

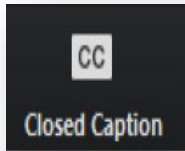
Guidance on the Equitable Placement, Support and Completion (AB 1705) Funding Allocation and the Submission of Funding Plans

California Community Colleges Chancellor's Office

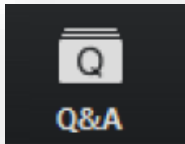
Educational Services and Support

May 18, 2023 | 4:00 p.m.

Webinar Logistics



Click the Closed Caption (CC) tab to read live captions



Click the Question & Answer (Q&A) tab to enter questions for the presenters and to read their responses

Guidance on the Equitable Placement, Support and Completion (AB 1705) Funding Allocation and the Submission of Funding Plans

California Community Colleges Chancellor's Office

Educational Services and Support

May 18, 2023 | 4:00 p.m.

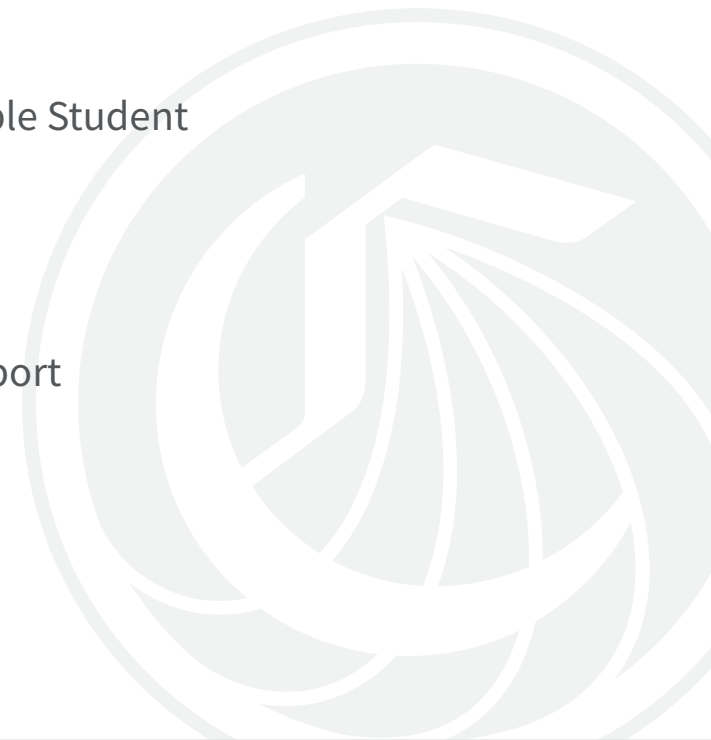


Presenters

Dr. Aisha Lowe – Executive Vice Chancellor, Office of Equitable Student Learning, Experience, and Impact (ESLEI)

Erin Larson – Dean, Educational Services and Support

Chantée Guiney – Specialist, Educational Services and Support



Agenda

- Background
- Funding Overview and Allocation
- Expenditure Requirements
- Plan Submission Requirements and Demo
- Reporting Requirements
- Q & A
- Resources



Ensuring Full Implementation

Implementation
Guidance

2023 Equitable
Placement, Support
and Completion
Learning Series

\$64 million
Implementation Grant
Source
*(targeted professional development
for key college stakeholders)*

Strategic
Communications

Key Stakeholder
Engagement

Research and
Evaluation



From Compliance to Continuous Improvement

Access

Comprehensively informing students
Data-driven advising
Defaulting to transfer-level placement

Enrollment

Ensuring students enroll in gateway courses (not simply giving them the option to)

Performance

Investing in concurrent support
Ensuring equity in classroom curriculum and pedagogy



Funding Requirements and Allocations to Colleges



Guidance Memorandum ESS 23-08: Equitable Placement, Support, and Completion Funding

Memorandum ESS 23-08, *Guidance on the Equitable Placement, Support and Completion (AB 1705) Funding Allocation and the Submission of Funding Plans* (May 2023) provides guidance on the use of funds and approved funding activities, colleges' submission of funding allocation plans required per statute 78213.2(d), the funding methodology for college allocations, and additional resources for program implementation and evaluation.

Memorandums are located on the Chancellor's Office Equitable Placement and Completion [web page](#)

Allocation and Expenditure Guidelines

- One-time funding
- Supports the expansion of developmental education reforms currently underway at colleges or as seed funding to launch new efforts
 - Refer to 2021 Improvement Plans, along with improvement plan submission and results
- Equitable Placement, Support, and Completion (AB 1705 implementation) is a required priority for all CCCs
 - Embedded in college/district strategic plans and goals of all educational services and support programs
- Colleges are encouraged to strategically leverage Student Equity and Achievement (SEA) Program funding and additional funding sources, where permissible
 - *SEA Program, Guided Pathways, block grants, other local private or public sources, etc.*

Funding Purpose, Ed Code 78213.2 (b)

- Legislature appropriated \$64 million (one-time funding) in the 2022 Budget Act
- Ed Code 78213.2 established the California Community College Equitable Placement, Support and Completion funding allocation
- Pursuant to statute, funding is intended to ensure the implementation of AB 1705 developmental education reform policies and practices
- AB 1705 implementation is a mandated institutional priority for all California community colleges (EC 78213).

Funding Requirements

Ed Code 78213.2(b)

In accordance with the provisions of subdivision (b) of statute 78213.2

- The Chancellor's Office shall distribute funding to California community colleges
- Funding is intended to ensure the implementation of equitable placement and completion policies and practices
- Colleges must satisfy statutory requirements and any programmatic criteria and administrative guidelines developed by the Chancellor's Office to implement the program.

**To assist colleges in expeditious and effective planning, the CO has provided a list of approved funding activities for colleges to choose from (same activities provided in the Improvement Plans and should align with work colleges already have underway). Other services colleges invest in must align with the approved activities specified in ESS memo 23-08.*

Allocation Overview, Ed Code 78213.2 (c)

The Chancellor's Office will allocate a total of \$64 million (system-wide) to colleges as follows:

- 34% of funds as a base allocation to all colleges (\$21,760,000)
- 33% to colleges with below average enrollment in transfer-level mathematics or English courses (\$21,120,000)
- 33% to colleges with below average success rates of students successfully completing transfer-level math or English courses within one year of their first attempt in the discipline (\$21,120,000)

ESS memo 23-08, released May 1, 2023, includes an attachment of funding allocation amounts to colleges

Allocations to Colleges

Ed Code 78213.2 (d)

Before the Chancellor's Office may allocate funds to a college

- The college shall demonstrate its commitment to implement equitable placement and completion policies and practices by submitting a detailed plan to the Chancellor's Office
- College must submit plans to the Chancellor's Office on or before July 1, 2023
- Plans must document changes in placement practices and curricular structures that the college will implement to reach the goal of full implementation of sections 78212 (matriculation) and 78213 (AB 1705) of the Education Code.
- Funds will be distributed to colleges in Fall 2023 through the Chancellor's Office fiscal apportionment payment process

Expenditure Requirements

Expenditure Requirements - Ed Code 78213.2 (e)

In accordance with the provisions of statute 78213.2 (e) and as a requirement of the funding plan submission, colleges shall expend funds as follows:

- (1) Faculty release time to design, implement, and evaluate corequisite transfer-level mathematics/quantitative reasoning and English courses at scale.
- (2) Professional development for faculty, including subject pedagogy, classroom climate, and corequisite implementation, including evaluation and iterative improvement of the effectiveness of the professional development.
- (3) Creation, implementation, and evaluation of concurrent supports or support services to increase throughput rates for transfer-level mathematics/quantitative reasoning and English courses.
- (4) Faculty release time to redesign, implement, and evaluate certificate and associate degree pathways to ensure mathematics/quantitative reasoning and English courses associated with the pathways are transfer-level courses.
- (5) Any other services suggested by community colleges and approved by the chancellor's office for which there is evidence of their likelihood of improving the successful completion of transfer-level mathematics/quantitative reasoning and English courses by students within a one-year timeframe of their initial attempt in the discipline.

Expenditure Requirements - Ed Code 78213.2 (f)

A community college that receives the grant shall use 10 percent of their grant for professional development in inclusive teaching practices and subject pedagogy. All faculty are encouraged to attend the professional development and it is the Legislature's intent for community colleges to require faculty who teach remedial mathematics/quantitative reasoning or English to attend the professional development courses offered pursuant to this subdivision.

Approved Funding Activities

Equitable Placement, Support and Completion funds may be used for any combination of the following Chancellor's Office approved funding activities:

- Developing corequisite support models
- Providing professional development/technical assistance (PD/TA)
- Aligning concurrent student support services
- Innovating course sequences
- Additional approved investments

Approved Funding Activities

DEVELOPING COREQUISITE SUPPORT MODELS (aligned to EC 78213.2(e)(1))

- Includes faculty release time to design/implement/evaluate/improve corequisites
- Collaboration between faculty and institutional research professionals to evaluate the effectiveness of corequisites in producing better and more equitable outcomes

Approved Funding Activities

PROVIDING PROFESSIONAL DEVELOPMENT/TECHNICAL ASSISTANCE (PD/TA) (aligned to EC 78213.2(e)(2))

- Professional development for faculty and counselors
- Communities of practice for faculty teaching gateway courses
- Collaboration between faculty and institutional research and planning professionals to evaluate the effectiveness of professional development

Approved Funding Activities

ALIGNING CONCURRENT STUDENT SUPPORT SERVICES (aligned to EC 78213.2(e)(3))

- Develop or expand support labs, tutoring centers, and embedded tutoring and incentivize student participation in these support services
- Utilize early alert systems to connect struggling students with relevant supports, monitor the efficacy of these systems and make improvements as necessary
- Integrate resources into gateway courses that connect students with support for basic needs, mental health services, stress management, etc.
- Collaboration with institutional research and planning professionals to evaluate the effectiveness of concurrent support and support services and make improvements

Approved Funding Activities

INNOVATING COURSE SEQUENCES (aligned to EC 78213.2(e)(4))

- Includes contextualized math courses and instruction, and innovative course sequences that reduce exit points for students and increase on-ramps into math sequences
- Development or expansion of transferable quantitative reasoning options
- Ensure appropriate default placement into transfer-level math/quantitative reasoning courses
- For associate degree programs requiring coursework with pre-transfer level math/quantitative reasoning prerequisites, ensure prerequisites are satisfied

Approved Funding Activities

ADDITIONAL APPROVED INVESTMENTS (aligned to EC 78213.2(e)(5) and (f))

- An expansion of the capacity of the Institutional Research, Planning, and Effectiveness offices (hire new staff, training, subject matter experts)
- Establish campus-wide and comprehensive research and evaluation planning.
- Invest in Strategic Enrollment Management to maximize implementation of AB 705/1705 policy reforms
- Invest in technology improvements and information technology training
- Invest in comprehensive and campus-wide strategic communications on equitable placement, support, and completion (AB 1705 Implementation)

Professional Development (PD)/ Technical Assistance (TA) Resources

(Curated and Provided by the Chancellor's Office)

Additional PD/TA Opportunities

The Chancellor's Office has curated and invested in a suite of PD/TA opportunities and will host informational webinars with each PD vendor. Colleges are invited to attend the webinars to learn more about the PD opportunities.

- **Equity Accelerator** will cultivate and leverage student belonging interventions to increase enrollment and performance, close equity gaps in student outcomes and completion, and develop a CCC-specific Belonging Guide to inform on evidence-based principles and practices of campus and classroom belonging.
- **Motivate Lab** will leverage a four-phase research design process to implement and scale math and English corequisite models, with a focus on instructor and student learning mindsets.



Additional background information on each vendor is provided in ESS memo 23-08 and the Funding Plan electronic submission form.

The electronic Funding Plan submission form asks colleges to rank order these PD opportunities to gauge interest in participation (while not committing to an option).

Additional PD/TA Opportunities (cont)

(cont)

The Chancellor's Office has curated and invested in a suite of PD/TA opportunities and will host informational webinars with each PD vendor. Colleges are invited to attend the webinars to learn more about the PD opportunities.

- **National Laboratory for Education Transformation (NLET)** will customize a faculty-driven open educational resources (OER) platform consisting of over 600 micro-competencies (pre-algebra, pre-calculus, and statistics) for corequisite support in math teaching, learning, and review. NLET will work with faculty to align competencies with industry, and innovative competency-based math for workforce preparation.
- **Partnership Resource Team (PRT) Support** will support the cultivation of inclusive classrooms and anti-racist curriculum by integrating evidence-based pedagogical strategies. PRTs will deploy onto select campuses to serve as hands-on peer guides, helping colleges improve the implementation of developmental education policy reforms



Additional background information on each vendor is provided in ESS memo 23-08 and the Funding Plan electronic submission form.

The electronic Funding Plan submission form asks colleges to rank order these PD opportunities to gauge interest in participation (while not committing to an option).

Submission Requirements for AB 1705 Funding Plans



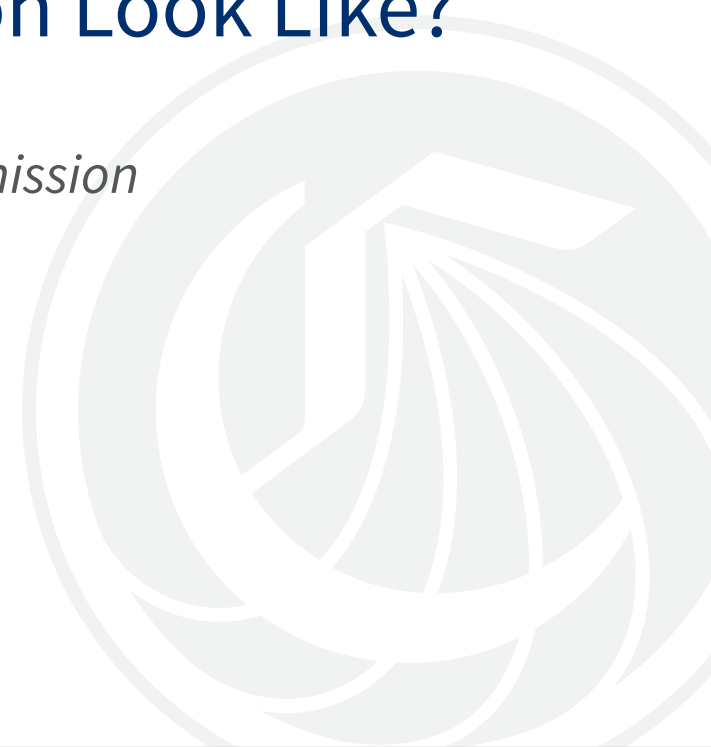
Submission Requirements for AB 1705 Funding Plans

- Review the ESS Memorandum 23-08 Required Action: Equitable Placement, Support and Completion (AB 1705) Funding Allocation and the Submission of Funding Plans
- Decide locally which activities will be best for your college.
- Each college will submit one [Equitable Placement and Completion Plan Submission Form](#)

Questions: ab705@cccco.edu

What Will the Plan Submission Look Like?

Live site demonstration of a funding plan submission



Reporting Requirements for AB 1705 Funding



AB 1705 Reporting Requirements

Chancellor's Office is required to report to the Department of Finance and the Legislature (EDC 78213.2):

- A summary of the plans submitted by colleges (on or before September 1, 2023)
- Two subsequent reports presenting each community colleges' progress in implementing its plan. (on or before July 1 in 2025 and 2027)

Colleges are required to:

- Submit periodic progress reports on the implementation status of Funding Plans submitted
- Detailed narrative of how the funds were invested and what improvements in students' outcomes resulted.

Additional guidance on submission of progress reports to the Chancellor's Office is forthcoming.

Additional Resources for Support

- [Chancellor's Office Equitable Placement Website](#)
- [Vision Resource Center](#)
- [Multiple Measures Assessment Project](#)



Q&A



Common Questions

- When are the plans due?
 - July 1, 2023
- When do we get our allocation?
 - This fall through the Advance Apportionment
- How long do we have to spend the funds?
 - June 30, 2026
- When will the webinars on the Additional PD/TA (Equity Accelerator, Motivate Lab, National Laboratory for Education Transformation, and Partnership Resource Team Support) be held?
 - TBD – In the process of scheduling
- Can we revise our plans after they have been submitted?
 - Yes, there will be opportunities to revised your plans through periodic reporting.

Thank you for attending

The webinar and materials will be posted in the Equitable Placement and Completion community in the Vision Resource Center, and the Chancellor's Office Equitable Placement and Completion webpage

Email: AB705@cccco.edu