

April 10th, 2025

CCCAOE Spring 2025 Breakout Session: Apprenticeship Funding & Support

Welcome

Dean Gary Adams, California Community Colleges Chancellor's Office



Scaling Pre-Apprenticeships & Apprenticeships in 2025

Situation

- 116 California Community Colleges (CCCs)
- Currently about 24,000 students are enrolled in apprenticeship courses
- Of that number, more than 5,000 reach journey-level status each year

Challenge

- To meet statewide apprenticeship target of 500,000 by 2029, CCCs must increase the number of apprentices reaching journey-level status significantly, ideally by tenfold or more.
- Proposed Goal: A 15% year-overyear increase in apprenticeship participation over next three years



Funding Opportunities through the CCC System

Dr. Sabrina Aguilar & Dalibir Singh, California Community College Chancellor's Office



California Apprenticeship Initiative (CAI) Grant Funding

CAI: A grant program designed to support the development of apprenticeships and preapprenticeships in new and innovative sectors



Target Sectors: Advanced Manufacturing, Advanced Transportation, Agriculture, Water & Environmental Technologies, Energy, Construction & Utilities, Global Trade & Logistics, Education, Healthcare, Information & Communication Technologies/Digital Media, Life Sciences/Biotech, Retail/Hospitality/Tourism, etc.



Purpose: Support the creation of new apprenticeships and pre-apprenticeship training programs



Eligible Entities: California Community Colleges and Districts, K-12 Local Education Agencies, Regional Occupation Centers & Programs, and County Offices of Education



CAI Grant Types

- 1. Planning
 - i. Up to \$120,000
 - ii. 1 year
- 2. Apprenticeship/Pre-Apprenticeship Implementation
 - i. Up to \$1,500,000
 - ii. 3 years
- 3. Expansion
 - i. Up to \$1,000,000
 - ii. 2 years





Background Information



Previous Allocations

- Fiscal Year 2023-2024
 - \$37 million
 - 79 applications funded
- Fiscal Year 2024-2025
 - \$19 million
 - 37 applications funded
- Fiscal Year 2025-2026
 - \$90 million requested
 - Release TBD



Allowable Expenditures

- Indirect or Administrative Expenditures (Not to Exceed 4% of Total Direct Costs)
- Program Materials and Supplies
- Publication and Printing Costs
- In-State Travel
- Staff Support
- To View the Full List of Expenses Which are Both Allowed and Not Allowed, Please Visit https://www.cccco.edu/-/media/CCCCO-Website/docs/general/allowable-exped-cai-doc-a11y.pdf?la=en&hash=111A6529B63BAA30C89471B7FF362D7D5316676B or Scan the QR Code





Related and Supplemental Instruction (RSI) Funding

- The Related and Supplemental Instruction (RSI) Funding Program provides funding that supports apprenticeship programs which are registered with the California Division of Apprenticeship Standards (DAS). The funding may be used to pay for the costs of RSI, a mandatory piece of apprenticeship programs. RSI may not be used to support pre-apprenticeship programs.
- The RSI Hourly Reimbursement program utilizes <u>Proposition 98</u> funding to reimburse apprenticeship programs for the hours of RSI they provide to apprentices.

RSI Rates by Year

Each year, the Budget Act determines the RSI rate. The table below lists rates by year followed by associated legislation for each year the RSI rate was established.

YEAR	RATE	LEGISLATION
2020-21	\$6.44	AB-89 Budget Act of 2020.(2019-2020)
2021-22	\$6.77	AB-128 Budget Act of 2021.(2021-2022)
2022-23	\$8.82	Budget Act of 2022.
2023-24	\$9.98	SB-101 Budget Act of 2023.(2023-2024)
2024-25	\$10.05	AB-107 Budget Act of 2024.(2023-2024)



Overall Funding Process

- 1. The Department of Finance (DOF) determines the amount of funding the RSI program will receive—the allotment—and an hourly rate for reimbursement. DOF divides the allotment between CCDs and K-12 LEAs, but the reimbursement rate is the same for each.
- 2. The CO assigns each CCD and K-12 LEAs that have requested RSI funding hours based on Schedule 2 and 3 allotments.
- 3. In NOVA, CCDs and K-12 LEAs report the projected and actual hours of RSI that they provided throughout the year.

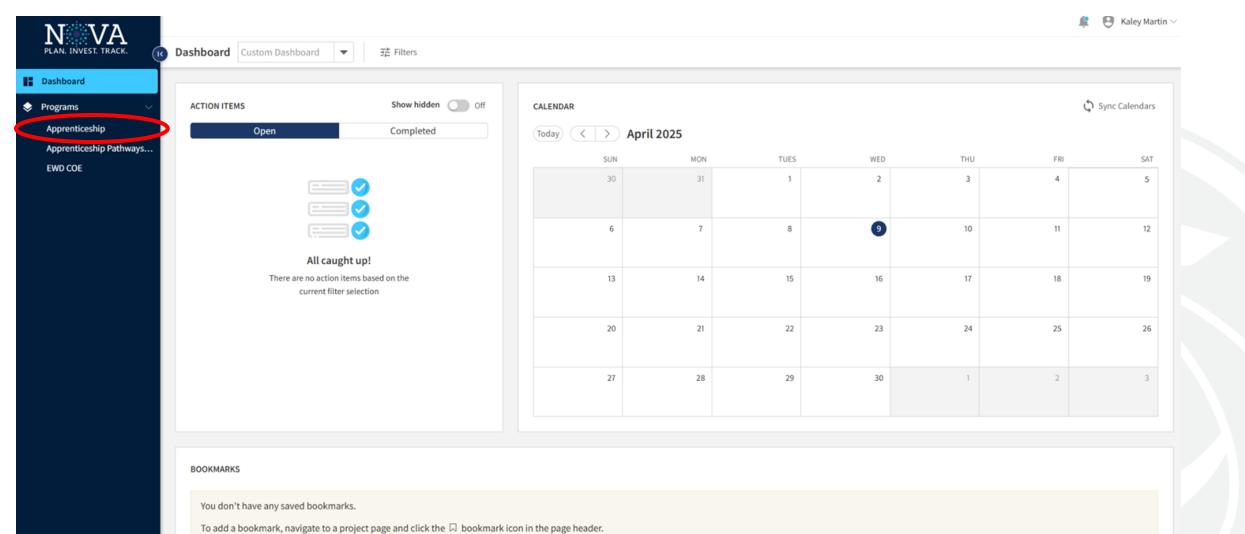


RSI Reporting Deadlines

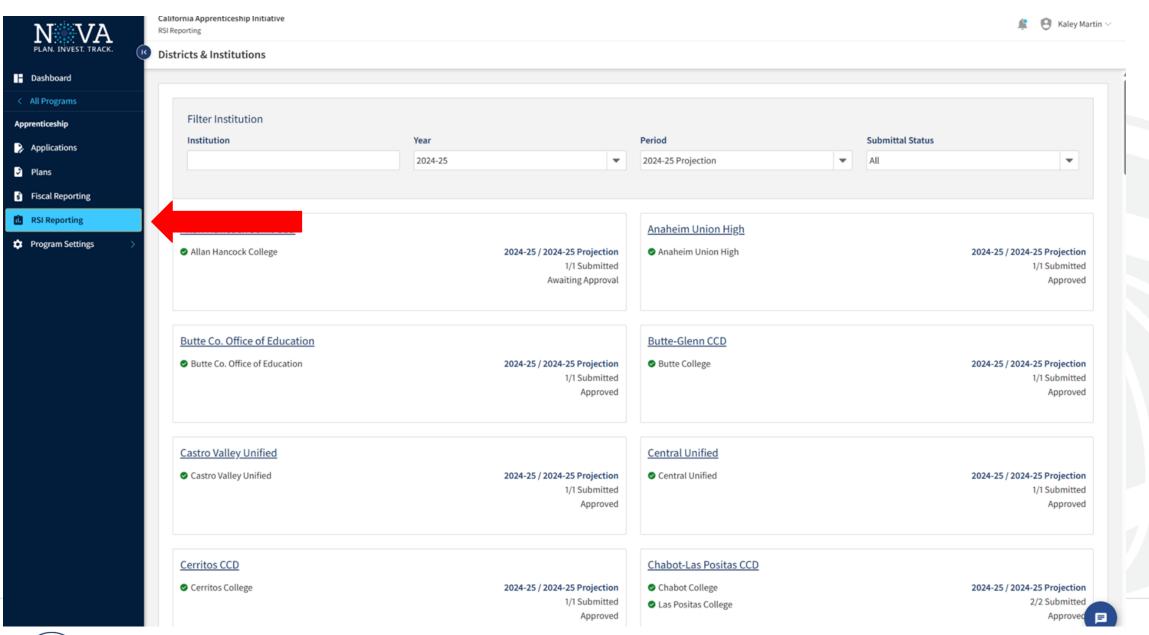
Report	Period	Due Date
Projection	October 1	Following Fiscal Year
P1	July 1 to December 31	January 15
P2	July 1 to April 30	May 15
ReCalc	July 1 to June 30	November 1



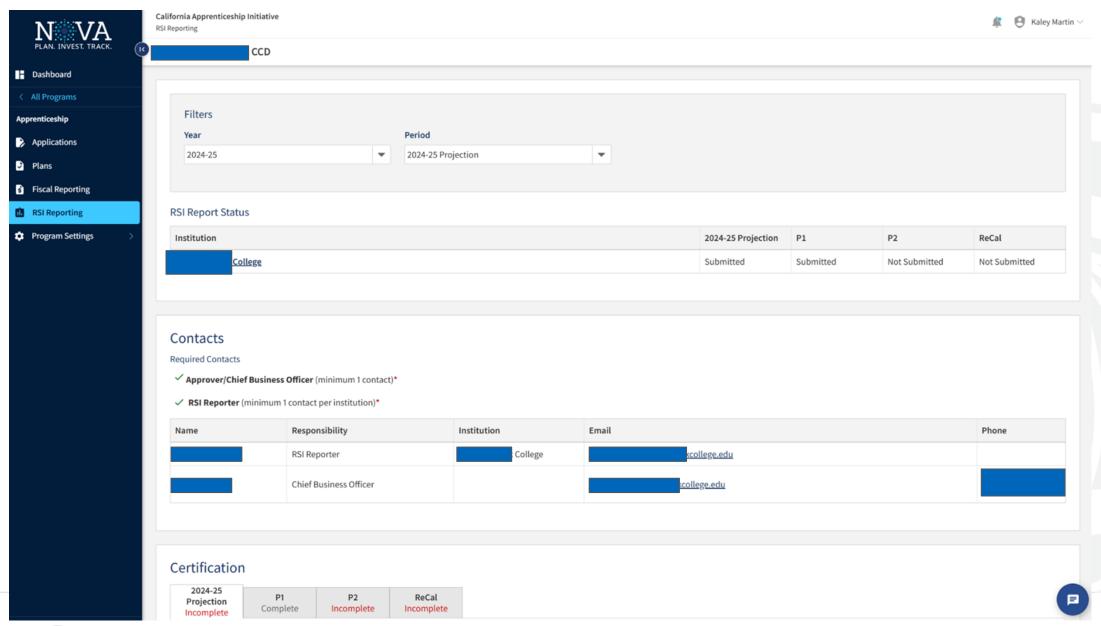




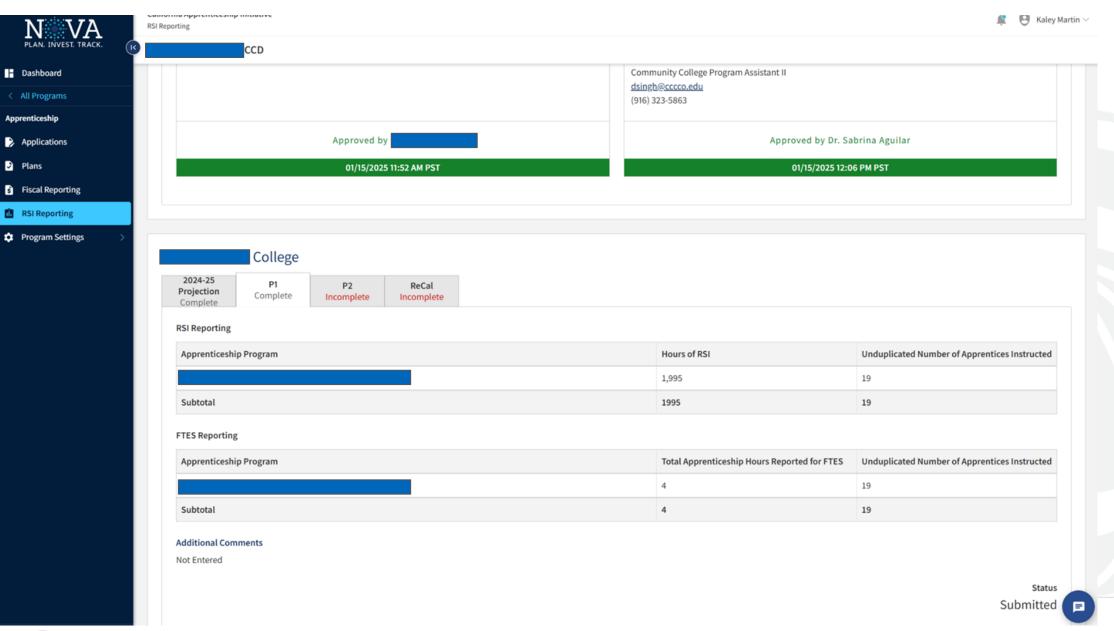














FTES vs. RSI

Elizabeth Arteaga, MBA
Dean, Apprenticeship Programs
Santiago Canyon College





RSI and **FTES**

Related and Supplemental Instruction (RSI) and Full-Time Equivalent Student (FTES) instruction are critical components to fiscal support for traditional and nontraditional apprenticeship programs in California.



They provide:

- Funding and support for the necessary classroom instruction
- Complementing on the-job training for the apprentices
- Both funding mechanisms are designed to ensure that apprentices receive a well-rounded education of both practical hands-on instructional and theoretical content knowledge
- Two types of sources available and a succinct explanation of steps to follow in accessing these recurring funding streams.



Two funding sources that provide opportunities for California Community Colleges

There are two separate funding source opportunities for California community colleges, and each college will need to determine which source to use for each of their apprenticeship programs.



Full-Time Equivalent Students (FTES) Related and Supplemental Instruction (RSI)

The attendance of apprentices enrolled in any class offered for community college credit by a community college, as part of a state approved apprenticeship training program, can be reimbursed at the per credit FTES funding rate through the community college apportionment system.

"2024-25 Spending Guidelines (Compendium of Allocations and Resources)

Funds are to be used to reimburse the costs of providing RSI. Up to 20% of reimbursement amounts may be used to support community college district and local education agency costs for program administration."



RSI or FTES?

If the instruction will take place in an offsite training facility run by a union, then RSI may be a better route. If the program is most interested in their apprentices taking already setup college courses within a college, then FTES may be a better route.



Apprenticeship Funding Overview

Adele Burnes, Chief, Division of Apprenticeship Standards



Launching new programs

Organizations

Pay for

Possible Funding Sources

Employer(s)

Apprentices Wages, Benefit and Mentorship ~100%

Employer(s)

US Department of Labor Grants (DOL)

Philanthropies & Foundations (P&F)

Intermediary/
Program Sponsor

Overhead of running program staffing for: reporting, recruiting apprentices, convening employers, etc

Apprenticeship Innovation Funding – Support (AIF-S)

CA Opportunity Youth Apprenticeship (COYA) Grant

California Apprenticeship Initiative (CAI)

Strong Workforce Funding (SWP)

Related and Supplemental Instruction Funding (RSI)

Apprentice Innovation Funding – Training (AIF-T)

CC Apportionment Funding – Full Time Equivalent Student (FTES)

Employment Training Panel – Apprenticeship (ETP-A)

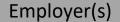
Training Partner

Classroom training (RSI) and Reporting

100%

Sustainability of Funding

Possible Funding Sources



CC Apportionment Funding – Full Time Equivalent Student (FTES)

Related and Supplemental Instruction Funding (RSI)

Employment Training Panel – Apprenticeship (ETP-A)

Apprenticeship Innovation Funding – Support (AIF-S)

Apprentice Innovation Funding – Training (AIF-T)

Strong Workforce Funding (SWP)

Philanthropies & Foundations (P&F)

CA Opportunity Youth Apprenticeship (COYA) Grant

California Apprenticeship Initiative (CAI)

US Department of Labor Grants (DOL)

Sustainable and ongoing funding source

Grant cycles to tap into but can be ongoing funding source

Large one-time funds, but not sustainable

re Sustainable

Operational financing

Startup Costs

Launching new programs with Community Colleges

Organizations

Pay for

Startup

Sustain

Employer(s)

Apprentices Wages, Benefit and Mentorship

Employer(s)

Intermediary/
Program Sponsor

Overhead of running program staffing for: reporting, recruiting apprentices, convening employers, etc

SWP

(AIF-S)

(DOL)

Training Partner

Classroom training (RSI) and Reporting

(AIF-T)

(FTES)

DAS Funding Opportunities



Apprenticeship Innovation Funding

The Apprenticeship Innovation Funding (AIF) supports IACA apprenticeship programs to sustain and scale their programs and train apprentices.

Allocations:

\$55M in General Fund FY- 2022-2023 \$40M in General Fund FY 2023-2024

Payments:

\$17,358,198 dispersed in Round 1 in 2022-23 \$24,827,724 dispersed in Round 2 in 2023-24 \$52M available for Round 3 in 2024-25



Apprenticeship Innovation Funding

Goal 1: Apprenticeship Innovation Funding – Support (AIF-S)

- The AIF-S will cover the cost of running an apprenticeship program, aggregating employer demands, and recruiting, supporting and placing apprentices.
- \$3500 per active apprentice per year, prorated to the month, along with \$1000 per apprentice **completion** bonus.

Goal 2: Apprenticeship Innovation Funding – Training (AIF– T)

- The AIF-T will allow for new training programs to develop in a more agile manner and will specifically be used for training costs for IACA Apprentices.
- \$10.05 per training hour



Submissions for Reimbursement

- This funding is accessible only to IACA programs that have registered their apprentices with the DAS.
- AIF is a reimbursement model and uses formula funding. Not a competitive grant application process
- Applications for reimbursements based on supporting and
- training apprentices in the previous calendar year 2024
- Expectation is that programs will apply for reimbursement annually
- Applications will be processed on a rolling basis
- All performance, no contracts



Eligible Apprentices

- Apprentices associated with IACA occupations
- Apprentice was active in 2024 and placed with an employer If an apprentice is registered with "Firm agree to train" in CAS, then they are not eligible.
- Apprentice compensation must meet the quality jobs framework...



Quality Jobs Framework

Eligible apprentices must have a compensation package that meets the New Hire Standard <u>ETP wage standard</u>, inclusive of health benefits.

Counties	Apprentice Wage Including Benefits*
Alameda, Marin, San Mateo, Santa Clara, San Francisco	\$20.50
Conta Costa	\$20.21
Los Angeles	\$19.30
Orange	\$18.76
San Diego	\$18.94
All Other Counties	\$18.45

^{*}Health Benefits of up to \$2.50 may be used to meet all wage requirements. Health benefits should be calculated as a total value of only health benefits offered to apprentices in a year and calculated as an hourly amount.

This wage table is based on ETP New Hire Trainee Wages for 2024. Future years will be based on the same benchmark from the ETP Wage levels.



Timeline to Apply

Applications for reimbursement open once per year. For apprentices served in 2024, the timeline to apply is:

- February 18, 2025 Application for reimbursement Open
 - February 27, 2025 at 10am AIF Information Session
 - March 25, 2025 at 11am AIF Office Hours
 - April 14, 2025 at 1pm AIF Office Hours
- April 17, 2025 at 12pm PST Deadline for Applications
- March June Eligibility Evaluation
- May September Estimated Payment Window





The overall objective of the COYA Grant program is to develop and test innovative practices to increase the participation of **opportunity youth** in pre-apprenticeship and apprenticeship programs, and to demonstrate the impact of apprenticeship on employment and earnings outcomes for opportunity youth.

2nd round of COYA Grant:

- Opened in February 2025
- \$16M in available funding



COYA Grant Funding Structure

Planning Grant

1-2 Year Grant Period

Apprenticeship Grants up to \$500,000

Implementation Grant

2 Year Grant Period

Pre-Apprenticeship Grants \$500,000 - \$2,000,000 Apprenticeship Grants \$500,000 - \$2,000,000



COYA Apprenticeship Planning Grant

Funding Amount: up to \$500,000

Objective:

- Support with the creation of a new Registered Apprenticeship Program (RAP) that aims to source opportunity youth apprentices.
- OR support a community-based organization (CBO) or similar such organization to be a sourcing partner and supportive services for an existing RAP.

Grant Requirements:

- Starting point Target occupation and employer/employer group who wants to hire apprentices, OR an identified RAP partner. Employer or RAP Partner connection must be validated with letters of support from partners.
- Completion New RAP registered with DAS OR formal MOU with an existing DAS registered RAP that formalizes the sourcing and suppolive services of/for opportunity youth.

COYA Pre-Apprenticeship Implementation Grants

Subjective:

Support elective pre-apprenticeship programs that have strong linkages to RAPs and prioritize supportive services, training, recruitment of opportunity youth and paid training.

Grant Requirements:

- Registered with DAS
- MOU linkage to RAP
- Does not exceed 6 months
- No paid OJT, but education stipend allowed for those in classroom training.

Funding details:

Total Grant amount: \$500,000 - \$2,000,000

Up to \$12,000 per pre-apprentice with a split of:

- \$6,000 per pre-apprentice for supportive services, training, recruitment, administrative costs and other allowable expenses.
- Up to \$6,000 per pre-apprentice to go towards an educational stipend during preapprenticeship training. 100% of this funding must go to pre-apprentice. This is NOT a wage supplement since a Pre-Apprenticeship should not have paid OJT, but rather the intent of this funding is that it is an educational stipend to participants during training.

COYA Apprenticeship Implementation Grants

Objective:

Support elective RAP programs serving opportunity youth and allow CBOs and similar such organizations to create formal partnerships with RAP to recruit palicipants and other supportive services to apprentices.

Eligible applicants must be either:

- RAP with DAS and specifically sourcing opportunity youth OR
- A CBO or similar such organization with an MOU with a RAP for recruitment and supportive services for opportunity youth apprentices.

Funding details:

Total Grant amount: \$500,000 - \$2,000,000

Up to \$10,000 per Apprentice:

- Focus on the supportive services for opportunity youth apprentices and also providing funding for geFing a program launched and scaled.
- Funding priority will be given to those that utilize more of the funding for supportive services.

Grant Target Population - Eligibility

All grantees will need to demonstrate that participants are within the eligible age range and obtain proof that a participant meets one of the following criteria:

- Current or former foster youth
- Currently or formerly Pell eligible
- Currently or formerly WIOA Youth or Adult eligible
- Currently or formerly enrolled in a Title 1 school

- Residing in a high poverty census tract
- Formerly incarcerated
- Youth parent
- Person with disability

Eligible Applicants

Any entity applying must demonstrate a history of at least 2 years of serving opportunity youth and have demonstrated successes in supporting opportunity youth to access employment.

- Community Based Organizations
- Non-profits
- Workforce Development Boards
- Unions
- Apprenticeship Intermediaries
- Apprenticeship program sponsors

- Local Education Agencies
 - Community Colleges
 County offices of education
 - K12
 - Adult Education
 - Regional Occupational Programs
 - Regional consortia of community college districts

NOTE: For-Profit entities are not eligible for this funding.



Division of Apprenticeship Standards





Equal Representation in Construction Apprenticeships

Round 2 Overview

- \$13 Million total funding
- Program Years 2025-2027
- Goal Improve representation in construction trades apprenticeships and pre-apprenticeships
- 3 Focus Areas/ Grant Categories
 - Recruitment
 - Childcare
 - Worksite Culture



Recruitment

This category of funding is designed to bolster outreach to women, non-binary, and underserved populations interested in careers in the building/construction industry. Recruitment funding will go specifically towards:

- Developing marketing materials such as videos, images, infographics and other media materials that specifically market to women and non-binary individuals to invite them into construction careers and feature childcare resources through ERiCA
- Developing recruitment strategies to enroll women and non-binary individuals into pre-apprenticeship and apprenticeship construction programs
- Developing materials and strategies targeted career counselors at high schools and community colleges specifically to provide information on opportunities for women and non-binary individuals in construction careers
- Updating website content to be more inclusive and crafting messages towards women, non-binary, and underserved populations
- Attendance at Women's Career Fairs, which provides opportunities to use simulators, hand tools, etc. or other innovative outreach strategies.
- Crafting regional networking among women, non-binary and underserved populations in the trades;
- Targeting outreach and networking with contractors and employers to address any concern around hiring women, non-binary and underserved apprentices;



Childcare

Intended to support with childcare for participants in DAS registered apprenticeship and pre-apprenticeship programs. Total amount calculated based on # of participants intending to serve:

- Pre-apprenticeship: \$5,000 per eligible participant.
- Apprenticeship: \$10,000 per eligible participant served per year

Eligible participants are those apprentices or pre-apprentices that are parents or legal guardians of children under the age of 13, or to dependent children with disabilities requiring documented specific care needs, and all eligible participants must have a demonstrated need for childcare services.



Worksite Culture

This is a new category of funding focused on improving the worksite culture surrounding construction trades apprenticeships. The focus is both on mentoring, community building and mental health supports for apprentices, along with training for both apprentices and also journey workers, contractors and managers on a worksite to improve the culture of the worksite. Trainings and support should focus on mental health, anti-harassment and antidiscrimination training.

- Recruiting and training mentors to support women, non-binary and other underserved population;
- Mental health supports for apprentices
- Anti-harassment, anti-discrimination and worksite culture training for apprentices, journey-workers, contractors and managers on a worksite.
- Template worksite culture norms and processes to offer to employers and programs

This funding *cannot* be used to cover the cost for otherwise state or federally mandated trainings.



Eligible Applicants

ENTITIES

Organizations that support equal representation in the construction workforce, including:

- Non-profits
- Community-based Organizations
- Local Education Agencies
- Workforce Boards
- Unions
- State Registered construction apprenticeship & pre-apprenticeship program sponsors

BACKGROUND

Applicants must have the following background and experience:

 Operated at least two pre-apprentice or apprentice cohorts focusing on equity and inclusion of underserved populations over the past four years;

- or -

 Marketed, recruited or advocated for women in state registered construction pre-apprenticeship and apprenticeship programs.





Estimated Timeline

June 30, 2027	End of Grant Performance Period
June 30, 2025	Estimated Project Start Date
March 12, 2025	12:00 pm PST – Proposals Due
February 28, 2025	Last date for DIR/DAS to respond to questions
February 21, 2025	Notice of Intent Due
February 13, 2025	Informational Webinar
January 31, 2025	Last date to email questions to DIR/DAS
January 13, 2025	SFP Release



Grow Apprenticeship California Funding Matrix

Kaley Martin, Foundation for California Community Colleges



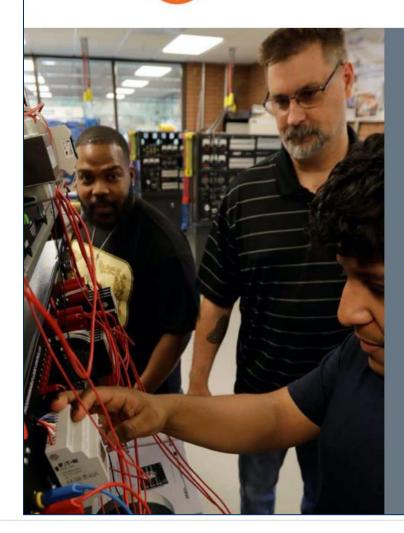
Purpose of the Funding Matrix

Help education and workforce practitioners understand funding landscape and funds available to support program and apprentice needs



Program	Administrating Agency	Target Customer	Purpose	Apprenticeship Funding	Eligible to Access Funding	Ongoing Funding (Y/N)	Requires Gran Applications (Y/N)
State Apprenticeship Expansion, Equity, and Innovation Grant (SAEEI)	Division of Apprenticeship Standards	disabilities, communities of color, and unemployed individuals who were impacted by COVID-19.	The Division of Apprenticeship Standards (DAS) solicitated proposals from Workforce Development Boards and Apprenticeship Program Sponsors to develop new apprenticeship programs and/or expand on existing apprenticeship programs that work to create opportunities for underserved communities.		Workforce Development Boards	N	Y
California Apprenticeship Initiative Grant	CCC Chancellor's Office		Support the creation of new apprenticeships and pre-apprenticeship training programs	Apprenticeship Specific 💂	California Community College Districts K-12 Local Education Agencies Regional Occupation Centers & Programs California Adult Education Program (CAEP) Providers County Offices of Education Local School Districts	Y (2024-2027)	Υ
Apprenticeship Innovation Funding	Division of Apprenticeship Standards		Apprenticeship innovation funding for non-traditional apprenticeships is a new funding source for new and innovative apprenticeship programs. These programs are defined as apprenticeships associated with the Interagency Advisory Committee on Apprenticeships (IACA). The initial allocation of \$175 million in the General Fund is to be spent over three Fiscal Years: 2022 to 2025.	Apprenticeship Specific	Local Workforce Development Boards Organized Labor (Unions) Public Educational Institution: Community College, K12, Adult Education, County Office of Education, California State Universities, Universities of California, Regional Occupational Programs Non-Profits Industry Association Private for-profit	Y (for 3 years)	Y (formula funding not competitive grant program
Related and Supplemental Reimbursement (RSI) Program	CCC Chancellor's Office	The RSI Hourly Reimbursement program utilizes prop 98 funding to reimburse apprenticeship programs for the hours of	The program: Increases the number of students who acquire credentials, certificates, or specific skill sets that prepare them for an in-demand job. Increases the number of exiting CTE students who report being employed in their field of study. Serves more traditionally underrepresented student groups than not, 70% of apprentices are traditionally underrepresented students.	Apprenticeship Specific	Community college districts K-12 Local Education Agencies	Y (2019-2024)	Y





GROW

APPRENTICESHIP

CALIFORNIA

Grow Apprenticeship California Funding Matrix

The Apprenticeship Funding Matrix helps education and workforce practitioners navigate federal and state funding opportunities that support apprenticeship programs and apprentice needs. It provides a summary of available funds, including key details such as purpose, eligibility, and application requirements, empowering stakeholders to explore sustainable, co-funded program models.

SEARCH FUNDING OPPORTUNITIES BY KEYWORD, PURPOSE, AGENCY, PROGRAM NAME, AND MORE.





Or Browse All Categories ^

Or View All Categories

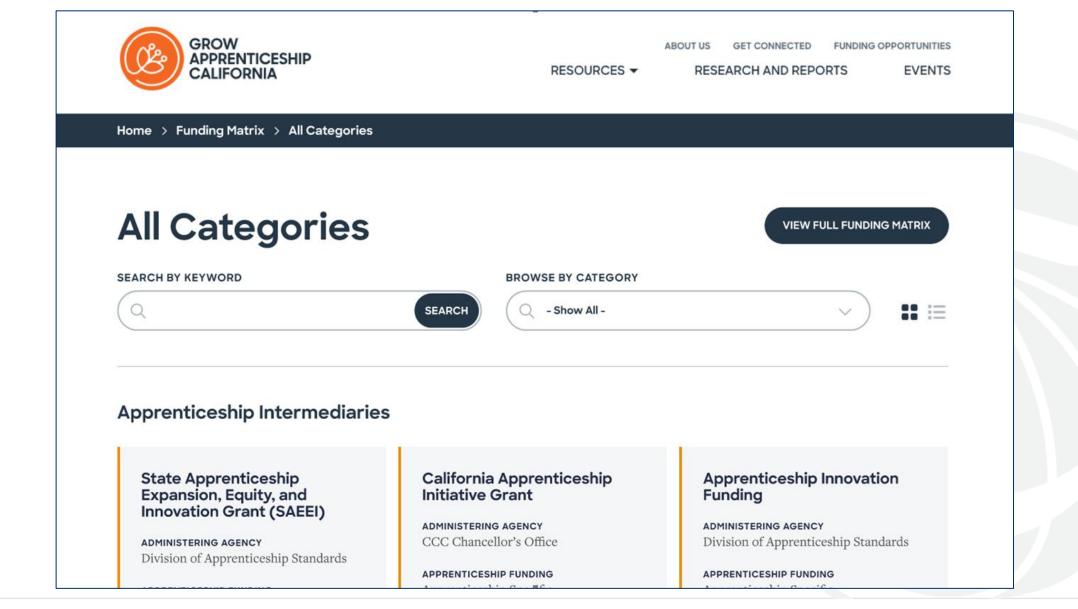
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RESOURCES -

BOUT US GET CONNECTE

FUNDING OPPORTUNIT

RESEARCH AND REPORTS

EVENTS

Home > Funding Matrix > Development > California Apprenticeship Initiative Grant

California Apprenticeship Initiative Grant

ADMINISTRATING AGENCY

Division of Apprenticeship Standards

APPRENTICESHIP FUNDING

Apprenticeship Specific

CONTACT PROGRAM

CONTACT GROW APPRENTICESHIP CALIFORNIA

LOGO HERE IF ANY

CONTACT INFORMATION

State Apprenticeship Expansion, Equity and Innovation Grant (ca.gov)

VISIT WEBSITE

Target Customer

Students interested in Advanced Manufacturing, Advanced Transportation, Agriculture, Water & Environmental Technologies Energy, Construction & Utilities, Global Trade & Logistics, Health, Information & Communication Technologies/Digital Media, Life Sciences/Biotech, Retail/Hospitality/Tourism

Purpose

Support the creation of new apprenticeships and pre-apprenticeship training programs

Eligible to Access Funding

California Community College Districts



Questions and Closing

Dean Gary Adams, California Community Colleges Chancellor's Office





California Community Colleges

Thank you!