



2024 REPORT

COVID-19 Recovery Block Grant – General Fund Expenditures Interim

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor



California
Community
Colleges

SONYA CHRISTIAN
Chancellor

July 26, 2024

The Honorable Gavin Newsom
Governor of California
State Capitol
Sacramento, CA 95814

RE: COVID-19 Recovery Block Grant –General Fund Expenditures Interim Report

Dear Governor Newsom and California State Legislature:

On behalf of the Board of Governors of the California Community Colleges, I am pleased to present to you the report on COVID-19 Recovery Block Grant –General Fund Expenditures for the period of July 1, 2022 – January 31, 2024. This report details how California’s community colleges used \$650 million of one-time general funds to continue serving our system’s 2 million students. Districts are required to prioritize the use of these one time funds for purposes including, but not limited to, professional development, technology infrastructure, developing open education resources, zero-textbook-cost degrees, providing basic needs and supporting the mental health and wellness of students and staff. Additional flexibility for these funds was established in the 2023 Budget Act for the purposes of retention and enrollment and physical plant and instructional support.

California community colleges have historically played a pivotal role in the state’s educational landscape, and their significance has been amplified during times of crisis, such as the COVID-19 pandemic.

For questions, please contact Wrenna Finche, Vice Chancellor of College Finance and Facilities, at WFinche@CCCO.edu.

Sincerely,

A handwritten signature in black ink that reads "Sonya Christian".

Sonya Christian
Chancellor

Chancellor's Office

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2024 COVID-19 RECOVERY BLOCK GRANT – GENERAL FUND EXPENDITURES INTERIM

Prepared By

California Community Colleges Chancellor's Office
College Finance and Facilities Planning Division

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EXECUTIVE SUMMARY

The California Community Colleges is the largest higher education system in the nation, currently serving 2 million students annually.¹ It serves as a fundamental pillar for advancing higher education and career opportunities, particularly for low-income, Latinx, and Black and African American students.

On March 4, 2020, the governor declared a state of emergency in response to the COVID 19 pandemic. The substantial impacts of the virus significantly hindered the educational pursuits of community college students, particularly those from underrepresented communities. Even before the pandemic, these students were already grappling with racial and economic disparities statewide. However, the pandemic exacerbated these challenges, placing an even heavier burden on an already vulnerable population due to its economic repercussions.

To address enrollment declines and enhance student retention rates, the California State Legislature allocated \$650 million in one-time funds under the COVID 19 Recovery Block Grant (Block Grant) to the California Community Colleges. As of January 31, 2024, the California Community Colleges expended and encumbered approximately \$403.3 million with an unspent amount of \$246.7 million.

These funds were intended to provide services to former, current, and prospective community college students who might be reluctant to enroll or re-enroll due to the effects of the COVID-19 pandemic. To ensure effective utilization, community colleges were directed to prioritize these one-time funds for specific purposes, including professional development, technology infrastructure, the creation of open education resources, zero-textbook-cost degrees and the support of mental health and wellness needs for both students and staff. Additionally, the 2023 Budget Act provided flexibility in the use of these funds for retention and enrollment purposes and for physical plant and instructional support.

This report provides a comprehensive overview of how the \$650 million was utilized, outlining the prioritization of funds to benefit underrepresented students. The effectiveness of services rendered is assessed over the period from July 1, 2022 – January 31, 2024. There is no statutory deadline for community college districts to expend COVID-19 Recovery Block Grant funds.

California community colleges primarily used the Block Grant funds to:

- Invest in information technology infrastructure, facilitating students' access to technology to be able to access online coursework, and technology, software or other electronic instruments and materials for faculty to support courses that are difficult to teach online;
- Discharge unpaid fees due or owed by a student to a community college in the district;
- Implement reengagement strategies for students who received an incomplete or failing grade in the spring 2022 due to COVID-19;

¹ As reported October 2022 in [DataMart](#), Chancellor's Office Management Information System (or COMIS) for 2022-23.

- Initiatives that were implemented or planned to be executed with the aim of retaining and/or augmenting enrollment;
- Help meet students' financial and basic needs, including for food programs and housing support;
- Provide direct emergency grants to students in need;

As a result of the allocated funds, community colleges are enabled to provide both existing and prospective students with options for remote learning through rapid and student centered strategies. Additionally, students have received emergency financial aid, exemptions from unpaid enrollment fees, and aid with health, parking and transportation expenses. These initiatives are aimed at reducing educational disruptions as students strive to achieve their academic goals.

The Block Grant funds have been instrumental in supporting community colleges to steadily boost enrollment back to over two million students in spring 2024 and remove unnecessary barriers to educational goals, thereby contributing to the overall success of students.

BACKGROUND

CALIFORNIA COMMUNITY COLLEGES

The California Community Colleges is the largest system of higher education in the country with 2 million students enrolled at 116 colleges. The student population closely reflects the diverse demographics of California: 48% of our students are Latinx, 23% white, 11% Asian, 9% multi-ethnic or unknown, 6% Black, 2% Filipino and 1% Native American or Pacific Islander.² Along with this diversified population comes unique challenges, as underrepresented students frequently face increased systemic poverty and historical equity gaps in completion rates.

COVID-19 PANDEMIC DISPROPORTIONATELY AFFECTS UNDERREPRESENTED POPULATIONS

The COVID-19 pandemic's economic impact deeply affected numerous Americans, especially the most vulnerable communities. Within these underrepresented groups, community college students face immense hurdles in pursuing their educational and career goals due to financial strains and family responsibilities. Many lack essential resources and technology vital for engaging effectively in remote learning, amplifying the challenges they already face.

COVID-19 RECOVERY BLOCK GRANT

BLOCK GRANT ALLOCATION

The California State Legislature, through budget trailer bill, AB 182 (2022), provided the system a \$650 million recovery block grant from the state general fund.

² As reported October 2022 in [DataMart](#), Chancellor's Office Management Information System (or COMIS) for 2022-23.

The recovery block grant allocation was based on the districts share of total reported 2021-22 full-time equivalent students (FTES) as of the second principal apportionment. Funds were disbursed in September 2022. For a complete schedule of recovery block grant allocations to districts, see Appendix A: *COVID-19 Recovery Block Grant Allocation by District*.

Additionally, multi-college districts used local discretion to allocate funds to individual colleges and for district-wide purposes. For a summary of recovery block grant allocations provided to individual colleges, see Appendix B: *COVID-19 Recovery Block Grant Allocation by College*.

RECOVERY BLOCK GRANT – ALLOWABLE EXPENDITURES

The California State Legislature designed the recovery block grant funds to directly benefit community college students and address learning setbacks caused by the COVID-19 pandemic. Community colleges were encouraged to prioritize the utilization of these one-time funds for purposes such as professional development, enhancing technology infrastructure, creating open educational resources, implementing zero-textbook-cost degree programs, and supporting the mental health and wellness needs of students and staff.

The 2023 enacted budget included additional provisions to allow community colleges more flexibility in the use of recovery block grant funds. In the context of the material reduction to funds provided in 2022-23 for the physical plant and instructional support program and retention and enrollment outreach, the recovery block grant was made available for expenditures related to both the physical plant and instructional support program and for retention and enrollment purposes.

Recovery block grant funds may be utilized for the following purposes:

- Support access to basic needs and mental health services for students impacted by COVID-19.
- Reengagement strategies for students who received an incomplete or failing grade in the spring 2022 due to COVID-19.
- Engagement strategies with high schools and local communities to restore broader access.
- Grants to faculty for development of online, accelerated learning modules to allow students who received an incomplete or failing grade in the spring 2022 term due to COVID-19 to make progress toward their degrees instead of retaking courses in the fall 2022 term.
- Professional development opportunities for faculty and student services professionals to continue educational instruction due to COVID-19, including supporting students impacted by learning loss and preparing and supporting faculty to develop online instructional capabilities in response to COVID-19.
- Investments in information technology infrastructure, facilitating students' access to

technology to be able to access online coursework, and technology, software, or other electronic instruments and materials for faculty to support courses that are difficult to teach online.

- Cleaning supplies and personal protective equipment.
- Discharge unpaid fees due or owed by a student to a community college in the district.
- Additional spending flexibility - retention and enrollment initiatives aimed to retain and/or augment enrollment.
- Additional spending flexibility - physical plant and instructional support program including scheduled maintenance and special repairs, architectural barrier removal, hazardous substances abatement, seismic retrofit, water conservation, energy efficiency, instructional equipment and library materials.

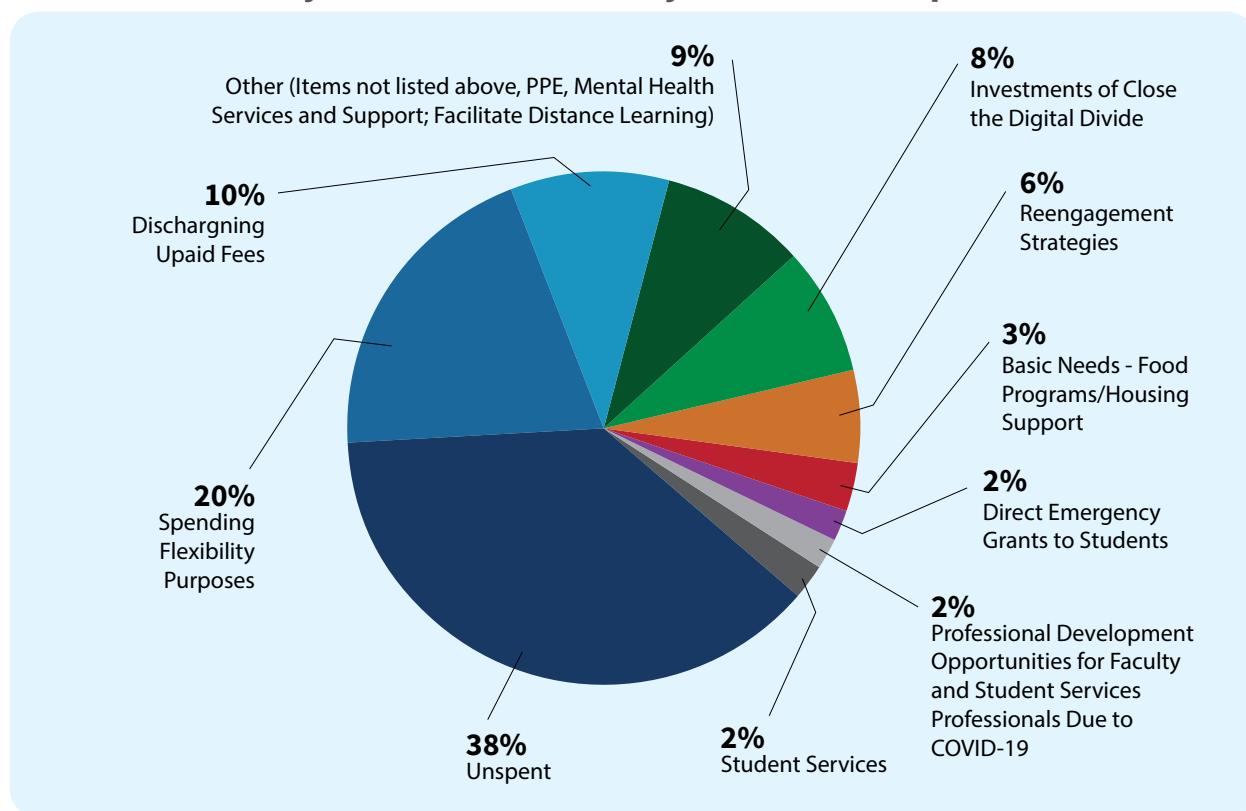
COVID-19 RECOVERY BLOCK GRANT EXPENDITURES AND ENCUMBRANCES

As of January 31, 2024, the California Community Colleges expended and encumbered approximately \$403.3 million with an unspent amount of \$246.7 million. There is no statutory deadline to expend these funds.

California community colleges primarily allocated the recovery block grant funds to support distance learning which involved issuance of direct emergency grants to students, discharge of unpaid enrollment fees, distribution of laptops and Wi Fi hotspots to economically disadvantaged students, and enhancement of telecommuting capabilities for community college instructors and employees.

As shown in Chart 1 below, the recovery block grant funds were spent on the following: 20% for spending flexibility purposes (including for the physical plant and instructional support program and student retention and enrollment), 10% to discharge unpaid fees, 9% for other expenses (miscellaneous, personal protective equipment, mental health services and support, facilitate distance learning), 8% for investments to close the digital divide, 6% on reengagement strategies, 3% on basic needs including foods programs and housing support, 2% on direct emergency grants to students, 2% for professional development opportunities for faculty and students, 2% for student services, and 38% of funds remain unspent. For a schedule of expenditures by district, see Appendix C: COVID-19 Recovery Block Grant Fund Expenditures by Category.

Chart 1 – Summary of COVID-19 Recovery Block Grant Expenditures

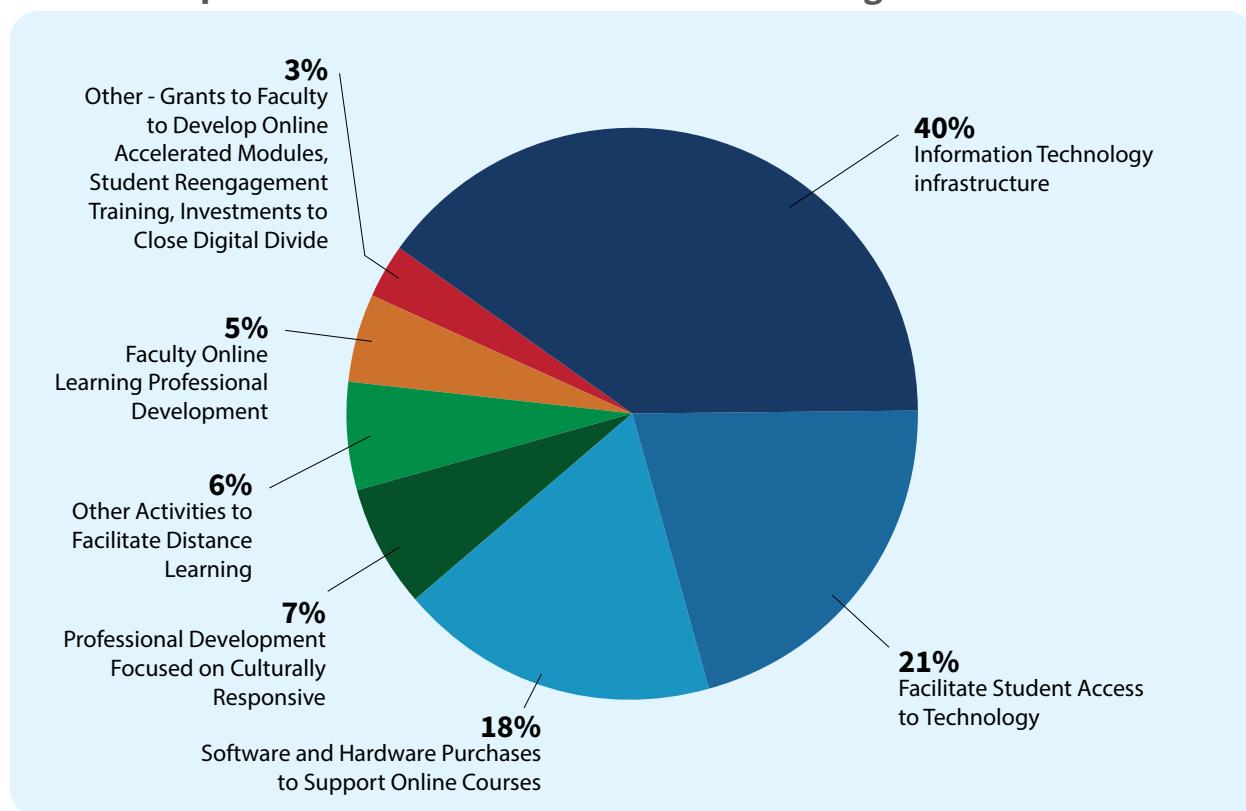


EXPENDITURES TO FACILITATE DISTANCE LEARNING

The onset of the COVID-19 pandemic precipitated a paradigm shift in the delivery of community college courses, transitioning predominantly from face-to-face instruction to a hybrid model incorporating distance education. This transformation required community colleges to comprehensively adapt, including providing essential tools to support the success of both students and faculty in this new online educational environment. Notably, the full-time equivalent students (FTES) engaged in distance education courses nearly doubled from academic year 2019-20 to 2022-23. In response to this evolving educational landscape, districts demonstrated a commitment to the “new normal” by allocating \$64.3 million towards the enhancement and facilitation of distance learning.

Of the \$64.3 million, 79% was dedicated to initiatives narrowing the digital divide and bolstering technological infrastructure within districts to better support students. Furthermore, 21% of the resources were invested towards the crucial domain of faculty professional development, ensuring educators remained adept in navigating the intricacies of distance learning. Chart 2 below provides a visual representation of how these financial investments have directly contributed to the facilitation and improvement of distance learning initiatives across districts.

Chart 2 – Expenditures to Facilitate Distance Learning



PRIORITIZATION OF SERVICES FOR UNDERREPRESENTED STUDENTS

California community colleges serve a significant portion of students from underserved populations. Approximately 88% of financially challenged students received the California College Promise Grant³, while others received a combination of grants and loans. These students often encounter obstacles such as inadequate access to stable Wi-Fi and laptops required for completing distance education courses. To address these challenges, districts provided direct grants to support these students.

Increasing enrollment and addressing the needs of underrepresented students are primary goals for use of recovery block grant funds. Districts have strategically utilized these resources to reengage individuals who may have become disconnected or dropped out in recent years, demonstrating a dedication to inclusivity and educational equity. When comparing student enrollment for fall 2021 and fall 2022, districts observed a rise of 32,362 students across different categories, encompassing first-time enrollees, first time transfers, returning students and special admit students—all of whom often fall within the underrepresented demographic. However, when comparing spring 2022 to spring 2023, enrollment more than double to 70,943 students compared to the previous year.⁴

3 As reported October 2022 in [DataMart](#), Chancellor's Office Management Information System (or COMIS) for 2022-23.

4 [DataMart](#), Chancellor's Office Management Information System (or COMIS) as of January 4, 2024.

The positive momentum in enrollment can be credited not only to outreach endeavors but also to the proactive distribution of funds towards vital student services. Districts have directed resources towards bolstering mental health services and meeting basic needs, guaranteeing that students have access to essential resources that support and facilitate their academic journey. The interconnected relationship between heightened enrollment and enhanced student services underscores the transformative influence of these funds on cultivating a more inclusive and supportive educational environment.

EFFECTIVENESS OF SERVICES FUNDED BY THE RECOVERY BLOCK GRANT

The effectiveness of services funded by the recovery block grant is a crucial aspect of assessing the overall support provided to students during these challenging times. These funds have been allocated to address various needs arising from the pandemic, ranging from facilitation of remote learning to support for student well-being. Recovery block grant funds have played a crucial role in positively influencing students' ability to sustain their education during the pandemic.

California community colleges are now experiencing a notable surge in enrollments, in no small part due to the impact of financial assistance extended through the recovery block grant which has empowered colleges to systematically reduce economic impediments confronting students. Initiatives to support students encompass discharge of outstanding fees, provision of crucial financial grants, creation of enhanced food programs, housing, and technology support, and bolstered mental health services.

In addition, the integration of emergency grants into the financial aid distribution timeline has improved access to funds for students facing immediate financial emergencies. This agile approach has played a pivotal role in providing timely support to students grappling with multifaceted challenges, particularly exacerbated by the lingering impacts of the COVID-19 pandemic and the concurrent rise in inflation. The escalating costs of essential commodities, such as rent and food, have further compounded the struggles of students endeavoring to rebuild their lives. The availability of funds from the recovery block grant has proven indispensable in offering much needed relief to students navigating these challenging circumstances.

STUDENT POPULATION SERVED BY THE COVID-19 RECOVERY BLOCK GRANT

The strategic distribution of resources made possible by the recovery block grant empowered colleges across the state to address the unique needs of diverse student populations. Among the targeted beneficiaries were low-income individuals, adult learners, first-generation college students, veterans, foster youth, and LGBTQ+ students. The student population of California Community Colleges closely reflects the diverse demographics of California: 48% of our students are Latinx, 23% white, 11% Asian, 9% multi-ethnic or unknown, 6% Black, 2% Filipino and 1% Native American or Pacific Islander.⁵ Additionally, many students qualify for financial aid

5 As reported October 2022 in [DataMart](#), Chancellor's Office Management Information System (or COMIS) for 2022-23.

programs such as the Pell Grant and California Community College Promise grant. As of Spring 2023, approximately 72% of students were classified as returning and continuing⁶

DISTRICT PLANS FOR UNEXPENDED FUNDS

California community colleges have outlined diverse strategies and plans for the utilization of unexpended and unencumbered recovery block grant funds. Most notably, funds are earmarked for crucial student support services, including mental health care services, basic needs assistance for housing and food disparities, student debt relief, and offering direct emergency grants to students. Additional planned strategies include the ongoing provision of laptops and hotspots, enhancement of technology infrastructure and accessibility, and robust retention initiatives to engage prospective and at-risk students. Colleges plan to persist in supporting underrepresented groups and ensuring fair access to resources through strategic use of the remaining recovery block grant funds to address persistent challenges stemming from the pandemic and promote student success and well-being. Furthermore, colleges will continue to program these funds into their budgets and operations to ensure their long-term sustainability and integration into institutional planning, helping to safeguard these resources from future budgetary reductions.

CONCLUSION

The California Community Colleges have emerged as a crucial force in the state's battle against COVID-19. Serving as the foremost provider of workforce training and boasting the most extensive higher education system in the region, the California Community Colleges stand as a primary avenue for the state's resurgence and an opportunity for comprehensive economic advancement. These institutions play a pivotal role in preparing indispensable first responders, nurses, police officers, firefighters, and construction workers who are essential to the pandemic recovery efforts. Even though the state of emergency has concluded, the pandemic's impact persists in campus operations and students' daily lives. California community colleges are actively addressing ongoing student needs for mental health services, housing, and food security. The recovery block grant has been vital to support colleges' strategies for reengagement, which include adaptive hybrid models and the facilitation of more flexible academic schedules, such as late-start classes and programs tailored for working learners. The recovery block grant has also been essential for funding the physical plant and instructional support program to allow for critical investments in scheduled maintenance and special repairs, seismic retrofit, energy and conservation projects, and instructional equipment and materials. The California's 116 community colleges are poised to continue spearheading innovative initiatives to aid Californians in navigating the ongoing economic challenges stemming from the COVID-19 public health crisis.

⁶ [DataMart](#), Chancellor's Office Management Information System (or COMIS) as of January 4, 2024.

APPENDIX A: COVID-19 RECOVERY BLOCK GRANT ALLOCATION BY DISTRICT

District	Payable from General Fund
Allan Hancock Joint	\$5,151,904
Antelope Valley	5,861,918
Barstow	1,518,489
Butte-Glenn	7,379,361
Cabrillo	6,966,951
Calbright	-
Cerritos	10,629,098
Chabot-Las Positas	9,427,235
Chaffey	9,144,700
Citrus	6,175,979
Coast	17,416,334
Compton	4,222,746
Contra Costa	17,062,734
Copper Mountain	766,502
Desert	5,852,013
El Camino	10,093,149
Feather River	1,231,351
Foothill-DeAnza	16,102,805
Gavilan	2,718,675
Glendale	7,794,204
Grossmont-Cuyamaca	8,940,585
Hartnell	4,618,110
Imperial	4,352,919
Kern	15,316,901
Lake Tahoe	1,222,000
Lassen	893,577
Long Beach	12,427,308
Los Angeles	53,277,982

District	Payable from General Fund
Los Rios	28,107,978
Marin	2,162,963
Mendocino-Lake	1,428,070
Merced	6,438,786
MiraCosta	5,991,932
Monterey Peninsula	3,235,617
Mt. San Antonio	20,641,359
Mt. San Jacinto	7,194,634
Napa Valley	2,419,504
North Orange County	17,883,887
Ohlone	3,905,053
Palo Verde	1,551,776
Palomar	9,565,975
Pasadena Area	9,995,528
Peralta	8,842,125
Rancho Santiago	17,504,354
Redwoods	1,801,800
Rio Hondo	7,040,512
Riverside	17,627,402
San Bernardino	8,501,009
San Diego	23,604,541
San Francisco	10,209,930
San Joaquin Delta	8,918,430
San Jose-Evergreen	6,713,613
San Luis Obispo County	4,930,625
San Mateo County	9,302,538
Santa Barbara	7,582,588
Santa Clarita	9,738,904
Santa Monica	14,190,775
Sequoias	6,020,380
Shasta-Tehama-Trinity Joint	3,918,299

District	Payable from General Fund
Sierra Joint	8,284,999
Siskiyou Joint	937,934
Solano County	3,908,824
Sonoma County	13,628,928
South Orange County	17,072,827
Southwestern	8,857,063
State Center	17,802,340
Ventura County	14,745,177
Victor Valley	5,818,262
West Hills	3,259,948
West Kern	1,283,479
West Valley-Mission	6,904,925
Yosemite	9,554,739
Yuba	4,404,138
Statewide Total:	\$650,000,000

APPENDIX B: COVID-19 RECOVERY BLOCK GRANT ALLOCATION BY COLLEGE

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
Allan Hancock Joint	Allan Hancock College	-	\$5,151,904
Antelope Valley	Antelope Valley College	-	5,861,918
Barstow	Barstow College	-	1,518,489
Butte-Glenn	Butte College	-	7,379,361
Cabrillo	Cabrillo College	-	6,966,951
Calbright	Calbright	-	-
Cerritos	Cerritos College	-	10,629,098
Chabot-Las Positas	-	\$9,427,235	-
Chabot-Las Positas	Chabot College	-	-
Chabot-Las Positas	Las Positas College	-	-
Chaffey	Chaffey College	9,144,700	-
Citrus	Citrus College	-	6,175,979
Coast	-	3,099,999	-
Coast	Coastline Community College	-	2,488,179
Coast	Golden West College	-	4,367,914
Coast	Orange Coast College	-	7,460,242
Compton	Compton College	-	4,222,746
Contra Costa	-	-	-
Contra Costa	Contra Costa College	-	2,763,469
Contra Costa	Diablo Valley College	-	9,666,923
Contra Costa	Los Medanos College	-	4,632,342
Copper Mountain	Copper Mountain College	766,502	-
Desert	College of the Desert	-	5,852,013

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
El Camino	El Camino College	-	10,093,149
Feather River	Feather River College	-	1,231,351
Foothill-De Anza	-	3,452,805	-
Foothill-De Anza	De Anza College	-	6,400,000
Foothill-De Anza	Foothill College	-	6,250,000
Gavilan	Gavilan College	-	2,718,675
Glendale	Glendale Community College	-	7,794,204
Grossmont-Cuyamaca	-	8,940,585	-
Grossmont-Cuyamaca	Cuyamaca College	-	-
Grossmont-Cuyamaca	Grossmont College	-	-
Hartnell	Hartnell College	-	4,618,110
Imperial	Imperial Valley College	-	4,352,919
Kern	-	-	-
Kern	Bakersfield College	-	11,582,979
Kern	Cerro Coso Community College	-	1,997,596
Kern	Porterville College	-	1,736,326
Lake Tahoe	Lake Tahoe Community College	1,222,000	-
Lassen	Lassen College	-	893,577
Long Beach	Long Beach City College	12,427,308	-
Los Angeles	-	6,391,696	-
Los Angeles	East Los Angeles College	-	11,566,892

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
Los Angeles	Los Angeles City College	-	5,468,640
Los Angeles	Los Angeles Harbor College	-	3,096,614
Los Angeles	Los Angeles Mission College	-	3,569,022
Los Angeles	Los Angeles Pierce College	-	6,411,736
Los Angeles	Los Angeles Southwest College	-	2,291,557
Los Angeles	Los Angeles Trade-Tech College	-	4,731,528
Los Angeles	Los Angeles Valley College	-	5,463,685
Los Angeles	West Los Angeles College	-	4,286,612
Los Rios	-	-	-
Los Rios	American River College	-	10,449,532
Los Rios	Cosumnes River College	-	5,888,080
Los Rios	Folsom Lake College	-	3,737,858
Los Rios	Sacramento City College	-	8,032,508
Marin	College of Marin	2,162,963	-
Mendocino	Mendocino College	-	1,428,070
Merced	Merced College	6,438,786	-
MiraCosta	MiraCosta College	-	5,991,932
Monterey	Monterey Peninsula College	3,235,617	-
Mt. San Antonio	Mt. San Antonio College	-	20,641,359

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
Mt. San Jacinto	Mt. San Jacinto College	-	7,194,634
Napa Valley	Napa Valley College	-	2,419,504
North Orange County	-	786,891	-
North Orange County	Cypress College	-	6,479,761
North Orange County	Fullerton College	-	8,975,923
North Orange County	North Orange Continuing Education	-	1,641,312
Ohlone	Ohlone College	-	3,905,053
Palo Verde	Palo Verde College	1,551,776	-
Palomar	Palomar College	-	9,565,975
Pasadena Area	Pasadena City College	9,995,528	-
Peralta	-	-	-
Peralta	Berkeley City College	-	1,855,962
Peralta	College of Alameda	-	1,683,541
Peralta	Laney College	-	3,146,912
Peralta	Merritt College	-	2,155,710
Rancho Santiago	-	876,226	-
Rancho Santiago	Santa Ana College	-	11,375,863
Rancho Santiago	Santiago Canyon College	-	5,252,265
Redwoods	College of the Redwoods	-	1,801,800
Rio Hondo	Rio Hondo College	-	7,040,512
Riverside	-	1,602,502	-

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
Riverside	Moreno Valley College	-	3,520,831
Riverside	Norco College	-	3,487,499
Riverside	Riverside City College	-	9,016,570
San Bernardino	-	-	-
San Bernardino	Crafton Hills College	-	2,550,303
San Bernardino	San Bernardino Valley College	-	5,950,706
San Diego	-	4,262,305	-
San Diego	San Diego City College	-	5,439,750
San Diego	San Diego Mesa College	-	8,483,985
San Diego	San Diego Miramar College	-	5,418,501
San Francisco	City College of San Francisco	10,209,930	-
San Joaquin Delta	San Joaquin Delta College	-	8,918,430
San Jose-Evergreen	-	1,007,042	-
San Jose-Evergreen	Evergreen Valley College	-	2,853,286
San Jose-Evergreen	San Jose City College	-	2,853,286
San Luis Obispo County	Cuesta College	-	4,930,625
San Mateo County	-	3,114,681	-
San Mateo County	Cañada College	-	1,635,803
San Mateo County	College of San Mateo	-	2,256,458
San Mateo County	Skyline College	-	2,295,596
Santa Barbara	Santa Barbara City College	-	7,582,588

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
Santa Clarita	College of the Canyons	9,738,904	-
Santa Monica	Santa Monica College	14,190,775	-
Sequoias	College of the Sequoias	6,020,380	-
Shasta-Tehama-Trinity Joint	Shasta College	3,918,299	-
Sierra Joint	Sierra College	8,284,999	-
Siskiyous Joint	College of the Siskiyous	-	937,934
Solano County	Solano Community College	-	3,908,824
Sonoma County	Santa Rosa Junior College	-	13,628,928
South Orange County	-	-	-
South Orange County	Irvine Valley College	-	6,377,876
South Orange County	Saddleback College	-	10,694,951
Southwestern	Southwestern College	-	8,857,063
State Center	-	-	-
State Center	Clovis Community College	-	3,437,632
State Center	Fresno City College	-	9,477,965
State Center	Madera College	-	1,831,861
State Center	Reedley College	-	3,054,882
Ventura County	-	5,513,690	-
Ventura County	Moorpark College	-	3,886,454
Ventura County	Oxnard College	-	2,079,935

District	College	General Funds - Recovery Block Grant Allocation Retained for District Level Activities	General Funds - Recovery Block Grant Allocation Retained for College Level Activities
Ventura County	Ventura College	-	3,265,098
Victor Valley	Victor Valley College	5,818,262	-
West Hills	-	-	-
West Hills	Coalinga College	-	1,303,979
West Hills	Lemoore College	-	1,955,969
West Kern	Taft College	1,283,479	-
West Valley-Mission	-	5,604,925	-
West Valley-Mission	Mission College	-	630,000
West Valley-Mission	West Valley College	-	670,000
Yosemite	-	1,200,000	-
Yosemite	Columbia College	-	1,253,211
Yosemite	Modesto College	-	7,101,528
Yuba	-	718,722	-
Yuba	Woodland Community College	-	828,369
Yuba	Yuba College	-	2,857,047
Total Recovery Block Grant Allocation by District and College		\$162,409,512	\$487,590,488

APPENDIX C: COVID-19 RECOVERY BLOCK GRANT FUND EXPENDITURES BY CATEGORY

Category	Subcategory	Statewide Total	Allan Hancock Joint	Antelope Valley	Barstow	Butte-Glenn
Basic Needs	Food Programs	\$7,295,657	30,583	-	-	-
Basic Needs	Housing Support	\$869,834	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	\$12,519,484	-	-	-	-
Direct Emergency Grants to Students	Learning Tools	\$402,918	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	\$20,199,178	-	2,331,678	250,969	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	\$367,138	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	\$15,580,300	-	146,823	39,562	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology	\$8,203,244	-	-	198,428	39,508
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	\$6,902,336	-	-	58,562	8,294
Mental Health Services and Support	Mental Health Services and Support	\$1,976,789	-	-	11,047	18,129
Personal Protective Equipment (PPE)	Cleaning Supplies	\$858,219	-	1,818	-	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	\$2,753,718	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	\$1,167,314	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	\$359,162	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	\$84,906	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	\$1,641,465	171,067	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	\$1,038,942	22,667	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	\$864,513	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	\$5,266,033	-	-	-	-
Reengagement Strategies	Outreach and Marketing	\$9,448,402	-	171,178	-	-
Spending Flexibility Purposes	Retention and Enrollment	\$5,165,612	-	-	176,693	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	\$62,416,295	-	-	717,212	5,930,000

Category	Subcategory	Statewide Total	Allan Hancock Joint	Antelope Valley	Barstow	Butte-Glenn
Student Services	Increase academic support services – extended hours for counseling and tutoring	\$7,310,429	-	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	\$476,494	-	-	-	-
Items Not Listed Above	-	\$34,644,097	54,950	15,700	-	448,285
Total Expended	-	\$207,812,480	279,267	2,667,197	1,452,472	6,444,216
Total Encumbered	-	\$195,494,445	4,872,637	3,158,437	66,017	413,432
Total Expenditures and Encumbrances	-	\$403,306,926	5,151,904	5,825,633	1,518,489	6,857,648
Remaining Unspent	-	\$246,693,074	-	36,285	-	521,713

Category	Subcategory	Cabrillo	Calbright	Cerritos	Chabot-Las Positas	Chaffey
Basic Needs	Food Programs	117,760	-	-	100,508	-
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	396,254	-	-	-	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	1,394,784	-	-	-	1,593,156
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	9,403	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	-	-	-	-	77,939
Investments to Close the Digital Divide	Facilitate Student Access to Technology	63,171	-	-	-	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	29,616	-	-	-	-
Mental Health Services and Support	Mental Health Services and Support	-	-	130,931	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies	21,061	-	-	27,888	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	18,645	-	-	66	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	33,980	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	77,452	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-

Category	Subcategory	Cabrillo	Calbright	Cerritos	Chabot-Las Positas	Chaffey
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	23,312	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	22,746	-	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	9,334	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	32,134	-	35,025	-	-
Reengagement Strategies	Outreach and Marketing	-	-	93,000	-	-
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	15,343	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	123,900	-	-	-	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	541,163	-	-	4,958,519	-
Total Expended	-	2,914,715	-	258,956	5,102,324	1,671,095
Total Encumbered	-	4,052,236	-	3,800,000	63,368	5,675,000
Total Expenditures and Encumbrances	-	6,966,951	-	4,058,956	5,165,692	7,346,095
Remaining Unspent	-	-	-	6,570,142	4,261,543	1,798,606

Category	Subcategory	Citrus	Coast	Compton	Contra Costa	Copper Mountain
Basic Needs	Food Programs	-	-	81,001	2,554	-
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	-	-	-	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	2,234,382	-	386,919	594,402
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	87,977	2,043,053	-	208,795	27,000

Category	Subcategory	Citrus	Coast	Compton	Contra Costa	Copper Mountain
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	-	-	383,544	16,765
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	159,756	-	181,518	-
Mental Health Services and Support	Mental Health Services and Support	6,953	18,000	-	270,174	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	5,993	-	28,401	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	169,145	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	15,900	4,635
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	121,330	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	7,609	-	268,593	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	120,233	3,897
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	-	575,994	-
Reengagement Strategies	Outreach and Marketing	-	360,439	365,323	1,202,641	7,880
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	115,337	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	5,502,433	2,112	-	257,357	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	30,872	638,312	520,441	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	90,508	-
Items Not Listed Above	-	-	-	160,137	770,619	-
Total Expended	-	5,597,362	4,862,216	1,244,774	5,690,003	654,579
Total Encumbered	-	-	3,071,737	-	11,016,535	65,000
Total Expenditures and Encumbrances	-	5,597,362	7,933,953	1,244,774	16,706,538	719,579
Remaining Unspent	-	578,617	9,482,381	2,977,972	356,196	46,923

Category	Subcategory		Desert	El Camino	Feather River	Foothill-De Anza	Gavilan
Basic Needs	Food Programs		-	-	-	-	-
Basic Needs	Housing Support		-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	11,689		-	-	-	200,000
Direct Emergency Grants to Students	Learning Tools		-	-	-	392,885	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district		-	-	-	-	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	15,510		-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	417,821		-	824,129	-	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology		-	-	-	23,533	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses		-	-	-	23,533	-
Mental Health Services and Support	Mental Health Services and Support	269,025		-	-	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies		-	-	-	-	-
Personal Protective Equipment (PPE)	Personal Protective Equipment		-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	20,393		-	-	183,688	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	8,322		-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	44,359		-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning		-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms		-	-	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19		-	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access		-	-	-	-	-
Reengagement Strategies	Outreach and Marketing	74,694		-	-	4,787	-
Spending Flexibility Purposes	Retention and Enrollment		-	-	-	167,630	1,251,363
Spending Flexibility Purposes	Physical Plant and Instructional Support		-	-	-	2,200,000	-
Student Services	Increase academic support services – extended hours for counseling and tutoring		-	-	-	54,896	-

Category	Subcategory	Desert	El Camino	Feather River	Foothill-De Anza	Gavilan
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	1,177	-	17,870	105,910	-
Total Expended	-	862,992	-	841,999	3,156,862	1,451,363
Total Encumbered	-	8,000	-	389,352	240,933	-
Total Expenditures and Encumbrances	-	870,992	-	1,231,351	3,397,795	1,451,363
Remaining Unspent	-	4,981,021	10,093,149	-	12,705,010	1,267,313

Category	Subcategory	Glendale	Grossmont-Cuyamaca	Hartnell	Imperial	Kern
Basic Needs	Food Programs	-	80,801	-	-	-
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	-	-	-	47,847
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	840,617	-	-	-	18,381
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	395,685	1,334,880	-	-	79,540
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	575,102	-	-	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	-	-	-	-
Mental Health Services and Support	Mental Health Services and Support	-	89,927	-	-	167,135
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	-	-	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	32,539	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	61,633	-	-	-	-

Category	Subcategory	Glendale	Grossmont-Cuyamaca	Hartnell	Imperial	Kern
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	212,207	-	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	5,405
Reengagement Strategies	Students in high school or local communities to restore broader access	6,995	-	-	-	-
Reengagement Strategies	Outreach and Marketing	159,790	-	135,731	-	-
Spending Flexibility Purposes	Retention and Enrollment	-	734,713	-	-	130,000
Spending Flexibility Purposes	Physical Plant and Instructional Support	-	2,343,335	210,677	-	9,223,811
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	50,369	-	-	2,470,049	307,967
Total Expended	-	1,759,835	5,158,758	346,408	2,470,049	9,980,086
Total Encumbered	-	5,066,695	3,047,803	2,957,899	-	4,187,126
Total Expenditures and Encumbrances	-	6,826,530	8,206,561	3,304,307	2,470,049	14,167,212
Remaining Unspent	-	967,674	734,024	1,313,803	1,882,870	1,149,689

Category	Subcategory	Lake Tahoe	Lassen	Long Beach	Los Angeles	Los Rios
Basic Needs	Food Programs	-	-	228,932	237,400	-
Basic Needs	Housing Support	-	-	146,924	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	47,531	3,800	-	-
Direct Emergency Grants to Students	Learning Tools	-	2,500	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	1,187	-	-	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	56,072	89,750	517	520,842	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	9,148	20,016	276,856	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	8,865	-	314,925	-

Category	Subcategory	Lake Tahoe	Lassen	Long Beach	Los Angeles	Los Rios
Mental Health Services and Support	Mental Health Services and Support	-	43,612	113,028	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	82,344	467	237,309	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	17,951	-	161,808	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	26,216	-	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	103,249	-	2,913,340
Reengagement Strategies	Outreach and Marketing	112,659	604	38,948	16,100	-
Spending Flexibility Purposes	Retention and Enrollment	-	-	3,681	-	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	171,033	500,000	-	-	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	159,288	2,349,290	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	-	-	-	6,139,556	-
Total Expended	-	365,980	803,493	818,850	10,254,086	2,913,340
Total Encumbered	-	856,020	31,754	11,231	43,023,896	11,508,418
Total Expenditures and Encumbrances	-	1,222,000	835,247	830,081	53,277,982	14,421,758
Remaining Unspent	-	-	58,330	11,597,227	-	13,686,220

Category	Subcategory	Marin	Mendocino-Lake	Merced	MiraCosta	Monterey Peninsula
Basic Needs	Food Programs	-	-	-	43,502	-
Basic Needs	Housing Support	-	-	-	-	-

Category	Subcategory	Marin	Mendocino-Lake	Merced	MiraCosta	Monterey Peninsula
Direct Emergency Grants to Students	Financial Aid Grants	-	-	-	2,604,558	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	15,568	8,655	1,699,486	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	119,429	890,430	-	-	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	-	-	43,750	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	16,594	-	-	-
Mental Health Services and Support	Mental Health Services and Support	-	-	-	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	-	2,238	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	84,628	-	2,338	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	11,304	31,261	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	284,581	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	-	11,304	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	165,356	-	-
Reengagement Strategies	Outreach and Marketing	-	45,309	220,996	797,887	55,200
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	-	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	-	-	-	-	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	-	-	12,129

Category	Subcategory	Marin	Mendocino-Lake	Merced	MiraCosta	Monterey Peninsula
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	35,264	-	1,065,744	-	38,885
Total Expended	-	154,693	1,052,529	1,483,359	5,509,601	106,214
Total Encumbered	-	-	375,541	4,951,204	482,331	157,825
Total Expenditures and Encumbrances	-	154,693	1,428,070	6,434,563	5,991,932	264,039
Remaining Unspent	-	2,008,270	-	4,223	-	2,971,578

Category	Subcategory	Mt. San Antonio	Mt. San Jacinto	Napa Valley	North Orange County	Ohlone
Basic Needs	Food Programs	295,888	-	-	3,117,897	-
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	-	-	-	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	2,193,114	-	-	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	159,061	-
Investments to Close the Digital Divide	Information Technology Infrastructure	20,650	-	181,575	-	95,916
Investments to Close the Digital Divide	Facilitate Student Access to Technology	707,313	-	94,920	525,702	9,595
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	32,292	-	1,424	110,665	1,071,539
Mental Health Services and Support	Mental Health Services and Support	299,669	-	-	30,439	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	704	585	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	5,173	-	-	-	50,596
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	-	105,684
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	5,421	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-

Category	Subcategory	Mt. San Antonio	Mt. San Jacinto	Napa Valley	North Orange County	Ohlone
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	195,391	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	130,325	-	-	-	136,710
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	72,891	-	-	9,703	-
Reengagement Strategies	Outreach and Marketing	202,938	-	-	278,045	-
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	-	220,000
Spending Flexibility Purposes	Physical Plant and Instructional Support	2,500,000	5,001,520	194,292	-	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	74,119	-	-	343,116	53,705
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	275,897	-
Items Not Listed Above	-	172,529	-	-	220,416	266,736
Total Expended	-	4,709,178	7,194,634	472,915	5,076,948	2,010,481
Total Encumbered	-	352,550	-	1,946,589	5,605,974	511,979
Total Expenditures and Encumbrances	-	5,061,728	7,194,634	2,419,504	10,682,922	2,522,460
Remaining Unspent	-	15,579,631	-	-	7,200,965	1,382,593

Category	Subcategory	Palo Verde	Palomar	Pasadena	Peralta	Rancho Santiago
Basic Needs	Food Programs	-	-	-	138,486	-
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	159,140	-	-	603,000	5,844,102
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	-	368,655	-	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	6,000	-
Investments to Close the Digital Divide	Information Technology Infrastructure	-	-	-	-	58,243

Category	Subcategory	Palo Verde	Palomar	Pasadena	Peralta	Rancho Santiago
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	-	156,046	52,207	1,141,521
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	-	-	-	-
Mental Health Services and Support	Mental Health Services and Support	-	-	10,397	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	-	-	26,458
Personal Protective Equipment (PPE)	Personal Protective Equipment	2,640	-	12,751	-	6,877
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	379	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	6,059	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	119,507	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	-	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	11,113	47,086
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	-	-	-
Reengagement Strategies	Outreach and Marketing	601	-	-	2,351	625,520
Spending Flexibility Purposes	Retention and Enrollment	1,718	18,000	363,202	-	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	1,149,316	7,216,798	-	-	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	96,000	-	-	-	246,006
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	29,737
Items Not Listed Above	-	142,361	-	-	4,908,823	77,275
Total Expended	-	1,551,776	7,234,798	911,051	5,847,925	8,102,825
Total Encumbered	-	-	-	213,603	-	791,324
Total Expenditures and Encumbrances	-	1,551,776	7,234,798	1,124,654	5,847,925	8,894,148
Remaining Unspent	-	-	2,331,177	8,870,874	2,994,200	8,610,206

Category	Subcategory	Redwoods	Rio Hondo	Riverside	San Bernardino	San Diego
Basic Needs	Food Programs	-	-	3,066	-	4,215
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	-	-	-	500,000
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	7,533
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	500,000	-	-	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	152,096
Investments to Close the Digital Divide	Information Technology Infrastructure	-	2,598,725	658,607	-	41,818
Investments to Close the Digital Divide	Facilitate Student Access to Technology	35,000	576,570	527,064	-	519,823
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	49,218	113,821	323,290	589,523	259,354
Mental Health Services and Support	Mental Health Services and Support	-	-	162,575	-	193,387
Personal Protective Equipment (PPE)	Cleaning Supplies	-	40,395	-	-	12,149
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	251,304	-	-	974,804
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	42,336	-	139,623	-	117,698
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	1,699	-	-	186,673
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	11,792	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	294,778	-	12,771
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	-	22,011	-	77,668
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	557,269
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	374,257	-	102,923
Reengagement Strategies	Outreach and Marketing	-	274,195	178,160	259,767	850,984
Spending Flexibility Purposes	Retention and Enrollment	-	12,317	-	-	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	63,928	-	5,157,691	-	-

Category	Subcategory	Redwoods	Rio Hondo	Riverside	San Bernardino	San Diego
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	418,023	-	520,097
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	54,167
Items Not Listed Above	-	-	-	16,405	7,381,288	-
Total Expended	-	190,482	4,380,818	8,275,550	8,230,578	5,145,429
Total Encumbered	-	-	2,659,694	843,951	270,431	965,355
Total Expenditures and Encumbrances	-	190,482	7,040,512	9,119,501	8,501,009	6,110,784
Remaining Unspent	-	1,611,318	-	8,507,901	-	17,493,757

Category	Subcategory	San Francisco	San Joaquin Delta	San Jose-Evergreen	San Luis Obispo County	San Mateo County
Basic Needs	Food Programs	-	-	-	-	-
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	14,119	-	68,000	-	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	-	1,692,004	15,444	406,295
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	6,408	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	-	208,223	-	10,000	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	185,244	-	283,094	12,215
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	-	-	19,067	44
Mental Health Services and Support	Mental Health Services and Support	-	-	-	-	15,970
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	-	11,093	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	-	5,243	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	56,665	-	-	198,939
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-	-

Category	Subcategory	San Francisco	San Joaquin Delta	San Jose-Evergreen	San Luis Obispo County	San Mateo County
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	-	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	-	69,000	80,280
Reengagement Strategies	Outreach and Marketing	-	-	11,902	-	92,170
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	-	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	-	-	-	126,721	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	-	519,983	1,463	-	559,479
Total Expended	-	14,119	970,115	1,785,020	534,419	1,365,392
Total Encumbered	-	-	2,761,429	-	1,442,404	7,937,146
Total Expenditures and Encumbrances	-	14,119	3,731,544	1,785,020	1,976,823	9,302,538
Remaining Unspent	-	10,195,811	5,186,886	4,928,593	2,953,802	-

Category	Subcategory	Santa Barbara	Santa Clarita	Santa Monica	Sequoias	Shasta-Tehama-Trinity Joint
Basic Needs	Food Programs	-	1,357,327	-	1,148,557	1,399
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	60,252	-	-	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	-	-	774,789	6,669

Category	Subcategory	Santa Barbara	Santa Clarita	Santa Monica	Sequoias	Shasta-Tehama-Trinity Joint
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	46,667	68,062	459,073	-	39,830
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	-	-	29,486	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	411,571	295,906	256,146	1,444,774	721
Mental Health Services and Support	Mental Health Services and Support	-	10,365	-	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies	31,191	5,977	113,808	24,836	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	251,993	264	152,223	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	13,698	21,021	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	29,135	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	2,161	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	-	174,757
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	2,200	-	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	33,624	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	61,342	-	-	-
Reengagement Strategies	Outreach and Marketing	-	19,931	-	-	-
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	-	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	1,124,137	-	-	1,097,823	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	810,392	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	-	359,751	827,289	356,040	360,199
Total Expended	-	1,879,257	3,137,710	1,808,539	4,876,305	583,574

Category	Subcategory	Santa Barbara	Santa Clarita	Santa Monica	Sequoias	Shasta-Tehama-Trinity Joint
Total Encumbered	-	107,234	6,601,194	12,382,236	187,347	3,334,725
Total Expenditures and Encumbrances	-	1,986,491	9,738,904	14,190,775	5,063,652	3,918,299
Remaining Unspent	-	5,596,097	-	-	956,728	-

Category	Subcategory	Sierra Joint	Siskiyous Joint	Solano County	Sonoma County	South Orange County
Basic Needs	Food Programs	-	-	-	-	128,015
Basic Needs	Housing Support	-	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	-	1,035,750	-	-
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	107,361	-	-	635,887
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	203,982	-	1,782,494	-	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	-	-	209,820	-
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	250,000	-	-	123,948	-
Mental Health Services and Support	Mental Health Services and Support	-	-	-	-	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	-	-	39,237
Personal Protective Equipment (PPE)	Personal Protective Equipment	730,073	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	-	-	-	-

Category	Subcategory	Sierra Joint	Siskiyous Joint	Solano County	Sonoma County	South Orange County
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	-	-	-
Reengagement Strategies	Outreach and Marketing	92,815	-	-	-	-
Spending Flexibility Purposes	Retention and Enrollment	-	-	-	-	21,700
Spending Flexibility Purposes	Physical Plant and Instructional Support	5,000,000	-	850,000	2,938,980	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	72,460	-	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-	-
Items Not Listed Above	-	176,933	-	-	-	195,571
Total Expended	-	6,526,262	107,361	3,668,244	3,272,748	1,020,410
Total Encumbered	-	1,758,737	-	-	9,750,332	1,046,042
Total Expenditures and Encumbrances	-	8,284,999	107,361	3,668,244	13,023,080	2,066,452
Remaining Unspent	-	-	830,573	240,580	605,848	15,006,375

Category	Subcategory	Southwestern	State Center	Ventura County	Victor Valley	West Hills
Basic Needs	Food Programs	-	40,281	33,329	-	-
Basic Needs	Housing Support	-	722,910	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	477,568	-	2,000	24,376	372,137
Direct Emergency Grants to Students	Learning Tools	-	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	276	-	161,292	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	18,660	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	318,809	95,223	160,663	-	-
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	249,886	317,322	-	351,212
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	64,533	26,265	332,343	7,320
Mental Health Services and Support	Mental Health Services and Support	-	27,474	38,552	-	-

Category	Subcategory	Southwestern	State Center	Ventura County	Victor Valley	West Hills
Personal Protective Equipment (PPE)	Cleaning Supplies	-	-	-	45,790	37,704
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	787	18,889	-	4,665
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	21,499	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	17,921	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	142,974	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	-	38,505	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	39,552	37,000	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	463,764	199,781	-	-
Reengagement Strategies	Outreach and Marketing	1,887,997	259,755	69,428	330,919	12,049
Spending Flexibility Purposes	Retention and Enrollment	-	-	385,997	660,439	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	-	803,464	677,744	1,332,011	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	28,470	528,045	204,768	150,000	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	3,513	2,672	20,000	-
Items Not Listed Above	-	-	271,420	305,741	166,119	209
Total Expended	-	2,734,343	3,588,804	2,680,288	3,223,289	785,296
Total Encumbered	-	6,122,720	636,470	199,100	776,962	804,001
Total Expenditures and Encumbrances	-	8,857,063	4,225,274	2,879,388	4,000,251	1,589,297
Remaining Unspent	-	-	13,577,066	11,865,789	1,818,011	1,670,651

Category	Subcategory	West Kern	West Valley-Mission	Yosemite	Yuba
Basic Needs	Food Programs	-	29,156	75,000	-
Basic Needs	Housing Support	-	-	-	-
Direct Emergency Grants to Students	Financial Aid Grants	-	46,000	-	1,362

Category	Subcategory	West Kern	West Valley-Mission	Yosemite	Yuba
Direct Emergency Grants to Students	Learning Tools	-	-	-	-
Discharging unpaid fees	Unpaid fees due or owed by student to community college in the district	-	1,967,208	-	-
Facilitate Distance Learning	Grants to faculty to develop online, accelerated modules in the Fall 2022 term for students with incomplete or fails in the Spring 2022 term	-	-	-	-
Investments to Close the Digital Divide	Information Technology Infrastructure	731,095	127,578	-	312,825
Investments to Close the Digital Divide	Facilitate Student Access to Technology	-	203,832	301,619	63,931
Investments to Close the Digital Divide	Software and Hardware purchases that enable employees to support online courses	-	205,657	63,486	47,766
Mental Health Services and Support	Mental Health Services and Support	-	-	50,000	-
Personal Protective Equipment (PPE)	Cleaning Supplies	-	60,774	-	-
Personal Protective Equipment (PPE)	Personal Protective Equipment	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Faculty Online Learning Professional Development	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Student Reengagement Training	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Investments to Close Digital Divide	-	-	-	-
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Other Activities to Facilitate Distance Learning	-	-	33,529	5,836
Professional Development Opportunities for Faculty and Student Services Professionals Due to COVID-19	Professional development focused on culturally responsive campuses and classrooms	-	60,180	-	-
Reengagement Strategies	Students with incomplete or failed Spring 2022 term due to COVID-19	-	-	-	-
Reengagement Strategies	Students in high school or local communities to restore broader access	-	-	-	-
Reengagement Strategies	Outreach and Marketing	-	135,707	-	-
Spending Flexibility Purposes	Retention and Enrollment	-	-	887,480	-
Spending Flexibility Purposes	Physical Plant and Instructional Support	-	-	-	-
Student Services	Increase academic support services – extended hours for counseling and tutoring	-	-	-	-
Student Services	Assistance in applying for financial aid, California Dream Act, and CalFresh	-	-	-	-
Items Not Listed Above	-	-	175,902	-	-

Category	Subcategory	West Kern	West Valley-Mission	Yosemite	Yuba
Total Expended	-	731,095	3,011,994	1,411,114	431,720
Total Encumbered	-	-	3,790,867	8,143,625	-
Total Expenditures and Encumbrances	-	731,095	6,802,861	9,554,739	431,720
Remaining Unspent	-	552,384	102,064	-	3,972,418

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