

2022 REPORT

2020–2021 Concurrent Enrollment Report

California Community Colleges Chancellor's Office | Eloy Ortiz Oakley, Chancellor



March 1, 2022

The Honorable Gavin Newsom Governor of California State Capitol Sacramento, CA 95814

RE: 2020-21 Concurrent Enrollment Report

Dear Governor Newsom:

Education Code section 76002 requires the California Community Colleges Chancellor's Office to prepare and submit a report each year on the number of full-time equivalent students (FTES) claimed by each community college district for special part-time and special full-time students for the preceding academic year in each of the following class categories:

- Noncredit.
- Nondegree-applicable.
- Degree-applicable, excluding physical education.
- Degree-applicable physical education.

Community colleges traditionally serve special part-time and special full-time students through concurrent enrollment programs. Such programs are offered primarily through early- and middle-college high schools, college and career access pathways (CCAP) partnerships, and stand-alone programs.

Table 1 summarizes the number of FTES claimed for special part-time and special full-time students for each community college district in 2020-21. Table 2 shows systemwide FTES data for multiple fiscal years.

Education Code section 48800 requires the Chancellor's Office to report the number of systemwide summer session students with passing grades for multiple fiscal years. Table 3 displays that data, showing year-to-year percentage change.

The FTES data included in the tables is consistent with the data reported in the Chancellor's Office Data Mart. However, Data Mart FTES varies from the FTES reported for funding purposes due primarily to differences in timing of submissions between the two reports.

In recent years, districts have created new partnerships with local high schools to expand dual enrollment opportunities for high school students. As a result, in 2020-21, the total number of Special Admit FTES continued to increase from the prior years. Additionally, the total number of Special Admit pupils passing courses increased by 9.0% from the prior year.

Executive Vice Chancellor Lizette Navarette may be contacted for questions and comments. She can be reached at lnavarette@cccco.edu.

Sincerely,

Eloy Ortiz Oakley, Chancellor

ATTACHMENTS:

Table 1 — Academic Year 2020-21 Special-Admit FTES Class Category by District

Table 2 — Annual Special-Admit FTES by Class Category

Table 3 — Statewide Summer Session Special Admit Course Completions with a Passing Grade

Table 1 — Special Admit FTES Class Category by District Academic Year 2020-21

		Credit,	Credit, Degree-	Credit, Degree-	
		Nondegree-	Applicable	Applicable,	Total
	Noncredit	Applicable	Excluding	PE Only	Special-
District	FTES	FTES	PE FTES	FTES	Admit FTES
Allan Hancock	0.2	N/A	520.8	1.5	522.5
Antelope Valley	-	0.4	317.9	27.0	345.3
Barstow	_	-	54.8	0.1	54.9
Butte-Glenn	0.7	0.1	97.2	1.5	99.5
Cabrillo	0.3	6.3	314.5	12.5	333.6
Cerritos	-	1.3	128.8	1.2	131.3
Chabot-Las Positas	0.4	2.1	387.6	1.2	391.3
Chaffey	0.9	2.2	498.0	7.0	508.1
Citrus	12.3	1.3	448.7	1.4	463.7
Coast	0.4	1.3	672.0	2.1	675.8
Compton	1.0	-	479.1	0.1	480.2
Contra Costa	3.3	31.0	1,092.5	9.6	1,136.4
Copper Mountain	1.5	0.9	133.8	0.3	136.5
Desert	-	-	216.9	0.1	217.0
El Camino	-	26.5	923.1	35.2	984.8
Feather River	-	0.2	41.8	1.2	43.2
Foothill-DeAnza	1.0	6.5	1,160.9	11.6	1,180.0
Gavilan	-	0.6	195.3	0.1	196.0
Glendale	4.1	1.0	386.1	2.5	393.7
Grossmont-Cuyamaca	-	18.1	504.5	3.9	526.5
Hartnell	0.1	0.7	259.2	17.2	277.2
Imperial	-	-	63.1	-	63.1
Kern	0.4	1.8	2,447.9	0.5	2,450.6
Lake Tahoe	0.1	0.1	105.3	0.6	106.1
Lassen	-	0.2	48.5	-	48.7
Long Beach	0.2	0.8	359.2	5.6	365.8
Los Angeles	39.1	32.5	4,919.2	33.0	5,023.8
Los Rios	-	2.3	885.2	22.7	910.2
Marin	-	0.5	136.5	2.8	139.8
Mendocino-Lake	-	2.1	442.1	1.8	446.0
Merced	0.1	3.2	546.4	2.8	552.5
Mira Costa	-	0.6	213.6	1.4	215.6
Monterey Peninsula	-	-	232.8	1.3	234.1
Mt. San Antonio	9.7	1.0	369.8	1.7	382.2
Mt. San Jacinto	3.0	-	278.3	2.4	283.7
Napa Valley	-	2.1	90.9	- 12.0	93.0
North Orange County	-	8.5	511.7	13.8	534.0
Ohlone	-	2.6	1,077.1	11.7	1,091.4
Palo Verde	-	-	58.7	0.2	58.9

District	Noncredit FTES	Credit, Nondegree- Applicable FTES	Credit, Degree- Applicable Excluding PE FTES	Credit, Degree- Applicable, PE Only FTES	Total Special- Admit FTES
Palomar	0.1	3.7	565.6	-	569.4
Pasadena Area	0.3	0.3	367.5	10.1	378.2
Peralta	11.7	32.0	2,031.4	31.8	2,106.9
Rancho Santiago	67.1	0.4	1,301.2	14.8	1,383.5
Redwoods	-	-	168.5	2.7	171.2
Rio Hondo	0.1	0.4	374.3	4.3	379.1

Table 2 — Annual Special Admit FTES by Class Category

		Credit,			
		Credit,	Degree-	Credit,	
		Nondegree-	Applicable	Degree-	Total
	Noncredit	Applicable	Excluding PE	Applicable,	Special-
Academic Year	FTES	FTES	FTES	PE Only FTES	Admit FTES
02-03	1,488	5,718	30,155	10,658	48,019
03-04	1,204	1,725	24,306	2,961	30,196
04-05	1,209	1,278	21,750	1,643	25,880
05-06	1,326	1,246	22,533	1,532	26,637
06-07	855	1,110	25,868	1,495	29,328
07-08	985	1,316	28,748	1,858	32,907
08-09	1,372	1,339	30,616	1,966	35,293
09-10	1,318	1,280	27,138	1,788	31,524
10-11	490	882	20,101	1,203	22,676
11-12	1,019	731	16,331	888	18,969
12-13	851	655	14,406	679	16,591
13-14	950	836	14,890	567	17,243
14-15	941	906	17,246	610	19,703
15-16	1,144	873	21,518	640	24,175
16-17	1,431	1,004	25,742	667	28,844
17-18	1,346	875	28,293	663	31,177
18-19	1,018	793	33,345	688	35,844
19-20	555	649	43,221	837	45,262
20-21	316	404	45,644	637	47,001

Table 3 — Statewide Summer Session Special Admit Course Completions with a Passing Grade

Number of Special-Admit Pupils

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Summer Session	Passing Courses (headcount)	Change from Prior Year	Percent Change from Prior Year	
2005	51,435	-	-	
2006	48,031	-3,404	-6.6%	
2007	53,387	5,356	11.2%	
2008	59,301	5,914	11.1%	
2009	48,386	-10,915	-18.4%	
2010	27,933	-20,453	-42.3%	
2011	21,118	-6,815	-24.4%	
2012	16,403	-4,715	-22.3%	
2013	22,432	6,029	36.8%	
2014	25,326	2,894	12.9%	
2015	33,380	8,054	31.8%	
2016	41,951	8,571	25.7%	
2017	49,434	7,483	17.8%	
2018	50,810	1,376	2.8%	
2019	57,018	6,208	12.2%	
2020	63,914	6,896	12.1%	
2021	69,681	5,767	9.0%	





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