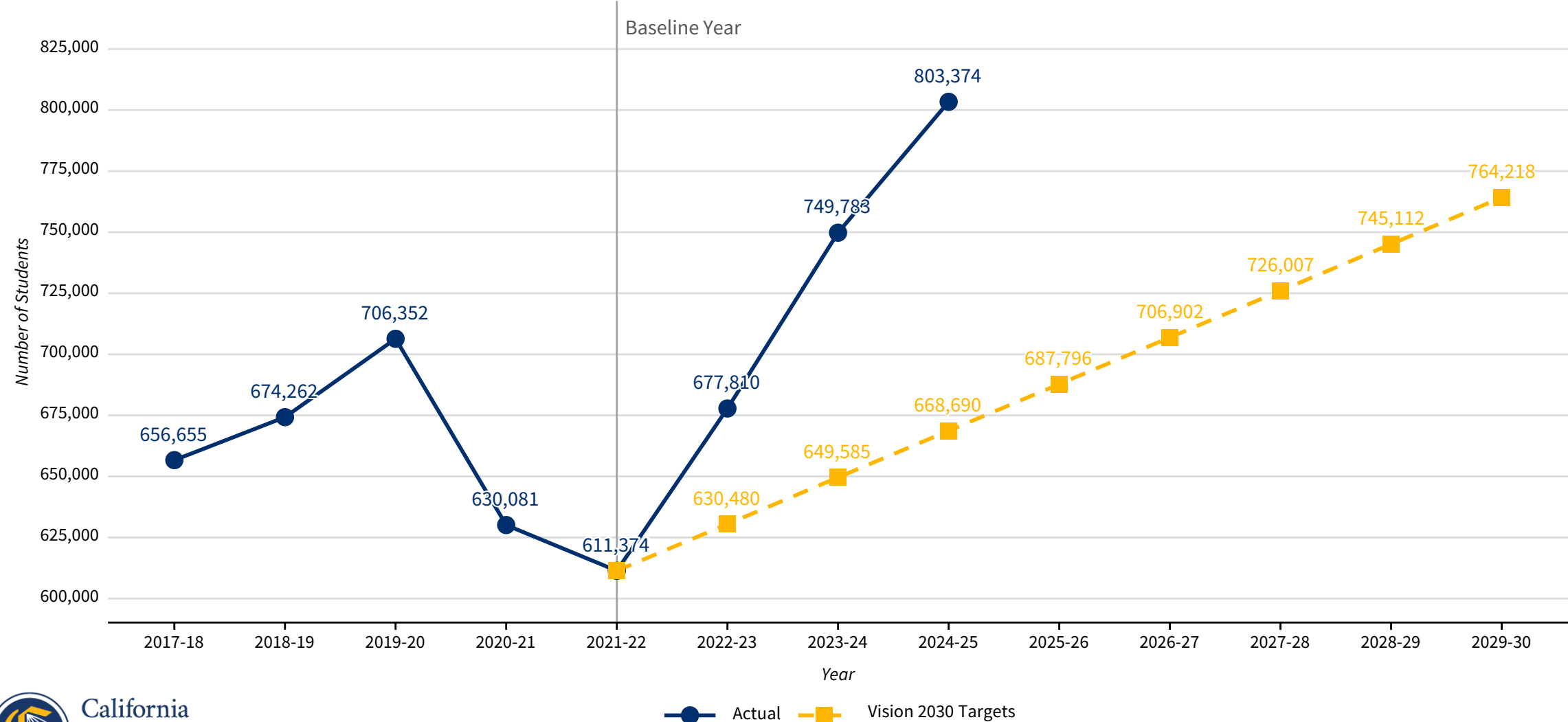
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Gender - Non-Binary | Statewide



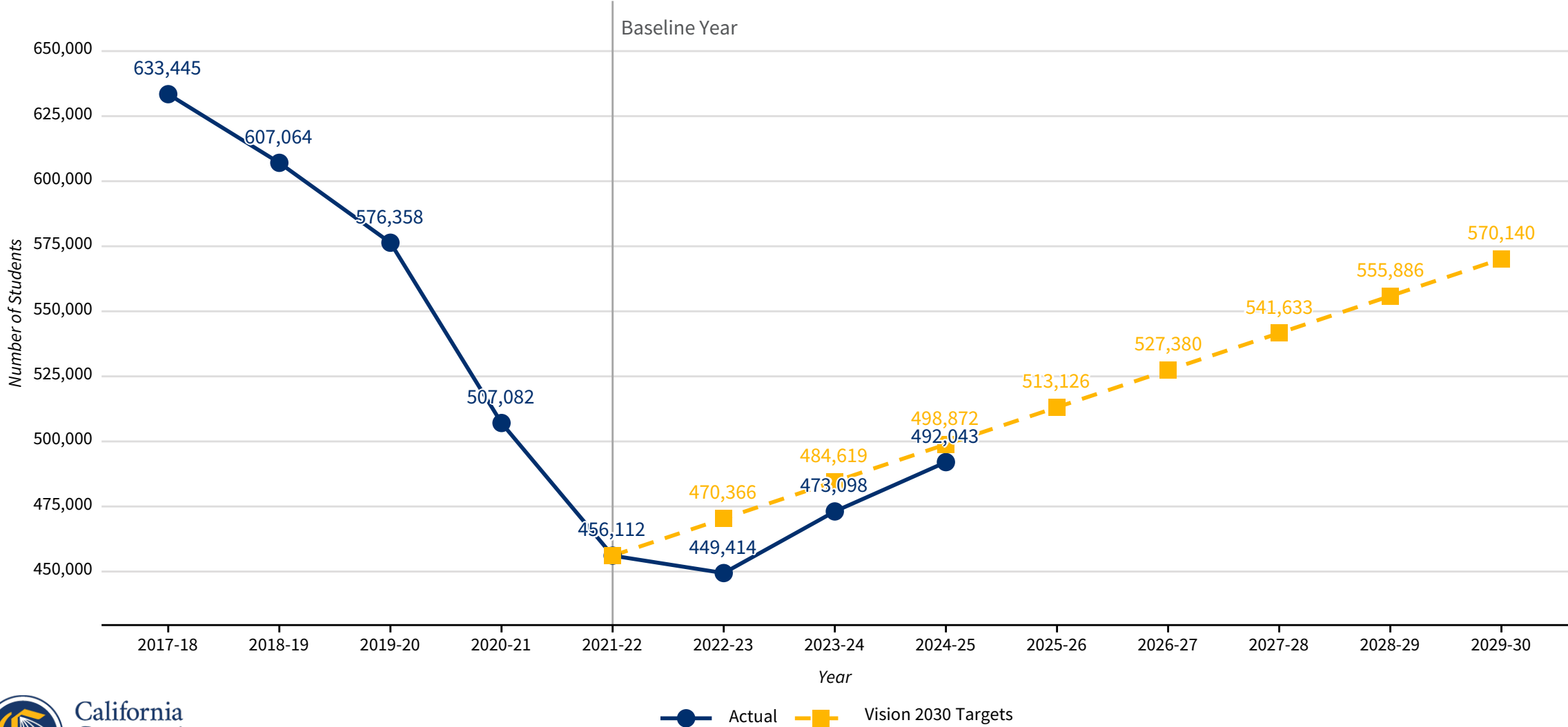
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 19 or Younger | Statewide

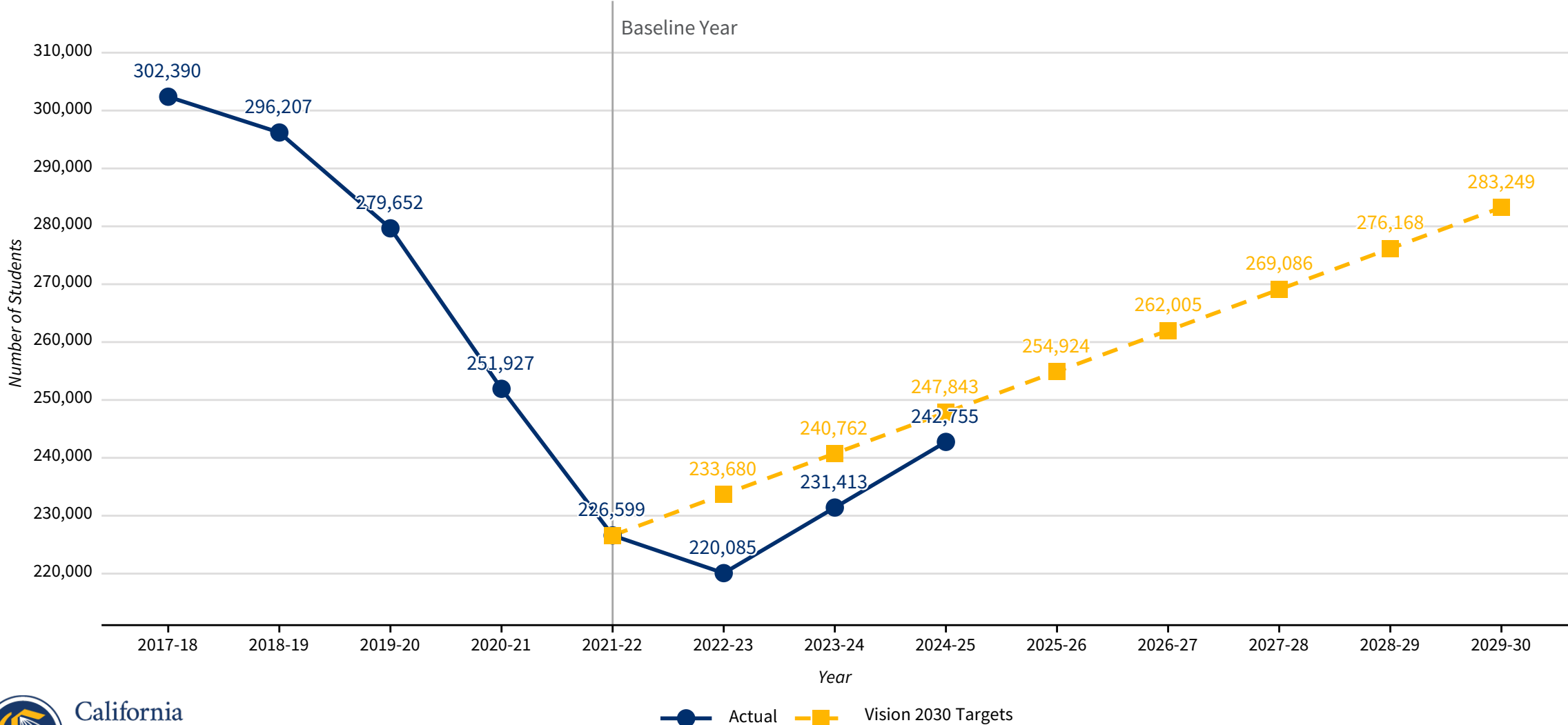


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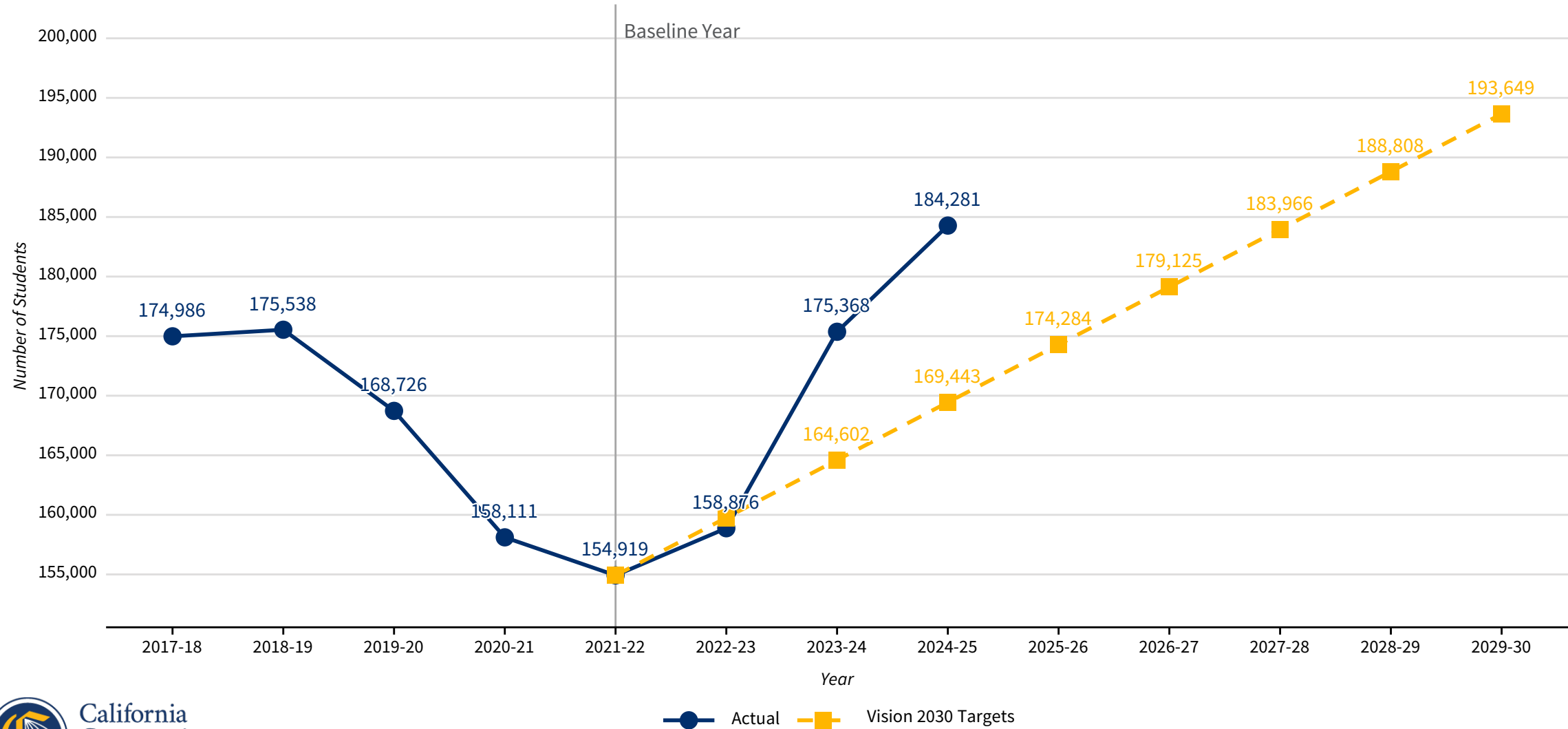
Age - 20 to 24 | Statewide



Outcome 1: Increase with equity the number of students attending a California community college by 25%.
Age - 25 to 29 | Statewide

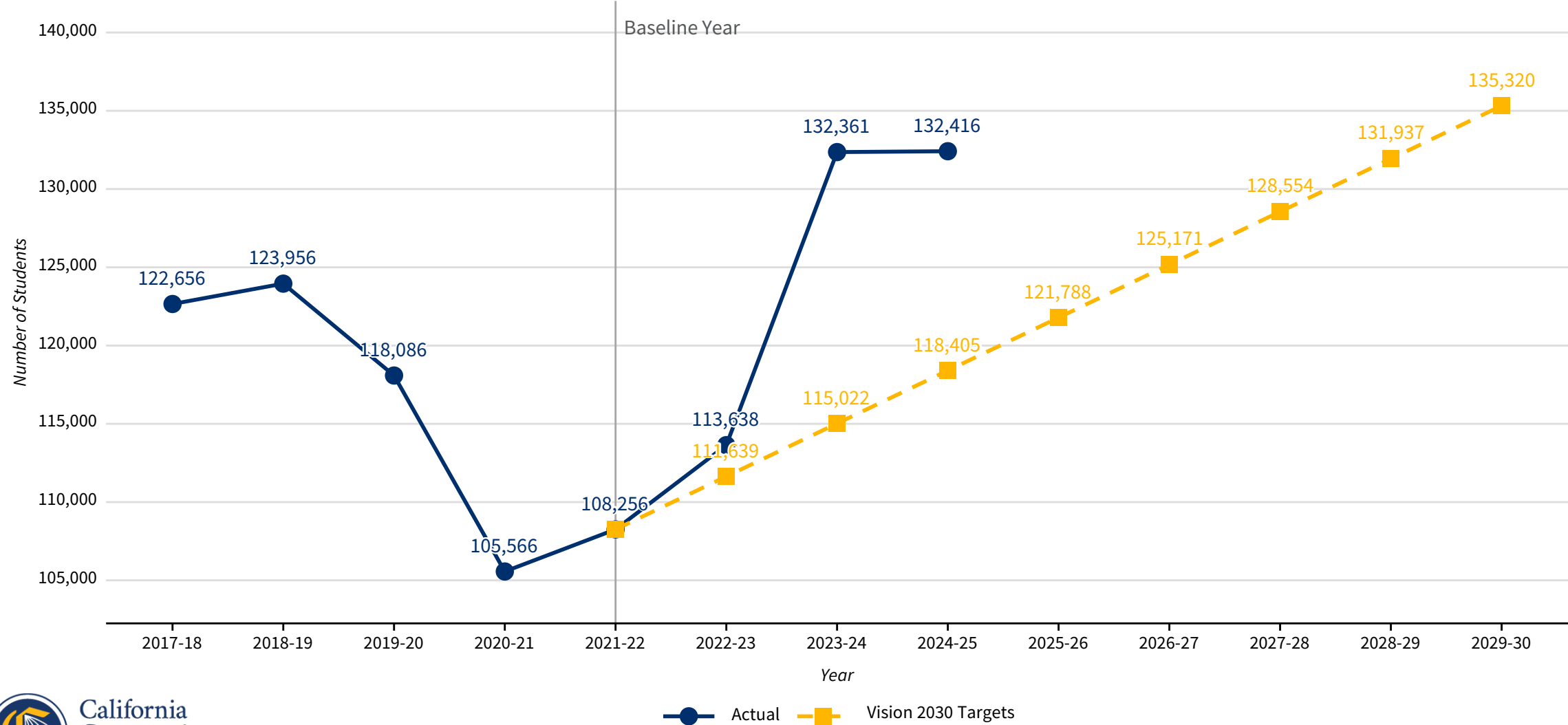


Outcome 1: Increase with equity the number of students attending a California community college by 25%.
Age - 30 to 34 | Statewide



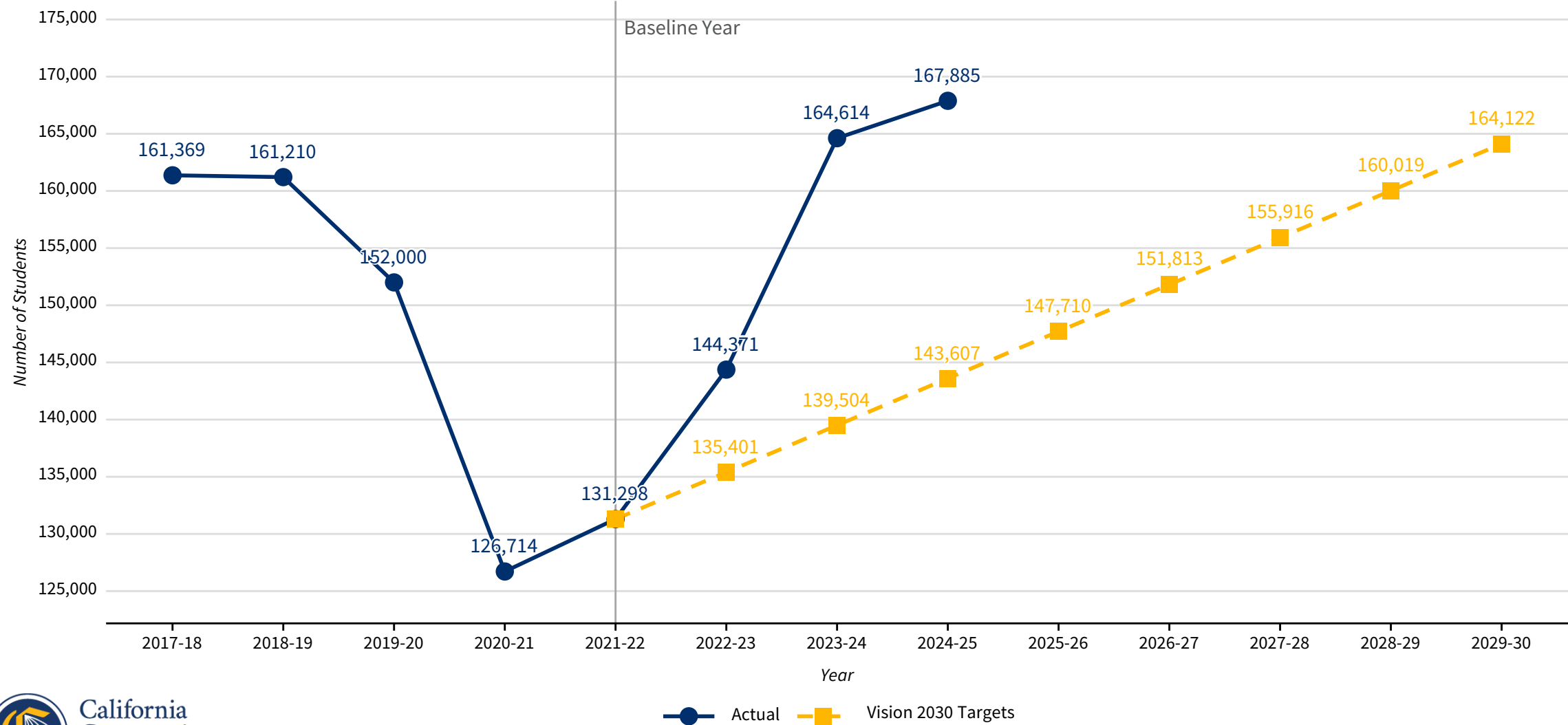
Source: Chancellor's Office Management Information System

Outcome 1: Increase with equity the number of students attending a California community college by 25%.
Age - 35 to 39 | Statewide



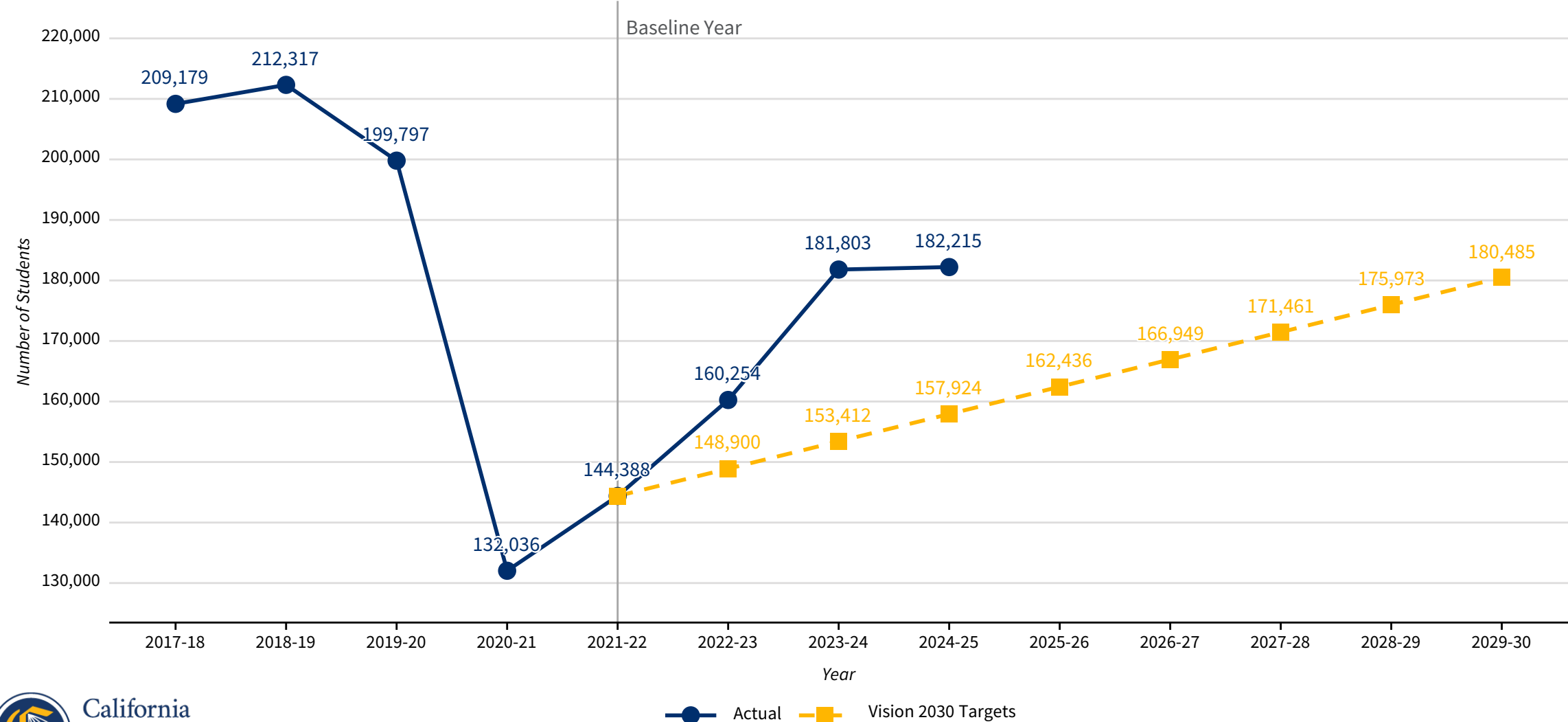
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 40 to 49 | Statewide



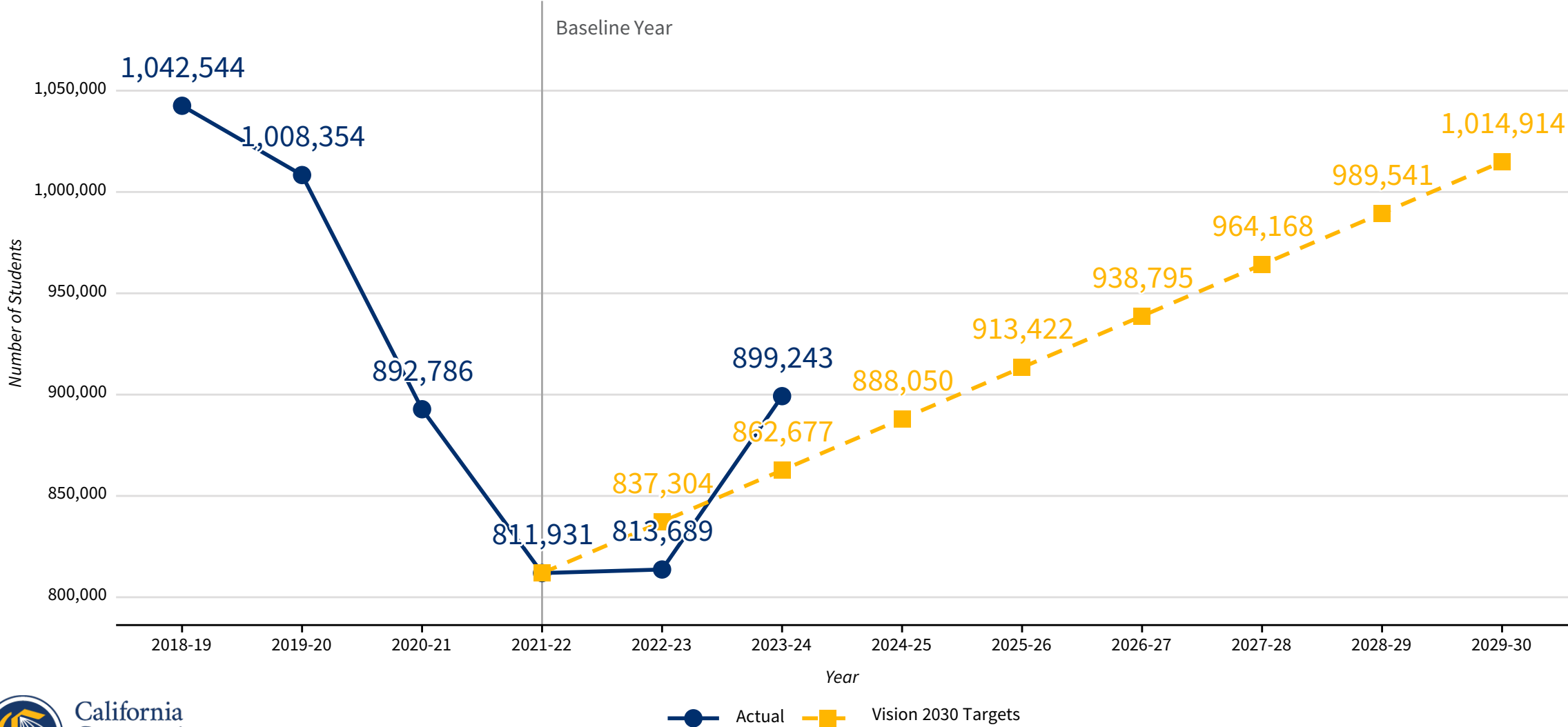
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 50 and Older | Statewide



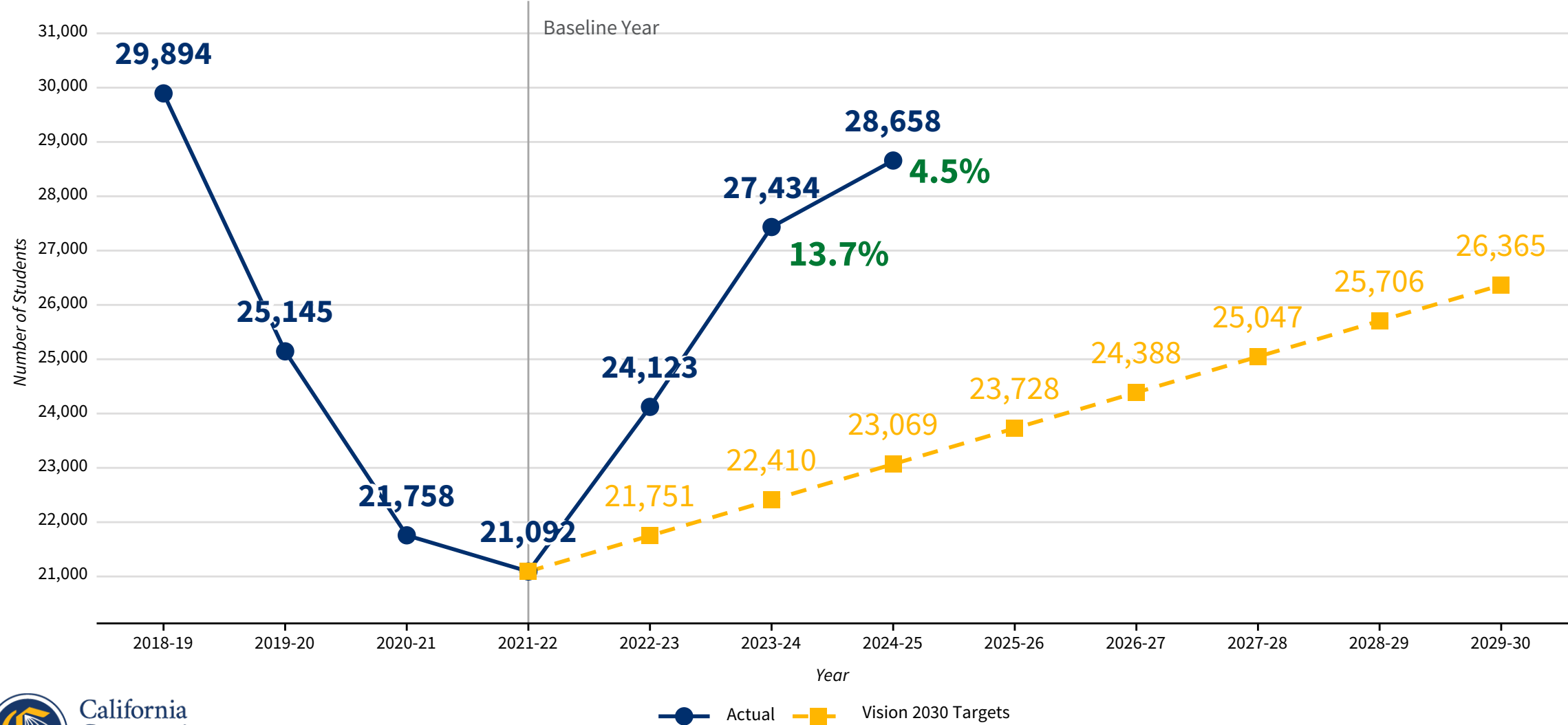
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Economically Disadvantaged | Statewide



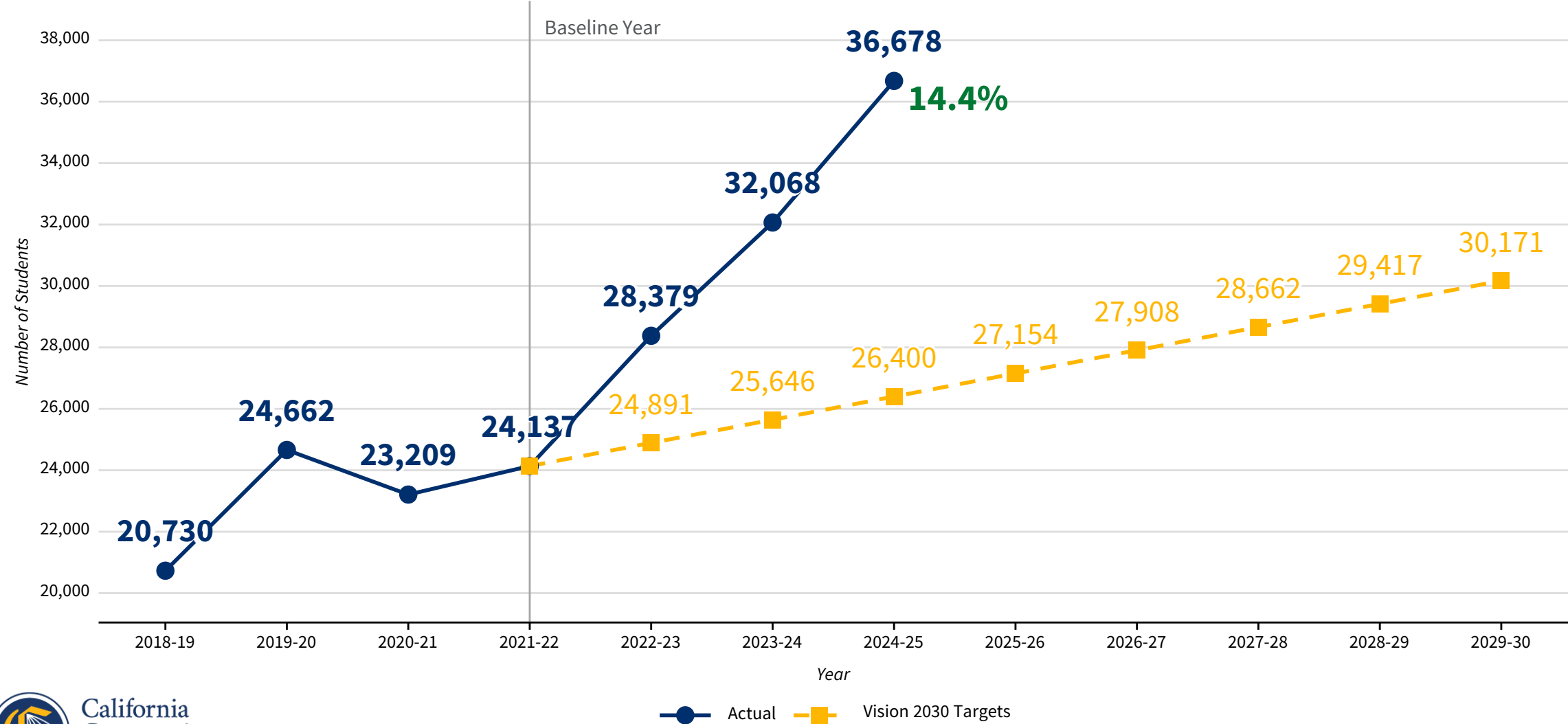
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Foster Youth | Statewide



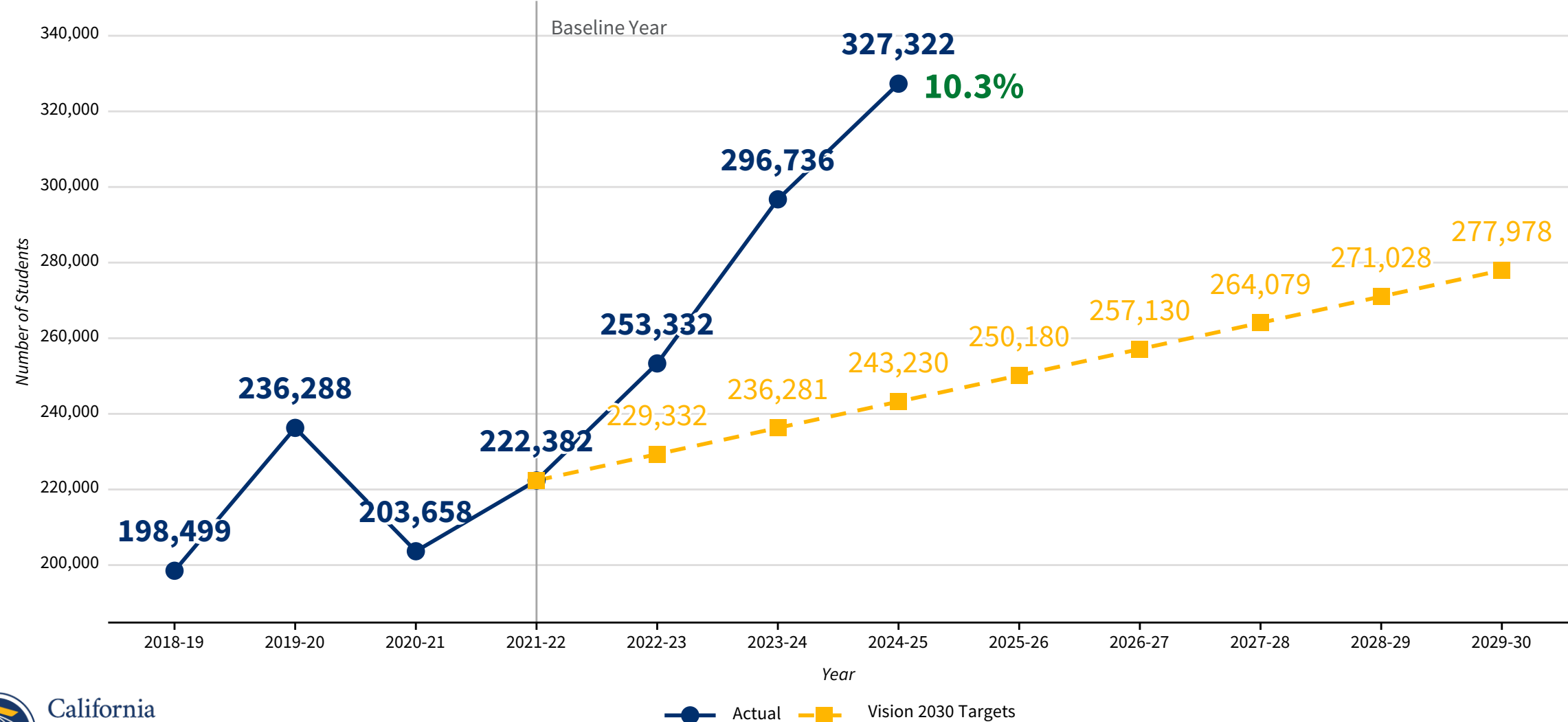
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Justice Impacted | Statewide



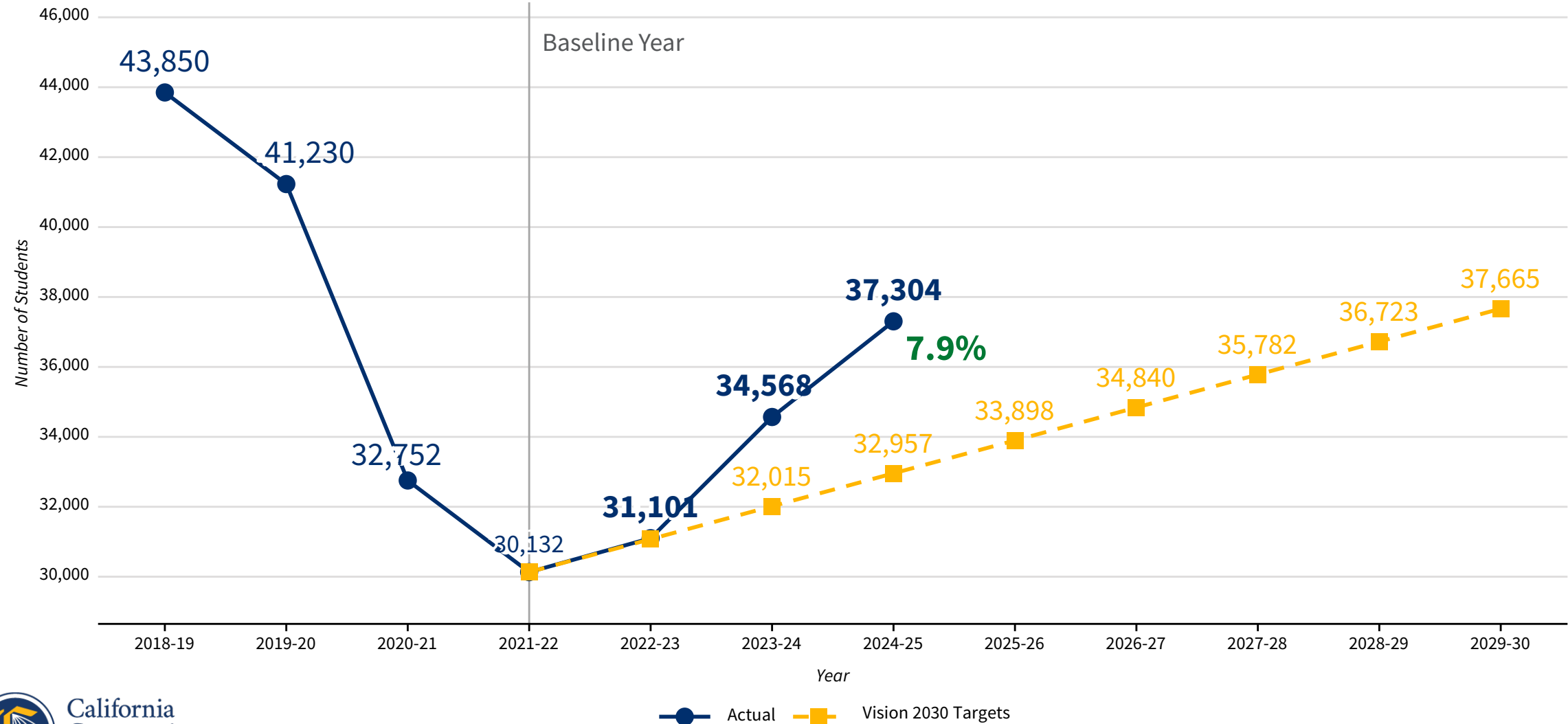
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

K-12 Dual Enrollment | Statewide



Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Veterans | Statewide



Goal 2: Equity in Success

Increase with equity, the number of California Community College students who complete a meaningful educational outcome.

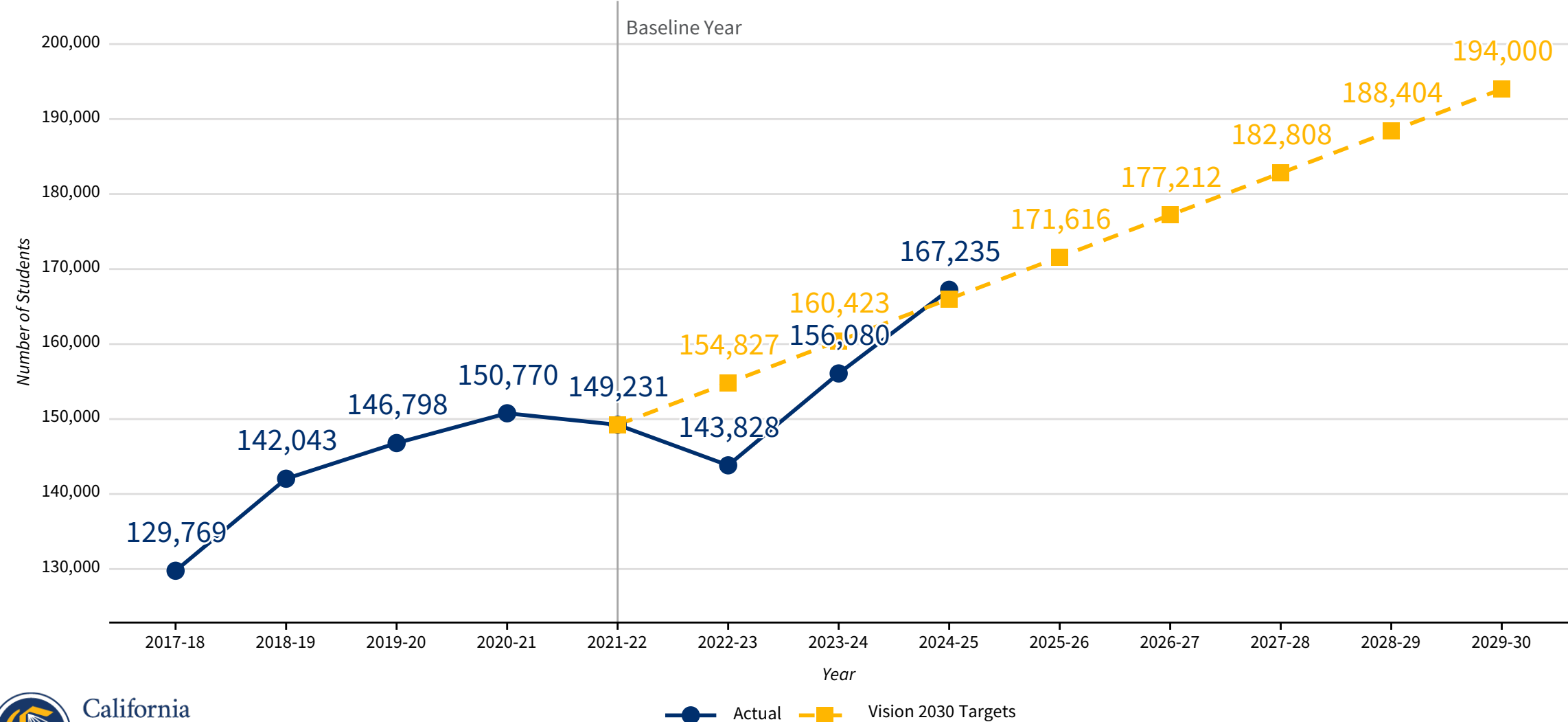
- **Outcome 2: Completion.** Increase with equity the number of California community college students who complete a meaningful educational outcome.
- **Outcome 3: Baccalaureate Attainment.** Increase with equity, the number of California community college students attaining a baccalaureate degree.
- **Outcome 4: Workforce.** Increase with equity the number of California community college students who earn a living wage.

Outcome 2: Completion.

Increase with equity the number of California community college students who complete a meaningful educational outcome.

Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Overall | Statewide

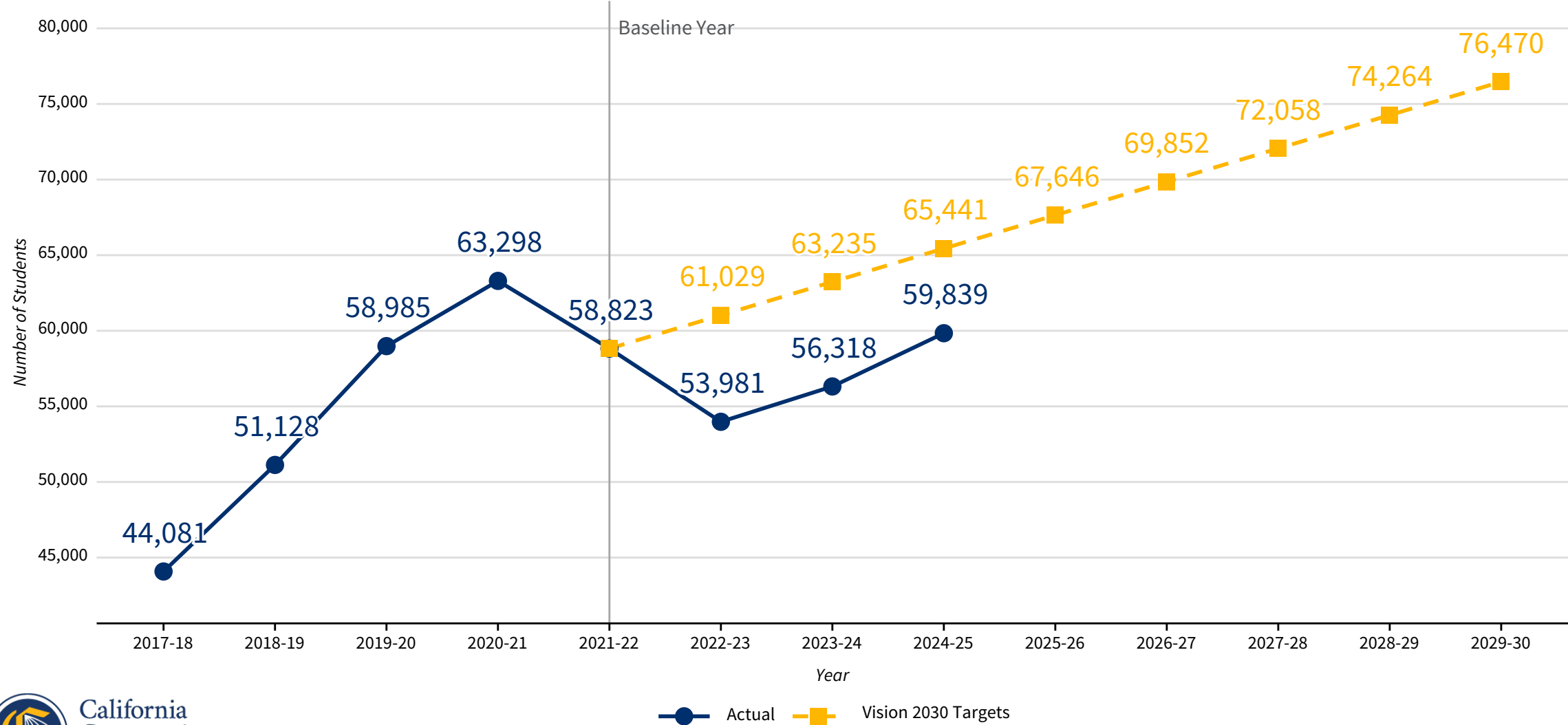


Outcome 3: Baccalaureate Attainment.

Increase with equity, the number of California community college students attaining a baccalaureate degree.

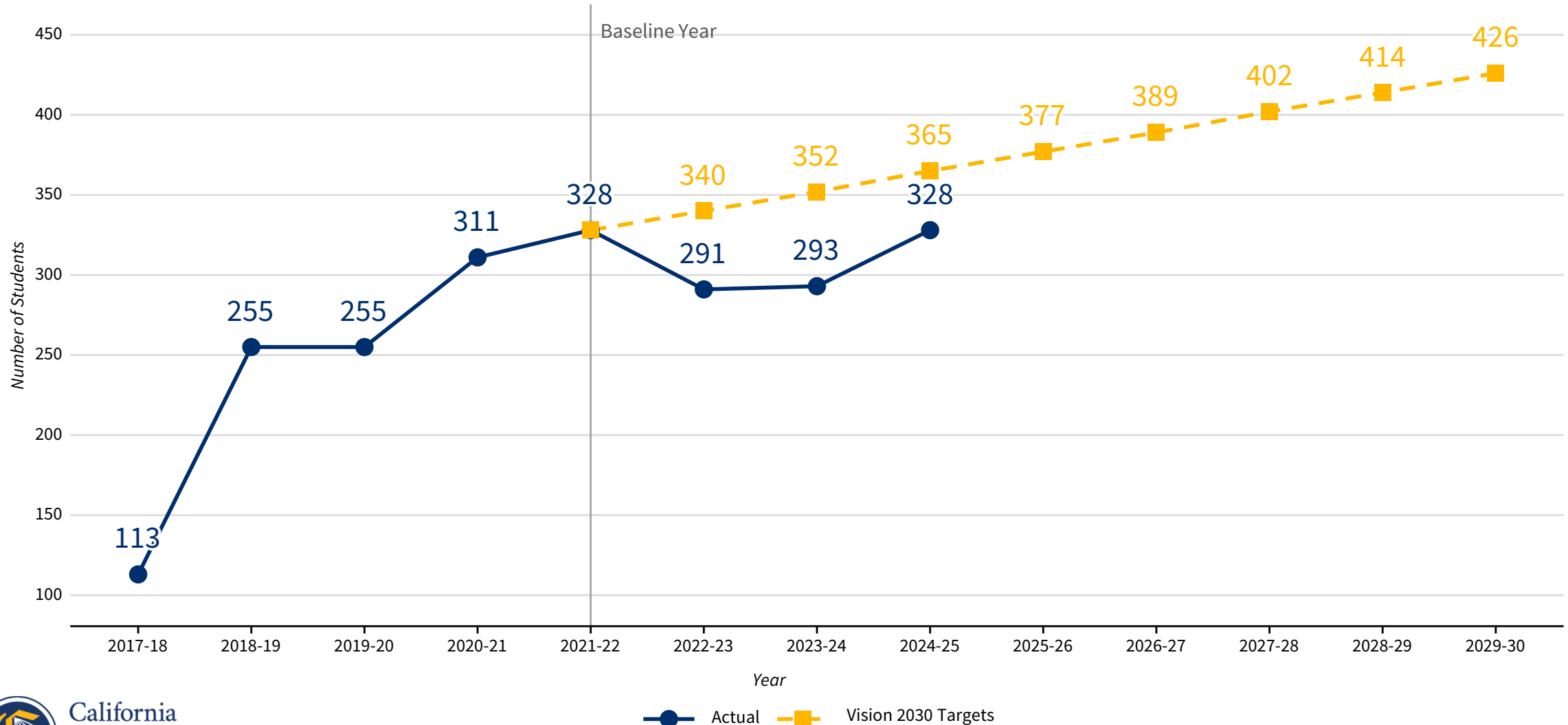
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Overall | Statewide



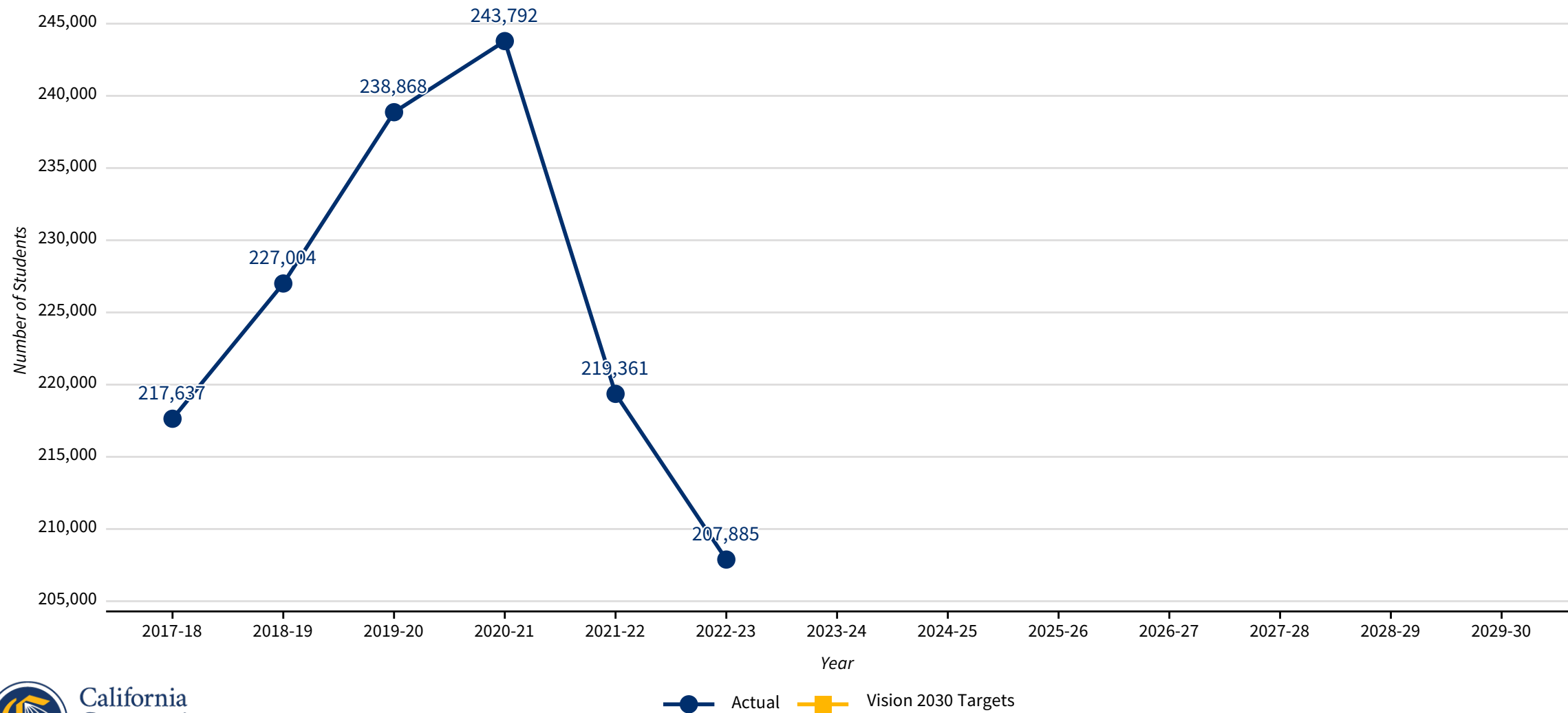
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Overall | Statewide



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

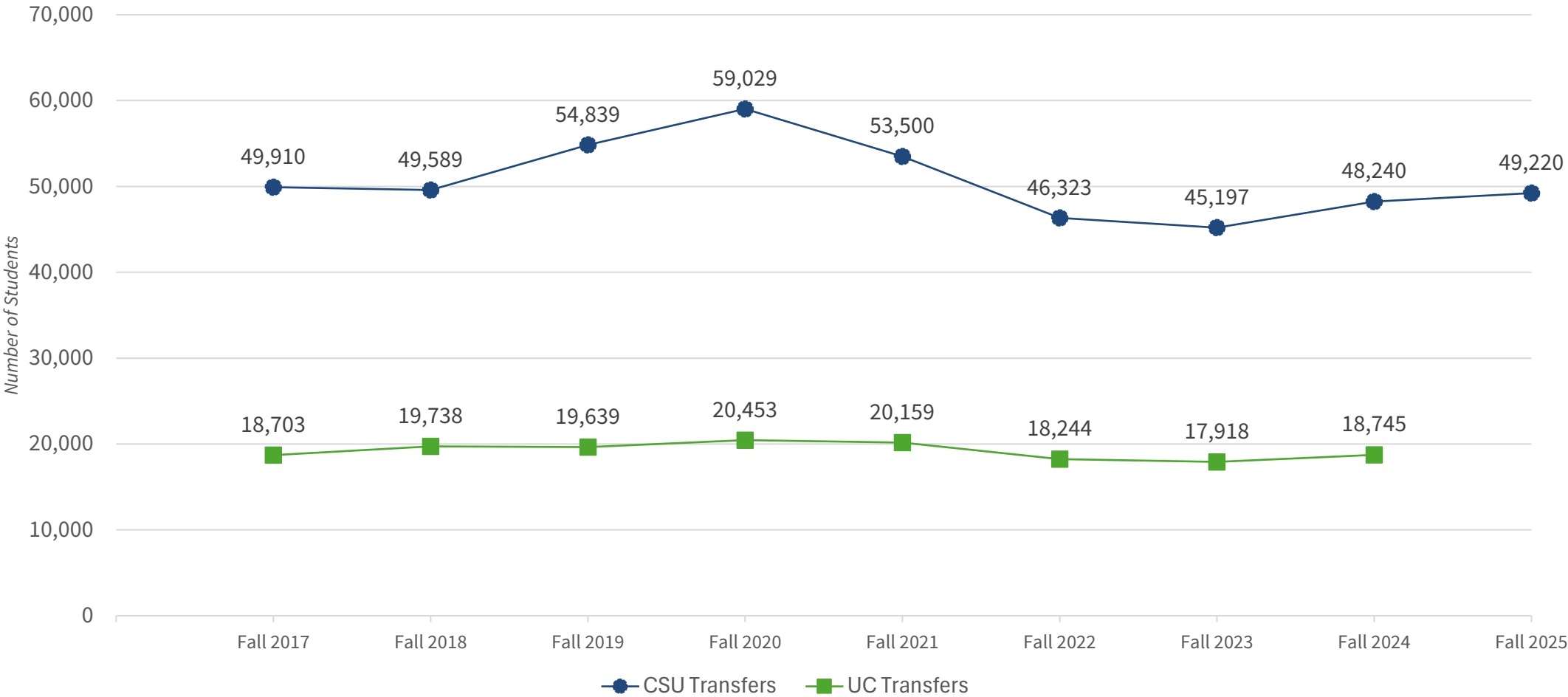
Overall | Statewide



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution: CSU and UC Fall Transfers

Overall | Statewide

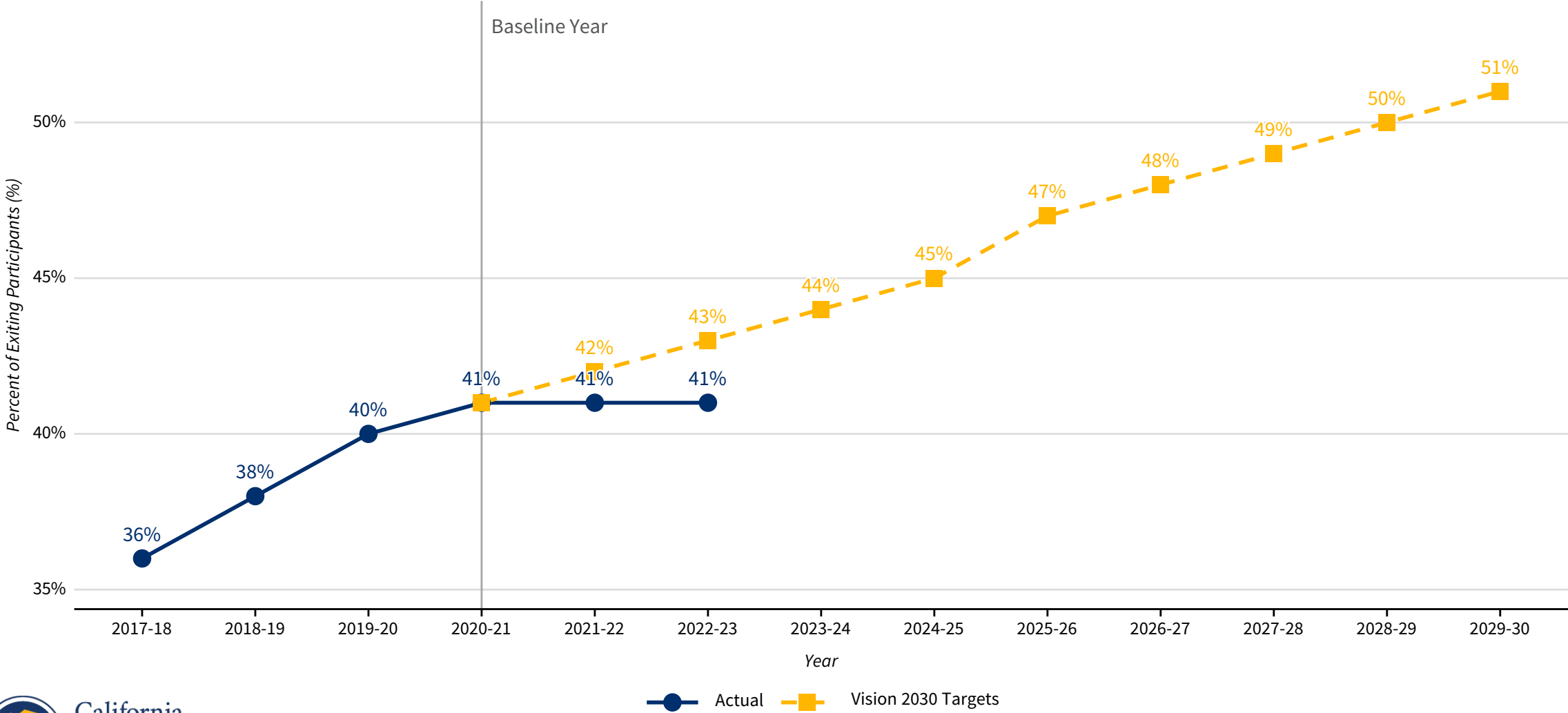


Outcome 4: Workforce.

Increase with equity the number of California community college students who earn a living wage.

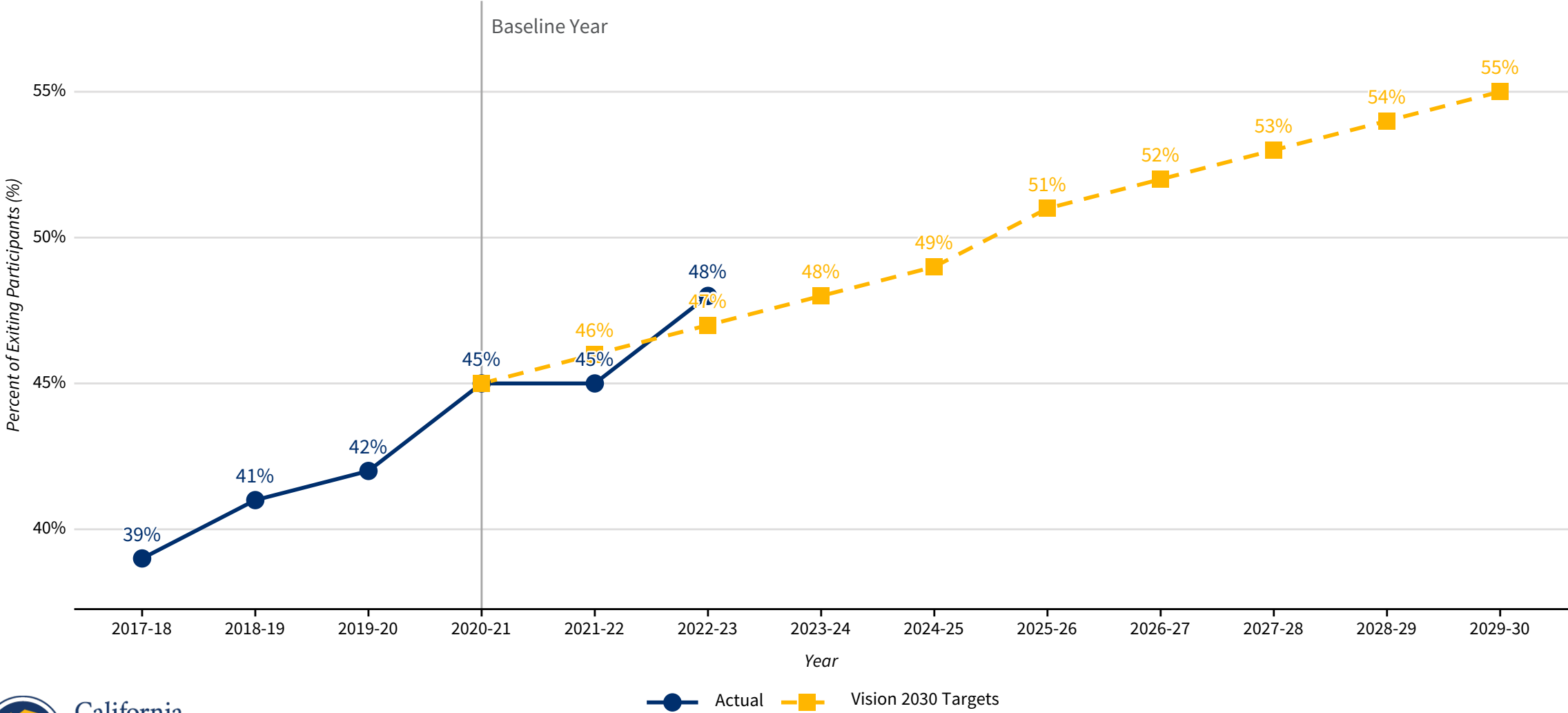
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Overall | Statewide



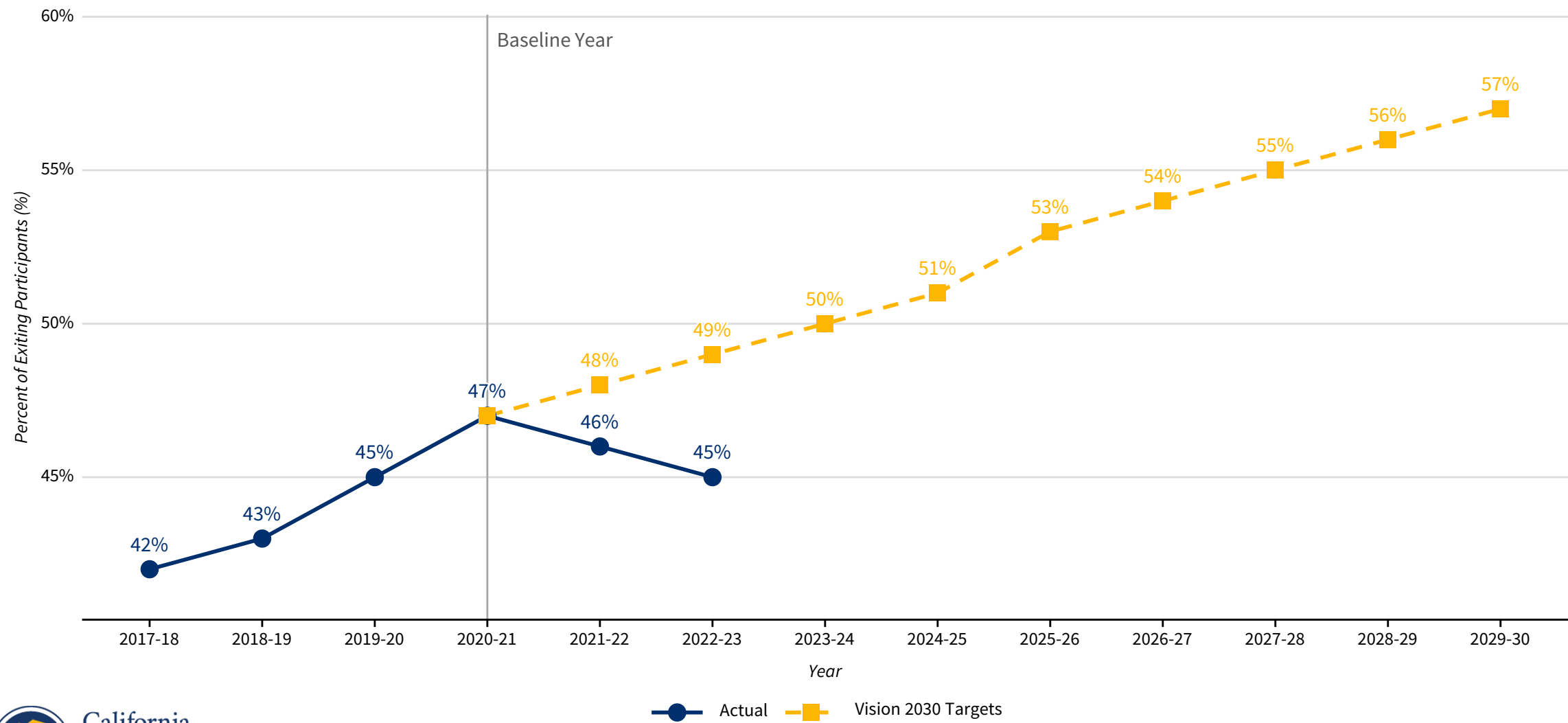
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - American Indian/Alaska Native | Statewide



Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

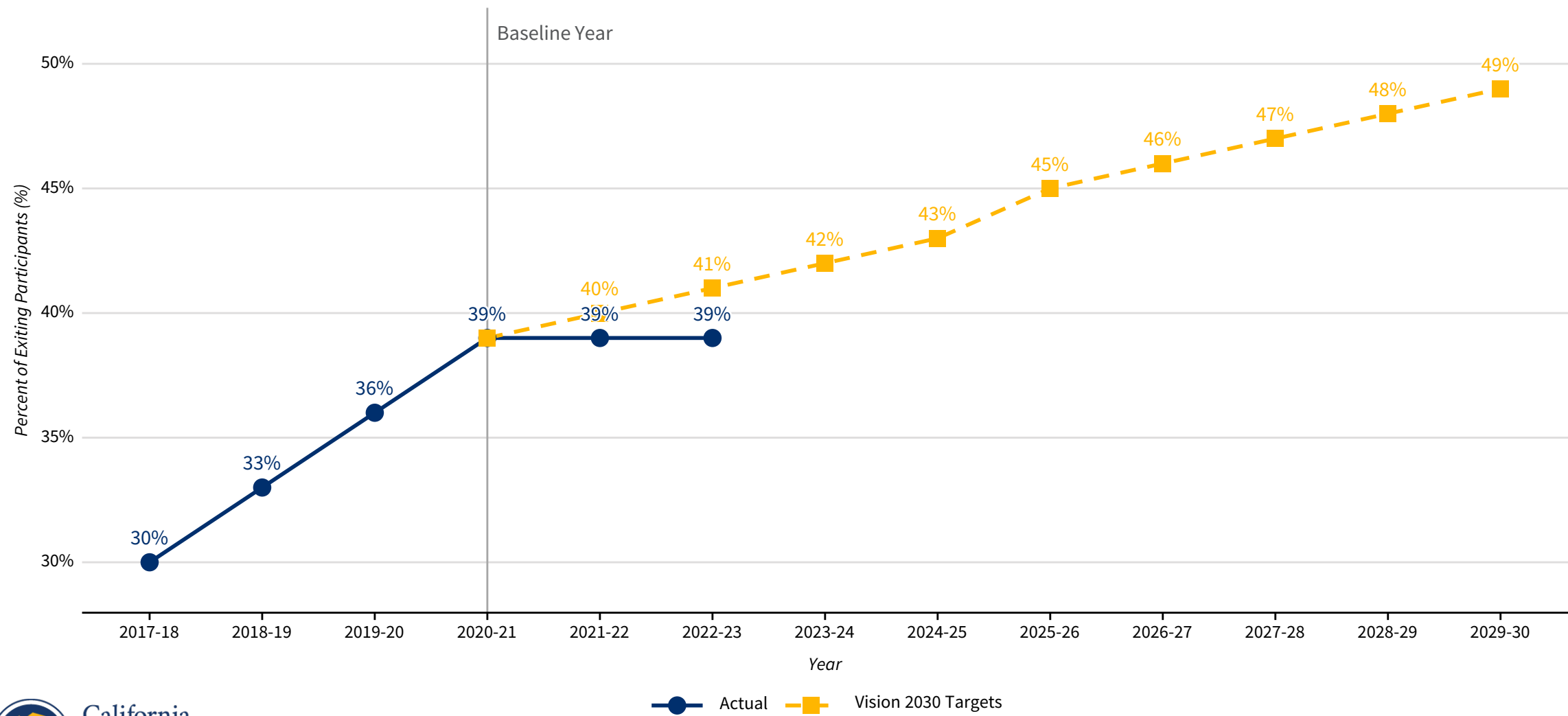
Ethnicity - Asian | Statewide



Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

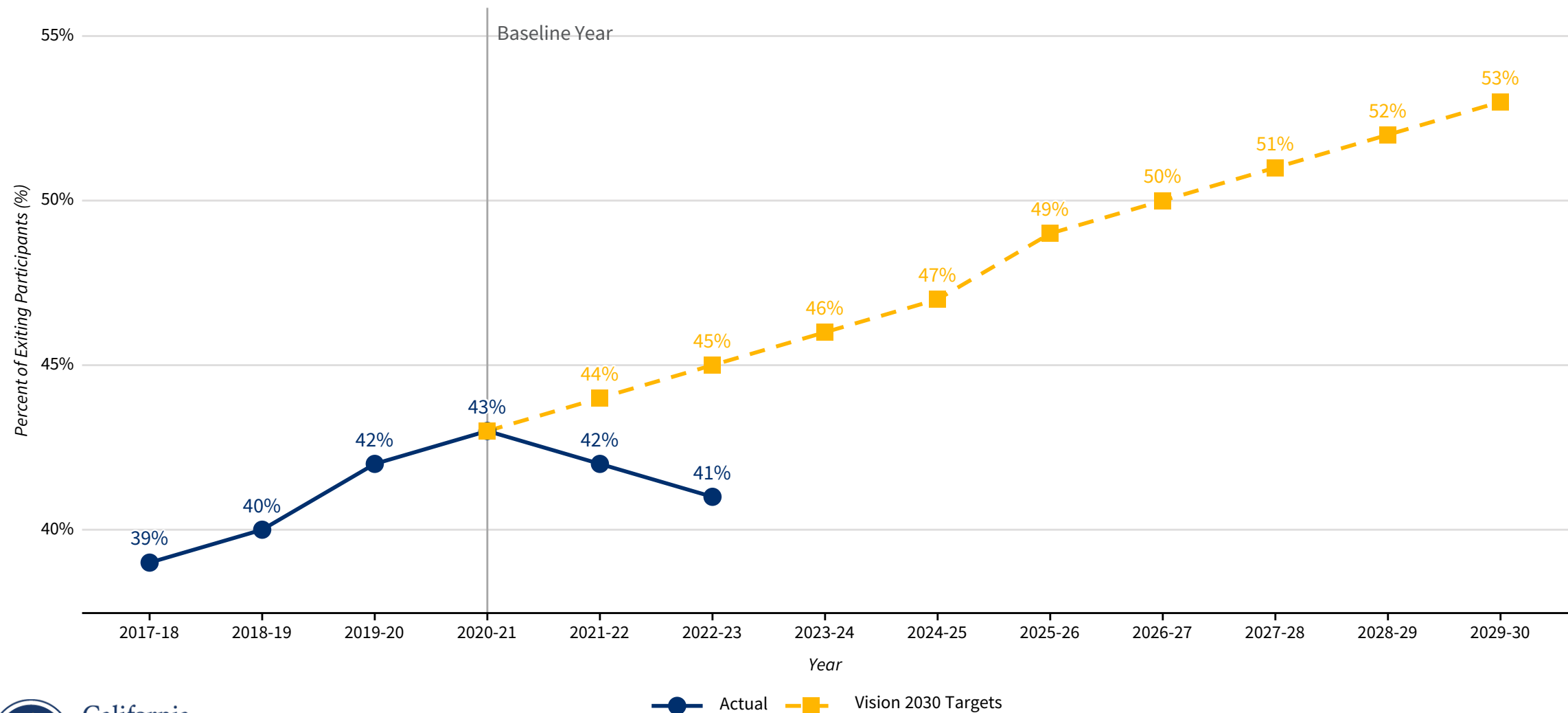
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Black or African American | Statewide



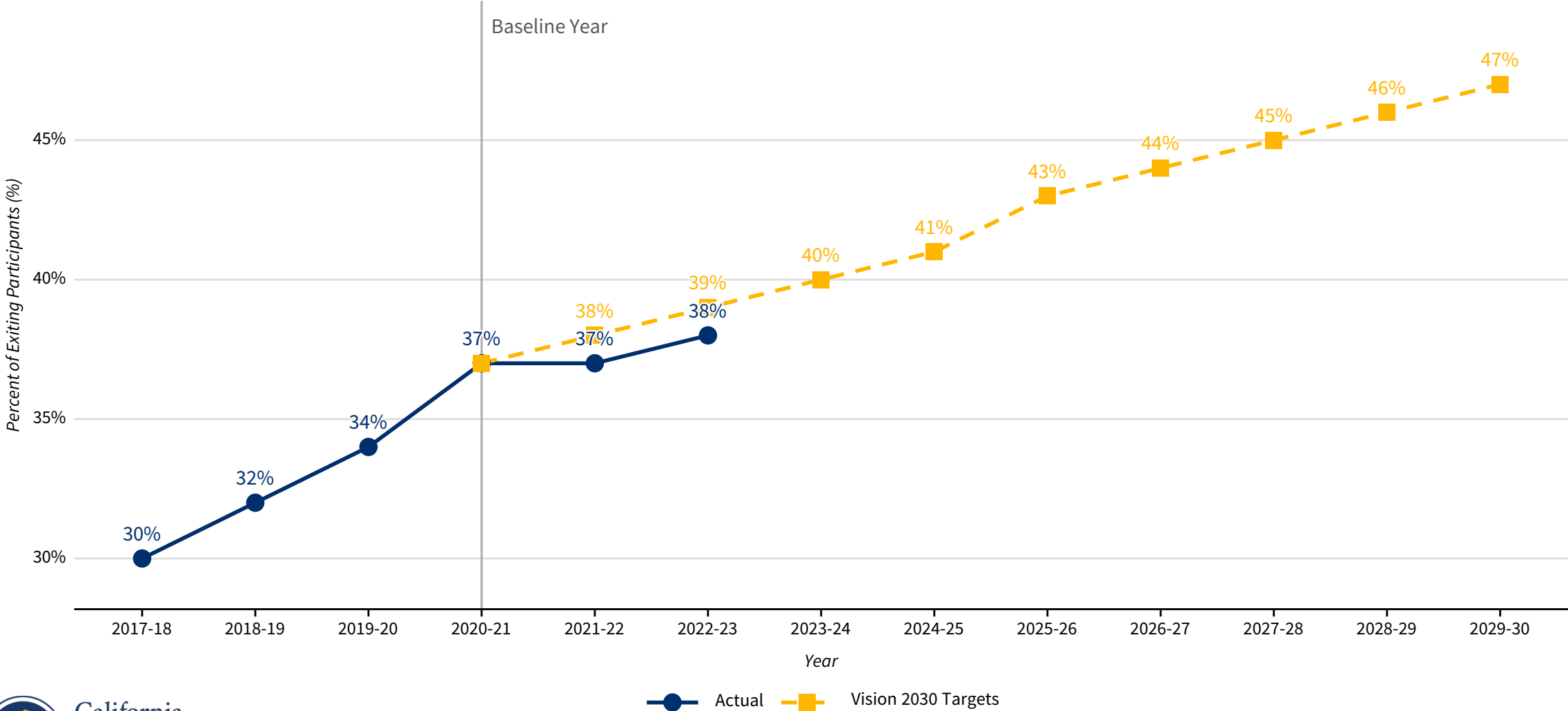
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Filipino | Statewide



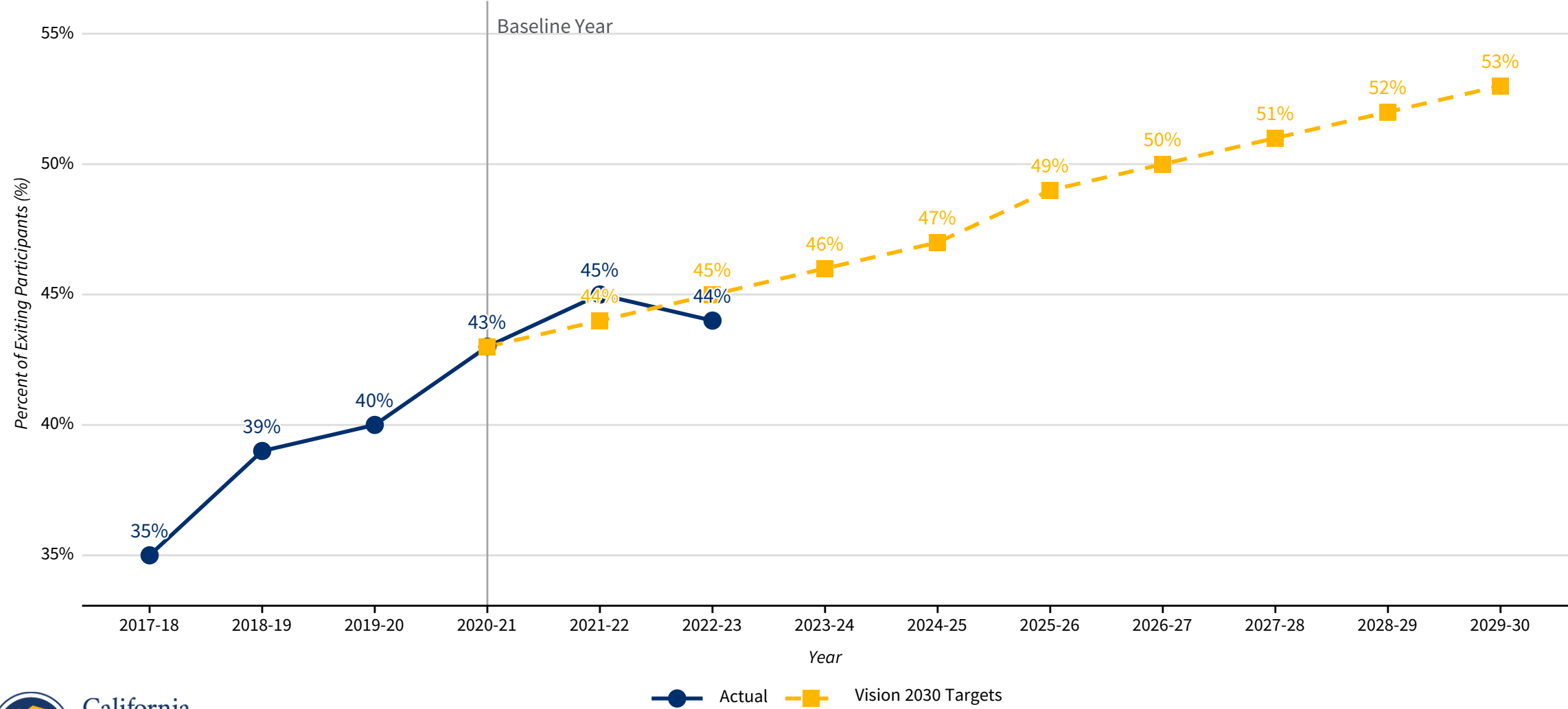
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Hispanic | Statewide



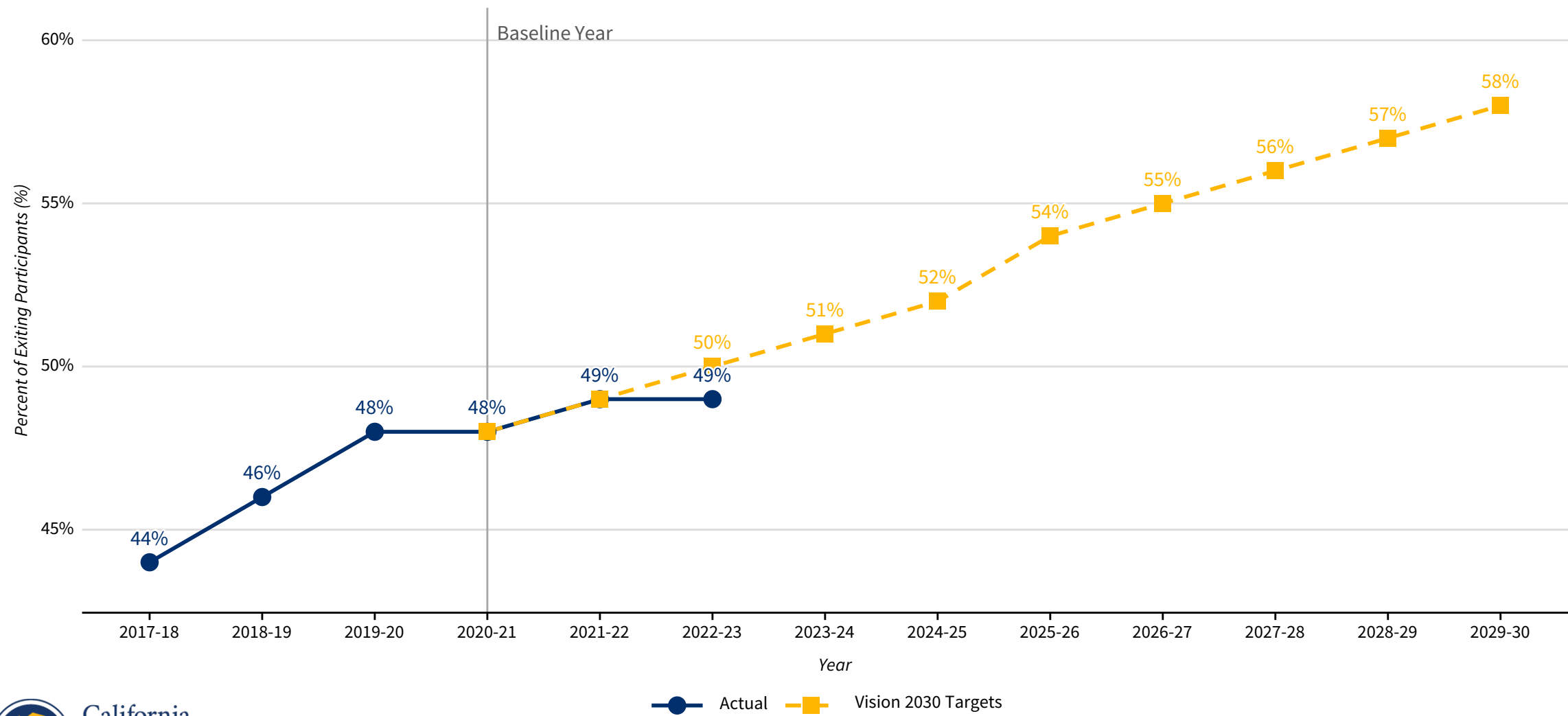
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Pacific Islander or Hawaiian Native | Statewide



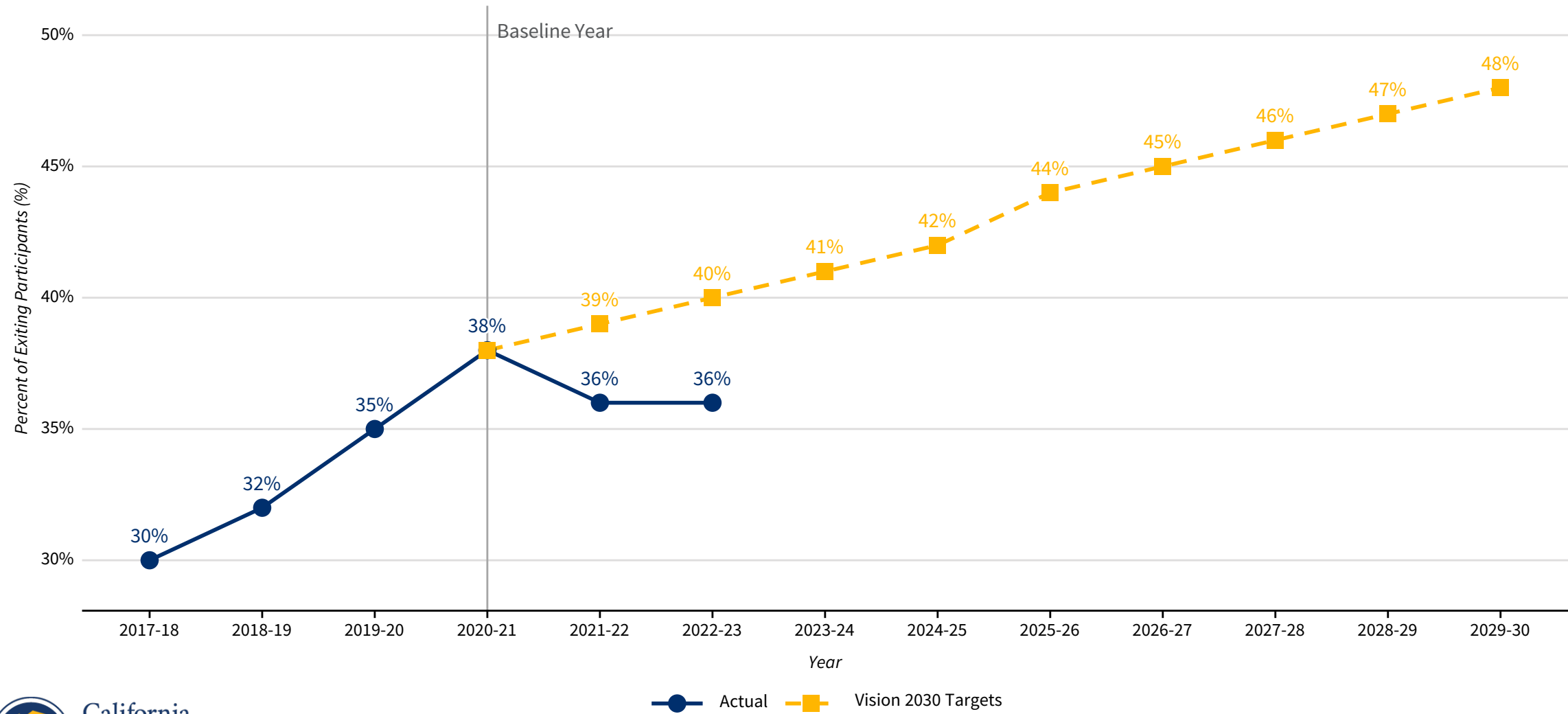
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - White | Statewide



Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Two or More Races | Statewide



Goal 3: Equity in Support

Increase with equity the number of California Community College students receiving state and federal aid for which they are eligible to better support their educational journey.

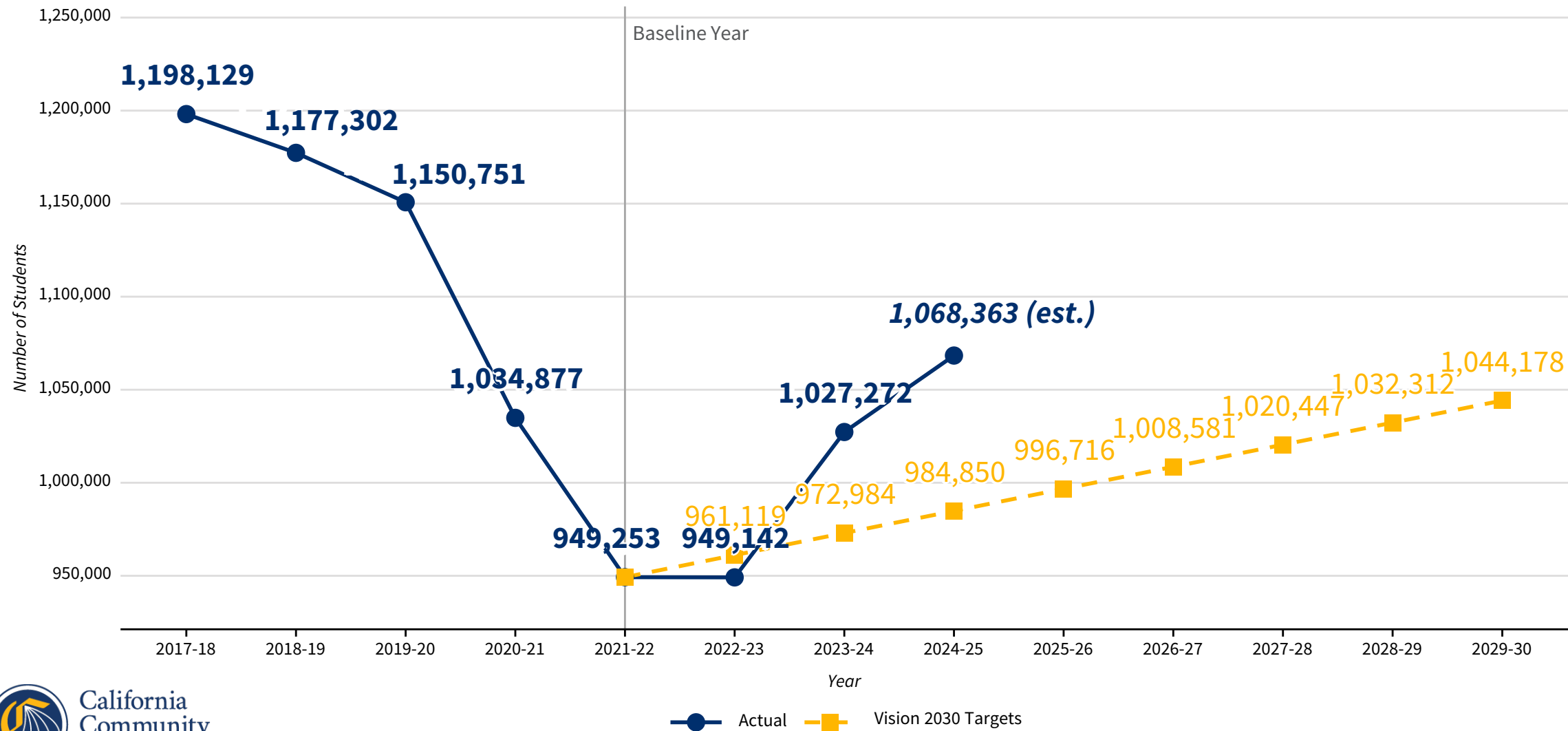
- **Outcome 5: Maximization of Financial Aid.** Increase with equity the number of California community college students receiving state and federal aid for which they are eligible to better support their educational journey.
- **Outcome 6: Reduction in Units to Completion.** Decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT).

Outcome 5: Maximization of Financial Aid.

Increase with equity the number of California community college students receiving state and federal aid for which they are eligible to better support their educational journey.

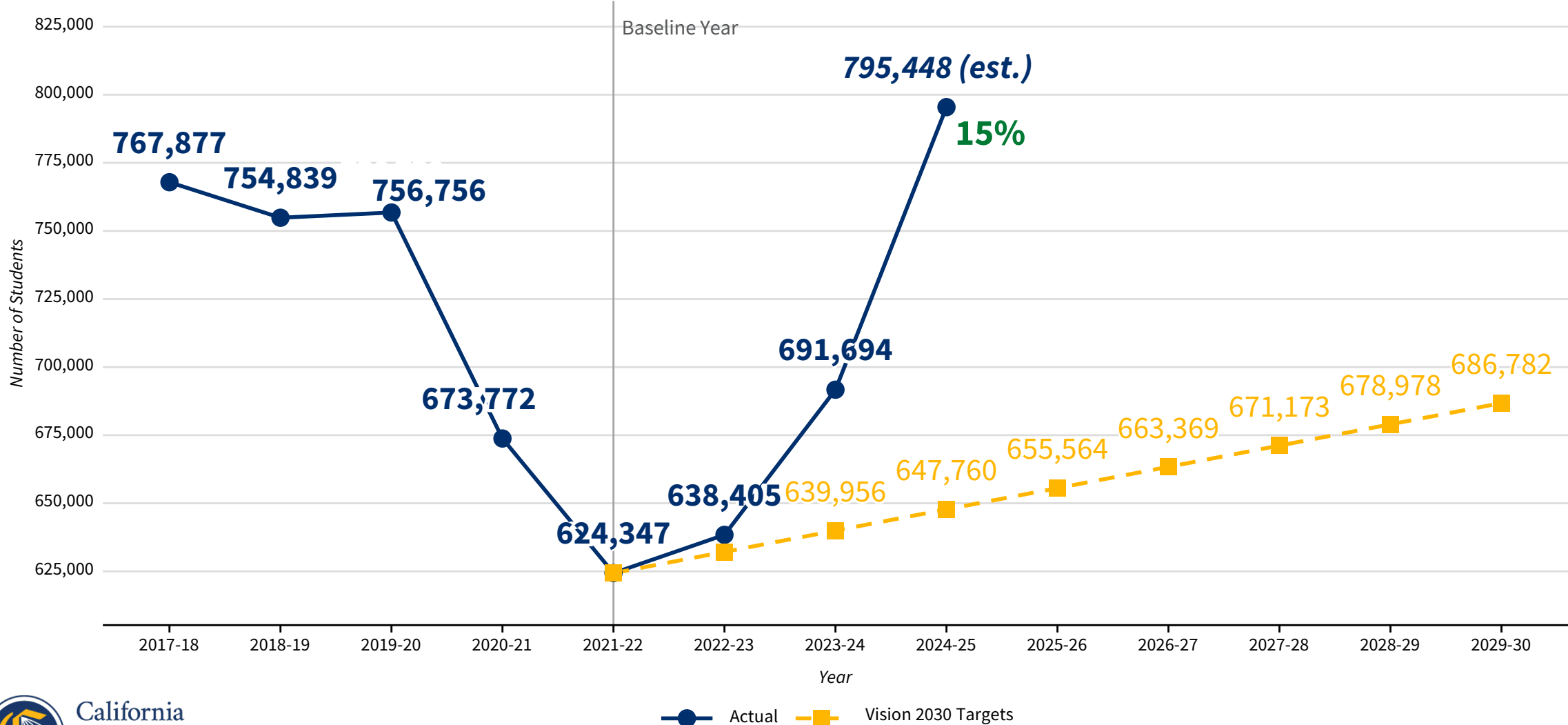
Outcome 5: Increase with equity the number of California community college students receiving state and federal aid for which they are eligible.

College Promise Grant/BOG Recipient



Outcome 5: Increase with equity the number of California community college students receiving state and federal aid for which they are eligible.

Pell Grant Participants

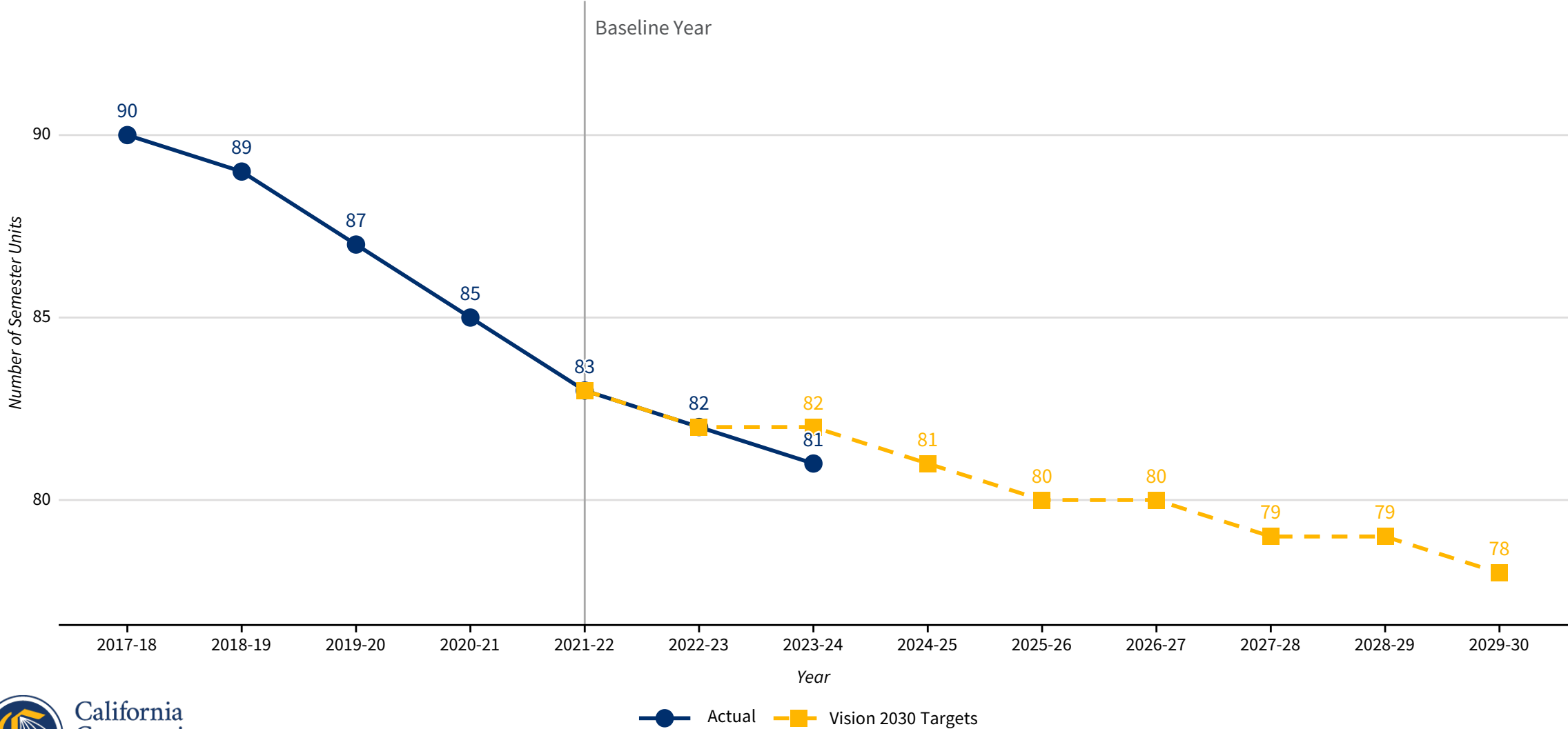


Outcome 6: Reduction in Units to Completion.

Decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT).

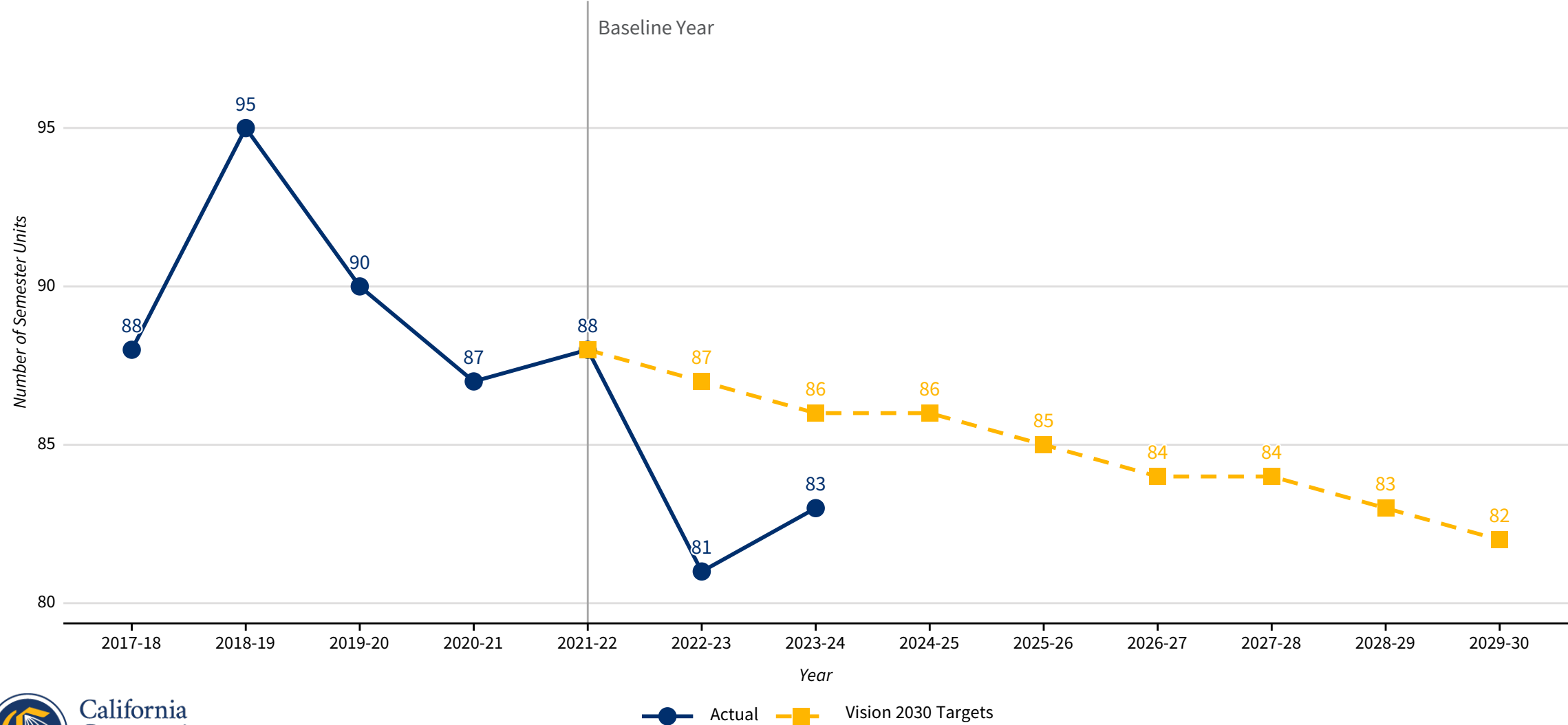
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Overall | Statewide



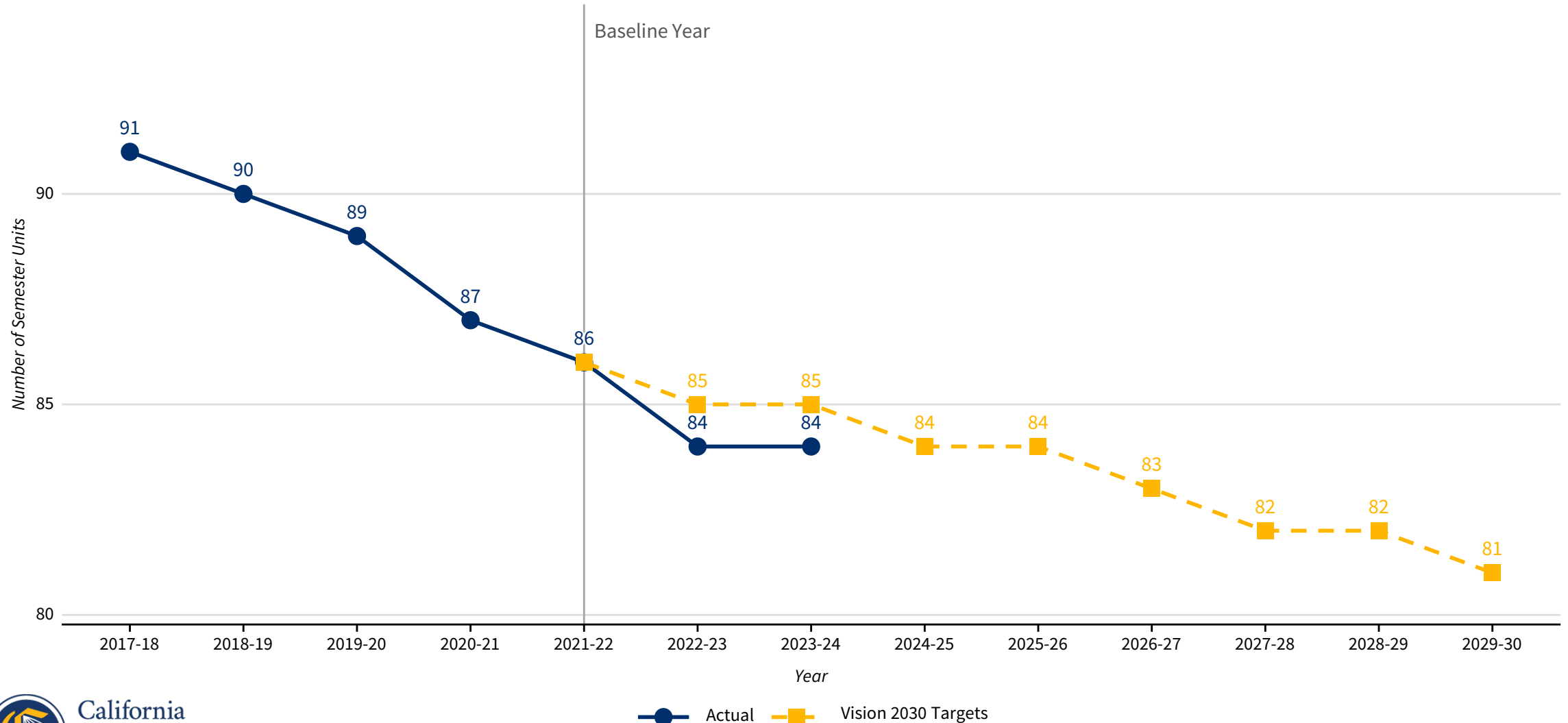
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - American Indian/Alaska Native | Statewide



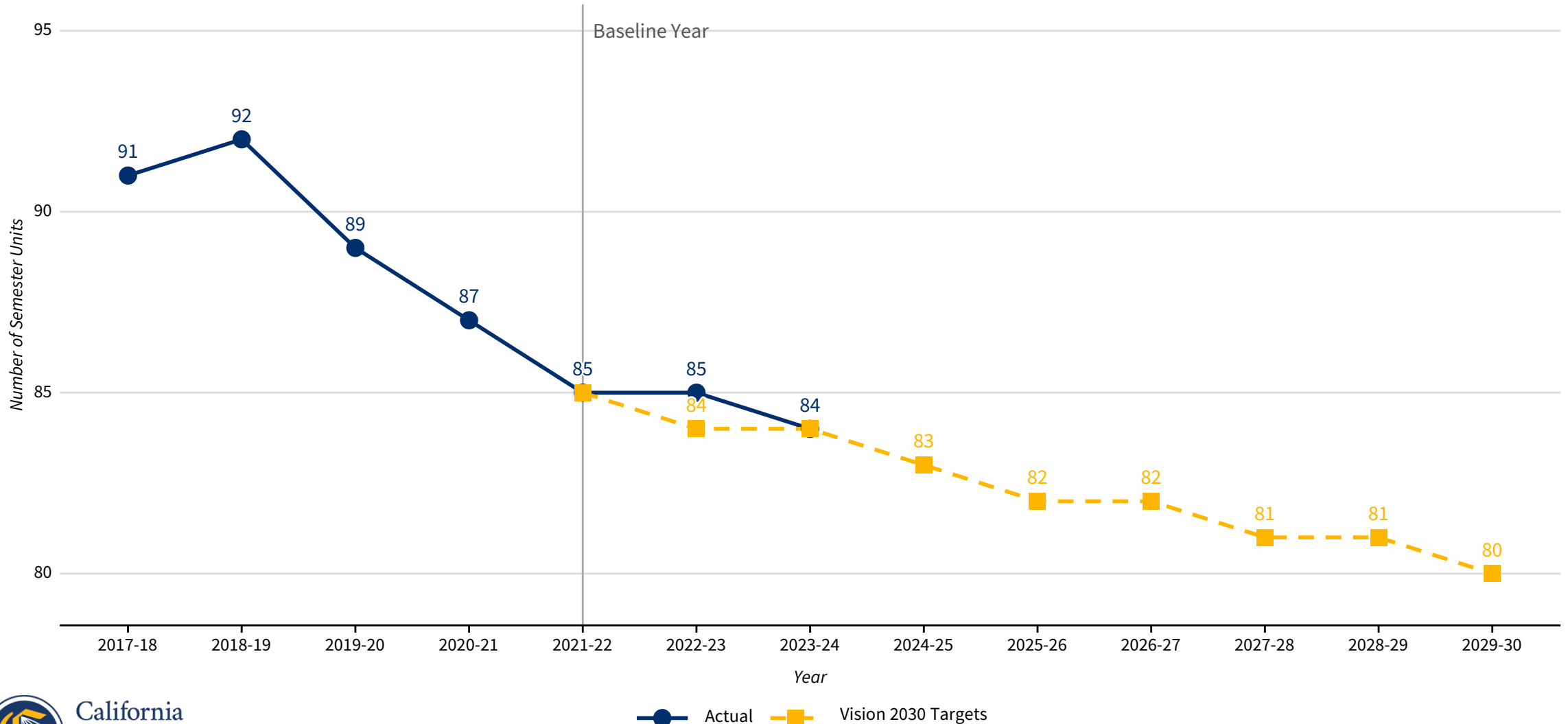
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - Asian | Statewide



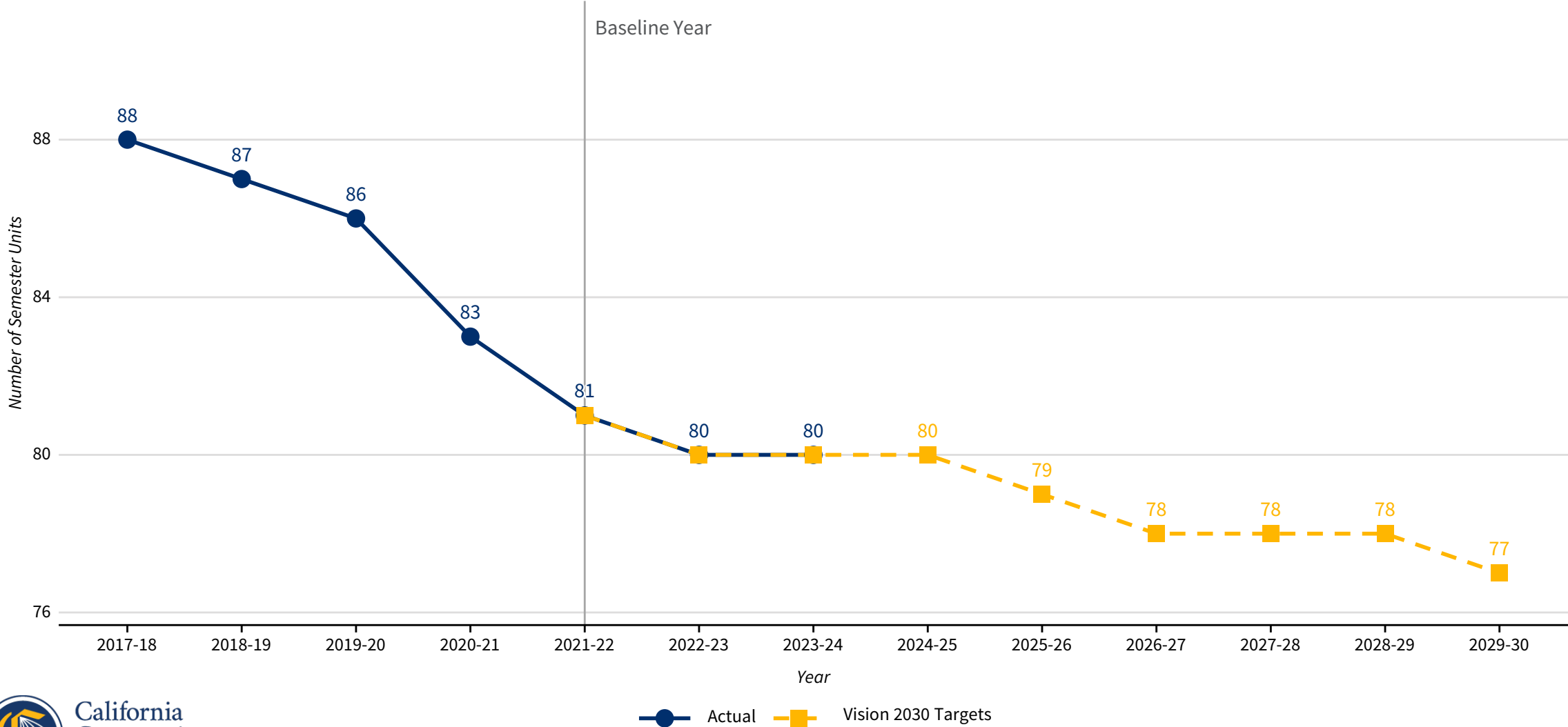
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - Black or African American | Statewide



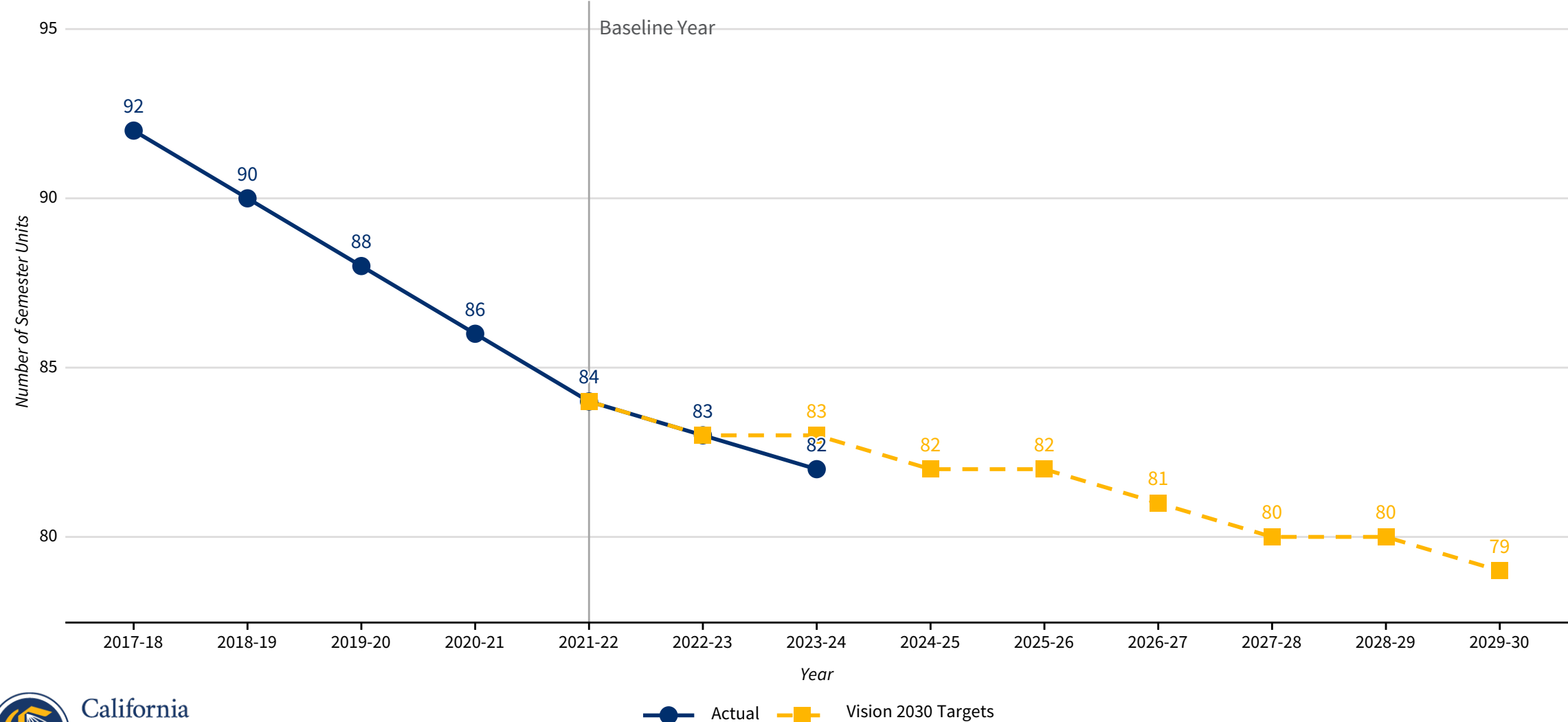
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - Filipino | Statewide



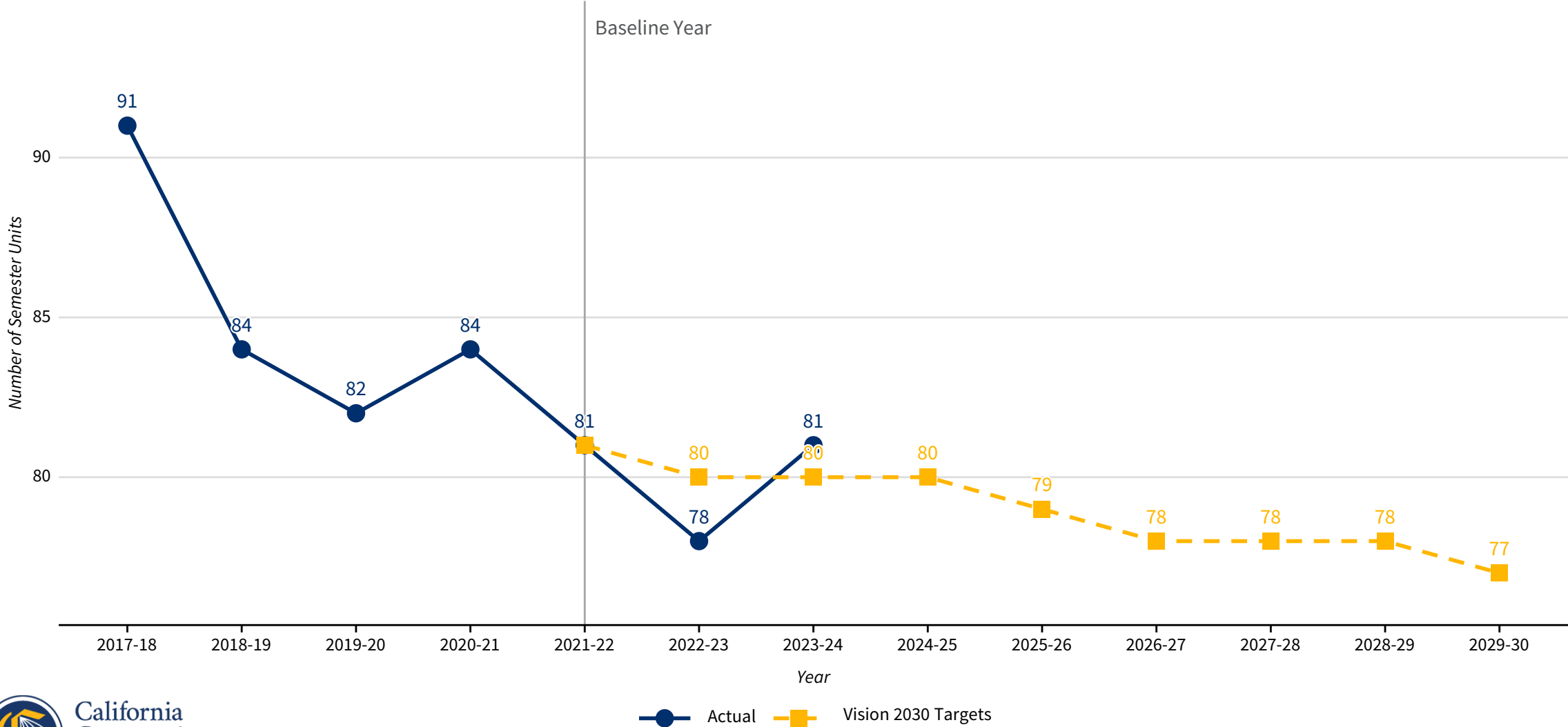
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - Hispanic | Statewide



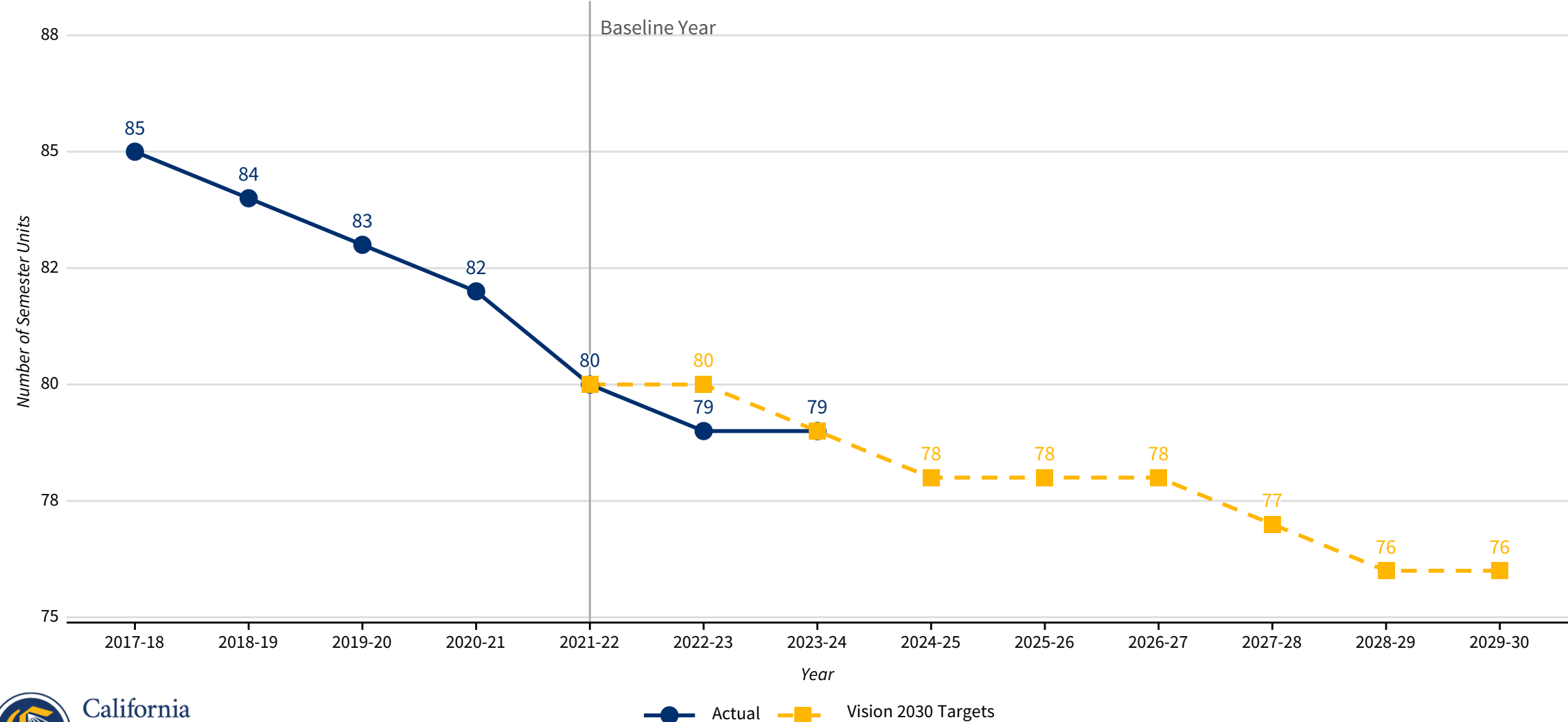
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Ethnicity - Pacific Islander or Hawaiian Native | Statewide



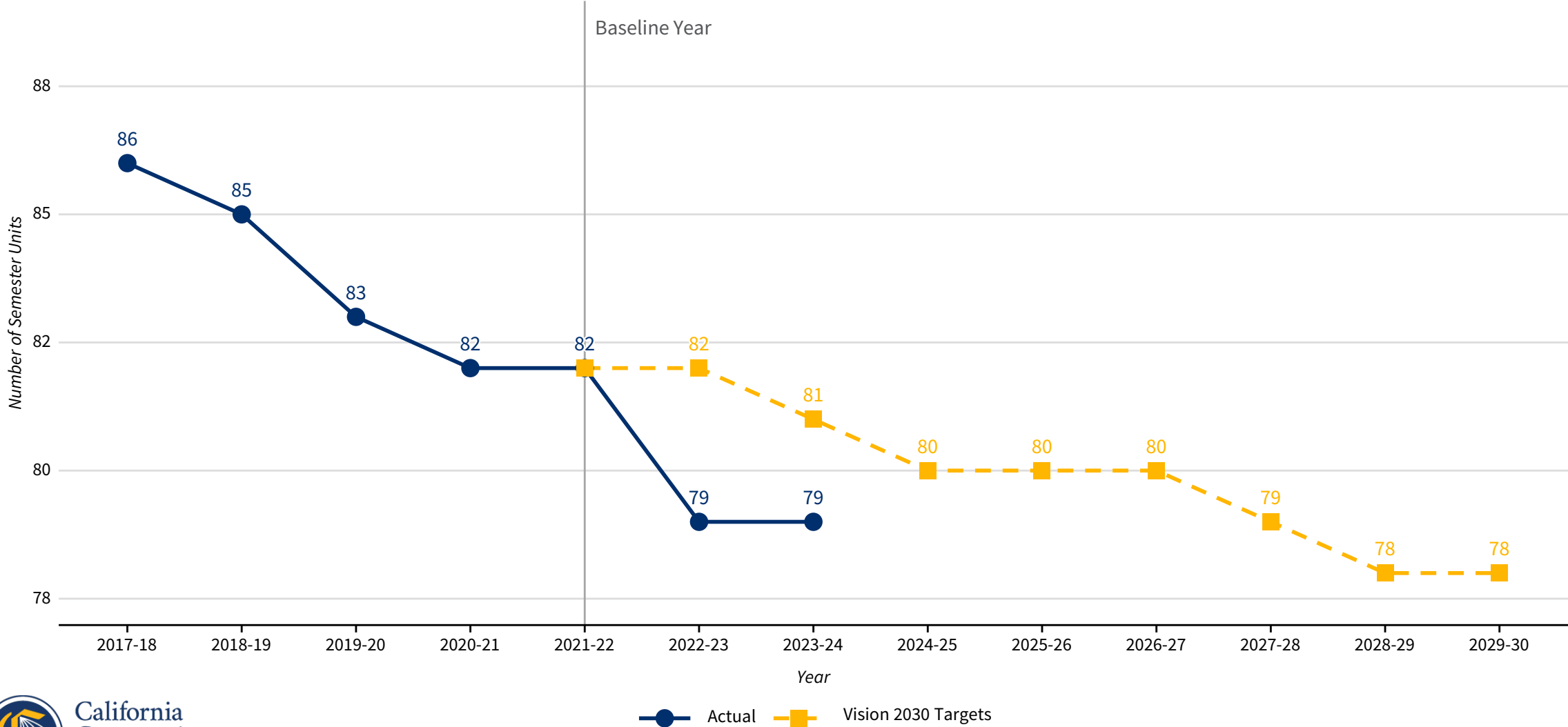
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - White | Statewide



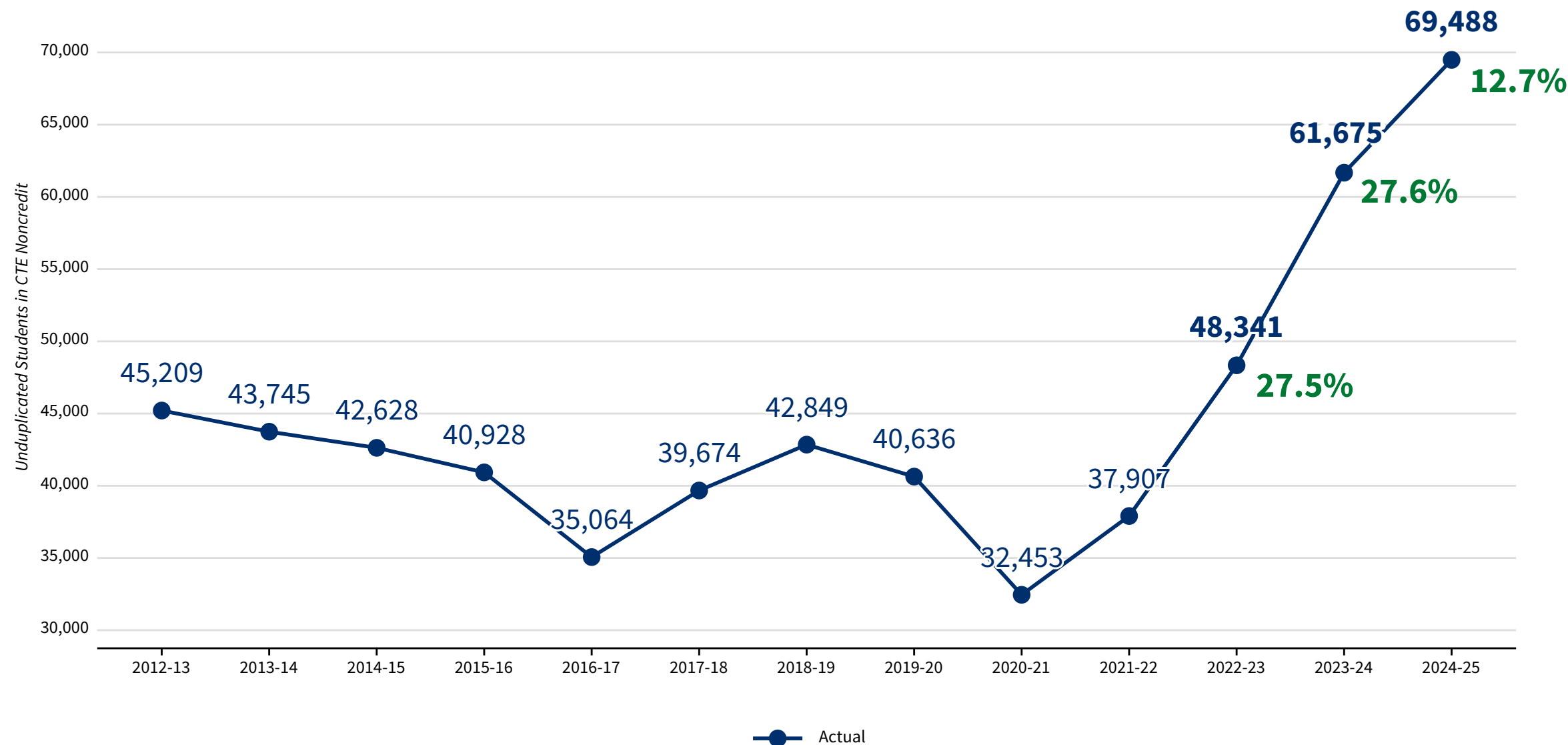
Outcome 6: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%.

Ethnicity - Two or More Races | Statewide



Workforce Development Metrics

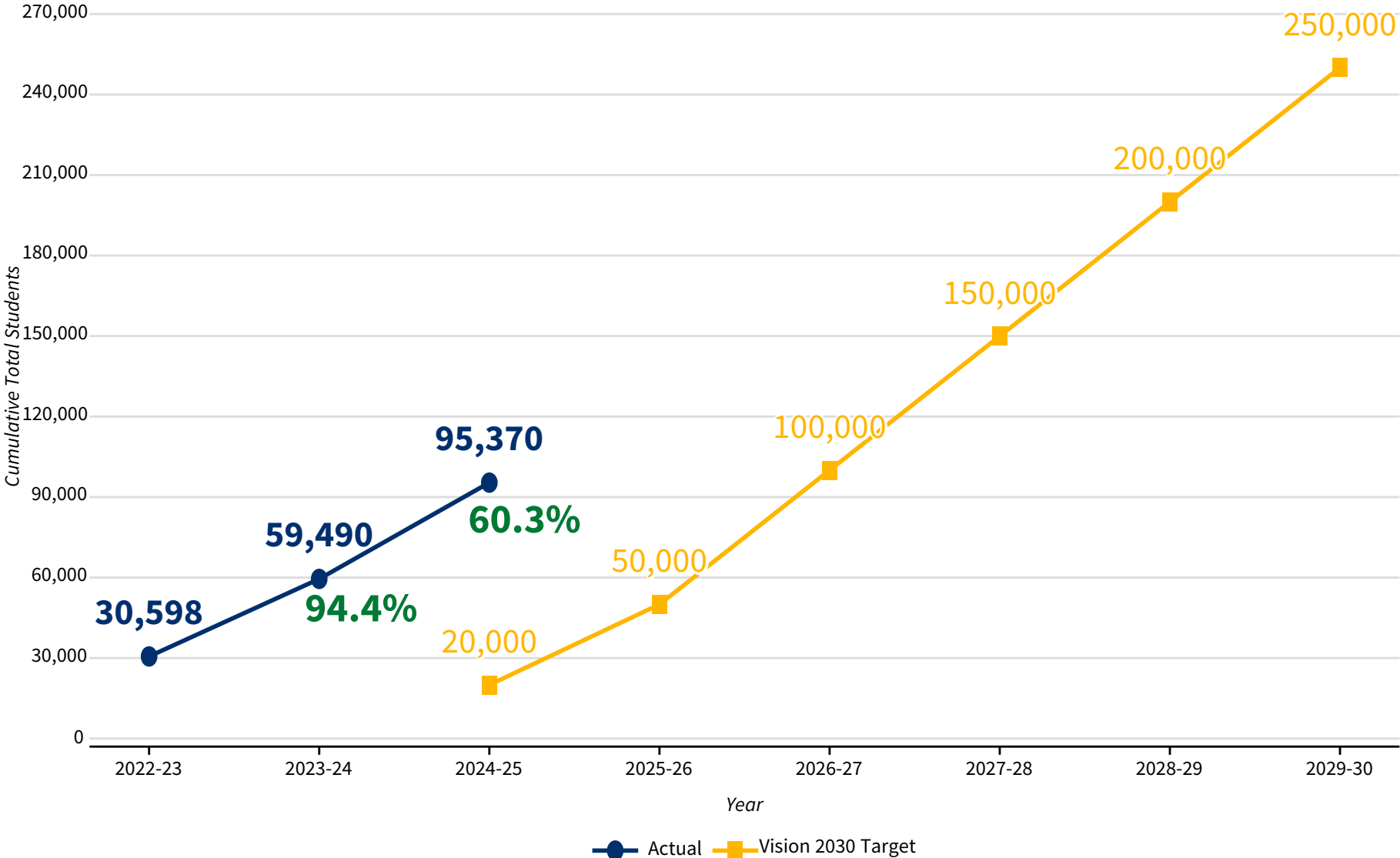
Students Enrolled in CTE Noncredit Courses



Source: COMIS, distinct students enrolled in at least one noncredit CTE course (SAM = A, B, C).

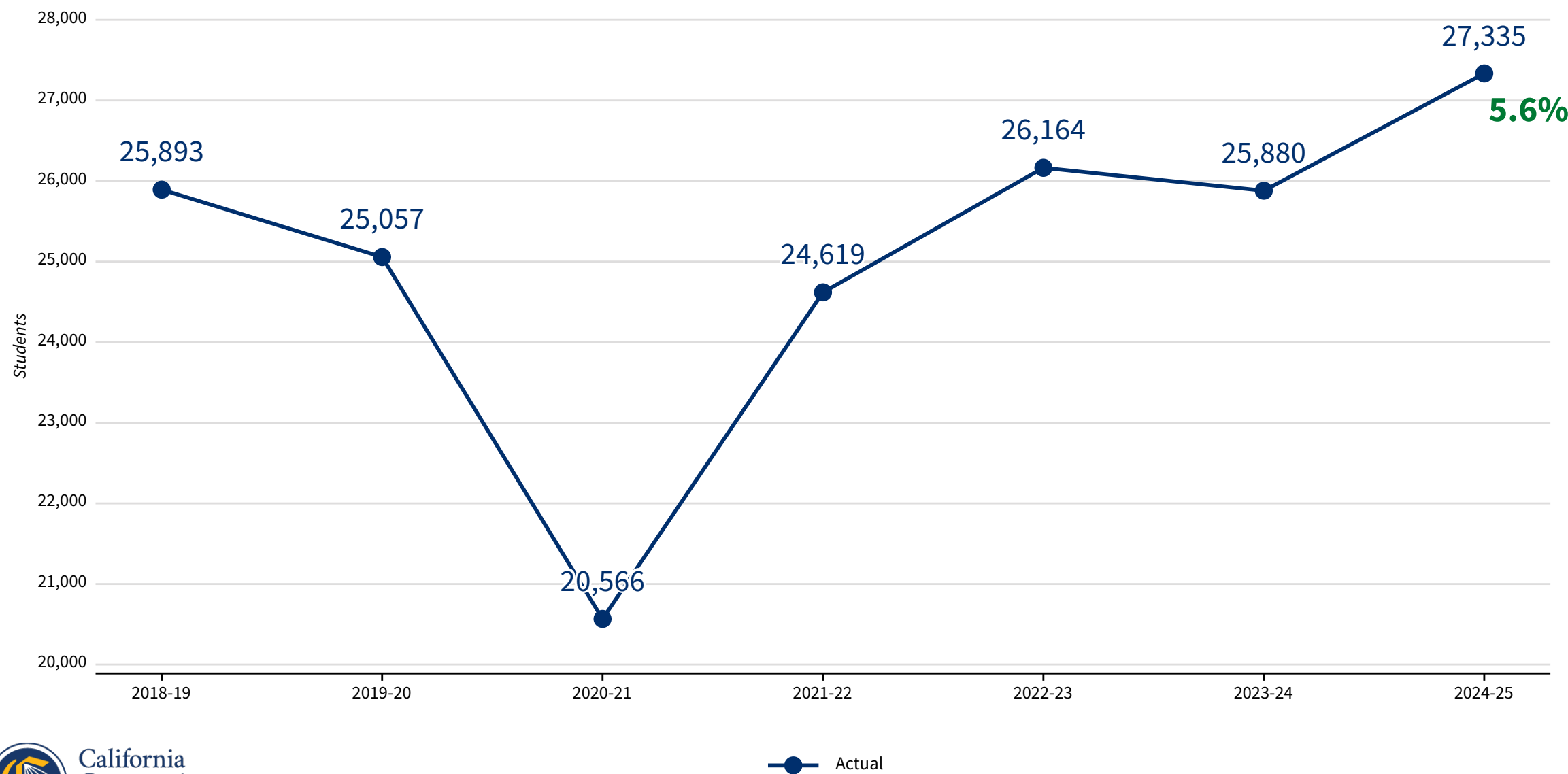
Students Earning Credit for Prior Learning (CPL)

- 220,000 working adults and apprentices, and
- 30,000 veterans and military-connected learners.
- **Noncredit and Not-for-Credit learners will be key to meeting this goal.**



Source: COMIS, Cumulative students receiving credit for prior learning.

Students Participating in a College Apprenticeship



Source: COMIS, Headcount of students in apprenticeships (CB09 = A or SB23 = 1).

Appendix – Data Tables

Outcome 1: Student Enrollment																	
Subgroup	Actual								Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	2,261,149	2,251,066	2,201,603	1,911,764	1,833,192	1,924,726	2,108,744	2,205,294	1,833,192	1,890,479	1,947,766	2,005,054	2,062,341	2,119,628	2,176,916	2,234,203	2,291,490
American Indian/Alaska Native	9,793	8,520	8,121	6,574	6,061	6,576	7,409	7,111	6,061	6,250	6,440	6,629	6,818	7,008	7,197	7,387	7,576
Asian	254,808	249,686	243,935	212,602	203,006	210,139	234,150	247,721	203,006	209,350	215,694	222,038	228,382	234,726	241,070	247,414	253,758
Black or African American	134,271	131,000	124,131	103,956	98,418	105,579	117,327	123,237	98,418	101,494	104,569	107,644	110,720	113,796	116,871	119,946	123,022
Filipino	60,040	62,538	59,403	52,289	46,218	43,579	43,255	420,050	46,218	47,662	49,106	50,551	51,995	53,439	54,884	56,328	57,772
Hispanic	1,029,135	1,034,014	1,027,698	891,600	861,710	928,061	1,019,890	1,064,221	861,710	888,638	915,567	942,496	969,424	996,352	1,023,281	1,050,210	1,077,138
Pacific Islander or Hawaiian Native	9,129	8,748	8,880	7,877	7,340	7,250	7,945	7,943	7,340	7,569	7,799	8,028	8,258	8,487	8,716	8,946	9,175
White	581,444	564,076	518,951	467,988	444,293	445,736	490,759	513,321	444,293	458,177	472,061	485,945	499,830	513,714	527,598	541,482	555,366
Two or More Races	83,424	84,311	81,402	80,060	76,317	79,029	86,506	91,648	76,317	78,702	81,087	83,472	85,856	88,241	90,626	93,011	95,396
Female	1,219,933	1,218,106	1,199,906	1,087,877	1,012,004	1,036,347	1,111,925	1,159,066	1,012,004	1,043,629	1,075,254	1,106,879	1,138,504	1,170,130	1,201,755	1,233,380	1,265,005
Male	1,014,340	1,002,698	969,101	797,349	788,902	844,004	926,792	969,379	788,902	813,555	838,208	862,862	887,515	912,168	936,822	961,475	986,128
Non-Binary	61	133	1,420	2,945	5,821	11,209	26,056	22,006	5,821	6,003	6,185	6,367	6,548	6,730	6,912	7,094	7,276
19 or Younger	656,655	674,262	706,352	630,081	611,374	677,810	749,783	803,374	611,374	630,480	649,585	668,690	687,796	706,902	726,007	745,112	764,218
20 to 24	633,445	607,064	576,358	507,082	456,112	449,414	473,098	492,043	456,112	470,366	484,619	498,872	513,126	527,380	541,633	555,886	570,140
25 to 29	302,390	296,207	279,652	251,927	226,599	220,085	231,413	242,755	226,599	233,680	240,762	247,843	254,924	262,005	269,086	276,168	283,249
30 to 34	174,986	175,538	168,726	158,111	154,919	158,876	175,368	184,281	154,919	159,760	164,602	169,443	174,284	179,125	183,966	188,808	193,649
35 to 39	122,656	123,956	118,086	105,566	108,256	113,638	132,361	132,416	108,256	111,639	115,022	118,405	121,788	125,171	128,554	131,937	135,320
40 to 49	161,369	161,210	152,000	126,714	131,298	144,371	164,614	167,885	131,298	135,401	139,504	143,607	147,710	151,813	155,916	160,019	164,122
50 and Older	209,179	212,317	199,797	132,036	144,388	160,254	181,803	182,215	144,388	148,900	153,412	157,924	162,436	166,949	171,461	175,973	180,485

Appendix – Data Tables

Outcome 1: Special Population Enrollment																
Subgroup	Actual							Vision 2030 Targets								
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Economically Disadvantaged	1,042,544	1,008,354	892,786	811,931	813,689	899,243	-	811,931	837,304	862,677	888,050	913,422	938,795	964,168	989,541	1,014,914
Foster Youth	29,894	25,145	21,758	21,092	24,123	27,434	28,658	21,092	21,751	22,410	23,069	23,728	24,388	25,047	25,706	26,365
Justice Impacted	20,730	24,662	23,209	24,137	28,379	32,068	36,678	24,137	24,891	25,646	26,400	27,154	27,908	28,662	29,417	30,171
K-12 Special Admits	198,499	236,288	203,658	222,382	253,332	296,736	327,322	222,382	229,332	236,281	243,230	250,180	257,130	264,079	271,028	277,978
Veteran	43,850	41,230	32,752	30,132	31,101	34,568	37,304	30,132	31,074	32,015	32,957	33,898	34,840	35,782	36,723	37,665

Appendix – Data Tables

Outcome 2: Vision Completion																	
Subgroup	Actual								Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	129,769	142,043	146,798	150,770	149,231	143,828	156,080	167,235	149,231	154,827	160,423	166,019	171,616	177,212	182,808	188,404	194,000

Outcome 3a: Associate Degree for Transfer																	
Subgroup	Actual								Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	44,081	51,128	58,985	63,298	58,823	53,981	56,318	59,839	58,823	61,029	63,235	65,441	67,646	69,852	72,058	74,264	76,470

Outcome 3b: Baccalaureate Attainment																	
Subgroup	Actual								Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	113	255	255	311	328	291	293	328	328	340	352	365	377	389	402	414	426

Appendix – Data Tables

Outcome 3c: Transfer to a 4-Year Institution						
Subgroup	Actual					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Overall	217,637	227,004	238,868	243,792	219,361	207,885
American Indian/Alaska Native	684	586	640	579	507	459
Asian	31,579	32,186	34,290	36,876	33,120	31,535
Black or African American	11,252	11,434	11,504	11,297	10,413	10,258
Filipino	8,039	8,941	9,224	9,825	8,946	8,275
Hispanic	83,037	89,107	96,958	96,943	87,985	84,096
Pacific Islander or Hawaiian Native	846	808	835	825	735	728
White	65,657	66,455	64,109	66,662	58,664	54,005
Two or More Races	10,590	11,480	11,654	12,562	11,706	11,749

Appendix – Data Tables

Outcome 3c: Transfer to a 4-Year Institution: CSU and UC Fall Transfers

Subgroup	Actual								
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
California State University (CSU)	49,910	49,589	54,839	59,029	53,500	46,323	45,197	48,240	49,220
University of California (UC)	18,703	19,738	19,639	20,453	20,159	18,244	17,918	18,745	NA

Appendix – Data Tables

Outcome 4: Attained a Living Wage																
Subgroup	Actual						Vision 2030 Targets									
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	36%	38%	40%	41%	41%	41%	41%	42%	43%	44%	45%	47%	48%	49%	50%	51%
American Indian/Alaska Native	39%	41%	42%	45%	45%	48%	45%	46%	47%	48%	49%	51%	52%	53%	54%	55%
Asian	42%	43%	45%	47%	46%	45%	47%	48%	49%	50%	51%	53%	54%	55%	56%	57%
Black or African American	30%	33%	36%	39%	39%	39%	39%	40%	41%	42%	43%	45%	46%	47%	48%	49%
Filipino	39%	40%	42%	43%	42%	41%	43%	44%	45%	46%	47%	49%	50%	51%	52%	53%
Hispanic	30%	32%	34%	37%	37%	38%	37%	38%	39%	40%	41%	43%	44%	45%	46%	47%
Pacific Islander or Hawaiian Native	35%	39%	40%	43%	45%	44%	43%	44%	45%	46%	47%	49%	50%	51%	52%	53%
White	44%	46%	48%	48%	49%	49%	48%	49%	50%	51%	52%	54%	55%	56%	57%	58%
Two or More Races	30%	32%	35%	38%	36%	36%	38%	39%	40%	41%	42%	44%	45%	46%	47%	48%

Appendix – Data Tables

Outcome 5: College Promise/BOG Recipients																	
Subgroup	Actual								Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
College Promise Grant/BOG Recipient	1,198,129	1,177,302	1,150,751	1,034,877	949,253	949,142	1,027,272	1,068,363	949,253	961,119	972,984	984,850	996,716	1,008,581	1,020,447	1,032,312	1,044,178

Outcome 5: Pell Grant Recipients																	
Subgroup	Actual								Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Pell Grant Recipients	767,877	754,839	756,756	673,772	624,347	638,405	691,694	795,448	624,347	632,151	639,956	647,760	655,564	663,369	671,173	678,978	686,782

Appendix – Data Tables

Outcome 6: Average Units to Complete first Associate Degree for Transfer																
Subgroup	Actual							Vision 2030 Targets								
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	90	89	87	85	83	82	81	83	82	82	81	80	80	79	79	78
American Indian/Alaska Native	88	95	90	87	88	81	83	88	87	86	86	85	84	84	83	82
Asian	91	90	89	87	86	84	84	86	85	85	84	84	83	82	82	81
Black or African American	91	92	89	87	85	85	84	85	84	84	83	82	82	81	81	80
Filipino	88	87	86	83	81	80	80	81	80	80	80	79	78	78	78	77
Hispanic	92	90	88	86	84	83	82	84	83	83	82	82	81	80	80	79
Pacific Islander or Hawaiian Native	91	84	82	84	81	78	81	81	80	80	80	79	78	78	78	77
White	85	84	83	82	80	79	79	80	80	79	78	78	78	77	76	76
Two or More Races	86	85	83	82	82	79	79	82	82	81	80	80	80	79	78	78

Appendix – Data Tables

CTE Non Credit Enrollment													
Subgroup	Actual												
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Overall	45,209	43,745	42,628	40,928	35,064	39,674	42,849	40,636	32,453	37,907	48,341	61,675	69,488

Credit for Prior Learning									
Subgroup	Actual			Vision 2030 Targets					
	2022-23	2023-24	2024-25	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Overall	30,598	59,490	95,370	20,000	50,000	100,000	150,000	200,000	250,000

Students Participating in a College Apprenticeship							
Subgroup	Actual						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Overall	25,893	25,057	20,566	24,619	26,164	25,880	27,335