



**NOTICE OF PROPOSED RULEMAKING
CALIFORNIA CODE OF REGULATIONS, TITLE 5, REGARDING
CREDIT FOR PRIOR LEARNING AND HIGH SCHOOL COURSE ARTICULATION**

45-Day Notice published November 5, 2025

NOTICE IS HEREBY GIVEN, pursuant to Chapter 2 of the California Community Colleges Board of Governors (Board) Procedures and Standing Orders, that the Board proposes to adopt the regulatory action described below after a public hearing, and consideration of all comments, objections, or recommendations received regarding the proposed regulatory action during the public comment period, which closes on December 20, 2025.

BOARD OF GOVERNORS PUBLIC HEARING

A public hearing will be held during the next regularly scheduled Board of Governors meeting on November 18, 2025.

In-Person Participation

California Community Colleges, Chancellor's Office Building
Sixth Floor, Board of Governors Chambers
1102 Q Street
Sacramento, CA 95811

Parking options can be found on our website.

All Board meetings are held in locations that are open to the public and wheelchair accessible. Other disability-related accommodations, such as alternate media materials, sign language interpreters, or real-time transcription, may be provided to persons with disabilities upon request. Persons requesting such accommodations should notify the Board Liaison at ccastro@cccco.edu, (916) 323-5889, no less than five business days prior to the meeting.

Public Comments at the Board Meeting

Members of the public seeking to comment on the proposed regulatory action at the Board meeting should refer to the Board's agenda for information on how public comment on Board items will be received. The [Board's agendas](https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agendas) are available here: <https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agendas>.

WRITTEN COMMENT PERIOD

Any interested person may submit written comments relevant to the proposed regulatory action. To help ensure comments are understood as they are intended, we suggest that they clearly identify the proposed regulatory action that each comment addresses, with reference to specific section and subparagraph numbers where appropriate. Please arrange comments in the same order as in the proposed regulatory action. Comments should be addressed to:

Regulations Coordinator
California Community Colleges
Chancellor's Office
1102 Q Street, Suite 4550
Sacramento, CA 95811-6549
regcomments@cccco.edu

Comments must be received by the Regulations Coordinator prior to 4:00 p.m. on December 20, 2025. All written comments received by Chancellor's Office staff during the public comment period are subject to disclosure under the Public Records Act.

CHANGES OR MODIFICATIONS TO PROPOSED TITLE 5 AMENDMENTS

Following the public hearing and considering all timely and relevant comments received, the Board may adopt the proposed regulatory action substantially as described in this Notice or may modify the proposed regulatory action if the modifications are sufficiently related to the original text. With the exception of technical or grammatical changes, the full text of any modified proposed regulatory action will be subject to a second 15-day notice period prior to its adoption at a subsequent Board meeting.

INFORMATIVE DIGEST

This is a first reading of proposed regulatory amendments to Title 5, sections 55050 and 55051, regarding credit for prior learning and high school course articulation agreements, respectively.

Credit for prior learning (CPL) is critical and essential to achieving equity in access and success by recognizing the learning and skills that students have already attained—including veterans, apprentices, and working adults. Awarding CPL accelerates progress toward degrees and certificates: CPL is college credit awarded for college-level skills and knowledge gained outside of a traditional classroom, such as through work experience, military service, or standardized exams. Vision 2030 recognizes CPL is a means to equitable baccalaureate degree attainment. A Vision 2030 strategic action aims to establish a systemwide infrastructure supporting colleges to assess and award CPL. The Governor's Roadmap for California Community Colleges sees the value of CPL in supporting workforce preparedness in high demand-career pipelines. The California Master Plan for Career Education highlights how CPL honors the knowledge and skills of experienced workers.

In March 2020, regulatory changes to section 55050 codified CPL and expanded the scope to include specific requirements for local policy development and implementation. As more colleges have expanded their efforts to assess and award CPL on their campus, the need to provide more consistent statewide policies and clear regulatory guidance is timely.

The proposed revisions to section 55050 include clarifying community college districts' responsibilities in adopting CPL policies, providing districts the option to count CPL toward credit in residence for the associate degree, and reorganizing the subdivisions for greater clarity. The revisions to section 55051 include a retitling of the section and revising the operative definition to clarify that high school courses must be articulated through formal agreements; updating cross-references and removing references to previously-repealed sections; and clarifying the curricular option of having a distinct course articulation agreement between high schools and community colleges.

ESTIMATED COST OR SAVINGS OF PROPOSED AMENDMENTS

The estimated cost or savings attributable to the proposed regulatory action are anticipated to be as follows:

Mandate on local agencies or community college districts: *None*.

Cost or savings to state agencies: *None*.

Costs to local agencies or community college districts for which reimbursement would be required pursuant to part 7 (commencing with section 17500) of division 4 title 2 of the Government Code: *None*.

Other non-discretionary cost or savings imposed on community college districts: *None*.

Cost or savings in federal funding to state agencies: *None*.

CONTACT PERSON

Inquiries concerning the content of these regulations may be directed to the Regulations Coordinator, at regcomments@cccco.edu.

TEXT OF PROPOSED REGULATIONS AND CORRESPONDING DOCUMENTS

Copies of the language of the proposed regulatory action, and all of the information upon which the proposal is based, may be obtained online at:

[Office of General Counsel - Pending Regulatory Action](#)

Those who receive the Board of Governors Agenda package for the November 18, 2025, meeting can find a further description of the proposal and the full text of the regulatory action. You may also request a copy of the proposal from the Regulations Coordinator using the contact information provided above.