



California Community Colleges

Welcome!

Reimagine Apply
Task Force
Session 3

April 10th, 2024

Your Facilitators & Support Team



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Reimagine Apply Working Sessions + Task Force

Working initially with stakeholders directly impacted by potential data usage changes in restructuring questions in CCCApply. Task Force participants will be selected by their state organization to join the Task Force in February 2024. The Task Force will give input on the Target State, new application governance and High-level Roadmap for implementation of a new application system.



Open Invitation (statewide):
 A&R, Financial Aid, CSSO, CIO,
 IR, Student Senate

TASK FORCE Members: Academic
 Senate, Student Senate, A&R, Financial
 Aid, CEO, CIO, CISO, CSSO, IR, PIO, CCCCCO



April Task Force Agenda

Time	Activity
1:00 PM	Welcome
1:10 PM	Session Objectives
	Spotlight: Working Groups
	Where We've Been
	Target State Recap
2:30 PM	Break
	Target State & Breakouts
	Finalize Vision
3:50 PM	Next Steps & Wrap-Up
4:00 PM	END

Agreements



Timeboxed



GELMO
"Good Enough
Let's Move On"



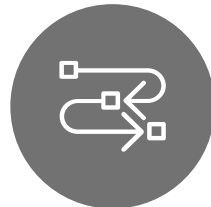
**Assume
Positive
Intent**



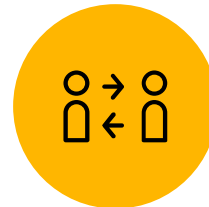
**Be present and
inclusive** (everyone
is heard)



Parking Lot



Trust the process



Give Grace



**Be curious and
solution-oriented**

April Task Force Objectives



Reflect on
where we've
been



Align on the
Target State
vision



Collaborate on
the direction we
are headed



Identify
unanswered
questions and new
paths forward

March 2024 Residency Working Session

 **7** Working Group Attendees

 **5** Districts Represented

Ideation Boards:

What are the key friction points?	What are the key next steps?
Jennifer Maller	
Patrick Walton	
Michael Kellogg	
Sonya Horn	
Ashley Dunn	
Lynn Neault	
Veronica Fisher	

Who did you talk to and what did you hear?

Jennifer Maller	Patrick Walton	Michael Kellogg	Sonya Horn	Ashley Dunn	Lynn Neault	Veronica Fisher
Homeless	Homeless	Homeless	Homeless	Homeless	Homeless	Homeless
Veterans	Veterans	Veterans	Veterans	Veterans	Veterans	Veterans

What outstanding questions do you still have?

Lillian Justice	Jennifer Maller	Patrick Walton	Michael Kellogg	Ashley Dunn	Lynn Neault	Veronica Fisher

Attendees:

- Ashley Dunn, Director – Los Angeles Valley College
- Veronica Fisher, Director – State Center Community College District
- Sonya Horn, Manager of Enterprise Applications, Yuba College
- Michael Kellogg, Residency Specialist – College of the Siskiyous
- Jennifer Maller, District Registrar – Yuba College
- Lynn Neault, CEO – Grossmont Community College District
- Patrick Walton, Vice President of Student Services – College of the Siskiyous

March 2024 Residency Working Group Insights

In our ideation session, the Residency working group shared the key insights they've heard on their campuses, friction points they're facing and proposed next steps

Key Insights & Friction Points

Applicants Struggle with the User Experience

- Applicants struggle to understand the "why" around residency questions and would benefit from clarity on the residency objectives
- Applicants don't find the questions to be user-friendly and have a hard time understanding what is being asked

Algorithm Complexities and Nuances

- The application doesn't automatically validate addresses which leads to "flags", manual interventions, confusion, and unnecessary delays for applicants
- The algorithm automatically flags certain populations (e.g., foster youth as unable to qualify as status 1 residents)
- The many nuances in the algorithm code require students to enter a lot of information

Current Residency Rules & Processes

- The residency rules are not generally understood, the group consensus was that it is highly complex
- Significant amount of money and time spent reconciling residency flags

Legislative Complications

- The nature of the legislature and its constant changes makes it difficult to keep up
- Some laws have never been evaluated, but they determine how much we can alter the application

Next Steps

Quick Wins

- Implement automatic USPS Database Address Validation Tool
- Provide context to students as to why they are asked the Residency questions

Long-term Success

- If legally feasible, require Residency re-visitation only for those who are out of district or out of state (i.e., you don't have to apply again unless your address changes to out of district)
- Establish team and resources (including legal) to focus on Residency laws and algorithm maintenance
- Enable an "upload document" feature in the application

March 2024 Fraud Working Session



10 Working Group Attendees



6 Districts & Organizations Represented

Ideation Boards:



The image shows two ideation boards. The left board is titled "Tell us more about the existing efforts to mitigate Fraud on your campus:" and has columns for "Financial Aid", "Admissions & Records", and "Other". The right board is titled "Tell us more about the related Fraud tools & best practices on your campus:" and has columns for "Financial Aid", "Admissions & Records", and "Other". Both boards list attendees and their contributions in a grid format.

Attendee	Financial Aid	Admissions & Records	Other
Elaine Kuo			
Lisa Mandy			
Patricia Mendoza			
Annie Koruga			
Anthony Cervantes			
Ruthie Welborn			
Chien Shih			
Jackie Lau			
Devin Crosby			
Michelle Smith			

Attendees:

- Anthony Cervantes, Dean of Enrollment Services – Foothill College
- Devin Crosby, Chief Technology Officer – Yuba College
- Annie Koruga, Student Senate
- Elaine Kuo, College Researcher – Foothill College
- Jackie Lau, Assistant Director of Admissions & Records– Bakersfield College
- Lisa Mandy, Director of Financial Aid & Scholarship, De Anza College
- Patricia Mendoza, Director of Financial Aid, Foothill College
- Chien Shih, Associate Vice Chancellor – Foothill De Anza CCD
- Michelle Smith, Visiting Assistant Vice Chancellor – Chancellor’s Office
- Ruthie Welborn, Assistant Director of Financial Aid – Bakersfield College

March 2024 Fraud Working Group Insights

In our ideation session, the Fraud Working Group shared existing efforts and best practices on their campuses to mitigate fraud, current friction points, and proposed next steps

Key Takeaways

- **Fraudsters' patterns and technology are constantly evolving**, rendering traditional measures and technology of limited effectiveness
- **Strengthening fraud defense by centralizing and sharing data is key**, as it counters fraud migration to vulnerable points and enables automation that keeps pace with evolving patterns
- College-wide efforts are needed to **educate all faculty and staff about the updates in fraudulent enrollment**
- Measure to mitigate fraud can **unintentionally create hurdles for genuine applicants** (e.g., requiring additional FAFSA tax information)
- **Additional clarity about data handling in ID.me could improve ID.me participation rates** by clarifying the data's destination and use
- **OpenCCC Spam filter and how colleges interact with it** have led to more manual labor and undetected fraudsters at the campuses

Next Steps

Local Level

- Engage a third-party vendor for thorough vetting of documents and identity verification to enhance security
- Create cross-departmental discussions with Admissions & Records and Financial Aid (possibly facilitated by organizations like CACCRAO) to share insights on fraud trends, mutual training, and pattern recognition
- Develop a system to avoid mistakenly flagging returning students
- Enable data lake support to provide local colleges applicant historical view and chosen majors across campuses

State Level

- Establish a centralized database to share information on fraudulent activities across campuses for better detection and prevention
- Implement Customer Relationship Management (CRM) software for immediate fraud pattern analysis and student identity validation
- Deploy automation tools / dedicated help desk for tasks like address validation and ID.me confirmations
- Establish a comprehensive institutional strategy to educate all faculty and staff on fraud detection and prevention across departments and campuses

Where We've Been & Where We're Going

2023

2024



From our Task Force Kick-off

STWG – Short-term Working Group (of the Consultation Council)

Target State: Design & Student Experience

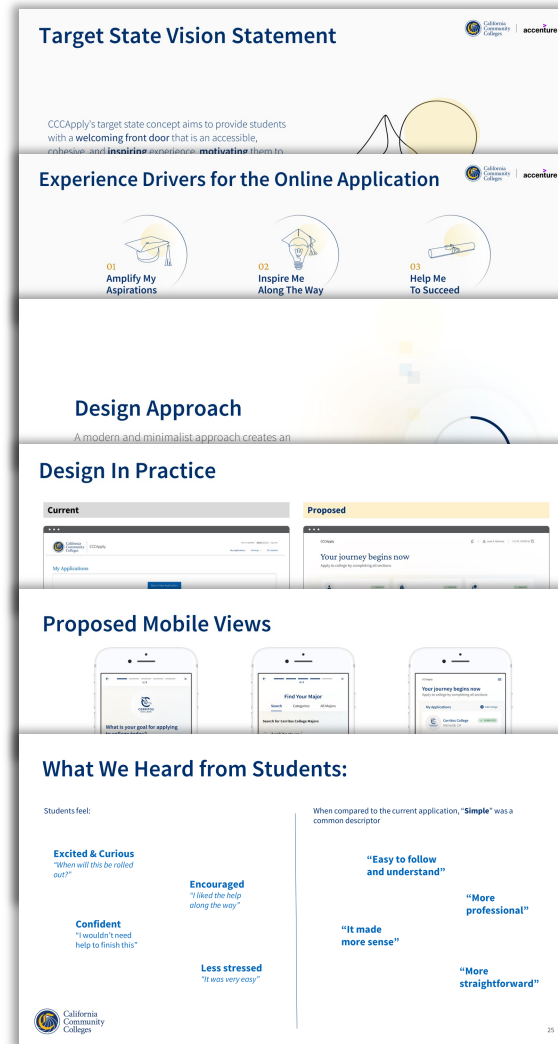
Key Points:

User-friendly design:

- The design consisted of a rigorous process of user experience research, literature review, peer comparisons, stakeholder and student interviews, and student testing
- These insights led to a mobile-first application with simplified questions and reorganized content in a structure that better aligns with a student's mental model for applying to college

Resilient Layered Fraud Detection:

- The fraud strategy utilizes multiple methods of detection, including advanced analytics, behavioral biometrics, and machine learning algorithms, to identify and mitigate fraudulent activities
- These methods ensure a secure and trustworthy environment for users and maintain the integrity of the application process



Target State Vision Statement

CCCApply's target state concept aims to provide students with a welcoming front door that is an accessible, robust, and inspiring experience that motivates them to...

Experience Drivers for the Online Application

- 01 Amplify My Aspirations
- 02 Inspire Me Along The Way
- 03 Help Me To Succeed

Design Approach

A modern and minimalist approach creates an...

Design In Practice

Current vs Proposed interface comparison.

Proposed Mobile Views

Three mobile device screens showing the proposed design.

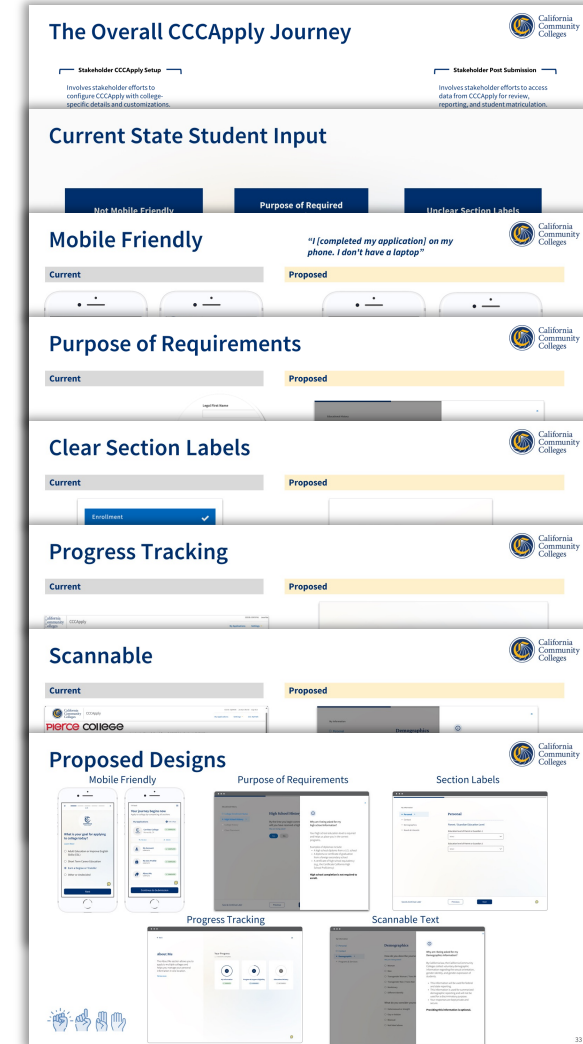
What We Heard from Students:

Students feel:

- Excited & Curious: "When will this be rolled out?"
- Encouraged: "I liked the help along the way!"
- Confident: "I wouldn't need help to finish this"
- Less stressed: "It was very easy"

When compared to the current application, "Simple" was a common descriptor.

- "Easy to follow and understand"
- "More professional"
- "It made more sense"
- "More straightforward"



The Overall CCCApply Journey

Stakeholder CCCApply Setup: Involves stakeholder efforts to configure CCCApply with college-specific details and customizations.

Stakeholder Post Submission: Involves stakeholder efforts to access data from CCCApply for review, reporting, and student matriculation.

Current State Student Input

Not Mobile Friendly | Purpose of Required | Unclear Section Labels

Mobile Friendly

Current vs Proposed interface comparison. Quote: "I [completed my application] on my phone. I don't have a laptop!"

Purpose of Requirements

Current vs Proposed interface comparison.

Clear Section Labels

Current vs Proposed interface comparison.

Progress Tracking

Current vs Proposed interface comparison.

Scannable

Current vs Proposed interface comparison.

Proposed Designs

Mobile Friendly, Purpose of Requirements, Section Labels, Progress Tracking, Scannable Text.

Target State: Updated Technology & App Tools

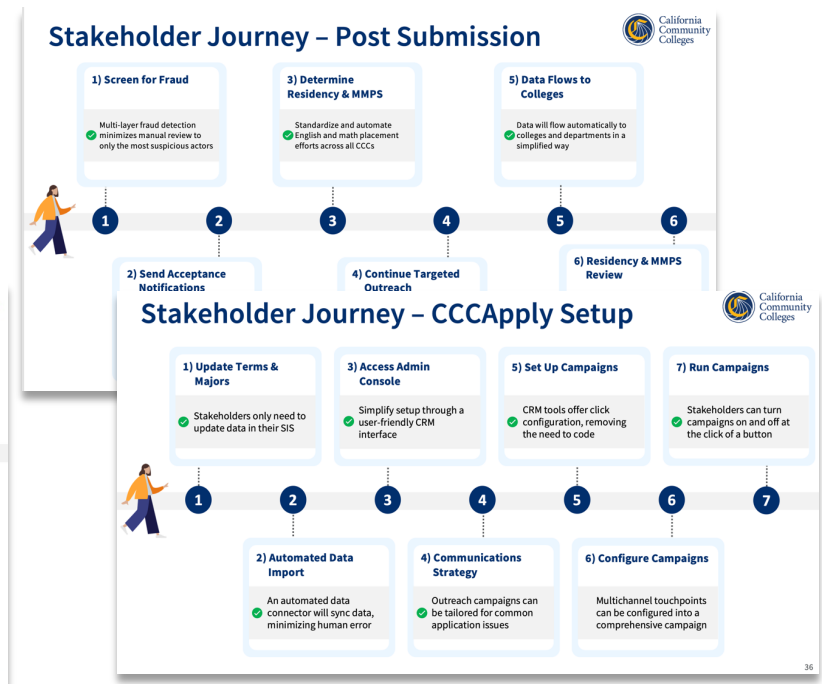
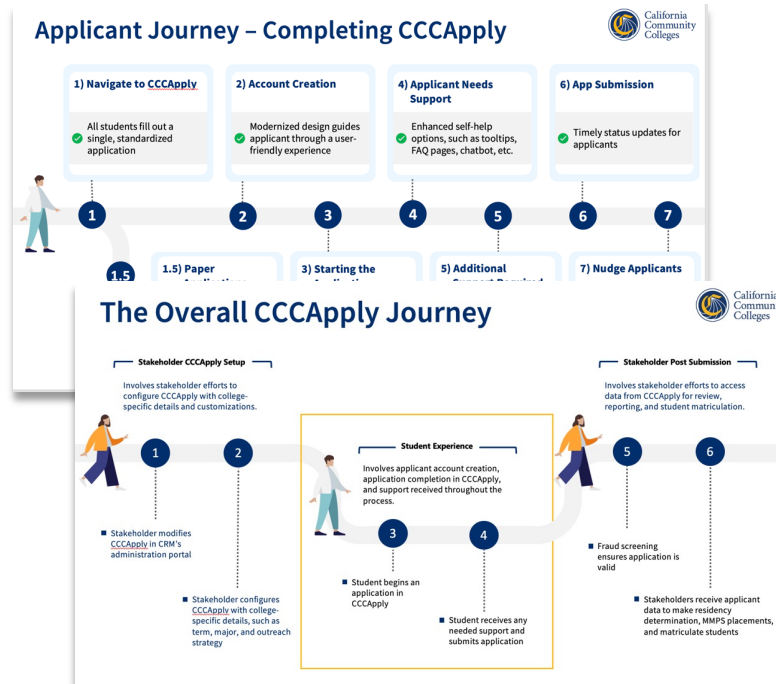
Key Points:

• Updated Technology

- Commercially powered modern technology system that can integrate with District SIS and third-party systems (e.g., CCGI – Ca College Guidance Initiative)

• Application Tools in Higher Education

- Improve the user experience for students and stakeholders
- Allow financial aid, admissions and records and student support services to personalize communication and optimize their engagement with the student
- Providing improved analytics
- Expand functionality to stay up to date with modern needs



Art of the Possible: Insights into Application Tools

A commercial solution can:



Streamline and modernize the application user experience for applicants, student, and college staff



Provide robust features to automate administrative efforts



Modernize and scale accordingly to meet evolving needs



Deliver self-service options for applicants and staff to expedite troubleshooting



Reduce cost to operate, maintain, and update a legacy application system

A commercial solution can consolidate existing technology into a centralized place:



Potential commercial solutions can do the following:

1

Improving the user experience for students and stakeholders:

- ✓ Enhance usability for students seeking to apply to a CCC through a centralized application with improved branching and pagination
- ✓ Streamline and simplify activities for stakeholders, enabling them to focus on supporting students

2

Expanding functionality to stay up to date with modern needs

- ✓ Deliver personalized student communications through multiple channels (e.g., email, SMS, and call)
- ✓ Support students and stakeholders through a variety of self-service support options, such as chatbots and knowledge bases

3

Modernizing and scaling technology

- ✓ Improve scalability and performance to accommodate the diverse needs and growing applicant user base of CCC
- ✓ Enhance security to protect sensitive data and ensure compliance with data privacy regulations

CRM: Definition & Capabilities

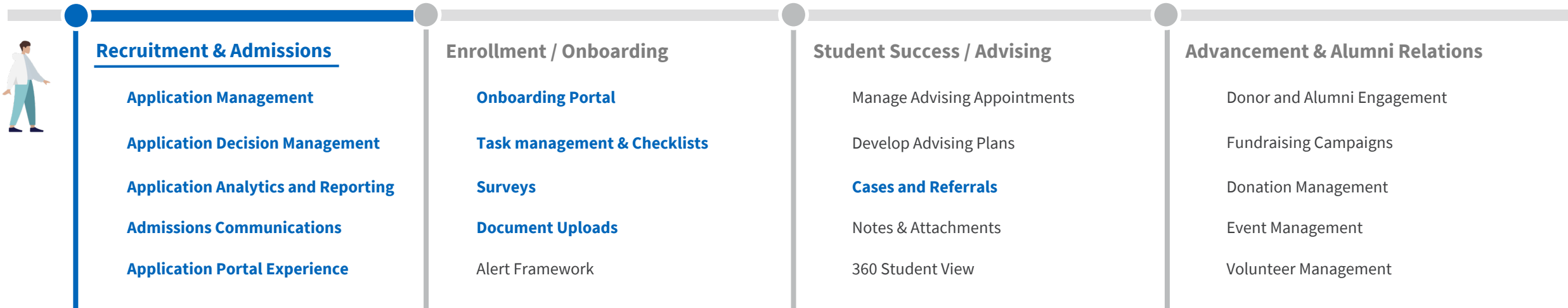
What is a CRM?

A CRM (**constituent relationship management**) system is designed to manage, track, and improve interactions with applicants, students, alumni, faculty, and other key stakeholders relevant for higher education institutions.

A CRM can serve as a **centralized platform** to **streamline and automate key processes** across the end-to-end Student Lifecycle. This lifecycle includes **Recruiting and Admissions**, Enrollment and Onboarding Management, Student Success and Advising, and Alumni Relations.

A CRM can **provide institutions with crucial capabilities** to enhance the user experience expected by applicants, meet student demographic shifts in a timely manner, and enable staff to more efficiently support students.

End-to-End Student Lifecycle: Key CRM Capabilities



Recruitment and Admissions functionality is in alignment with the target state vision of Reimagine Apply for the California Community Colleges.

Target State: Governance

Key Points:

Governance Benefits

- Governance creates a set of rules to decide what changes will be made to the application ensuring those changes align to legislated requirements, the users' needs and the latest technology


Governance Structure

- The collaborative governance structure, involving the Application Team and the Chancellor's Office, ensure all updates support the student experience and are communicated to the field







Governance Objectives

 <p>Strategic Alignment Align organizational activities with its mission, vision, and strategic goals, ensuring that decisions and actions are in line with the overall direction of the organization</p>	 <p>Accountability & Responsibility Establish clear roles, responsibilities, and accountabilities for individuals within the organization, helping to promote transparency and ensuring that individuals are held responsible for their actions</p>	 <p>Clarity of Decisions Develop indisputable decision-making rights to ensure clarity and stickiness of decisions while also reducing time to decision</p>	 <p>Checks & Balances Ensure different opinions are appropriately weighed, reducing perceived or actual bias and promoting a fair decision-making process</p>	 <p>Speed to Insights Enable leaders and key stakeholders to gain insights and make decisions more quickly through improved data management</p>	 <p>Reduce Compliance Risk Build policies, processes, and procedures to ensure data is adequately protected and in full accordance with relevant regulations and industry standards</p>
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Governance 101




Governance is like the rulebook for how an organization operates. It details:


 <p>Roles & Responsibilities: Who does what</p>	 <p>Decision-making: Choosing what to do</p>	 <p>Processes: How things get done</p>	 <p>Rules: What you can and can't do</p>
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Let's take a personal life example and explore its governance: hosting a dinner party at my house

<p>Host: responsible for organizing the event, providing venue, and preparing the meal</p> <p>Guests: RSVP and bringing potluck dish</p>	<p>Host: decides menu theme and who is invited</p> <p>Guests: determine appropriate potluck dish</p>	<p>Host: does meal preparation, home set-up, clean-up</p> <p>Guests: Timely RSVP, brings dish, may help clean-up</p>	<p>Host: Provide safe, inclusive environment</p> <p>Guests: expected to arrive at the set time, be respectful, and have fun</p>
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Communications in the Target State

 <p>Legislative Requests</p> <p>The Application Team and CCCC Government Relations Team will meet on a bi-annual basis to discuss any changes requested by legislatures, enabling better coordination between the parties. App Team will inform relevant stakeholders regarding application changes requested by legislatures so that they can take appropriate actions (e.g., creating data field).</p>	 <p>Performance Management</p> <p>The Application Team will share monthly reports with CCCC to keep them informed, highlighting any deviations from targets for Service Level Agreements (SLA) and non-SLA metrics.</p>	 <p>Internal Change Requests</p> <p>Notification of whether change requests have been approved or not will be provided by the App Team as well as updates when changes have been implemented. These implementation updates will be provided in simple, non-technical language.</p>
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11

Break

Breakout

1. What additional information do you need to effectively communicate the Reimagine Apply Target State with your associations, organizations, and constituencies?
2. When are you planning to communicate this content to your associations, organizations, and constituencies?

Revised Vision Statement

V1

The **CCCApply Transformation** is a **reimagining** of the student admission process that **creates a welcoming 'front door' to all**



V2

The CCCApply Transformation is creating a **student-centric process** to help more Californians **realize their potential** through higher education and career advancement by **removing unnecessary barriers and making it as seamless as possible** to succeed in college



V3

The reimagination of CCCApply aims to make the application process **quick and easy** to ensure **accessibility and equity** in higher education, ultimately opening doors to a **brighter future and career advancement** for all students

Revised Vision Statement

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V2

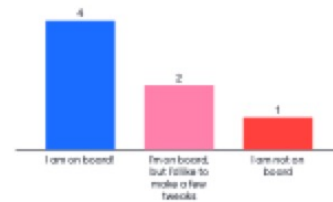
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V3

The reimagination of CCCApply aims to make the application process **quick and easy** to ensure **accessibility and equity** in higher education, ultimately opening doors to a **brighter future and career advancement** for all students

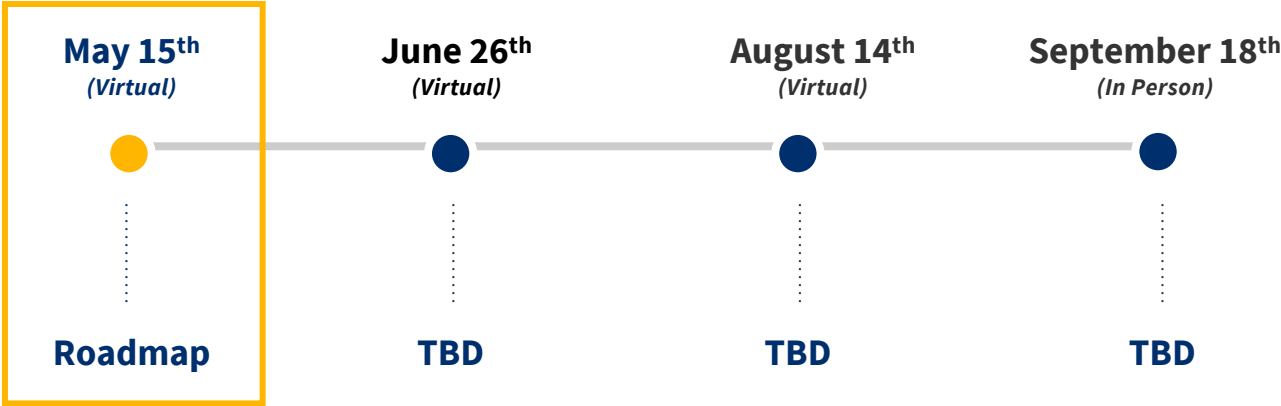
Are you aligned with the revised vision statement?



[Login to edit this Menti](#)

Next Steps

Upcoming Task Forces:



Plus / Delta



PLUS +

13 responses

Time
confetti!

Clear
asks on
feedback

I
appreciat
e learning
more
about the
big

Include
faculty
counselor
s on the
CRM
discussio

I feel
more
prepared
to go to
my
groups to

Login to edit this Menti



DELTA Δ

1 response

Not a
change
I'm
requestin
g but I
miss

Login to edit this Menti

Thank You!

Reimagine Apply will:

- improve the user experience
- make the application process easier for students
- improve data accuracy
- better support equitable access
- protect against and mitigate fraud

Student Input



ANALYSIS

Conducted **moderated usability testing** with current students to test prototypes of **an updated design** of the CCCApply standard application

1:1 sessions with 11 students using a Figma prototype

20 Student Usability Testing Sessions



WHAT WAS FOUND

We talked to a **range of students** from varying backgrounds and colleges including: first gen, under 18, returning students over 25

More than 50% interviewed were POCs

More than 90% successful task completion rate



TARGET STATE

Mobile-first design is essential

Questions need to **be rewritten for greater clarity**

Ed Goal explanations needed

More disclaimers need to be added to sensitive questions

Questions Analysis



ANALYSIS

Peer comparison of CCCApply
to other applications

Evaluated the 5 CCCApply
applications types and their
College Adoption Rates

Evaluated **2,483 questions** and
fields

Identified places to **optimize** and
reduce student confusion



WHAT WAS FOUND

Standard (100% adopted)
60 questions and 113 fields

Supplemental (80% adopted)
865 questions with 1087 fields
1 to 23 supplemental questions
used by each college

Promise Grant (42% adopted)
38 questions and 19 fields

Non-Credit (32% adopted)
35 questions and 84 fields

International (28% adopted)
35 questions and 147 fields



TARGET STATE

Streamline applications by
validating essential data and
removing redundant
questions where possible

Leverage branching logic to
create a **single application**
for applicants

Clarify application language
to reduce applicant confusion

Stakeholder Input



ANALYSIS

141 survey respondents and interviewed 73 stakeholders from 47 districts and 59 colleges to understand usage of CCCApply data.

Engaged 156 stakeholders in 6 working sessions to get **input and feedback** on the new application design, unique student challenges and overall process.



WHAT WAS FOUND

84% of respondents' colleges use additional methods to collect student data

Identified areas for optimization that would improve the student experience and not impede data collection needs



TARGET STATE

Simplify **Ed Goal and Education History**

Revise wording and **groupings for Programs & Services**

Explore **residency criteria and algorithm** to improve applicant experience

Design for the **unique needs** of student populations such as dual enrollment

Technical Analysis



ANALYSIS

Evaluated **11 years of CCCApply documentation**

20+ stakeholder interviews

Conducted **architecture/technical reviews**

Recommended **system architecture and data flow improvements**



WHAT WAS FOUND

Utilization of the **AWS infrastructure and AWS managed services** a strong decision

OpenCCC uses a **modern and mature IAM solution**

CCCApply and MyPath are built on an **antiquated framework**

CCCApply and MyPath management tools can be **complex and challenging**

Superglue is a homegrown bespoke solution that is **labor-intensive to manage**



TARGET STATE

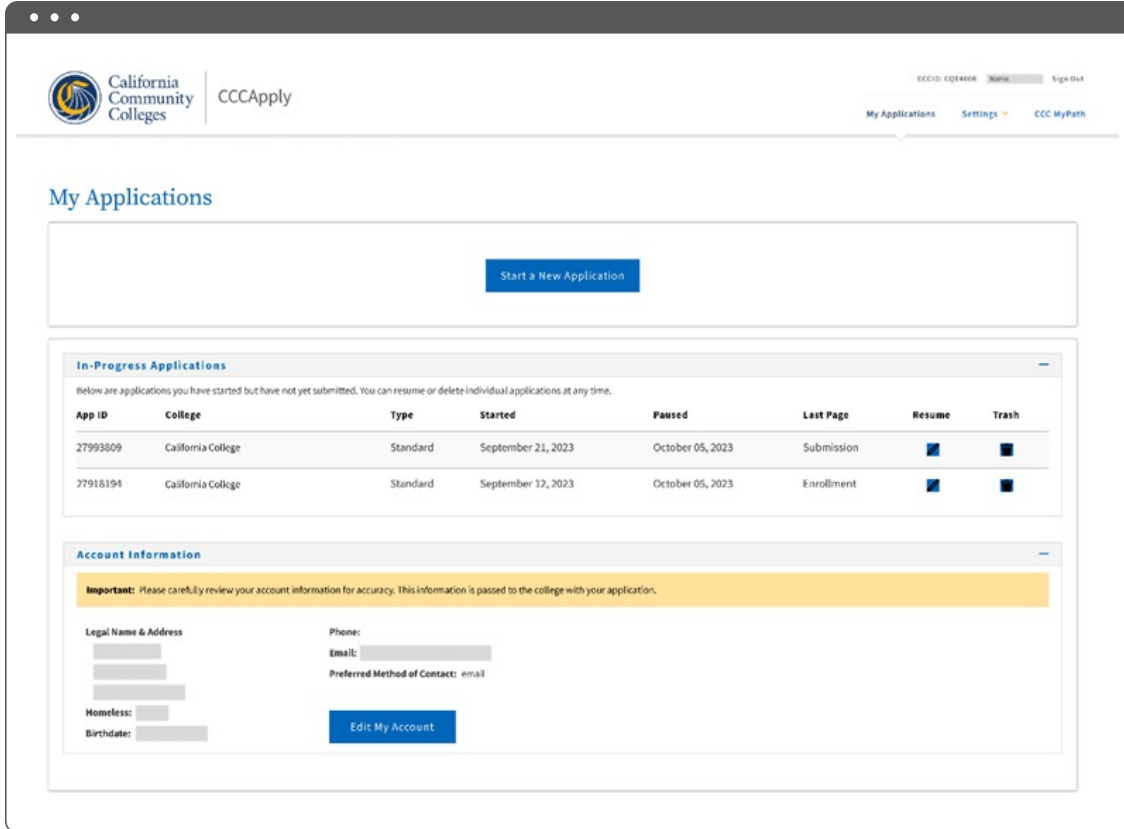
Explore **commercial cloud hosted fully-managed alternatives** to open-source and other self-managed applications

Explore a **professionally managed commercial** fraud prevention strategy

Explore a **data management solution** that enables a Reimagined CCCApply to **integrate with 3rd party and districts systems** with **bi-directional data flow**

Design In Practice

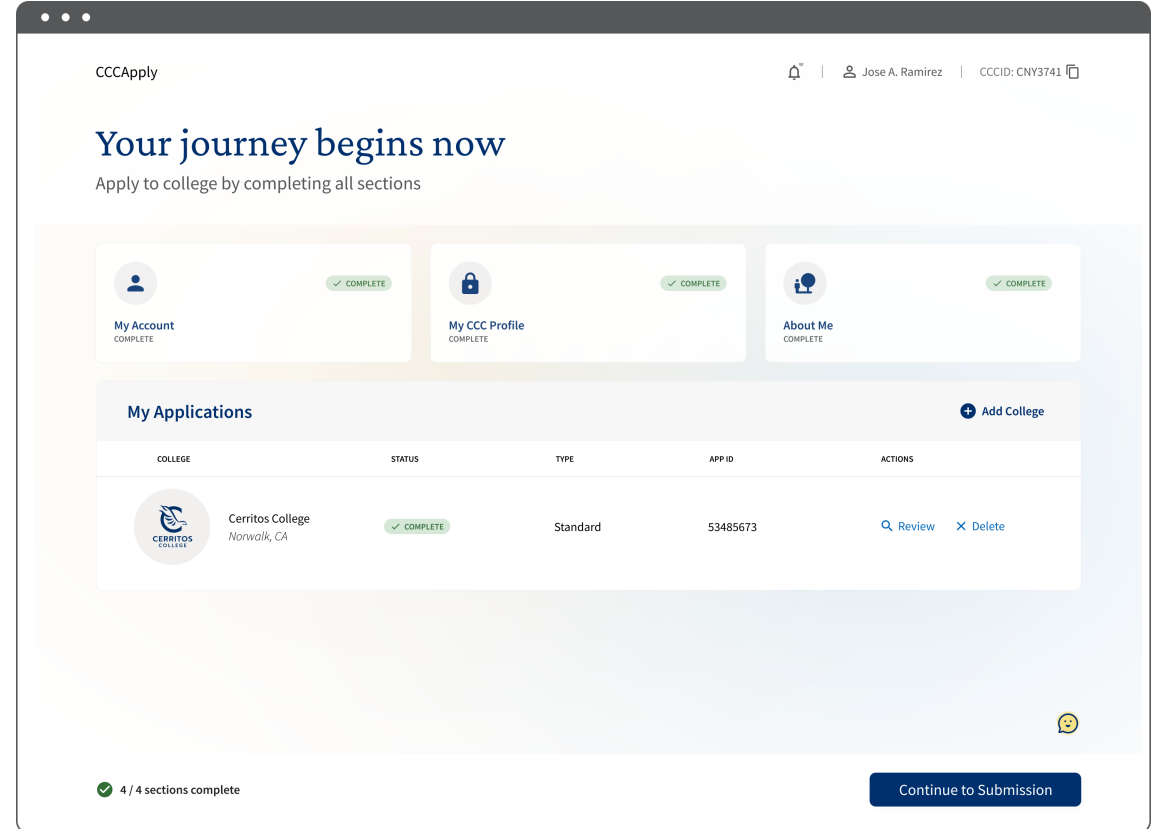
Current



The current interface shows a user profile at the top right with the name 'Name' and a 'Sign Out' button. The main content area is titled 'My Applications' and features a large 'Start a New Application' button. Below this is a section for 'In-Progress Applications' with a table of active applications and an 'Account Information' section with a form for updating user details.

App ID	College	Type	Started	Paused	Last Page	Resume	Trash
27993809	California College	Standard	September 21, 2023	October 05, 2023	Submission		
27918194	California College	Standard	September 12, 2023	October 05, 2023	Enrollment		

Proposed

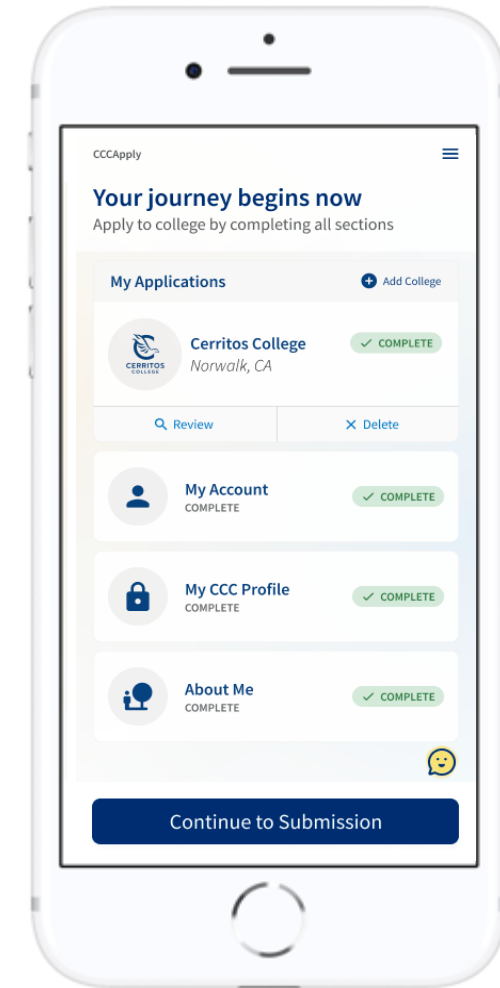
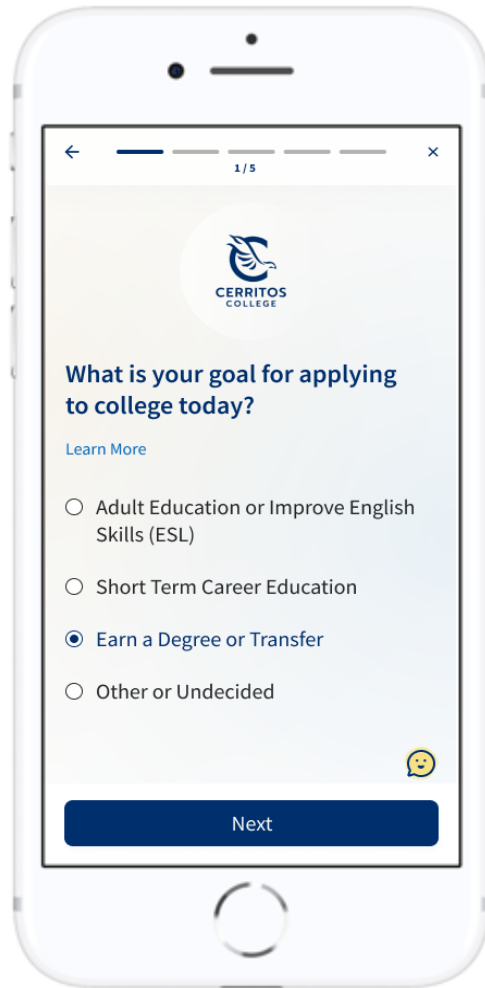


The proposed interface features a clean, modern design. The top navigation bar includes the 'CCCApply' logo, a notification bell, the user name 'Jose A. Ramirez', and the account ID 'CCCID: CNY3741'. The main heading reads 'Your journey begins now' with the subtext 'Apply to college by completing all sections'. Three progress cards for 'My Account', 'My CCC Profile', and 'About Me' are all marked as 'COMPLETE'. Below these is a 'My Applications' section with a table showing a completed application for Cerritos College.

COLLEGE	STATUS	TYPE	APP ID	ACTIONS
Cerritos College Norwalk, CA	COMPLETE	Standard	53485673	Review Delete

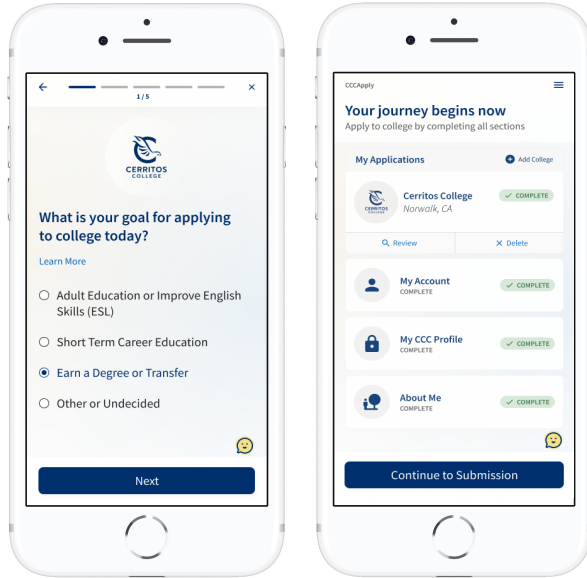
At the bottom, a progress indicator shows '4 / 4 sections complete' and a 'Continue to Submission' button is available.

Proposed Mobile Views

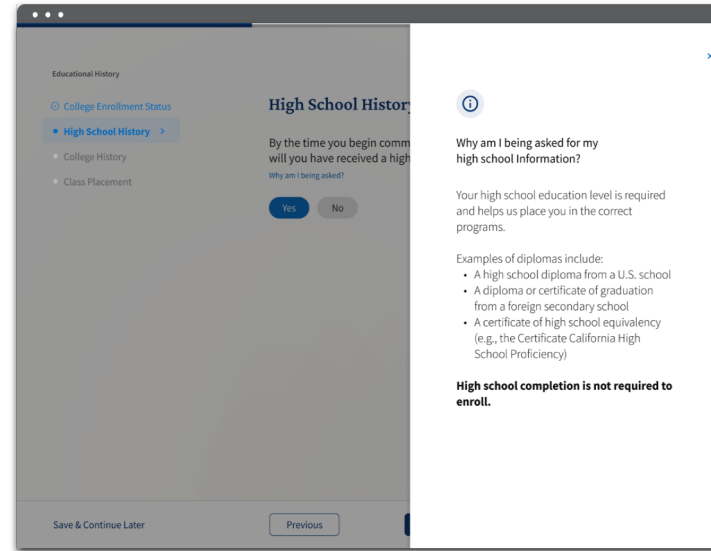


Proposed Designs

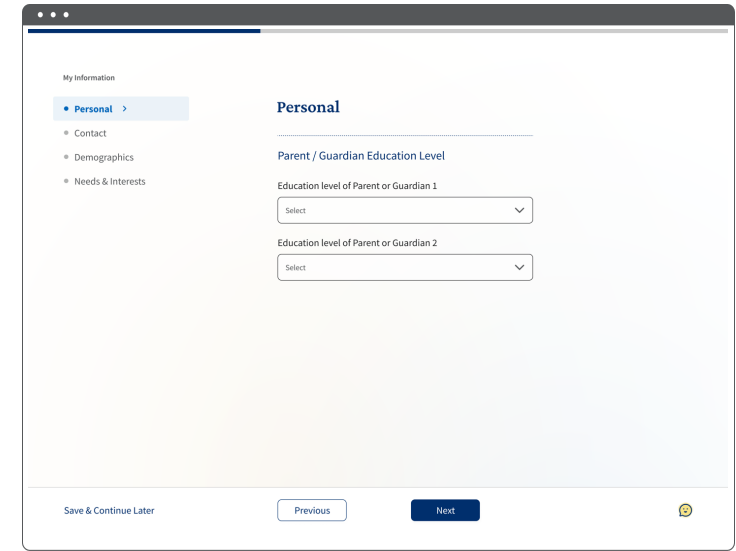
Mobile Friendly



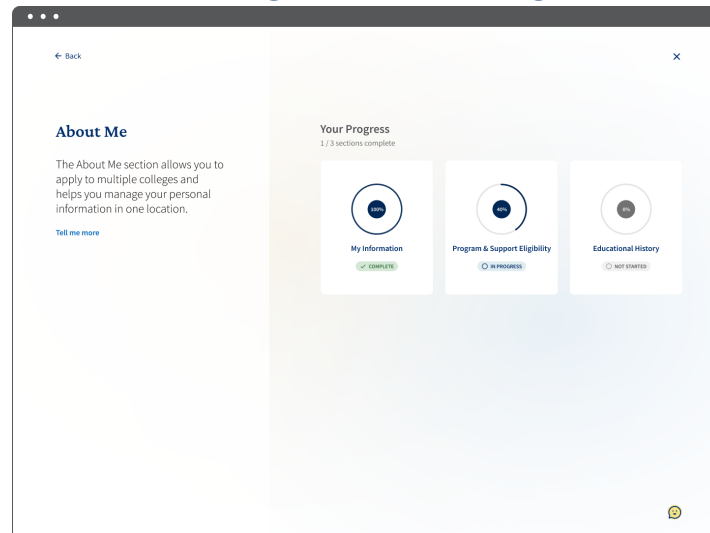
Purpose of Requirements



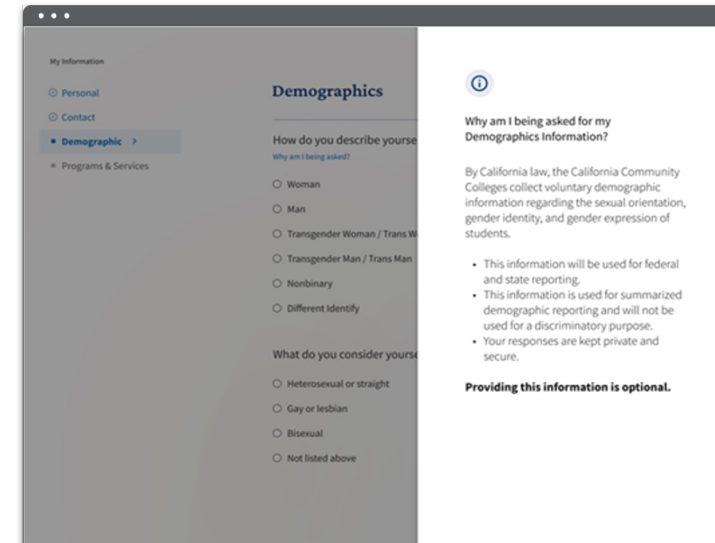
Section Labels



Progress Tracking



Scannable Text



Applicant Journey – Completing CCCApply



Stakeholder Journey – CCCApply Setup

1) Update Terms & Majors

- ✓ Stakeholders only need to update data in their SIS

3) Access Admin Console

- ✓ Simplify setup through a user-friendly CRM interface

5) Set Up Campaigns

- ✓ CRM tools offer click configuration, removing the need to code

7) Run Campaigns

- ✓ Stakeholders can turn campaigns on and off at the click of a button

1

2

3

4

5

6

7

2) Automated Data Import

- ✓ An automated data connector will sync data, minimizing human error

4) Communications Strategy

- ✓ Outreach campaigns can be tailored for common application issues

6) Configure Campaigns

- Multichannel touchpoints can be configured into a comprehensive campaign

Communications in the Target State



Legislative Requests

The Application Team and CCCCO Government Relations Team will **meet on a bi-annual basis** to discuss any changes requested by legislatures, enabling **better coordination** between the parties. **AppTeam will inform relevant stakeholders regarding application changes** requested by legislatures so that they can take appropriate actions (e.g., creating data field).



Performance Management

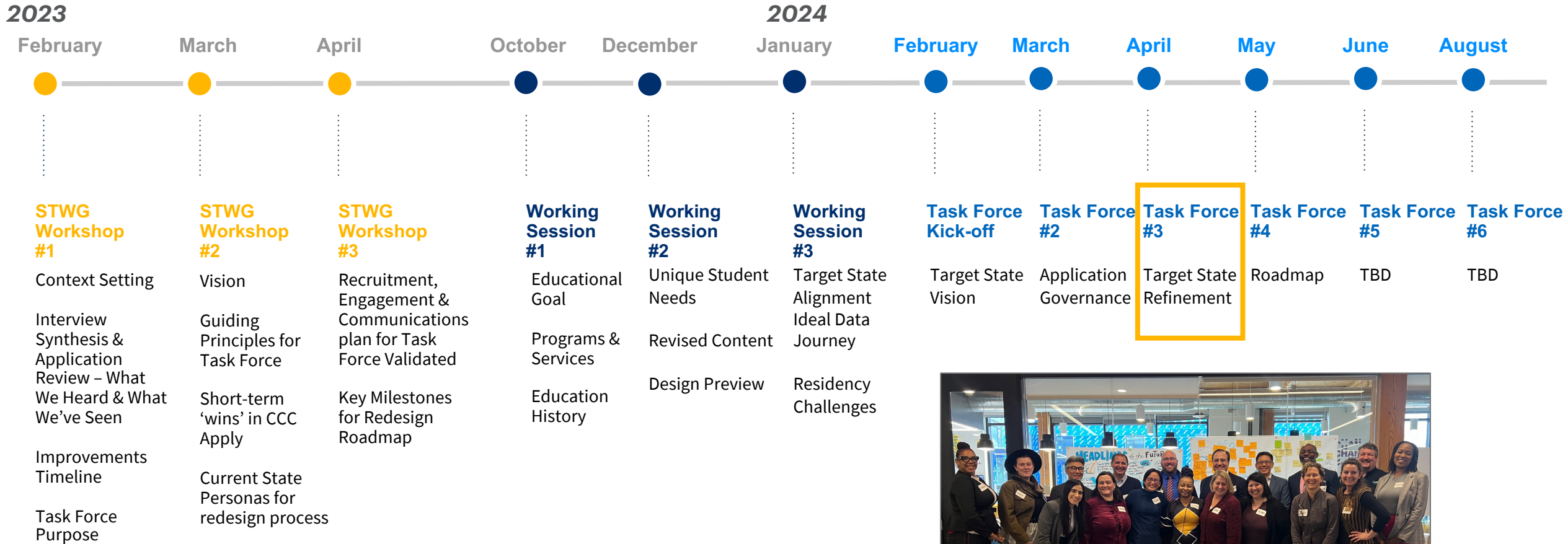
The Application Team will share **monthly reports with CCCCO** to keep them informed, highlighting any deviations from targets for Service Level Agreements (SLA) and non-SLA metrics.



Internal Change Requests

Notification of whether change requests have been approved or not will be **provided by the AppTeam as well as updates when changes have been implemented**. These implementation updates will be provided in simple, non-technical language.

Where We've Been & Where We're Going



From our Task Force Kick-off