



2025 REPORT

Extended Opportunity Programs and Services (EOPS) Report

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor



California
Community
Colleges

SONYA CHRISTIAN
Chancellor

January 27, 2025

Secretary of the Senate
Erika Contreras
State Capitol, Room 305
Sacramento, CA 95814

RE: Extended Opportunity Programs and Services (EOPS) Legislative Report

Dear Secretary Contreras,

Pursuant to California Education Code section 69655(b), the California Community Colleges Chancellor's Office and the Board of Governors for California Community Colleges are pleased to release the Extended Opportunity Programs and Services (EOPS) Legislative Report.

This report includes information from the past five academic years and satisfies Education Code Section 69655(b) that requires the Chancellor's Office to report to the number of students served by the EOPS program and the number of EOPS and non-EOPS students who obtained their degrees and transferred to an institution that awards baccalaureate degrees.

For any questions regarding this report, please contact Allison Beer, Dean,
at ABeer@CCCCO.edu.

Sincerely,

A handwritten signature in black ink that reads "Sonya Christian". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

Sonya Christian, Chancellor

Enclosure: Report

CC:
Sue Parker, Chief Clerk of the Assembly
Office of Legislative Counsel

2025 EXTENDED OPPORTUNITY PROGRAMS AND SERVICES REPORT

Prepared By

California Community Colleges Chancellor's Office
Educational Services and Support Division

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BACKGROUND

The Extended Opportunity Programs and Services (EOPS) program provides eligible, economically disadvantaged students with comprehensive academic support, counseling, financial aid, and an array of other services that enable students to remain enrolled and achieve their educational and career goals. EOPS program funds provide comprehensive support that meets eligible students' academic and nonacademic needs so they can obtain job skills, earn occupational certificates and associate degrees, and/or achieve university transfer. Colleges leverage their EOPS funding to offer academic, career and personal counseling; financial resources; and services “over and above” traditional campus supports.

This report includes information from the past five academic years and satisfies Education Code Section 69655(b) that requires the California Community Colleges Chancellor's Office (Chancellor's Office) to report to the legislature:

1. The number of students served by the EOPS program.
2. The number of EOPS and non-EOPS students who obtained their degrees and transferred to an institution that awards baccalaureate degrees.

Table 1. Students Served by EOPS by Race/Ethnicity

Student Race/ Ethnicity	Population	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Hispanic	Systemwide	47%	47%	47%	48%	48%
	EOPS	57%	57%	58%	59%	59%
African American	Systemwide	6%	5%	5%	5%	5%
	EOPS	9%	8%	8%	9%	9%
Filipino	Systemwide	3%	3%	3%	2%	2%
	EOPS	1%	1%	1%	1%	1%
American Indian	Systemwide	0%	0%	0%	0%	0%
	EOPS	1%	1%	0%	1%	1%
Pacific Islander	Systemwide	0%	0%	0%	0%	0%
	EOPS	0%	0%	0%	0%	0%
Asian	Systemwide	11%	11%	11%	11%	11%
	EOPS	10%	11%	11%	9%	8%
Multiple Race/ Ethnicity	Systemwide	4%	4%	4%	4%	4%
	EOPS	3%	3%	3%	4%	4%
White Non- Hispanic	Systemwide	24%	25%	24%	23%	23%
	EOPS	16%	17%	17%	16%	16%
Unknown	Systemwide	6%	5%	5%	5%	5%
	EOPS	2%	2%	2%	2%	2%
Population Size	Systemwide	2,201,728	1,911,959	1,833,595	1,923,581	2,108,706

Student Race/ Ethnicity	Population	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	EOPS	97,090	78,278	69,772	75,165	84,490

EDUCATION OUTCOMES

The next two tables compare the degree attainment and transfer rates over the past five years of EOPS students compared to other low-income students from underrepresented minorities (URM) who do not receive EOPS services. The data demonstrates that EOPS students are more likely to earn a degree or certificate at higher rates than similar peer students not participating in EOPS. In particular, the associate degree attainment rate is 31% for EOPS students, compared to other low-income students from URM who do not receive EOPS services. Furthermore, EOPS students are more likely to earn a degree and transfer (21%) compared to other low-income students from URM who do not receive EOPS services (12%).

Table 2. Degree Attainment

Highest Degree Attainment	EOPS	Non EOPS Low Income URM
Community College Baccalaureate Degree	0%	0%
Associate degree	31%	17%
Certificate	3%	3%
Other Credit Certificate	1%	1%
No Credit Certificate	1%	0%
No Degree or Certificate	65%	79%

Table 3. Transfer Rate

Transfer Status	EOPS	Non EOPS Low Income URM
No Degree/Certificate and DID NOT transfer	58%	65%
No Degree/Certificate and DID transfer	6%	15%
Degree/Certificate and DID NOT transfer	14%	8%
Degree/Certificate and DID transfer	22%	12%

CONCLUSION

The EOPS program provides critical services to a highly vulnerable population, low-income, underrepresented minority students. EOPS helps students who are first-generation overcome barriers to attaining higher education. The supplemental services and resources provided help ensure that EOPS students can complete their goals and transfer or enter the workforce in a timely manner. Support provided through EOPS coupled with equitable financial aid resources will positively impact student outcomes, improve their employment prospects and increase their long-term self-sufficiency goals. Sustained state funding for EOPS is crucial to maintain its essential impact on promoting equitable student outcomes and enhancing both economic and social mobility.

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I Can Go To College Photoshoot

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