



**2020-21 REPORT**

# California Adult Education Program

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor





California  
Department of  
EDUCATION



California  
Community  
Colleges

**SONYA CHRISTIAN**  
Chancellor

August 20, 2024

The Honorable Gavin Newsom  
Governor of California  
State Capitol  
Sacramento, CA 95814

**RE: Report to the Legislature: California Adult Education Program End-of-Year Report**

Dear Governor Newsom:

The Chancellor of the California Community Colleges (CCCC) and the State Superintendent of Public Instruction (SSPI) are pleased to present this California Adult Education Program (CAEP) End-of-Year report. The report is provided in accordance with the requirements outlined in Section 9795 of the California Government Code.

California Education Code Section 84917 tasks the two entities with providing a preliminary report on or before October 30, following each fiscal year for which funds are appropriated for the program, and a final report on or before February 1 of the following year. Both agencies are requesting the Legislature eliminate this Preliminary Report, as there are no program data results available in October and the Final Report comes just three months later, creating not only a data issue but also a needless administrative workload burden for no noticeable gain.

This report includes final 2020–21 state-level data on student enrollment outcomes, skills gains, and other information using adult education data and accountability metrics.

If you have any questions regarding this report, please contact Gary W. Adams, Dean, Division of Workforce and Economic Development, California Community Colleges Chancellor's Office at 916-322-7079 or by email [gadams@cccco.edu](mailto:gadams@cccco.edu) or Dr. Carolyn Zachry, Education Administrator, Adult Education Office, California Department of Education at 916-323-5402 or by email at [czachry@cde.ca.gov](mailto:czachry@cde.ca.gov).

Thank you for your continued support and commitment to California's adult learners.

Sincerely,

Tony Thurmond  
State Superintendent of Public Instruction  
California Department of Education

Sonya Christian State  
Chancellor  
California Community Colleges

TT/CO:cz  
Enclosure: Report

**Chancellor's Office**

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# CALIFORNIA ADULT EDUCATION PROGRAM: 2020-2021 END OF YEAR REPORT TO THE LEGISLATURE

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Prepared By

**California Community Colleges Chancellor's Office**  
**California Department of Education**



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## EXECUTIVE SUMMARY

The California Legislature implemented the California Adult Education Program (CAEP), formerly known as the Adult Education Block Grant, which created a regional delivery system to provide education and workforce services to adult learners. The legislation requires that the Chancellor of the California Community Colleges (CCCC) and the State Superintendent of Public Instruction (SSPI) submit to the Legislature, as provided in Section 9795 of the Government Code, two reports; (1) a preliminary report on or before October 30, following each fiscal year for which funds are appropriated for the program, and (2) a final report on or before February 1 of the following year. Both agencies are requesting the Legislature eliminate this Preliminary Report, as there are no program data results available in October and the Final Report comes just three months later, creating not only a data issue but also a needless administrative workload burden for no noticeable gain.

This report will address the key requirements of the legislation, identified above, focusing on the following in the evolution of California's adult education system:

- A summary of the adult education plans for the consortia
- The distribution schedule of funds for the Adult Education Program
- The types and levels of services provided by each consortium
- The effectiveness of consortia in meeting the educational needs of adults
- Recommendation
- Appendix A: Consortia funding allocation distribution detail
- Appendix B: Individual Consortium Plan Summary, Funding, Student Data, and Effectiveness.

## CAEP THREE YEAR PLANNING

During the 2020-2021 program year, the State Superintendent of Public Instruction and the Community College Chancellor's Office provided guidance and support to, and participation with, consortia and members in preparing for the next three-year plan cycle (2022-2025) through activities implemented by the CAEP TAP:

- Review and planning for change based upon key points in the [Hanover 2019-2022 Three-Year Summary Report](#)
- Live Webinars with CAEP leadership representation and interaction (e.g., Three-Year Plan Peer Learning Circles)
- Planning resources posted on the CAEP website, [www.caladulthood.org](http://www.caladulthood.org)
- Updates to NOVA reporting system based upon feedback from the prior three-year plan.

## CONSORTIA FUNDING DISTRIBUTION 2020-21

The total funding distribution for the 71 consortia was \$538,564,000.

The funding levels for the consortia have been consistent since the grant's inception. The relatively small changes that occurred are the result of adding the Cost-of-Living Adjustment (COLA), which occurred in fiscal year 2018-19 and 2019-20. The entire consortia funding distribution table for 2020-21 can be viewed in Appendix A. Tables One and Two below outline the funding allocations and percentages by education segment and State fiscal year.

**Table One: Funding Allocations**

Type of Member	2017-18	2018-19	2019-20	2020-21
Kindergarten through Grade Twelve (K-12)	\$442,131,911	\$459,649,666	\$476,066,897	\$476,066,897
Community College	\$57,868,089	\$61,911,334	\$62,497,103	\$62,497,103
<b>Total CAEP Funding</b>	<b>\$500,000,000</b>	<b>\$521,561,000</b>	<b>\$538,564,000</b>	<b>\$538,564,000</b>

**Table Two: Funding Percentages**

Type of Member	2017-18	2018-19	2019-20	2020-21
K-12	88.43%	88.13%	88.40%	88.40%
Community College	11.57%	11.87%	11.60%	11.60%
<b>Total CAEP Funding</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**Table Three: Consortium Fiscal Agents by Program Year (PY)**

Each fiscal year, consortia have the option to elect to use a fiscal agent or have funding allocations disseminated to each participating member agency directly from the state. Table Three reflects the number of consortia whose members opted to be directly funded and the number that chose to have a single fiscal agent.

Type of Member	2016-17	2017-18	2018-19	2019-20	2020-21
Consortium with Directly Funded Members	23	26	29	31	33
K-12/COE	11	11	13	12	10
Community College	37	34	29	28	28
<b>Total Consortia</b>	<b>71</b>	<b>71</b>	<b>71</b>	<b>71</b>	<b>71</b>

## TYPES OF SERVICES PROVIDED BY THE CONSORTIA

The 20-21 CAEP student data set showing types of services provided by each consortium is complete and available publicly on the California Community Colleges LaunchBoard [Adult Education Pipeline](#) dashboard.

All metrics are current. However, any metric that requires exit from the system and a student match with the Employment Development Department UI Wage File or any metric recording student transitions are lagged by one year in order to allow time for accurate documentation of these outcomes or to allow learners additional time to meet the outcome of the metric. The CAEP Office anticipates that 20-21 CAEP employment and earnings data and transition data will be made available on the Adult Education Pipeline on the LaunchBoard in March of 2023.

To review 20-21 CAEP programs and levels of services provided by each consortium, please click on the Adult Education Pipeline link below.

<https://www.calpassplus.org/LaunchBoard/Adult-Education-Pipeline.aspx>

Listed below are the program enrollments for K12 adult schools, WIOA II funded community colleges, and non-WIOA II funded community colleges offering noncredit programming.

CA Adult Education Program Areas	20-21 Enrollees
English Language Learner (ESL/ELL)	135,299
Basic Skills (ABE)	49,947
Secondary Education (ASE)	113,642
Career and Technical Education (CTE)	110,149
CTE SUBPROGRAM: Participants in Workforce Preparation	24,538
CTE SUBPROGRAM: Participants in Pre-Apprenticeship Training Programs	1,155
CTE SUBPROGRAM: Participants in Short-Term CTE Training Programs	87,162
Programs for Adults with Disabilities	12,220
Adults Training for Child School Success	6,816
<b>Total Participants</b>	<b>540,928</b>
<b>Total Unduplicated Participants (see Data Notes below)</b>	<b>340,587</b>

Data Note re Total vs Unduplicated Counts: The Total Participants (learners with 12+ hours) includes duplicated enrollments as many students enroll in more than one program during the program year and some programs—Workforce Preparation, Pre-Apprenticeship—are part of CTE pathways and, therefore, are included in the total CTE enrollment count. The Total Unduplicated Participants reflects the unique number of individuals who enrolled in a CAEP program, deduplicating participants who show up more than once in the system. Therefore,

for the Total Unduplicated Participants, individuals are counted only once regardless of how many program enrollments they attended.

Data Note re COVID Treatment (applied to Spring 2020 and all terms in 2020-2021): Special logic has been added for noncredit community college program enrollments for Spring 2020 and all terms in 2020-2021 to account for COVID-19-impacted terms, which hindered traditional ways of counting enrollment and participation through positive attendance hours. This logic removes the 1-hour threshold for the Reportable Individuals metric and the 12-hour threshold for the Participant metric; an enrollment record in a CAEP program is used as a proxy for the hour threshold components of these metrics during this timeframe. This should be noted when viewing counts of these.

## STATE LEVEL EFFECTIVENESS OF CONSORTIA

The data for consortia effectiveness are based upon enrollment, skills gains, transition, and outcome measures from program year 2020–2021.

The LaunchBoard uses multiple data sets for the calculation of final outcome data for CAEP. These include CASAS TOPSpro Enterprise (TE) enrollment and student data, the Chancellor's Office MIS system, and the Employment Development Department Unemployment Insurance Wage File. Since only students who have exited all postsecondary and K12 adult schools are included in employment and earnings outcomes, these metrics are delayed by one year to ensure that the student has fully exited. In addition, other transition and award attainment metrics allow for additional time to meet the outcome on the dashboard. (See paragraph two under Types and Levels of Services for more information.)

For example, the Transition to Postsecondary metric allows participants to achieve this outcome either in the current or subsequent year. Therefore, the 2020-2021 outcome data for these metrics will not be complete until 2021-2022. Because of these data timing issues, this report will rely on prior years data to evaluate the effectiveness of consortia for these outcome metrics.

Following are some of the key metrics and data that appear on the California Community Colleges LaunchBoard Adult Education Pipeline dashboard, compared across academic years. These data are presented in a variety of formats (charts, graphs, numerical) on the Adult Education Pipeline.

CAEP Statewide Data	2019-20	2020-21	Change	% Change
Adults Served/Reportable Individuals (Individuals received 1+ hours of instruction or services)	614,991	429,203	-185,788	-30%
Participants (Individuals completed 12+ hours of instruction)	470,551	340,587	-129,964	-28%
Educational Functioning Level Gain	114,746	51,219	-63,527	-55%
HS Diploma or Equivalency	15,273	12,354	-2,919	-19%
Completed a Postsecondary Credential	76,337	41,968	-34,369	-45%

CAEP Statewide Data <sup>1</sup>	2019-20	2020-21	Change	% Change
Transitioned to Postsecondary	71,642	60,418	-11,224	-16%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course	28,815	26,475	-2,340	-8%
ESL, ABE and ASE Participants Who Transition to CTE	56,829	45,388	-11,441	-20%
Employment 2 Quarters after Exit	73,163	65,774	-7,389	-10%
Change in Earnings After Exit	22%	25%	-	3%
Median Annual Earnings	\$26,857	\$31,064	\$4,207	16%

## IDENTIFIED TRENDS

- COVID-19 has affected K12 and noncredit attendance for both Reportable Individuals and Participants. Both metrics have experienced declines in student counts.
- COVID-19 appears to have affected Participant enrollments more substantially for older students. Participants 45 and older experienced a 40% decline compared to participants 44 and younger (22%). Additionally, the number of male Participants decreased at a higher rate (35%) compared to females (23%).
- Students across all race/ethnicity groups experienced declines in Participants between 2019-20 and 2020-21; however, in Adult Secondary Education (ASE) the percent of Asian and Black or African American Participants declined at higher rates compared to other demographic groups. In Adult Basic Education (ABE) the percent of American Indian / Alaska Native and Black or African American Participants, followed by Asian Participants, declined at higher rates compared to other demographic groups. Whereas English as a Second Language programs (ESL) experienced greater percent decreases in Asian and Hispanic Participants, followed closely by American Indian / Alaska Native Participants.
- COVID-19 also appears to have affected the number of students achieving outcomes in 2020-2021. Completion of a High School Diploma or Equivalency experienced a 19% decline, while Completion of a Postsecondary Credential declined by 45% and EFL Gains dropped by 55%. Note that Completion of Postsecondary Credential metric is expected to change with each additional year of data, as the metric measures attainment in the same or any subsequent year.

<sup>1</sup> Transition to postsecondary, employment, and wage gains are calculated for attainment in the subsequent program year. These measures will be available in the March 2023 build of the LaunchBoard and in the March report to the Legislature. See paragraph two under Types and Levels of Services for more information.

- However, the decrease in the number of students achieving outcomes is not universal to all outcomes. Adult Learners realized gains for the following metrics Successfully Completed a Transfer Level English Course (10%) or Math Course (26%). Note, this is a lagging metric therefore data displayed is for 2019-20
- Both Change in Median Annual Earnings and Median Change in Earnings after Exit saw increases. For Median Annual Earnings there was a 16% increase and a 3% change for Median Change of Earnings after Exit.

To explore more data for consortia effectiveness based upon enrollment and outcome measures from program year 2020-2021, including disaggregation of outcomes by program year or demographics (e.g., race/ethnicity, gender), please use the link below to access the Adult Education Pipeline on the LaunchBoard.

<https://www.calpassplus.org/LaunchBoard/Adult-Education-Pipeline.aspx>

The Adult Education Pipeline relies on many data sources and consists of derived metrics to document student outcomes. The dashboard continues to evolve over time as new data elements or metrics are added and calculations are improved. Please note values may change as new releases are published based on refinements to calculations or the addition of new metrics.

## IMMIGRANT INTEGRATION

The California Department of Education, the California Community College Chancellor's Office and the Governor's Office provided oversight of the field team, consisting of 10 members from K-12 Adult Schools, Community Colleges, the California State Labor and Workforce Agency, California Department of Social Services, California Immigrant Policy Center, and Chinese for Affirmative Action, that was charged with developing recommendations that improve immigrant integration. This resulted in a report (<https://caladulted.org/DownloadFile/925>) that identified five recommendations with action steps. Specific recommendations identified what the CAEP office could implement. They included:

- Provide each consortium aggregate data. The data should include all CAEP program areas on student demographic characteristics, barriers, and outcomes of immigrants in all CAEP program areas.
- Develop policies and procedures regarding the use of data.
- Adopt an array of Immigrant Integration Metrics, that include COAAPS, allowing consortia the ability to select those which are best for the program areas offered in the consortia.

In response to this, the CAEP office developed short-term and long-term goals aligned to the recommendations in the report, including identifying metrics that would help capture COAAPS and other immigrant integration measures, such as Civics course enrollment. A new metric was created—Participants Who Completed an Immigrant Integration Milestone—and integrated into the Adult Education Pipeline Dashboard. Following are the first two years of data collected for this new metric.

CAEP Statewide Data	2019-20	2020-21	Change	% Change
Participants Who Completed an Immigration Integration Milestone	87,592	32,733	-54,859	-62%

While change in outcome attainment (-62%) is drastically lower, this is unsurprising given the decrease in the number of ESL Participants. Notably, this decline in enrollments has been experienced across the nation and is not unique to California.

## RECOMMENDATIONS

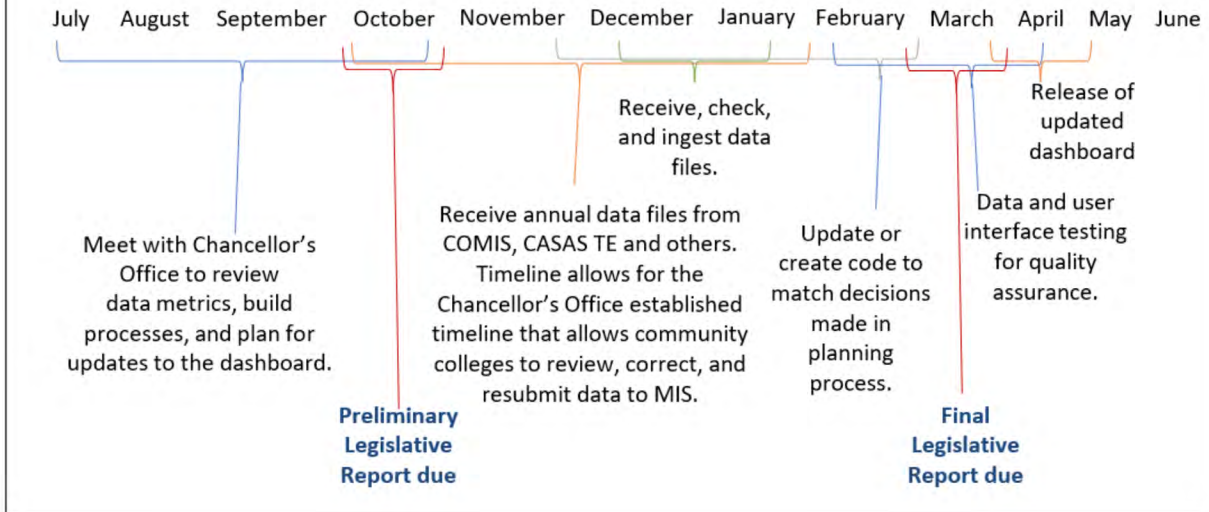
The California Community Colleges Chancellor's Office and the California Department of Education recommend eliminating the preliminary report due in October and consolidating into one final report to be due in October. Currently, a preliminary report is due on or before October 30 (early in the program year), following each fiscal year for which funds are appropriated and a final report is due on or before February 1 (later in the same program year). The full CAEP student data sets and outcomes are not available until late March or April the year after a program/fiscal year has completed. We propose consolidating the two reports into one final report and have that final report due on April 30th.

Rationale: The data for consortia effectiveness is based upon enrollment progress, transition, and outcome measures one program year prior to submitting in March. The calculations needed to provide the final outcome data for the final report is from multiple data sets. These include Comprehensive Adult Student Assessment System (CASAS) TOPSpro Enterprise (TE) enrollment data, the Chancellor's Office Management Information System (MIS) system, and the Employment Development Department (EDD) Unemployment Insurance Wage File. The full MIS data files and the EDD Wage File do not become available until late January. These files must then be matched against the CASAS TE enrollment data to populate the final outcome and metrics.

The progress, transition, completion, and employment metrics are all validated against actual student enrollment records. Because of these data timing and build issues, this report will rely on prior year's data evaluating the effectiveness of consortia. Consolidating and adjusting the deadline of the report will better align with data release dates, allowing the most current data to be incorporated into the report for timely report submission. A timeline of the data release and availability periods, as well as current report timeline are provided below as illustration:

# AEP Build & Legislative Report Timeline

Key activities by month



Timeline Item	Details	Month(s)
1.	Meet with chancellor's Office to review data metrics, build processes, and plan for updates to the dashboard.	July to October
2.	Preliminary Legislative Report Due	October
3.	Receive annual data files from COMIS, CASAS TE and others. Timeline allows for the Chancellor's Office established timeline that allows community colleges to review, correct, and resubmit data to MIS.	October to January
4.	Receive, check, and ingest data files.	December to January
5.	Update or create code to match decisions made in planning process.	February to April
6.	Final Legislative Report Due.	March
7.	Data and user interface testing for quality assurance.	February to April
8.	Release of updated dashboard.	March to May

## APPENDIX A: CONSORTIA FUNDING DISTRIBUTION 2020-21

Funding allocations for regional consortia use a formula determined by the demographic data of California's adult population. This formula includes literacy and educational attainment, employment needs, immigration statistics, and consortium size and capacity to deliver services. In the 2020–21 fiscal year, funds will continue to be distributed by the State Controller in 12 equal payments on a monthly basis in accordance with the California Education Code Section 84912.

### Consortium Allocations

CAEP Consortium	Final 20-21 Allocation
Allan Hancock Community College Consortium	\$1,693,446
Antelope Valley Regional Adult Education Consortium	\$4,097,108
Barstow Area Consortium for Adult Education	\$926,679
Butte-Glenn Adult Education Consortium	\$2,238,205
Greater Opportunity Through Adult Learning (Santa Cruz)	\$3,499,768
Partnership for Adult Academic and Career Education (SE Los Angeles)	\$14,976,784
Chabot-Las Positas/Mid-Alameda County Consortium	\$9,439,867
West End Corridor/ Chaffey Regional AE Consortium	\$7,360,555
Citrus College Adult Education Consortium	\$4,413,282
Coast Adult Education Consortium	\$7,619,130
Tri City Adult Education Consortium	\$6,278,338
Contra Costa Adult Education Consortium	\$15,150,490
Morongo Basin AEBG Consortium (Copper Mountain)	\$832,637
Desert Regional Consortium	\$3,299,583
South Bay Adult Education Consortium (El Camino)	\$10,470,716
OnRamp to Employment, Plumas County Adult Education (Feather River)	\$832,637
Foothill De Anza/ NSCCSTC	\$8,723,152
Gavilan Regional Adult Career and Education Services	\$1,474,063
Glendale Community College District Regional Consortium	\$1,094,057
San Diego East Region Adult Education (Grossmont-Cuyamaca)	\$8,473,413
Salinas Valley Adult Education Consortium	\$3,759,327
Imperial County Adult Education Consortium	\$1,989,086
Kern AEBG Consortium	\$17,369,837

CAEP Consortium	Final 20-21 Allocation
Lake Tahoe Adult Education Consortium	\$915,901
Lassen County AB86 Consortium	\$961,722
Long Beach Adult Education	\$2,445,684
Los Angeles Regional Adult Education Consortium	\$131,272,761
Capital Adult Education Regional Consortium	\$11,986,773
Marin County Adult Education Block Grant Consortium	\$1,505,093
Mendocino-Lake Consortium	\$1,570,149
Gateway Adult Education Network (Merced)	\$3,379,105
Coastal North County Adult Education Consortium (MiraCosta)	\$1,219,848
Monterey Peninsula Consortium	\$2,596,507
Mt. San Antonio Regional Consortium for Adult Education	\$35,717,349
Southwest Riverside County Adult Education Regional Consortium	\$4,949,797
Napa Valley Adult Education Consortium	\$2,908,518
North Orange County Regional Consortium for Adult Education (NOCRC)	\$3,935,722
Southern Alameda County Consortium (Ohlone)	\$4,236,624
Palo Verde Consortium	\$832,637
Education to Career Network of North San Diego County (Palomar/Vista)	\$8,030,928
Pasadena Area Consortium	\$1,908,812
Northern Alameda Consortium for Adult Education	\$8,201,825
Rancho Santiago Adult Education Consortium	\$4,742,735
North Coast Adult Education Consortium (Redwoods)	\$1,142,085
Rio Hondo Region Adult Education Consortium	\$14,718,342
About Students Regional Consortium (Riverside)	\$8,457,219
Inland Adult Education Consortium (San Bernardino)	\$10,729,804
San Diego Adult Education Regional Consortium	\$4,787,911
San Francisco Adult Education Consortium	\$3,947,738
Delta Sierra Regional Alliance (San Joaquin)	\$8,552,658
South Bay Consortium for Adult Education (San Jose)	\$17,835,375

CAEP Consortium	Final 20-21 Allocation
San Luis Obispo County Adult Education Consortium	\$1,432,535
ACCEL San Mateo County	\$9,816,176
Santa Barbara AEBG Consortium	\$832,637
Santa Clarita Valley Adult Education Consortium	\$1,321,837
Santa Monica Regional Consortium for Adult Education	\$1,160,242
Sequoias Adult Education Consortium (SAEC)	\$9,833,702
Shasta-Tehama-Trinity Adult Education Consortium	\$1,142,505
Sierra Joint Consortium	\$3,432,521
Solano Adult Education Consortium	\$4,022,224
Sonoma County Adult Education Consortium	\$2,595,046
South Orange County Regional Consortium (SOCRC)	\$4,932,353
South Bay Adult Education Consortium (Southwestern)	\$14,787,820
State Center Adult Education Consortium	\$15,384,351
Ventura County Adult Education Consortium	\$15,501,022
Victor Valley Adult Education Regional Consortium	\$2,228,917
West Hills College Consortium	\$1,139,902
West Kern Consortium	\$832,637
Yosemite (Stanislaus Mother Lode) Consortium	\$4,466,429
North Central Adult Education Consortium (Yuba)	\$3,228,959
Adult Education Pathways (Siskiyou)	\$970,403
<b>Allocation Total</b>	<b>\$538,564,000</b>

## APPENDIX B: INDIVIDUAL CONSORTIUM PLAN SUMMARY, FUNDING, TYPES AND LEVELS OF SERVICES, AND EFFECTIVENESS 2020–21

### ACCEL (SAN MATEO COUNTY) ADULT EDUCATION PLAN SUMMARY

Adult, College, Career, and Educational Leadership (ACCEL) San Mateo County continues working toward its shared vision to improve the educational and career outcomes of adult learners throughout the region. ACCEL San Mateo County accomplishments for program year 2019-2020: -Developed three workgroup project teams working towards the achievement our strategic goals as outlined in our 3 Year Strategic Plan: (1) Short Term CTE Certification & Training; (2) Packaging of Support Services; (3) Curriculum Alignment Between Adult Schools & Community Colleges. -Launched new in-demand short term CTE programs: Dental Assisting, Medical Billing and Coding, Pharmacy Tech, Optometric Assistant, and Professional Business Communications, and Office Support Specialist. Established collaborative partnership with Stanford University Immigrant Integration Policy Lab. Developed collaboration with Renaissance Entrepreneurship Center and held a series of workshops at consortia member adult school. Building on the work and successful outcomes of our consortia and work group project teams in 2019-2020, ACCEL's primary goals for the program year 2020-2021 are: Persist in its commitment to develop, implement, and sustain promising practice instructional and student services to meet unmet needs; curriculum alignment among adult schools & community colleges, short term career technical education & pathways, and support services; create an additional workgroup project team: Data and Accountability; increase career readiness by expanding opportunities for contextualized learning.

#### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
ACCEL (San Mateo)	Cabrillo Unified	2020-21	\$345,089
ACCEL (San Mateo)	Jefferson Union High	2020-21	\$1,471,982
ACCEL (San Mateo)	San Mateo County CCD	2020-21	\$511,801
ACCEL (San Mateo)	San Mateo Union High	2020-21	\$4,784,114
ACCEL (San Mateo)	Sequoia Union High	2020-21	\$1,583,640
ACCEL (San Mateo)	South San Francisco Unified	2020-21	\$1,119,550
ACCEL (San Mateo)	TOTAL	2020-21	\$9,816,176

### Consortium Types & Levels of Services:

Consortium Name: ACCEL (San Mateo County)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,955	-
Students with 12+ Instructional Contact Hours (Participants)	2,934	59%
Participants in English as a Second Language (ESL)	2,116	72%
Participants in Adult Basic Education (ABE)	436	15%
Participants in Adult Secondary Education (ASE)	829	28%
Participants in Adults with Disabilities	10	0%
Participants in Training to Support Child School Success	63	2%
Participants in Career and Technical Education (CTE)	214	7%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: ACCEL (San Mateo County)	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,955	-
Students with 12+ Instructional Contact Hours (Participants)	2,934	59%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	747	26%
Participants Who Completed an Immigration Integration Milestone	1,017	35%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	521	11%
Participants Who Completed a Postsecondary Credential	53	2%
Participants Who Earned a Diploma, GED, or High School Equivalency	134	5%
ESL, ABE and ASE Participants Who Transition to CTE*	428	9%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	216	5%
Employment Two Quarters After Exit*	135	42%
Change in Earnings*	20%	-
Median Annual Earnings*	\$35,728	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## ANTELOPE VALLEY ADULT EDUCATION PLAN SUMMARY

The consortium has seen major changes this year with schools closing because of COVID 19. The vision for the consortium continues to be to offer programs in multiple areas around the region, however, due to school closures, all of our programs are currently being offered remotely. The main goal for AVRAEC this year will be to offer educational programs in a safe and responsible manor, while helping students overcome barriers to distance learning that may keep them out of school for an extended period of time. To accomplish these goals, the consortium will focus on the following: 1. AVRAEC will begin registering students completely online. This will allow students the opportunity to take classes without jeopardizing the health of students or staff members. 2. AVRAEC will continue to implement an Adult Education specific marketing plan to bring about awareness of programs to the community. 3. AVRAEC will upgrade technology needs across all programs to assist students in accessing the curriculum. 5. AVRAEC will continue to develop partnerships with agencies across the region in an effort to provide educational opportunities to a greater number of community members. 6. AVRAEC will continue to upgrade current AVUHSD facilities in preparation for students return. Each of these are directly related to the goals outlined in the three year plan, section 2.5.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Antelope Valley	Antelope Valley Union High	2020-21	\$4,097,108
Antelope Valley	TOTAL	2020-21	\$4,097,108

### Consortium Types & Levels of Services:

Consortium Name: Antelope Valley Regional Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,996	-
Students with 12+ Instructional Contact Hours (Participants)	3,561	89%
Participants in English as a Second Language (ESL)	1,126	32%
Participants in Adult Basic Education (ABE)	186	5%
Participants in Adult Secondary Education (ASE)	2,167	61%
Participants in Adults with Disabilities	150	4%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	540	15%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Antelope Valley Regional Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,996	-
Students with 12+ Instructional Contact Hours (Participants)	3,561	89%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	389	12%
Participants Who Completed an Immigration Integration Milestone	41	1%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	759	16%
Participants Who Completed a Postsecondary Credential	307	9%
Participants Who Earned a Diploma, GED, or High School Equivalency	17	0%
ESL, ABE and ASE Participants Who Transition to CTE*	915	19%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	693	14%
Employment Two Quarters After Exit*	2,223	38%
Change in Earnings*	33%	-
Median Annual Earnings*	\$23,588	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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### BARSTOW ADULT EDUCATION PLAN SUMMARY

The Barstow Area Consortium for Adult Education (BACAE) is in California's Mojave High Desert and covers mostly rural geography. There are five CAEP Consortia in San Bernardino County. BACAE consists of four Member districts: Baker Valley USD, Barstow Community College, Barstow USD, and Silver Valley USD. The Barstow Area student population demographics in the BACAE service area consists of the following: 80.7% Socio-Economically Disadvantaged; 58.1% Hispanic; 19.1% African American; 20.8% English Learners; 13% Students with Disabilities; 14.2% Homeless; 13% Education Attainment/No HS Diploma; 5.4% Unemployment Rate (Prior to COVID-19). COVID-19 To address the needs of rural areas and the current COVID-19 crisis, BACAE will expand and advance each Member Districts' Distance Learning policies. Budget Reductions BACAE commits to ongoing monitoring of the CAEP budget and strives to maintain level funding for all Member Districts. Systemic Racial Injustices this year, BACAE will hold courageous conversations that include stakeholders and staff at the program level that address systematic racial injustice. The focus will be to assess student subgroups' progress and completion rates in the programs of study and make changes as needed to increase performance outcomes. Member Districts' Equity Plans will be reviewed to ensure they are inclusive of all students

and support individual needs via fiscal provisions. Member Districts have pledged to conduct a critical assessment of their district equity policies and practices that may have inadvertently had the effect of failing to create the desired inclusive learning environment and inadequately addressed the barriers to adult learning opportunities, participation, and successful completion. District Members' have committed to hiring practices that fully service and support students of color, students with disabilities, and students with varied socio-economic backgrounds, including a qualified diverse workforce reflecting our student populations.

#### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Barstow	Baker Valley Unified	2020-21	\$64,348
Barstow	Barstow CCD	2020-21	\$308,455
Barstow	Barstow Unified	2020-21	\$345,507
Barstow	Silver Valley Unified	2020-21	\$208,369
Barstow	TOTAL	2020-21	\$926,679

#### Consortium Types & Levels of Services:

Consortium Name: Barstow Area Consortium for Adult Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	539	-
Students with 12+ Instructional Contact Hours (Participants)	308	57%
Participants in English as a Second Language (ESL)	94	31%
Participants in Adult Basic Education (ABE)	34	11%
Participants in Adult Secondary Education (ASE)	195	63%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	**	**

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

#### Consortium Effectiveness:

Consortium Name: Barstow Area Consortium for Adult Education	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	539	-
Students with 12+ Instructional Contact Hours (Participants)	308	57%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	16	5%

<b>Consortium Name: Barstow Area Consortium for Adult Education</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	15	5%
Participants Who Completed a Postsecondary Credential	**	**
Participants Who Earned a Diploma, GED, or High School Equivalency	47	15%
ESL, ABE and ASE Participants Who Transition to CTE*	**	**
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	12	4%
Employment Two Quarters After Exit*	33	30%
Change in Earnings*	**	-
Median Annual Earnings*	\$25,092	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## BUTTE-GLENN ADULT EDUCATION PLAN SUMMARY

During the 2020-21 program year, the Butte-Glenn Adult Education Consortium will continue to work collaboratively to help meet the needs of adult learners within Butte and Glenn counties, while at the same time creating benefit for the community and each of the consortium members. The funds will be allocated based on the originally approved percentage distribution. The consortium's annual plan is in alignment with the goals detailed in the three-year plan, and the associated implementation measures. During the previous planning period, the consortium had many accomplishments such as improvements to facilities, expansions of existing programs and creation of new programs, continuation of consortium collaboration, and increased regional communication.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Butte-Glenn	Butte Co. Office of Education	2020-21	\$186,613
Butte-Glenn	Butte-Glenn CCD	2020-21	\$76,191
Butte-Glenn	Glenn Co. Office of Education	2020-21	\$493,082
Butte-Glenn	Hamilton Unified	2020-21	\$209,205
Butte-Glenn	Oroville Union High	2020-21	\$1,161,598

Consortia Name	Members Name	Program Year	Member Allocations
Butte-Glenn	Paradise Unified	2020-21	\$111,516
Butte-Glenn	TOTAL	2020-21	\$ 2,238,205

#### Consortium Types & Levels of Services:

Consortium Name: Butte-Glenn Adult Ed Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,500	-
Students with 12+ Instructional Contact Hours (Participants)	1,238	83%
Participants in English as a Second Language (ESL)	297	24%
Participants in Adult Basic Education (ABE)	338	27%
Participants in Adult Secondary Education (ASE)	365	29%
Participants in Adults with Disabilities	220	18%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	632	51%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

#### Consortium Effectiveness:

Consortium Name: Butte-Glenn Adult Ed Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,500	-
Students with 12+ Instructional Contact Hours (Participants)	1,238	83%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	131	18%
Participants Who Completed an Immigration Integration Milestone	44	4%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	101	12%
Participants Who Completed a Postsecondary Credential	189	15%
Participants Who Earned a Diploma, GED, or High School Equivalency	132	11%
ESL, ABE and ASE Participants Who Transition to CTE*	99	12%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	51	6%
Employment Two Quarters After Exit*	658	33%

<b>Consortium Name: Butte-Glenn Adult Ed Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Change in Earnings*	32%	-
Median Annual Earnings*	\$21,626	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## **CAPITAL ADULT EDUCATION REGIONAL CONSORTIUM PLAN SUMMARY**

Capital Adult Education Regional Consortium (CAERC) will continue to serve students and meet their learning needs during the 2020-21 school year. Adult schools are working with their districts to determine testing procedures with some districts allowing for in-person testing with appropriate health and safety protocols in place. Students are provided schedules with detailed information about joining their online classes. CAERC member districts are developing plans for the 2020-21 school year with the health and safety of staff and teachers in mind. Professional Development opportunities through OTAN, CASAS, CALPRO, and CAEP TAP remain available to all staff. CAERC will support students' needs outside of the classroom (food, employment, clothing, health, shelter, public assistance, etc.) during the 2020-21 school year in a variety of ways. Students will have direct access to supportive services through CAERC's Network of Transition Navigators who can be contacted via email, phone, or text.

### **Consortium Allocation Schedule:**

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Capital	Amador County Unified	2020-21	\$679,923
Capital	Center Joint Unified	2020-21	\$276,959
Capital	Davis Joint Unified	2020-21	\$370,669
Capital	El Dorado Co. Office of Education	2020-21	\$285,624
Capital	Elk Grove Unified	2020-21	\$2,023,471
Capital	Folsom-Cordova Unified	2020-21	\$737,858
Capital	Galt Joint Union High	2020-21	\$367,825
Capital	Natomas Unified	2020-21	\$314,389
Capital	Sacramento City Unified	2020-21	\$1,448,703
Capital	Sacramento Co. Office of Education	2020-21	\$563,493

Consortia Name	Members Name	Program Year	Member Allocations
Capital	San Juan Unified	2020-21	\$1,663,611
Capital	Twin Rivers Unified	2020-21	\$2,900,255
Capital	Washington Unified	2020-21	\$353,993
Capital	TOTAL	2020-21	\$11,986,773

### Consortium Types & Levels of Services:

Consortium Name: Capital Adult Education Regional Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,935	-
Students with 12+ Instructional Contact Hours (Participants)	4,520	65%
Participants in English as a Second Language (ESL)	1,980	44%
Participants in Adult Basic Education (ABE)	665	15%
Participants in Adult Secondary Education (ASE)	1,581	35%
Participants in Adults with Disabilities	160	4%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	877	19%

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### Consortium Effectiveness:

Consortium Name: Capital Adult Education Regional Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,935	-
Students with 12+ Instructional Contact Hours (Participants)	4,520	65%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,057	28%
Participants Who Completed an Immigration Integration Milestone	658	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	732	11%
Participants Who Completed a Postsecondary Credential	260	6%
Participants Who Earned a Diploma, GED, or High School Equivalency	341	8%
ESL, ABE and ASE Participants Who Transition to CTE*	553	8%

<b>Consortium Name: Capital Adult Education Regional Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	345	5%
Employment Two Quarters After Exit*	672	25%
Change in Earnings*	59%	-
Median Annual Earnings*	\$26,268	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## CITRUS ADULT EDUCATION PLAN SUMMARY

For 2020-21, the members of the Citrus College Adult Education Consortium doggedly embrace Theodore Roosevelt's "doctrine of the strenuous life;" our schools will not "shrink from danger, from hardship, from bitter toil..." To a person, the faculty and staff at every CCAEC institution commit to put our collective shoulders to the wheel and do our very best to help regional students improve English literacy, earn a high school diploma or equivalency, or master job skills such that they are able to navigate through the choppy waters of this COVID-19 pandemic. The consortium will not allow current circumstances to change our two simple vision statements: 1) All CCAEC K-12 adult students are prepared for and given the opportunity to transition to a postsecondary institution and 2) Regional employers meet their employment needs with well-trained CCAEC students. Consortium members saw CAEP funds rise 2.3% due to a COLA, drop 12.1% due to the Governor's May budget revise, and finally remain at last year's funding amount due to the Legislature's negotiations with the Governor. Citrus College has utilized Strong Workforce funds to create myriad programs and pathways so that regional adults can transition to the workforce and to fund the CCAEC Transitions Specialist who will provide the guidance and counseling for adults to successfully do so. CTE programs will be using learning management systems such as NEO and Canvas and in-person acquisition of skills where the County Health Office allows; Academic programs will use Edgenuity and many supplemental applications; ESL programs will use Canvas & Zoom at the community college, Google Classroom, Hangouts, Zoom, and online textbooks at the K-12 level. Many CCAEC students face significant barriers with access to technology, but we will attempt to realistically overcome those barriers.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Citrus	Azusa Unified	2020-21	\$1,349,331
Citrus	Claremont Unified	2020-21	\$1,493,143
Citrus	Duarte Unified	2020-21	\$19,489

Consortia Name	Members Name	Program Year	Member Allocations
Citrus	Glendora Unified	2020-21	\$184,755
Citrus	Monrovia Unified	2020-21	\$1,366,564
Citrus	TOTAL	2020-21	\$4,413,282

### Consortium Types & Levels of Services:

Consortium Name: Citrus College Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,014	-
Students with 12+ Instructional Contact Hours (Participants)	2,351	78%
Participants in English as a Second Language (ESL)	735	31%
Participants in Adult Basic Education (ABE)	140	6%
Participants in Adult Secondary Education (ASE)	1,300	55%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	34	1%
Participants in Career and Technical Education (CTE)	503	21%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Citrus College Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,014	-
Students with 12+ Instructional Contact Hours (Participants)	2,351	78%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	216	11%
Participants Who Completed an Immigration Integration Milestone	225	10%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	442	15%
Participants Who Completed a Postsecondary Credential	193	8%
Participants Who Earned a Diploma, GED, or High School Equivalency	107	5%
ESL, ABE and ASE Participants Who Transition to CTE*	321	11%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	250	8%

<b>Consortium Name: Citrus College Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Employment Two Quarters After Exit*	273	16%
Change in Earnings*	25%	-
Median Annual Earnings*	\$24,148	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## COAST ADULT EDUCATION CONSORTIUM PLAN SUMMARY

Coast Adult Education Consortium (CAEC) is aligned with the state's goal to address the evolving needs of individuals and communities by providing adults with the knowledge and skills necessary to participate effectively as citizens, workers, and family members. CAEC's accomplishments during 2019-20 include: A CAEC Showcase was held on March 6, 2020 to discuss adult education, accomplishments, and goals. Huntington Beach Adult School (HBAS) expanded its partnership with the Ocean View School District to provide ESL and ASE courses and services at a new campus location. HBAS developed a pilot Spanish General Education Diploma preparation program and new civics education curricula. Garden Grove Adult Education (GGAE)'s updated its pacing guides which integrate greater use of Burlington in the ESL curriculum. Orange Coast College (OCC) ESL courses were revised to follow the National Reporting System Educational Functioning Levels and 2016 English Language Proficiency Standards for Adult Education. Golden West College (GWC)'s Citizenship Exam Preparation and GED Test Preparation curriculum was approved. At HBAS, the ESL COAAP for Internet Safety (243) will include examples of hate speech and acceptable behavior on the Internet. GGAE will implement the Communicate with Healthcare Provider (231) COAAP which will include COVID-specific scenarios. Primary goals for 2020-21 include: 1) Hire a marketing firm to assist with developing a Consortium marketing and outreach plan, 2) Implement a Consortium data-sharing agreement, 3) Develop processes between CAEC members to systematically use Student Education Plans, 4) Establish and implement co-enrollment and shared case management with the Workforce Development Board and its contracted partners, 5) Develop a Consortium catalog of noncredit certificates and services, 6) Continue to offer and expand Integrated Education Training and contextualized career/ESL, 7) Offer training for case management and student transition strategies, 8) Provide training on enhanced noncredit curriculum, 9) Provide training on distance education instructional delivery methods, techniques, and tools.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Coast	Coast CCD	2020-21	\$1,613,643
Coast	Garden Grove Unified	2020-21	\$1,814,625
Coast	Huntington Beach Union High	2020-21	\$5,765,909
Coast	TOTAL	2020-21	\$7,619,130

### Consortium Types & Levels of Services:

Consortium Name: Coast Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,280	-
Students with 12+ Instructional Contact Hours (Participants)	5,460	75%
Participants in English as a Second Language (ESL)	2,134	39%
Participants in Adult Basic Education (ABE)	1,338	25%
Participants in Adult Secondary Education (ASE)	1,838	34%
Participants in Adults with Disabilities	823	15%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	488	9%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Coast Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,280	-
Students with 12+ Instructional Contact Hours (Participants)	5,460	75%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	822	19%
Participants Who Completed an Immigration Integration Milestone	649	12%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	1,140	18%
Participants Who Completed a Postsecondary Credential	367	7%
Participants Who Earned a Diploma, GED, or High School Equivalency	79	1%
ESL, ABE and ASE Participants Who Transition to CTE*	829	13%

<b>Consortium Name: Coast Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	743	11%
Employment Two Quarters After Exit*	732	26%
Change in Earnings*	59%	-
Median Annual Earnings*	\$28,748	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## COASTAL NORTH ADULT EDUCATION PLAN SUMMARY

The Coastal North County Adult Education Consortium (CNCAEC) continues its endeavor to increase and improve the adult education opportunities for residents of the north San Diego County region. During 2020-21, comprehensive marketing for the adult education programs will be implemented; the objectives will be to expand awareness, increase enrollments, and improve student retention/persistence. Additional learning opportunities for online teaching will be developed and made available to faculty teaching in adult education programs. Professional development opportunities in the area of data from MIS and TOPSPro and the effective utilization of this data will be offered to staff and faculty.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Coastal North	MiraCosta CCD	2020-21	\$1,219,848
Coastal North	TOTAL	2020-21	\$1,219,848

### Consortium Types & Levels of Services:

<b>Consortium Name: Coastal North County Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	2,912	-
Students with 12+ Instructional Contact Hours (Participants)	2,591	89%
Participants in English as a Second Language (ESL)	1,493	58%
Participants in Adult Basic Education (ABE)	117	5%
Participants in Adult Secondary Education (ASE)	783	30%
Participants in Adults with Disabilities	189	7%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	449	17%

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

### Consortium Effectiveness:

Consortium Name: Coastal North County Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,912	-
Students with 12+ Instructional Contact Hours (Participants)	2,591	89%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	547	25%
Participants Who Completed an Immigration Integration Milestone	182	7%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	307	11%
Participants Who Completed a Postsecondary Credential	28	1%
Participants Who Earned a Diploma, GED, or High School Equivalency	55	2%
ESL, ABE and ASE Participants Who Transition to CTE*	265	10%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	148	5%
Employment Two Quarters After Exit*	488	25%
Change in Earnings*	13%	-
Median Annual Earnings*	\$29,870	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

### SANTA CLARITA VALLEY ADULT EDUCATION CONSORTIUM PLAN SUMMARY

College of the Canyons (COC) and Golden Oak Adult School (GOAS) have partnered together to serve adult learners in the Santa Clarita Valley with a broad array of developmental and career education courses that expand access and opportunity for thousands of existing and potential students. The consortium's vision, simply stated, is to support a comprehensive regional program for adult learners by fostering partnerships, streamlining pathways, and by creating support programs and courses to accelerate students toward their educational and career goals. Our districts (the Santa Clarita Community College District and the William S. Hart Union High School District) have a long history of collaboration, and the CAEP consortium efforts have served to expand on the tradition of service to our community. In the 2019-2020 year, we successfully accomplished key goals including expansion of additional locations to aid in equity and access for students, incorporation of multiple data sources to provide sound analytics, discourse on shared data and registration systems, and inclusion of community stakeholders while addressing particular barriers during Spring 2020 due to COVID-19. We will continue efforts to address student learning including cross-disciplinary

and inter- agency visual pathway maps, as well as outreach and promotion of adult education in the Santa Clarita Valley. In addition, we will also continue our efforts toward course alignment, data protocols, and shared resources to more effectively serve our populations.

#### **Consortium Allocation Schedule:**

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Santa Clarita Valley	Santa Clarita CCD	2020-21	\$409,769
Santa Clarita Valley	William S. Hart Union High	2020-21	\$912,068
<b>Santa Clarita Valley</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,321,837</b>

#### **Consortium Types & Levels of Services:**

<b>Consortium Name: Santa Clarita Valley Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	6,714	-
Students with 12+ Instructional Contact Hours (Participants)	6,481	97%
Participants in English as a Second Language (ESL)	601	9%
Participants in Adult Basic Education (ABE)	346	5%
Participants in Adult Secondary Education (ASE)	1,593	25%
Participants in Adults with Disabilities	43	1%
Participants in Training to Support Child School Success	301	5%
Participants in Career and Technical Education (CTE)	4,426	68%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

#### **Consortium Effectiveness:**

<b>Consortium Name: Santa Clarita Valley Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	6,714	-
Students with 12+ Instructional Contact Hours (Participants)	6,481	97%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	151	7%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	130	10%
Participants Who Completed a Postsecondary Credential	733	11%

<b>Consortium Name: Santa Clarita Valley Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Earned a Diploma, GED, or High School Equivalency	41	1%
ESL, ABE and ASE Participants Who Transition to CTE*	125	10%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	47	4%
Employment Two Quarters After Exit*	1,596	57%
Change in Earnings*	21%	-
Median Annual Earnings*	\$143,576	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## CONTRA COSTA COUNTY ADULT EDUCATION CONSORTIUM (CCCAEC) PLAN SUMMARY

The CCCAEC's workgroups continued to advance their work in establishing shared processes, aligning career and academic standards, and bolstering student support strategies. Over the next year, the CCCAEC will focus on the following goals: 1) Maximize alignment of intake and referral practices across CCCAEC member agencies to ensure consistent processes and information during intake, registration, and orientation, 2) Increase career readiness by expanding opportunities for contextualized courses, work-based learning opportunities, and professional certifications and programs, 3) Support student acceleration by designing, aligning, revising curricula and supports to prepare CAEP students for career and/or college, 4) Increase access to services through the addition of evening and weekend courses and distance learning opportunities, 5) Increase engagement with and connectedness to external community support services, 6) Evaluate current consortium organization and operational structures to optimize efficiency and impact.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Contra Costa	Acalanes Union High	2020-21	\$585,565
Contra Costa	Antioch Unified	2020-21	\$1,046,283
Contra Costa	Contra Costa CCD	2020-21	\$614,199
Contra Costa	Contra Costa Co. Office of Education	2020-21	\$943,962
Contra Costa	Liberty Union High	2020-21	\$1,130,989

Consortia Name	Members Name	Program Year	Member Allocations
Contra Costa	Martinez Unified	2020-21	\$1,646,367
Contra Costa	Mt. Diablo Unified	2020-21	\$3,753,916
Contra Costa	Pittsburg Unified	2020-21	\$2,738,640
Contra Costa	West Contra Costa Unified	2020-21	\$2,690,569
Contra Costa	TOTAL	2020-21	\$15,150,490

### Consortium Types & Levels of Services:

Consortium Name: Contra Costa Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,243	-
Students with 12+ Instructional Contact Hours (Participants)	5,520	67%
Participants in English as a Second Language (ESL)	2,442	44%
Participants in Adult Basic Education (ABE)	1,056	19%
Participants in Adult Secondary Education (ASE)	1,790	32%
Participants in Adults with Disabilities	159	3%
Participants in Training to Support Child School Success	168	3%
Participants in Career and Technical Education (CTE)	1,431	26%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Contra Costa Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,243	-
Students with 12+ Instructional Contact Hours (Participants)	5,520	67%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	823	19%
Participants Who Completed an Immigration Integration Milestone	927	17%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	639	9%
Participants Who Completed a Postsecondary Credential	745	13%
Participants Who Earned a Diploma, GED, or High School Equivalency	248	4%
ESL, ABE and ASE Participants Who Transition to CTE*	551	8%

<b>Consortium Name: Contra Costa Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	224	3%
Employment Two Quarters After Exit*	820	41%
Change in Earnings*	15%	-
Median Annual Earnings*	\$35,646	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## DELTA SIERRA ADULT EDUCATION ALLIANCE (DSAEA) ADULT EDUCATION PLAN SUMMARY

The Delta Sierra Adult Education Alliance (DSAEA) supports the educational and economic success of adult learners in the San Joaquin Delta Community College District. Members will leverage expertise such as the Skill Rise educational technology training course to respond to the need for improved distance learning and student support service options. In the Spring of 2020, the Transitions Team met frequently to develop a shareable resource compilation for students. Planning for a Changed Budget Landscape-The Strategic Planning and Capacity Building Team will play a key role in monitoring the fiscal impact of the pandemic on consortium and member operations. 19-20 Programmatic Accomplishments •Increasing the focus on the Immigrant Integration strategy area including working directly with the Migration Policy Institute and San Joaquin County Immigrant Integration Collaborative on immigrant-specific data collection, analysis and program development. 19-20 Organizational Accomplishments-Adding Lincoln Unified School District as a new member and approving an initial allocation of \$50,000, Redistributing regional funds to members to support the purchase of educational technology to support distance learning during the pandemic.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Delta Sierra Alliance	Calaveras Co. Office of Education	2020-21	\$169,587
Delta Sierra Alliance	Lincoln Unified	2020-21	\$125,000
Delta Sierra Alliance	Lodi Unified	2020-21	\$1,866,330
Delta Sierra Alliance	Manteca Unified	2020-21	\$1,411,084
Delta Sierra Alliance	River Delta Joint Unified	2020-21	\$88,857
Delta Sierra Alliance	San Joaquin Co. Office of Education	2020-21	\$57,324

Consortia Name	Members Name	Program Year	Member Allocations
Delta Sierra Alliance	San Joaquin Delta CCD	2020-21	\$358,771
Delta Sierra Alliance	Stockton Unified	2020-21	\$3,626,011
Delta Sierra Alliance	Tracy Joint Unified	2020-21	\$961,957
Delta Sierra Alliance	TOTAL	2020-21	\$8,664,921

### Consortium Types & Levels of Services:

Consortium Name: Delta Sierra Regional Alliance (San Joaquin Delta)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,585	-
Students with 12+ Instructional Contact Hours (Participants)	2,548	71%
Participants in English as a Second Language (ESL)	1,041	41%
Participants in Adult Basic Education (ABE)	885	35%
Participants in Adult Secondary Education (ASE)	1,258	49%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	292	11%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Delta Sierra Regional Alliance (San Joaquin Delta)	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,585	-
Students with 12+ Instructional Contact Hours (Participants)	2,548	71%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	695	30%
Participants Who Completed an Immigration Integration Milestone	438	17%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	461	13%
Participants Who Completed a Postsecondary Credential	76	3%
Participants Who Earned a Diploma, GED, or High School Equivalency	178	7%
ESL, ABE and ASE Participants Who Transition to CTE*	231	6%

<b>Consortium Name: Delta Sierra Regional Alliance (San Joaquin Delta)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	102	3%
Employment Two Quarters After Exit*	332	21%
Change in Earnings*	31%	-
Median Annual Earnings*	\$33,842	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## DESERT ADULT EDUCATION PLAN SUMMARY

Desert Regional Consortium (DRC) Board members represent adult education institutions from throughout the Coachella Valley and bring a deep understanding of the diverse population they serve. The initial push to expand access to English as a Second Language (ESL), High School Diploma (HSD), High School Equivalency (HSE), Adult Basic Education (ABE), and Citizenship (CIT) programs has been successful. These classes, including Spanish or dual-language options, serve the most basic underlying academic and linguistic needs of the region. The regional framework, along with the intent to share resources across historical boundaries, allows the DRC to expand and adapt programming based on current and future needs, as opposed to specific institutional budget priorities and limitations. The 2020-21 program year will focus on increasing student achievement and opportunity in our region, with a focus on supporting college and career transitions. The DRC aims to work together to ensure that more students obtain employment in the industries for which they have trained, to ensure that more students earn high school diplomas (or equivalent) throughout the region, and that more students are empowered to earn certifications for job skills and workforce readiness. Members aim to increase the number of students who obtain a measurable skill gain, as assessed by the Comprehensive Adult Student Assessment Systems (CASAS). Finally, the DRC will collaborate in the 2020-21 program year on developing a collaborative online pilot to support adults in gaining CTE and basic literacy skills through the pilot program.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Desert	Coachella Valley Unified	2020-21	\$1,689,867
Desert	Desert CCD	2020-21	\$476,629
Desert	Desert Sands Unified	2020-21	\$356,103
Desert	Palm Springs Unified	2020-21	\$275,744

Consortia Name	Members Name	Program Year	Member Allocations
Desert	Riverside Co. Office of Education	2020-21	\$1,406,881
Desert	TOTAL	2020-21	\$4,205,224

### Consortium Types & Levels of Services:

Consortium Name: Desert Regional Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,515	-
Students with 12+ Instructional Contact Hours (Participants)	3,910	87%
Participants in English as a Second Language (ESL)	1,553	40%
Participants in Adult Basic Education (ABE)	159	4%
Participants in Adult Secondary Education (ASE)	2,109	54%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	475	12%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Desert Regional Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,515	-
Students with 12+ Instructional Contact Hours (Participants)	3,910	87%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	657	19%
Participants Who Completed an Immigration Integration Milestone	275	7%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	408	10%
Participants Who Completed a Postsecondary Credential	423	11%
Participants Who Earned a Diploma, GED, or High School Equivalency	478	12%
ESL, ABE and ASE Participants Who Transition to CTE*	228	5%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	123	3%

<b>Consortium Name: Desert Regional Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Employment Two Quarters After Exit*	601	29%
Change in Earnings*	5%	-
Median Annual Earnings*	\$27,120	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## FEATHER RIVER ADULT EDUCATION PLAN SUMMARY

The Feather River Adult Education Consortium (FRAEC) is located in California's Plumas and Tahoe National Forests, and covers mostly rural geography across Plumas and Sierra Counties. FRAEC consists of five Member districts: Feather River College, Plumas County Office of Education, Plumas Unified School District, Sierra County Office of Education, and Sierra-Plumas Joint Unified School District. During the 2020-2021 period, FRAEC will primarily address gaps in service and seamless transitions, including expanding CTE courses to meet local needs. To address the needs of rural areas, FRAEC will continue developing a Distance Learning policy and seek out best practices for continued implementation. The FRAEC Board recognizes that Adult Education plays a strategic role in the communities we serve, and is a key component to building equity for citizens across the region we serve. COVID-19 Response In response to the COVID-19 global pandemic, the Feather River Adult Education Consortium acted quickly and decisively to realign program offerings to meet the diverse needs of adult learners across Plumas and Sierra County. Feather River College offers two non-credit programs: GoTeach and Mise en Place. For Mise en Place, instructions and assignments have been provided in print to inmates at the Plumas County Jail, with evaluations being conducted via photographic final assignments. Plumas Unified School District and Sierra County Office of Education use FuelEd, Apex, Edgenuity, Burlington English and Aztec Software. CASAS remote testing is being explored to monitor student's Measurable Skills Gains. Carry-over funds were used to back-fill the Governor's May revised budget. Systemic Racial Injustice Each Member District of the Feather River Adult Education Consortium has an equity policy.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Feather River	Feather River CCD	2020-21	\$236,342
Feather River	Plumas Co. Office of Education	2020-21	\$4,507
Feather River	Plumas Unified	2020-21	\$362,787
Feather River	Sierra Co. Office of Education	2020-21	\$229,001
<b>Feather River</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$832,637</b>

### Consortium Types & Levels of Services:

Consortium Name: Feather River Adult Ed Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	308	-
Students with 12+ Instructional Contact Hours (Participants)	291	94%
Participants in English as a Second Language (ESL)	20	7%
Participants in Adult Basic Education (ABE)	67	23%
Participants in Adult Secondary Education (ASE)	67	23%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	211	73%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Feather River Adult Ed Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	308	-
Students with 12+ Instructional Contact Hours (Participants)	291	94%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	23	26%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	24	28%
Participants Who Completed a Postsecondary Credential	117	40%
Participants Who Earned a Diploma, GED, or High School Equivalency	26	9%
ESL, ABE and ASE Participants Who Transition to CTE*	22	26%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	**	**
Employment Two Quarters After Exit*	23	34%
Change in Earnings*	**	-
Median Annual Earnings*	\$25,748	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## FOOTHILL DE ANZA ADULT EDUCATION PLAN SUMMARY

The 2019-20 school year saw many accomplishments. Our vision is reviewed and affirmed annually and continues to guide our work: The NSC took on 10 hefty strategies pulled from our California Adult Education Program (CAEP) three-year plan: Consortium Strategy #1 Focus on creating “Bridge Activities” for ESL and ASE Adult School students. Strategy #2 Track a cohort of transition students in 2019-2020 to analyze their actions, attitudes, and behaviors that lead to success. Strategy #3 Create career pathway maps from all adult school programs to the Foothill and De Anza Colleges. Strategy #4 Finalize and implement a consortium-wide individualized Student Transition Plan to establish a system of consortium-wide services. Collect and process data. Strategy #5 Complete and implement a college transition checklist to be used consortium-wide with all college-bound adult school students. Strategy #6 Increase support for adult school students with financial barriers by having dual enrollment fee waivers for co-enrolled adult school students in all academic areas. Strategy #7 Create a non-credit ESL Program at DeAnza College with articulated curriculum and placement measures for transitioning adult school students. Strategy #8 complete deeper dive into ESL data. This will be a revised strategy in 2020-2021 as the Leadership Board voted to fund the loading of data. Strategy #9 Establish and deliver systematic inter-agency transition services where unified transition activities are delivered and resulting data captured. Strategy #10 Create a resource database of local consortium program contacts and services for student support and marketing.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Foothill De Anza	De Anza College	2020-21	\$221,104
Foothill De Anza	Foothill College	2020-21	\$221,104
Foothill De Anza	Fremont Union High	2020-21	\$3,009,800
Foothill De Anza	Mountain View-Los Altos Union High	2020-21	\$3,667,770
Foothill De Anza	Palo Alto Unified	2020-21	\$1,603,374
Foothill De Anza	<b>TOTAL</b>	<b>2020-21</b>	<b>\$8,723,152</b>

### Consortium Types & Levels of Services:

Consortium Name: Foothill De Anza / NSCCSTC	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,140	-
Students with 12+ Instructional Contact Hours (Participants)	6,272	88%
Participants in English as a Second Language (ESL)	1,706	27%
Participants in Adult Basic Education (ABE)	57	1%
Participants in Adult Secondary Education (ASE)	2,438	39%

<b>Consortium Name: Foothill De Anza / NSCCSTC</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	1,056	17%
Participants in Training to Support Child School Success	488	8%
Participants in Career and Technical Education (CTE)	1,190	19%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Foothill De Anza / NSCCSTC</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	7,140	-
Students with 12+ Instructional Contact Hours (Participants)	6,272	88%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	501	12%
Participants Who Completed an Immigration Integration Milestone	640	10%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	387	11%
Participants Who Completed a Postsecondary Credential	572	9%
Participants Who Earned a Diploma, GED, or High School Equivalency	77	1%
ESL, ABE and ASE Participants Who Transition to CTE*	397	12%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	205	6%
Employment Two Quarters After Exit*	751	24%
Change in Earnings*	18%	-
Median Annual Earnings*	\$37,344	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## GATEWAY (MERCED) ADULT EDUCATION NETWORK CONSORTIUM PLAN SUMMARY

The Gateway Adult Education Network Consortium (GAEN) is one of the 71 adult education consortia in the state of California. GAEN serves Merced County, Mariposa County, and the City of Chowchilla in northern Madera County. The GAEN region consists of a large but lightly populated area in the San Joaquin Valley which includes mountainous, agricultural, semi-urban, urban, and rural communities. Such a diverse region provides opportunities for adult education expansion but also raises challenges related to serving such a large area. Regional demographics show that more than 55,000 out of 206,907 adults do not possess a high school diploma or equivalent. The GAEN consortium will continue to assist hundreds of students to become educated and career ready in the 2020-21 school year. GAEN has selected goals to focus its efforts on maintaining an active collaborative process, enhancing successful transitions to college and career for students, and better serving students with disabilities. During the next year, GAEN will be implementing new strategies, such as an Individual Learning Plan for all students in the region, increasing workforce and career services, and strengthening partnerships with local and regional agencies.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Gateway (Merced)	Dos Palos Oro Loma Joint Unified	2020-21	\$87,101
Gateway (Merced)	Gustine Unified	2020-21	\$123,434
Gateway (Merced)	Le Grand Union High	2020-21	\$78,573
Gateway (Merced)	Los Banos Unified	2020-21	\$41,769
Gateway (Merced)	Mariposa County Unified	2020-21	\$197,040
Gateway (Merced)	Merced CCD	2020-21	\$594,847
Gateway (Merced)	Merced Co. Office of Education	2020-21	\$343,619
Gateway (Merced)	Merced Union High	2020-21	\$1,912,722
Gateway (Merced)	TOTAL	2020-21	\$3,379,105

### Consortium Types & Levels of Services:

Consortium Name: Gateway Adult Education Network	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,788	-
Students with 12+ Instructional Contact Hours (Participants)	2,230	80%
Participants in English as a Second Language (ESL)	846	38%
Participants in Adult Basic Education (ABE)	802	36%
Participants in Adult Secondary Education (ASE)	726	33%

<b>Consortium Name: Gateway Adult Education Network</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	265	12%
Participants in Training to Support Child School Success	14	1%
Participants in Career and Technical Education (CTE)	661	30%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Gateway Adult Education Network</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	2,788	-
Students with 12+ Instructional Contact Hours (Participants)	2,230	80%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	296	18%
Participants Who Completed an Immigration Integration Milestone	45	2%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	205	10%
Participants Who Completed a Postsecondary Credential	31	1%
Participants Who Earned a Diploma, GED, or High School Equivalency	67	3%
ESL, ABE and ASE Participants Who Transition to CTE*	185	9%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	58	3%
Employment Two Quarters After Exit*	327	25%
Change in Earnings*	11%	-
Median Annual Earnings*	\$25,100	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## GAVILAN ADULT EDUCATION PLAN SUMMARY

Gavilan Regional Adult and Career Education Services (ACES) endeavors to expand existing programs and services and to connect with more community services and businesses. Gavilan counselors regularly attend San Benito High School and Gilroy Adult Education classes and have made presentations for Morgan Hill Community Adult School. One goal is to ensure that learners continue to have access to educational and vocational opportunities and pathways despite the restrictions of COVID-19. High School Diploma assessments are available to be taken at home, via zoom, or in cars in the parking lot, and we are scheduling individual appointments for CASAS testing. The HiSET testing center has been updated to accommodate smaller groups with more space. One of the most pressing goals moving forward is to focus on social justice and educational equity. The year will kick-off with a “Super Region” Professional Development series focused on trauma-informed teaching. The Regional Consortia will then host a speaker series with monthly workshops on bias, equity, and social-emotional learning. In addition, the Directors will continue to rely heavily on demographic data to inform strategies of supporting each learner. Our goal is to ensure that all who work with adult learners do so through the lens of social justice and work to reduce barriers for these students. A critical goal is to continue programming despite budget reductions. With the use of carryover, the redistribution of funds, and the minimizing of funds going toward capital expenditures (rent and utilities), ACES is able to retain most current programs and offer more options for distance learning to additional learners in the region.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Gavilan	Gavilan Joint CCD	2020-21	\$578,919
Gavilan	Gilroy Unified	2020-21	\$287,033
Gavilan	Morgan Hill Unified	2020-21	\$527,479
Gavilan	San Benito High	2020-21	\$80,632
Gavilan	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,474,063</b>

### Consortium Types & Levels of Services:

Consortium Name: Gavilan Regional Adult Career and Education Services	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,638	-
Students with 12+ Instructional Contact Hours (Participants)	1,454	89%
Participants in English as a Second Language (ESL)	735	51%
Participants in Adult Basic Education (ABE)	58	4%
Participants in Adult Secondary Education (ASE)	503	35%
Participants in Adults with Disabilities	284	20%
Participants in Training to Support Child School Success	**	**

<b>Consortium Name: Gavilan Regional Adult Career and Education Services</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Career and Technical Education (CTE)	56	4%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Gavilan Regional Adult Career and Education Services</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	1,638	-
Students with 12+ Instructional Contact Hours (Participants)	1,454	89%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	331	29%
Participants Who Completed an Immigration Integration Milestone	36	2%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	101	7%
Participants Who Completed a Postsecondary Credential	13	1%
Participants Who Earned a Diploma, GED, or High School Equivalency	73	5%
ESL, ABE and ASE Participants Who Transition to CTE*	80	6%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	58	4%
Employment Two Quarters After Exit*	335	23%
Change in Earnings*	18%	-
Median Annual Earnings*	\$29,440	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## **GLENDALE ADULT EDUCATION PLAN SUMMARY**

The Glendale Local Area Education Network Services (GlendaleLEARNS) is comprised of members and partners that implement adult education in the seven program areas as allowed under AB 104. The strategic planning process includes extensive pre-planning assessments consisting of an environmental scan to evaluate current demographics, labor force data and economic environment. Using results from the environmental scan and assessments conducted, GlendaleLEARNS established four goals for its Three-Year Plan: 1) Develop Career Pathways for Priority Populations; 2) Implement Programs that Prepare Students for Entering Career Pathways and Subsequent Competitive Employment; 3)

Implement Professional Development opportunities to ensure leaders, staff and faculty have the knowledge and skills needed to meet community needs for adult education and workforce development; 4) Capitalize on opportunities to leverage resources with GlendaleLEARNs partners. On March 19, 2020 the Los Angeles County Board of Supervisors signed and executed a “Safer at Home” order in response to the COVID-19 pandemic and in follow up to Governor Gavin Newsom’s “Shelter in Place” order released on the same day. Data included the impact on business and jobs, the impact of virtual instruction on K-12 learners, and the projected impact on enrollment. The continued focus on English Language Learners (ELL), low income, and adults with disabilities (AWD), contributes to serving a diverse population including those that are underserved. Annual allocations, budgets and work plans are derived from the Three-Year Plan, and specifically, from the short-term plans to ensure alignment and support of the GlendaleLEARNs vision: “Through collaboration, shared resources, career pathways, seamless services and innovation programs, all adult learners will have access to education leading to meaningful and gainful employment or civic engagement.

#### **Consortium Allocation Schedule:**

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Glendale	Glendale CCD	2020-21	\$594,057
Glendale	Verdugo Workforce Development Board*	2020-21	\$500,000
<b>Glendale</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,094,057</b>

#### **Consortium Types & Levels of Services:**

<b>Consortium Name: Glendale Community College District Regional Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	4,160	-
Students with 12+ Instructional Contact Hours (Participants)	3,826	92%
Participants in English as a Second Language (ESL)	2,456	64%
Participants in Adult Basic Education (ABE)	313	8%
Participants in Adult Secondary Education (ASE)	644	17%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	194	5%
Participants in Career and Technical Education (CTE)	1,199	31%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Glendale Community College District Regional Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,160	-
Students with 12+ Instructional Contact Hours (Participants)	3,826	92%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,236	39%
Participants Who Completed an Immigration Integration Milestone	808	21%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	1,120	24%
Participants Who Completed a Postsecondary Credential	199	5%
Participants Who Earned a Diploma, GED, or High School Equivalency	66	2%
ESL, ABE and ASE Participants Who Transition to CTE*	717	15%
ESL, ABE and ASE Participants Who Transition to Non- Developmental Credit College Course*	572	12%
Employment Two Quarters After Exit*	713	18%
Change in Earnings*	13%	-
Median Annual Earnings*	\$28,552	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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### IMPERIAL COUNTY ADULT EDUCATION CONSORTIUM PLAN SUMMARY

The Imperial County Adult Education Consortium (ICAEC) is committed to continued partnership, implementation of systems to support student's academic and social emotional needs, ongoing progress monitoring and data collection to ensure that all programs are offering student opportunities to be successful in programs and ensure smooth transitions to postsecondary options and/or the workforce. The ICAEC is proud to report that via a collaborative effort, the goal of establishing a coordinated countywide calendar was met. Moving into the 2020-2021 program year, the ICAEC is focused on three goals to strengthen adult education programs and address gaps/areas of need: 1. Increased focus on providing students and staff with access to technology tools and skills. 2. Establish and improve an orientation/intake and completion/transition procedure where students work with staff to develop an Individualized Development Plan (IDP) that includes goal setting for their Adult Education pathway and beyond, as well as preparation for transition to postsecondary options or the workforce. 3. Strengthen partnerships to solidify tiered levels of supports and services.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Imperial	Brawley Union High	2020-21	\$80,177
Imperial	Calexico Unified	2020-21	\$311,410
Imperial	Calipatria Unified	2020-21	\$31,409
Imperial	Central Union High	2020-21	\$707,079
Imperial	Holtville Unified	2020-21	\$193,084
Imperial	Imperial CCD	2020-21	\$184,984
Imperial	Imperial Co. Office of Education	2020-21	\$357,552
Imperial	Imperial Unified	2020-21	\$83,205
Imperial	San Pasqual Valley Unified	2020-21	\$40,186
Imperial	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,989,086</b>

### Consortium Types & Levels of Services:

Consortium Name: Imperial County Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,334	-
Students with 12+ Instructional Contact Hours (Participants)	1,108	83%
Participants in English as a Second Language (ESL)	701	63%
Participants in Adult Basic Education (ABE)	251	23%
Participants in Adult Secondary Education (ASE)	411	37%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	30	3%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Imperial County Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,334	-
Students with 12+ Instructional Contact Hours (Participants)	1,108	83%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	212	19%

<b>Consortium Name: Imperial County Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Completed an Immigration Integration Milestone	88	8%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	112	6%
Participants Who Completed a Postsecondary Credential	12	1%
Participants Who Earned a Diploma, GED, or High School Equivalency	101	9%
ESL, ABE and ASE Participants Who Transition to CTE*	100	6%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	58	3%
Employment Two Quarters After Exit*	415	32%
Change in Earnings*	10%	-
Median Annual Earnings*	\$22,788	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## KERN ADULT EDUCATION PLAN SUMMARY

The Kern Consortium continues to work in alignment with the overall plan outlined in its original Regional Comprehensive Plan. In 2020-2022, our concentration will be on expanding existing programs to improve and meet the needs of our students. Members will continue to reach into their local communities to further develop creative partnerships such as the one established between ETR and the KHSD Culinary program, as well as the collocation of programs and services such as the JobSpot in Bakersfield, at Wasco Adult School, and starting this year in Inyo County in partnership with Cerro Coso Community College and Inyo County Office of Education. Finally, and perhaps of greatest importance, is the commitment to supporting students through consortium and sub-region wide professional development and collaboration that carves out clear pathways for student success and matriculation.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Kern	Delano Joint Union High	2020-21	\$1,456,281
Kern	Inyo Co. Office of Education	2020-21	\$217,184
Kern	Kern CCD	2020-21	\$1,317,696
Kern	Kern High	2020-21	\$11,064,518

Consortia Name	Members Name	Program Year	Member Allocations
Kern	McFarland Unified	2020-21	\$313,215
Kern	Mojave Unified	2020-21	\$310,141
Kern	Mono Co. Office of Education	2020-21	\$216,073
Kern	Muroc Joint Unified	2020-21	\$157,102
Kern	Porterville Unified	2020-21	\$1,555,412
Kern	Sierra Sands Unified	2020-21	\$234,629
Kern	Tehachapi Unified	2020-21	\$251,009
Kern	Wasco Union High	2020-21	\$276,577
Kern	TOTAL	2020-21	\$ 17,369,837

### Consortium Types & Levels of Services:

Consortium Name: Kern Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,185	-
Students with 12+ Instructional Contact Hours (Participants)	6,127	75%
Participants in English as a Second Language (ESL)	1,450	24%
Participants in Adult Basic Education (ABE)	327	5%
Participants in Adult Secondary Education (ASE)	2,228	36%
Participants in Adults with Disabilities	19	0%
Participants in Training to Support Child School Success	1,002	16%
Participants in Career and Technical Education (CTE)	2,090	34%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Kern Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,185	-
Students with 12+ Instructional Contact Hours (Participants)	6,127	75%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	737	21%
Participants Who Completed an Immigration Integration Milestone	88	1%

<b>Consortium Name: Kern Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Postsecondary*	797	13%
Participants Who Completed a Postsecondary Credential	732	12%
Participants Who Earned a Diploma, GED, or High School Equivalency	414	7%
ESL, ABE and ASE Participants Who Transition to CTE*	689	11%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	209	3%
Employment Two Quarters After Exit*	968	30%
Change in Earnings*	43%	-
Median Annual Earnings*	\$27,190	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## LAKE TAHOE ADULT EDUCATION PLAN SUMMARY

ADVANCE continues to work to serve the broad needs of the community and all of the members. This has allowed for: More rapid program incubation and deployment (as in the case of boot camp style offerings in partnership with local industry), local access for programs that support adult learners (as in the case of establishing the first HSE testing center in the community), and providing services that reach across members, sectors, and partners (as in the case of Transition Navigator positions that provide holistic case management and systems navigation support to individuals). We will continue to: Serve as an incubator of programs and services which can transition to other partners better equipped for long-term sustainable delivery, broaden access and support to those community members who are difficult to reach for a number of reasons (including, working multiple jobs, inadequate local housing, language or basic skills gaps), provide outreach and expansion of our work in Alpine County (which includes the Hung A Lel Ti Washoe community). Established strict protocols for in-person sessions (one-on-one, appointment only) which proved instrumental in helping in-process high school credential students, those struggling with accessing government and philanthropic supports, or needing general assistance to keep families fed and housing intact. This off-site operation will continue to operate, even after our primary offices re-open at some point this year so that we can continue to observe appropriate social distancing and maintain high levels of support. Budget Reductions - Over the last two years, our consortium has been able to add new funding sources through contract work in several areas, including, Federal WIOA Title I and contracted Technical Assistance services with local and regional organizations. Systemic Racial Injustices - because of our focus on individual and personalized services, we believe our structure leans in the direction of addressing this issue.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Lake Tahoe	El Dorado Co. Office of Education	2020-21	\$350,624
Lake Tahoe	Lake Tahoe CCD	2020-21	\$850,901
Lake Tahoe	TOTAL	2020-21	\$1,201,525

### Consortium Types & Levels of Services:

Consortium Name: Lake Tahoe Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	362	-
Students with 12+ Instructional Contact Hours (Participants)	168	46%
Participants in English as a Second Language (ESL)	90	54%
Participants in Adult Basic Education (ABE)	21	13%
Participants in Adult Secondary Education (ASE)	32	19%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	19	11%
Participants in Career and Technical Education (CTE)	46	27%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Lake Tahoe Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	362	-
Students with 12+ Instructional Contact Hours (Participants)	168	46%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	21	17%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	**	**
Participants Who Completed a Postsecondary Credential	**	**
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	**	**

<b>Consortium Name: Lake Tahoe Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	**	**
Employment Two Quarters After Exit*	40	25%
Change in Earnings*	23%	-
Median Annual Earnings*	\$32,656	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## LASSEN ADULT EDUCATION PLAN SUMMARY

The Lassen-Modoc Adult Education Consortium (LMAEC) is dedicated to meeting the needs of the community and local employers by providing adult education opportunities in Lassen and Modoc Counties. The primary focus areas that align with AB104 for adult learner outcomes: Increase graduates from high school diplomas and equivalency programs, improve literacy level gains for ABE learners, Implement CTE programs that provide the skills need for adults to obtain entry-level employment Identify and provide services for ESL/Civics/Citizenship learners. Budget Reductions: Lassen Modoc Adult Education Consortium commits to ongoing monitoring of the CAEP budget and strives to maintain level funding for all Member Districts. Systemic Racial Injustices: The Members Districts of the Lassen-Modoc Adult Education Consortium are committed to creating an environment which fosters access and success for all students no matter their gender, culture, religion, ethnic background, socioeconomic status or any other characteristic.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Lassen	Big Valley Joint Unified	2020-21	\$24,318
Lassen	Fort Sage Unified	2020-21	\$42,250
Lassen	Lassen CCD	2020-21	\$495,213
Lassen	Lassen Co. Office of Education	2020-21	\$95,000
Lassen	Lassen Union High	2020-21	\$69,941
Lassen	Modoc Co. Office of Education	2020-21	\$95,000
Lassen	Modoc Joint Unified	2020-21	\$30,000
Lassen	Shaffer Union Elementary	2020-21	\$55,000
Lassen	Surprise Valley Joint Unified	2020-21	\$20,000

Consortia Name	Members Name	Program Year	Member Allocations
Lassen	Westwood Unified	2020-21	\$35,000
Lassen	TOTAL	2020-21	\$961,722

#### Consortium Types & Levels of Services:

Consortium Name: Lassen-Modoc Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	350	-
Students with 12+ Instructional Contact Hours (Participants)	211	60%
Participants in English as a Second Language (ESL)	**	**
Participants in Adult Basic Education (ABE)	11	5%
Participants in Adult Secondary Education (ASE)	73	35%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	153	73%

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

#### Consortium Effectiveness:

Consortium Name: Lassen-Modoc Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	350	-
Students with 12+ Instructional Contact Hours (Participants)	211	60%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	22	30%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	40	13%
Participants Who Completed a Postsecondary Credential	**	**
Participants Who Earned a Diploma, GED, or High School Equivalency	26	12%
ESL, ABE and ASE Participants Who Transition to CTE*	44	14%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	10	3%
Employment Two Quarters After Exit*	67	22%

<b>Consortium Name: Lassen-Modoc Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Change in Earnings*	39%	-
Median Annual Earnings*	\$24,932	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## LONG BEACH ADULT EDUCATION PLAN SUMMARY

The Long Beach Adult Education Consortium (LBAEC) is a collaborative of Long Beach Unified School District School for Adults (LBSA) and Long Beach City College (LBCC). The vision of the LBAEC is to have focused and well-aligned educational programs that provide the region's adults with equitable access to educational and wrap-around support services that will prepare them for long-term success. As of Fall 2020, we have 98 noncredit courses and 37 Career Development College Preparation (CDCP) programs. This represents a growth of 97% in courses and 36% in the number of programs. There was a 43% increase in the number of noncredit sections offered. Between 2018-19 and 2019-20, there was a 13% increase in the number of noncredit enrollments. Increased course offerings and enrollments have contributed to a 127% increase in noncredit completions since 2017, with more completions anticipated before the end of the spring term. Many of the new programs are in CTE including child care management, nutrition, and library technicians. In response to COVID-19, the Consortium transitioned to remote operations and distance education. English as a Second Language classes continue to be our largest program and LBSA is always looking at ways of adjusting class offerings when there are waitlists. In the last three years, LBSA has added the needed infrastructure support in our main office to help facilitate both teacher and student needs along with helping to increase our capacity. LBSA quickly moved all classes online and continued meeting with students using zoom and google meets. LBSA is planning to open in the Fall with social distancing in the classrooms and some continued distance learning. In the Fall, LBSA will also be offering a new C.N.A. program in partnership with LA Skills Academy. The strategies in the 20-21 annual plan align with the LBAEC 3-year plan and will lead to short-term and long-term positive impacts on the adults in this region.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Long Beach	Long Beach CCD	2020-21	\$1,222,842
Long Beach	Long Beach Unified	2020-21	\$1,222,842
Long Beach	<b>TOTAL</b>	<b>2020-21</b>	<b>\$2,445,684</b>

### Consortium Types & Levels of Services:

Consortium Name: Long Beach Adult Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,133	-
Students with 12+ Instructional Contact Hours (Participants)	3,151	76%
Participants in English as a Second Language (ESL)	1,551	49%
Participants in Adult Basic Education (ABE)	256	8%
Participants in Adult Secondary Education (ASE)	589	19%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	955	30%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Long Beach Adult Education	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,133	-
Students with 12+ Instructional Contact Hours (Participants)	3,151	76%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	579	26%
Participants Who Completed an Immigration Integration Milestone	162	5%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	255	10%
Participants Who Completed a Postsecondary Credential	579	18%
Participants Who Earned a Diploma, GED, or High School Equivalency	116	4%
ESL, ABE and ASE Participants Who Transition to CTE*	209	8%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	122	5%
Employment Two Quarters After Exit*	875	34%
Change in Earnings*	15%	-
Median Annual Earnings*	\$29,656	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## LOS ANGELES REGIONAL ADULT EDUCATION CONSORTIUM (LARAEC) PLAN SUMMARY

School Year 2019-2020 brought a unique set of challenges and opportunities for the Los Angeles Regional Adult Education Consortium. LARAEC continued to move forward in support of its original Regional Comprehensive Plan (RCP) and the 2019-2022 Consortium Three Year Plan (CP) with a focus on fostering collaboration between member-districts by including efforts to build better transitions and pathways, strengthening student support services, aligning data and accountability efforts, and creating a coordinated PD approach. School year 2019-2020 saw: a) the creation and actuation of Action Planning Teams to support implementation of plan objectives, b) refinement and adoption of a new consortium funding formula, c) finalization and adoption of bylaws to guide and define consortium operations and processes, d) creation of Innovation Awards to acknowledge consortium faculty and staff, e) creation and launch of a revamped and updated Consortium website, f) publication of governance research that was utilized and expanded on by the CAEP office for use across the state, and g) the adaptation of adult education to remote schooling. Since member-districts prioritize equity of enrollment and access to programs and services, LARAEC plans to address this issue by: a) offering professional development opportunities with an emphasis on awareness of systemic racial injustice, b) reviewing curriculum with a focus on examining embedded racial inequities, c) scrutinizing enrollment practices, d) creating safe spaces and opportunities to initiate dialogue relevant to this issue, e) surveying students, faculty and staff to gather opinions and information on issues related to racial inequality.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Los Angeles	Burbank Unified	2020-21	\$2,669,564
Los Angeles	Culver City Unified	2020-21	\$1,623,915
Los Angeles	Los Angeles CCD	2020-21	\$7,979,033
Los Angeles	Los Angeles Unified	2020-21	\$105,629,909
Los Angeles	Montebello Unified	2020-21	\$13,370,340
Los Angeles	TOTAL	2020-21	\$131,272,761

### Consortium Types & Levels of Services:

Consortium Name: Los Angeles Regional Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	62,712	-
Students with 12+ Instructional Contact Hours (Participants)	52,831	84%
Participants in English as a Second Language (ESL)	26,532	50%
Participants in Adult Basic Education (ABE)	11,493	22%
Participants in Adult Secondary Education (ASE)	17,491	33%

<b>Consortium Name: Los Angeles Regional Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	1,452	3%
Participants in Training to Support Child School Success	1,062	2%
Participants in Career and Technical Education (CTE)	17,203	33%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Los Angeles Regional Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	62,712	-
Students with 12+ Instructional Contact Hours (Participants)	52,831	84%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	7,805	18%
Participants Who Completed an Immigration Integration Milestone	6,590	12%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	17,390	26%
Participants Who Completed a Postsecondary Credential	5,024	10%
Participants Who Earned a Diploma, GED, or High School Equivalency	1,387	3%
ESL, ABE and ASE Participants Who Transition to CTE*	10,369	15%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	3,617	5%
Employment Two Quarters After Exit*	7,724	28%
Change in Earnings*	26%	-
Median Annual Earnings*	\$29,480	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## MARIN ADULT EDUCATION PLAN SUMMARY

The Glendale Local Area Education Network Services (GlendaleLEARNS) is comprised of Our 20-21 allocations align w/ the 3-year adult education plan goals to provide: 1) ESL instruction in all geographic locations of the county; 2) HSD/HSE instruction to increase the number of graduates in the county; and, 3) Non-credit CTE programs to address local workforce needs. The past year, the following accomplishments were made: 1) Partnership w/ CBO Canal Alliance, COM continues to develop the Education to Career Basic Skills Construction program. 2) Tamalpais Adult School (TAS) continued a second year of successful partnership w/ San Rafael City Schools District and adult learners at Bahia Vista Elementary School and Albert J. Boro Community Center to serve 100+ adult learners in ESL and Parent-Child Success programs. 3) TAS partnered w/ NUSD to offer a second year of the Home Care Aide course onsite in Novato where the need is high for ESL, GED Prep and Career Technical education classes. Over 20 students participated in this training course. 4) San Rafael Adult School's first class of Newcomer high school graduates (15 graduates) who previously aged out of high school w/out a diploma. Primary goals for the upcoming program year: 1) Re-evaluate resources/funding across the Consortium in light of recent social events, 2) Re-identify areas of greatest need, site capacity and ability to support Marin adult students; 3) Make strategic funding and programming decisions as needed, based on continual data review and discussion; 4) Carry out existing programming consistent w/ MAEP's 3-year plan.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Marin	Marin CCD	2020-21	\$222,000
Marin	Marin Co. Office of Education	2020-21	\$140,000
Marin	Novato Unified	2020-21	\$203,000
Marin	San Rafael City High	2020-21	\$210,093
Marin	Shoreline Unified	2020-21	\$40,000
Marin	Tamalpais Union High	2020-21	\$690,000
Marin	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,505,093</b>

### Consortium Types & Levels of Services:

Consortium Name: Marin County Adult Education Block Grant Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,846	-
Students with 12+ Instructional Contact Hours (Participants)	1,571	85%
Participants in English as a Second Language (ESL)	1,284	82%
Participants in Adult Basic Education (ABE)	148	9%
Participants in Adult Secondary Education (ASE)	241	15%

<b>Consortium Name: Marin County Adult Education Block Grant Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	78	5%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	82	5%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Marin County Adult Education Block Grant Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	1,846	-
Students with 12+ Instructional Contact Hours (Participants)	1,571	85%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	124	9%
Participants Who Completed an Immigration Integration Milestone	132	8%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	187	8%
Participants Who Completed a Postsecondary Credential	**	**
Participants Who Earned a Diploma, GED, or High School Equivalency	74	5%
ESL, ABE and ASE Participants Who Transition to CTE*	164	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	92	4%
Employment Two Quarters After Exit*	196	10%
Change in Earnings*	30%	-
Median Annual Earnings*	\$35,434	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## MENDOCINO-LAKE ADULT EDUCATION PLAN SUMMARY

The mission of our consortium is to collaborate and share resources across historical and institutional boundaries to provide adults in our region equitable, seamless and integrated educational and career pathways and services with multiple opportunities for successful entry and exit. Due to the closure of many businesses, many of our adult students also lost their jobs or had reduced time at work. Our CTE programs continued to operate via remotely and extended their classes through the mid-summer, so that CTE students can fulfill externship requirement hours to graduate and find jobs. In fact, most of our medical assistant students were promised jobs at their externship facilities even before they completed their program. Our implementation of Community Pro Suite as an online referral system will be a valuable tool to have seamless support and communication among agencies involved in wrap around services for students. We will drastically reduce our budget for fee-based professional development activities but will continue to attend webinars, conferences and workshops via online for our professional development activities.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Mendocino-Lake	Anderson Valley Unified	2020-21	\$104,879
Mendocino-Lake	Fort Bragg Unified	2020-21	\$37,773
Mendocino-Lake	Kelseyville Unified	2020-21	\$49,486
Mendocino-Lake	Lake Co. Office of Education	2020-21	\$206,240
Mendocino-Lake	Mendocino Co. Office of Education	2020-21	\$11,395
Mendocino-Lake	Mendocino-Lake CCD	2020-21	\$440,862
Mendocino-Lake	Ukiah Unified	2020-21	\$795,524
Mendocino-Lake	Upper Lake Unified	2020-21	\$17,859
Mendocino-Lake	Willits Unified	2020-21	\$16,123
Mendocino-Lake	TOTAL	2020-21	\$1,680,141

### Consortium Types & Levels of Services:

Consortium Name: Mendocino-Lake CCD	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,851	-
Students with 12+ Instructional Contact Hours (Participants)	1,675	90%
Participants in English as a Second Language (ESL)	306	18%
Participants in Adult Basic Education (ABE)	843	50%
Participants in Adult Secondary Education (ASE)	334	20%

<b>Consortium Name: Mendocino-Lake CCD</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	108	6%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	180	11%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Mendocino-Lake CCD</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	1,851	-
Students with 12+ Instructional Contact Hours (Participants)	1,675	90%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	165	11%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	183	14%
Participants Who Completed a Postsecondary Credential	118	7%
Participants Who Earned a Diploma, GED, or High School Equivalency	85	5%
ESL, ABE and ASE Participants Who Transition to CTE*	184	14%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	146	11%
Employment Two Quarters After Exit*	398	33%
Change in Earnings*	33%	-
Median Annual Earnings*	\$27,288	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## MID ALAMEDA COUNTY (CHABOT-LAS POSITAS) ADULT EDUCATION PLAN SUMMARY

The mission of the Mid Alameda County Consortium (MACC) is to collaboratively and collectively increase regional effectiveness in providing education, training and support services for adult learners, thereby strengthening our communities. Regionally, MACC continues to support professional development with state initiatives (e.g. AB540, AB705, AB19, non-credit and guided pathways), innovative practices and technologies through our Consortium workgroup teams. -Additional innovations include: the use of Google Classroom, Zoom, and Google Meets; weekly email check-ins with students; Hotspots for student use; Technology loans for Chromebooks and laptops available for student checkout; additional instructional materials and online supports; APEX/CANVAS offerings for HSD classes; Cranium Cafe; Free e-books; remote access to services via Transition Specialists, College & Career Technician/Counselor and Interns; and blended synchronous and asynchronous instruction. The 2020-21 member allocations will support exploration of new programs/services for adult learners within the region where possible, while also maintaining current staffing levels, facilities costs, and existing programs and services.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Mid Alameda County	Castro Valley Unified	2020-21	\$2,811,053
Mid Alameda County	Chabot-Las Positas CCD	2020-21	\$371,284
Mid Alameda County	Dublin Unified	2020-21	\$494,767
Mid Alameda County	Hayward Unified	2020-21	\$1,905,769
Mid Alameda County	Livermore Valley Joint Unified	2020-21	\$531,337
Mid Alameda County	New Haven Unified	2020-21	\$854,396
Mid Alameda County	Pleasanton Unified	2020-21	\$563,920
Mid Alameda County	San Leandro Unified	2020-21	\$1,665,981
Mid Alameda County	San Lorenzo Unified	2020-21	\$747,508
Mid Alameda County	Tri-Valley ROP	2020-21	\$31,903
Mid Alameda County	<b>TOTAL</b>	<b>2020-21</b>	<b>\$9,977,918</b>

### Consortium Types & Levels of Services:

Consortium Name: Mid Alameda County (Chabot-Las Positas)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	5,337	-
Students with 12+ Instructional Contact Hours (Participants)	3,612	68%
Participants in English as a Second Language (ESL)	2,031	56%

<b>Consortium Name: Mid Alameda County (Chabot-Las Positas)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adult Basic Education (ABE)	640	18%
Participants in Adult Secondary Education (ASE)	1,095	30%
Participants in Adults with Disabilities	106	3%
Participants in Training to Support Child School Success	82	2%
Participants in Career and Technical Education (CTE)	546	15%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Mid Alameda County (Chabot-Las Positas)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	5,337	-
Students with 12+ Instructional Contact Hours (Participants)	3,612	68%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	926	30%
Participants Who Completed an Immigration Integration Milestone	1,033	29%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	433	8%
Participants Who Completed a Postsecondary Credential	266	7%
Participants Who Earned a Diploma, GED, or High School Equivalency	183	5%
ESL, ABE and ASE Participants Who Transition to CTE*	358	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	164	3%
Employment Two Quarters After Exit*	388	49%
Change in Earnings*	65%	-
Median Annual Earnings*	\$40,002	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## MONTEREY PENINSULA ADULT EDUCATION PLAN SUMMARY

While MPAEC has transitioned the majority of instruction to distance learning, it has contacted students to survey and assess needs and obstacles to the online learning environment. It has endeavored to meet technical needs by providing Chromebooks or Laptops and other technology to students, and offered assistance or training with the technology. Other student support needs were met with the distribution of food via free daily meals and access to food pantries, instructional packets, books/textbooks, and more. Staff, teachers, and faculty have received professional development and training for online instructional software and platforms, and received technology needed for remote instruction. Professional development opportunities will continually be offered to all staff throughout the year to help us tackle unforeseen factors. MPAEC made a quick pivot to strategically and responsively make changes due to budget cuts by postponing, shifting, reducing, and eliminating resources and expenditures in many areas. Areas affected range from supplies, staffing, programs, travel, and more. Mileage reimbursement for staff have been frozen, and a majority of sites saw a reduction in staff and course offerings reduced. Sites have taken to Social Media and other free resources to continue to reach our target demographics to make up for the lack of a marketing budget. The consortium plans to examine the issue of their role in addressing structural racism within their membership and partners primarily through conversations, training, professional development, and workshops. It will ensure equitable student progress and success by critically examining and making necessary changes to existing structures and pedagogies that contribute to the Achievement Gap and impede student success.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Monterey	Carmel Unified	2020-21	\$62,995
Monterey	Monterey Peninsula CCD	2020-21	\$86,116
Monterey	Monterey Peninsula Unified	2020-21	\$971,961
Monterey	Pacific Grove Unified	2020-21	\$1,475,435
Monterey	TOTAL	2020-21	\$2,596,507

### Consortium Types & Levels of Services:

Consortium Name: Monterey Peninsula CCD	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,818	-
Students with 12+ Instructional Contact Hours (Participants)	1,497	82%
Participants in English as a Second Language (ESL)	423	28%
Participants in Adult Basic Education (ABE)	86	6%
Participants in Adult Secondary Education (ASE)	826	55%
Participants in Adults with Disabilities	74	5%

<b>Consortium Name: Monterey Peninsula CCD</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	109	7%
Participants in Career and Technical Education (CTE)	258	17%

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### **Consortium Effectiveness:**

<b>Consortium Name: Monterey Peninsula CCD</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	1,818	-
Students with 12+ Instructional Contact Hours (Participants)	1,497	82%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	286	24%
Participants Who Completed an Immigration Integration Milestone	167	11%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	338	18%
Participants Who Completed a Postsecondary Credential	95	6%
Participants Who Earned a Diploma, GED, or High School Equivalency	86	6%
ESL, ABE and ASE Participants Who Transition to CTE*	322	17%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	262	14%
Employment Two Quarters After Exit*	571	39%
Change in Earnings*	34%	-
Median Annual Earnings*	\$24,100	-

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## MORONGO BASIN ADULT EDUCATION PLAN SUMMARY

On February 22, 2019, The Morongo Basin California Adult Education Consortium (MBCAEC) convened to discuss a 3 year plan to carry through to 2022. MBCAEC members participated in a pre-planning assessment of the current status of adult education in the Morongo Basin. Each member was asked to submit an assessment of the consortium, using the “Program Quality Self-Assessment” and completing a form to gather input before the meeting date. Based on this assessment, the consortium found three key areas upon which to focus: Connection, Completion/Transition, and Entry. After a detailed presentation, plans were drawn to address each of the three areas to increase the rubric scores to an average score of 3.0 or higher. The goal of the 2019-22 plan will be to address the areas with the lowest average scores. Under the “Connection” focus area, the consortium identified additional areas requiring attention: using stretch goals for recruitment that is informed by data and individuals being knowledgeable in programs offered. The consortium realized that a formal recruitment plan which reaches out across partners is vital to improvement in this area. In 2019, a plan was developed and will be implemented by summer 2021. The original implementation plan has been slowed by the COVID-19 pandemic. Secondly, under the focus area “Completion/Transition,” the consortium identified three additional areas of focus, including collaboration with partners, regularly assessing effectiveness, and utilizing shared systems to support transitions. Two common themes within this focus area were data integrity and alignment of work already being completed separately by each of the members. The consortium was able to agree upon a 5% increase in key metrics such as increasing individuals served, leading to successful transition to post-secondary education.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Morongo Basin	Copper Mountain CCD	2020-21	\$582,846
Morongo Basin	Morongo Unified	2020-21	\$249,791
Morongo Basin	TOTAL	2020-21	\$832,637

### Consortium Types & Levels of Services:

Consortium Name: Morongo Basin AEBG Consortium (Copper Mountain)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	892	-
Students with 12+ Instructional Contact Hours (Participants)	731	82%
Participants in English as a Second Language (ESL)	35	5%
Participants in Adult Basic Education (ABE)	101	14%
Participants in Adult Secondary Education (ASE)	673	92%
Participants in Adults with Disabilities	**	**

<b>Consortium Name: Morongo Basin AEBG Consortium (Copper Mountain)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	21	3%

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### **Consortium Effectiveness:**

<b>Consortium Name: Morongo Basin AEBG Consortium (Copper Mountain)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	892	-
Students with 12+ Instructional Contact Hours (Participants)	731	82%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	**	**
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	53	10%
Participants Who Completed a Postsecondary Credential	64	9%
Participants Who Earned a Diploma, GED, or High School Equivalency	15	2%
ESL, ABE and ASE Participants Who Transition to CTE*	47	9%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	28	5%
Employment Two Quarters After Exit*	81	23%
Change in Earnings*	51%	-
Median Annual Earnings*	\$20,228	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## MT. SAN ANTONIO REGIONAL CONSORTIUM ADULT EDUCATION PLAN SUMMARY

As we complete the first year of the 2019-22 three-year plan for the Mt. SAC Regional Consortium for Adult Education, the 2019-20 year has come with unprecedented challenges. Locally, one of our member institutions, East San Gabriel Valley Regional Occupational Program, has opted to withdraw membership from the consortium. This occurred as the institution decided to cease operating post-secondary programs. These recent unforeseen developments highlight the importance of adult education offered by local school districts and the Mt. SAC School of Continuing Education. In the 2019-20 school year, our consortium served over 41,000 adult learners. Now entering its sixth year, the consortium functions with strong collaborative leadership, communities of practice, and partner engagement. Sustainable partnerships have been established and have impacted student progress. Another major focus for the consortium this year, was promotion of 2020 Census awareness and participation by our students. Professional developments were held at Baldwin Park Adult and Community Education including a five-part series on instructional strategies along with practices for ESL and ABE instructors.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Mt. San Antonio	Baldwin Park Unified	2020-21	\$6,012,432
Mt. San Antonio	Bassett Unified	2020-21	\$2,551,677
Mt. San Antonio	Charter Oak Unified	2020-21	\$1,687,952
Mt. San Antonio	Covina-Valley Unified	2020-21	\$3,497,915
Mt. San Antonio	Hacienda la Puente Unified	2020-21	\$17,288,029
Mt. San Antonio	Mt. San Antonio CCD	2020-21	\$879,860
Mt. San Antonio	Pomona Unified	2020-21	\$2,050,919
Mt. San Antonio	Rowland Unified	2020-21	\$1,748,565
Mt. San Antonio	TOTAL	2020-21	\$35,717,349

### Consortium Types & Levels of Services:

Consortium Name: Mt. San Antonio Regional Consortium for Adult Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	34,920	-
Students with 12+ Instructional Contact Hours (Participants)	29,196	84%
Participants in English as a Second Language (ESL)	4,462	15%
Participants in Adult Basic Education (ABE)	2,415	8%
Participants in Adult Secondary Education (ASE)	12,806	44%

<b>Consortium Name: Mt. San Antonio Regional Consortium for Adult Education</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	564	2%
Participants in Training to Support Child School Success	343	1%
Participants in Career and Technical Education (CTE)	13,165	45%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Mt. San Antonio Regional Consortium for Adult Education</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	34,920	-
Students with 12+ Instructional Contact Hours (Participants)	29,196	84%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	2,907	18%
Participants Who Completed an Immigration Integration Milestone	2,047	7%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	7,871	32%
Participants Who Completed a Postsecondary Credential	2,793	10%
Participants Who Earned a Diploma, GED, or High School Equivalency	605	2%
ESL, ABE and ASE Participants Who Transition to CTE*	5,100	21%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	8,367	34%
Employment Two Quarters After Exit*	5,495	32%
Change in Earnings*	24%	-
Median Annual Earnings*	\$32,400	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## NAPA VALLEY ADULT EDUCATION CONSORTIUM PLAN SUMMARY

The Napa Valley Adult Education Consortium's vision is to create a student-centered continuum of educational programs and services resulting in a literate and skilled workforce that represents the diverse composition of our community. This includes: 1) Understanding the demographics and needs of the regional population to prioritize education and support systems and to eliminate any racial injustice 2) Implementing procedures and strategies to meet the challenges of instruction during the COVID-19 pandemic through a combination of modified classroom structures and distance learning protocols. 3) Providing high quality services, training, materials, supplies, counseling, and professional development within the boundaries of a reduced budget with effective fiscal management, use of reserves, and ongoing monitoring 4) Developing tightly aligned pathways between NVAE and NVC 5) Partnering with upvalley districts (Calistoga Joint Unified School District and St. Helena Unified School District) to offer adult education classes 6) Providing transitions for a full continuum of education through college. Priorities for 2020-21 are: Goal: Pathways: 1) Further refine ongoing countywide Culinary & Hospitality and Health Careers pathway 2) Establish Business & Technology and Education/Early Care & K-12 pathways with multiple entry and exit points, integrating and aligning services of consortium partners and agencies; all pathways will continue to be strengthened and developed in subsequent years. 3) Pathway coursework to support removing obstacles to address any racial barriers and access for all online/distance learning.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Napa Valley	Calistoga Joint Unified	2020-21	\$34,902
Napa Valley	Napa Co. Office of Education	2020-21	\$97,435
Napa Valley	Napa Valley CCD	2020-21	\$225,410
Napa Valley	Napa Valley Unified	2020-21	\$2,525,758
Napa Valley	St. Helena Unified School District	2020-21	\$25,013
Napa Valley	<b>TOTAL</b>	<b>2020-21</b>	<b>\$2,908,518</b>

### Consortium Types & Levels of Services:

Consortium Name: Napa Valley Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,788	-
Students with 12+ Instructional Contact Hours (Participants)	1,164	65%
Participants in English as a Second Language (ESL)	427	37%
Participants in Adult Basic Education (ABE)	80	7%
Participants in Adult Secondary Education (ASE)	387	33%

<b>Consortium Name: Napa Valley Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	178	15%
Participants in Training to Support Child School Success	40	3%
Participants in Career and Technical Education (CTE)	254	22%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Napa Valley Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	1,788	-
Students with 12+ Instructional Contact Hours (Participants)	1,164	65%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	210	27%
Participants Who Completed an Immigration Integration Milestone	63	5%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	156	12%
Participants Who Completed a Postsecondary Credential	191	16%
Participants Who Earned a Diploma, GED, or High School Equivalency	81	7%
ESL, ABE and ASE Participants Who Transition to CTE*	139	10%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	49	4%
Employment Two Quarters After Exit*	164	25%
Change in Earnings*	30%	-
Median Annual Earnings*	\$28,512	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## NORTH CENTRAL ADULT EDUCATION CONSORTIUM (NCAEC) PLAN SUMMARY

NCAEC's 2020-2021 annual plan is aligned directly with its three year plan. This year's plan will focus on short term local and regional goals that support the consortium's three-year plan goals that have not been addressed and include: 1. Develop a consortium marketing plan including a student friendly website, program brochures, and a consortium catalog ; 2. Implement a career readiness system including career plans, career readiness and course certificates and a digital badging system; 3. Expand program offerings by 10% This year's plan builds upon the accomplishments of 2019/2020 and will continue to facilitate NCAEC's vision: Nearly all NCAEC programs relied heavily on in-person instruction and were not prepared to offer online/hybrid instruction and assessments. Integrated and CTE classes lost the ability to provide lab and clinical instruction; NCAEC members and students lacked the training, instructional resources and systems to ensure all students received high quality instruction and support. Communication with students became challenging due to the constant change of state and local health directives. Additionally, the pandemic perpetuated existing economic issues (food, housing, childcare), fiscal (budget), and social issues (equity) which further exacerbated the delivery of programs and services.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
North Central (Yuba)	Colusa Co. Office of Education	2020-21	\$184,799
North Central (Yuba)	Konocti Unified	2020-21	\$97,555
North Central (Yuba)	Sutter Co. Office of Education	2020-21	\$814,955
North Central (Yuba)	Woodland Community College	2020-21	\$200,744
North Central (Yuba)	Woodland Joint Unified	2020-21	\$1,324,624
North Central (Yuba)	Yolo Co. Office of Education	2020-21	\$215,327
North Central (Yuba)	Yuba Co. Office of Education	2020-21	\$129,100
North Central (Yuba)	Yuba College	2020-21	\$151,863
North Central (Yuba)	TOTAL	2020-21	\$3,118,967

### Consortium Types & Levels of Services:

Consortium Name: North Central Adult Education Consortium (Yuba)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,200	-
Students with 12+ Instructional Contact Hours (Participants)	1,571	71%
Participants in English as a Second Language (ESL)	599	38%
Participants in Adult Basic Education (ABE)	553	35%
Participants in Adult Secondary Education (ASE)	575	37%
Participants in Adults with Disabilities	50	3%

<b>Consortium Name: North Central Adult Education Consortium (Yuba)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	449	29%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: North Central Adult Education Consortium (Yuba)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	2,200	-
Students with 12+ Instructional Contact Hours (Participants)	1,571	71%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	450	37%
Participants Who Completed an Immigration Integration Milestone	139	9%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	203	9%
Participants Who Completed a Postsecondary Credential	218	14%
Participants Who Earned a Diploma, GED, or High School Equivalency	115	7%
ESL, ABE and ASE Participants Who Transition to CTE*	166	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	109	5%
Employment Two Quarters After Exit*	451	30%
Change in Earnings*	66%	-
Median Annual Earnings*	\$32,724	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## NORTH COAST ADULT EDUCATION CONSORTIUM PLAN SUMMARY

The North Coast Adult Education Consortium (NCAEC) serves Humboldt and Del Norte Counties. Membership consists of three K-12 Districts and one Community College District. Various other K-12 Districts, community agencies, and adult education supporters partner and collaborate with the NCAEC. All allocations have been consistent with the three year plan to support adult learners, program development, and streamlining of services. Allocations remain strategic and aligned with the three year plan, in the midst of the CAEP budget reductions. The vision of the NCAEC is to offer adult education classes at locations geographically accessible to learners with the NCAEC region. Based on identified workforce needs, NCAEC classes will increase educational attainment and career success by providing the preparation and skills needed for employment, continuing education, and personal growth of the residents of our region. The NCAEC's region strives for student equity and accessibility. Strategies to increase equity include access to technology, transportation assistance, and educational resources in Spanish, as 27% of NCAEC students identified as Hispanic. The pathway to become a student is welcoming and streamlined. Accomplishments from the 19/20 year include an increase in the number of CTE classes amongst all members, professional development of members, and increase in the number of college noncredit certificate completions. Prior to the COVID-19 pandemic, high school equivalency and work readiness classes were set to expand into the Eel River Valley and through a collaboration with the Department of Health and Human Services. In light of the COVID-19 pandemic, the 20/21 goals include offering relevant adult education classes which will lead to employment or post-secondary education, supporting student participation, and persistence.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
North Coast	Del Norte County Unified	2020-21	\$97,942
North Coast	Eureka City Schools	2020-21	\$288,433
North Coast	Redwoods CCD	2020-21	\$755,710
North Coast	TOTAL	2020-21	\$1,142,085

### Consortium Types & Levels of Services:

Consortium Name: North Coast Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	648	-
Students with 12+ Instructional Contact Hours (Participants)	586	90%
Participants in English as a Second Language (ESL)	83	14%
Participants in Adult Basic Education (ABE)	84	14%
Participants in Adult Secondary Education (ASE)	209	36%
Participants in Adults with Disabilities	21	4%

<b>Consortium Name: North Coast Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	360	61%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: North Coast Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	648	-
Students with 12+ Instructional Contact Hours (Participants)	586	90%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	**	**
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	144	19%
Participants Who Completed a Postsecondary Credential	23	4%
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	153	20%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	72	9%
Employment Two Quarters After Exit*	207	28%
Change in Earnings*	23%	-
Median Annual Earnings*	\$27,700	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## NORTH ORANGE ADULT EDUCATION PLAN SUMMARY

The North Orange County Regional Consortium's (NOCRC) Executive Committee initiated the development of local effectiveness measures to ensure data-driven decision making. NOCRC's efforts continue to focus on the success of improving existing adult education models and services through partnerships and innovative approaches. Our mission for adult education has continuously focused on immigrant education, literacy skills, high school diploma and equivalency completion, workforce development, independent living, family support, and transition to further education. NOCRC's adult education providers have developed and delivered new remote instruction opportunities for adults to support academic successes in all California Adult Education Program (CAEP) instructional areas. All NOCRC district members have adjusted their learning environment to address issues related to the COVID-19 pandemic, budget reductions, and systemic racial injustices. ADDRESSING THE COVID-19 PANDEMIC: Since March 2020, all instruction at North Orange Continuing Education (NOCE) has been and continues to be offered via distance education using the NOCE Distance Education Plan as the guide. The Distance Education (DE) Workgroup, an extension of the NOCE Academic Senate, was formed in September 2019 when the NOCE Three-Year Plan for Distance Education was implemented. Additionally, a comprehensive Online Teaching Certificate (OTC) 20-hour training was developed and implemented. To date, more than 150 instructors completed the training. As required by the California Community Colleges Chancellor's Office, the NOCE DE Workgroup developed the Distance Education Addendum, which is being completed for every course intended to be taught online. In compliance with Title V requirements for Distance Education offered at community colleges, NOCE DE Addendum covers areas such as accessibility, teaching methods, evaluation strategies, and frequent and effective contact with students.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
North Orange	North Orange County CCD	2020-21	\$3,935,722
North Orange	TOTAL	2020-21	\$3,935,722

### Consortium Types & Levels of Services:

Consortium Name: North Orange County Regional Consortium for Adult Education (NOCRC)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	12,771	-
Students with 12+ Instructional Contact Hours (Participants)	10,486	82%
Participants in English as a Second Language (ESL)	3,327	32%
Participants in Adult Basic Education (ABE)	568	5%
Participants in Adult Secondary Education (ASE)	1,701	16%
Participants in Adults with Disabilities	496	5%

<b>Consortium Name: North Orange County Regional Consortium for Adult Education (NOCRC)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	245	2%
Participants in Career and Technical Education (CTE)	5,046	48%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: North Orange County Regional Consortium for Adult Education (NOCRC)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	12,771	-
Students with 12+ Instructional Contact Hours (Participants)	10,486	82%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,274	24%
Participants Who Completed an Immigration Integration Milestone	516	5%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	577	7%
Participants Who Completed a Postsecondary Credential	508	5%
Participants Who Earned a Diploma, GED, or High School Equivalency	213	2%
ESL, ABE and ASE Participants Who Transition to CTE*	556	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	237	3%
Employment Two Quarters After Exit*	2,732	22%
Change in Earnings*	15%	-
Median Annual Earnings*	\$31,812	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## NORTHERN ALAMEDA COUNTY ADULT EDUCATION PLAN SUMMARY

In the 2020-2021 academic year, members of the NAAEC consortium will continue to focus on delivering courses/programs via distance learning to ensure current and potential students are provided educational advancement opportunities. 2019-2020 accomplishments made are as follows: Goal 1: Develop and implement instructional, curricular, program and career pathway alignment informed by regional and local data. Accomplishment 1: Berkeley City College (BCC) and Berkeley Adult School (BAS) hosted a very well attended meet and greet with English and Math faculty for students enrolled in the GED program. Goal 2: Build student support continuum throughout adult education pathway, including: on-boarding, retention, completion, etc. Accomplishment 2: Advertising efforts were deployed via radio, digital ads and email marketing. The Transition Liaisons have participated in community events in order to outreach, in addition, they hosted several Table Talk series to engage with students regularly throughout the year.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Northern Alameda County	Alameda Unified	2020-21	\$811,377
Northern Alameda County	Berkeley City College	2020-21	\$176,549
Northern Alameda County	Berkeley Unified	2020-21	\$3,283,968
Northern Alameda County	College of Alameda	2020-21	\$176,549
Northern Alameda County	Laney College	2020-21	\$176,549
Northern Alameda County	Merritt College	2020-21	\$176,549
Northern Alameda County	Oakland Unified	2020-21	\$2,422,790
Northern Alameda County	Peralta CCD	2020-21	\$600,000
Northern Alameda County	Piedmont City Unified	2020-21	\$377,494
Northern Alameda County	TOTAL	2020-21	\$8,201,825

### Consortium Types & Levels of Services:

Consortium Name: Northern Alameda Consortium for Adult Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,439	-
Students with 12+ Instructional Contact Hours (Participants)	4,318	58%
Participants in English as a Second Language (ESL)	2,091	48%
Participants in Adult Basic Education (ABE)	404	9%
Participants in Adult Secondary Education (ASE)	1,580	37%
Participants in Adults with Disabilities	114	3%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	853	20%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Northern Alameda Consortium for Adult Education	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,439	-
Students with 12+ Instructional Contact Hours (Participants)	4,318	58%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	355	10%
Participants Who Completed an Immigration Integration Milestone	559	13%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	842	17%
Participants Who Completed a Postsecondary Credential	340	8%
Participants Who Earned a Diploma, GED, or High School Equivalency	65	2%
ESL, ABE and ASE Participants Who Transition to CTE*	683	13%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	586	12%
Employment Two Quarters After Exit*	858	36%
Change in Earnings*	28%	-
Median Annual Earnings*	\$25,330	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## PALO VERDE (THE RIVER CONSORTIUM) ADULT EDUCATION PLAN SUMMARY

Three strategies/visions drive the current three-year plan: (1) continue to improve and expand existing programs; (2) develop and implement prioritized pilots; (3) participate in expanding regional economic opportunities. As the plan develops, the following guiding principles set the standards for developing strategies and tactics: Above all, we will “first do no harm” – safety and welfare of students and staff are paramount; regarding potential budget reductions, student success and outcomes will inform decision-making; addressing systemic racial injustices, we will improve outreach, access, services and outcomes for under-served groups, particularly Black, Latino and Native Americans; regarding data focus and given the spirit and language of the budget, all programs will lead to employment, better employment and/or post-secondary education and training; given the liability exposures associated with COVID-19, we will limit and/or eliminate all associated liabilities. Accomplishments during the prior program year include further development of English/Spanish GED Preparation classes and GED Testing Centers; continuing and expanding ESL/citizenship classes; measuring learning gains through CASAS; introducing classes for pre-K and K-12 parents; improving counseling and pathways through expansion of Career Cruising/Xello, an electronic career portfolio; standardized development process for scalable pilots; strategic planning with diverse stakeholders. In planning for the forthcoming year, a number of improvements are worth noting; they include the following: introduction of solar panel installment class; overall program capacity will be improved through satellite (branch) programs and scalable pilot projects; Career Cruising and data coordinators will be assigned; professional development will be expanded and will include COVID-related safety issues; counseling will be enhanced and leveraged with a newly appointed college Assistant Dean of Counseling.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Palo Verde	Palo Verde CCD	2020-21	\$832,637
Palo Verde	TOTAL	2020-21	\$832,637

### Consortium Types & Levels of Services:

Consortium Name: Palo Verde Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	287	-
Students with 12+ Instructional Contact Hours (Participants)	84	29%
Participants in English as a Second Language (ESL)	56	67%
Participants in Adult Basic Education (ABE)	**	**
Participants in Adult Secondary Education (ASE)	30	36%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	10	12%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Palo Verde Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	287	-
Students with 12+ Instructional Contact Hours (Participants)	84	29%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	13	16%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	14	7%
Participants Who Completed a Postsecondary Credential	**	**
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	14	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	**	**
Employment Two Quarters After Exit*	57	32%
Change in Earnings*	8%	-
Median Annual Earnings*	\$24,964	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

### PASADENA AREA CONSORTIUM ADULT EDUCATION PLAN SUMMARY

Executive Summary: The Pasadena Area Consortium has advanced opportunities for adult learners to gain valuable skills and individual confidence which underscores their educational, personal, and vocational goals. The consortium members remain strongly committed to providing workforce relevant programs, training, and services designed to meet identified needs of students/customers and businesses. The consortium has provided programs and services to our communities that are strategically aimed at current workforce/employment needs, within carefully identified regional job sectors. The engagement with businesses and advisory groups has been advantageous for consortium institutions; as it has assisted in forecasting the business/ workforce sectors in which lead job opportunities exist. The members continue to work closely with business and industry advisory committees and business partners to identify internship and apprenticeship opportunities. These have led to entry into short-term workforce certificate programs and job placement opportunities for individuals.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Pasadena	Pasadena Area CCD	2020-21	\$814,838
Pasadena	Pasadena Unified	2020-21	\$743,974
Pasadena	Temple City Unified	2020-21	\$350,000
Pasadena	TOTAL	2020-21	\$1,908,812

### Consortium Types & Levels of Services:

Consortium Name: Pasadena Area Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,699	-
Students with 12+ Instructional Contact Hours (Participants)	2,204	82%
Participants in English as a Second Language (ESL)	1,175	53%
Participants in Adult Basic Education (ABE)	252	11%
Participants in Adult Secondary Education (ASE)	617	28%
Participants in Adults with Disabilities	34	2%
Participants in Training to Support Child School Success	210	10%
Participants in Career and Technical Education (CTE)	726	33%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Pasadena Area Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,699	-
Students with 12+ Instructional Contact Hours (Participants)	2,204	82%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	456	26%
Participants Who Completed an Immigration Integration Milestone	61	3%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	433	14%
Participants Who Completed a Postsecondary Credential	75	3%
Participants Who Earned a Diploma, GED, or High School Equivalency	20	1%
ESL, ABE and ASE Participants Who Transition to CTE*	380	12%

<b>Consortium Name: Pasadena Area Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	193	6%
Employment Two Quarters After Exit*	415	15%
Change in Earnings*	10%	-
Median Annual Earnings*	\$26,612	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## RANCHO SANTIAGO ADULT EDUCATION PLAN SUMMARY

The Rancho Santiago Adult Education Consortium's (RSAEC) implementation plan for the 2020-21 year is to continue with the goals set forth in the CAEP 3-Year Plan and to incorporate new strategic ways to adapt and serve students during the COVID-19 shutdown. RSAEC's vision for 2020-21 is to increase support services to adult learners within RSAEC in order to provide uninterrupted services, program and course offerings during this time of uncertainty. At its foundation, RSAEC is dedicated to the five primary goals set forth in the CAEP 3-year plan. These goals include: increasing capacity to maximize student completion rates, increasing integrated education opportunities for students in basic skills and career education, increasing access to students by offering flexible learning options such as online or hybrid courses, increasing career education opportunities for students at Garden Grove Adult Education (GGAE), and increasing educational opportunities in healthcare pathways. To accomplish these goals, the consortium will work collaboratively with its members, partners and the local business community to leverage time and resources in order to provide access to education and career opportunities. To increase access, all materials have been made available on CANVAS, a learning management system (LMS), with free Online Educational Resource (OER) materials. SAC-SCE developed a CNA program that has been approved by the California Department of Public Health (CDPH), which will allow them to begin offering classes to students in fall 2020. SCC-SCE's healthcare programs showed significant growth between 2018-19 and 2019-20. Overall enrollments increased from 469 to 584 students and had a percentage increase of 25%. Enrollments with 12+ hours of attendance had a percentage increase of 45%, which equates to a difference of 61 students.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Rancho Santiago	Orange Unified	2020-21	\$7,244
Rancho Santiago	Rancho Santiago CCD	2020-21	\$3,160,444
<b>Rancho Santiago</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$3,167,688</b>

### Consortium Types & Levels of Services:

Consortium Name: Rancho Santiago Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	28,613	-
Students with 12+ Instructional Contact Hours (Participants)	27,990	98%
Participants in English as a Second Language (ESL)	11,674	42%
Participants in Adult Basic Education (ABE)	2,992	11%
Participants in Adult Secondary Education (ASE)	12,432	44%
Participants in Adults with Disabilities	68	0%
Participants in Training to Support Child School Success	45	0%
Participants in Career and Technical Education (CTE)	8,338	30%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Rancho Santiago Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	28,613	-
Students with 12+ Instructional Contact Hours (Participants)	27,990	98%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	2,734	12%
Participants Who Completed an Immigration Integration Milestone	1,231	4%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	3,645	16%
Participants Who Completed a Postsecondary Credential	4,618	16%
Participants Who Earned a Diploma, GED, or High School Equivalency	249	1%
ESL, ABE and ASE Participants Who Transition to CTE*	3,584	15%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	1,556	7%
Employment Two Quarters After Exit*	4,418	27%
Change in Earnings*	85%	-
Median Annual Earnings*	\$43,432	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## RIO HONDO ADULT EDUCATION PLAN SUMMARY

As a result of the COVID-19 pandemic and stay at home order from the California Governor, the RHRAEC was required to act quickly and swiftly to make the necessary instructional shifts to a distance learning model in order to maintain the continuity of our programs and meet the needs of our students and community. Our RHRAEC members comprised of El Monte Rosemead Adult School (EMRAS), El Rancho Adult School Center (ERASC), Rio Hondo College (RHC), Tri-Cities Regional Occupation Program (Tri-Cities ROP), and Whittier Adult Education (WAS) has and will continue to maintain a high-level of education to the adult students we serve in these unprecedented times. Everyone is well aware, the world as we have known it is no longer. RHRAEC members are: El Monte Rosemead Adult School (EMRAS), El Rancho Adult School Center (ERASC), Rio Hondo College (RHC), Tri-Cities Regional Occupation Program (Tri-Cities ROP), and Whittier Union Adult School (WUAS). The fall of 2019, was a year of transitions for our consortium. Tri-Cities ROP was in an administrative transition until the beginning of 2020. El Rancho Adult School Center began the school year with a new principal. Through the support of member agencies and their support staff, both institutions continued to serve students. Fall of 2019 began with EMRAS held a new pilot for a Personal Care Aide course. It was successful and looked promising to begin in spring 2020. More than 60 students have successfully completed this course with added support of a partner ESL class, supporting students with emerging language. EMRAS applied for and was granted the WIOA grant to continue the supplemental funding for these programs.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Rio Hondo	El Monte Union High	2020-21	\$10,397,282
Rio Hondo	El Rancho Unified	2020-21	\$675,058
Rio Hondo	Rio Hondo CCD	2020-21	\$490,699
Rio Hondo	Tri-Cities ROP	2020-21	\$59,682
Rio Hondo	Whittier Union High	2020-21	\$3,095,621
Rio Hondo	TOTAL	2020-21	\$14,718,342

### Consortium Types & Levels of Services:

Consortium Name: Rio Hondo Region Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,769	-
Students with 12+ Instructional Contact Hours (Participants)	5,919	76%
Participants in English as a Second Language (ESL)	2,576	44%
Participants in Adult Basic Education (ABE)	666	11%
Participants in Adult Secondary Education (ASE)	1,584	27%
Participants in Adults with Disabilities	**	**

<b>Consortium Name: Rio Hondo Region Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	165	3%
Participants in Career and Technical Education (CTE)	2,172	37%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Rio Hondo Region Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	7,769	-
Students with 12+ Instructional Contact Hours (Participants)	5,919	76%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	835	20%
Participants Who Completed an Immigration Integration Milestone	890	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	768	11%
Participants Who Completed a Postsecondary Credential	1,205	20%
Participants Who Earned a Diploma, GED, or High School Equivalency	198	3%
ESL, ABE and ASE Participants Who Transition to CTE*	624	9%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	301	4%
Employment Two Quarters After Exit*	1,089	44%
Change in Earnings*	22%	-
Median Annual Earnings*	\$32,012	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## **RIVERSIDE ABOUT STUDENTS ADULT EDUCATION PLAN SUMMARY**

The ABOUT STUDENTS Consortium for Adult Education began implementation of the 3-Year Plan focusing on strategies that would address the planning goals. As the foundation and guidance of long-term planning, the consortium members identified four primary goals in the 3-Year Plan, which include: 1. Strengthen industry and community partnerships and short-term CTE program offerings. 2. Strengthen the consortium's approach to connection with students, potential students, and the community at large. 3. Increase student success by clarifying pathways, expanding opportunities (e.g. articulation, certificates), and supporting students in achieving their goals. 4. Improve data collection and reporting practices to more

accurately capture student performance and member/consortium effectiveness. Each member contributed to the consortium's regional outreach efforts and branding process, strengthening the consortium's ability to connect with students in the region. The adult school members worked closely with the community college member to promote and transition students to college. Members participated in an abundance of events held in their communities that increased outreach locally. Some of those events included working with community partners such as chambers of commerce, clubs and organizations, workforce development, and Census 2020. Finally, consortium members actively recruited students of need into programs by conducting presentation and publications of agency services and offerings, and by providing workshops and campus tours

#### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Riverside About Students	Alvord Unified	2020-21	\$406,793
Riverside About Students	Corona-Norco Unified	2020-21	\$1,828,451
Riverside About Students	Jurupa Unified	2020-21	\$1,085,061
Riverside About Students	Moreno Valley Unified	2020-21	\$1,124,224
Riverside About Students	Riverside CCD	2020-21	\$540,416
Riverside About Students	Riverside Unified	2020-21	\$2,845,854
Riverside About Students	TOTAL	2020-21	\$8,122,313

#### Consortium Types & Levels of Services:

Consortium Name: Riverside About Students	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,519	-
Students with 12+ Instructional Contact Hours (Participants)	4,367	67%
Participants in English as a Second Language (ESL)	1,349	31%
Participants in Adult Basic Education (ABE)	854	20%
Participants in Adult Secondary Education (ASE)	1,902	44%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	448	10%
Participants in Career and Technical Education (CTE)	1,775	41%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Riverside About Students	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,519	-
Students with 12+ Instructional Contact Hours (Participants)	4,367	67%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	830	26%
Participants Who Completed an Immigration Integration Milestone	647	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	790	14%
Participants Who Completed a Postsecondary Credential	592	14%
Participants Who Earned a Diploma, GED, or High School Equivalency	356	8%
ESL, ABE and ASE Participants Who Transition to CTE*	761	14%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	111	2%
Employment Two Quarters After Exit*	792	26%
Change in Earnings*	19%	-
Median Annual Earnings*	\$31,596	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

### SALINAS VALLEY ADULT EDUCATION PLAN SUMMARY

The Salinas Valley Adult Education Consortium (SVAEC) made notable progress toward achieving the goals in its 3-Year Plan (19-22) until Quarter 4 of 19-20, when its programs were greatly impacted by the COVID crisis. Before schools were abruptly shut down due to shelter-in-place orders in mid-March, the SVAEC had accomplished a great deal. Awareness of and enrollment in its programs had increased by creating and filling a full-time Consortium Outreach & Transition Specialist, increasing its community-based outreach and marketing efforts, expanding programs and services in underserved areas, and extending its referral network by leveraging more partnerships. Although enrollment dropped, a large number of students were able to continue with their classes as programs pivoted quickly to distance learning (online and paper-based). Adopting a “Maslow’s before Bloom’s” philosophy, the Consortium will make every effort to provide services and referrals for services that will help students meet their basic needs (including physical, emotional, and mental health), acknowledging that learning and making literacy and workforce gains is nearly impossible

when facing multiple barriers that are exacerbated by the effects of the COVID pandemic and economic downturn. Top priority for 20-21 is maintaining student access to instruction and academic support services – now delivered almost entirely online.

#### **Consortium Allocation Schedule:**

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Salinas Valley	Gonzales Unified	2020-21	\$399,216
Salinas Valley	Hartnell CCD	2020-21	\$616,238
Salinas Valley	Monterey Co. Office of Education	2020-21	\$454,575
Salinas Valley	North Monterey County Unified	2020-21	\$375,804
Salinas Valley	Salinas Union High	2020-21	\$1,451,056
Salinas Valley	Soledad Unified	2020-21	\$316,262
Salinas Valley	South Monterey County Joint Union High	2020-21	\$146,176
Salinas Valley	<b>TOTAL</b>	<b>2020-21</b>	<b>\$3,759,327</b>

#### **Consortium Types & Levels of Services:**

<b>Consortium Name: Salinas Valley Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	2,681	-
Students with 12+ Instructional Contact Hours (Participants)	2,069	77%
Participants in English as a Second Language (ESL)	1,231	59%
Participants in Adult Basic Education (ABE)	546	26%
Participants in Adult Secondary Education (ASE)	992	48%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	120	6%
Participants in Career and Technical Education (CTE)	33	2%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

#### **Consortium Effectiveness:**

<b>Consortium Name: Salinas Valley Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	2,681	-
Students with 12+ Instructional Contact Hours (Participants)	2,069	77%

<b>Consortium Name: Salinas Valley Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	298	15%
Participants Who Completed an Immigration Integration Milestone	302	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	405	16%
Participants Who Completed a Postsecondary Credential	137	7%
Participants Who Earned a Diploma, GED, or High School Equivalency	152	7%
ESL, ABE and ASE Participants Who Transition to CTE*	361	14%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	82	3%
Employment Two Quarters After Exit*	237	37%
Change in Earnings*	31%	-
Median Annual Earnings*	\$29,504	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SAN BERNARDINO ADULT EDUCATION PLAN SUMMARY

The Inland Adult Education Consortium (IAEC) is in California's Inland Empire, and covers a mix of urban, suburban, and rural geography. The region is in San Bernardino County; the largest county in the United States. IAEC consists of eight Member Districts: Colton JUSD, Redlands USD, Rialto, USD, San Bernardino City USD, Yucaipa-Calimesa JUSD, San Bernardino County Office of Education, Crafton Hills College, San Bernardino Valley College. This Annual Plan serves as the cornerstone for the Consortium toward the realization of the vision and goals of working together to create regional stability among adult education service providers while keeping in alignment with the San Bernardino County Workforce Development Board's Vision2Succeed initiative. The Consortium implementation of services based on the current Three-Year Plan is based on refinements to the Regional Comprehensive Plan, data from Member Districts, LMI data, and strategies designed to directly impact the unmet academic and workforce needs of adult learners living within the region. The three priority areas chosen are High School Diploma/High School Equivalency, Basic Skills and English as a Second Language. The Community College District implemented successful programs that were previously piloted for non-credit basic skills math and ESL. Data from the 2019-2020 program year shows that 75% of adult learners range in age from 22 - 54 years old. Learners are 59% female and 39% male. Hispanic or Latinx learners make up 74% of program enrollees, with 51% being native Spanish speakers.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
San Bernardino	Colton Joint Unified	2020-21	\$559,279
San Bernardino	Redlands Unified	2020-21	\$625,199
San Bernardino	Rialto Unified	2020-21	\$971,653
San Bernardino	San Bernardino CCD	2020-21	\$1,574,852
San Bernardino	San Bernardino City Unified	2020-21	\$6,237,927
San Bernardino	San Bernardino Co. Office of Education	2020-21	\$208,577
San Bernardino	Yucaipa-Calimesa Joint Unified	2020-21	\$552,317
San Bernardino	TOTAL	2020-21	\$10,729,804

### Consortium Types & Levels of Services:

Consortium Name: Inland Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,569	-
Students with 12+ Instructional Contact Hours (Participants)	4,369	67%
Participants in English as a Second Language (ESL)	1,609	37%
Participants in Adult Basic Education (ABE)	1,240	28%
Participants in Adult Secondary Education (ASE)	1,701	39%
Participants in Adults with Disabilities	10	0%
Participants in Training to Support Child School Success	15	0%
Participants in Career and Technical Education (CTE)	1,158	27%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Inland Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,569	-
Students with 12+ Instructional Contact Hours (Participants)	4,369	67%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	736	23%
Participants Who Completed an Immigration Integration Milestone	755	17%

<b>Consortium Name: Inland Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Postsecondary*	692	16%
Participants Who Completed a Postsecondary Credential	457	10%
Participants Who Earned a Diploma, GED, or High School Equivalency	289	7%
ESL, ABE and ASE Participants Who Transition to CTE*	455	10%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	127	3%
Employment Two Quarters After Exit*	838	40%
Change in Earnings*	36%	-
Median Annual Earnings*	\$29,926	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SAN DIEGO ADULT EDUCATION PLAN SUMMARY

The San Diego Adult Education Regional Consortium (SDAERC) is composed of two member agencies: the San Diego Community College District Continuing Education (SDCCD) and the San Diego Unified School District Adult Education (SDUSD). The vision of the SDAERC is to “maintain a cohesive partnership to develop pathways which support adult learners, including under-represented and low-income populations living in the City of San Diego, to achieve their basic educational skills and credentials as well as academic and occupational goals through a supportive and guided student-centered approach that leads to career and college transitions and fosters the ability to be economically self-sufficient.” The SDAERC continues to focus efforts to implement the 3-Year Strategic Plan by using the principles and through the lens of Guided Pathways, integrating and leveraging the implementation of CAEP strategies and activities with other categorical funds and planning processes. PY 19/20 Accomplishments: Assessment: 1) With absence of remote CASAS, revised multi-measure assessment tool for ASE and ESL for placement purposes, 2) Creation of new Assessment, 3) Completion of research & student reports utilizing student focus groups, 4) Conducted student and staff survey on technology needs for online learning environment, 5) Produced Co-Enrollment Reports for ESL, ABE/ASE and CTE e.g., Integrated Education and Training transitional pathways, 6) Faculty Institute use of data to assess program effectiveness through a student data lens, 7) Formed faculty driven Access Retention and Completion participatory governance Sub-Committee in Spring of 2020 focused on the student journey through an equity lens. Marketing: 1) Developed a joint HSD marketing brochure and materials for Outreach, 2) Developed a SDCE Counselor by program list for sharing with SDUSD instructors as well as on the SDCE website.

**Consortium Allocation Schedule:**

Consortia Name	Members Name	Program Year	Member Allocations
San Diego	San Diego CCD	2020-21	\$3,590,933
San Diego	San Diego Unified	2020-21	\$1,196,978
San Diego	TOTAL	2020-21	\$4,787,911

**Consortium Types & Levels of Services:**

Consortium Name: San Diego Adult Education Regional Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	17,426	-
Students with 12+ Instructional Contact Hours (Participants)	14,944	86%
Participants in English as a Second Language (ESL)	6,901	46%
Participants in Adult Basic Education (ABE)	1,027	7%
Participants in Adult Secondary Education (ASE)	1,726	12%
Participants in Adults with Disabilities	872	6%
Participants in Training to Support Child School Success	129	1%
Participants in Career and Technical Education (CTE)	8,492	57%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

**Consortium Effectiveness:**

Consortium Name: San Diego Adult Education Regional Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	17,426	-
Students with 12+ Instructional Contact Hours (Participants)	14,944	86%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,807	21%
Participants Who Completed an Immigration Integration Milestone	220	1%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	1,809	13%
Participants Who Completed a Postsecondary Credential	6,390	43%
Participants Who Earned a Diploma, GED, or High School Equivalency	184	1%
ESL, ABE and ASE Participants Who Transition to CTE*	1,706	13%

<b>Consortium Name: San Diego Adult Education Regional Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	424	3%
Employment Two Quarters After Exit*	3,687	29%
Change in Earnings*	14%	-
Median Annual Earnings*	\$36,808	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## **SAN DIEGO EAST (GROSSMONT-CUYAMACA) ADULT EDUCATION PLAN SUMMARY**

ERAЕ moves forward through unprecedented times, we remain committed to Education that Works, Transitions that Matter, & Students Who Succeed. ERAЕ's three members provide adult education and training opportunities as well as wrap-around support services for more than 10,000 adult learners, previously at over 25 sites and since late March 2020 remotely, in medical & non-medical CTE, ESL, Citizenship, Dig. Literacy, HSD/E Programs, and ABE. The consortium's members have some unique characteristics that play a role in how we allocate available CAEP funding. To reach goals set, members developed articulation agreements to foster smooth transitions; strengthened IET offerings; integrated work-readiness modules and career & education fairs into the curriculum; created a system for college counselors to hold weekly office hours at GAE sites; premiered a monthly business roundtable that brings together representatives from industry sectors having an impact on the region; and strengthened outreach and local marketing in an effort to raise awareness for educational and community resources and open more doors to meaningful careers to more adults. The rapid transition to remote learning posed a challenge, of course, but also opportunities: Overall, the number of students we served decreased by 19% (n=1,779), partially because of a strong labor market before February 2020, and partially because of the COVID-19 pandemic. Switching to remote learning reinforced our conviction that early as well as consistent engagement with students builds relationships, a sense of trust, commitment, and success.

### **Consortium Allocation Schedule:**

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
San Diego East (Grossmont-Cuyamaca)	Grossmont Union High	2020-21	\$7,914,729
San Diego East (Grossmont-Cuyamaca)	Grossmont-Cuyamaca CCD	2020-21	\$325,417

Consortia Name	Members Name	Program Year	Member Allocations
San Diego East (Grossmont-Cuyamaca)	Mountain Empire Unified	2020-21	\$233,267
<b>San Diego East (Grossmont-Cuyamaca)</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$8,473,413</b>

### Consortium Types & Levels of Services:

Consortium Name: San Diego East Region Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,998	-
Students with 12+ Instructional Contact Hours (Participants)	3,510	70%
Participants in English as a Second Language (ESL)	1,023	29%
Participants in Adult Basic Education (ABE)	449	13%
Participants in Adult Secondary Education (ASE)	1,047	30%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	1,614	46%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: San Diego East Region Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,998	-
Students with 12+ Instructional Contact Hours (Participants)	3,510	70%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	590	29%
Participants Who Completed an Immigration Integration Milestone	428	12%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	524	16%
Participants Who Completed a Postsecondary Credential	1,419	40%
Participants Who Earned a Diploma, GED, or High School Equivalency	179	5%
ESL, ABE and ASE Participants Who Transition to CTE*	413	12%

<b>Consortium Name: San Diego East Region Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	205	6%
Employment Two Quarters After Exit*	771	40%
Change in Earnings*	81%	-
Median Annual Earnings*	\$30,496	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SAN DIEGO NORTH (PALOMAR) ADULT EDUCATION PLAN SUMMARY

The Education to Career Network of North San Diego County (ETCN) was able to meet, and in most cases exceed, our goals set in all key program areas. Our 2020-2021 plan goals include the following highlights: We will continue with all of our stated goals and incorporate the following. ETCN is committed to addressing the urgent needs presented by the COVID-19 crisis and the current focus on social injustices. These rapidly unfolding events have caused us to reframe our priorities for the foreseeable future. These include: •Serving students in a distance learning environment and meeting their learning needs, meeting staff, teacher, and faculty needs by increasing the capacity of both students and faculty on the use of technology, officially rolling out the National External Diploma Program, providing awareness of pathways to post-secondary education and careers. •Responding to student support needs (employment, public assistance, etc.) by using data from county-wide resources to align our CTE offerings and adult education curriculum with changing workforce needs, providing social-emotional support for students to keep students engaged, providing a strong and user-friendly student support online visibility, shortening the timeframe for students to transition to post-secondary education and careers, providing awareness of pathways to post-secondary education and careers by re-imagining the Path to Palomar event to fit COVID-19 restrictions, increasing opportunities for employers to interact virtually with students to share knowledge on potential careers.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
San Diego North (Palomar)	Escondido Union High	2020-21	\$2,761,406
San Diego North (Palomar)	Palomar CCD	2020-21	\$436,007

Consortia Name	Members Name	Program Year	Member Allocations
San Diego North (Palomar)	Poway Unified	2020-21	\$1,636,938
San Diego North (Palomar)	Ramona City Unified	2020-21	\$28,378
San Diego North (Palomar)	San Marcos Unified	2020-21	\$89,603
San Diego North (Palomar)	Vista Unified	2020-21	\$3,078,596
<b>San Diego North (Palomar)</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$8,030,928</b>

### Consortium Types & Levels of Services:

Consortium Name: Education to Career Network of North San Diego County (Palomar/Vista)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,339	-
Students with 12+ Instructional Contact Hours (Participants)	3,922	53%
Participants in English as a Second Language (ESL)	1,842	47%
Participants in Adult Basic Education (ABE)	622	16%
Participants in Adult Secondary Education (ASE)	963	25%
Participants in Adults with Disabilities	14	0%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	1,097	28%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Education to Career Network of North San Diego County (Palomar/Vista)	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,339	-
Students with 12+ Instructional Contact Hours (Participants)	3,922	53%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	543	18%
Participants Who Completed an Immigration Integration Milestone	399	10%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	530	10%

<b>Consortium Name: Education to Career Network of North San Diego County (Palomar/Vista)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Completed a Postsecondary Credential	899	23%
Participants Who Earned a Diploma, GED, or High School Equivalency	189	5%
ESL, ABE and ASE Participants Who Transition to CTE*	450	8%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	188	4%
Employment Two Quarters After Exit*	782	28%
Change in Earnings*	28%	-
Median Annual Earnings*	\$33,074	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SAN FRANCISCO ADULT EDUCATION PLAN SUMMARY

Adult Education in San Francisco is delivered by the community college district, where ongoing funding is derived from apportionment. The goals of the Consortium are to expand access to and heighten the impact of Adult Education delivered by City College of San Francisco (CCSF); to improve transitions from the community and from San Francisco Unified School District (SFUSD) to CCSF for students in AEP priority populations. Vision: The San Francisco region's shared vision for Adult Education is that San Francisco residents may be aware of and able to access the breadth of CCSF noncredit programs, and that all noncredit students receive high-quality instruction and student supports that accelerate their progress toward educational and career goals. The San Francisco Adult Education Consortium ("the Consortium"), led by CCSF and SFUSD in collaboration with multiple public sector and community-based stakeholders, seeks to improve the educational and career outcomes of Adult Education students. 2. Primary Goals for 2020-21: The COVID-19 emergency and subsequent shift to remote delivery of services have caused the Consortium to modify its priorities for the 2020-21 academic year. 1. Expand CCSF's capacity to train noncredit TRST and ESL faculty in developing and delivering hybrid and online courses, and correspondence education. 2. Develop best practices, assessment metrics, and faculty training for implementing SF-IBEST in various remote teaching and learning modalities (fully online, hybrid online, technology-enhanced) during Fall 2020, and institute those new standards in Spring 2021. 3. In collaboration with SFUSD, increase the capacity of the CCSF offices of Outreach and High School Programs to connect adult education students to educational resources. 4. Maintain the level of service in the county by supporting additional course sections in TRST and noncredit ESL that were it not for AEP funding, are beyond CCSF's budgeted schedule.

**Consortium Allocation Schedule:**

Consortia Name	Members Name	Program Year	Member Allocations
San Francisco	San Francisco CCD	2020-21	\$3,552,200
San Francisco	San Francisco Unified	2020-21	\$395,538
San Francisco	TOTAL	2020-21	\$3,947,738

**Consortium Types & Levels of Services:**

Consortium Name: San Francisco Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	11,171	-
Students with 12+ Instructional Contact Hours (Participants)	10,298	92%
Participants in English as a Second Language (ESL)	6,423	62%
Participants in Adult Basic Education (ABE)	59	1%
Participants in Adult Secondary Education (ASE)	1,777	17%
Participants in Adults with Disabilities	896	9%
Participants in Training to Support Child School Success	625	6%
Participants in Career and Technical Education (CTE)	2,692	26%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

**Consortium Effectiveness:**

Consortium Name: San Francisco Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	11,171	-
Students with 12+ Instructional Contact Hours (Participants)	10,298	92%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	891	11%
Participants Who Completed an Immigration Integration Milestone	411	4%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	2,176	14%
Participants Who Completed a Postsecondary Credential	425	4%
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	1,858	12%

<b>Consortium Name: San Francisco Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	1,039	7%
Employment Two Quarters After Exit*	2,960	16%
Change in Earnings*	11%	-
Median Annual Earnings*	\$32,724	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SAN LUIS OBISPO ADULT EDUCATION PLAN SUMMARY

The San Luis Obispo County Adult Education Consortium (SLOCAEC) serves the residents of San Luis Obispo County which includes several cities and rural communities. SLOCAEC members and partners implement equity-minded adult education programs throughout the San Luis Obispo County communities, integrating educational and workforce components that provide seamless transitions to assist students in attaining employment and/or civic engagement. The consortium developed five SMART goals for the Three-Year Plan. The disruption of COVID-19 has slowed progress of the consortium SMART goals as we rapidly adjusted to the new educational environments and platforms we were forced to implement to continue to serve students. This has provided clear communication across the consortium members and community partners. Other key progress areas include: 1) Increased ESL enrollments across the consortium to meet our SMART goal, 2) increased student support services across the consortium while working collaboratively with partners to develop an aligned system of tracking students services and needs, 3) increased retention and persistence through equity and diversity functions that provide students with motivation, a sense of belonging to the campus culture, and encouragement for goal attainment, 4) establishing partnerships with community agencies and local employers to expand and meet the workforce needs of the county; and 5) leveraged resources to increase support and provide equitable educational opportunities for the adult education populations across the county. During the 2020-2021 academic year, SLOCAEC will continue to align consortium efforts with priorities and strategies outlined in the three-year plan.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
San Luis Obispo	Lucia Mar Unified	2020-21	\$480,381
San Luis Obispo	San Luis Coastal Unified	2020-21	\$472,861
San Luis Obispo	San Luis Obispo County CCD	2020-21	\$412,012

Consortia Name	Members Name	Program Year	Member Allocations
San Luis Obispo	Templeton Unified	2020-21	\$67,281
San Luis Obispo	TOTAL	2020-21	\$1,432,535

### Consortium Types & Levels of Services:

Consortium Name: San Luis Obispo County Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,718	-
Students with 12+ Instructional Contact Hours (Participants)	1,504	88%
Participants in English as a Second Language (ESL)	499	33%
Participants in Adult Basic Education (ABE)	28	2%
Participants in Adult Secondary Education (ASE)	756	50%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	366	24%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: San Luis Obispo County Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,718	-
Students with 12+ Instructional Contact Hours (Participants)	1,504	88%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	345	29%
Participants Who Completed an Immigration Integration Milestone	221	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	156	9%
Participants Who Completed a Postsecondary Credential	143	10%
Participants Who Earned a Diploma, GED, or High School Equivalency	108	7%
ESL, ABE and ASE Participants Who Transition to CTE*	147	9%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	117	7%
Employment Two Quarters After Exit*	389	25%

<b>Consortium Name: San Luis Obispo County Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Change in Earnings*	22%	-
Median Annual Earnings*	\$23,956	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SANTA BARBARA ADULT EDUCATION PLAN SUMMARY

Executive Summary Vision: To advance and design new programs tailored for adults in our region using data-driven decision-making, and an inclusive, collaborative and coordinated approach with stakeholders, program leaders, and public feedback. In addition to our ten existing CAEP Programs, the Consortium recently increased its programming and modified its programming in the fifth-year cycle with the following: (1) The development of the CAEP Study-to-Work Program led by the SBCC Community Education Center which is designed to engage high school students completing their degrees to begin their journey in job search training and placement; and (2) The ongoing expansion of the Noncredit Student Support Services (SSS) Program to provide advising and career counseling, improved orientation to noncredit programs, and transitional support to jobs/careers or credit opportunities. (3) The merging of multiple existing CAEP programs to enhance partnerships and the leveraging of funds (i.e. Strong Workforce): 1) Noncredit Career Skills Institute with the Noncredit Inmate Transitions Program 2) Noncredit Student Support Services with the Noncredit SBCC Community Education Center: the Consortium's focus for the 2020-2021 selection of CAEP programs will need to continue enhancing educational programming in the following areas: (1) Short Term CTE in career skills training courses(2) Short Term CTE with a focus in areas such as Health Care and Health Training services(3) Noncredit Adult High School/GED(4) Noncredit English as a Second Language(5) Noncredit Adults with Disabilities(6) Entry or reentry into Workforce programs(7) Student Support Services to ensure students can navigate through the SBCC system from noncredit to credit and help students plan their educational and vocational objectives. Primary SBAEC Goals for Upcoming 2020-2021(1) Continue to support our noncredit faculty in building pathways to credit for existing and new CAEP programs; (2) Support new activity resulting from AB705 implementation (focused on mathematics, English, and ESL).

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Santa Barbara	Santa Barbara CCD	2020-21	\$832,637
<b>Santa Barbara</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$832,637</b>

### Consortium Types & Levels of Services:

Consortium Name: Santa Barbara AEBG Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,733	-
Students with 12+ Instructional Contact Hours (Participants)	2,324	85%
Participants in English as a Second Language (ESL)	835	36%
Participants in Adult Basic Education (ABE)	43	2%
Participants in Adult Secondary Education (ASE)	345	15%
Participants in Adults with Disabilities	26	1%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	1,275	55%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Santa Barbara AEBG Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,733	-
Students with 12+ Instructional Contact Hours (Participants)	2,324	85%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	77	7%
Participants Who Completed an Immigration Integration Milestone	329	14%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	85	7%
Participants Who Completed a Postsecondary Credential	432	19%
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	73	6%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	33	3%
Employment Two Quarters After Exit*	119	17%
Change in Earnings*	9%	-
Median Annual Earnings*	\$45,580	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## GREATER OPPORTUNITY THROUGH ADULT LEARNING (SANTA CRUZ) ADULT EDUCATION PLAN SUMMARY

Our 20-21 Annual Plan is consistent and aligned with GOAL's 3-Year Plan. The focus for our consortium is on supporting adult education students to advance to employment and/or postsecondary education and on the development of a bridge for transitioning students between the adult education system, college, and/or workforce. All consortium partners, adult school, community college, and county office of education will be delivering all instruction online. All consortium partners experienced a significant drop in enrollment after COVID-19 across all of our consortia. We are anticipating a significant drop in enrollment for Fall 2020 (compared to 2019). The college interestingly had a 30% increase for the Spring but are seeing a drop in enrollment for the Fall. Our consortium is committed to the prioritization of equity and justice and will continue to use data, focus groups, student voice, and engagement with the community to focus on identifying and addressing disparities. The college also has a new Equity Certificate program for employees conducted by our Director of Equity and plans a series of equity student focus groups every term. In addition, the Board of Trustees recently established a subcommittee to review changing the name of the college away from a historical figure with an overtly racist past toward American Indian communities through the Americas. We are working to use our WIOA Title II grant funds to work together with our community partners to create pathways and opportunities into college and the workforce. Participate in legislative advocacy for equitable educational practices and protection of education funding. Internal program planning efforts this coming year will also include expanded equity metrics and disaggregation of outcomes to support equity and inclusion in instruction and support services.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Santa Cruz	Cabrillo CCD	2020-21	\$407,723
Santa Cruz	Pajaro Valley Unified	2020-21	\$3,025,549
Santa Cruz	Santa Cruz Co. Office of Education	2020-21	\$66,496
Santa Cruz	TOTAL	2020-21	\$ 3,499,768

### Consortium Types & Levels of Services:

Consortium Name: Santa Cruz	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,218	-
Students with 12+ Instructional Contact Hours (Participants)	5,820	94%
Participants in English as a Second Language (ESL)	812	14%
Participants in Adult Basic Education (ABE)	3,983	68%
Participants in Adult Secondary Education (ASE)	622	11%

<b>Consortium Name: Santa Cruz</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	55	1%
Participants in Career and Technical Education (CTE)	1,245	21%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Santa Cruz</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	6,218	-
Students with 12+ Instructional Contact Hours (Participants)	5,820	94%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	348	7%
Participants Who Completed an Immigration Integration Milestone	192	3%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	326	13%
Participants Who Completed a Postsecondary Credential	596	10%
Participants Who Earned a Diploma, GED, or High School Equivalency	95	2%
ESL, ABE and ASE Participants Who Transition to CTE*	374	15%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	198	8%
Employment Two Quarters After Exit*	741	39%
Change in Earnings*	50%	-
Median Annual Earnings*	\$23,112	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## **SANTA MONICA ADULT EDUCATION PLAN SUMMARY**

The Santa Monica Regional Consortium for Adult Education takes pride in serving as the Santa Monica-Malibu academic and career pathway for adult learners seeking to increase basic skills, earn a high school diploma, prepare for the GED examination, complete noncredit courses to earn a certificate, transition to college-level (credit courses/programs), and/or obtain mid-level employment with livable wages. Despite the impact of COVID-19, including

budget reductions and a drastic shift in how members serve students, , the Consortium remains committed to achieving the following goals in the 2020-2021: (1) successful student transition from the AEC to Noncredit and/or Credit courses/programs, which includes increased use of student referral and tracking system, (2) successful student transition from the AEC and Noncredit to credit and/or the workforce (mid-level employment with livable wages), with enhanced counseling and transitional services (3) expanding marketing and outreach efforts to online platforms (4) continue exploration of apprenticeship opportunities, (5) increase efforts in gathering and interpreting student racial equity data to inform program planning and evaluation (6) professional development for Consortium faculty, administrators and staff with particular focus on infrastructure for distance education and remote services and implementation of noncredit Career Development College Preparation (CDCP) (7) increase face-to-face and virtual student services and registration support, including but not limited to academic and career counselors and classified staff to implement and accomplish Three-Year Plan objectives (8) continue to cultivate strategic partnerships across the region to better support the region's most underserved adult learners and meet labor market demand, particularly given the need for economic recovery due to the impact of COVID-19 and statewide budgetary constraints.

#### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Santa Monica	Santa Monica CCD	2020-21	\$431,453
Santa Monica	Santa Monica-Malibu Unified	2020-21	\$728,789
<b>Santa Monica</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,160,242</b>

#### Consortium Types & Levels of Services:

Consortium Name: Santa Monica Regional Consortium for Adult Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,072	-
Students with 12+ Instructional Contact Hours (Participants)	2,737	89%
Participants in English as a Second Language (ESL)	738	27%
Participants in Adult Basic Education (ABE)	42	2%
Participants in Adult Secondary Education (ASE)	86	3%
Participants in Adults with Disabilities	31	1%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	2,055	75%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Santa Monica Regional Consortium for Adult Education	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,072	-
Students with 12+ Instructional Contact Hours (Participants)	2,737	89%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	314	41%
Participants Who Completed an Immigration Integration Milestone	85	3%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	197	18%
Participants Who Completed a Postsecondary Credential	313	11%
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	186	17%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	52	5%
Employment Two Quarters After Exit*	308	14%
Change in Earnings*	14%	-
Median Annual Earnings*	\$24,930	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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### SEQUOIAS ADULT EDUCATION PLAN SUMMARY

The Sequoias Adult Education Consortium (SAEC) 2020/21 Annual Plan is aligned to the SAEC Three Year Plan which was developed by bringing together regional adult education and social service providers in the Tulare and Kings County area. Its membership is made up of the COS and the ten School Districts within the geographic boundaries of the Community College District. The members are as follows: Alpaugh USD, College of the Sequoias, Corcoran JUSD, Cutler-Orosi JUSD, Exeter USD, Farmersville USD, Hanford Joint USD, Lindsay USD, Tulare JUSD, Visalia USD, Woodlake USD. Additionally, SAEC includes partner organizations representing local community agencies and community-based organizations. SAEC members serves a total of 9,700 students in the Program Areas of Adult Basic and Secondary Education (ABE/ASE), High School Diploma/High School Equivalency (HSD/HSE), English as a Second Language (ESL), and courses for immigrants, Adults with Disabilities (AWD), and Career and Technical (CTE). A further 1,700 students are served by the SAEC's partner organizations. These strategies were developed by program area committees comprised of faculty, teachers, administrators, counselors, and representatives from partner organizations.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Sequoias	Corcoran Joint Unified	2020-21	\$220,532
Sequoias	Cutler-Orosi Joint Unified	2020-21	\$234,117
Sequoias	Farmersville Unified	2020-21	\$51,932
Sequoias	Hanford Joint Union High	2020-21	\$718,546
Sequoias	Lindsay Unified	2020-21	\$63,666
Sequoias	Sequoias CCD	2020-21	\$273,589
Sequoias	Tulare Joint Union High	2020-21	\$2,980,124
Sequoias	Visalia Unified	2020-21	\$5,291,196
Sequoias	<b>TOTAL</b>	<b>2020-21</b>	<b>\$9,833,702</b>

### Consortium Types & Levels of Services:

Consortium Name: Sequoias Adult Education Consortium (SAEC)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,066	-
Students with 12+ Instructional Contact Hours (Participants)	3,460	57%
Participants in English as a Second Language (ESL)	851	25%
Participants in Adult Basic Education (ABE)	1,212	35%
Participants in Adult Secondary Education (ASE)	1,484	43%
Participants in Adults with Disabilities	144	4%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	1,178	34%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Sequoias Adult Education Consortium (SAEC)	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,066	-
Students with 12+ Instructional Contact Hours (Participants)	3,460	57%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	926	38%
Participants Who Completed an Immigration Integration Milestone	156	5%

<b>Consortium Name: Sequoias Adult Education Consortium (SAEC)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Postsecondary*	891	32%
Participants Who Completed a Postsecondary Credential	704	20%
Participants Who Earned a Diploma, GED, or High School Equivalency	270	8%
ESL, ABE and ASE Participants Who Transition to CTE*	183	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	85	3%
Employment Two Quarters After Exit*	804	34%
Change in Earnings*	30%	-
Median Annual Earnings*	\$30,270	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SHASTA-TEHAMA-TRINITY ADULT EDUCATION CONSORTIUM (STTAEC) PLAN SUMMARY

The Shasta Tehama Trinity Adult Education Consortium (STTAEC) serves a tri-county region in far northern California. The mission of the STTAEC is to serve the needs of adult learners (18+) and create an education/career pathway for continual personal and economic growth in Shasta, Tehama, and Trinity Counties. The STTAEC annual plan is based on the data and planning process for the 2019.21 three-year plan. The SSC will support students as they transition into credit-bearing courses and/or the workforce. To meet the needs of students the consortium staffing budget will be reduced to allow full funding for all Members. STTAEC will be modifying our graduation requirements to mirror opportunities for adults that are found in AB1806 and other legislation that supports a 130 credit high school diploma for former foster youth, homeless youth, and juvenile court school youth. Some of the accomplishments of 19.20 are: Maintained a comprehensive website for students and providers, convened a Data and Accountability Workgroup, offered professional development including data collection and best practices for adult educators. K12 Members served 1307 students with 65% engaging in 12 hours or more of instruction.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Shasta-Tehama-Trinity	Anderson Union High	2020-21	\$158,145
Shasta-Tehama-Trinity	Corning Union High	2020-21	\$62,294
Shasta-Tehama-Trinity	Mountain Valley Unified	2020-21	\$10,229

Consortia Name	Members Name	Program Year	Member Allocations
Shasta-Tehama-Trinity	Red Bluff Joint Union High	2020-21	\$126,283
Shasta-Tehama-Trinity	Shasta Union High	2020-21	\$184,275
Shasta-Tehama-Trinity	Shasta-Tehama-Trinity Joint CCD	2020-21	\$429,683
Shasta-Tehama-Trinity	Southern Trinity Joint Unified	2020-21	\$28,000
Shasta-Tehama-Trinity	Trinity Alps Unified	2020-21	\$60,586
Shasta-Tehama-Trinity	Trinity Co. Office of Education	2020-21	\$83,010
Shasta-Tehama-Trinity	TOTAL	2020-21	\$1,142,505

### Consortium Types & Levels of Services:

Consortium Name: Shasta-Tehama-Trinity Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,161	-
Students with 12+ Instructional Contact Hours (Participants)	757	65%
Participants in English as a Second Language (ESL)	187	25%
Participants in Adult Basic Education (ABE)	153	20%
Participants in Adult Secondary Education (ASE)	415	55%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	141	19%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Shasta-Tehama-Trinity Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,161	-
Students with 12+ Instructional Contact Hours (Participants)	757	65%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	138	22%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	122	13%
Participants Who Completed a Postsecondary Credential	147	19%

<b>Consortium Name: Shasta-Tehama-Trinity Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Earned a Diploma, GED, or High School Equivalency	102	13%
ESL, ABE and ASE Participants Who Transition to CTE*	64	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	50	6%
Employment Two Quarters After Exit*	197	27%
Change in Earnings*	44%	-
Median Annual Earnings*	\$31,456	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SIERRA JOINT ADULT EDUCATION PLAN SUMMARY

As noted in the Sierra Joint Consortium's Three Year Plan, our vision over the next 12 months will continue to be maintaining existing successful programs, expanding offerings and access to more of the region and fostering student success in their career and educational goals whether that be the completion of a three-hour resume workshop, a high school diploma, industry certification or to transfer to post-secondary. Sierra Joint Consortium Members are each budgeting proactively in preparation for during and post COVID-19, including strategic leveraging of other Adult Education and non-Adult Education resources and partners. Although CAEP funds were reinstated we are budgeting conservatively in anticipation of potential mid-year reductions and reductions in future years. The strategies and supports SJC plans to use to ensure equitable student progress and success start with seeking direction from each LEA so as to address the issue in a systemic regional manner. Schools in our consortium have initiated the following: contract with the National Equity Project, and NEP residential program and serve on the district's Equity Leadership Team, explore training on implicit bias, continue to offer Undocu-Ally training to Adult Education partners and staff, disaggregating data on specific needs within the community to be able to target populations to provide programs that support them, recruiting teachers that are more representative of the community, continue to host annual Consulados de Mexico to support undocumented members of the community, continue to offer CTE support for cohorts of students not qualifying as "Prepared" on the CCI.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Sierra Joint	Nevada Joint Union High	2020-21	\$378,260
Sierra Joint	Placer Union High	2020-21	\$1,771,282

Consortia Name	Members Name	Program Year	Member Allocations
Sierra Joint	Roseville Joint Union High	2020-21	\$1,090,778
Sierra Joint	Sierra Joint CCD	2020-21	\$28,833
Sierra Joint	Tahoe-Truckee Unified	2020-21	\$163,368
Sierra Joint	TOTAL	2020-21	\$3,432,521

### Consortium Types & Levels of Services:

Consortium Name: Sierra Joint	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,467	-
Students with 12+ Instructional Contact Hours (Participants)	1,954	79%
Participants in English as a Second Language (ESL)	561	29%
Participants in Adult Basic Education (ABE)	164	8%
Participants in Adult Secondary Education (ASE)	671	34%
Participants in Adults with Disabilities	56	3%
Participants in Training to Support Child School Success	41	2%
Participants in Career and Technical Education (CTE)	612	31%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Sierra Joint	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,467	-
Students with 12+ Instructional Contact Hours (Participants)	1,954	79%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	311	24%
Participants Who Completed an Immigration Integration Milestone	198	10%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	264	13%
Participants Who Completed a Postsecondary Credential	425	22%
Participants Who Earned a Diploma, GED, or High School Equivalency	173	9%
ESL, ABE and ASE Participants Who Transition to CTE*	208	11%

<b>Consortium Name: Sierra Joint</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	123	6%
Employment Two Quarters After Exit*	369	33%
Change in Earnings*	34%	-
Median Annual Earnings*	\$28,500	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SISKIYOU'S ADULT EDUCATION PATHWAYS PLAN SUMMARY

The consortium's guiding principles are to: focus on the needs of adult learners within Siskiyou County; work with transparency and inclusion with all stakeholders; embrace collaboration and partnership to leverage resources, achieve better outcomes and have a positive collective impact on our region; explore expansion and innovation in adult education services in the region; and commit to ideas, decisions, and practices that anticipate the future needs for adult learners in our region. The consortium's vision for the 2020-2021 year is to revitalize adult education in all areas of Siskiyou County. Adult Education Pathways, and all its partners, will need to provide ample opportunity for learning, skill development, and overall collaborative efforts within local communities and county wide. We have partnered with Siskiyou Works this year to house our Data & Accountability Management and Transitional Services Management. This collaboration will be mutually beneficial as we all are working to get adult learners into the workforce. We were also hit with a budget cut this year. After receiving news that our Consortium would be restored to the 19/20 funding level, we were thrilled to know that we had extra funding to use towards growing programs and services.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Siskiyou	Butte Valley Unified	2020-21	\$69,885
Siskiyou	Dunsmuir Joint Union High	2020-21	\$100,541
Siskiyou	Scott Valley Unified	2020-21	\$94,998
Siskiyou	Siskiyou Co. Office of Education	2020-21	\$207,020
Siskiyou	Siskiyou Joint CCD	2020-21	\$115,455
Siskiyou	Siskiyou Union High	2020-21	\$114,220

Consortia Name	Members Name	Program Year	Member Allocations
Siskiyous	Tulelake Basin Joint Unified	2020-21	\$66,121
Siskiyous	Yreka Union High	2020-21	\$202,163
Siskiyous	TOTAL	2020-21	\$970,403

### Consortium Types & Levels of Services:

Consortium Name: Adult Education Pathways	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	982	-
Students with 12+ Instructional Contact Hours (Participants)	789	80%
Participants in English as a Second Language (ESL)	508	64%
Participants in Adult Basic Education (ABE)	**	**
Participants in Adult Secondary Education (ASE)	92	12%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	38	5%
Participants in Career and Technical Education (CTE)	154	20%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Adult Education Pathways	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	982	-
Students with 12+ Instructional Contact Hours (Participants)	789	80%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	125	21%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	40	3%
Participants Who Completed a Postsecondary Credential	96	12%
Participants Who Earned a Diploma, GED, or High School Equivalency	19	2%
ESL, ABE and ASE Participants Who Transition to CTE*	37	2%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	**	**

<b>Consortium Name: Adult Education Pathways</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Employment Two Quarters After Exit*	73	5%
Change in Earnings*	33%	-
Median Annual Earnings*	\$37,604	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## SOLANO ADULT EDUCATION PLAN SUMMARY

During the 2019-20 implementation period, the Solano Adult Education Consortium (SAEC) made progress across nearly all strategies identified in the 2019-20 SAEC Annual Plan that were derived from the Three-year Adult Education Plan. Moving forward into the 2020-21 CAEP implementation period, the SAEC will continue to build on this progress while adapting services to effectively respond to adult learners' needs in light of the significant events of the last six months. The recent restoration of 2020-21 Consortia funding will allow the SAEC to maintain its current level of services during the 2020-21 annual plan period. In response, the SAEC will continue to implement and refine internal processes to promote agile planning, rapid communication, and collaborative decision-making. The SAEC will use California Adult Education Program (CAEP) funds in 2020-21 to increase access to academic and career learning opportunities; improve the understanding and removal of barriers commonly faced by adult learners subject to systemic racial injustices; expand awareness of and connections to support services and resources; and implement evidence-based instructional strategies for the online learning environment. Increase opportunities for seamless transitions to post-secondary education through the Solano College Bridging Success program Maximize consistency of member agency data entry and use of data and reporting tools this annual plan will serve as a work plan informing how the Consortium will move forward in 2020-21 to address priorities, implement strategies, and meet objectives set forth in the SAEC's Three-Year Plan.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Solano	Benicia Unified	2020-21	\$150,264
Solano	Fairfield-Suisun Unified	2020-21	\$1,640,620
Solano	Solano CCD	2020-21	\$37,030
Solano	Solano Co. Office of Education	2020-21	\$121,700
Solano	Vacaville Unified	2020-21	\$481,951
Solano	Vallejo City Unified	2020-21	\$1,590,659
<b>Solano</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$4,022,224</b>

### Consortium Types & Levels of Services:

Consortium Name: Solano	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,375	-
Students with 12+ Instructional Contact Hours (Participants)	1,986	84%
Participants in English as a Second Language (ESL)	478	24%
Participants in Adult Basic Education (ABE)	296	15%
Participants in Adult Secondary Education (ASE)	678	34%
Participants in Adults with Disabilities	39	2%
Participants in Training to Support Child School Success	64	3%
Participants in Career and Technical Education (CTE)	822	41%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Solano	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,375	-
Students with 12+ Instructional Contact Hours (Participants)	1,986	84%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	503	44%
Participants Who Completed an Immigration Integration Milestone	252	13%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	211	10%
Participants Who Completed a Postsecondary Credential	377	19%
Participants Who Earned a Diploma, GED, or High School Equivalency	195	10%
ESL, ABE and ASE Participants Who Transition to CTE*	191	9%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	52	2%
Employment Two Quarters After Exit*	597	41%
Change in Earnings*	90%	-
Median Annual Earnings*	\$37,096	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## SONOMA ADULT EDUCATION PLAN SUMMARY

With the unprecedented onset of the COVID-19 pandemic, the Sonoma County Adult Education Consortium (SCAEC) held to its mission to “provide a variety of free/low cost educational options for adults throughout Sonoma County, regardless of prior school experience, and to increase financial and personal growth.” The Consortium’s service providing agencies; Santa Rosa Junior College, Petaluma Adult School, and the Sonoma County Office of Education coordinated closely to communicate changes to the public about how classes and student support services were going to be provided virtually. The long-term goals of the SCAEC include: 1) Strengthen partnerships with Community Based Organizations, School Districts, and local government agencies to better serve students in closer proximity to home; 2) Facilitate collaboration between Consortium agencies to increase matriculation to post-secondary education and provide student support during the process; 3) Remove barriers that prevent students from completing courses/ programs; 4) Expand Basic Computers offerings to increase access for students and to offer additional learning opportunities related to workplace computer functions, as well as home school remote learning; 5) Transition construction related training programs to an online format that includes virtual reality; 6) Provide more seamless coordination and sharing of information and resources, ensuring that materials are available in Spanish and English, as well as a literacy level that meets the needs of Adult Learners; 7) Support consortium-wide professional development opportunities; 8) Provide quarterly data updates to consortium member agencies; and, 9) Create more faculty training opportunities specific to adult education. The Sonoma County Consortium is a direct-funded partnership. Each agency allocated funding based on the services their agency provides in relation to the Regional Adult Education Plan.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Sonoma	Petaluma Joint Union High	2020-21	\$1,385,203
Sonoma	Sonoma Co. Office of Education	2020-21	\$205,113
Sonoma	Sonoma County CCD	2020-21	\$1,004,730
<b>Sonoma</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$2,595,046</b>

### Consortium Types & Levels of Services:

Consortium Name: Sonoma County Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	7,219	-
Students with 12+ Instructional Contact Hours (Participants)	6,489	90%
Participants in English as a Second Language (ESL)	2,145	33%
Participants in Adult Basic Education (ABE)	146	2%

<b>Consortium Name: Sonoma County Adult Education Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adult Secondary Education (ASE)	1,047	16%
Participants in Adults with Disabilities	1,770	27%
Participants in Training to Support Child School Success	79	1%
Participants in Career and Technical Education (CTE)	3,256	50%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Sonoma County Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	7,219	-
Students with 12+ Instructional Contact Hours (Participants)	6,489	90%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	889	30%
Participants Who Completed an Immigration Integration Milestone	496	8%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	822	15%
Participants Who Completed a Postsecondary Credential	833	13%
Participants Who Earned a Diploma, GED, or High School Equivalency	112	2%
ESL, ABE and ASE Participants Who Transition to CTE*	853	15%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	516	9%
Employment Two Quarters After Exit*	2,482	39%
Change in Earnings*	42%	-
Median Annual Earnings*	\$29,612	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## SOUTH BAY (EL CAMINO) ADULT EDUCATION PLAN SUMMARY

The South Bay Adult School Consortium (SBAEC) implementation plan for 2020-21 is to continue the goals in the CAEP 3-Year Plan; incorporate new strategic ways to adapt and serve students during the pandemic; and address racial inequalities that have surfaced. The SBAEC's plan stresses the need to address & focus on education and training of adults from all communities as a means to strengthen the community we serve, to provide resources to those most in need, and prepare for changing demographics & economic realities. The SBAEC's focus has been creating seamless transitions to support students as they progress on their pathway to higher education & employment. The SBAEC transitioned existing courses to an online/remote environment in March 2020 due to COVID-19. Student services such as intake, counseling, financial aid & assessments are offered virtually. Modified testing protocols are in place allowing students to take in-person GED tests. CASAS testing will be offered in the fall under the same conditions. New classes have been designed & staff development has focused on the use of technology & online platforms in classroom instruction to help prepare students for careers & higher education. Career pathways are being created to accelerate students along their path. El Camino College (ECC) & the adult schools have worked cooperatively to create classes and help students transition between programs. Funds were spent on technology for all programs to assist with online registration, testing, classes, and improved instruction. The college established an Emergency Fund in response to COVID-19.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
South Bay (El Camino)	Centinela Valley Union High	2020-21	\$478,829
South Bay (El Camino)	El Camino CCD	2020-21	\$404,759
South Bay (El Camino)	Inglewood Unified	2020-21	\$962,108
South Bay (El Camino)	Redondo Beach Unified	2020-21	\$3,645,898
South Bay (El Camino)	Torrance Unified	2020-21	\$4,979,122
South Bay (El Camino)	TOTAL	2020-21	\$10,470,716

### Consortium Types & Levels of Services:

Consortium Name: South Bay Adult Education Consortium (El Camino)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,097	-
Students with 12+ Instructional Contact Hours (Participants)	3,175	77%
Participants in English as a Second Language (ESL)	1,975	62%
Participants in Adult Basic Education (ABE)	770	24%
Participants in Adult Secondary Education (ASE)	1,282	40%
Participants in Adults with Disabilities	**	**

<b>Consortium Name: South Bay Adult Education Consortium (El Camino)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	629	20%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: South Bay Adult Education Consortium (El Camino)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	4,097	-
Students with 12+ Instructional Contact Hours (Participants)	3,175	77%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	711	25%
Participants Who Completed an Immigration Integration Milestone	940	30%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	692	19%
Participants Who Completed a Postsecondary Credential	355	11%
Participants Who Earned a Diploma, GED, or High School Equivalency	129	4%
ESL, ABE and ASE Participants Who Transition to CTE*	453	12%
ESL, ABE and ASE Participants Who Transition to Non- Developmental Credit College Course*	182	5%
Employment Two Quarters After Exit*	341	24%
Change in Earnings*	22%	-
Median Annual Earnings*	\$33,984	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## SOUTH BAY CONSORTIUM FOR ADULT EDUCATION (SBCAE) PLAN SUMMARY

This mission statement, expressed in SBCAE's Three Year Plans, and visualized in the Universal Pathways Linking Adult Education and Community College Model, remains the operating framework for 20-21. 2019-20 accomplishments include updated charter language to foster transparency and accountability among members, increased capacity for data collection, reporting and analysis through the establishment of data community of practices and regular data study sessions. All 20-21 goals are consistent with the goals of the Three Year Plan. SBCAE's role in economic recovery is reflected in a three-prong approach: 1)Stabilization through support services: eliminate barriers to participation and success by connecting to on-campus resources or safety-net services available in the community 2)Prioritizing short-term CTE pathways that have high-employment and earnings potential, in partnership with community members and employers 3)Position ourselves as a key regional player through participation in regional workforce development networks Systemic racial injustices have contributed to the economic divide in Silicon Valley. All of our efforts this year will happen against a backdrop of budget uncertainty.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
South Bay (San Jose Evergreen)	Campbell Union High	2020-21	\$3,605,006
South Bay (San Jose Evergreen)	East Side Union High	2020-21	\$6,859,013
South Bay (San Jose Evergreen)	Metropolitan Education District	2020-21	\$2,717,371
South Bay (San Jose Evergreen)	Milpitas Unified	2020-21	\$835,310
South Bay (San Jose Evergreen)	San Jose-Evergreen CCD	2020-21	\$1,337,796
South Bay (San Jose Evergreen)	Santa Clara Unified	2020-21	\$2,022,134
South Bay (San Jose Evergreen)	West Valley-Mission CCD	2020-21	\$458,745
South Bay (San Jose Evergreen)	TOTAL	2020-21	\$17,835,375

### Consortium Types & Levels of Services:

Consortium Name: South Bay (San Jose Evergreen)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	10,311	-
Students with 12+ Instructional Contact Hours (Participants)	7,336	71%

<b>Consortium Name: South Bay (San Jose Evergreen)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in English as a Second Language (ESL)	4,062	55%
Participants in Adult Basic Education (ABE)	2,051	28%
Participants in Adult Secondary Education (ASE)	2,154	29%
Participants in Adults with Disabilities	189	3%
Participants in Training to Support Child School Success	227	3%
Participants in Career and Technical Education (CTE)	1,642	22%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: South Bay (San Jose Evergreen)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	10,311	-
Students with 12+ Instructional Contact Hours (Participants)	7,336	71%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,637	26%
Participants Who Completed an Immigration Integration Milestone	1,084	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	1,877	15%
Participants Who Completed a Postsecondary Credential	820	11%
Participants Who Earned a Diploma, GED, or High School Equivalency	260	4%
ESL, ABE and ASE Participants Who Transition to CTE*	1,734	14%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	597	5%
Employment Two Quarters After Exit*	1,099	30%
Change in Earnings*	91%	-
Median Annual Earnings*	\$39,100	-

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## SOUTH BAY ADULT EDUCATION CONSORTIUM (SOUTHWESTERN) PLAN SUMMARY

Vision: The South Bay Adult Education Consortium/Southwestern is committed to an ongoing effort to strengthen and enhance adult learner access, persistence and success. Accomplishments made during the prior Program Year include the following: 1) Members delivered ongoing CAEP noncredit and adult education courses in the areas of ESL, Citizenship, ABE, ASE, CTE, and Workforce (Re) Entry, to over 12,000 students, 2) Phase 1 of our consortium-wide project to establish and close gaps in transitions and data sharing began, 3) Southwestern College (SWC) delivered Noncredit Retraining Readiness courses to over forty Sweetwater adult school students, which included an orientation and tour of SWC and prepared them for success in postsecondary transition, 4) SUHSD and Coronado Adult School (CAS) students attended SWC's annual Career Education Expo that increased their awareness and provided opportunities for enrollment in a wide variety of certificate and degree programs available. Our primary goals for the upcoming year are to: 1) continue to strive to meet the community of need by advertising and maximizing course offerings and student services, 2) continue to evaluate and revise current educational pathways to align better to student goals and community needs which includes increasing community engagement, and 3) find viable avenues to share data among members. The findings of our completed consortium research project will inform us how to best move forward with improving student transitions and acceleration. All planned allocations align with the 3 year plan, in that they support the goals and strategies as described by all workgroups during strategic planning. The COVID-19 epidemic has also drastically changed California's budget outlook, resulting in the need for member allocations to be strategic and responsive to the changes in the economy and to the impacts on adult ed programs and students.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
South Bay (Southwestern)	Coronado Unified	2020-21	\$225,472
South Bay (Southwestern)	Southwestern CCD	2020-21	\$477,901
South Bay (Southwestern)	Sweetwater Union High	2020-21	\$14,084,447
South Bay (Southwestern)	TOTAL	2020-21	\$14,787,820

### Consortium Types & Levels of Services:

Consortium Name: South Bay Adult Education Consortium/ Southwestern	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,560	-
Students with 12+ Instructional Contact Hours (Participants)	3,307	73%
Participants in English as a Second Language (ESL)	1,427	43%
Participants in Adult Basic Education (ABE)	631	19%
Participants in Adult Secondary Education (ASE)	752	23%
Participants in Adults with Disabilities	229	7%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	1,590	48%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: South Bay Adult Education Consortium/ Southwestern	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	4,560	-
Students with 12+ Instructional Contact Hours (Participants)	3,307	73%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	224	10%
Participants Who Completed an Immigration Integration Milestone	513	16%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	464	11%
Participants Who Completed a Postsecondary Credential	546	17%
Participants Who Earned a Diploma, GED, or High School Equivalency	96	3%
ESL, ABE and ASE Participants Who Transition to CTE*	442	10%
ESL, ABE and ASE Participants Who Transition to Non- Developmental Credit College Course*	119	3%
Employment Two Quarters After Exit*	820	35%
Change in Earnings*	19%	-
Median Annual Earnings*	\$32,312	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## SOUTH ORANGE COUNTY ADULT EDUCATION PLAN SUMMARY

The South Orange County Regional Consortium (SOCRC) saw gains in meeting the needs of adult learners within the region in areas identified by our 3 year strategic plan as well as areas brought on by the emergence of the COVID-19 pandemic. Our focus comes from the 2019-2022 three-year strategic plan to address the four goals created to move the work of the SOCRC: 1) develop support amongst members to deliver adult education, 2) build on strategies to engage learners through professional development, 3) meet individual student needs and interests by career exploration and goal planning, and 4) align and articulate programs in the consortium. From these goals come our vision to continue our outreach and programs to local communities to engage Adult Education students across the region to achieve their goals. The plan focus for 2020-2021 is to have members continue to increase the retention of AEP students and their successful completion of coursework in AESL, CTE and general education curriculum classes. Members will maximize the impact of their funding allocations in alignment with this plan and the three-year plan. CAEP funds are used to offer tuition-free classes for all students. If budget reductions were placed on CAEP allocated funds, SOCRC members would work to keep the priority on maximizing course offerings and support with a reduction in staffing or furlough days scheduled for staff.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
South Orange	College and Career Advantage (ROP)	2020-21	\$387,765
South Orange	Irvine Unified	2020-21	\$430,857
South Orange	Irvine Valley College	2020-21	\$458,448
South Orange	Laguna Beach Unified	2020-21	\$98,807
South Orange	Saddleback College	2020-21	\$2,423,678
South Orange	South Orange County CCD	2020-21	\$246,616
South Orange	Tustin Unified	2020-21	\$886,182
South Orange	TOTAL	2020-21	\$4,932,353

### Consortium Types & Levels of Services:

Consortium Name: South Orange County Regional Consortium (SOCRC)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,187	-
Students with 12+ Instructional Contact Hours (Participants)	6,916	84%
Participants in English as a Second Language (ESL)	4,171	60%
Participants in Adult Basic Education (ABE)	121	2%
Participants in Adult Secondary Education (ASE)	1,133	16%

<b>Consortium Name: South Orange County Regional Consortium (SOCRC)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	335	5%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	1,658	24%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: South Orange County Regional Consortium (SOCRC)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	8,187	-
Students with 12+ Instructional Contact Hours (Participants)	6,916	84%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,641	32%
Participants Who Completed an Immigration Integration Milestone	768	11%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	727	11%
Participants Who Completed a Postsecondary Credential	460	7%
Participants Who Earned a Diploma, GED, or High School Equivalency	70	1%
ESL, ABE and ASE Participants Who Transition to CTE*	512	8%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	469	7%
Employment Two Quarters After Exit*	1,036	20%
Change in Earnings*	16%	-
Median Annual Earnings*	\$27,788	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## PARTNERSHIP FOR ADULT ACADEMIC AND CAREER EDUCATION (SOUTHEAST LOS ANGELES) ADULT EDUCATION PLAN SUMMARY

The PAACE consortium has continuously and actively worked toward increasing the success of adult education students. Most recently, PAACE has made multiple efforts in response to the COVID-19 epidemic to continue to provide the collaborative and student-centered approach to the needs of the region. Across the consortium, platforms such as CANVAS, Zoom, Google Classroom, and Blackboard have been utilized in order to provide successful distance learning opportunities to students. The impact of budget constraints and reductions have been a challenge for consortium partners. Significant program cuts have been made at Downey Adult School with an 80% cut in the ESL program and a 50% cut in the High School Diploma program. Bellflower Adult Re-Entry and ABC Adult School and Norwalk-La Mirada Adult School have seen limited impacts, however; have consolidated classes and put open positions on a freeze in anticipation of further cuts in the following years. PAACE has as part of their plan, data-driven objectives that address those populations that are not being served with the intention of providing more resources and opportunities for those communities, specifically in the city of Downey. Moving forward, the consortium has agreed to collaborate on offering trainings across the consortium regarding systemic racial injustices. Online learning will continue to have a significant presence on PAACE campuses in the future, and our consortium is ready to provide these varied options to our community in order to further our motto of lifelong learning.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Southeast Los Angeles	ABC Unified	2020-21	\$8,693,069
Southeast Los Angeles	Bellflower Unified	2020-21	\$29,485
Southeast Los Angeles	Cerritos CCD	2020-21	\$529,449
Southeast Los Angeles	Downey Unified	2020-21	\$1,460,027
Southeast Los Angeles	Norwalk-LA Mirada Unified	2020-21	\$4,264,754
Southeast Los Angeles	TOTAL	2020-21	\$14,976,784

### Consortium Types & Levels of Services:

Consortium Name: Partnership for Adult Academic and Career Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,950	-
Students with 12+ Instructional Contact Hours (Participants)	6,825	76%
Participants in English as a Second Language (ESL)	1,912	28%
Participants in Adult Basic Education (ABE)	773	11%
Participants in Adult Secondary Education (ASE)	2,163	32%

<b>Consortium Name: Partnership for Adult Academic and Career Education</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	183	3%
Participants in Training to Support Child School Success	152	2%
Participants in Career and Technical Education (CTE)	3,229	47%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

#### **Consortium Effectiveness:**

<b>Consortium Name: Partnership for Adult Academic and Career Education</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	8,950	-
Students with 12+ Instructional Contact Hours (Participants)	6,825	76%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	618	16%
Participants Who Completed an Immigration Integration Milestone	565	8%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	955	17%
Participants Who Completed a Postsecondary Credential	1,407	21%
Participants Who Earned a Diploma, GED, or High School Equivalency	431	6%
ESL, ABE and ASE Participants Who Transition to CTE*	835	14%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	525	9%
Employment Two Quarters After Exit*	1,832	53%
Change in Earnings*	24%	-
Median Annual Earnings*	\$29,236	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## SOUTHERN ALAMEDA COUNTY (OHLONE) ADULT EDUCATION PLAN SUMMARY

The recent Covid-19 events with shelter-in-place orders and the reduction in overall funding to Adult Education Programs has presented unique challenges for 2020-2021 planning. In spite of those challenges, the consortium has developed a thoughtful and strategic approach to accomplishing the goals set forth in the three-year plan with a strong student-centered focus. The consortium members made great strides towards achieving the goals in Logic Model #1 in the three-year plan in 2019-2020. The consortium will develop an infographic for SACC opportunities (map of pathways) and will work closely with identified outside agencies (see those described above) to ensure targeted recruitment. The infographic will be used as a marketing tool for use with consortium social services agency partners. The consortium will work with social services agency partners to ensure warm hand-offs to services and resources. Finally, the consortium will create a common process for referrals to these agencies in order to efficiently and effectively meet student needs. In addition to focusing on Logic Models #1 and #3, the consortium will also reallocate funds that would typically be used for workgroup meetings to provide targeted professional development to support teachers in transitioning to online instruction. There was consensus that some version of online learning will continue at all schools across the consortium in 2020-2021. Rather than focusing more on Logic Model #2 for the upcoming school year, the consortium members have chosen to focus on professional development for online learning.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Southern Alameda County (Ohlone)	Fremont Unified	2020-21	\$3,410,482
Southern Alameda County (Ohlone)	Newark Unified	2020-21	\$208,865
Southern Alameda County (Ohlone)	Ohlone CCD	2020-21	\$79,226
<b>Southern Alameda County (Ohlone)</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$3,698,573</b>

### Consortium Types & Levels of Services:

Consortium Name: Southern Alameda County Consortium (Ohlone CCD)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,011	-
Students with 12+ Instructional Contact Hours (Participants)	1,757	87%
Participants in English as a Second Language (ESL)	1,061	60%
Participants in Adult Basic Education (ABE)	21	1%
Participants in Adult Secondary Education (ASE)	208	12%
Participants in Adults with Disabilities	71	4%

<b>Consortium Name: Southern Alameda County Consortium (Ohlone CCD)</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	514	29%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Southern Alameda County Consortium (Ohlone CCD)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	2,011	-
Students with 12+ Instructional Contact Hours (Participants)	1,757	87%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	518	41%
Participants Who Completed an Immigration Integration Milestone	539	31%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	175	9%
Participants Who Completed a Postsecondary Credential	461	26%
Participants Who Earned a Diploma, GED, or High School Equivalency	41	2%
ESL, ABE and ASE Participants Who Transition to CTE*	166	9%
ESL, ABE and ASE Participants Who Transition to Non- Developmental Credit College Course*	71	4%
Employment Two Quarters After Exit*	175	40%
Change in Earnings*	2%	-
Median Annual Earnings*	\$36,804	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## SOUTHWEST RIVERSIDE ADULT EDUCATION PLAN SUMMARY

As a consortium we were on point, aligning to the first year of our current three-year plan. We had our primary focuses that each of us were integrating into our own Adult Ed programs. Over the past year, we have been able to meet the timeline we laid out in our three-year plan, for the first year's implementation plan. We observed an increase in our completion rates, the number of students served and the number of students transitioning into employment or post-secondary. In just the area of students transitioning into post-secondary from our Adult Ed programs, we were able to see a large increase in the number of students enrolling into local community colleges. We also collectively increased our career and employment training offerings region wide by over 25% increase. With HiSET and GED testing centers closing, many students are waiting in a queue. We expect to see a jump in completion rates in early fall 2020. Our goals for the upcoming year will primarily focus on remaining dedicated to our three-year plan while adjusting to the ongoing impact of COVID-19 on our fiscal existence. I think we all know and believe that the need for adult ed services and programs will increase, while our focus will need to stay on how to continue to offer a full menu of services while advocating for fiscal support.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Southwest Riverside	Banning Unified	2020-21	\$129,680
Southwest Riverside	Beaumont Unified	2020-21	\$627,405
Southwest Riverside	Hemet Unified	2020-21	\$718,828
Southwest Riverside	Lake Elsinore Unified	2020-21	\$659,068
Southwest Riverside	Mt. San Jacinto CCD	2020-21	\$1,158,876
Southwest Riverside	Murrieta Valley Unified	2020-21	\$279,950
Southwest Riverside	Perris Union High	2020-21	\$201,680
Southwest Riverside	San Jacinto Unified	2020-21	\$405,077
Southwest Riverside	Temecula Valley Unified	2020-21	\$198,498
Southwest Riverside	TOTAL	2020-21	\$4,309,762

### Consortium Types & Levels of Services:

Consortium Name: Southwest Riverside County Adult Education Regional Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,871	-
Students with 12+ Instructional Contact Hours (Participants)	4,339	63%
Participants in English as a Second Language (ESL)	2,158	50%
Participants in Adult Basic Education (ABE)	1,651	38%
Participants in Adult Secondary Education (ASE)	2,522	58%

<b>Consortium Name: Southwest Riverside County Adult Education Regional Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	10	0%
Participants in Career and Technical Education (CTE)	737	17%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: Southwest Riverside County Adult Education Regional Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	6,871	-
Students with 12+ Instructional Contact Hours (Participants)	4,339	63%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,387	35%
Participants Who Completed an Immigration Integration Milestone	834	19%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	942	16%
Participants Who Completed a Postsecondary Credential	167	4%
Participants Who Earned a Diploma, GED, or High School Equivalency	609	14%
ESL, ABE and ASE Participants Who Transition to CTE*	762	13%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	208	3%
Employment Two Quarters After Exit*	857	25%
Change in Earnings*	27%	-
Median Annual Earnings*	\$30,708	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## STANISLAUS MOTHER LODGE (YOSEMITE) ADULT EDUCATION PLAN SUMMARY

The CAEP Stanislaus Mother Lode Regional Consortium (YCCD Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by continuing to focus on the following three priorities as identified by consortium voting members. [1] Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education. [2] Reduce barriers and increase access and success for adult students by providing childcare, career and college coaches/counselors, and increasing program offerings focusing on online education services due to the current COVID-19 pandemic and where-ever possible at adult education sites throughout the three county area.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
Stanislaus Mother Lode (Yosemite)	Big Oak Flat-Groveland Unified	2020-21	\$46,935
Stanislaus Mother Lode (Yosemite)	Ceres Unified	2020-21	\$674,243
Stanislaus Mother Lode (Yosemite)	Modesto City High	2020-21	\$466,193
Stanislaus Mother Lode (Yosemite)	Newman-Crows Landing Unified	2020-21	\$114,673
Stanislaus Mother Lode (Yosemite)	Patterson Joint Unified	2020-21	\$359,306
Stanislaus Mother Lode (Yosemite)	Riverbank Unified	2020-21	\$100,061
Stanislaus Mother Lode (Yosemite)	Sonora Union High	2020-21	\$82,509
Stanislaus Mother Lode (Yosemite)	Stanislaus Co. Office of Education	2020-21	\$264,752
Stanislaus Mother Lode (Yosemite)	Summerville Union High	2020-21	\$59,017
Stanislaus Mother Lode (Yosemite)	Tuolumne County Superintendent of Schools	2020-21	\$180,940
Stanislaus Mother Lode (Yosemite)	Turlock Unified	2020-21	\$1,204,158
Stanislaus Mother Lode (Yosemite)	Waterford Unified	2020-21	\$115,033

Consortia Name	Members Name	Program Year	Member Allocations
Stanislaus Mother Lode (Yosemite)	Yosemite CCD	2020-21	\$686,346
<b>Stanislaus Mother Lode (Yosemite)</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$4,354,166</b>

### Consortium Types & Levels of Services:

Consortium Name: Stanislaus Mother Lode (Yosemite)	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,922	-
Students with 12+ Instructional Contact Hours (Participants)	3,136	80%
Participants in English as a Second Language (ESL)	1,278	41%
Participants in Adult Basic Education (ABE)	702	22%
Participants in Adult Secondary Education (ASE)	1,115	36%
Participants in Adults with Disabilities	44	1%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	829	26%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Stanislaus Mother Lode (Yosemite)	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	3,922	-
Students with 12+ Instructional Contact Hours (Participants)	3,136	80%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	669	29%
Participants Who Completed an Immigration Integration Milestone	256	8%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	335	9%
Participants Who Completed a Postsecondary Credential	289	9%
Participants Who Earned a Diploma, GED, or High School Equivalency	203	6%
ESL, ABE and ASE Participants Who Transition to CTE*	287	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	227	6%

<b>Consortium Name: Stanislaus Mother Lode (Yosemite)</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Employment Two Quarters After Exit*	991	39%
Change in Earnings*	40%	-
Median Annual Earnings*	\$29,644	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

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## STATE CENTER ADULT EDUCATION PLAN SUMMARY

The State Center Adult Education Consortium (SCAEC) will follow our vision of providing adult learners in our region with the skills needed for employment, continuing education, career advancement and personal growth. Working collaboratively with community partners in our region, we will be able to strengthen and ensure students have access to quality programs leading to their success in cribs to careers.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
State Center	Valley ROP	2020-21	\$92,858
State Center	Central Unified	2020-21	\$886,078
State Center	Dinuba Unified	2020-21	\$325,718
State Center	Golden Valley Unified	2020-21	\$95,603
State Center	Sanger Unified	2020-21	\$790,115
State Center	State Center CCD	2020-21	\$1,120,025
State Center	Yosemite Unified	2020-21	\$326,617
State Center	Caruthers Unified	2020-21	\$147,067
State Center	Clovis Unified	2020-21	\$2,502,344
State Center	Fresno Unified	2020-21	\$5,387,885
State Center	Madera Unified	2020-21	\$1,019,163
State Center	Sierra Unified	2020-21	\$139,242
State Center	Washington Unified	2020-21	\$93,249
State Center	Clovis Community College	2020-21	\$102,768
State Center	Fresno City College	2020-21	\$231,226

Consortia Name	Members Name	Program Year	Member Allocations
State Center	Reedley College	2020-21	\$179,844
State Center	Chawanakee Unified	2020-21	\$114,284
State Center	Fresno Co. Office of Education	2020-21	\$187,212
State Center	Kings Canyon Joint Unified	2020-21	\$1,113,134
State Center	Selma Unified	2020-21	\$529,919
State Center	TOTAL	2020-21	\$15,384,351

### Consortium Types & Levels of Services:

Consortium Name: State Center Adult Education	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	12,876	-
Students with 12+ Instructional Contact Hours (Participants)	6,768	53%
Participants in English as a Second Language (ESL)	2,118	31%
Participants in Adult Basic Education (ABE)	1,203	18%
Participants in Adult Secondary Education (ASE)	3,078	45%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	108	2%
Participants in Career and Technical Education (CTE)	1,756	26%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: State Center Adult Education	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	12,876	-
Students with 12+ Instructional Contact Hours (Participants)	6,768	53%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	2,124	40%
Participants Who Completed an Immigration Integration Milestone	911	13%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	1,087	14%
Participants Who Completed a Postsecondary Credential	834	12%

<b>Consortium Name: State Center Adult Education</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants Who Earned a Diploma, GED, or High School Equivalency	710	10%
ESL, ABE and ASE Participants Who Transition to CTE*	906	11%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	299	4%
Employment Two Quarters After Exit*	1,628	31%
Change in Earnings*	36%	-
Median Annual Earnings*	\$26,038	-

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## TRI CITY ADULT EDUCATION PLAN SUMMARY

The Tri City Adult Education Consortium mission statement is: “We connect education and workforce training to create family sustaining careers. The overall goal of the 20-21 Annual Plan is short-term career preparation to jump start people back to work. The students served by the Tri City Adult Education Consortium will continue to transition from one program to the next, onwards and upwards to college/employment in high demand career pathways, but our lens has shifted toward COVID-19 response activities that can be gateways to new employment opportunities. This includes the Consortium establishing a more robust outreach and marketing plan to boost enrollment as a response to the pandemic and high unemployment numbers. In addition, our collective strategies to offer college noncredit/credit coursework through Compton College will continue to introduce our adult school students to future opportunities that they can pursue in higher education. The latest program that will help to lift our participants out of poverty is the Compton College offering of the Apple Swift Coding program and the Apple Consultant Network. Compton College has arranged for each participating adult school to receive 20 Mac computers that will be housed in a laboratory setting at each site for the introductory through employment level scaffolding of coding and computer technology repair of Apple computers. Every member of the Tri City Adult Education Consortium has had to adjust its teaching methodology to an online structure in response to the COVID-19 Pandemic. Many of our medical programs in phlebotomy, medical assisting and billing, as well as Licensed Vocational Nursing have had to be temporarily halted or shifted to a distance education medium.

**Consortium Allocation Schedule:**

Consortia Name	Members Name	Program Year	Member Allocations
Tri-Cities	Compton CCD	2020-21	\$412,390
Tri-Cities	Compton Unified	2020-21	\$1,526,957
Tri-Cities	Lynwood Unified	2020-21	\$2,044,762
Tri-Cities	Paramount Unified	2020-21	\$2,294,229
Tri-Cities	TOTAL	2020-21	\$6,278,338

**Consortium Types & Levels of Services:**

Consortium Name: Tri City Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,729	-
Students with 12+ Instructional Contact Hours (Participants)	2,245	82%
Participants in English as a Second Language (ESL)	968	43%
Participants in Adult Basic Education (ABE)	399	18%
Participants in Adult Secondary Education (ASE)	923	41%
Participants in Adults with Disabilities	46	2%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	372	17%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

**Consortium Effectiveness:**

Consortium Name: Tri City Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,729	-
Students with 12+ Instructional Contact Hours (Participants)	2,245	82%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	209	11%
Participants Who Completed an Immigration Integration Milestone	343	15%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	323	11%
Participants Who Completed a Postsecondary Credential	146	7%
Participants Who Earned a Diploma, GED, or High School Equivalency	78	3%

<b>Consortium Name: Tri City Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
ESL, ABE and ASE Participants Who Transition to CTE*	297	10%
ESL, ABE and ASE Participants Who Transition to Non- Developmental Credit College Course*	66	2%
Employment Two Quarters After Exit*	210	32%
Change in Earnings*	15%	-
Median Annual Earnings*	\$30,180	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## VENTURA COUNTY ADULT EDUCATION CONSORTIUM (VCAEC) PLAN SUMMARY

Ventura County, VCAEC agencies key accomplishments from this year include expansion and relocation of school sites to better connect with and serve communities of need; establishing a new HiSET testing center; new Microsoft Office Certification courses introduced in Fillmore and Santa Paula; increased visibility and community engagement through community service partnerships with the Ventura Chamber of Commerce, Ventura Unified School District Board Meetings, Special Education Advisory Committees, among others; strong completion, licensure, and placement rates in CTE and workforce programs, as well as increased HSD completions rates. The coming year's priority will be to identify ways to improve and increase programs and job opportunities for adult students under the new conditions imposed by the coronavirus epidemic. Consortium agencies have already begun implementing online distance learning in CAEP core program areas. They are exploring new and innovative delivery models, engaging in professional development around virtual education and pedagogy, retrofitting their onsite learning environments, and generally working to create a supportive and safe environment for students and staff, both now and for when in-person classes may resume.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Ventura County	Conejo Valley Unified	2020-21	\$1,458,081
Ventura County	Fillmore Unified	2020-21	\$569,318
Ventura County	Moorpark Unified	2020-21	\$395,763
Ventura County	Ojai Unified	2020-21	\$352,655
Ventura County	Oxnard Union High	2020-21	\$2,869,164
Ventura County	Santa Paula Unified	2020-21	\$360,142

Consortia Name	Members Name	Program Year	Member Allocations
Ventura County	Simi Valley Unified	2020-21	\$5,155,956
Ventura County	Ventura Unified	2020-21	\$4,339,943
Ventura County	TOTAL	2020-21	\$15,501,022

### Consortium Types & Levels of Services:

Consortium Name: Ventura County Adult Education Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,017	-
Students with 12+ Instructional Contact Hours (Participants)	5,436	68%
Participants in English as a Second Language (ESL)	2,099	39%
Participants in Adult Basic Education (ABE)	640	12%
Participants in Adult Secondary Education (ASE)	1,580	29%
Participants in Adults with Disabilities	198	4%
Participants in Training to Support Child School Success	94	2%
Participants in Career and Technical Education (CTE)	1,786	33%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Ventura County Adult Education Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	8,017	-
Students with 12+ Instructional Contact Hours (Participants)	5,436	68%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,034	27%
Participants Who Completed an Immigration Integration Milestone	945	17%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	463	8%
Participants Who Completed a Postsecondary Credential	408	8%
Participants Who Earned a Diploma, GED, or High School Equivalency	223	4%
ESL, ABE and ASE Participants Who Transition to CTE*	417	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	123	2%

<b>Consortium Name: Ventura County Adult Education Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Employment Two Quarters After Exit*	873	44%
Change in Earnings*	34%	-
Median Annual Earnings*	\$30,912	-

\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.

\*\*Data has been suppressed for any counts 10 or less to protect student identity.

## VICTOR VALLEY ADULT EDUCATION PLAN SUMMARY

Victor Valley Adult Education Regional Consortium (VVAERC) will continue to implement a three-year strategy to enhance Adult Education Programs across all member districts. With our 2019-2022 Three-Year Plan serving as the foundation for the development of our goals, during the second year of implementation, we continue to focus on 6 key goals in FY 2020-2021. These six goals are: Improving transitions to post-secondary, improving transitions to the workforce, Developing a pathway to citizenship, Developing and implementing a continuous quality improvement cycle for curriculum, data, and accountability, Developing a marketing and outreach plan, and to Offer adult education and non-credit CTE courses at each school site. In FY 2019-2020 the VVAERC was able to focus on addressing gaps in service and seamless transitions while striving to strengthen the relationship with community partners in order to leverage existing resources. Lastly, VVAERC envisions creating a region-wide, sustainable model providing career guidance and college counseling by creating a focused Preliminary Educational Plan for graduating adults. VVAERC served 3101 students in 2019-20 and continues to serve a diverse population with data from the 2019-20 year reflecting that 69% of learners are female, Hispanics make up 68% of program enrollees, and 79% of adult learners range in age from 18-54 years old. VVAERC, in response to COVID-19, will continue with distance learning instruction based on recommendations from each Member District and the County Health Department.

### Consortium Allocation Schedule:

<b>Consortia Name</b>	<b>Members Name</b>	<b>Program Year</b>	<b>Member Allocations</b>
Victor Valley	Apple Valley Unified	2020-21	\$417,493
Victor Valley	Hesperia Unified	2020-21	\$698,419
Victor Valley	Lucerne Valley Unified	2020-21	\$64,627
Victor Valley	Snowline Joint Unified	2020-21	\$256,680
Victor Valley	Victor Valley CCD	2020-21	\$356,548
Victor Valley	Victor Valley Union High	2020-21	\$435,150
<b>Victor Valley</b>	<b>TOTAL</b>	<b>2020-21</b>	<b>\$2,228,917</b>

### Consortium Types & Levels of Services:

Consortium Name: Victor Valley Adult Education Regional Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,665	-
Students with 12+ Instructional Contact Hours (Participants)	1,989	75%
Participants in English as a Second Language (ESL)	328	16%
Participants in Adult Basic Education (ABE)	280	14%
Participants in Adult Secondary Education (ASE)	1,288	65%
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	429	22%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### Consortium Effectiveness:

Consortium Name: Victor Valley Adult Education Regional Consortium	2020-21 # (*2019-20) (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	2,665	-
Students with 12+ Instructional Contact Hours (Participants)	1,989	75%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	409	26%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	203	10%
Participants Who Completed a Postsecondary Credential	210	11%
Participants Who Earned a Diploma, GED, or High School Equivalency	325	16%
ESL, ABE and ASE Participants Who Transition to CTE*	148	7%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	97	5%
Employment Two Quarters After Exit*	310	27%
Change in Earnings*	32%	-
Median Annual Earnings*	\$26,218	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## WEST END CORRIDOR ADULT EDUCATION PLAN SUMMARY

West End Corridor Consortium (WECC) 2020-21 Annual Plan is based on inputs as well as insights based on data examined throughout the year with the help of WestEd. The West End Corridor Consortium continues to make progress toward meeting the goals described in its Three-Year Plan and fulfilling its mission of serving the educational and career training needs of adults in the region. The Consortium participates in regional conferences, trainings and meetings, and the San Bernardino County CAEP directors meet at least once per quarter. Inequities in funding that resulted from the original MOU formula in 2015 are being balanced as feasible and necessary from year to year. Pandemic: WECC member institutions must follow their district policies when planning for the fall semester. Registration is being conducted via online forms and by telephone. All schools are offering distance learning models in most programs where feasible, including some CTE courses. Teachers are receiving the necessary support to function on the LMS platform that is being used at their school. Overall, the emphasis is on serving all students who show interest, providing them with meaningful instruction, and designing programs that can easily transition to hybrid or in-person models when conditions improve. Budget Cuts: Budget cuts are being addressed in most cases by making modest across-the-board cuts, not replacing staff who leave, or not implementing new programs at this time. Creative leveraging of staff and facilities is also an option being considered.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
West End Corridor	Chaffey CCD	2020-21	\$300,000
West End Corridor	Chaffey Joint Union High	2020-21	\$3,642,453
West End Corridor	Chino Valley Unified	2020-21	\$1,511,052
West End Corridor	Fontana Unified	2020-21	\$1,480,000
West End Corridor	Upland Unified	2020-21	\$427,050
West End Corridor	TOTAL	2020-21	\$7,360,555

### Consortium Types & Levels of Services:

Consortium Name: West End Corridor/Chaffey Regional AE Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	6,124	-
Students with 12+ Instructional Contact Hours (Participants)	4,313	70%
Participants in English as a Second Language (ESL)	2,428	56%
Participants in Adult Basic Education (ABE)	255	6%
Participants in Adult Secondary Education (ASE)	1,616	37%
Participants in Adults with Disabilities	**	**

<b>Consortium Name: West End Corridor/Chaffey Regional AE Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Training to Support Child School Success	20	0%
Participants in Career and Technical Education (CTE)	729	17%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: West End Corridor/Chaffey Regional AE Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	6,124	-
Students with 12+ Instructional Contact Hours (Participants)	4,313	70%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	1,251	32%
Participants Who Completed an Immigration Integration Milestone	1,179	27%
ESL, ABE and ASE Participants Who Transition to Postsecondary*	807	12%
Participants Who Completed a Postsecondary Credential	268	6%
Participants Who Earned a Diploma, GED, or High School Equivalency	268	6%
ESL, ABE and ASE Participants Who Transition to CTE*	745	11%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	208	3%
Employment Two Quarters After Exit*	624	29%
Change in Earnings*	54%	-
Median Annual Earnings*	\$35,996	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

## WEST HILLS ADULT EDUCATION PLAN SUMMARY

During fiscal year (FY) 2019-2020, WHAEC members demonstrated growth in partnerships with community organizations to extend student services and leveraging of resources. During FY19-20, the consortium served 1,543 students. Currently, six of nine consortium members offer Adult Secondary Education (ASE) programs for high school diploma, of which two are ACS/WASC accredited adult schools (Accrediting Commission for Schools, Western Association of Schools and Colleges). Three members now offer High School Equivalency (HSE) preparation courses at six sites in our service area. The colleges will continue to offer Non-Credit ESL Certificates of Achievement, which will provide a pathway into advanced CTE and/or College Academic degree programs. A consortium goal for FY 20-21 is to strengthen students' transition to post-secondary education and solidify the pathways to post-secondary education. WHAEC members received extra funding to provide direct post-secondary transitional services to their students to support our goals. WHAEC members will continue to work with employers to identify local job demand needs to expanded high demand short-term CTE courses based on local need to fill identified gaps in service within our region.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
West Hills	Armona Union Elementary	2020-21	\$99,890
West Hills	Coalinga-Huron Unified	2020-21	\$99,889
West Hills	Firebaugh-Las Deltas Unified	2020-21	\$99,890
West Hills	Golden Plains Unified	2020-21	\$99,890
West Hills	Lemoore Union High	2020-21	\$99,890
West Hills	Mendota Unified	2020-21	\$118,999
West Hills	Reef-Sunset Unified	2020-21	\$249,022
West Hills	West Hills CCD	2020-21	\$72,652
West Hills	West Hills College Coalinga	2020-21	\$99,890
West Hills	West Hills College Lemoore	2020-21	\$99,890
West Hills	<b>TOTAL</b>	<b>2020-21</b>	<b>\$1,139,902</b>

### Consortium Types & Levels of Services:

Consortium Name: West Hills College Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	1,548	-
Students with 12+ Instructional Contact Hours (Participants)	1,383	89%
Participants in English as a Second Language (ESL)	314	23%
Participants in Adult Basic Education (ABE)	463	33%

<b>Consortium Name: West Hills College Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adult Secondary Education (ASE)	469	34%
Participants in Adults with Disabilities	248	18%
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	123	9%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: West Hills College Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	1,548	-
Students with 12+ Instructional Contact Hours (Participants)	1,383	89%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	124	12%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	168	13%
Participants Who Completed a Postsecondary Credential	134	10%
Participants Who Earned a Diploma, GED, or High School Equivalency	81	6%
ESL, ABE and ASE Participants Who Transition to CTE*	154	12%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	137	11%
Employment Two Quarters After Exit*	359	33%
Change in Earnings*	46%	-
Median Annual Earnings*	\$23,416	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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## WEST KERN ADULT EDUCATION PLAN SUMMARY

The core purpose of the West Kern Adult Education Network (WKAEN) is to develop and provide relevant educational opportunities for adults leading to increased employment and/or higher education resulting in greater financial stability. This purpose is accomplished through core values of: community involvement and awareness; respect and support shown students and employees; removing barriers and empowering students. WKAEN focuses on providing free short-term training that strengthens the West Kern workforce. Training provides students with the skills, knowledge, and certification(s) needed to gain or maintain employment. In collaboration with key partners, WKAEN is able to offer a variety of trainings that meet the needs of students and local industry. Special attention is given to labor market data and emerging labor trends to guide the implementation of new programs. In 2019/20, WKAEN offered 16 classes compared to three the previous year. Classes offered year round at WKAEN included Welders Helper, State Certified Security Guard Card, Home Health Aide, Para-Professional, Industrial Safety, state certified ServSafe Food Handler, Computer Skills, Office Skills, Forklift and CPR. WKAEN developed a comprehensive ESL program with three levels of effective ESL offerings; novice, beginning and intermediate. After an evaluation of current levels of ESL, WKAEN identified certain competencies needed in each level of ESL. Curriculum will continue to be aligned in 2020/21 to correspond with the content standards. In doing so, instructors will teach more effectively, ensuring student success. Primary goals for the upcoming Program Year focus primarily on student success, which is measured by: increased number of GED graduates; increased number of ESL students moving to next level (measured by CASAS); increased number of students enrolling in adult secondary education; increased number of students employed; and increased parent education leading to children's success in school.

### Consortium Allocation Schedule:

Consortia Name	Members Name	Program Year	Member Allocations
West Kern	West Kern Adult Education Network Joint Powers Authority	2019-20	\$832,637
West Kern	TOTAL	2019-20	\$832,637

### Consortium Types & Levels of Services:

Consortium Name: West Kern Consortium	2020-21 # (if applicable)	2020-21 % (if applicable)
Total Reportable Individuals: Adults Served	295	-
Students with 12+ Instructional Contact Hours (Participants)	166	56%
Participants in English as a Second Language (ESL)	41	25%
Participants in Adult Basic Education (ABE)	**	**
Participants in Adult Secondary Education (ASE)	67	40%

<b>Consortium Name: West Kern Consortium</b>	<b>2020-21 # (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Participants in Adults with Disabilities	**	**
Participants in Training to Support Child School Success	**	**
Participants in Career and Technical Education (CTE)	70	42%

*\*\*Data has been suppressed for any counts 10 or less to protect student identity.*

### **Consortium Effectiveness:**

<b>Consortium Name: West Kern Consortium</b>	<b>2020-21 # (*2019-20) (if applicable)</b>	<b>2020-21 % (if applicable)</b>
Total Reportable Individuals: Adults Served	295	-
Students with 12+ Instructional Contact Hours (Participants)	166	56%
Participants Who Completed One or More Educational Functioning Levels or Demonstrated a Skills Gain	25	25%
Participants Who Completed an Immigration Integration Milestone	**	**
ESL, ABE and ASE Participants Who Transition to Postsecondary*	23	14%
Participants Who Completed a Postsecondary Credential	26	16%
Participants Who Earned a Diploma, GED, or High School Equivalency	**	**
ESL, ABE and ASE Participants Who Transition to CTE*	21	13%
ESL, ABE and ASE Participants Who Transition to Non-Developmental Credit College Course*	**	**
Employment Two Quarters After Exit*	68	38%
Change in Earnings*	**	-
Median Annual Earnings*	\$21,462	-

*\* Flagged metrics are lagging indicators and the prior year's data (2019-20) is being reported. Lagging indicators need an additional year of data to fully capture outcomes.*

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