2024-25 REPORT

Asian American Native Hawaiian Pacific Islander Student Achievement Program

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor

A11Y 3/24/26

SONYA CHRISTIAN
Chancellor

February 25, 2026

Secretary of the Senate
Erika Contreras
State Capitol, Room 305
Sacramento, CA 95814

RE: 2024-25 Asian American Native Hawaiian Pacific Islander Student Achievement Program

Dear Secretary Contreras,

Pursuant to California Education Code section 79511, the California Community Colleges Chancellor's Office is pleased to release the Asian American Native Hawaiian Pacific Islander Student Achievement Program (AANHPI SAP) legislative report.

The AANHPI SAP is in its third year of implementation with 51 colleges participating. As required by legislation, the Central Office has prepared this report, which outlines the services provided to students, data on student enrollment outcomes, and the funding allocations for each college for the academic years 2022 through 2025.

For any questions regarding this report, please contact Haley Dillon, Dean of Educational Services and Support, at hdillon@cccco.edu.

Sincerely,

Sonya Christian, Chancellor

Enclosure: Report

CC:
Sue Parker, Chief Clerk of the Assembly
Office of Legislative Counsel
Department of Finance

2024-2025 ASIAN AMERICAN NATIVE HAWAIIAN PACIFIC ISLANDER STUDENT ACHIEVEMENT PROGRAM REPORT

Prepared By

California Community Colleges Chancellor's Office
Educational Services & Support, Strategic Educational & Workforce Initiatives

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INTRODUCTION

In alignment with Vision 2030, the Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program (AANHPI SAP) is a critical statewide initiative to advance equitable student success across the California Community Colleges system. The program supports low-income, underserved, and first-generation AANHPI students and other historically marginalized populations by expanding access to culturally responsive services that promote persistence, completion, and transfer.

AANHPI students represent one of the fastest-growing student populations in California's community colleges. However, aggregated data often masks the wide diversity of experiences and outcomes within AANHPI communities, limiting the system's ability to identify and support students with the greatest needs. By centering disaggregated data and culturally responsive practices, the AANHPI SAP helps colleges more effectively target services and address longstanding equity gaps.

Now in its third year of implementation, the AANHPI SAP includes 51 participating colleges across the state. Colleges are implementing a wide range of services aligned with the seven focus areas outlined in statute, such as learning communities, counseling and mental health supports, career development, curriculum development, and leadership opportunities. Together, these efforts strengthen students' sense of belonging, support academic progress, and build pathways to economic mobility.

The AANHPI SAP is overseen in partnership with the Foundation for California Community Colleges (FoundationCCC), which administers the Central Office. The Central Office team provides compliance guidance and technical assistance to participating colleges, supporting alignment with legislative requirements and the seven mandated program areas. It also assists colleges with data collection and reporting in addition to facilitating shared learning and best practice exchange across participating institutions.

This report to the Legislature provides an overview of program implementation, student enrollment and outcomes, and funding allocations, highlighting the role of the AANHPI SAP in advancing equitable educational opportunities and contributing to California's long-term workforce and economic vitality.

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AANHPI SAP OVERVIEW

During the 2021-22 legislative and budget cycle, California established the AANHPI SAP at the California Community Colleges and California State University systems. As outlined in Education Code section 79511, the Legislature intends that the program provides a variety of services which will be described in the next section.

The California Community Colleges Chancellor's Office (Chancellor's Office) allocates AANHPI SAP funding to each eligible college annually. To be eligible, colleges must:

- Be eligible for the Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) program authorized under the federal Higher Education Act.

- Have experience providing student support services to AANHPI students and other underserved students.

- Have program staff that will coordinate with campus faculty and staff to effectively deliver support services to AANHPI students.

FUNDING ALLOCATION FORMULA AND COLLEGE ALLOCATIONS

The legislature allocated $6,480,000 in on-going funds for the program. For the 2024-2025 academic year, the Chancellor's Office allocated $100,000 to each of the 51 colleges as base funding. Colleges received additional funds based on their total college student enrollment, total Pell Grant recipients, total AANHPI students, and total AANHPI Pell Grant recipients. Please see "Appendix A" for specific amounts for each college.

Colleges have local control over how to spend these funds. While they have flexibility, funds must be used to implement activities and practices that promote the wellness and academic success of underserved AANHPI and other historically marginalized student populations. Per the Education Code, community colleges will provide students with all the following services:

- Culturally responsive learning communities.

- Advising and counseling services.

- Mental health counseling and awareness services.

- Career development, career readiness, and employment services.

- Supplemental instruction and tutoring, such as English language development and support.

- Asian American, Pacific Islander studies courses and curriculum development.

- Leadership development, internships, and mentorships.

KEY FINDINGS

EMERGING HIGH-IMPACT PRACTICES

- Learning Communities: Nearly all participating colleges (47 of 51) have fully implemented culturally responsive learning communities (Focus Area 1), with 43 colleges also implementing leadership, internship, and mentoring services (Focus Area 7), indicating strong statewide adoption of core program strategies.

- Ambassadors and Formal Student Roles: The FoundationCCC Student Ambassador Program provided 44 students from 14 colleges with statewide professional experience, offering leadership, networking, and community engagement opportunities. Building on this model, colleges are now creating more formal student roles, such as peer mentors and campus ambassadors, to expand leadership opportunities alongside academic and peer support.

- Course-Based Cohorts: While 11 colleges currently operate course-based cohorts, an additional 19 colleges reported plans to launch or expand these models, signaling increased integration of culturally responsive practices into academic coursework.

- Regional and Statewide Events: More than half of colleges reported student participation in regional or statewide events, expanding opportunities for professional exposure, networking, and peer learning beyond the campus level.

STUDENT OUTCOMES

- A total of 221,865 AANHPI students enrolled in at least one participating institution—an increase of 61,085 students since the program's first year. Among these students, 99,826 were from low-income backgrounds (up 10,753) and 46,602 were first-generation students (up 11,566).

- Across participating colleges, AANHPI students achieved higher rates of transfer to four-year institutions, degree completion (including Associate Degrees for Transfer), certificate attainment, and California community college baccalaureate degrees in 2024–25 compared with 2022–23. These gains align with the program's expanded college participation.

- Specifically, from 2022–23 to 2024–25:

  - Total student transfers: 15,698 (increase of 978 students)

  - Associate Degrees awarded: 8,995 (increase of 1,647 degrees)

  - Associate Degrees for Transfer awarded: 5,475 (increase of 1,262 ADTs)

  - Certificates awarded: 8,275 (increase of 1,739 certificates)

  - California community college Baccalaureate Degrees earned: 35 (increase of 20 degrees) (See Figure 2)

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- The data for the number of students served who obtained a job upon completion is not available at this time.

- According to the AANHPI SAP Central Office's annual reports from all 51 participating colleges for FY 2024–25, the program collectively served more than 48,000 students through AANHPI SAP funding, demonstrating its substantial impact on student access and success. Fourteen colleges did not report a number because of the inability to capture this data at the local campus level (see Appendix B).

AANHPI SAP SERVICES

Colleges provide a wide range of services that align with the seven focus areas established in the legislation. Implementation of these services has expanded significantly across colleges during FY 2022–23 to 2024–25 (see Figure 1). Nearly all colleges have fully implemented services in Focus Area 1 (Culturally Responsive Learning Communities) and Focus Area 7 (Leadership, Internships, and Mentoring). By contrast, implementation is less consistent in other areas: only 32 of 51 colleges have fully implemented services in Focus Area 6 (AANHPI Courses and Curriculum), while the fewest colleges (31) have fully implemented Focus Area 5 (Supplemental Instruction and Tutoring), with 8 reporting no current implementation plan. These patterns highlight both areas of strong progress and opportunities for targeted support to ensure full implementation across all focus areas. For a comprehensive breakdown of all services provided by each college, please refer to Appendix D.

Figure 1: Number of Colleges Implementing Each Focus Area
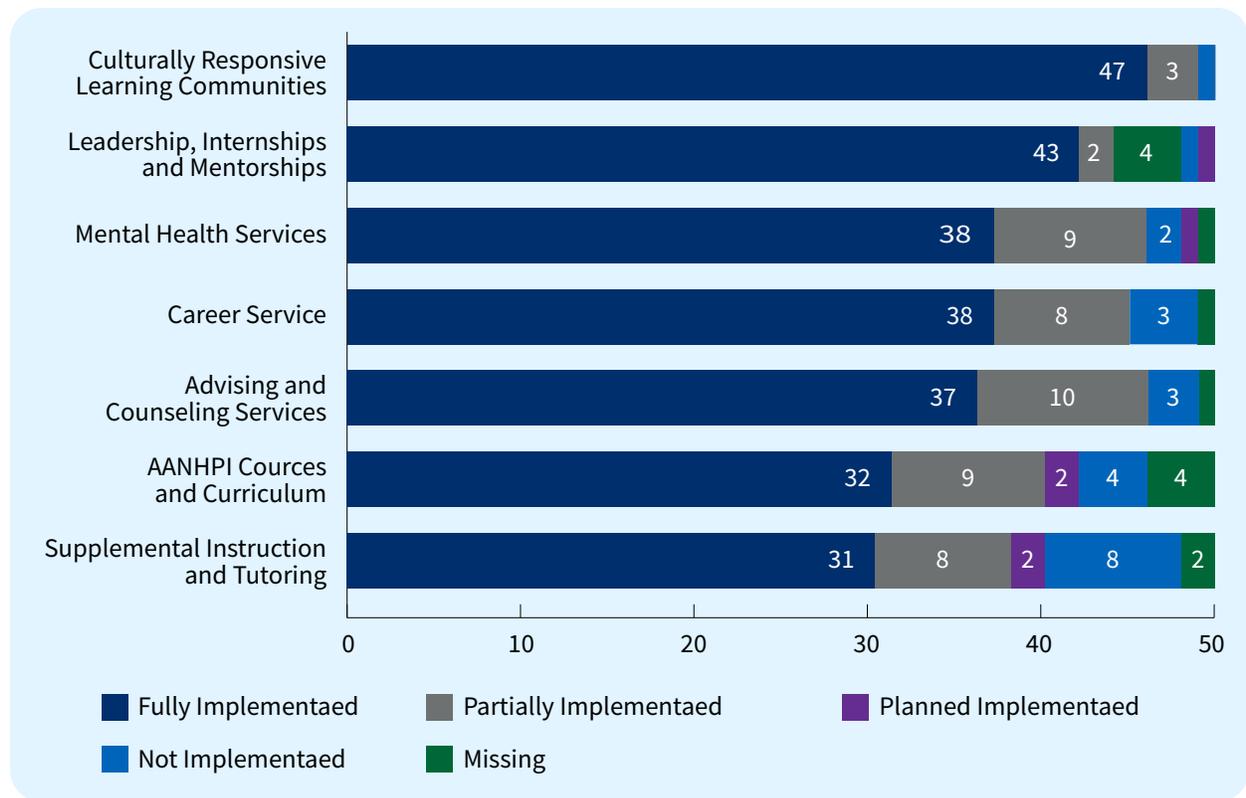
Table 1: Number of Colleges Implementing Each Focus Area

Focus Area	Fully Implemented	Partially Implemented	Planned Implementation	Not Implemented	Missing
Culturally Responsive Learning Communities	47	3	0	1	0
Leadership, Internships & Mentorships	43	2	1	1	4

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Focus Area	Fully Implemented	Partially Implemented	Planned Implementation	Not Implemented	Missing
Mental Health Services	38	9	1	2	1
Career Services	38	8	1	3	1
Advising & Counseling Services	37	10	0	3	1
AANHPI Courses & Curriculum	32	9	2	4	4
Supplemental Instruction & Tutoring	31	8	2	8	2

SERVICES AND STRATEGIES BY FOCUS AREA

Table 1 presents a high-level summary of the most common services offered by colleges, arranged by Focus Area.

Table 2: Common AANHPI Student Support Services: Provided and Planned

Focus Area	Summary of Common Services
Culturally Responsive Learning Communities	• Cultural recognition/enrichment programs • Mentoring/cohort communities • Professional Development
Advising and Counseling Services	• Dedicated AANHPI counselors • Success coaches or peer mentors
Mental Health Counseling and Awareness Services	• Workshops and events • Mental health counseling
Career Development, Career Readiness, and Employment Services	• Career workshops/trainings, often in partnership with AANHPI groups and career centers • Hosting industry speakers/panels with networking
Supplemental Instruction and Tutoring	• AANHPI-focused tutoring • Peer-led tutoring, and tutoring in learning communities
AANHPI Studies Courses and Curriculum Development	• AANHPI-focused curriculum (primarily Ethnic Studies; also present in English, Literature, and History) • Embedded courses in learning communities
Leadership Development, Internships, and Mentorships	• Students Attending and Presenting at Conferences • Peer mentors and student ambassadors

The narrative that follows provides a more detailed examination of three Focus Areas with the most robust information:

- Focus Area 1: Culturally responsive learning communities

- Focus Area 3: Mental health services

- Focus Area 7: Leadership, internships, and mentorship

Focus Area 1: Culturally Responsive Learning Communities

Colleges implemented a wide range of strategies to build culturally responsive learning communities, with the most common approach being cultural recognition and enrichment programming—41 colleges hosted events, celebrations, or activities that affirmed AANHPI identity and visibility on campus. In addition, 22 colleges established non-course-based cohort and mentoring communities, providing students with year-round peer and staff support that strengthened their sense of belonging beyond the classroom.

Other strategies included culturally responsive counseling and advising at 18 colleges, professional development and capacity-building activities at 14 colleges, and student leadership and peer mentorship opportunities at 14 colleges. Colleges also reported experiential learning opportunities and community partnerships at 12 institutions each, further expanding the ways students engage with culturally affirming experiences.

While fewer colleges currently offer course-based learning communities where students enroll together in interconnected courses, this area shows strong potential for growth. Eleven colleges reported active course-based cohorts, and another 19 plan to launch or expand such models. This trend reflects increasing recognition of the value of integrating culturally responsive practices directly into academic coursework to enhance student engagement and success. This is critical because learning communities are strongly correlated with improved student persistence and retention, making these efforts a critical component of long-term success strategies.

Focus Area 3: Mental Health Counseling and Awareness Services

Colleges employed multiple strategies to support student mental health, with the most common approach being mental health workshops and campus events offered by 23 colleges. These activities focused on increasing awareness of mental health services, stress management, and reducing stigma—underscoring a strong emphasis on prevention and community engagement.

Beyond workshops, 11 colleges provided direct mental health counseling services, addressing the need for individualized support despite limited campus capacity for broader implementation. Additionally, nine colleges prioritized outreach and communication efforts to ensure students were informed about available resources and how to access them. To create culturally affirming environments, six colleges established wellness or safe spaces, offering students a place to seek support and build resilience.

Mental health services are a critical component of student success, and these efforts reflect colleges' commitment to addressing the holistic needs of AANHPI students and reducing barriers that impact retention and achievement.

Focus Area 7: Leadership Development, Internships, and Mentorships

Colleges reported a wide range of activities to support student leadership development, internships, and mentorships. Twenty-five colleges indicated that students attended or presented at regional and statewide conferences, providing professional exposure, networking opportunities, and platforms to share their experiences with broader audiences.

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In addition, 13 colleges offered formal campus roles such as peer mentors or student ambassadors, enabling students to support their peers while gaining leadership and professional experience. Ten colleges facilitated student-led organizations, clubs, events, and panels, creating opportunities for students to develop skills in organization, communication, and community leadership. Furthermore, eight colleges hosted leadership workshops and trainings, designed to strengthen student leadership capacity both on campus and in professional contexts beyond college.

Leadership development is a critical component of student success, as these experiences build confidence, foster career readiness, and create pathways to civic and professional engagement. By investing in these opportunities, colleges are equipping AANHPI students with the skills and networks needed to thrive in higher education and beyond.

STUDENT ENROLLMENT AND OUTCOMES

The program is actively building a data infrastructure to track which students receive direct support. While this data is not yet available, this report highlights the demographics and degree attainment of all AANHPI students enrolled at funded AANHPI SAP colleges. Because many students attend more than one college, counts may be duplicated across institutions.

In its first year (2022–23), the 43 participating colleges enrolled 160,780 AANHPI students, including 89,073 from low-income backgrounds and 35,036 first-generation students (see Figure 2). Program participation expanded over the next two academic years, and by 2024–25, 51 colleges were involved, with 221,865 AANHPI students enrolled, including 99,826 from low-income backgrounds and 46,602 first-generation students (see Appendix C for college-level details). Counts may include students attending multiple colleges. A distinct statewide count of "underserved" AANHPI students, separate from income and first-generation indicators, is not currently available and is not reported as a standalone metric. This growth underscores the program's increasing reach and impact across the AANHPI student population.

Figure 2: AANHPI Student Enrollment at AANHPI SAP Colleges (2022-23 to 2024-25)[1]

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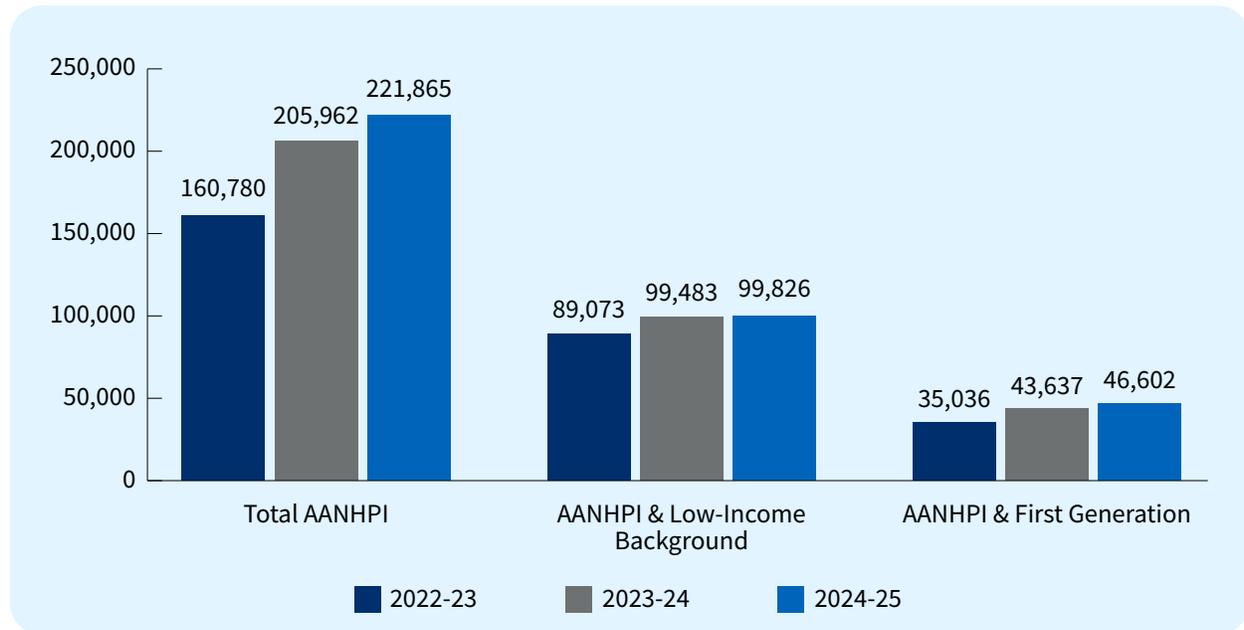
1 Counts include all AANHPI students served at participating colleges. Students attending more than one college may be counted multiple times. Data on "underserved" AANHPI students, distinct from low-income or first-generation status, is not currently collected and is not reported separately.

The number of AANHPI students transferring to four-year institutions or earning California community college degrees or certificates increased in 2024–25 compared with 2022–23, reflecting the expansion of the AANHPI Student Achievement Program to additional colleges (see Figure 3). By 2024–25, participating colleges reported nearly 1,000 more student transfers, approximately 1,200 additional Associate Degrees for Transfer, and 20 more bachelor's degrees awarded, demonstrating the program's growing impact on student success.

Figure 3: AANHPI Student Outcomes at AANHPI SAP Colleges (2022–23 to 2024–25)
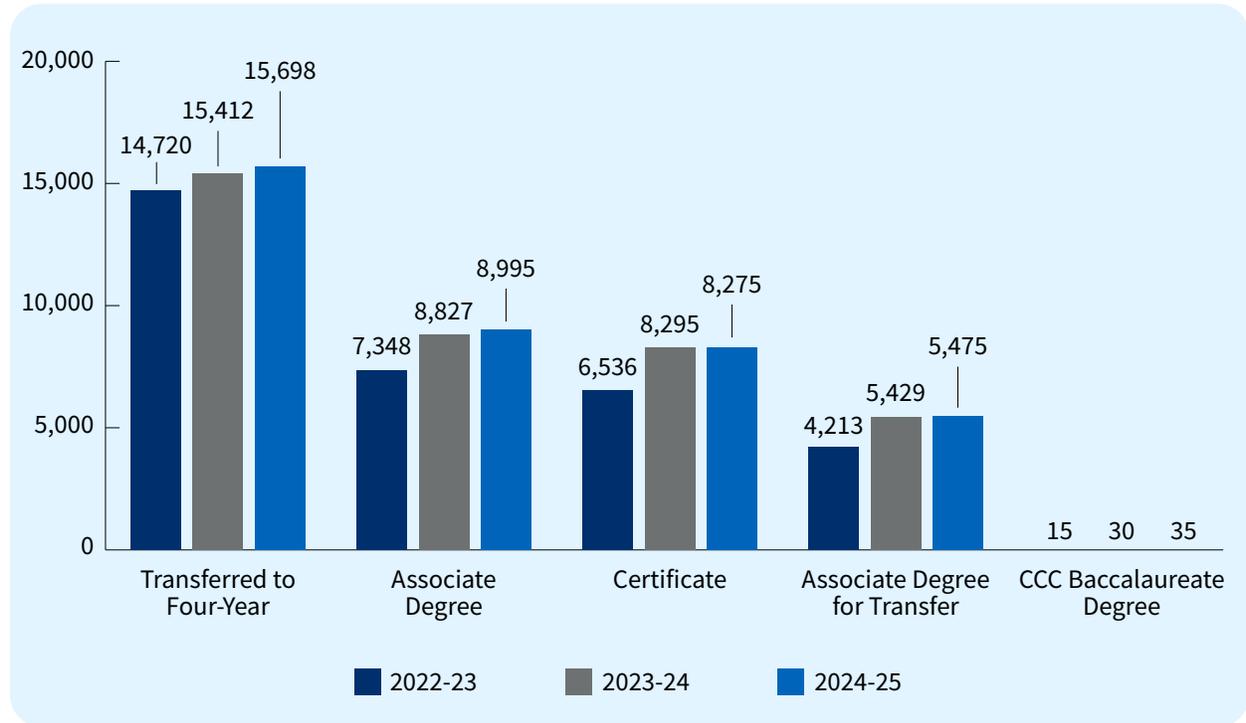
CONCLUSION

The AANHPI Student Achievement Program continues to demonstrate its value as a critical investment in California's future. Over the past three years, colleges have implemented a wide range of high-impact practices that align with the seven legislative focus areas, including creating culturally responsive learning communities, expanding mental health services, and providing leadership development opportunities through internships, mentorships, and the FoundationCCC AANHPI Student Ambassador Program. These efforts have strengthened students' sense of belonging, increased access to essential support services, and opened doors to both academic and professional growth, preparing students to succeed in college and beyond.

AANHPI students represent one of the fastest-growing demographics in California. Ensuring their success is not only an equity imperative but also an economic necessity. By equipping these students to complete degrees, transfer to four-year institutions, and enter high-demand careers, the program fosters economic mobility while contributing to a stronger, more competitive workforce. As enrollment increases, the program's role in supporting equitable outcomes and California's long-term economic vitality becomes increasingly critical, directly advancing Vision 2030's commitment to inclusive growth.

The AANHPI SAP Central Office team is committed to sustaining and scaling this impact. Beyond compliance oversight, the team is actively building a statewide infrastructure for continuity through robust data systems, shared best practices, and targeted technical assistance. Through training, program design support, and dissemination of success stories, the Central Office ensures that colleges are equipped to measure outcomes, innovate, and continuously improve. This collaborative approach is laying the foundation for a unified, high-performing network of institutions dedicated to advancing AANHPI student success.

As AANHPI student enrollment grows, the need for programs like AANHPI SAP will expand. More colleges will qualify for funding, increasing the program's reach and impact. The AANHPI SAP is more than an educational initiative—it is a strategic investment in equitable opportunity, workforce development, and the long-term economic strength of California, ensuring that all students have the guidance, resources, and opportunities to thrive.

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APPENDIX A: 2024-25 AANHPI SAP COLLEGES AND ALLOCATIONS

District	College	Allocation
Chabot-Las Positas	Chabot	$126,978
	Las Positas	$116,105
Coast	Coastline	$118,145
	Golden West	$136,193
	Orange Coast	$145,967
Contra Costa	Contra Costa	$111,506
	Diablo Valley	$132,257
	Los Medanos	$110,634
El Camino	El Camino	$127,390
Foothill- De Anza	De Anza Valley	$184,370
	Foothill	$137,789
Long Beach	Long Beach City	$129,106
Los Angeles	Los Angeles City	$119,039
	Los Angeles Harbor	$108,752
Los Rios	American River	$139,938
	Cosumnes River	$140,649
	Folsom Lake	$109,623
	Sacramento City	$133,544
Mt. San Antonio	Mt. San Antonio	$194,938
Napa Valley	Napa Valley	$105,510
North Orange	Cypress	$135,834
	Fullerton	$125,134
Ohlone	Ohlone	$133,147
Pasadena	Pasadena City	$165,843
Peralta	College of Alameda	$113,315
	Laney	$123,991
	Merritt	$110,417
	Berkeley City	$111,334
Rancho Santiago	Santa Ana College	$132,529
Riverside	Norco	$111,669

District	College	Allocation
San Diego	San Diego City	$113,063
	San Diego Mesa	$125,643
	San Diego Miramar	$124,895
San Francisco	City College of San Francisco	$165,641
San Joaquin Delta	San Joaquin Delta	$134,591
San Jose-Evergreen	Evergreen Valley	$136,037
	San Jose City	$118,799
San Mateo	Cañada	$108,566
	San Mateo	$117,334
	Skyline	$125,951
Santa Clarita	College of the Canyons	$121,222
Solano	Solano	$112,639
South Orange	Saddleback	$125,604
	Irvine Valley	$145,004
Southwestern	Southwestern	$120,446
State Center	Fresno City	$129,673
	Clovis	$109,999
West Valley-Mission	Mission	$124,379
	West Valley	$114,488
Yuba	Woodland	$103,788
	Yuba	$110,592

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APPENDIX B: 2024-25 AANHPI SAP COLLEGES AND NUMBER OF STUDENTS SERVED

Colleges with an * did not report on this metric.

District	College	Students Served
Chabot-Las Positas	Chabot	369
	Las Positas	485
Coast	Coastline	*
	Golden West	*
	Orange Coast	1,235
Contra Costa	Contra Costa	233
	Diablo Valley	*
	Los Medanos	*
El Camino	El Camino	1,000
Foothill- De Anza	De Anza Valley	352
	Foothill	9,426
Long Beach	Long Beach City	2,621
Los Angeles	Los Angeles City	*
	Los Angeles Harbor	*
Los Rios	American River	*
	Cosumnes River	132
	Folsom Lake	1,582
	Sacramento City	500
Mt. San Antonio	Mt. San Antonio	740
Napa Valley	Napa Valley	300
North Orange	Cypress	*
	Fullerton	5,801
Ohlone	Ohlone	500
Pasadena	Pasadena City	3,144
Peralta	College of Alameda	*
	Laney	*
	Merritt	107
	Berkeley City	170
Rancho Santiago	Santa Ana College	226
Riverside	Norco	693

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District	College	Students Served
San Diego	San Diego City	105
	San Diego Mesa	299
	San Diego Miramar	35
San Francisco	City College of San Francisco	112
San Joaquin Delta	San Joaquin Delta	6,537
San Jose-Evergreen	Evergreen Valley	*
	San Jose City	1200
San Mateo	Cañada	114
	San Mateo	123
	Skyline	*
Santa Clarita	College of the Canyons	81
Solano	Solano	250
South Orange	Saddleback	3,011
	Irvine Valley	2,731
Southwestern	Southwestern	300
State Center	Fresno City	*
	Clovis	250
West Valley-Mission	Mission	598
	West Valley	2,777
Yuba	Woodland	*
	Yuba	38

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APPENDIX C: 2022-23, 2023-24 AND 2024-25 AANHPI ENROLLMENT BY COLLEGE

College	Total AANHPI			First Generation			Low-Income Background		
	2022-23	2023-24	2024-25	2022-23	2023-24	2024-25	2022-23	2023-24	2024-25
Alameda	2,474	2,517	2,608	446	432	507	923	764	811
American River	5,755	6,261	7,435	1,554	1,662	1,898	3,221	3,221	3,605
Berkeley City	2,183	2,341	2,213	393	399	381	824	768	655
Canada	2,285	2,421	2,714	167	191	184	607	418	399
Canyons	3,659	3,859	3,952	314	297	297	1,026	948	739
Chabot	4,402	4,709	4,852	1,247	1,333	1,306	3,534	3,457	3,428
Clovis	1,791	2,052	2,299	345	382	418	829	886	709
Coastline	3,991	4,765	4,593	329	314	401	1,374	1,328	1,129
Contra Costa	*	2,020	2,160	*	542	539	*	1,010	1,004
Cosumnes River	5,285	5,685	7,188	1,564	1,653	2,013	3,345	3,310	3,897
Cypress	4,779	5,050	5,621	1,166	1,087	1,038	3,029	2,634	2,648
De Anza	*	12,768	12,573	*	2,599	2,561	*	4,817	5,065
Diablo Valley	*	5,907	6,263	*	911	866	*	2,996	2,996
El Camino	3,512	5,106	4,373	73	94	53	1,936	2,522	1,348
Evergreen Valley	5,600	6,177	5,833	1,143	1,185	1,119	2,667	2,709	2,138
Folsom Lake	1,955	2,302	3,227	317	326	409	686	615	813
Foothill	*	7,977	8,023	*	1,310	1,363	*	2,118	2,373
Fresno City	4,015	4,251	4,763	1,384	1,449	1,549	2,820	2,901	2,615
Fullerton	4,152	4,356	4,627	726	671	690	2,239	1,913	1,969
Golden West	5,920	6,356	6,658	881	769	944	2,805	2,774	2,559
Irvine Valley	7,990	9,281	10,006	923	1,219	1,226	2,531	2,721	2,916
L.A. City	3,290	3,293	3,398	728	715	726	1,738	1,649	1,399
L.A. Harbor	1,505	1,678	1,896	243	292	298	647	692	588
Laney	3,779	3,715	3,495	911	887	845	1,820	1,746	1,518
Las Positas	2,904	3,341	3,735	452	500	668	2,185	2,284	2,615
Long Beach City	3,750	3,974	3,970	979	1,014	952	2,366	2,081	1,998
Los Medanos	*	1,656	1,817	*	310	367	*	854	909
Merritt	2,262	2,323	2,101	401	428	395	815	747	605
Mission	4,487	4,742	4,927	994	1,026	1,074	1,880	1,735	1,900
Mt. San Antonio	14,857	17,833	18,558	2,550	2,507	2,592	5,433	5,411	5,001

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College	Total AANHPI			First Generation			Low-Income Background		
Napa Valley	846	865	857	68	73	88	412	309	321
Norco	1,821	2,151	2,263	273	293	256	847	666	668
Ohlone	6,680	6,369	6,865	947	1,027	1,072	1,893	1,622	1,734
Orange Coast	5,819	5,809	5,700	781	584	771	3,400	3,277	2,911
Pasadena City	9,434	11,184	11,625	1,381	2,291	2,660	5,386	5,542	5,626
Sacramento City	4,945	5,249	6,361	1,348	1,396	1,580	2,794	2,744	3,107
Saddleback	5,641	6,313	7,327	770	818	929	1,892	1,746	1,926
San Diego City	2,567	2,705	2,671	225	301	315	843	635	686
San Diego Mesa	4,382	4,537	4,478	513	585	623	2,021	1,578	1,699
San Diego Miramar	4,095	4,452	4,400	472	533	586	1,661	1,370	1,573
San Francisco City	12,382	12,533	12,732	4,180	3,893	3,729	6,836	6,060	5,824
San Joaquin Delta	5,080	5,372	6,169	1,184	1,188	1,062	3,291	3,256	2,709
San Jose City	3,998	4,184	3,829	636	594	572	1,310	1,246	1,006
San Mateo	3,844	4,425	4,915	507	620	738	1,264	1,207	1,335
Santa Ana	*	*	7,443	*	*	954	*	*	1,946
Skyline	*	6,165	6,315	*	1,017	1,005	*	2,026	2,075
Solano	1,961	2,003	2,058	280	259	274	1,200	1,052	1,110
Southwestern	2,788	2,975	2,945	579	632	593	1,643	1,455	1,398
West Valley	3,181	3,536	4,166	357	356	434	711	665	812
Woodland	753	779	805	305	130	130	389	181	176
Yuba	*	1,500	1,647	*	543	552	*	817	835

Note: Asterisks (*) indicate colleges that were not part of AANHPI SAP in the corresponding academic year.

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College	Services Offered
American River College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Berkeley City College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Canada College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
City College of San Francisco	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship

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College	Services Offered
Clovis Community College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Coastline College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
College of Alameda	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
College of San Mateo	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship

College	Services Offered
College of the Canyons	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Contra Costa College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Cosumnes River College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Cypress College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship

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College	Services Offered
De Anza College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Diablo Valley College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
El Camino College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Evergreen Valley College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship

College	Services Offered
Folsom Lake College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Foothill College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Fresno City College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Fullerton College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship

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College	Services Offered
Golden West College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Irvine Valley College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Laney College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Las Positas College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship

College	Services Offered
Long Beach City College	Culturally responsive learning communities
	Advising and counseling services
	Mental health services
	Career development, career readiness, and employment services
	Supplemental instruction and tutoring
	AA/PI studies and curriculum
	Leadership and mentorship
Los Angeles City College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	AA/PI Studies Curriculum
Los Angeles Harbor College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	Leadership & Mentorship
Los Medanos College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Supplemental Instruction & Tutoring
	Leadership & Mentorship
Merritt College	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship
Mission College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	AA/PI Studies Curriculum
	Leadership & Mentorship

College	Services Offered
Mt San Antonio College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
Napa Valley College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
Norco College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
Ohlone College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	Leadership & Mentorship
Orange Coast College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship

College	Services Offered
Pasadena City College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
Sacramento City College	Culturally Responsive Learning Communities
	Mental Health Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
Saddleback College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship
San Diego City College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship
San Diego Mesa College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship

College	Services Offered
San Diego Miramar College	Culturally Responsive Learning Communities
	Mental Health Services
	Career Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
San Joaquin Delta College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship
San Jose City College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship
Santa Ana College	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	Leadership & Mentorship
Skyline College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	AA/PI Studies Curriculum
	Leadership & Mentorship

College	Services Offered
Solano Community College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	Leadership & Mentorship
Southwestern College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
	AA/PI Studies Curriculum
	Leadership & Mentorship
West Valley College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	AA/PI Studies Curriculum
	Leadership & Mentorship
Woodland Community College	Culturally Responsive Learning Communities
	Mental Health Services
	AA/PI Studies Curriculum
Yuba College	Culturally Responsive Learning Communities
	Advising & Counseling Services
	Mental Health Services
	Career Services
	Supplemental Instruction & Tutoring
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